

**TURLOCK UNIFIED
SCHOOL DISTRICT
2024-2025 Handbook**



Pride, Responsibility and Character

Julien Elementary School

Jenny Henderson, Principal
Bodie Bloxham, Assistant Principal
1924 East Canal Drive
Turlock, CA 95380
(209)667-0891

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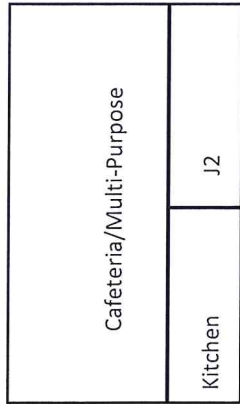
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Julien Site Map 23-24

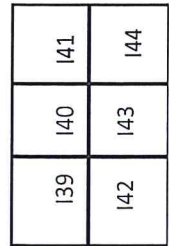
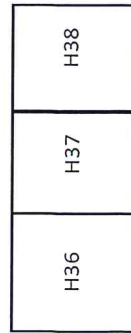
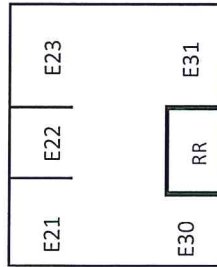
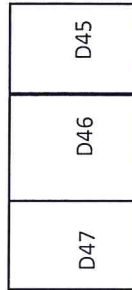
Julien Elementary School



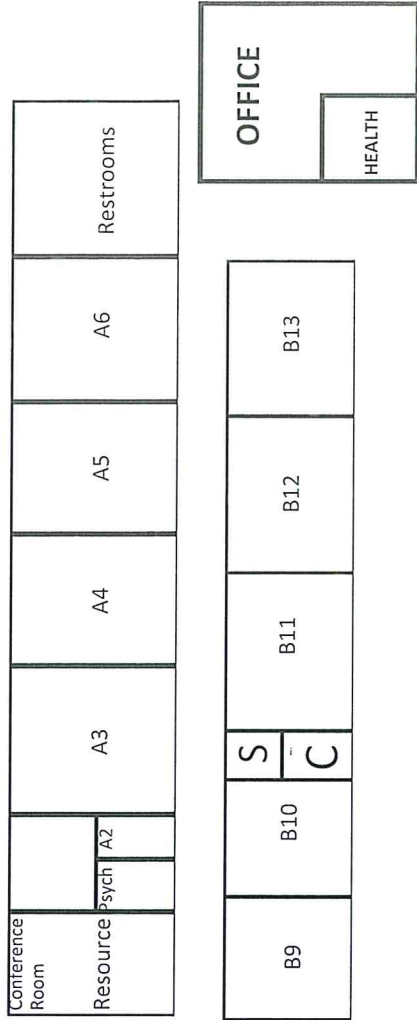
Staff Parking



WALLACE STREET

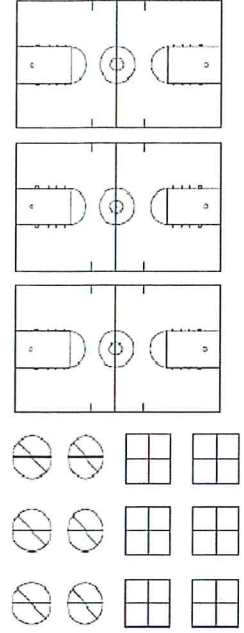
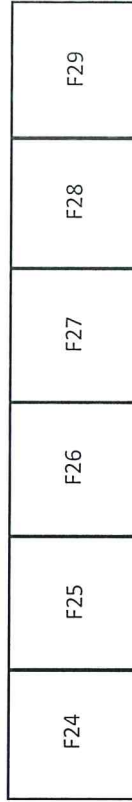
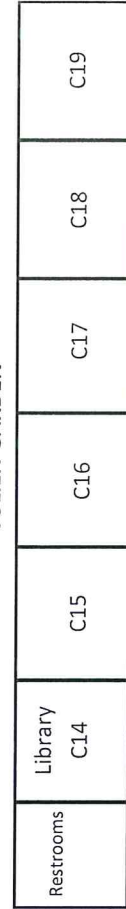


E. CANAL DRIVE



JOHNSON RD

JULIEN GARDEN



Parking/Student Drop Off

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CHARACTER TRAITS

TURLOCK UNIFIED SCHOOL DISTRICT

ACHIEVER

Work hard and possess a great deal of stamina. Take immense satisfaction in being busy and productive.

RESILIENCY

Recover from or adjust easily to adversity or change.

EMPATHY

Sense other people's feelings by imagining themselves in others' lives or situations.

FOCUS

Take a direction, follow through and make the corrections necessary to stay on track. Prioritize, then act.

FUTURISTIC

Inspired by the future and what could be. Energize others with visions of the future.

INCLUDER

Accept others and show an awareness of those who feel left out and make an effort to include them.

KINDNESS

Display a friendly, generous, or considerate nature.

POSITIVITY

Demonstrate contagious enthusiasm and can get others excited about what they are going to do.

RESPONSIBILITY

Take ownership of what you say you will do. Committed to stable values such as honesty and loyalty.

SELF-ASSURANCE

Confident in ability to take risks and manage own lives. Have an inner compass that gives certainty in decisions.

Character is Our Strength



WHY?

