

WESTMINSTER CENTER SCHOOL							
Required component	WNESU Goal	School-based data (Problem of Practice)	Theory of Action	Goal	Prioritized Strategies/Change ideas	Measures	Human, Materials etc.
Safe and Healthy Schools	By June, 2025, 77% of our students in grades 3-5 will respond favorably in the area of Belonging as measured by Panorama climate surveys.						
	By June, 2025, 36% of our students in grades 6-12 will respond favorably in the area of Belonging as measured by Panorama climate surveys.	57% of students responded favorably when asked questions of student engagement on the spring 2024 Student Climate Survey through Panaorama	IF: WCS designs a professional development plan that includes direct instruction on engagement strategies to be used across all content areas. THEN: 70% of students will respond favorably to the Pararama survey in the area of engagement.	By June 2025, 70% of our students will respond favorably in the area of Engagement as measured by Panorama climate surveys.	-Monthly PLCs-Monthly training with Anita Archer Active Engagement professional development series -Team Meetings -ILT -CARES -Staff Newsletter -Studio Y	Panorama Climate Surveys	Staff, Administration, PD services
	By June, 2025, 77% of our students in grades 3-5 will respond favorably in the area of Belonging as measured by Panorama climate surveys.						
	By June, 2025, 36% of our students in grades 6-12 will respond favorably in the area of Belonging as measured by Panorama climate surveys.	75% of students responded favorably when asked questions of sense of belonging on the spring 2023 Student Climate Survey throug Panaorama	IF: WCS implements oppornities for students to engage in small and large group community building activies THEN: 80% of our students will report that they feel a sense of belonging when responding to the Parorama survey.	By June 2025, 80% of our studnets will respond favorably in the area of belonging as measured by Panorama climate surveys.	-All School Meetings -Connection Crew -Book Buddies -Classroom Morning Meeting -Winter Sports -Morning Recess -Cross grade level recess -Morning greeters -greeting students into space -Dismissal -CICO -Various spaces for support around the school -Studio Y	Panorama Climate Surveys	Staff, Administration and Panorama access
Academic Achievement							
	By June, 2025, 52% of students will demonstrate proficiency (above the 40th %tile) in ELA based on MAP achievement scores and 52% of elementary students will meet or exceed DIBELS benchmark scores. 62% will meet or exceed the average growth from Spring, 2024-2025 based on MAP ELA.	In the spring of 2024, 42% of K-6 students showed average or above average proficiency as measured by the ELA MAP assessment.	IF: WCS builds comprehension through intentional lesson structure, language and reflective practices THEN: 100% of our students will show growth in reading proficiency.	By June 2025, 100% of students will show growth in reading comprehension as evidenced by DIBELS and MAP and there will be a 20% increase in overall achievement	-Explict Instruction -Lesson Reflection -LASW -Data Meetings -Targeted Interventions - Flexible intervention groupings -PLCs	DIBELS & MAP	Staff, Administration, District Literacy/Math Coach and Director, Literacy and Math Programming
	By June, 2025, 54% of students in grades 3-11 will demonstrate proficiency (above the 40th %tile) in math based on MAP achievement scores and 60% will meet or exceed the average growth from Spring, 2024-2025.	In the spring of 2024, 47% of students in grades K-6 demonstrated average or above average proficiency in Math as measured by MAP.	IF: WCS commits to a set of agreements to provide continued uniterupted instructional blocks consisting of direct instruction as well as whole group and small group practice THEN: 100% of students will show growth in math proficiency as shown through MAP	By June 2025, 100% of students will show growth in Math as evidenced by USNS and MAP and there will be a 20% increase in overall achievement.	-Explict Instruction -Lesson Reflection -LASW -Data Meetings -Targeted Interventions - Flexible intervention groupings -PLCs	USNS & MAP	