

**WHEATLAND-CHILI CENTRAL SCHOOL DISTRICT
2022-2023 Proposed Budget**

Budget Statement

**ANNUAL BUDGET VOTE: May 17, 2022
7:00 a.m. – 9:00 p.m.**

**Middle/High School Gymnasium
940 North Road
Scottsville, New York**



**Wheatland-Chili Central School District
2022-2023 Proposed Budget**

Budget Statement

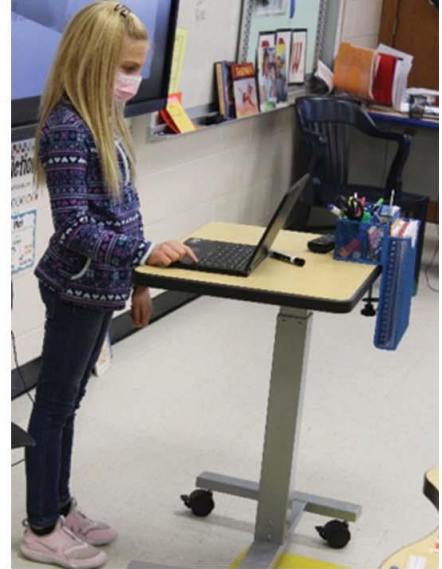
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1	Budget Statement: Three-Part Budget
2	Property Tax Report Card
3	School Academic Report Cards
4	District's Fiscal Accountability Summary
5	Salary Disclosure Notice
6	Exemption Reporting for Taxing Jurisdictions



**Wheatland-Chili Central School District
2022-2023 Proposed Budget**

Budget Statement

Tab	Item
1	Budget Statement: Three-Part Budget



2022-2023 PROPOSED BUDGET

ADMINISTRATIVE BUDGET	2021-22	2022-23	\$ Change	% Change
Board Of Education	25,188	25,500	312	
Central Administration	278,663	288,424	9,761	
Finance	327,227	339,014	11,787	
Legal, Personnel, and Information	210,863	209,341	-1,522	
Central Data Processing	187,050	192,000	4,950	
Insurance, BOCES Administrative/Capital	277,272	289,442	12,170	
Instruction, Administrative	539,448	449,349	-90,099	
Curriculum	226,452	203,863	-22,589	
Employee Benefits	666,403	693,221	26,818	
Total Administrative	2,738,566	2,690,154	-48,412	-1.77%

The **ADMINISTRATIVE** component provides for overall general support and management of the operations of the District and includes:

- Board of Education costs;
- Central and school administration;
- Finance (including tax collection, purchasing, legal and auditing expenses);
- Curriculum development; and
- BOCES administrative expenses.

PROGRAM BUDGET	2021-22	2022-23	\$ Change	% Change
In-Service Training	50,864	52,256	1,392	
Instruction, Other than Administrative	7,556,487	7,411,359	-145,128	
Library and Computer Instruction	1,041,571	1,137,423	95,852	
Counseling, Support, and Health Services	690,314	712,346	22,032	
Co-Curricular and Athletics	412,030	442,505	30,475	
Pupil Transportation	973,014	996,896	23,882	
Employee Benefits	3,990,394	4,364,976	374,582	
Special Aid and Food Service Transfer	96,527	102,000	5,473	
Total Program	14,811,201	15,219,761	408,560	2.76%

The **PROGRAM** component is the largest portion of all planned expenditures for instruction and support services and includes:

- Instructional, co-curricular, and athletic programs;
- Counseling and health services; and
- Pupil transportation.

CAPITAL BUDGET	2021-22	2022-23	\$ Change	% Change
Central Services, Maintenance and Operations	1,022,842	1,044,211	21,369	
Employee Benefits	277,285	312,519	35,234	
Debt Service, Energy Performance Contract	2,059,599	1,569,888	-489,711	
Total Capital	3,359,726	2,926,618	-433,108	-12.89%

The **CAPITAL** component includes costs associated with maintaining facilities and grounds:

- Building and equipment repairs;
- Custodial and maintenance supplies;
- Utilities; and
- Debt service.

TOTAL BUDGET	\$20,909,493	\$20,836,533	-\$72,960	-0.35%
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Wheatland-Chili Central School District
2022-2023 Proposed Budget

Budget Statement

Tab	Item
2	Property Tax Report Card



2022-23 Property Tax Report Card

262001 - WHEATLAND-CHILI CSD

Contact Person: Lynda Quick
Telephone Number: 585-889-6246

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,909,493	20,836,533	-0.35%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	9,804,107	10,041,347	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	9,804,107	10,041,347	2.42%
F. Permissible Exclusions to the School Tax Levy Limit	156,597	99,285	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,647,510	9,942,062	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	9,647,510	9,942,062	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	634	677	6.78%
Consumer Price Index			2.00%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	2,537,941	2,723,020
Assigned Appropriated Fund Balance	515,706	520,000
Adjusted Unrestricted Fund Balance	836,380	833,461
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-2023 School Year
Capital	Bus & Grounds Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 812,812	\$ 872,893	Use of \$227,000 to fund Bus purchase if approved by voters. Use of \$41,000 to fund purchase of commercial wide area mower if approved by voters
Capital	School Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 287,381	\$ 187,380	Use of \$100,000 to purchase/replace MS/HS Classroom furnishings to support instruction if approved by voters
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 739,616	\$ 964,616	Use of \$235,000 to offset local share of debt to finance the 2022 Capital Improvement Project
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 1,364	\$ 1,364	We do not intend to use in 2022-23
Workers' Compensation	Worker's Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 69,996	\$ 69,996	We do not intend to use in 2022-23
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 62,582	\$ 62,582	We do not intend to use in 2022-23
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 35,189	\$ 35,189	We do not intend to use in 2022-23
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Miscellaneous Reserve - OPEB	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ -	\$ -	
Retirement Contribution	Retirement Contribution Reserve - TRS	To fund employer retirement contributions to the Teachers' Retirement System	\$ 129,000	\$ 129,000	We do not intend to use in 2022-23
Retirement Contribution	Retirement Contribution Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 400,000	\$ 400,000	Appropriate \$300,000 to offset pension costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Wheatland-Chili Central School District
2022-2023 Proposed Budget

Budget Statement

Tab	Item
3	School Academic Report Cards



WHEATLAND-CHILI CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

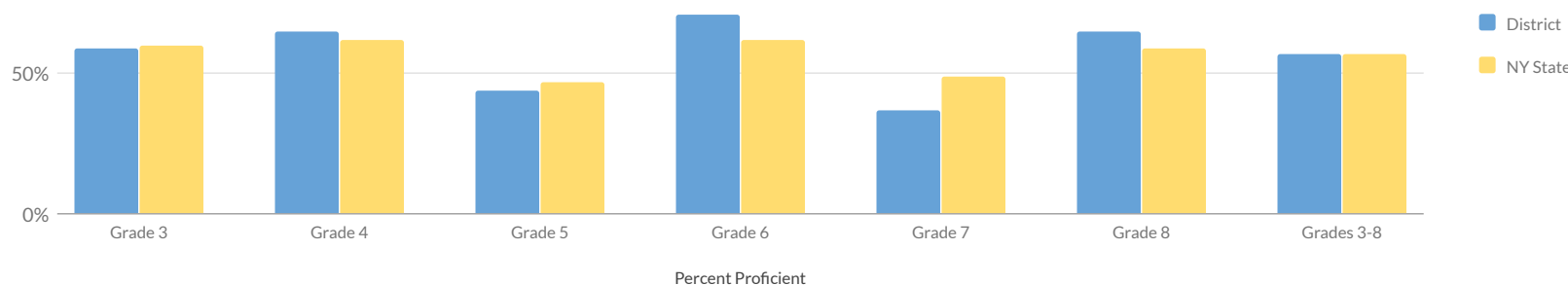
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	59	52	88.1%
	5-Year	48	45	93.8%
	6-Year	53	48	90.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Black or African American	4-Year	15	—	—
	5-Year	7	—	—
	6-Year	9	—	—
Hispanic or Latino	4-Year	9	—	—
	5-Year	8	—	—
	6-Year	6	—	—
Multiracial	4-Year	4	—	—
	5-Year	3	—	—
	6-Year	3	—	—
White	4-Year	39	35	89.7%
	5-Year	37	35	94.6%
	6-Year	43	40	93%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	17	—	—
	5-Year	12	—	—
	6-Year	15	—	—
Economically Disadvantaged	4-Year	47*	40	85.1%
	5-Year	41*	37	90.2%
	6-Year	41*	35	85.4%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

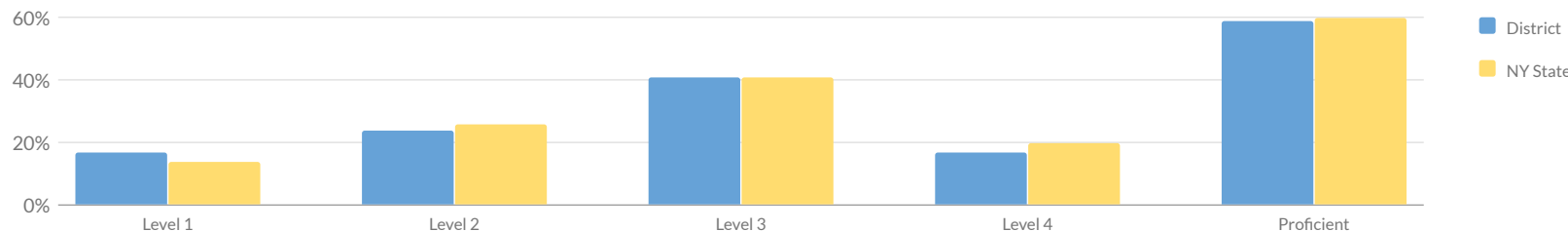
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	55	16%	9	16%	46	84%	8	17%	11	24%	19	41%	8	17%	27	59%
Grade 4	53	19%	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%
Grade 5	53	9%	5	9%	48	91%	13	27%	14	29%	7	15%	14	29%	21	44%
Grade 6	48	21%	10	21%	38	79%	2	5%	9	24%	12	32%	15	39%	27	71%
Grade 7	46	17%	8	17%	38	83%	11	29%	13	34%	8	21%	6	16%	14	37%
Grade 8	59	8%	5	8%	54	92%	6	11%	13	24%	15	28%	20	37%	35	65%
Grades 3-8	314	15%	47	15%	267	85%	44	16%	71	27%	73	27%	79	30%	152	57%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