VISION

All students will become self-motivated, responsible citizens who graduate college and career ready.

BELIEFS

1. Every person is unique and has inherent value.
2. Every person can be a successful learner.
3. People are accountable for their actions.
4. Family engagement is essential to the academic and social-emotional success of students.
5. Honesty, integrity, and respect build trust in all relationships.
6. Motivation, grit, and mindfulness are necessary to achieve full potential.
7. High expectations yield greater levels of performance.
8. A quality education enriches all lives by creating and expanding opportunities.
9. Positive role models inspire excellence.
10. A service mindset is vital to a thriving community.

LCAP GOALS

1. Curriculum & Instruction: Provide guaranteed & viable learning from highly qualified teachers who use adopted materials and effective instructional practices to implement standards.
2. Safety & Security: Uphold policies and procedures, & maintain facilities that reflect a safe, secure environment & inclusive culture.
3. Academic Achievement: Utilize a multi-tiered system of supports to increase academic achievement and promote college & career readiness among all students.
4. Parent Engagement: Expand opportunities to increase parent & family involvement to support District initiatives.
5. Social/Emotional Supports: Provide social and emotional learning to enhance students success.

MISSION

Turlock Unified School District will deliver effective instruction in a safe, equitable, supportive environment in partnership with our families and diverse community.

OBJECTIVES

1. Students will demonstrate proficiency in all subjects.
2. Students will achieve personal goal tailored to their aspirations for college and career.
3. Students will develop and demonstrate positive character traits.
4. Students will earn a diploma or successfully complete their Individualized Education Program (IEP).



Turlock Unified School District



Julien Elementary

2024-2025 Daily Schedules

Campus Opens Daily at: 7:30 AM

<u>Mondays / Tuesdays / Thursdays / Fridays</u>				
START	AM RECESS	END	LUNCH	PM RECESS
AM TK/K: 7:50	10:30-10:45	11:14	11:15 - 11:35 (Optional)	N/A
PM TK/K: 11:15	N/A	2:39	10:55 - 11:15 (Optional)	12:05-12:20
Grade 1: 8:00	9:35-9:45	2:39	10:50-11:10	11:10-11:30
Grade 2: 8:00	9:35-9:45	2:39	10:50-11:10	11:10-11:30
Grade 3: 8:00	9:50-10:00	2:39	11:40-12:00	12:00-12:20
Grade 4: 8:00	9:50-10:00	2:39	11:40-12:00	12:00-12:20
Grade 5: 8:00	10:10-10:20	2:39	12:05-12:25	12:25-12:45
Grade 6: 8:00	10:10-10:20	2:39	12:05-12:25	12:25-12:45

<u>Wednesdays / Minimum Days</u>				
START	AM RECESS	END	LUNCH	PM RECESS
AM TK/K: 7:50	10:30-10:45	11:14	11:15 - 11:35 (Optional)	N/A
PM TK/K: 7:50	10:30-10:45	11:14	11:15 - 11:35 (Optional)	N/A
Grade 1: 8:00		11:49	10:05-10:25	10:25-10:45
Grade 2: 8:00		11:49	10:05-10:25	10:25-10:45
Grade 3: 8:00		11:49	10:25-10:45	10:45-11:05
Grade 4: 8:00		11:49	10:25-10:45	10:45-11:05
Grade 5: 8:00		11:49	10:45-11:05	11:05-11:25
Grade 6: 8:00		11:49	10:45-11:05	11:05-11:25

Note, no AM recess on Wednesdays/Minimum Days for grades 1-6.



Turlock Unified School District



Julien Elementary School

Jenny Henderson, Principal
Bodie Bloxham, Assistant Principal

August 2024

Dear Parents, Guardians and Students,

Welcome to the 2024-2025 school year! We are looking forward to a new year with our students and their families. Julien Elementary School is dedicated to providing an **excellent** education for every student in a safe, attentive, and rigorous learning environment.

At Julien Elementary School we value positive and productive partnerships with our parents/guardians. We encourage our parents/guardians to become active members of our school. There are a variety of ways to become involved, which include regular communication with your child's teacher, joining the Parent Teacher Association (PTA), and attending School Site Council (SSC) or English Learners Advisory Council (ELAC). Families are also encouraged to follow us on social media. By working together as guardians and educators, we can build a strong foundation for your child/children's lifelong learning.

This handbook is designed to serve as a guide related to the policies and procedures of our school and Turlock Unified School District. These procedures provide the **guidelines** necessary to ensure that Julien Elementary School is a safe and successful learning environment for all students. Please read and discuss this handbook with your student(s) and keep it as a reference throughout the year.

Please feel free to contact our office if you have any questions or concerns.

We are looking forward to working together with you to ensure a successful school year for your student(s).

Sincerely,

Jenny Henderson
Jenny Henderson, Principal

Stay Connected with Aeries Portal

The Aeries parent portal provides parents with access to their student's academic information, including grades and assignments, as well as simple steps to update student data and approve annual authorizations online. Creating an account is as easy as providing your email address to your school office which will be followed by an email with the Aeries Portal login information.

