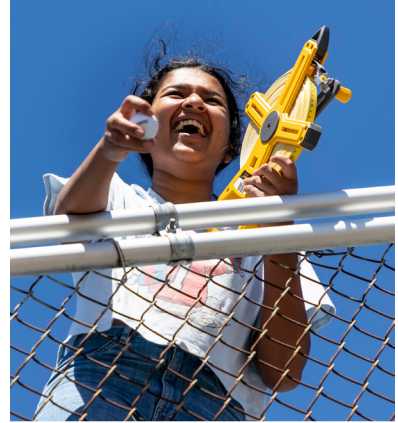




ADLAI E. STEVENSON HIGH SCHOOL SUMMER SCHOOL 2025



Our Mission: Success for *Every* Student.



CONTACT INFORMATION

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REGISTRATION AND FEES

STEVENSON HIGH SCHOOL DISTRICT 125 OFFERS A TWO-SEMESTER ACADEMIC SUMMER SCHOOL PROGRAM. SUMMER SCHOOL IS AN EXTENSION OF THE SCHOOL'S REGULAR ACADEMIC PROGRAM AND IS DESIGNED TO PROVIDE STUDENTS WITH OPPORTUNITIES TO GAIN ACADEMIC CREDIT, RECEIVE ENRICHMENT OR REMEDIATION AND EXPLORE NEW INTERESTS. INCOMING FRESHMEN ARE ENCOURAGED TO CONSIDER ENROLLING IN A SUMMER SCHOOL COURSE AS IT FACILITATES THE ADJUSTMENT AND TRANSITION TO HIGH SCHOOL.

SUMMER SCHOOL SESSIONS
All summer classes meet from 7:45 a.m.-12:50 p.m., with some exceptions. Each course description will state the start and end times. There will be several breaks during each class, based on teacher discretion.

**SEMESTER 1:
TUESDAY, JUNE 3-THURSDAY, JUNE 26**

- Week 1: June 3-June 6 (Tuesday-Friday)
- Week 2: June 9-June 13 (Monday-Friday)*
- Week 3: June 16-June 18 (Monday, Tuesday, Wednesday)
- Week 4: June 23-26 (Monday-Thursday)

** ACT Prep is a five-day course that runs Monday through Friday (June 9-June 13).*

**SEMESTER 2:
MONDAY, JUNE 30-THURSDAY, JULY 24**

- Week 1: June 30-July 2 (Monday-Wednesday)
- Week 2: July 7-July 11 (Monday-Friday)
- Week 3: July 14-July 17 (Monday-Thursday)
- Week 4: July 21-July 24 (Monday-Thursday)

ELIGIBILITY FOR SUMMER SCHOOL

District 125 students who have completed eighth grade are eligible to enroll in summer school courses at Stevenson High School.

COURSE AVAILABILITY

All summer school courses require a sufficient number of student registrants to run. If there is not sufficient interest in a particular course or the course has enrolled the maximum capacity of students, families will be notified.

ROOM AND TEACHER ASSIGNMENTS

Room and teacher assignments will be sent approximately the weekend before the semester begins.

ONLINE REGISTRATION AND FEES TIMELINE

Online registration will begin in mid-January. Please check the Stevenson website for updates. Summer school course registration should be submitted by March 21, 2025. At that time, classes will be determined and staff will be hired based on the number of requests. After March 21, all registration is accepted on a space-available basis. Every effort will be made to accommodate all registrations. Families will be contacted as soon as possible if a registration request can not be accommodated due to a class being full or there are staffing issues.

The tuition fees are listed in the course descriptions. All fees must be paid at the time of registration. Incomplete registration will not be accepted. Register online at <https://www.d125.org/academics/summer-enrichment/summer-school>.

Please contact the summer school office at 847-415-4520 or summerschoolreg@d125.org with questions.

If you have received financial assistance previously or are facing financial hardship, please contact School Operations to discuss options for fee payment and the Free/Reduced Lunch program by emailing ajohnson@d125.org or calling 847-415-4121.

EXPECTATIONS

STUDY EXPECTATIONS

Approximately one week's study in the regular school year is covered each day of summer school, requiring a considerable amount of study at home each day. Work missed due to absence must be made up within three school days after the student's return.

GRADUATION REQUIREMENTS

To learn more about graduation requirements, read the introductory section of the Coursebook. For further questions, contact a counselor.

ATTENDANCE

Each summer school day represents approximately one week in the regular school year; therefore, regular attendance is required. Summer vacation plans should not be scheduled during summer school. If a student needs to be absent from summer school due to illness, please utilize the online absence reporting system found in your Parent Portal in Infinite Campus to report your student's absence. You may find more detailed information on how to report an absence at: www.d125.org/parents/reporting-an-absence.

If you cannot remember your password, please follow the 'forgot password' link on the Infinite Campus parent portal page. If you are having any additional issues logging in, please contact our Data Processing team for assistance. For other attendance-related issues, please call 847-415-4000.

Attendance is mandatory on the last day of class. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class. Students should schedule doctor appointments outside of school hours. Seniors should not schedule portrait sittings during summer school.

ABSENCES

Because of the compact and accelerated nature of the summer school program, students must be in attendance every day. Under extenuating circumstances, two absences are allowed during each four-week semester. Any student who is absent from three classes per course, regardless of the reason, will forfeit the credit and all fees, and will be dismissed from the summer school program.