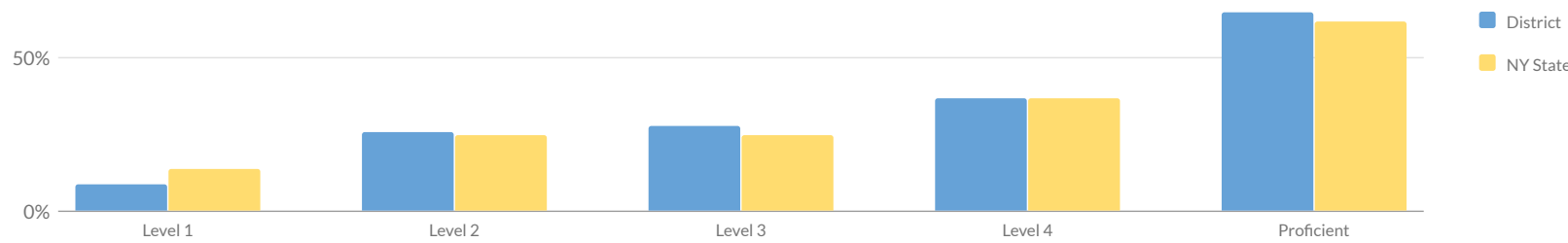


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	9	16%	46	84%	8	17%	11	24%	19	41%	8	17%	27	59%
General Education	49	6	12%	43	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	2	33%	1	17%	3	50%	0	0%	3	50%
White	39	6	15%	33	85%	4	12%	8	24%	13	39%	8	24%	21	64%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Female	26	4	15%	22	85%	4	18%	6	27%	9	41%	3	14%	12	55%
Male	29	5	17%	24	83%	4	17%	5	21%	10	42%	5	21%	15	63%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	54	8	15%	46	85%	8	17%	11	24%	19	41%	8	17%	27	59%
Economically Disadvantaged	33	6	18%	27	82%	6	22%	7	26%	12	44%	2	7%	14	52%
Not Economically Disadvantaged	22	3	14%	19	86%	2	11%	4	21%	7	37%	6	32%	13	68%
Not Migrant	55	9	16%	46	84%	8	17%	11	24%	19	41%	8	17%	27	59%
Not Homeless	55	9	16%	46	84%	8	17%	11	24%	19	41%	8	17%	27	59%
Not in Foster Care	55	9	16%	46	84%	8	17%	11	24%	19	41%	8	17%	27	59%
Parent Not in Armed Forces	55	9	16%	46	84%	8	17%	11	24%	19	41%	8	17%	27	59%

GRADE 4 ELA RESULTS

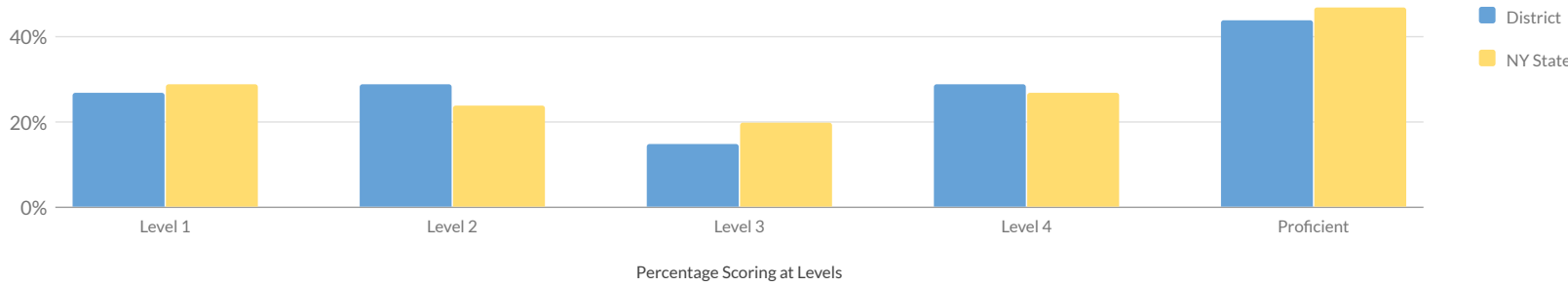
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%
General Education	43	5	12%	38	88%	3	8%	9	24%	11	29%	15	39%	26	68%
Students with Disabilities	10	5	50%	5	50%	1	20%	2	40%	1	20%	1	20%	2	40%
Black or African American	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	41	10	24%	31	76%	1	3%	8	26%	9	29%	13	42%	22	71%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	2	29%	2	29%	1	14%	2	29%	3	43%
Female	26	4	15%	22	85%	2	9%	3	14%	8	36%	9	41%	17	77%
Male	27	6	22%	21	78%	2	10%	8	38%	4	19%	7	33%	11	52%
Non-English Language Learners	53	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%
Economically Disadvantaged	23	4	17%	19	83%	3	16%	6	32%	6	32%	4	21%	10	53%
Not Economically Disadvantaged	30	6	20%	24	80%	1	4%	5	21%	6	25%	12	50%	18	75%
Not Migrant	53	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%
Not Homeless	53	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%
Not in Foster Care	53	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%
Parent Not in Armed Forces	53	10	19%	43	81%	4	9%	11	26%	12	28%	16	37%	28	65%

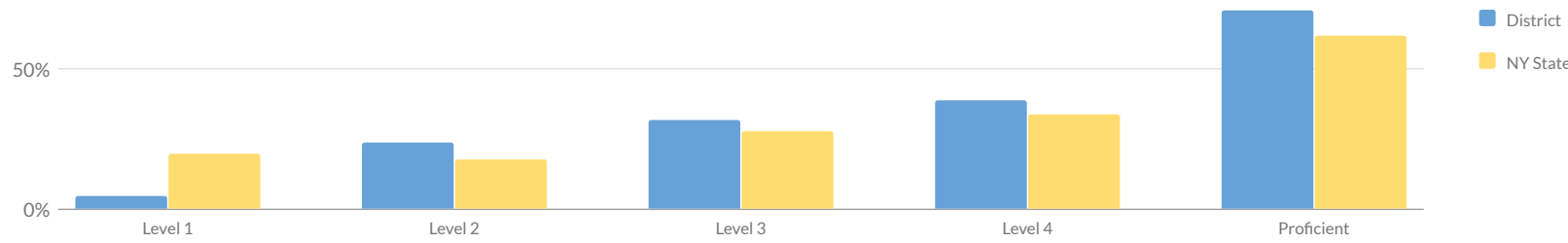
GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



GRADE 6 ELA RESULTS

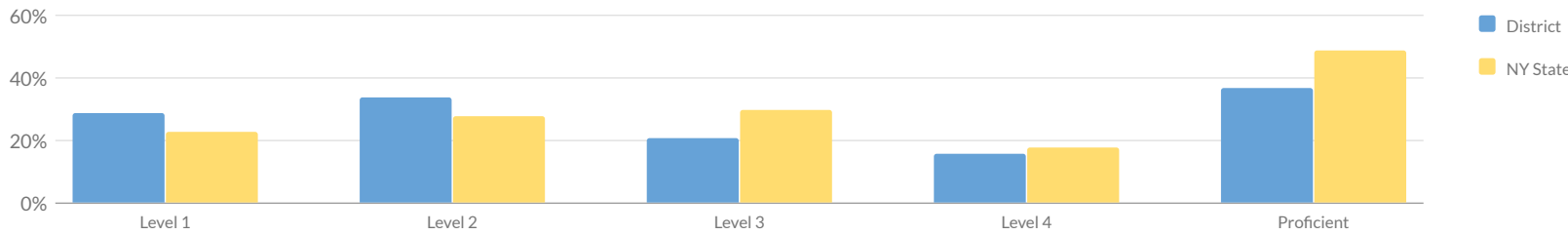
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	10	21%	38	79%	2	5%	9	24%	12	32%	15	39%	27	71%
General Education	38	5	13%	33	87%	2	6%	7	21%	12	36%	12	36%	24	73%
Students with Disabilities	10	5	50%	5	50%	0	0%	2	40%	0	0%	3	60%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	1	20%	1	20%	3	60%	0	0%	3	60%
White	31	4	13%	27	87%	1	4%	6	22%	8	30%	12	44%	20	74%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	6	67%	0	0%	2	33%	1	17%	3	50%	4	67%
Female	25	5	20%	20	80%	1	5%	4	20%	5	25%	10	50%	15	75%
Male	23	5	22%	18	78%	1	6%	5	28%	7	39%	5	28%	12	67%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	10	21%	37	79%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	5	24%	16	76%	2	13%	6	38%	3	19%	5	31%	8	50%
Not Economically Disadvantaged	27	5	19%	22	81%	0	0%	3	14%	9	41%	10	45%	19	86%
Not Migrant	48	10	21%	38	79%	2	5%	9	24%	12	32%	15	39%	27	71%
Not Homeless	48	10	21%	38	79%	2	5%	9	24%	12	32%	15	39%	27	71%
Not in Foster Care	48	10	21%	38	79%	2	5%	9	24%	12	32%	15	39%	27	71%
Parent Not in Armed Forces	48	10	21%	38	79%	2	5%	9	24%	12	32%	15	39%	27	71%

GRADE 7 ELA RESULTS

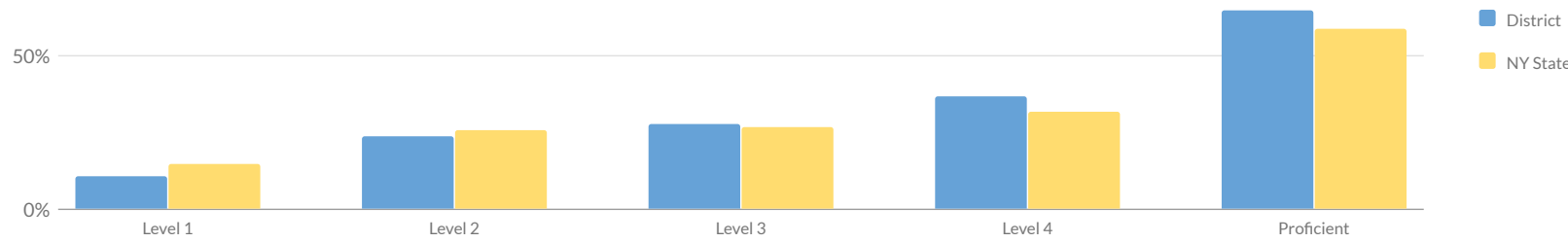
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	8	17%	38	83%	11	29%	13	34%	8	21%	6	16%	14	37%
General Education	37	5	14%	32	86%	7	22%	11	34%	8	25%	6	19%	14	44%
Students with Disabilities	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Black or African American	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	26	3	12%	23	88%	8	35%	4	17%	6	26%	5	22%	11	48%
Multiracial	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	5	36%	9	64%	1	11%	5	56%	2	22%	1	11%	3	33%
Female	22	5	23%	17	77%	3	18%	5	29%	3	18%	6	35%	9	53%
Male	24	3	13%	21	88%	8	38%	8	38%	5	24%	0	0%	5	24%
Non-English Language Learners	46	8	17%	38	83%	11	29%	13	34%	8	21%	6	16%	14	37%
Economically Disadvantaged	20	3	15%	17	85%	7	41%	9	53%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	26	5	19%	21	81%	4	19%	4	19%	7	33%	6	29%	13	62%
Not Migrant	46	8	17%	38	83%	11	29%	13	34%	8	21%	6	16%	14	37%
Not Homeless	46	8	17%	38	83%	11	29%	13	34%	8	21%	6	16%	14	37%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	8	18%	37	82%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44	6	14%	38	86%	11	29%	13	34%	8	21%	6	16%	14	37%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