TRADITIONAL SCHOOL HOURS

- Student supervision and our breakfast program begin at 7:30 a.m. In order to get to class on time, children should arrive to school by 7:30 a.m.
- The school day and instruction begins at 8:00 a.m., at which time the tardy bell will ring.
- Kindergarten morning classes begin at 7:50 a.m. with an 11:14 a.m. dismissal; afternoon Kindergarten and TK classes begin at 11:15 with a 2:39 dismissal.
- Once a student arrives to the campus, he/she may not leave campus unless given permission by the principal, or is checked out by a parent.

ATTENDANCE

Attending school regularly and being on time is very important to your student's success! Good school habits begin in elementary school. Getting a good start each and every day includes making sure your child gets a good night's sleep and eats a nutritious breakfast so he or she can be alert and ready to learn. **If your child must stay home due to illness, please call the school office at (209)667-0891.** Our automated system will automatically call your primary number if we do not hear from you before 9:00 a.m. Students should arrive five (5) minutes prior to the opening bell, at 7:55 a.m. Excessive tardies/absences may result in a letter from the school administrator or a SARB referral. Please understand that tardies and absences are disruptive to your student's academic progress. Absences in excess of three (3) days will require a doctor's note. Remember, every one (1) day your child misses school puts him/her up to three (3) days behind classmates.

INDEPENDENT STUDY CONTRACTS

If you know your child will be **absent from school for three or more days, please contact the school at least one week in advance.** Your child will be issued school work to be completed while he/she is away from school. This will allow him/her to continue with studies while away from the classroom and **receive credit** for the school work.

- According to the State of California guidelines, the student must complete all the work that was assigned to him/her to receive full credit.
- Please **contact the school office at least one week before you leave** so that an Independent Study Contract may be prepared for your child.
- All Independent Studies must be pre-approved by the principal.

For clarification on this, please call the school and speak to office personnel at **(209)667-0891.**

PARENT COMMUNICATION

Positive and frequent communication between the school and home leads to increased student achievement. Home-school communication will occur in a variety of ways throughout the year, including through Parent Square, newsletters, phone calls, emails, progress reports, report cards, and parent conferences. Please ensure the office has your updated contact information, including your email address, for timely communication. The office staff will gladly email messages to teachers during lunch or after school if you need support in contacting your child's teacher.

Connect with Us!

Julien Elementary has Instagram, Twitter and a school website. We encourage you to check these for regular updates and communication.

Website: <https://julien-turlockusd-ca.schoolloop.com>



@julienmustangs



@julienmustangs

PTA (PARENT-TEACHER ASSOCIATION)

The PTA is an integral aspect of the school community, and is dependent upon parent participation. We know children learn more and have increased school engagement when parents, school staff, students and the community work together to share thoughts and ideas about programs and activities that benefit children. Our PTA is an active group that supports the school by planning, organizing and implementing special activities. Their fundraising efforts help to provide transportation for field trips, extra school equipment, special assemblies, Red Ribbon Week Activities, the family dance, etc. Please plan on joining this important group, attending meetings, and supporting their efforts. This is also a good way to meet other families in the community and to become involved in your child's school. Please support this important organization.

SCHOOL SITE COUNCIL/ENGLISH LEARNER ADVISORY COUNCIL

The School Site Council (SSC) and English Learner Advisory Committee (ELAC) plan, monitor and evaluate the activities and expenditures for programs operated at the school in order to improve student achievement. The SSC is composed of the principal, teachers, parents and other school staff with voting members equally divided between staff and parents. ELAC is composed of the school administration, parents of English Learners, and other school staff. Meetings are open to all parents, and notices are posted.

VISITORS AND VOLUNTEERS

All visitors and volunteers must sign in at the school office prior to entering campus. Please note that all volunteers must complete a volunteer application each school year and require administrative approval in advance of volunteering on campus. These applications are located in the school office.

PICKUP AND DROP OFF TIMES/AREAS

Campus gates open and supervision begins at 7:30 each morning. Students should not be dropped off to campus prior to 7:30 a.m. and they must be picked up no later than 3:00 each day (or 12:00 on Wednesdays). The "drop-off/loading zone" is in the Johnson parking lot, in front of the school office.

Please pull all the way forward to help us accommodate as many cars as possible. Please note, there is not supervision in or around the Village Shopping Center. You are encouraged to drop off and pick up students at the school. **Please make pick up plans with your child before school.** We receive a large volume of calls at the end of each school day to provide messages to students. Please help us to reduce classroom interruptions.

Healthy Treats Guidance

Ditch the donuts!



Celebrate Healthy

Bring something Healthy instead!



Excerpts from our District Wellness Policy

Snacks served during the school day or in after-school programs should make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables, whole grains, as the primary snacks and milk, water or 100% juice as the primary beverages.

School staff will encourage parents/guardians or other volunteers to support the District's nutrition education program by choosing nutritional quality when selecting any snacks which they may donate for occasional class parties.

Schools will limit celebrations that involve food during the school day to no more than one party per class per month. Class parties or celebrations shall be held after the lunch period and only foods that meet or exceed state and federal nutritional standards can be served.

Ideas for Non-food Celebrations

Not every party has to involve food! Consider talking to your child's teacher about other ways to celebrate student birthdays, such as:

- Bring in his/her favorite game or book or a special art project to share with the class
- Put together a "goody bag" of non-edible treats such as glow sticks, balloons, stickers, tattoos, etc.
- Make him/her line leader or star student or getting some sort of special privilege for the day. Be creative!

