



Amity Regional School District No. 5, Woodbridge, CT
Board of Education

Special Meeting
May 16, 2017, 5:30 p.m.
MINUTES

Board Members Present: Bill Blake, Chris Browe (6:00), Amy Esposito, Tom Hurley, Jamie Stirling, Steve DeMaio, Sheila McCreven, Robyn Berke, Sue Cohen (6:52), Diane Urbano

Board Members Absent: John Belfonti, Pat Cardozo

Also Present: Charles Dumais

1. Call to Order: Chairman Blake called the meeting to order at 5:45 p.m.
2. Board Members discussed the past and future work of the Board in the context of the Board of Education Self Evaluation Instrument from CAFE
3. Motion to Adjourn: Chris Browe, 2nd Robyn Berke, Unanimous
4. Meeting was adjourned at 8:20 p.m.

Respectfully Submitted,

Charles Dumais, Ed.D.
Superintendent



Board of Education Self-Evaluation

Check the most appropriate rating box on a scale of 5-1 (5 representing the highest rating, 1 the lowest) for each question. A "NA" rating is also provided if you are unable to rate an item for any reason. A space for comments is also provided on Page 3.

Vision		5	4	3	2	1	Not Sure
1.	The Board has a vision/mission for the school district with a primary focus on student achievement.						
2.	The vision/mission and goals are developed collaboratively with staff and the community.						
3.	The Board institutes a process for long-range and strategic planning that aligns with the vision/mission for the district.						
4.	The Board uses the district policy manual to create a culture that supports the vision and goals of the district.						
5.	The Board expresses in the vision/mission the belief that high quality instruction in every classroom is the foundation for high achievement for all students.						
6.	The Board communicates clearly the goals and expectations for the district, staff, and students with an emphasis on high achievement for all students in the district.						
7.	The Board develops goals that align with the vision/mission for the district, foster continuous improvement and remain the highest priorities.						
Total - Vision							
Community Leadership		5	4	3	2	1	Not Sure
8.	The Board communicates and interprets the school district's vision/mission to the public and listens, and incorporates appropriate community perspectives into board action.						
9.	The Board works to promote the accomplishments of the district within the district and community at large.						
10.	The Board advocates at the national, state and local levels for students and the school district and promotes the benefits of public education.						
11.	The Board collaborates with other school boards, superintendents, agencies, and other bodies to inform federal, state and local policy makers of concerns and issues related to education.						
12.	The Board provides community leadership on educational issues by creating strong linkages with appropriate organizations, agencies, and other groups to provide for healthy development and high achievement for all students.						
Total - Community Leadership							

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	Board Operations	5	4	3	2	1	Not Sure
13.	The Board ensures the District policy manual manual is up-to-date and comprehensive.						
14.	The Board conducts meetings that are efficient, effective and focus primarily on student achievement and other district priorities.						
15.	The Board makes decisions based on analysis of relevant research and data.						
16.	The Board adopts a fiscally responsible budget based on the district's priorities and regularly monitors the fiscal health of the district .						
17.	The Board collectively executes its legal responsibilities and ensures the district adheres to all federal and state laws and board policies.						
18.	The Board provides appropriate support (including quality professional development) for programs and inniatives consistent with the vision/mission of the district.						
19.	The Board conducts a comprehensive orientation to familiarize new board members with their role on the team.						
20.	The Board conducts an effective annual self-evaluation.						
21.	The Board participates in professional development specifically regarding its roles and responsibilities and on relevant content areas.						
22.	The Board belongs to, actively supports and participates in professional organizations.						
	Total - Board Operations						
	Board Ethics	5	4	3	2	1	Not Sure
23.	The Board establishes a <i>Code of Ethics</i> and conducts business in accordance with the code.						
24.	The Board members maintain confidentiality regarding sensitive communications.						
25.	The Board members honors board decisions even when the vote is not unanimous.						
26.	The Board does not let politics interfere with district business.						
27.	The Board deals with both internal and external conflicts openly, honestly and respectfully.						
	Total - Board Ethics						

Check the most appropriate rating box on a scale of 5-1 (5 representing the highest rating, 1 the lowest) for each question. A "NA" rating is also provided if you are unable to rate an item for any reason. A space for comments is also provided on Page 3.

	Board Superintendent Team	5	4	3	2	1	Not Sure
28.	The Board works effectively with the superintendent as a collaborative leadership team to focus priorities around high achievement for all students in the district.						
29.	The Board sets aside time, at least semi-annually, to discuss board/superintendent relations.						
30.	The Board demonstrates support and respect for the superintendent's role as the chief executive officer of the district.						
31.	The Board provides direction to the superintendent as a whole, not from individual board members.						
32.	The Board follows the chain of command as identified by board policy.						
	Total - Board Superintendent Team						

Grand Total						
AVG.						

Please add any additional comments here (comments will be shared with participants):

Vision: _____

Community Leadership: _____

Board Operations: _____

Board Ethics: _____

Board/Superintendent Relations: _____

General Comments: _____