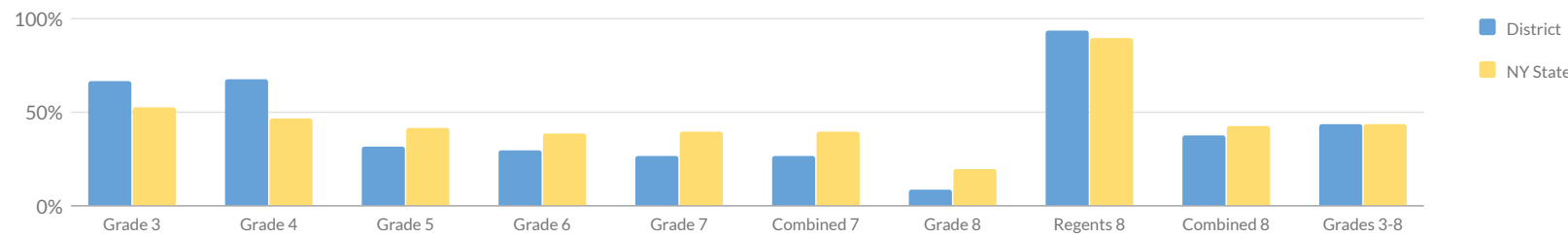


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	5	8%	54	92%	6	11%	13	24%	15	28%	20	37%	35	65%
General Education	54	5	9%	49	91%	5	10%	12	24%	13	27%	19	39%	32	65%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	1	13%	7	88%	1	14%	3	43%	2	29%	1	14%	3	43%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	41	3	7%	38	93%	5	13%	7	18%	9	24%	17	45%	26	68%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
Female	33	2	6%	31	94%	2	6%	8	26%	10	32%	11	35%	21	68%
Male	26	3	12%	23	88%	4	17%	5	22%	5	22%	9	39%	14	61%
Non-English Language Learners	59	5	8%	54	92%	6	11%	13	24%	15	28%	20	37%	35	65%
Economically Disadvantaged	31	2	6%	29	94%	6	21%	8	28%	8	28%	7	24%	15	52%
Not Economically Disadvantaged	28	3	11%	25	89%	0	0%	5	20%	7	28%	13	52%	20	80%
Not Migrant	59	5	8%	54	92%	6	11%	13	24%	15	28%	20	37%	35	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	5	9%	53	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	5	8%	54	92%	6	11%	13	24%	15	28%	20	37%	35	65%
Parent Not in Armed Forces	59	5	8%	54	92%	6	11%	13	24%	15	28%	20	37%	35	65%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	15%	8	15%	46	85%	9	20%	6	13%	16	35%	15	33%	31	67%
Grade 4	52	21%	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%
Grade 5	53	11%	6	11%	47	89%	20	43%	12	26%	9	19%	6	13%	15	32%
Grade 6	48	23%	11	23%	37	77%	20	54%	6	16%	7	19%	4	11%	11	30%
Grade 7	46	11%	5	11%	41	89%	22	54%	8	20%	11	27%	0	0%	11	27%
Combined 7	46	11%	5	11%	41	89%	22	54%	8	20%	11	27%	0	0%	11	27%
Grade 8	59	46%	27	46%	32	54%	13	41%	16	50%	3	9%	0	0%	3	9%
Regents 8	—	5%	3	5%	16	27%	1	6%	0	0%	12	75%	3	19%	15	94%
Combined 8	59	19%	11	19%	48	81%	14	29%	16	33%	15	31%	3	6%	18	38%
Grades 3-8	312	17%	52	17%	260	83%	90	35%	56	22%	67	26%	47	18%	114	44%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

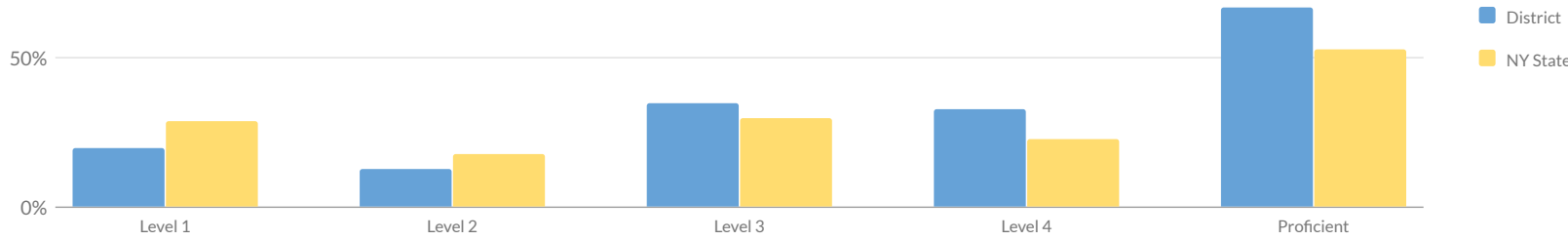
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	19	3	16	16	84

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

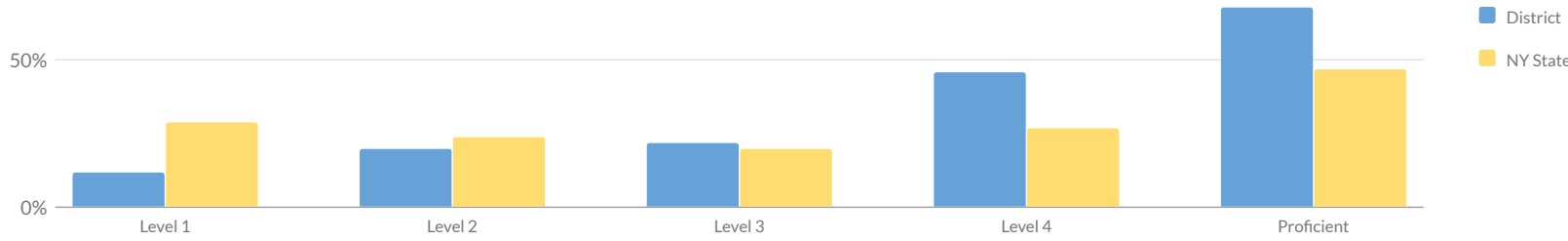
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	8	15%	46	85%	9	20%	6	13%	16	35%	15	33%	31	67%
General Education	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
White	39	6	15%	33	85%	4	12%	4	12%	12	36%	13	39%	25	76%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	3	43%	1	14%	1	14%	2	29%	3	43%
Female	26	2	8%	24	92%	4	17%	4	17%	11	46%	5	21%	16	67%
Male	28	6	21%	22	79%	5	23%	2	9%	5	23%	10	45%	15	68%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	53	7	13%	46	87%	9	20%	6	13%	16	35%	15	33%	31	67%
Economically Disadvantaged	32	6	19%	26	81%	5	19%	6	23%	9	35%	6	23%	15	58%
Not Economically Disadvantaged	22	2	9%	20	91%	4	20%	0	0%	7	35%	9	45%	16	80%
Not Migrant	54	8	15%	46	85%	9	20%	6	13%	16	35%	15	33%	31	67%
Not Homeless	54	8	15%	46	85%	9	20%	6	13%	16	35%	15	33%	31	67%
Not in Foster Care	54	8	15%	46	85%	9	20%	6	13%	16	35%	15	33%	31	67%
Parent Not in Armed Forces	54	8	15%	46	85%	9	20%	6	13%	16	35%	15	33%	31	67%

GRADE 4 MATH RESULTS

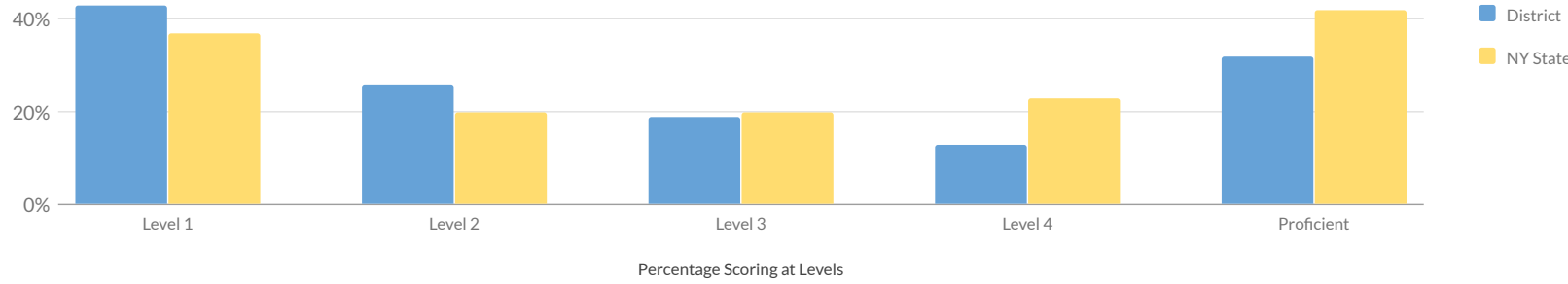
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%
General Education	42	6	14%	36	86%	3	8%	6	17%	9	25%	18	50%	27	75%
Students with Disabilities	10	5	50%	5	50%	2	40%	2	40%	0	0%	1	20%	1	20%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	9	23%	31	78%	2	6%	5	16%	8	26%	16	52%	24	77%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	3	30%	3	30%	1	10%	3	30%	4	40%
Female	25	3	12%	22	88%	3	14%	2	9%	7	32%	10	45%	17	77%
Male	27	8	30%	19	70%	2	11%	6	32%	2	11%	9	47%	11	58%
Non-English Language Learners	52	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%
Economically Disadvantaged	23	5	22%	18	78%	3	17%	6	33%	5	28%	4	22%	9	50%
Not Economically Disadvantaged	29	6	21%	23	79%	2	9%	2	9%	4	17%	15	65%	19	83%
Not Migrant	52	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%
Not Homeless	52	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%
Not in Foster Care	52	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%
Parent Not in Armed Forces	52	11	21%	41	79%	5	12%	8	20%	9	22%	19	46%	28	68%

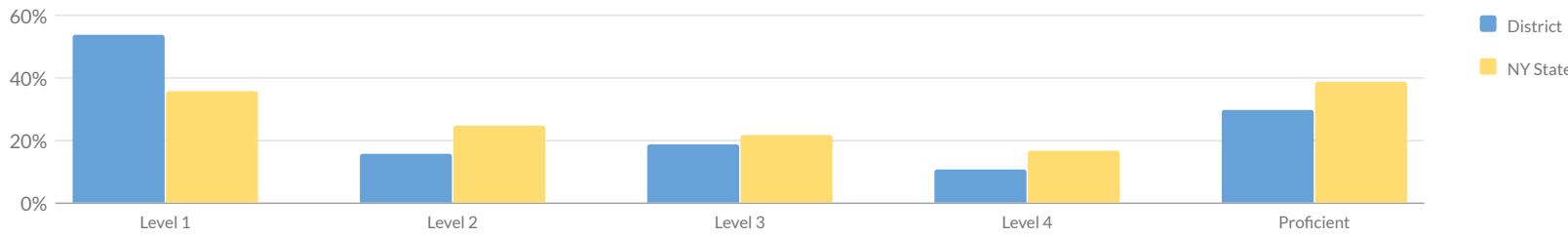
GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