Approved

- Fresh Fruit ~ cut up or whole
- Fruit Kabobs
- Yogurt tubes / cups with fresh fruit
- Fruit Roll-ups
- Healthy granola bars
- Graham crackers
- Apple slices with topping
- Animal crackers
- Apple Sauce
- Popcorn
- Baked chips
- Gold Fish crackers
- Whole Grain muffins
- Whole Grain cookies
- Cereal that contains Whole Grain and are low in sugar.

Not Approved

- Donuts
- Pastries
- Non-Baked Chips
- Cupcakes & Frosting
- Candy
- Ice Cream
- Soda
- Punch

** All baked snacks must be packaged and purchased from a store or bakery.

Revised 2/2/2021

FOOD POLICY

In order to keep all students safe and healthy, and in accordance with the Stanislaus County Health Department regulations, any food that you send to school for classroom parties and celebrations **MUST be purchased at a store or bakery. No home baked or homemade foods will be allowed.** The Turlock Unified School District (TUSD) is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating. TUSD has adopted a "Wellness Policy" that supports healthy choices for all students. Foods served to students apart from their lunch must be made and labeled by a certified retailer. TUSD requires healthy choices for celebrations and class parties, with no more than one celebration each month per class.

CHILD NUTRITION

Meals will be offered to all students at no cost for 2024-2025. Lunch applications are no longer required to participate in the meal program. However, TUSD will request that parents complete the Household Family Survey which provides important information to our district in planning student services and programs. Students who wish to continue to purchase extra items such as milk or bottled water (where applicable) will need to create an online payment account with MySchoolBucks. Parents can make payments to their child's meal account 24/7, 365 days a year, view cafeteria purchases, track meal account balances, set up low-balance email reminders, and schedule recurring payments all online! Visit www.myschoolbucks.com to create an account today! (Convenience fee of \$2.75 per transaction will apply) **All students who wish to purchase milk are encouraged to take a reimbursable meal, which includes milk, entree, and/or fruit/vegetable, at no cost**

STUDENT FEE GUIDELINES

California Education Code Section 49011(a)(1) requires that "All supplies, materials, and equipment needed to participate in educational activities shall be provided to pupils free of charge"; and Code Section 60070, states "No school official shall require any pupil...to purchase any instructional material for the pupils' use in the school." This means that schools in the Turlock Unified School District cannot require students to purchase supplies (e.g., paper, pens/ pencils/crayons, protractors, rulers, binders, workbooks, etc.) to participate in an educational activity. Donations of school supplies in any quantity are appreciated, but under no circumstances are they required.

TRAFFIC

The safety of students is our first priority. Therefore, students are required to use crosswalks when walking to and from school. Students are expected to obey all rules for pedestrians as well as specific directions given by crossing guards. Adhering to traffic laws, posted signs, directions given by crossing guards and taking great caution while driving will help ensure the safety of all children.

All students are expected to:

- Obey the crossing guard.
- Cross only in the designated crosswalks.
- Cross only where crossing guards are located.

TRADITIONAL LEARNING EXPECTATIONS

Students at Julien School deserve a positive and safe learning environment. Our students will be taught the rules in a fair and consistent manner. All students are expected to **demonstrate Pride, Responsibility, Character, and Safety.**

This means children must:

- Remain on campus in assigned areas during school hours.
- Respect public and individual property.
- Use appropriate language and gestures.
- Respect school personnel and follow their instructions.
- Complete all assigned class work and homework.
- Be punctual and attend school regularly.
- Not use or possess drugs, alcohol, tobacco, weapons or dangerous objects.
- Dress appropriately for school. (See Student Apparel)

WHAT ARE THE REWARDS FOR FOLLOWING SCHOOL RULES?

Recognizing a student's positive behavior is very important at Julien Elementary. When a student follows the rules, students are recognized.

Mustang Bucks

Julien School's Mustang Bucks are given to students for excellent character, work completion, etc. by any Julien school staff member. Students will be able to spend their "bucks" at the student store.

Character Counts / Student of the Month

Each month one student from each classroom who exemplifies that month's character trait is selected to represent his or her class at the monthly Character Counts assembly. In addition, one student from each class is honored for academic excellence and/or improvement each month.

WHAT ARE THE CONSEQUENCES FOR NOT FOLLOWING SCHOOL-WIDE RULES?

Character violations will be issued by teachers and staff. Any student who engages in a **major** infraction which disrupts or endangers the safety of the others may be sent to the principal/designee for immediate action deemed appropriate by the principal/designee. **Minor infractions will be handled by staff within the classrooms.**

Consequences may include any combination of the following:

- Verbal parent contact by teacher and/or school administrator
- **Restorative practices**
- Student, teacher, principal, and/or other personnel, as appropriate, conference regarding child's behavior and needs
- Behavior Contract
- Suspension
- Expulsion

BIKE, SKATES, ROLLER BLADES AND SCOOTER RULES

All students are expected to abide by the following rules:

1. California law states: A person under 18 years of age shall not operate a bicycle, a non-motorized scooter, or a skateboard, nor shall they wear in-line or roller skates, nor ride upon a bicycle, a non-motorized scooter, or a skateboard as a passenger, upon a street, bikeway, as defined in Section 890.4 of the Streets and Highways Code, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets the standard of either the American Society for Testing and Materials (ASTM) or the United States Consumer Product Safety Commission (CPSC), or standards subsequently established by those entities. This requirement also applies to a person who rides upon a bicycle while in a restraining seat that is attached to the bicycle or in a trailer towed by the bicycle.
2. Upon arrival at school, all bicycles/scooters should be individually locked in the bike racks and licensed with the Turlock Fire Department and/or Turlock Police/Community Services. There is no supervision of the bicycle area at school. Bicycles/scooters parked on school grounds are at student's risk. The school is not responsible for lost or stolen bicycles/scooters.
3. Students must not tamper with bicycles/scooters, nor loiter around the bicycle racks.
4. Bicycles and scooters are to be walked on school grounds. Bicycles, roller blades, scooters, skates and skateboards may not be ridden on school property at any time including after school and on weekends. (Turlock City Ordinance 4-14.204 et sec.)
5. Roller blades must be removed off school grounds and not worn to the classrooms.
6. Scooters, skates, and/or bicycles may not be stored in the office.

ELECTRONICS

All TUSD students are prohibited from using cellular phones, smartwatches and other mobile communication devices school-wide during the instructional school day.

All students TK-12th grade may use such devices in the classroom with prior authorization from the classroom teacher when being used for a valid instructional or other school-related purpose. All such devices must be turned off prior to the first bell and stored away from view of the student and others during the instructional school day while on campus until the final bell, except when deemed medically necessary.

Usage of such devices in identified inappropriate locations shall result in a suspension of privileges for a duration determined by site administration. (Other mobile communication devices include, but are not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, and laptop computers.)

If a student uses a cellular phone, smart watch or any other mobile communication device without authorization from the classroom teacher for instructional or other school-related purposes, a school employee may direct the student to turn off the device and/or may confiscate it. If the school employee finds it necessary to confiscate the device, he/she may return it at the end of the class period or school day, or per established school rules published in the student handbook.

No student shall use a cellular phone, smart watch, or any other mobile communication device with a video, electronic listening, and voice recording function or camera in any classroom without the prior consent of the teacher and the principal of the school and/or which infringes on the privacy rights of other students or individuals.

Students are responsible for their personal electronic devices. The District shall not be responsible for the loss, theft, or destruction of any device brought on to school property.

When a student uses any prohibited device, or uses a permitted device in any unethical or illegal activity, a district employee may confiscate the device. The employee shall store the item in a secure manner.

No student shall be prohibited from possessing or using a cellular phone, smart watch, or any other mobile communication device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5)



Julien Elementary School Rules/Behavior Expectations

Area/Setting	Pride	Responsibility	Character	Safety
Hallways	<ul style="list-style-type: none"> We are quiet for the classes in session 	<ul style="list-style-type: none"> We face forward We go directly to our destination 	<ul style="list-style-type: none"> We help others in need We honor personal space 	<ul style="list-style-type: none"> We walk We stay out of yellow zones We keep hands and feet to ourselves
Cafeteria	<ul style="list-style-type: none"> We clean up and throw away trash We stay focused in line We help others in need 	<ul style="list-style-type: none"> We listen and follow directions We use inside voices We stay in our seat 	<ul style="list-style-type: none"> We wait patiently We take turns We say "please" and "thank you" 	<ul style="list-style-type: none"> We use two hands to carry lunch trays We walk We eat our own food
Library	<ul style="list-style-type: none"> We take care of our books at home and school We keep books shelved in their proper place 	<ul style="list-style-type: none"> We return books on time We listen and follow directions We use whisper voices 	<ul style="list-style-type: none"> We help others find books We accept what books are available We wait patiently in line 	<ul style="list-style-type: none"> We walk We use chairs and shelf markers appropriately
Outdoor Play	<ul style="list-style-type: none"> We share equipment We clean up and throw away trash We return equipment to its proper place 	<ul style="list-style-type: none"> We stop playing and line up immediately when the bell rings or the teacher signals We listen and follow directions We eat before we play 	<ul style="list-style-type: none"> We invite others to join the game We practice good sportsmanship We keep personal play items safe at home 	<ul style="list-style-type: none"> We use equipment appropriately (ie. we go down the slide) We play safe games We keep hands and feet to ourselves We eat our own food
Bathroom	<ul style="list-style-type: none"> We give others privacy We respect school property 	<ul style="list-style-type: none"> Go, flush, wash, leave Use trash cans 	<ul style="list-style-type: none"> We wait patiently in line for our turn 	<ul style="list-style-type: none"> We wash our hands We keep hands and feet to ourselves
Office	<ul style="list-style-type: none"> We give others privacy 	<ul style="list-style-type: none"> We know why we are in the office - state your business We use inside voices 	<ul style="list-style-type: none"> We wait patiently We say "please" and "thank you" 	<ul style="list-style-type: none"> We are aware of our surroundings We sit quietly
Classroom	<ul style="list-style-type: none"> We return books and supplies to proper places We clean up and throw away trash 	<ul style="list-style-type: none"> We have materials ready and we use them appropriately We stay on task and use our time wisely We listen and follow directions 	<ul style="list-style-type: none"> We use kind words and actions We help others in need We wait our turn to speak 	<ul style="list-style-type: none"> We walk We keep hands and feet to ourselves We keep chairs on all four legs on the floor
Assemblies	<ul style="list-style-type: none"> We enter quietly 	<ul style="list-style-type: none"> We are silent when others are speaking We are respectful of others' personal space We listen and follow directions 	<ul style="list-style-type: none"> We participate appropriately 	<ul style="list-style-type: none"> We walk in a line with our class We sit appropriately We stay with our class
Bus	<ul style="list-style-type: none"> We respect the bus driver at all times We eat before or after our bus ride - we keep our bus clean 	<ul style="list-style-type: none"> We go directly to our destination We stay in designated bus area We listen and follow directions 	<ul style="list-style-type: none"> We use kind words and actions We wait our turn to board the bus 	<ul style="list-style-type: none"> We keep hands, feet, and objects to ourselves and inside the bus We stay seated facing forward We observe emergency procedures We are silent at railroad crossings
Arrival/Dismissal	<ul style="list-style-type: none"> We clean up and throw away trash We help others in need 	<ul style="list-style-type: none"> We keep phones off and stored in backpack during school hours We listen and follow directions We go directly to our destination 	<ul style="list-style-type: none"> We use kind words and actions We wait patiently 	<ul style="list-style-type: none"> We are aware of our surroundings - watch for your grown-ups We keep hands and feet to ourselves We use the crosswalk
Technology	<ul style="list-style-type: none"> We treat others how we want to be treated online 	<ul style="list-style-type: none"> We keep our phones off and put away during school hours We handle and operate our chromebooks with care We use technology for educational purposes only 	<ul style="list-style-type: none"> We only use our own accounts We respect each other's privacy online 	<ul style="list-style-type: none"> We keep our passwords to ourselves We stay on school approved websites/apps