TARDIES

Students need to arrive for class on time. A student is not permitted to be tardy more than four times. Any student who is tardy at the beginning of class or after break five times per course will not receive credit for the course, will be dismissed from the summer school program and will forfeit fees. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class.

SCHOOL RULES AND POLICIES

The same academic atmosphere will prevail during summer school as in the regular school year. Disciplinary problems will be addressed and consequences may include dismissal from summer school. Students are not permitted to leave campus during summer school hours. All school rules are in effect during summer school. Established policies regarding conduct, care of school property and dress will be maintained throughout summer school. Once the semester begins, all calls regarding school policies should be directed to the summer school dean.

CANCELLATIONS AND REFUNDS

CLASS CANCELLATIONS

Summer school is self-supporting and courses will be offered only if a sufficient number of students register.

Families will be contacted by mid-May if it is determined that a class will need to be canceled. All fees will be refunded if a course is canceled due to insufficient enrollment.

REFUNDS

Registrations paid by credit card may be fully refunded through the business office until 4 p.m. on May 5, 2025. Students who cancel a registration after May 5, but before the course begins, will receive a partial refund. Families requesting refunds after May 5 must contact the summer school office. No refunds will be issued after the first semester begins.

CAFETERIA

FOOD SERVICE

Food service is available each day in the student cafeteria/commons area. Breakfast items will be available from 7:15-7:45 a.m. and snack items will be available during class breaks. Lunch items are available during the second break.

BUS TRANSPORTATION

TRANSPORTATION IS INCLUDED IN THE FEE FOR SUMMER SCHOOL. BUS ROUTES AND STOPS ARE DETERMINED BY STUDENT ENROLLMENT AND SAFETY CONCERNS. SUMMER SCHOOL BUS ROUTES ARE NOT THE SAME AS DURING THE REGULAR SCHOOL YEAR. TIME CONSTRAINTS LIMIT BUS SERVICE TO CENTRALIZED PICK-UP LOCATIONS. BUS SERVICE CANNOT EXTEND TO STUDENT PICK UP AT INDIVIDUAL ADDRESSES.

Families will receive a form to designate if bus transportation will be needed for their student(s). All students with the exception of those in identified walking areas will be routed for a bus. Families will be notified with their bus information prior to the first day of summer school and routes will be posted on the summer school website. Please contact transportation with any questions at transportation@d125.org or 847-415-4075.

BUS SAFETY

School bus riders, at the pick-up site and while in transit, are under the supervision of the school bus driver. Bus drivers are responsible for the lives of all students on their buses and will not be required to transport any individual who is a disciplinary problem. If a student's behavior is inappropriate, the privilege of riding the bus will be withdrawn and it becomes the responsibility of the parent to transport the student. Read more about our bus safety procedures in the Student Guidebook at www.d125.org/bus.

GRADING

TEACHERS ASSIGN A FINAL SEMESTER LETTER GRADE THAT BEST REPRESENTS A STUDENT’S PROFICIENCY LEVELS IN THE COURSE SKILLS. TO EARN AN “A”, A STUDENT MUST MEET OR EXCEED THE STANDARD IN EACH SKILL.

PROFICIENCY LEVEL

Teachers review evidence from assessments and use the language below to communicate students’ proficiency levels in course skills. They add each score to the grade book to build a body of evidence throughout the semester.

PROFICIENCY LEVEL DETERMINATION				
Exceeds	Meets	Approaching	Developing	Missing
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundational Skills	Missing Evidence <i>(Student has yet to turn in the work.)</i>

Note: If a student has missing evidence, “M”, in any amount, the student risks failing the course. “M’s” signal that the teacher may not have enough evidence to determine proficiency or establish a grade.

SEMESTER GRADE DETERMINATION

Once a pattern of proficiency emerges through assessment/task scores, Stevenson’s online grade book, IRC (Interactive Report Card), will display a **possible** semester grade. This projection is a grade range (two possible grade outcomes). For example A/B, C/B, D/F. At the end of the semester, the teacher will assign which grade is most appropriate based on the proficiency scores and recent trend in each Course Skill.

SEMESTER GRADE DETERMINATION	
SEMESTER LETTER GRADE	TRENDS IN PROFICIENCY LEVELS ON COURSE SKILLS: <i>Exceeds Proficiency = 4 Meets Proficiency = 3 Approaching Proficiency = 2 Developing Foundational Skills = 1</i>
A	Proficiency level of Exceeds or Meets in each skill
B	Proficiency level of Approaching in any skill and Meets or Exceeds in all remaining skills
C	Proficiency level of Approaching in two or more skills and Meets or Exceeds in any remaining skills OR Proficiency level of Developing in only one skill and Meets or Exceeds in any remaining skills
D	Proficiency level of Developing in only one skill with Approaching proficiency for one or more remaining skills
F	Proficiency level of Developing in two or more skills

Note: If a student has missing evidence in the form of “M” in any amount, then the student risks failing the course. In these cases, there may be insufficient evidence to determine proficiency or a course grade.

MANDATORY ATTENDANCE ON LAST DAY OF SCHOOL

Student attendance is mandatory on the last day of the semester. Although there is no traditional final exam scheduled for that day, students are expected to attend either: 1) review their body of work and discuss the final grade or 2) submit further evidence of proficiency.

FINAL GRADES INCLUDED IN GPA

Summer school grades are included in the student's cumulative grade point average, unless otherwise noted in the summer school course description. See the Coursebook for grading information. Semester grades will be posted on Stevenson's IRC (Interactive Report Card) webpage.

