



## Job Description

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**POSITION TITLE:** Teacher – CH/LH Bilingual Special Education #1080

**SALARY PLACEMENT:** Teacher Salary Schedule

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**MINIMUM QUALIFICATIONS – EDUCATION AND/OR TRAINING:**

Possess or qualify for California specialist Credential (LH/SH/CH) and fluency in Spanish; possession of a Bilingual Certificate and eligibility for an emergency specialist credential.

**DESIRABLE QUALIFICATIONS – EDUCATION AND/OR TRAINING:**

Ability to work as a member of an instructional team; ability to assess, design and implement instructional programs.

**DESIRABLE EXPERIENCES:**

Experience providing instruction to special education and/or LEP students.

**CREDENTIALS AND/OR SKILLS AND ABILITIES:**

Ability to increase student access to the California core curriculum through cooperative efforts with other categorical and regular programs. Provide instruction and remediation in the student’s primary language. Ability to insure articulation and curriculum and instructional methodology among bilingual special education program staff. Continue development and ongoing research into “best practices.” Direct/coordinate the activities of instructional assistants and support personnel.

**SUMMARY OF POSITION:**

This position is designed to serve students without any or with limited English proficiency (NEP/LEP) who have leaning or communication handicaps in their primary language. Classes are housed on regular campuses.

**ESSENTIAL FUNCTIONS:**

Essential functions may include, but are not limited to the following:

1. ESL instruction.
2. Assessment and ongoing evaluation of student progress, acting as a liaison between school and home.
3. Advocate for and coordinate services to the student and family by agencies (interagency cooperation).

**PHYSICAL REQUIREMENTS:**

Employees in this position must have the ability to:

1. Sit for extended periods of time.
2. Enter data into a computer terminal/typewriter, operate standard office equipment, and use a telephone.
3. See and read printed matter with or without vision aids.
4. Hear and understand speech at normal classroom levels, outdoors and on the telephone.
5. Speak so that others may understand at normal classroom levels, outdoors and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

**WORK ENVIRONMENT:**

Employees in this position will be required to work indoors and outdoors in a school environment and come in direct contact with students, SJCOE