SEXUAL HARASSMENT

BP 5145.7(a)

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment. The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Title IX Coordinator/Compliance Officer

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 in accordance with AR 5145.71 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee investigate, and/or resolve sexual harassment complaints processed under AR 1312.3 - Uniform Complaint Procedures. The Title IX Coordinator(s) may be contacted at:

Title IX Coordinator
Director of Student Services
1574 E. Canal Drive, Turlock, CA 95380
(209) 667-0632 (ext 3)

NOTICE OF NONDISCRIMINATION

Turlock Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, or association with a person or a group with one or more of these actual or perceived characteristics. TUSD requires that school personnel take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.



Turlock Unified School District

In partnership with students and parents, the Turlock Unified School District administration and staff requests review of students' attire to ensure it meets the following dress code guidelines before arriving to school:

Students MUST Wear:

- Top with straps
- Bottom: pants, skirts, shorts, etc. covering buttocks (no micro minis or short shorts with entire thigh exposed)
- Shoes (no backless footwear for elementary students)
- **Secured** clothing that protects and covers personal body parts

Students MAY Choose to Wear:

- Hats, including religious headwear
 - Hats/visors must be worn with bills/brims facing forward to shade the face (not backwards)
- Hooded shirts/jackets (over the head is allowed)
- Teachers/staff may direct students to remove/adjust the position of hats/hoods over the head on campus in situations that include, but are not limited to, classroom activities, headphone/earbud use issues, or visual identification of a student's face. This does NOT apply to any headwear worn for religious reasons.

Students CANNOT Wear:

- Clothing that depicts violent language or images
- Clothing that includes, but is not limited to hats, shoes, headgear, belts, shirts, pants, piercings, key chain holders that are deemed a potential threat to student and/or staff safety
- Clothing accessories that can create a danger to other students on campus or at school events (spiked neck or wrist bands, pointed rings, large medallions, heavy or long chains, and other hazardous objects).
- Clothing that illustrates images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- Clothing that displays hate speech, profanity, pornography
- Clothing that includes images or language that create a hostile or intimidating environment based on any protected class
- Clothing that is sheer or see-through, (clothing must be opaque)
- Visible underwear, bralettes, bandeau tops, sports bras, or backless shirts including "tube tops"
- Unsecured clothing that allows personal body parts to be visible with movement or contact
- Helmets, hoods, or other headgear that obscures a student's identity (except as a religious observance)
- For identification purposes, a student's face must be clearly visible, including when taking school photos; this may require removal of a hood and/or hat

Examples of clothing deemed a potential threat to student and/or staff safety:

- Pants oversized at the waist such as folded in at the waist or belt line (e.g. student with a 32" waist should wear pants no larger than 32" waist)
- Wearing pants below the waist line (sagging)
- Steel-toe combat style boots
- Jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire worn or carried on campus, or at school activities, that may be intimidating to students/staff
- Solid red or blue items including, but not limited to, scrunchies, belts, shoelaces, and beanies
- Predominately red or blue shirts or sweatshirts (two or more articles of clothing)
- Red or blue items hanging over the shoulder or out of pockets
- Red or blue apparel exposed under any shirt or collar
- Non-team color or intimidating hats, knit caps, baseball-type caps, or head gear
- Bandanas, red or blue belts, red or blue shoelaces, or red or blue rags



Turlock Unified School District

Julien Elementary School is A NO BULLY SCHOOL

Our school's social vision: At Julien Elementary we treat others with pride, responsibility and character.