GRADE POINT WAIVER

Students may apply to exclude or waive certain courses from the calculation of their grade point average (GPA). These elective courses are those which are not considered part of the academic core and which do not fulfill a Stevenson High School graduation requirement. Summer school courses included in this waiver option are Fine Arts; Applied Arts; Computer Science, Engineering and Technology (CSET) and all other college prep level summer school courses which are not part of the regular school year course offerings.

The "Request for GPA Waiver" form is available online and should be submitted no later than one week after the conclusion of second semester summer school. All waivers must be requested. No courses will have an automatic waiver. The letter grade earned in the course will appear on the transcript with a "W" in front of the course title indicating that the grade is waived from calculation in the GPA.

ACADEMIC PROGRESS

Students and parents are able to login to the IRC (Interactive Report Card) to view student academic progress at <http://irc.d125.org/Login>. Parents and students will receive login information after their summer school enrollment is complete.

Learn more about the IRC at <http://irc.d125.org/Login>.

EXTERNAL CREDIT

Summer school credit obtained at a high school other than Stevenson High School is considered external credit. Students must complete an "External Credit" form (available online) **prior to enrolling** in any summer school class outside of Stevenson High School. Students who fail to complete an "External Credit" form prior to the beginning of the class outside of Stevenson may not be awarded credit toward graduation.

APPLIED ARTS

DRIVER EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

D/E21S: JUNE 3-JUNE 26 D/E22S: JUNE 30-JULY 24
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER + \$375 BEHIND THE WHEEL DRIVING + \$20 FEE TO BE PAID TO THE ILLINOIS SECRETARY OF STATE'S OFFICE FOR A DRIVING PERMIT.

PREREQUISITES: AGE 15 OR OLDER BY APRIL 30, 2025, PARENTAL CONSENT, AN INSTRUCTION PERMIT ISSUED BY THE SECRETARY OF STATE'S OFFICE (WHICH WILL BE OBTAINED BY THE DRIVER EDUCATION DEPARTMENT IN MAY) AND HAVE EARNED AT LEAST EIGHT (8) CREDITS IN THE PREVIOUS TWO SEMESTERS.

This course is a two-phase program consisting of classroom and behind-the-wheel instruction. The course prepares students for safe motor vehicle operation in a suburban driving environment. Among the topics taught in this course are: the rules of the road, defensive driving, natural laws and their effects on vehicle control, driver responsibility and impaired and distracted driving. Students must also meet all of the essential course requirements as mandated by the Illinois State Board of Education and the Secretary of State's Office. This includes 50 hours of at-home practice, completed concurrently while taking the course. The grade earned in this course is not included in the student's grade point average.

Driver Education enrollment for all registrations received by the sectioning deadline of May 1 will be based upon student age and student fulfillment of the prerequisites. After the registration deadline, the course will be filled on a first-come, first-served basis for students meeting all requirements.

NOTES

- Students must be 15 years old to obtain an Illinois driving permit.
- Students must be enrolled in a Driver Education course to obtain an Illinois driving permit.
- A parent meeting and permitting of all students enrolled in a summer driver education course will be in early May.
- Students must hold an Illinois permit for nine months before receiving a license.
- If a student drops the Driver Education course their permit will be canceled.

BUSINESS EDUCATION

INTRODUCTION TO BUSINESS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

BUS71S: JUNE 3-JUNE 26 BUS72S: JUNE 30-JULY 24
7:45 A.M.-12:50 P.M. OPEN TO: 9-10-11-12

1 SEMESTER CREDIT

COST: \$400/SEMESTER

GPA WAIVER OPTION

PREREQUISITE: NONE

How do you start a business? What type of records should you keep? Why do stores charge the prices they do? What is the best way to sell a product? What are the different career opportunities in the business world? These questions and more are answered in this course. The student will also investigate the different types of business organizations from sole proprietorships to large corporations. This course is strongly recommended for business career-oriented students or as a preview to other business courses.

BUSINESS APPLICATIONS AND TECHNOLOGY 1

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

BUS12S: JUNE 30-JULY 24 7:45 A.M.-12:50 P.M.
OPEN TO: 9-10-11-12 1 SEMESTER CREDIT

GPA WAIVER OPTION

PREREQUISITE: NONE

COST: \$400/SEMESTER

To live, learn and work successfully in an increasingly complex and information-rich society, students must be able to use technology effectively. Business Applications and Technology 1 is a course designed to teach students how to use a variety of software programs and multimedia platforms as they create a business concept. Students will strengthen their knowledge of both business operations and technology usage in the workplace as they develop communications, marketing materials, financial proposals and presentations for their proposed business.

CAREER EXPLORATION

CAREERS IN BUSINESS

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY

CAR53S: JUNE 3-JUNE 12 7:45 A.M.-12:50 P.M.
OPEN TO: 10-11-12 0.5 SEMESTER CREDIT (PASS/FAIL)
COST: \$200 PREREQUISITE: NONE

Careers in Business is a two-week course designed for students interested in learning more about careers in business. Business careers continue to be among the most in-demand, diverse and highest paying jobs in today's marketplace. Students will learn about areas such as finance, digital marketing, entrepreneurship, management and trending careers in this field through classroom visits by professionals, activities and field trips.