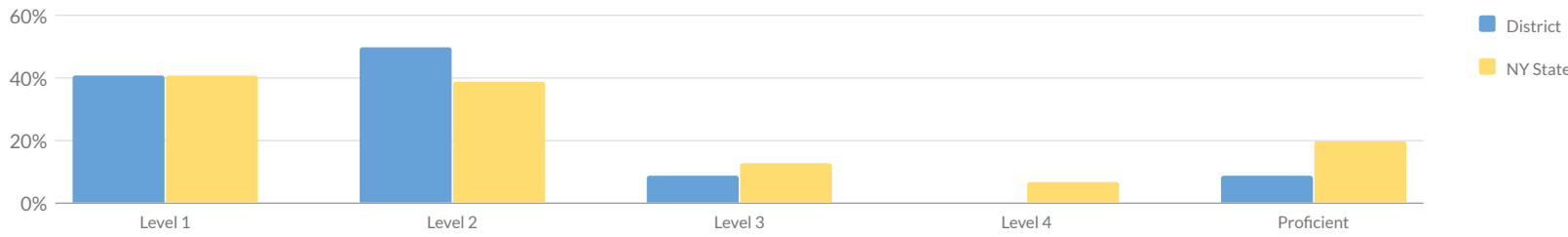


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	11	23%	37	77%	20	54%	6	16%	7	19%	4	11%	11	30%
General Education	38	7	18%	31	82%	18	58%	5	16%	6	19%	2	6%	8	26%
Students with Disabilities	10	4	40%	6	60%	2	33%	1	17%	1	17%	2	33%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
White	31	5	16%	26	84%	12	46%	4	15%	6	23%	4	15%	10	38%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	6	67%	4	67%	1	17%	1	17%	0	0%	1	17%
Female	25	6	24%	19	76%	9	47%	3	16%	5	26%	2	11%	7	37%
Male	23	5	22%	18	78%	11	61%	3	17%	2	11%	2	11%	4	22%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	11	23%	36	77%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	5	24%	16	76%	12	75%	2	13%	1	6%	1	6%	2	13%
Not Economically Disadvantaged	27	6	22%	21	78%	8	38%	4	19%	6	29%	3	14%	9	43%
Not Migrant	48	11	23%	37	77%	20	54%	6	16%	7	19%	4	11%	11	30%
Not Homeless	48	11	23%	37	77%	20	54%	6	16%	7	19%	4	11%	11	30%
Not in Foster Care	48	11	23%	37	77%	20	54%	6	16%	7	19%	4	11%	11	30%
Parent Not in Armed Forces	48	11	23%	37	77%	20	54%	6	16%	7	19%	4	11%	11	30%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

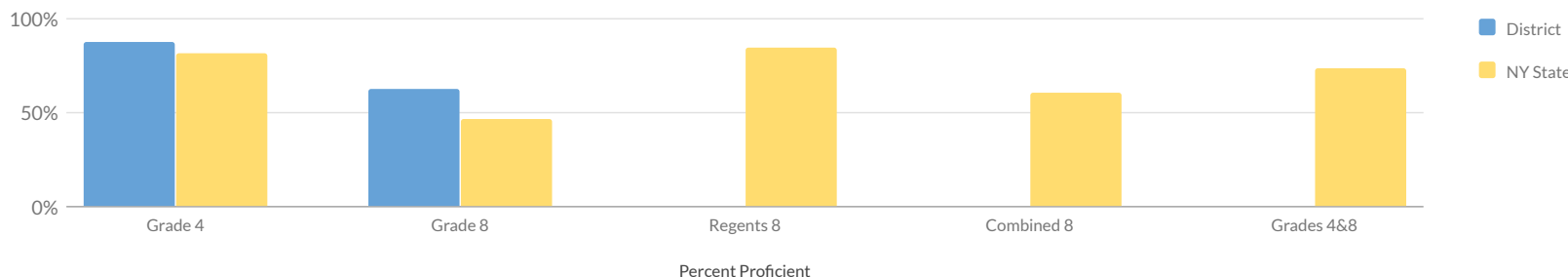


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	27	46%	32	54%	13	41%	16	50%	3	9%	0	0%	3	9%
General Education	54	27	50%	27	50%	10	37%	14	52%	3	11%	0	0%	3	11%
Students with Disabilities	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
White	41	23	56%	18	44%	5	28%	11	61%	2	11%	0	0%	2	11%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	6	75%	1	13%	1	13%	0	0%	1	13%
Female	33	18	55%	15	45%	8	53%	7	47%	0	0%	0	0%	0	0%
Male	26	9	35%	17	65%	5	29%	9	53%	3	18%	0	0%	3	18%
Non-English Language Learners	59	27	46%	32	54%	13	41%	16	50%	3	9%	0	0%	3	9%
Economically Disadvantaged	31	11	35%	20	65%	8	40%	11	55%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	28	16	57%	12	43%	5	42%	5	42%	2	17%	0	0%	2	17%
Not Migrant	59	27	46%	32	54%	13	41%	16	50%	3	9%	0	0%	3	9%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	27	47%	31	53%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	27	46%	32	54%	13	41%	16	50%	3	9%	0	0%	3	9%
Parent Not in Armed Forces	59	27	46%	32	54%	13	41%	16	50%	3	9%	0	0%	3	9%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%
Grade 8	59	10	17%	49	83%	6	12%	12	24%	20	41%	11	22%	31	63%
Regents 8	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	59	9	15%	50	85%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	111	18	16%	93	84%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

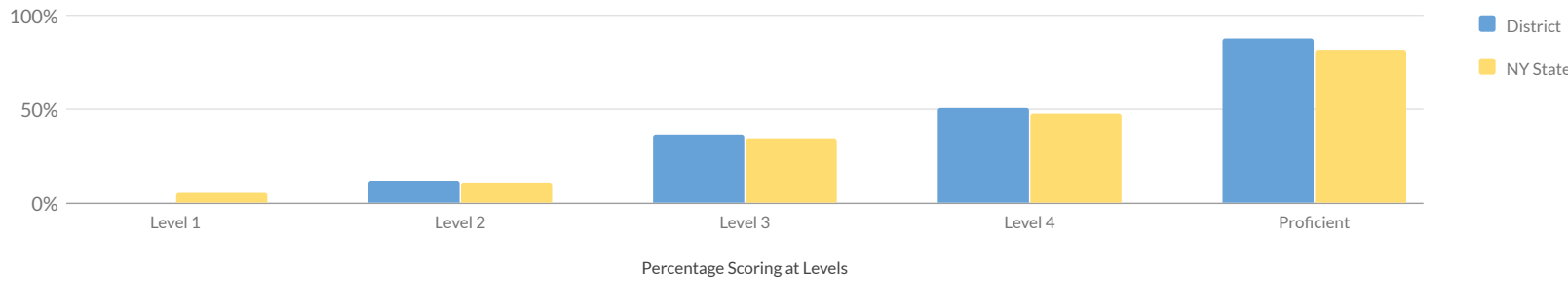
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

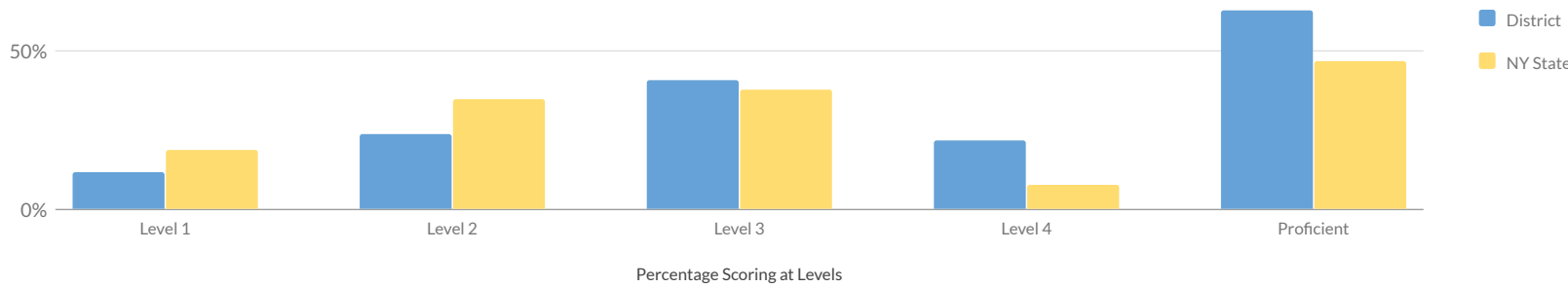
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%
General Education	42	4	10%	38	90%	0	0%	3	8%	14	37%	21	55%	35	92%
Students with Disabilities	10	5	50%	5	50%	0	0%	2	40%	2	40%	1	20%	3	60%
Black or African American	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	40	9	23%	31	78%	0	0%	1	3%	9	29%	21	68%	30	97%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Female	25	2	8%	23	92%	0	0%	3	13%	8	35%	12	52%	20	87%
Male	27	7	26%	20	74%	0	0%	2	10%	8	40%	10	50%	18	90%
Non-English Language Learners	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%
Economically Disadvantaged	23	5	22%	18	78%	0	0%	3	17%	9	50%	6	33%	15	83%
Not Economically Disadvantaged	29	4	14%	25	86%	0	0%	2	8%	7	28%	16	64%	23	92%
Not Migrant	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%
Not Homeless	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%
Not in Foster Care	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%
Parent Not in Armed Forces	52	9	17%	43	83%	0	0%	5	12%	16	37%	22	51%	38	88%