Why we have implemented a school-wide system to stop bullying

Bullying and harassment stand in the way of our social vision and our scholastic habits of respect, empathy and integrity. Therefore, our school has adopted the No Bully System for preventing and responding to harassment and bullying during in-school and after-school programs, on school field trips, school sponsored events, and when students are traveling to and from school. This school-wide system applies to all students, teachers, staff, specialists, and anyone who works on our campus, whether employed by the school or district, working as contractors, or volunteers pursuant to Turlock Unified anti-bullying policy.

What is bullying?

Bullying occurs when a student, or group of students, repeatedly try to hurt, humiliate or get power over another student in any of the following ways.

- **Physical bullying** is when a person uses physical force to hurt another (e.g., by hitting, pushing, shoving, kicking, taking a student's belongings or stealing their money).
- **Verbal bullying** is when a person uses words, images or gestures to intimidate or humiliate someone (e.g., by taunting, name-calling, teasing, put-downs, insults, threats and blackmail).
- **Relational bullying** is when a person excludes or isolates another person (e.g., through leaving them out, manipulating others against them, or spreading gossip or rumors).
- **Cyberbullying** is when a person or people use their cell-phones, text messages, e-mails, instant messaging, the Internet and social media to bully someone in any of the ways described above.

Bullying is different from conflict. Conflict is an inevitable part of life and can occur at school when a student perceives another student as being an obstacle to what they want or value. If students are in conflict but are not using bullying to get power over the other student, our school is committed to helping the students talk it through.

Bullying may at times amount to harassment. It is harassment to target a person on-line or face-to-face because of her or his actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or because she or he is associated with a student or group of students with one or more of these actual or perceived characteristics.

It is **sexual harassment** to target a student with unwanted sexual comments, gestures, attention, stalking and physical contact that cause a student to feel uncomfortable or unsafe at school, or interferes with the student's schoolwork. This is dealt with under Turlock Unified sexual harassment policy.

Our school does not tolerate bullying or harassment for any reason. You are breaking the law if you harass anyone at our school. It is a serious breach of school rules if a student takes revenge or asks someone to threaten or hurt a student that has reported bullying or harassment.

How students can end bullying

Bullying and harassment cause pain and stress to students and are never justified or excusable as "just teasing" or "just playing." When a student stands by doing nothing, or laughs or posts comments on-line when others bully, they are participating in bullying.

The students at Julien have agreed to join together to treat others with respect, both on-line and face-to-face so that we keep our campus bully-free.

All students agree to:

- Value differences and treat others with respect both online and face-to-face.
- Tell the bullying student to stop or walk away with the target student.
- Talk to any trusted adult on campus, in the home or community if they cannot safely stop the bullying. Students will ask a trusted adult for help or use the Mustang Outreach box, which is located in the office and/or the cafeteria.
- Never take revenge or ask someone to hurt a student who has reported bullying.

Our school takes a problem-solving approach to bullying. We have staff members who are trained as **Solution Coaches®** to bring together a Solution Team of students to help end the bullying. Most Solution Teams successfully end bullying situations without punishment after three meetings.

Staff, Teacher and Parent Response to Student Harassment and Bullying

Our school follows the No Bully System to prevent and respond to bullying and harassment.

Level 1 – Prevent & Interrupt. All teachers, staff, students and volunteers support a campus-wide system for preventing and responding to harassment and bullying.

- If any teacher or staff member witnesses student aggression or disrespect he or she shall take immediate steps to intervene and redirect students, provided it is safe to do so. Here are some proven responses:
 - Name the behavior for what it is (e.g., "That's a putdown.")
 - Speak to the intention behind the words or gestures (e.g., "That was meant to hurt.")
 - Explain the values that their behavior offends and remind them: At Julien, we treat others with pride, responsibility and character.
 - If any teacher or staff member needs more time, or privacy, to pursue an issue, they will take it.
- If a parent or guardian knows or suspects that their child is being harassed or bullied, they should encourage their child to tell the bullying student (or students) to stop or to seek help from any trusted adult on campus.

If this does not solve the situation, please notify a trusted adult either verbally or through the Mustang Outreach Box. The school can only help you if you reach out and tell us what is happening.

Level 2 – Check in with target of bullying and notify the School Administration

- All members of school staff are encouraged to watch out for students who appear to be isolated from other students, who are put down by other students behind their back, or who show signs of being bullied.
- If any staff member knows or suspects that a student is the target of bullying or harassment (i.e. it has happened more than once and is likely to continue), he or she shall check in with the student as soon as reasonably possible. If this appears to be bullying, notify the School Administration via email by the end of the school day. If this appears to be sexual harassment, follow the school's sexual harassment policy.
- If a student is the target of cyberbullying, please ask the student to take screenshots and/or print any electronic or digital messages and share these with School Administration, and do not pass it on to others.

Level 3 – Solution Team, progressive discipline and other responses. Our school uses a variety of methods to resolve incidents of bullying and harassment:

- **The School Administration may refer the target of bullying to get help from a school Solution Coach.** Solution Coaches are teachers and staff members who have been trained to bring together Solution Teams of students, including bullies, bystanders, and positive student leaders, without using punishment, to bring the bullying to an end. The Solution Coach records progress using a Solution Team Log, and reports progress to the School Administration and parents of the targeted student.
- **We may use progressive discipline to redirect bullying students depending upon the severity of the bullying.** The site Administrator may meet with the bullying student, and involve their parents or guardians when determining consequences to change behavior. In addition, the Administrator may inform the student that disciplinary consequences can occur if the bullying continues.
- **The Administrator shall document** any reporting of bullying in Aeries Intervention and identify the measures that were taken to end the bullying with the student(s) engaged in bullying behavior, including the use of a Solution Team or progressive discipline with the bullying student.