CAREERS IN HEALTHCARE AND MEDICINE

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY

CAR31S: JUNE 3-JUNE 12 CAR33S: JUNE 13, 16-18, 23-26
7:45 A.M.-12:50 P.M. OPEN TO: 10-11-12
0.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200
PREREQUISITE: NONE

Careers in Healthcare and Medicine is a two-week course designed for those students who want to explore careers in healthcare. A variety of careers, including some of the fastest and up and coming healthcare professions will be highlighted. Students will learn the necessary education, skills and training for these occupations through classroom visits by professionals, activities and field trips.

CAREERS IN LAW

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY

CAR35S: JUNE 3-JUNE 12 7:45 A.M.-12:50 P.M.
OPEN TO: 10-11-12 0.5 SEMESTER CREDIT (PASS/FAIL)
COST: \$200 PREREQUISITE: NONE

Careers in Law is a two-week course for those students wishing to explore careers in law. Students will learn about becoming an attorney and other career paths, such as being employed by a government agency or working in policy and politics through classroom visits by professionals, activities and field trips.

CAREERS IN STEM

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY

CAR62S: JUNE 30-JULY 11 7:45 A.M.-12:50 P.M.
OPEN TO: 10-11-12 0.5 SEMESTER CREDIT (PASS/FAIL)
COST: \$200 PREREQUISITE: NONE

Careers in Stem is a two-week course designed for those students wishing to explore careers in STEM (Science, Technology, Engineering, Math). Careers in STEM continue to experience huge growth, and students will get the chance to learn about new technologies and trends through classroom visits by professionals, activities and field trips.

PROJECT IMPACT: ENGAGING IN REAL-WORLD CHALLENGES

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

CAR72S: JUNE 30-JULY 24 7:45 A.M.-12:50 P.M.
OPEN TO: 10-11-12 1 SEMESTER CREDIT (PASS/FAIL)
COST: \$400 PREREQUISITE: NONE

Through Project Impact, students will engage directly with local organizations, businesses or other members of the community to develop a project that solves a real and existing issue locally. This course is highly student-driven and collaborative as learners design and execute their own projects. Some days students will work at the locations of the local groups with whom they are partnering. This course is an elective and co-disciplinary, meaning students will engage in a mix of skills related to English, social studies and science while working on their project.

COMMUNICATION ARTS

COLLEGE ESSAY WORKSHOP

FOUR-DAY COURSE OFFERED FIVE DIFFERENT TIMES; STUDENTS MAY REGISTER FOR MULTIPLE SESSIONS

ENG51S: JUNE 3-JUNE 6 7:45 A.M.-12:50 P.M.

ENG53S*: JUNE 9-JUNE 12 4-8:30 P.M.

Note: This 4-8:30 p.m. course will only be offered in person. There will be no bus transportation available for this class.

ENG55S: JUNE 23-JUNE 26 7:45 A.M.-12:50 P.M.

ENG54S: JULY 7-JULY 10 4-8:30 P.M.

Note: This 4-8:30 p.m. course will only be offered virtually via Zoom.

ENG56S: JULY 21-JULY 24 7:45 A.M.-12:50 P.M.

OPEN TO: 11-12 NON-CREDIT COURSE

COST: \$100/SEMESTER PREREQUISITE: NONE

Students will write college essays/personal statements for multiple college applications similar to those typically written during the summer and fall of senior year. Students will examine model essays, respond to various prompts and discover their “writing voices” as they develop content and style. The majority of time will focus on the writing and revision process. Teachers will monitor student progress and offer suggestions. Students should come with their essay prompts. This workshop does not include counseling on college choices, nor address other aspects of the application. Students may register for multiple weeks.

CREATIVE WRITING

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

ENG57S: JUNE 3-JUNE 26 7:45 A.M.-12:50 P.M.

ACCELERATED OPTION AVAILABLE OPEN TO: 11-12

1 SEMESTER ENGLISH CREDIT FOR GRADE 11

1 SEMESTER ENGLISH CREDIT FOR GRADE 12

COST: \$400/SEMESTER PREREQUISITE: NONE

Students learn to express their thoughts through writing short stories, poems and plays. Class discussions analyze and implement different writing styles including, but not limited to, fiction, poetry and drama. The course format is a workshop that includes daily writing. Students will give and receive feedback and peer edit in small and full-class groups. Students are also required to read and annotate fiction. The reading will be assessed in a manner that engages students in a process through which they become more aware of how their reading improves over time. All students participate in a variety of approaches to literacy development and to apply what they learn to the art of writing creatively.

ENGLISH FAILURE CREDIT RECOVERY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

ENG25S: JUNE 3-JUNE 26 7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12 1 SEMESTER ENGLISH CREDIT

COST: \$400/SEMESTER

PREREQUISITE: PRIOR ENROLLMENT IN FRESHMAN, SOPHOMORE, JUNIOR AND/OR SENIOR ENGLISH

This writing-intensive one-semester course is for students who need to earn Freshman, Sophomore, Junior or Senior English credit due to a failure of either first or second semester. Students will perform a well-rounded set of skills in various activities **or** remediate particular weaknesses in a skill or skills that led to their earlier no credit in a course, as directed by their summer school teacher. They may also cover an ACT English unit in grammar usage, punctuation and style. Since the course is open to students in various grades, there will be some variation in activities and assessments to meet the grade-level needs of students. This course cannot replace a grade except for an “F”.

