

DINE & DISCUSS



**JAN 14
TUE**

MAKING LEARNING STICKY

Dr. Anita Stewart McCafferty
Associate Professor, Educational Leadership &
Adult & Higher Education
4:30 pm - 6:30 pm



**MAR 25
TUE**

COMMUNICATION 101: FOR THE SCHOOLHOUSE STAFF

Dr. Martin Malague
4:30 pm - 6:30 pm
Assistant Professor of Educational Leadership



**MAY 14
WED**

UNDERSTANDING & ENGAGING THE ADULT LEARNER

Dr. Kevin Doran
Assistant Professor, Adult & Higher Education
4:30 pm - 6:30 pm



**LOCATION - USM PORTLAND CAMPUS
MCGOLDRICK SALON A, B & C**

TO REGISTER, CLICK [HERE](#)

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DISTRICT COLLABORATIVE SUPPORTED BY THE EDUCATIONAL
LEADERSHIP PROGRAM AT THE UNIVERSITY OF SOUTHERN MAINE**

Discussion Details

Making Learning Sticky

Join Dr. Anita Stewart McCafferty for a highly- interactive ***Making Learning Sticky: Brain- Friendly Teaching & Learning Strategies***, where educators will actively participate in several **brain-friendly strategies** designed to improve learning, memory, and retention/recall. Get ready to improve learning for your students/ staff (and yourself!) plus make learning fun and relevant!

Communication 101: For the Schoolhouse Staff

There is no workplace like the schoolhouse. In the routine of the everyday, between ringing bells and often over childrens' voices, adults of all ages, ranks, backgrounds and interests are in endless interaction with each other. Despite this reality and the prominence of "communication" and "collaboration" in state standards and educator evaluation rubrics, instruction in communication skills is not usually part of the formal training for those who call the schoolhouse their workplace.

Understanding the unique rhythms of schools, this workshop will borrow from other fields, professions, and ageless commentary on conversation and communication. It will highlight tools for speaking, listening, and identifying guiding principles that will aid in all our schoolhouse encounters. Participants will then hone these skills in a series of "everyday exercises."

Understanding and Engaging the Adult Learner

It is essential to understand how to engage adult learners because their learning needs, experiences, and motivations differ from those of younger learners. Effective engagement involves making learning content relevant, practical, and immediately applicable. Adults bring a wealth of experience to the learning process, which can serve as both a valuable resource and a potential challenge. This interactive session will cover key topics such as the characteristics of adult learners, self-directed learning, experience-based learning, motivation and barriers to learning, and strategies for designing educational programs for adults. By understanding these factors, educators can create learning experiences that resonate with adult learners, leading to more effective and rewarding outcomes for both learners and instructors. Join us for a lively, informative and interactive session.

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