GRADE 8 SCIENCE RESULTS

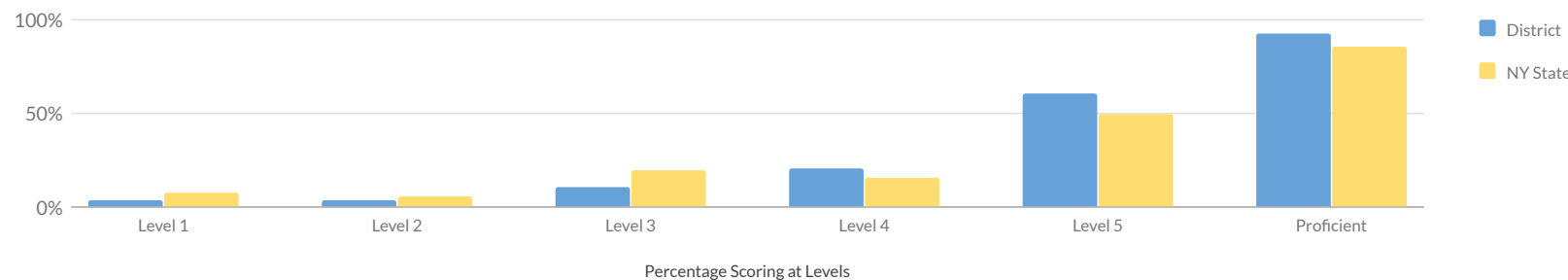
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	10	17%	49	83%	6	12%	12	24%	20	41%	11	22%	31	63%
General Education	54	10	19%	44	81%	5	11%	8	18%	20	45%	11	25%	31	70%
Students with Disabilities	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
White	41	7	17%	34	83%	1	3%	6	18%	17	50%	10	29%	27	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	4	44%	3	33%	1	11%	1	11%	2	22%
Female	33	5	15%	28	85%	4	14%	6	21%	14	50%	4	14%	18	64%
Male	26	5	19%	21	81%	2	10%	6	29%	6	29%	7	33%	13	62%
Non-English Language Learners	59	10	17%	49	83%	6	12%	12	24%	20	41%	11	22%	31	63%
Economically Disadvantaged	31	6	19%	25	81%	5	20%	7	28%	9	36%	4	16%	13	52%
Not Economically Disadvantaged	28	4	14%	24	86%	1	4%	5	21%	11	46%	7	29%	18	75%
Not Migrant	59	10	17%	49	83%	6	12%	12	24%	20	41%	11	22%	31	63%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	10	17%	48	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	10	17%	49	83%	6	12%	12	24%	20	41%	11	22%	31	63%
Parent Not in Armed Forces	59	10	17%	49	83%	6	12%	12	24%	20	41%	11	22%	31	63%

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%
General Education	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	22	1	5%	0	0%	3	14%	5	23%	13	59%	21	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	0	0%	1	17%	4	67%	5	83%
Female	12	0	0%	0	0%	1	8%	2	17%	9	75%	12	100%
Male	16	1	6%	1	6%	2	13%	4	25%	8	50%	14	88%
Non-English Language Learners	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%
Economically Disadvantaged	10	0	0%	1	10%	2	20%	2	20%	5	50%	9	90%
Not Economically Disadvantaged	18	1	6%	0	0%	1	6%	4	22%	12	67%	17	94%
Not Migrant	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%
Not Homeless	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%
Not in Foster Care	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%
Parent Not in Armed Forces	28	1	4%	1	4%	3	11%	6	21%	17	61%	26	93%

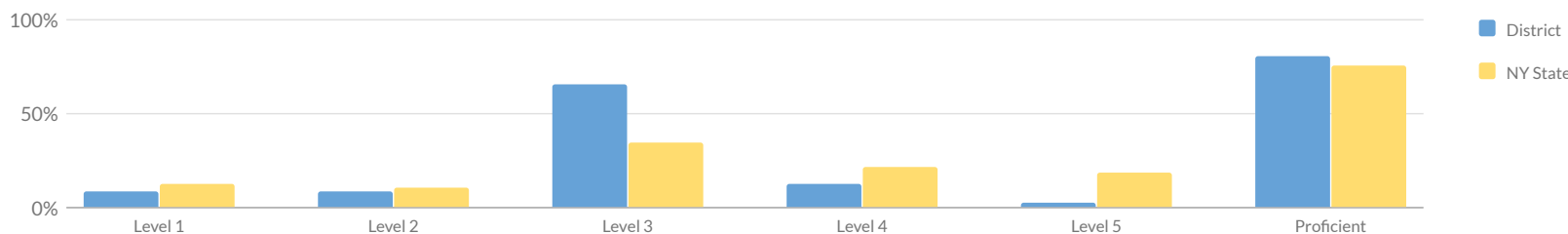
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	14	33	28	67
General Education	39	11	28	28	72
Students with Disabilities	3	3	100	0	0
Black or African American	8	5	63	3	38
Hispanic or Latino	2	0	0	2	100
White	30	8	27	22	73
Multiracial	2	1	50	1	50
Female	19	7	37	12	63
Male	23	7	30	16	70
Non-English Language Learners	42	14	33	28	67
Economically Disadvantaged	20	10	50	10	50
Not Economically Disadvantaged	22	4	18	18	82
Not Migrant	42	14	33	28	67
Not Homeless	42	14	33	28	67
Not in Foster Care	42	14	33	28	67
Parent Not in Armed Forces	42	14	33	28	67

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	3	9%	3	9%	21	66%	4	13%	1	3%	26	81%
General Education	29	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	22	1	5%	1	5%	16	73%	3	14%	1	5%	20	91%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	2	20%	2	20%	5	50%	1	10%	0	0%	6	60%
Female	16	0	0%	2	13%	13	81%	1	6%	0	0%	14	88%
Male	16	3	19%	1	6%	8	50%	3	19%	1	6%	12	75%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	31	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	1	7%	2	14%	9	64%	2	14%	0	0%	11	79%
Not Economically Disadvantaged	18	2	11%	1	6%	12	67%	2	11%	1	6%	15	83%
Not Migrant	32	3	9%	3	9%	21	66%	4	13%	1	3%	26	81%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	31	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	32	3	9%	3	9%	21	66%	4	13%	1	3%	26	81%
Parent Not in Armed Forces	32	3	9%	3	9%	21	66%	4	13%	1	3%	26	81%

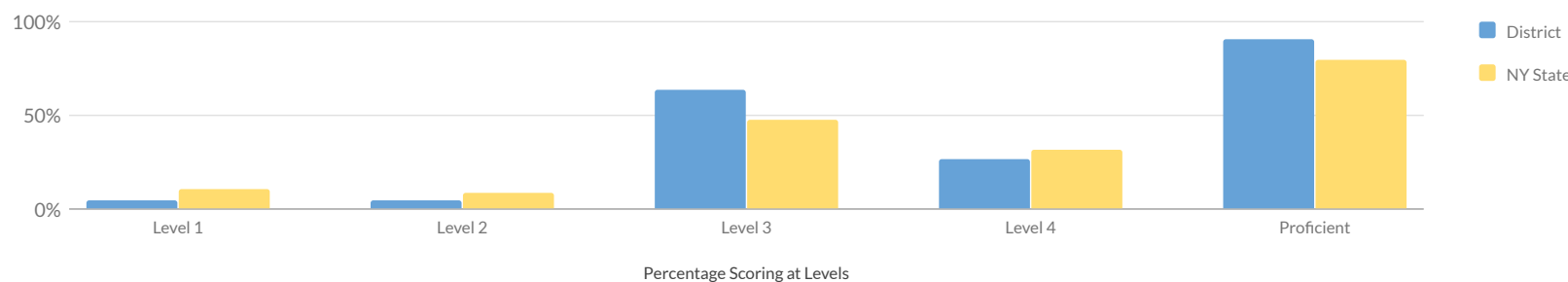
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	24	44	30	56
General Education	45	17	38	28	62
Students with Disabilities	9	7	78	2	22
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	6	2	33	4	67
Hispanic or Latino	5	3	60	2	40
White	39	17	44	22	56
Multiracial	2	1	50	1	50
Female	28	12	43	16	57
Male	26	12	46	14	54
English Language Learners	1	0	0	1	100
Non-English Language Learners	53	24	45	29	55
Economically Disadvantaged	26	13	50	13	50
Not Economically Disadvantaged	28	11	39	17	61
Not Migrant	54	24	44	30	56
Homeless	1	0	0	1	100
Not Homeless	53	24	45	29	55
Not in Foster Care	54	24	44	30	56
Parent Not in Armed Forces	54	24	44	30	56

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	1	5%	14	64%	6	27%	20	91%
General Education	22	1	5%	1	5%	14	64%	6	27%	20	91%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	13	0	0%	0	0%	10	77%	3	23%	13	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	15	1	7%	0	0%	9	60%	5	33%	14	93%
Male	7	0	0%	1	14%	5	71%	1	14%	6	86%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	21	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	15	1	7%	1	7%	9	60%	4	27%	13	87%
Not Migrant	22	1	5%	1	5%	14	64%	6	27%	20	91%
Not Homeless	22	1	5%	1	5%	14	64%	6	27%	20	91%
Not in Foster Care	22	1	5%	1	5%	14	64%	6	27%	20	91%
Parent Not in Armed Forces	22	1	5%	1	5%	14	64%	6	27%	20	91%

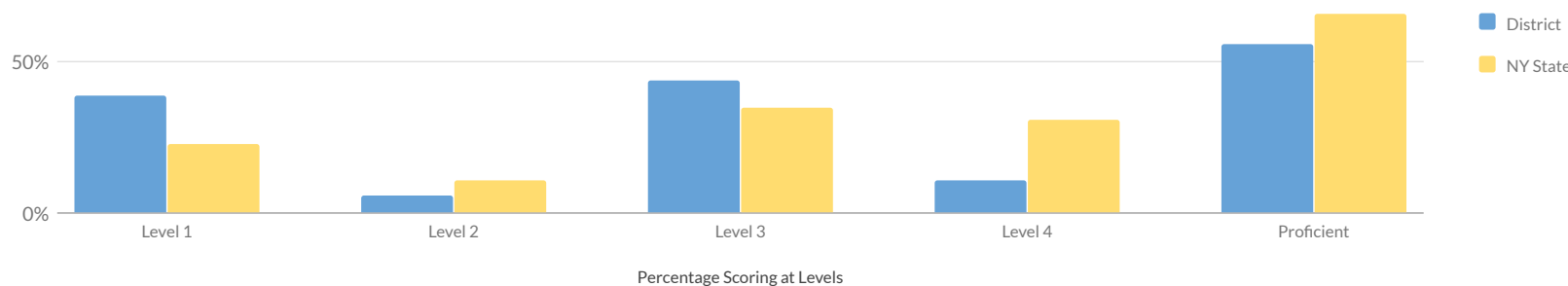
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	31	60	21	40
General Education	49	28	57	21	43
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	2	67	1	33
Black or African American	11	6	55	5	45
Hispanic or Latino	6	4	67	2	33
White	30	18	60	12	40
Multiracial	2	1	50	1	50
Female	33	19	58	14	42
Male	19	12	63	7	37
English Language Learners	2	1	50	1	50
Non-English Language Learners	50	30	60	20	40
Economically Disadvantaged	17	10	59	7	41
Not Economically Disadvantaged	35	21	60	14	40
Not Migrant	52	31	60	21	40
Not Homeless	52	31	60	21	40
Not in Foster Care	52	31	60	21	40
Parent Not in Armed Forces	52	31	60	21	40