READING FOR COLLEGE

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

ENG71S: JUNE 3-JUNE 26 7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12 1 SEMESTER ELECTIVE CREDIT

GPA WAIVER OPTION COST: \$400/SEMESTER

PREREQUISITE: NONE

This course is designed for students wanting to improve their reading and analysis skills for diverse content types or simply to better prepare for the ACT and SAT. In addition to a main novel or non-fiction work, which helps establish an area of class inquiry, students will develop skills in answering multiple choice and essay questions to aid comprehension and interpretation. Vocabulary building and reading strategies also will be integrated into the class work.

COMPUTER SCIENCE

COMPUTER PROGRAMMING 1

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

CSC61S: JUNE 3-JUNE 26 7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12 1 SEMESTER CREDIT

GPA WAIVER OPTION COST: \$400/SEMESTER

PREREQUISITE: NONE

This one-semester course introduces students to the foundations of computer programming using Python. Python's syntax is easy to read and write for those with limited experience with programming, making it an ideal language for those looking for an introduction to the field of computer science. In addition, Python is widely used across a range of industries such as business, web application development, project management, data analysis and machine learning. Python is an excellent choice for anyone who wants to be prepared for the technical demands their career might include.

The course introduces students to the foundational ideas of computer programming and computational thinking with an emphasis on problem-solving. Students will learn both how to read and write computer programs for a variety of applications. Topics for this course include input and output commands, making decisions with conditional statements and Boolean logic, repeating a set of steps with looping structures and simplifying/organizing code with the help of functions. Successful completion of this one-semester course prepares the student for Computer Programming 2 (CSC181/182) and Mobile App Development (CSC251/252).

COMPUTER PROGRAMMING 2

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

CSC82S: JUNE 30-JULY 24 7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12 1 SEMESTER CREDIT

GPA WAIVER OPTION COST: \$400/SEMESTER

PREREQUISITE: COMPUTER PROGRAMMING 1 (CSC161/162) OR WEB DEVELOPMENT 2 (TEC281/282) OR PRINCIPLES OF ENGINEERING (TEC301/302), OR AP COMPUTER SCIENCE PRINCIPLES (CSC371/372)

This one-semester course is intended for students who possess some programming experience or who have successfully completed Computer Programming 1 (CSC161 or CSC162) and seek a deeper understanding of computer programming concepts. The Java language continues to enjoy worldwide popularity. Due to Java's longevity, available support for Java is extensive and many industries make use of Java-based applications. Java developers continue to be in high demand. Java is highly portable (as it can run on many computer platforms) and provides an easy-to-learn introduction to the world of object-oriented program design.

FINE ARTS

ART AND DESIGN

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

ART11S: JUNE 3-JUNE 26	ART12S: JUNE 30-JULY 24
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400/SEMESTER	PREREQUISITE: NONE

In this course, students will explore a variety of tools, techniques and media which provides them with the foundation necessary to expand into more specialized areas. The studio activities will focus on developing skills in drawing, painting, sculpture and ceramics. All students in this class will exhibit in the Summer Art Fest.

DIGITAL ART AND DESIGN 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

ART51S: JUNE 3-JUNE 26	ART52S: JUNE 30-JULY 24
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400/SEMESTER	PREREQUISITE: NONE

This course is designed to introduce students to Adobe Photoshop and Procreate as drawing and graphic design tools and as a means of producing finished artwork. Students will have the opportunity to develop skills and be creative while digitally drawing, painting and manipulating photographic images with both Wacom tablets, as well as iPad and Apple pencil. Projects will have fine arts, photography, media arts and graphic design components. All students in this class will exhibit in the Summer Art Fest.

PHOTOGRAPHY 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

ART31S: JUNE 3-JUNE 26	ART32S: JUNE 30-JULY 24
7:45 A.M.-12:50 P.M.	OPEN TO: 9-10-11-12
1 SEMESTER CREDIT	GPA WAIVER OPTION
COST: \$400/SEMESTER	

PREREQUISITE: STUDENTS MAY USE THEIR OWN DSLR; HOWEVER, STUDENTS WILL BE ISSUED A SCHOOL-OWNED DSLR CAMERA FOR THIS CLASS, IF NEEDED.

Photography 1 covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating finished art. All students in this class will exhibit in the Summer Art Fest.

THEATRE ARTS

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

THR11S: JUNE 3-JUNE 26	7:45 A.M.-12:50 P.M.
OPEN TO: 9-10-11-12	1 SEMESTER CREDIT
GPA WAIVER OPTION	COST: \$400/SEMESTER
PREREQUISITE: NONE	

This course is designed as an introduction to creative dramatics and stagecraft. Students will practice and develop skills through participation and hands-on experiences. Attendance at a professional theatrical production as a field trip will be required.

MATHEMATICS

ALGEBRA 1

BOTH SEMESTERS ARE REQUIRED FOR GRADE 9:

MTH15S: JUNE 3-JUNE 26

7:45 A.M.-12:50 P.M.

1 CREDIT PER SEMESTER

PREREQUISITE: ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: STUDENTS WHO HAVE COMPLETED A FULL-YEAR HIGH SCHOOL ALGEBRA 1 (MTH151/152) AND ARE SEEKING TO STRENGTHEN THEIR PREPAREDNESS FOR GEOMETRY AB/BC (MTH271/272) IN THE FALL. THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF ALGEBRA 1 (MTH151/152) TO REMEDIATE CREDIT IN PREPARATION FOR GEOMETRY (MTH251/252).

NOTE: STUDENTS SEEKING CREDIT RECOVERY MAY ENROLL IN INDIVIDUAL SEMESTERS.

