



5th Grade Home Learning Packet

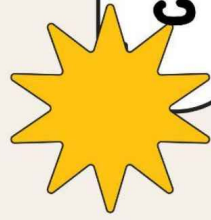


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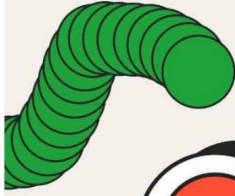


Choose 5 activities in a row to complete and get a BINGO!

Create an instrument using household objects. Play along to your favorite song!	Design a poster advertising your favorite place to visit! Draw, write, color, you decide!	Create a tower of cards. How tall can you make it? Use playing cards, index cards, or cards from any game you have.	Make a paint brush using spaghetti noodles! Grab a bundle of dry spaghetti, secure them together at one end using string or rubber band. Boil a small pot of water and boil the unsecured end for 8-12 min. Let cool. Try it out!	Listen to music without any words. Draw a picture of what the music sounds like to you.
Create a marble maze. Use something flat for the base. Use straws, legos, craft sticks, tp tubes, etc. to make a "track" with different paths for the marble.	What's your favorite song? Look up the artist (singer) and find out where they grew up and when they were born.	See how many rounds you can complete in 10 minutes: 30 seconds high knees, 5 push ups, 30 seconds jog in place, 5 burpees, 30 seconds butt kicks, 5 squats.	Create an original work of art using "tiger" as the theme. (You can use your coffee water color to cross off 2 squares!)	Make a parachute. Use a small toy or object for weight. Use coffee filters, plastic bags, or ?? for the parachute. Connect it with string or yarn and watch it fly.
Design a paper airplane. Measure the distance it can fly. Try different designs. Add weight to see if it will make a difference.	Create your own workout and choose 6 strength exercises to perform daily for 15 minutes.. i.e(jumping jacks, lunges, push ups)	BONUS SPACE	Hum or sing your favorite disney song to a family member (without words). Can they guess the song?	Make a zipline for a small toy. Add a 2nd line & race 2 items. Does weight make a difference. What happens if you change the angle of the line?
Go for a 15 minute walk or run with a family member around your neighborhood or trail.	Find a song with a good beat and keep the beat on your body. Play "Copycat" with your family.		Build a bridge. Create a bridge using material from home. How tall is it? How much weight can it hold?	Open up that junk drawer or under the sink cabinet and draw exactly what you see with one continuous line using your choice drawing tool.
Design an obstacle course with items from your home. Race a family member and time them. Who is the fastest?	Create something new using a plastic grocery sack! For some ideas to get you started search ideas using google!	Pick your favorite sports activity or create your own game that requires you to use your major muscle groups.	Listen to a piece of music from the radio. Name 3 instruments you hear. Share with a family member."	Perform 15 minutes of stretching/yoga. i.e (pike, flag, butterfly, pretzel or do other stretches you know)



Counseling Activities

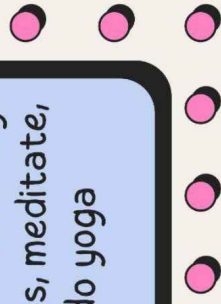


Follow the
activity listed for
each day!



Mindfulness Monday

Practice breathing
exercises, meditate,
or do yoga



Game Day Tuesday

Play a game
with a friend or
family member



Way to go Wednesday

Show respect and
kindness towards
your family

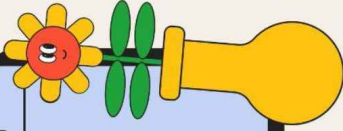


Thoughtful Thursday

Send an encouraging
message to a
teacher, family
member, or friend

Freestyle Friday

Be Creative-
Do a preferred
activity



DON'T HAVE A MELT DOWN!



Use this to help you choose different coping skill activities to help with stress and big feelings. This can also help you fill out the second Snowman Page.

Read a
book

Draw or
Sketch

Journal

Clean out
your
backpack!

Play a
Game

Do a
breathing
exercise

Organize
your AMI
packet

Send a
positive
message to
a friend

Take a
walk

Listen
to your
playlist

Bake a treat
(Ask your
parents first!!)