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	7	39%	1	6%	8	44%	2	11%	10	56%
General Education	15	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	13	3	23%	1	8%	7	54%	2	15%	9	69%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	4	80%	0	0%	1	20%	0	0%	1	20%
Female	9	2	22%	1	11%	5	56%	1	11%	6	67%
Male	9	5	56%	0	0%	3	33%	1	11%	4	44%
Non-English Language Learners	18	7	39%	1	6%	8	44%	2	11%	10	56%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	14	–	–	–	–	–	–	–	–	–	–
Not Migrant	18	7	39%	1	6%	8	44%	2	11%	10	56%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	17	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	18	7	39%	1	6%	8	44%	2	11%	10	56%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	17	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	39	71	16	29
General Education	44	30	68	14	32
Students with Disabilities	11	9	82	2	18
Black or African American	5	5	100	0	0
Hispanic or Latino	6	4	67	2	33
White	39	26	67	13	33
Multiracial	5	4	80	1	20
Female	31	22	71	9	29
Male	24	17	71	7	29
Non-English Language Learners	55	39	71	16	29
Economically Disadvantaged	22	19	86	3	14
Not Economically Disadvantaged	33	20	61	13	39
Not Migrant	55	39	71	16	29
Homeless	1	0	0	1	100
Not Homeless	54	39	72	15	28
Not in Foster Care	55	39	71	16	29
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	54	39	72	15	28

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	39
General Education	39
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	4
Hispanic or Latino	3
White	30
Multiracial	1
Female	30
Male	9
English Language Learners	1
Non-English Language Learners	38
Economically Disadvantaged	10
Not Economically Disadvantaged	29
Not Migrant	39
Not Homeless	39
Not in Foster Care	39
Parent in Armed Forces	1
Parent Not in Armed Forces	38

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	22
General Education	22
Black or African American	4
Hispanic or Latino	3
White	15
Female	8
Male	14
Non-English Language Learners	22
Economically Disadvantaged	8
Not Economically Disadvantaged	14
Not Migrant	22
Not Homeless	22
Not in Foster Care	22
Parent Not in Armed Forces	22

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	46
General Education	40
Students with Disabilities	6
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	7
Hispanic or Latino	6
White	28
Multiracial	1
Female	28
Male	18
English Language Learners	2
Non-English Language Learners	44
Economically Disadvantaged	17
Not Economically Disadvantaged	29
Not Migrant	46
Not Homeless	46
Not in Foster Care	46
Parent Not in Armed Forces	46

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	41
General Education	37
Students with Disabilities	4
Black or African American	8
Hispanic or Latino	1
White	30
Multiracial	2
Female	19
Male	22
Non-English Language Learners	41
Economically Disadvantaged	19
Not Economically Disadvantaged	22
Not Migrant	41
Homeless	1
Not Homeless	40
Not in Foster Care	41
Parent Not in Armed Forces	41

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	20
General Education	20
Black or African American	1
Hispanic or Latino	1
White	18
Female	9
Male	11
Non-English Language Learners	20
Economically Disadvantaged	6
Not Economically Disadvantaged	14
Not Migrant	20
Not Homeless	20
Not in Foster Care	20
Parent Not in Armed Forces	20

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	7
General Education	7
White	7
Male	7
Non-English Language Learners	7
Not Economically Disadvantaged	7
Not Migrant	7
Not Homeless	7
Not in Foster Care	7
Parent Not in Armed Forces	7

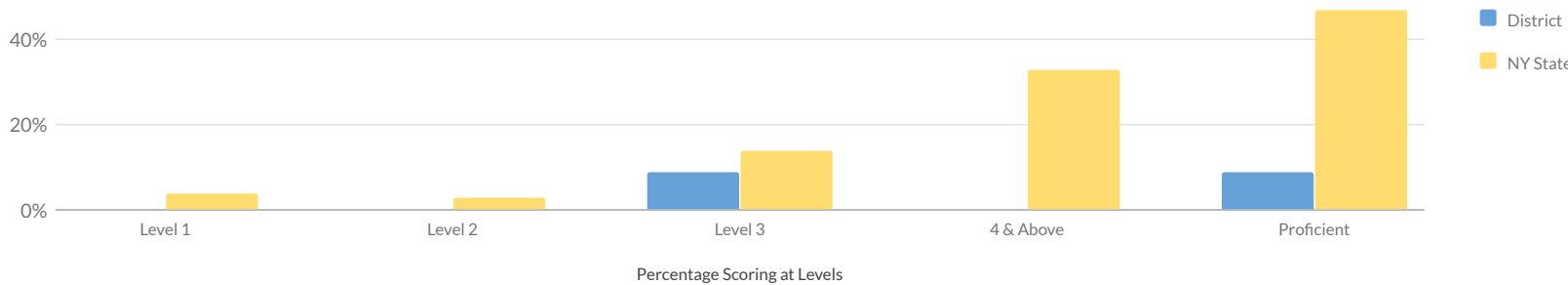
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



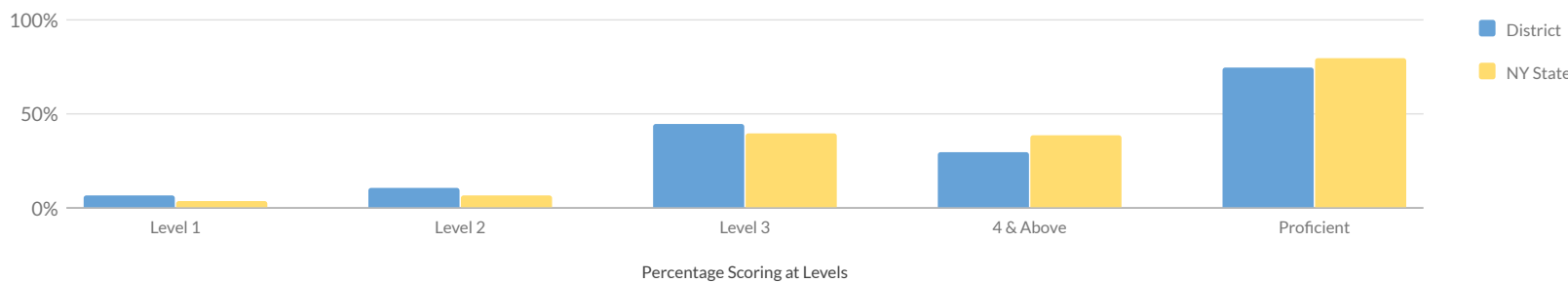
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	40	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
General Education	30	27	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
Students with Disabilities	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	28	25	89%	3	11%	0	0%	0	0%	3	11%	0	0%	3	11%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Female	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Male	28	25	89%	3	11%	0	0%	0	0%	3	11%	0	0%	3	11%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	43	40	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	19	86%	3	14%	0	0%	0	0%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	22	21	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Not Migrant	44	40	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	39	—	4	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	40	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Parent Not in Armed Forces	44	40	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	36	33	92	3	8
General Education	29	26	90	3	10
Students with Disabilities	7	7	100	0	0
Black or African American	7	7	100	0	0
White	26	23	88	3	12
Female	12	11	92	1	8
Male	24	22	92	2	8
Economically Disadvantaged	16	14	88	2	13
Not Economically Disadvantaged	20	19	95	1	5
Not Migrant	36	33	92	3	8
Not in Foster Care	36	33	92	3	8
Parent Not in Armed Forces	36	33	92	3	8

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



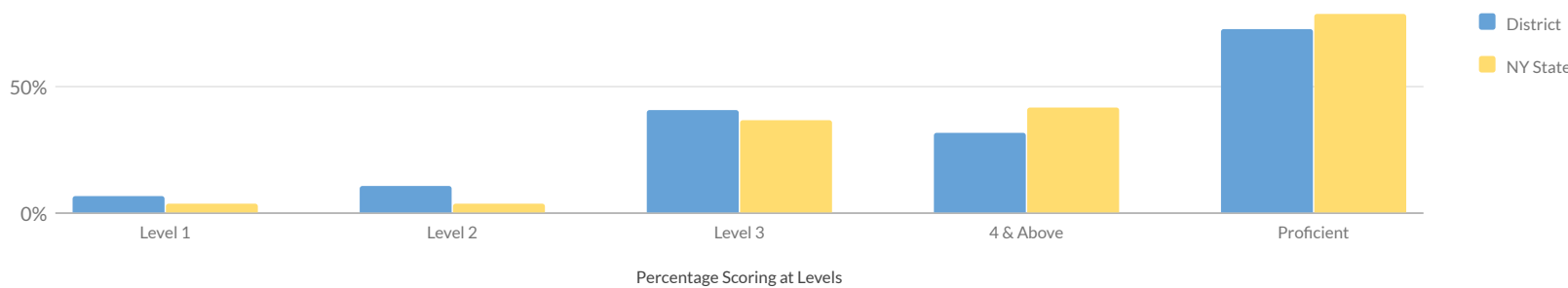
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	3	7%	5	11%	20	45%	13	30%	33	75%
General Education	30	0	0%	30	100%	1	3%	1	3%	15	50%	13	43%	28	93%
Students with Disabilities	14	3	21%	11	79%	2	14%	4	29%	5	36%	0	0%	5	36%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	0	0%	1	10%	6	60%	2	20%	8	80%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	28	1	4%	27	96%	2	7%	3	11%	11	39%	11	39%	22	79%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	17%	1	17%	3	50%	0	0%	3	50%
Female	16	2	13%	14	88%	0	0%	3	19%	6	38%	5	31%	11	69%
Male	28	1	4%	27	96%	3	11%	2	7%	14	50%	8	29%	22	79%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	43	3	—	40	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	1	5%	21	95%	3	14%	3	14%	12	55%	3	14%	15	68%
Not Economically Disadvantaged	22	2	9%	20	91%	0	0%	2	9%	8	36%	10	45%	18	82%
Not Migrant	44	3	7%	41	93%	3	7%	5	11%	20	45%	13	30%	33	75%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	3	7%	41	93%	3	7%	5	11%	20	45%	13	30%	33	75%
Parent Not in Armed Forces	44	3	7%	41	93%	3	7%	5	11%	20	45%	13	30%	33	75%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	0	0	20	100
General Education	19	0	0	19	100
Students with Disabilities	1	0	0	1	100
Black or African American	5	0	0	5	100
White	11	0	0	11	100
Female	9	0	0	9	100
Male	11	0	0	11	100
Economically Disadvantaged	13	0	0	13	100
Not Economically Disadvantaged	7	0	0	7	100
Not Migrant	20	0	0	20	100
Not in Foster Care	20	0	0	20	100
Parent Not in Armed Forces	20	0	0	20	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