Algebra 1 (MTH15S/16S) helps students develop proficiency in algebraic thinking. Students will explore overarching ideas of patterns of change (constant, linear and multiplicative), mathematical representations (verbal, algebraic, graphical and numeric), models (real-world scenarios in and out of context) and solutions (that validate equalities/inequalities). Creating equivalence through strategic and purposeful manipulation of algebraic forms will support students' procedural fluency. Conceptual understanding is developed by creating and connecting representations when exploring linear, exponential and quadratic functions. Students will begin to explain and perform transformations on these functions. This course also develops students' statistical literacy through the descriptive and analytic critique of data. Successfully completing this course will prepare students for Geometry (MTH251/252). Geometry AB/BC (MTH271/272) is an option with consistently demonstrated proficiency in all the course skills of Algebra 1 (MTH15S/16S).

MTH16S: JUNE 30-JULY 24

OPEN TO: 9-10-11-12

COST: \$400/SEMESTER

GEOMETRY

BOTH SEMESTERS ARE REQUIRED:

MTH25S: JUNE 3-JUNE 26

7:45 A.M.-12:50 P.M.

1 CREDIT PER SEMESTER

PREREQUISITE: ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: STUDENTS WHO HAVE CONSISTENTLY DEMONSTRATED PROFICIENCY IN ALL COURSE SKILLS OF ALGEBRA 1 (MTH151/152), HAVE HAD IN-CLASS DEMONSTRATED SUCCESS WITH EXTENSION LEVEL-4 OPPORTUNITIES AND SEEK TO TAKE ALGEBRA 2 AB/BC (MTH171/172) IN THE FALL. THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF GEOMETRY (MTH251/252) TO REMEDIATE CREDIT IN PREPARATION FOR ALGEBRA 2 (MTH351/352).

NOTE: BOTH SEMESTERS ARE REQUIRED FOR STUDENTS SEEKING TO ACCELERATE COURSEWORK. STUDENTS SEEKING CREDIT RECOVERY MAY ENROLL IN INDIVIDUAL SEMESTERS.

Geometry (MTH25S/26S) helps students develop proficiency in deductive reasoning and geometric thinking. Students will rely on exploration, conjecture, deduction, justification and abstraction to strengthen their reasoning skills. Geometric thinking is supported by exploring the idea of measures (geometric magnitudes, lengths, areas and volumes), transformations (effects on congruence, scaling and symmetry on geometric properties) and composition (the role simple objects play in constructing and deconstructing complex objects). This course leverages algebra to explore the properties of triangles, quadrilaterals, polygons, circles, right triangle trigonometry and conic sections. Working with 2D objects and 3D solids in kinesthetic and digital environments strengthens students' spatial reasoning. Communicating understanding leans on writing explanations and justifying reasoning using informal and formal proof structures. Focusing on terminology, notation and clarity in writing helps prepare students for future studies. Successfully completing Geometry (MTH25S/26S) will prepare students for Algebra 2 (MTH351/352). Algebra 2 AB/BC (MTH171/172) is an option with consistently demonstrated proficiency in all the course skills of Geometry (MTH25S/26S) and has had in-class demonstrated success with extension level-4 opportunities.

ALGEBRA 2

MTH51S: JUNE 3-JUNE 26

7:45 A.M.-12:50 P.M.

1 CREDIT PER SEMESTER

PREREQUISITE: ALGEBRA 2 (MTH351/352)

TARGET STUDENT GROUP: THIS COURSE IS APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF ALGEBRA 2 (MTH351/352) TO REMEDIATE CREDIT IN PREPARATION FOR ADVANCED MATHEMATICAL DECISION MAKING (MTH441/442) OR DATA SCIENCE (MTH481/482) IN THE FALL. THIS COURSE IS NOT INTENDED TO SUPPORT ACCELERATION.

NOTE: STUDENTS SEEKING CREDIT RECOVERY MAY ENROLL IN INDIVIDUAL SEMESTERS.

Algebra 2 (MTH51S/52S) builds upon students' prior experiences in geometric relationships and deductive reasoning to deepen students' fluency with algebraic thinking. Overarching ideas from Algebra 1 around patterns of change, mathematical representations, models and solutions are further extended in scope and depth. Students' prior exposure to linear relationships will be strengthened. Students will delve deeper into understanding the value of non-real imaginary numbers, inverse operations and overlapping transformations of previously studied linear, quadratic and exponential functions. These skills will be applied to understand the characteristics of absolute, polynomial, rational, exponential, logarithmic and trigonometric functions. Students' mathematical reasoning skills will be further strengthened in verbal and written forms. Successfully completing Algebra 2 (MTH51S/52S) will prepare students for Advanced Mathematical Decision Making (MTH441/442) and Data Science (MTH481/482).

ALGEBRA 2 AB/BC

MTH37S: JUNE 3-JUNE 26

7:45 A.M.-12:50 P.M.

1 CREDIT PER SEMESTER

PREREQUISITE: APPROVAL OF DIRECTOR AND COMPLETION OF GEOMETRY AC (MTH271/272)

TARGET STUDENT GROUP: STUDENTS WHO HAVE CONSISTENTLY DEMONSTRATED PROFICIENCY IN ALL COURSE SKILLS OF GEOMETRY AC (MTH271/272), HAVE HAD IN-CLASS DEMONSTRATED SUCCESS WITH EXTENSION LEVEL-4 OPPORTUNITIES AND SEEK TO TAKE AP PRECALCULUS AB (MTH411/412) IN THE FALL. THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS OF ALGEBRA 2 AC (MTH171/172) TO REMEDIATE CREDIT IN PREPARATION FOR AP PRECALCULUS AB (MTH411/412).