Clean your
room

Donate
old
clothes

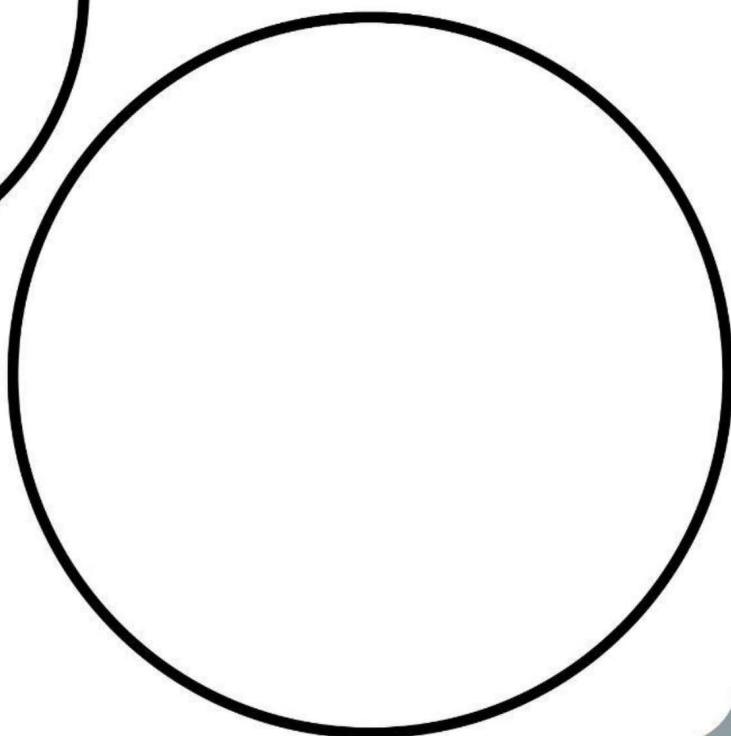
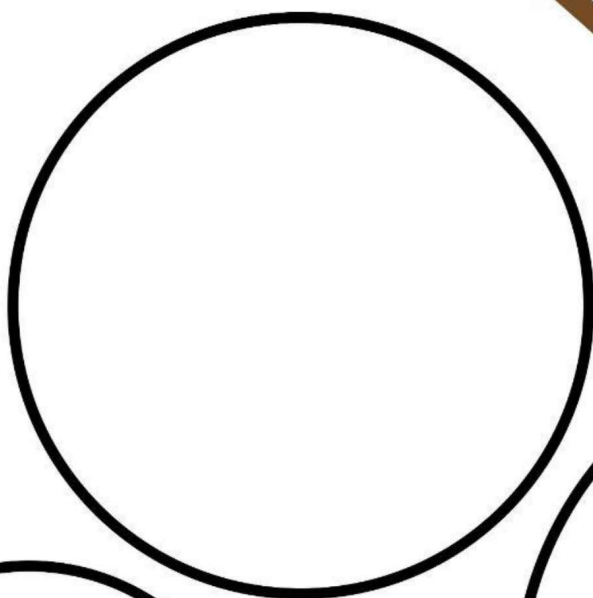
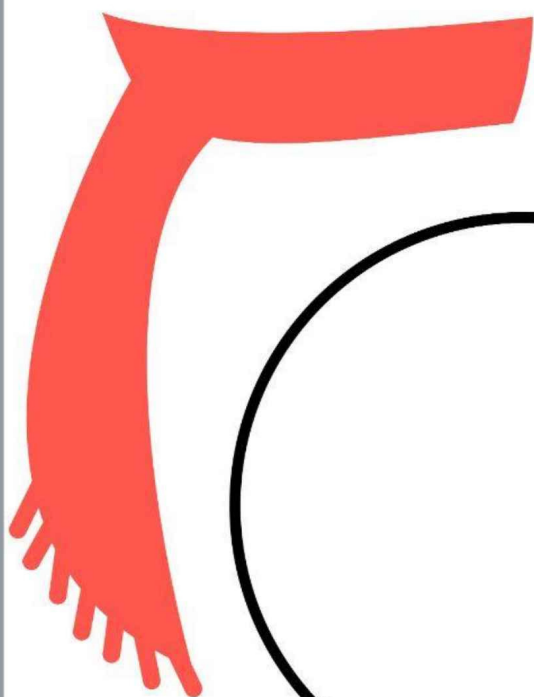
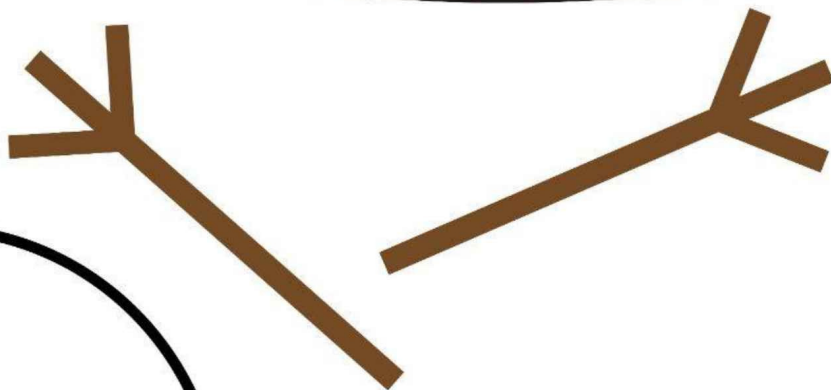
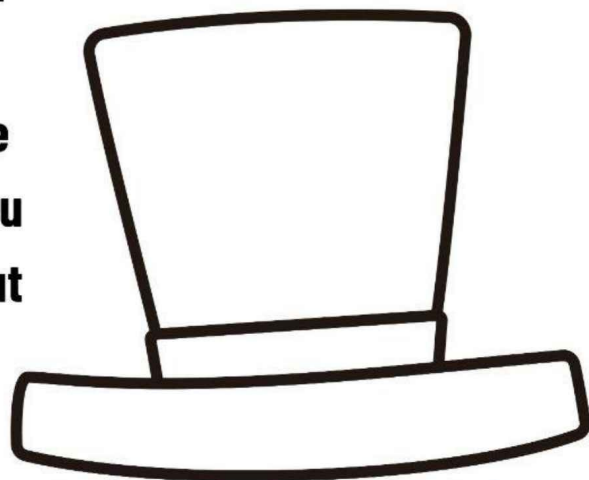
Have a
snowball
fight