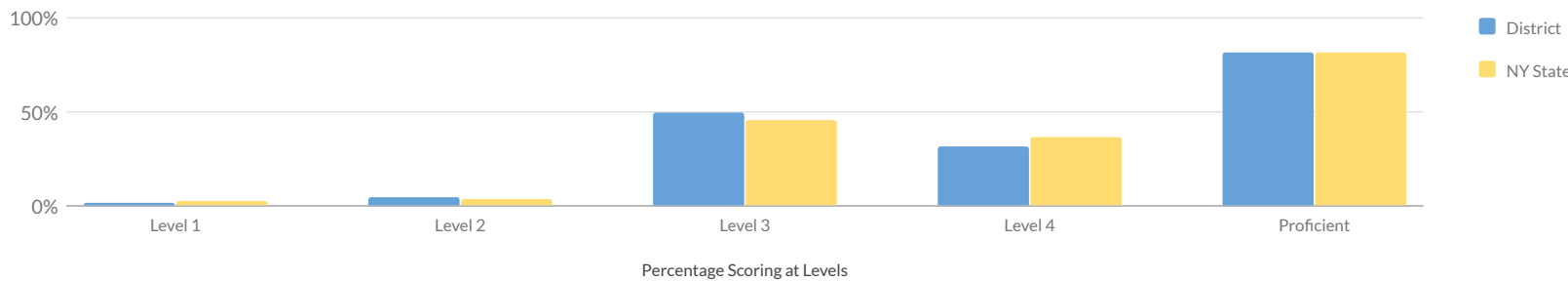
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	4	9%	40	91%	3	7%	5	11%	18	41%	14	32%	32	73%
General Education	30	0	0%	30	100%	0	0%	2	7%	14	47%	14	47%	28	93%
Students with Disabilities	14	4	29%	10	71%	3	21%	3	21%	4	29%	0	0%	4	29%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	1	10%	0	0%	5	50%	3	30%	8	80%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	28	2	7%	26	93%	1	4%	3	11%	12	43%	10	36%	22	79%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	17%	2	33%	1	17%	1	17%	2	33%
Female	16	2	13%	14	88%	2	13%	1	6%	5	31%	6	38%	11	69%
Male	28	2	7%	26	93%	1	4%	4	14%	13	46%	8	29%	21	75%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	43	4	—	39	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	2	9%	20	91%	2	9%	3	14%	9	41%	6	27%	15	68%
Not Economically Disadvantaged	22	2	9%	20	91%	1	5%	2	9%	9	41%	8	36%	17	77%
Not Migrant	44	4	9%	40	91%	3	7%	5	11%	18	41%	14	32%	32	73%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	3	—	40	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	4	9%	40	91%	3	7%	5	11%	18	41%	14	32%	32	73%
Parent Not in Armed Forces	44	4	9%	40	91%	3	7%	5	11%	18	41%	14	32%	32	73%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
General Education	2	0	0	2	100
Students with Disabilities	1	0	0	1	100
White	1	0	0	1	100
Female	1	0	0	1	100
Male	2	0	0	2	100
Economically Disadvantaged	3	0	0	3	100
Not Migrant	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



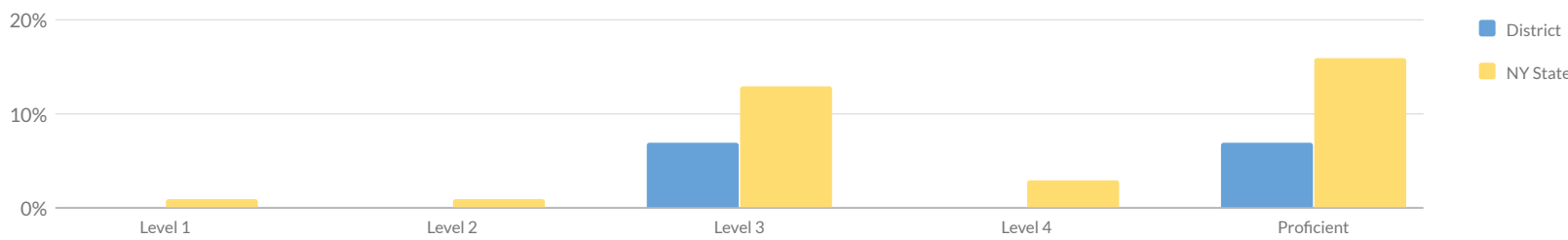
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	5	11%	39	89%	1	2%	2	5%	22	50%	14	32%	36	82%
General Education	30	0	0%	30	100%	1	3%	0	0%	15	50%	14	47%	29	97%
Students with Disabilities	14	5	36%	9	64%	0	0%	2	14%	7	50%	0	0%	7	50%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	0	0%	1	10%	7	70%	1	10%	8	80%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	28	2	7%	26	93%	0	0%	0	0%	14	50%	12	43%	26	93%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	1	17%	1	17%	1	17%	1	17%	2	33%
Female	16	2	13%	14	88%	1	6%	0	0%	9	56%	4	25%	13	81%
Male	28	3	11%	25	89%	0	0%	2	7%	13	46%	10	36%	23	82%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	43	5	—	38	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	3	14%	19	86%	1	5%	2	9%	13	59%	3	14%	16	73%
Not Economically Disadvantaged	22	2	9%	20	91%	0	0%	0	0%	9	41%	11	50%	20	91%
Not Migrant	44	5	11%	39	89%	1	2%	2	5%	22	50%	14	32%	36	82%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	4	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	5	11%	39	89%	1	2%	2	5%	22	50%	14	32%	36	82%
Parent Not in Armed Forces	44	5	11%	39	89%	1	2%	2	5%	22	50%	14	32%	36	82%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	1	3	29	97
General Education	26	0	0	26	100
Students with Disabilities	4	1	25	3	75
Black or African American	5	0	0	5	100
White	20	0	0	20	100
Female	11	0	0	11	100
Male	19	1	5	18	95
Economically Disadvantaged	15	1	7	14	93
Not Economically Disadvantaged	15	0	0	15	100
Not Migrant	30	1	3	29	97
Not in Foster Care	30	1	3	29	97
Parent Not in Armed Forces	30	1	3	29	97

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	41	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
General Education	30	27	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
Students with Disabilities	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	28	26	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Male	28	26	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	43	40	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	21	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	22	20	91%	2	9%	0	0%	0	0%	2	9%	0	0%	2	9%
Not Migrant	44	41	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	40	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	41	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Parent Not in Armed Forces	44	41	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	6	4	67%	0	0%	2	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	6	4	67%	0	0%	2	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	6	4	67%	0	0%	2	33%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	640	\$782,632	\$1,223	\$15,954,855	\$24,929	\$16,737,487	\$26,152
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	76	9	12%	2	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	72	1	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	38	86%	19	43%	17	39%	2	5%	0	0%	5	11%	1	2%	0	0%
Female	16	13	81%	9	56%	4	25%	0	0%	0	0%	2	13%	1	6%	0	0%
Male	28	25	89%	10	36%	13	46%	2	7%	0	0%	3	11%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	10	8	80%	4	40%	4	40%	0	0%	0	0%	1	10%	1	10%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	28	26	93%	13	46%	12	43%	1	4%	0	0%	2	7%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	30	29	97%	19	63%	10	33%	0	0%	0	0%	0	0%	1	3%	0	0%
Students with Disabilities	14	9	64%	0	0%	7	50%	2	14%	0	0%	5	36%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	18	82%	8	36%	9	41%	1	5%	0	0%	3	14%	1	5%	0	0%
Not Economically Disadvantaged	22	20	91%	11	50%	8	36%	1	5%	0	0%	2	9%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	44	38	86%	19	43%	17	39%	2	5%	0	0%	5	11%	1	2%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44	38	86%	19	43%	17	39%	2	5%	0	0%	5	11%	1	2%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	44	38	86%	19	43%	17	39%	2	5%	0	0%	5	11%	1	2%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

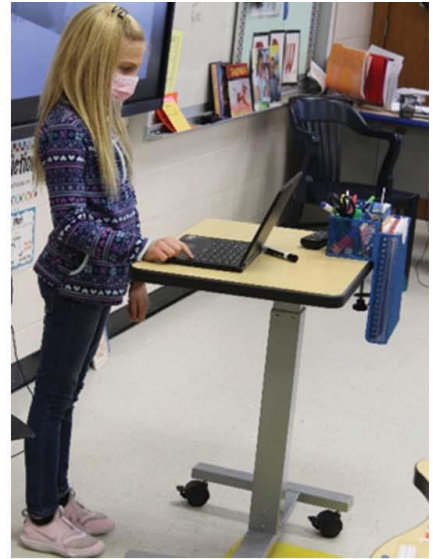
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**Wheatland-Chili Central School District
2022-2023 Proposed Budget**

Budget Statement

Tab	Item
4	District's Fiscal Accountability Summary



WHEATLAND-CHILI CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12
ENROLLMENT



640

NEEDS RESOURCE
CATEGORY



Average Need

DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS



slightly more
than the average
district in the
state

STUDENT NEEDS
ARE



slightly less than
the state
average

Student Demographics

Enrollment	WHEATLAND-CHILI CSD
All Students	640
Economically Disadvantaged	47%
Students with Disabilities	13%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	WHEATLAND-CHILI CSD
------------------	---------------------

Staffing Profile	WHEATLAND-CHILI CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	33%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION



\$26,152.32

COUNTY
AVERAGE



\$18,904.87

STATEWIDE
AVERAGE



\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,643.63
» B. Administration (B1 + B2 + B3)	\$932.82
» C. All Other Spending (C1 + C2 + C3)	\$4,411.93

Report View One Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
D. Total School Level (A + B + C)	\$17,988.39
» E. Central Instruction (E1 + E2 + E3 + E4)	\$668.28
» F. Central Administration (F1 + F2 + F3)	\$2,710.74
» G. All Other Central Spending (G1 + G2 + G3)	\$4,784.91
H. Total Central Costs	\$8,163.93
I. Total Spending (D + H)	\$26,152.32

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
J. Total School Level Local/State Spending	\$17,258.80
» K. Total School Level Federal Spending	\$729.59
L. Total Central Level Local/State Spending	\$7,670.67
M. Total Central Level Federal Spending	\$493.27
N. Total Spending (J + K + L + M)	\$26,152.32

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	WHEATLAND-CHILI CSD
1. Transportation	\$1,287,599.31
2. Charter School Tuition	\$133,158.12
3. Other Tuition	\$619,498.96
4. Debt Service	\$1,468,603.99
5. Other	\$4,356,034.52
Percent Excluded from Total	32%

Excluded Expenditures	WHEATLAND-CHILI CSD
Total Expenditures	\$24,602,382.00

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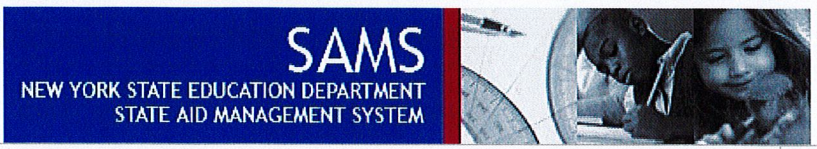
Wheatland-Chili Central School District
2022-2023 Proposed Budget

Budget Statement

Tab	Item
5	Salary Disclosure Notice



Entity Name: WHEATLAND-CHILI CSD
 BEDS Code: 262001
 Claim Year: 2021-2022



Welcome Jessica Jackson (School Entity User) CORE 04/21/2022 07:53 AM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: WHEATLAND-CHILI CSD
 Contact Person: LYNDA QUICK

District Code: 262001
 Telephone: (585) 889-6246
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	193,800	41,946	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