NOTE: BOTH SEMESTERS ARE REQUIRED FOR STUDENTS SEEKING TO ACCELERATE COURSEWORK. STUDENTS SEEKING CREDIT RECOVERY MAY ENROLL IN INDIVIDUAL SEMESTERS.

Algebra 2 AB/BC (MTH37S/38S) attends to all the learning outcomes of Algebra 2 (MTH51S/52S). All of the topics will be substantially extended and students will be introduced to the study of rational functions. Students will routinely apply prior learning to unique, non-routine and novel contexts. The course design emphasizes students' growth in making connections and transferring knowledge between units of study while extending their learning in preparation for a future calculus course in high school. Successfully completing Algebra 2 AB/BC (MTH37S/38S) will prepare students for AP Precalculus AB (MTH411/412). AP Precalculus BC (MTH421/422) is an option with consistently demonstrated proficiency in all the course skills of Algebra 2 AB/BC (MTH37S/38S) and have had in-class demonstrated success with extension level-4 opportunities.

MULTILINGUAL LEARNING AND ELD

ELD SKILLS IN FOCUS: ORACY AND LITERACY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

ELD11S: JUNE 3-JUNE 26 7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12 1 SEMESTER CREDIT (PASS/FAIL)

COST: \$200/SEMESTER

PREREQUISITE: MULTILINGUAL ADVANCED LITERATURE OR LANGUAGE (ELL361/362 OR ELL371/372) OR ELD WORLD AND CONTEMPORARY LITERATURE (ELL461/462)

This one-semester course is designed to strengthen the literacy and oracy skills of students who are taking or have taken more advanced ELD coursework. Reading, writing, speaking and listening in English will be strengthened through an exploration of various texts, with an emphasis on self-reflection and cultural exploration.

ELD ENGLISH ENRICHMENT

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

ELD21S: JUNE 3-JUNE 26 7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12 1 SEMESTER CREDIT (PASS/FAIL)

COST: \$200/SEMESTER

PREREQUISITE: ENROLLMENT IN ELD PROGRAM (GOING INTO INTERMEDIATE OR ADVANCED) OR APPROVAL OF DIRECTOR

This one-semester course is designed to enrich the academic English skills of incoming students in our ELD program, as well as those currently enrolled in the ELD program at Stevenson High School. Students will focus on becoming stronger readers and writers through the explorations of supported texts. Students will also strengthen their listening and speaking skills as they actively participate in the small-group sessions. A special emphasis will be placed on the acquisition of vocabulary and functional grammar.

ELD STUDY SKILLS

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY

ELD32S: JULY 14-JULY 24 7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12 0.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$100

PREREQUISITE: ENROLLMENT IN ELD PROGRAM OR APPROVAL OF DIRECTOR

This course for incoming students in our ELD program is designed to build and enrich English skills that are applicable across content areas and reinforce those essential study skills and work habits that will form the basis of students' learning experiences during their first academic year at Stevenson.

PHYSICAL WELFARE

HEALTH EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

PED21S: JUNE 3-JUNE 26

PED22S: JUNE 30-JULY 24

7:45 A.M.-12:50 P.M.

OPEN TO: 10

1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: NONE

The following Health Education units are taught:

- Wellness and Mental Health
- Adult CPR and AED
- Fitness and Personal Health
- Reality of Drugs
- Social Health

This course is required for graduation. Students taking summer school Health will not be certified in Adult CPR. The emphasis in Health Education is on choices to empower personal wellness through experiential activities. During the Reality of Drugs unit, students will be prepared for the graduation-required 46th Credit exam.

SCIENCE

ASTRONOMY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

SCI21S: JUNE 3-JUNE 26

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$400/SEMESTER

PREREQUISITE: SUCCESSFUL COMPLETION OF ONE YEAR OF HIGH SCHOOL SCIENCE

Astronomy is the scientific study of the origin, structure and evolution of the universe and the objects in it. Topics may include patterns and motions in the sky, gravity and orbits, telescopes and light, planetary systems, the birth and death of stars, galaxies, the Big Bang and the fate of the universe. This course will include opportunities for observation, including field trips to local astronomy facilities. Evening sessions for viewing celestial bodies will be available to students.

INTRODUCTION TO BIOTECHNOLOGY

EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY

SCI31S: JUNE 3-JUNE 12

SCI33S: JUNE 13, 16-18, 23-26

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

0.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$200/SEMESTER

PREREQUISITE: NONE

Introduction to Biotechnology is a two-week course designed for students who want to learn and practice skills and techniques used in the field of biotechnology. Students will conduct a variety of labs including the use of PCR, gel electrophoresis, bacterial transformation and CRISPR.

SOCIAL STUDIES

WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS ARE REQUIRED

SOC13S: JUNE 3-JUNE 26
7:45 A.M.-12:50 P.M.

SOC14S: JUNE 30-JULY 24
OPEN TO: 9-10-11-12

1 CREDIT PER SEMESTER
PREREQUISITE: NONE

COST: \$400/SEMESTER

World History and Geography focuses on disciplinary skills of comprehension, analysis and argumentation using a framework for the intensified eight-week curriculum in which historical and geographic patterns, themes and concepts are explored while developing disciplinary literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

U.S. HISTORY

BOTH SEMESTERS ARE REQUIRED

SOC33S: JUNE 3-JUNE 26
7:45 A.M.-12:50 P.M.