Use
i-statements
& positive
self-talk

Talk to a
friend

DON'T HAVE A MELT DOWN!

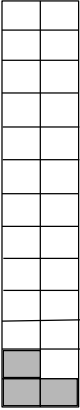
Write down 5 activities that will help you cope with stress and other big feelings. (One on the hat, one on each circle of the snowman, and one on the scarf.) Once you have written something down, you can cut everything out and build a snowman!



Name:

5th Grade AMI plan

Homeroom:

Day 1- Directions			
Math:	ELA/SS:	Science:	
Focus: Number Sense	Focus: Fluency & Summarizing	Focus: Food Chains & Food Webs	
Total Time: 20 minutes	Total Time: 20-30 minutes	Total Time: 20 minutes	
Activity: Write and evaluate an equation Use a digital date (for example 03/26/20) to: 1. Create an equation using the digits from today's date. Ex: $26 - (2 \times 3) = 20$ 2. Make a fraction. Draw a picture to represent the fractions. Ex: $\frac{3}{26}$ 	Activity: Read aloud to a family member & write a summary. 1. Read a text of your choice: a recipe, directions to a board game, magazines, picture books, a few pages of a chapter book. 2. Write the summary of what you read. (at least 3 sentences)	Activity: 1. Name a producer, consumers, & decomposer. 2. Make a food chain using each animal. Bonus, make a food web using all three of your animals plus 8 others. (hint: don't forget your energy source)	
3. Create a division expression. Find the quotient without using a calculator. Write your answer with a remainder, and as a fraction. Ex: $26 \div 3 = 8 \text{ R}2, \quad 8 \frac{2}{3}$			

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5th Grade AMI plan

Homeroom:

Day 1- Response Sheet		
Math:	ELA/SS:	Science:
1.	1. Title of what you read: 2. Summary of the text:	1. Producer: Consumer: Decomposer: 2. Food Chain:
2.		
3.		

Name:

5th Grade AMI plan

Homeroom:

Day 2- Directions			
Math:	ELA/SS:	Science:	
Focus: Graphing	Focus: Letter writing	Focus: Conducting an experiment	
Total Time: 20 minutes	Total Time: 20-30 minutes	Total Time: 20 minutes	
Activity: Create a graph of how much time you spend doing different things in a day. Your graph should include at least three different pieces of data. Ex. Times of day you eat: 9:03, 11:47, 2:15, 4:34 You can choose which kind of graph you'd like to create. If it doesn't fit in the box, you can attach a separate piece of paper.	Activity: Write a thank you letter to someone that has helped you or your community recently. Ideas include: Doctors, family members, teachers/staff members, Grocery store workers, mail carrier/delivery service workers On the response sheet, write who you wrote to and why you chose to write to them.	Activity: Create three different shaped paper airplanes. Fly your creations at least 3 times each and measure the distances traveled. Explain why the longest flying airplane was successful in a CER format.	

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5th Grade AMI plan

Homeroom:

Day 2- Response Sheet		
Math:	ELA/SS:	Science:
Draw a graph (can turn the paper sideways if needed)	Who did you write a letter to?	C-
	Why did you choose them?	E-
		R-