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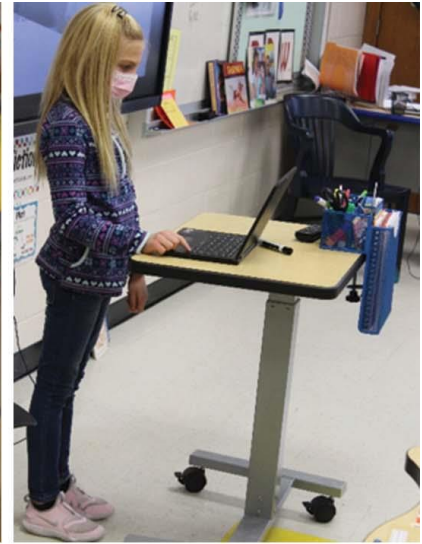
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Wheatland-Chili Central School District
2022-2023 Proposed Budget

Budget Statement

Tab	Item
6	Exemption Reporting for Taxing Jurisdictions





**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 4/30/2022
 Taxing Jurisdiction: Wheatland-Chili CSD
 Fiscal Year Beginning: 7/1/2022
 Total equalized value in taxing jurisdiction: \$467,164,841

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE OWNED PROPERTY	RPTL 404(1)	20	1,683,369	0.36%
13100	COUNTY OWNED: (GENERALLY)	RPTL 406(1)	88	24,305,474	5.20%
13500	TOWN OWNED PROP (GENERALLY)	RPTL 406(1)	31	4,505,769	0.96%
13510	TOWN OWNED: CEMETERY	RPTL 446	3	60,372	0.01%
13650	VILLAGE OWNED (GENERALLY)	RPTL 406(1)	16	3,771,123	0.81%
13740	VILLG SEWER/WATER NOT IN VILLG	RPTL 406(3)	0	0	
13800	SCHOOL DISTRICT PROPERTY	RPTL 408	5	13,397,344	2.87%
13870	SPECIAL DISTRICT PROPERTY	RPTL 410	9	8,246,215	1.77%
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	6,617,769	1.42%
14000	SPECIFIC LOCAL PUBLIC AUTHTY	RPTL 412	4	1,948,626	0.42%
18020	MUNICIPAL INDUST DEVEL AGENCY	RPTL 412-a	2	1,423,032	0.30%
21600	CLERGY RESIDENCE	RPTL 462	1	22,472	0.00%
25110	NONPROF ORGNZTN-RELIGIOUS	RPTL 420-a	7	5,648,388	1.21%
25120	NONPROF ORGNZTN-EDUCATIONAL	RPTL 420-a	3	1,806,889	0.39%
25130	NONPROF CORP-CHAR	RPTL 420-a	13	523,300	0.11%
25230	NONPROF CORP-MORAL/MENTAL	RPTL 420-a	3	6,481,400	1.39%
25300	NONPROF ORGNZTN-VARIOUS USES	RPTL 420-b	1	6,129	0.00%
25500	NONPROF MED,DENTAL,HOSP SERV	RPTL 486	1	221,011	0.05%
26100	VETERANS ORGANIZATION	RPTL 452	2	417,851	0.09%
26400	VOLUNTEER FIRE COMP OR DEPT	RPTL 464(2)	2	251,500	0.05%
27350	CEMETERY - PRIVATE	RPTL 446	8	561,520	0.12%
41300	VETERANS-SERIOUSLY DISABLED	RPTL 458(3)	0	0	
41400	CLERGY	RPTL 460	3	5,055	0.00%
41700	AGRICULTURAL BUILDING	RPTL 483	4	142,706	0.03%
41720	AGRICULTURAL DIST. (NYS,CO)	AG-MKTS L 305	172	25,847,212	5.53%
41730	AGRICULTURL LAND NOT IN DIST	AG MKTS L 306	18	1,405,556	0.30%
41800	PERSON AGED 65 YRS OR OLDER	RPTL 467	139	7,889,353	1.69%
41804	PERSON AGED 65 YRS OR OLDER	RPTL 467	1	37,418	0.01%
41930	PERSON W/DISABILTY & LTD INC	RPTL 459-c	6	330,329	0.07%
42100	SILOS, STORAGE TANKS, ETC.	RPTL 483-a	1	0	
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,200	0.00%
42130	FARM OR FOOD PROC LABOR CAMP	RPTL 483-d	0	0	
47100	MASS TELECOM CEILING	RPTL S499-qggg	3	13,744	0.00%
47200	RAILROAD-PARTIALLY EXEMPT	RPTL489-d&dd	2	286,382	0.06%
47460	FORESTLAND CERTIF AFTER 9/74	RPTL 480-a	0	0	
47610	BUSNS INVEST:NOT NYC, > 8/4/97	RPTL 485-b	3	933,748	0.20%
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	0	0	
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	33,708	0.01%
50000	SYSTEM CODE	Statutory Auth not Def	1	1,170,787	0.25%
Totals			576	\$120,003,751	25.69%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 24,946.00
 (details contained on RP-495-PILOT)

Equalized Total Assessed Value 23,158,580

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	52	3,661,788	15.81
13500	TOWN - GENERALLY	RPTL 406(1)	7	480,842	2.08
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	218,315	0.94
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	897,989	3.88
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	429,864	1.86
41834	ENHANCED STAR	RPTL 425	29	1,905,210	8.23
41854	BASIC STAR 1999-2000	RPTL 425	41	1,294,739	5.59
Total Exemptions Exclusive of System Exemptions:				8,888,747	38.38
Total System Exemptions:				0	0.00
Totals:				8,888,747	38.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 297,562,176

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	1,091,600	0.37
13100	CO - GENERALLY	RPTL 406(1)	30	19,692,000	6.62
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,057,400	0.36
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,900	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	8,027,900	2.70
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	6,617,769	2.22
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	49,300	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,608,500	1.21
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	908,900	0.31
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	523,300	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	6,481,400	2.18
26100	VETERANS ORGANIZATION	RPTL 452	1	238,300	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	251,500	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	278,600	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	2	47,200	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	60	7,735,246	2.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,405,556	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	3,787,255	1.27
41834	ENHANCED STAR	RPTL 425	161	11,818,280	3.97
41854	BASIC STAR 1999-2000	RPTL 425	270	9,106,370	3.06
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	178,700	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,200	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	8,757	0.00

Equalized Total Assessed Value 297,562,176

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	914,085	0.31
Total System Exemptions:			671	83,844,018	28.18
Totals:			0	0	0.00
			671	83,844,018	28.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 129,469,198

NYS - Real Property System
 County of Monroe
 Town of Wheatland - 2656
 Village of Scottsville
 SWIS Code - 265601

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
School District - 265601 Wheatland Chilli 1					
12100	NYS - GENERALLY	RPTL 404(1)	3	470,112	0.36
13100	CO - GENERALLY	RPTL 406(1)	2	6,292	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	2,240,336	1.73
13650	VG - GENERALLY	RPTL 406(1)	10	3,260,001	2.52
13800	SCHOOL DISTRICT	RPTL 408	4	7,687,007	5.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	22,472	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,610,225	1.24
26100	VETERANS ORGANIZATION	RPTL 452	1	179,551	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	186,179	0.14
41400	CLERGY	RPTL 460	3	5,055	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	9,259	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	37	2,129,242	1.64
41834	ENHANCED STAR	RPTL 425	131	9,397,325	7.26
41854	BASIC STAR 1999-2000	RPTL 425	343	10,867,955	8.39
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	151,629	0.12
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	13,917	0.01
Total Exemptions Exclusive of System Exemptions:				38,236,557	29.53
Total System Exemptions:				0	0.00
Totals:				38,236,557	29.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 152,170,600

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	118,539	0.08
13100	CO - GENERALLY	RPTL 406(1)	4	945,394	0.62
13500	TOWN - GENERALLY	RPTL 406(1)	12	727,191	0.48
13510	TOWN - CEMETERY LAND	RPTL 446	2	52,472	0.03
13650	VG - GENERALLY	RPTL 406(1)	6	511,122	0.34
13800	SCHOOL DISTRICT	RPTL 408	1	5,710,337	3.75
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,899,326	1.25
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	429,663	0.28
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	221,011	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	96,741	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	2	95,506	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	99	16,282,572	10.70
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	1,542,992	1.01
41834	ENHANCED STAR	RPTL 425	95	6,850,767	4.50
41854	BASIC STAR 1999-2000	RPTL 425	214	6,780,590	4.46
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	4,987	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	272,465	0.18
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	19,663	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	33,708	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,170,787	0.77

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions: 475
 Totals: 1
 476

42,595,046
 1,170,787
 43,765,833

27.99
 0.77
 28.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Equalized Total Assessed Value 602,360,554

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	1,680,251	0.28
13100	CO - GENERALLY	RPTL 406(1)	88	24,305,474	4.04
13500	TOWN - GENERALLY	RPTL 406(1)	31	4,505,769	0.75
13510	TOWN - CEMETERY LAND	RPTL 446	3	60,372	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	3,771,123	0.63
13800	SCHOOL DISTRICT	RPTL 408	5	13,397,344	2.22
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	9	8,246,215	1.37
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	6,617,769	1.10
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	1,948,626	0.32
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	22,472	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,648,388	0.94
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	1,806,889	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	523,300	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	6,481,400	1.08
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	221,011	0.04
26100	VETERANS ORGANIZATION	RPTL 452	2	417,851	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	251,500	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	561,520	0.09
41400	CLERGY	RPTL 460	3	5,055	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	142,706	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	161	24,027,077	3.99
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,405,556	0.23
41800	PERSONS AGE 65 OR OVER	RPTL 467	139	7,889,353	1.31
41834	ENHANCED STAR	RPTL 425	416	29,971,582	4.98
41854	BASIC STAR 1999-2000	RPTL 459-c	868	28,049,654	4.66
41930	DISABILITIES AND LIMITED INCOM	RPTL 483-c	6	330,329	0.05
42120	TEMPORARY GREENHOUSES	RPTL S499-qqqq	1	8,200	0.00
47100	Mass Telecomm Ceiling	RPTL 489-d&dd	2	13,744	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 485-b	2	286,382	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 487	3	933,748	0.16
49500	SOLAR OR WIND ENERGY SYSTEM		1	33,708	0.01

Assessor's Report - 2021 - Prior Year File
 S495 Exemption Impact Report
 School District Summary

Equalized Total Assessed Value 602,360,554

NYS - Real Property System
 County of Monroe

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,170,787	0.19
Total Exemptions Exclusive of System Exemptions:			1,841	173,564,368	28.81
Total System Exemptions:			1	1,170,787	0.19
Totals:			1,842	174,735,155	29.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,886,124

School District - 265601 Wheatland-Chili

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,118	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	1,423,032	20.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	6,129	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	1,820,135	26.43
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	37,418	0.54
41834	ENHANCED STAR	RPTL 425	2	149,010	2.16
41854	BASIC STAR 1999-2000	RPTL 425	3	94,839	1.38
Total Exemptions Exclusive of System Exemptions:				3,533,681	51.32
Total System Exemptions:				0	0.00
Totals:				3,533,681	51.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