SOC34S: JUNE 30-JULY 24
OPEN TO: 11-12

2 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography (SOC101/102). Geographic themes such as location, mobility and interaction with the environment are stressed within this historical treatment.

ECONOMICS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER

SOC43S: JUNE 3-JUNE 26
7:45 A.M.-12:50 P.M.

SOC44S: JUNE 30-JULY 24
OPEN TO: 11-12

1 SEMESTER CREDIT
PREREQUISITE: NONE

COST: \$400/SEMESTER

This course is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers and productive workers. Students will develop an understanding of basic economic concepts. They will understand the potential fluctuations in an economy and will be able to articulate the role of government in the U.S. economy and our role in the increasingly significant global economy. Students will be able to incorporate financial literacy into their daily decisions. They will use math skills to express and understand economic concepts. Students will develop critical thinking skills that will help them understand world events and participate as global citizens. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

GOVERNMENT

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY

SOC41S: JUNE 3-JUNE 26
OPEN TO: 12

7:45 A.M.-12:50 P.M.
1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY AND U.S. HISTORY

Topics considered in this course include the fundamental concepts and structure of federal, state and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials and mechanics of voting. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government.

SPECIAL EDUCATION

READING AND WRITING FOR STEVENSON

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER; STUDENTS MAY REGISTER FOR BOTH SEMESTERS.

IEN51S: JUNE 3-JUNE 26 IEN52S: JUNE 30-JULY 24

7:45 A.M.-12:50 P.M. OPEN TO: 9

1 SEMESTER CREDIT GPA WAIVER OPTION

COST: \$400/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This survey course will familiarize and instruct special education students in the many reading and writing assignments they will encounter in their coursework at Stevenson. Units will include strategies to improve reading comprehension, vocabulary development, annotations, essay organization and writing and study skills. Students will be required to complete a summer reading novel.

PREPARING FOR LIFE

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

IJOB2S: JUNE 30-JULY 24 7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12 ONLY 1 SEMESTER CREDIT

COST: \$400/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This course is designed to provide students (at their individualized level) with a variety of hands-on learning opportunities to help them acquire the necessary life skills to be as independent as possible. Students will practice life skills in the areas of cooking, gardening, budgeting and self-care. Community-Based Instruction (CBI) opportunities are also provided to practice life skills at the grocery store, department store and at various recreational facilities to connect them with individualized and appropriate transition activities.

STUDENT LEARNING PROGRAMS

ACT PREPARATORY COURSE

FIVE-DAY COURSE OFFERED FIRST SEMESTER ONLY

ACTPREPS: JUNE 9-JUNE 13 7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12 NON-CREDIT COURSE

COST: \$150 PREREQUISITE: NONE

NOTE: SCHOOL BUS SERVICE WILL BE PROVIDED ON FRIDAY, JUNE 13 FOR THOSE STUDENTS WHO NEED TRANSPORTATION.

This five-day course will be taught by subject-area instructors and focus on essential skills assessed on the ACT. Instructors will provide a comprehensive approach to help prepare students for the ACT and enable students to apply and practice strategic methods that improve results. Students will learn how the ACT is scored and develop test-taking strategies. Students will take two practice ACT tests (without accommodations) on the first and last days of class with immediate feedback providing additional guidance for further practice.

SAT PREPARATORY COURSE

FIVE-DAY COURSE OFFERED SECOND SEMESTER ONLY

SATPREPS: JULY 7-JULY 11 7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12 NON-CREDIT COURSE

COST: \$150 PREREQUISITE: NONE

This five-day course will be taught by subject-area instructors and focus on essential skills assessed on the SAT. Instructors will provide a comprehensive approach to help prepare students for the SAT and enable students to apply and practice strategic methods that improve results. Students will learn how the SAT is scored and develop test-taking strategies. Students will take a practice SAT test (no accommodations) on the first and last days of class with immediate feedback providing additional guidance for further practice.

STUDENT SERVICES

KEYS TO SUCCESS

EIGHT-DAY COURSE OFFERED EITHER SEMESTER

TCH91S: JUNE 3-JUNE 12

TCH92S: JUNE 30-JULY 11

7:45 A.M.-12:50 P.M.

OPEN TO: 9-10-11-12

0.5 SEMESTER CREDIT (PASS/FAIL) COST: \$200

PREREQUISITE: NONE

This course will prepare students to cope with the academic expectations of high school and beyond. Specific study skills and study strategies for test taking, note taking, research (with an emphasis on using the Internet), organization and time management will be applied to academic classes in communication arts, social studies and science.

SUMMER TRAVEL EXPERIENCE

If you have signed up for a summer travel trip, please remember to pay the Summer School fee online at www.d125.org. Each summer travel experience receives a single semester credit.

CENTRAL EUROPE AND THE HOLOCAUST

TRIP LEADER: PAULINA TUMAN TRV25S

NOTE: THE FEE FOR THIS SUMMER TRAVEL EXPERIENCE IS \$400.

Trip information:

www.eftours.com/tour-website/2736427CX

NEW YORK CITY FASHION TRIP

TRIP LEADER: CHRISTINA ERICKSON TRV35S

NOTE: THE FEE FOR THIS SUMMER TRAVEL EXPERIENCE IS \$200.



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