



Job Description

POSITION TITLE:	Language, Speech, and Hearing Specialist	#1035
SALARY PLACEMENT:	Language, Speech and Hearing Specialist Salary Schedule	

MINIMUM QUALIFICATIONS – EDUCATION, TRAINING AND/OR EXPERIENCE:

Possess a Master's Degree from an accredited college or university with an emphasis in appropriate field. Appropriate California teaching credentials or the California Speech-Language Pathologist license.

DESIRABLE QUALIFICATIONS – EDUCATION, TRAINING AND/OR EXPERIENCE:

Bilingual Spanish or sign language skills. Experience with severely handicapped; behaviorally challenged; and/or autistic students. Experience with or interest in assistive technology, alternative communication systems.

CREDENTIALS AND/OR SKILLS AND ABILITIES:

Possession of or qualification for a California Specialist Credential authorizing service in language, speech and hearing or the California Speech-Language Pathologist license. Commitment to education in least restrictive, normalized settings. Ability to function as a member of an educational team. Sign language skills are strongly desired. Willingness to develop such skills is essential. Strong behavior management, positive discipline skills. Be flexible and receptive to change.

SUMMARY OF POSITION:

Under limited direction of Special Education Program Administrator will provide quality language, speech and hearing services to severely handicapped, orthopedically handicapped, seriously emotionally disturbed, deaf, or communicatively handicapped students, ages 18 months to 22 years, through a commitment to team participation in planning and implementation of student programs; a functional, community based curriculum; communication and social skill development; interagency cooperation, and a strong parent-teacher-student linkage. Opportunities exist to develop and experiment with adaptive technology, vocational education, and integration with non-handicapped populations.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

1. Diagnose and prescribe communication plans in consultation with parents and IEP team members.
2. Design therapy services, small and large groups, for diverse range of communication disorders.
3. Collaborate with appropriate classroom and support personnel for IEP implementation.
4. Record student progress and complete reports as needed.
5. Develop community based instructional plan where necessary and appropriate.
6. Develop communication systems for students use in community and campus settings.
7. Provide in-service training to classroom staff as appropriate.
8. Articulate curriculum between and among student levels.
9. Perform related duties as assigned.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit and stand for extended periods of time.
2. Exhibit manual dexterity to dial a telephone, to enter data into a computer, and to perform classroom tasks using both hands.

3. See and read printed matter with or without vision aids.
4. Hear and understand speech at normal classroom levels, outdoors and on the telephone.
5. Speak so that others may understand at normal classroom levels, outdoors and on the telephone.
6. Stand, walk, and bend over, reach overhead, grasp, push, pull and move, lift and/or carry up to 25 pounds to waist height.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors and outdoors in a school environment and come in direct contact with students, SJCOE district staff and the public.

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