Level 4 – Implement an Empathy-Building Action Plan

If a pattern of harassment or prejudice is apparent across an entire class or grade, or any other group in the school, the Solution Coach/Administrator may bring together relevant students and school personnel to implement a plan to teach respect for differences and create a supportive peer culture. The Solution Team model can be a very effective change agent.

Timeline for Resolving Incidents of Bullying:

Week One

- The School Administrator is notified of bullying or harassment, whether through a student, a parent/guardian or a teacher/staff.

- The Administrator will attempt to resolve the matter and may refer the student target of bullying to a school Solution Coach to receive the assistance of a student Solution Team. The Solution Coach informs the parents/guardians of the target.
- The Solution Team holds its first meeting during, before or after school (if this process has been initiated), or alternatively, the Administrator may **use progressive discipline to redirect bullying students** when appropriate.
- The Administrator enters the incident and its resolution in *Aeries Intervention*

Week Two

- The Solution Coach follows up with the target to determine whether the bullying has continued, and whether progressive discipline is needed.
- The Solution Team holds its second meeting (if this process has been initiated) and record on Solution Log.

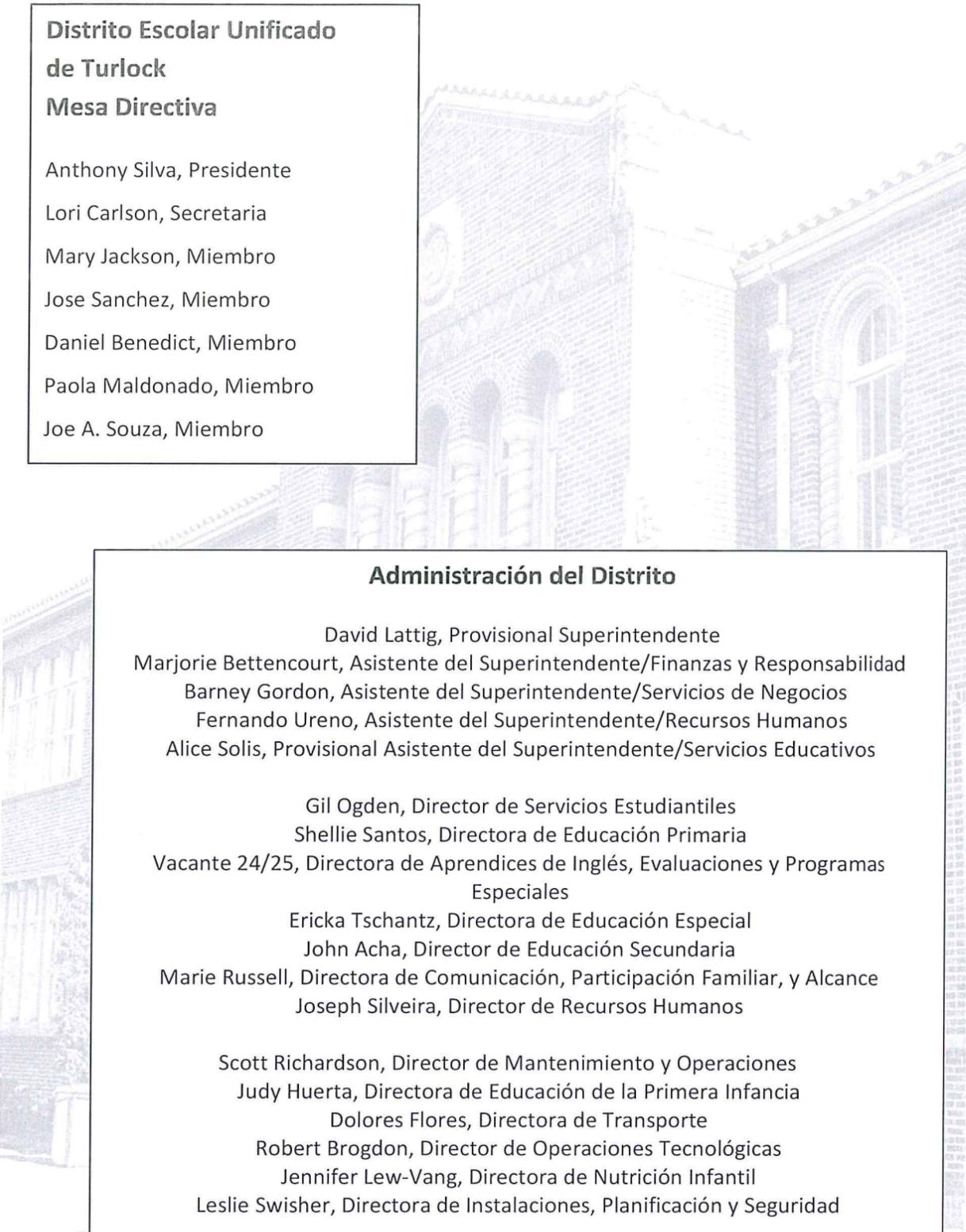
Week Three

- The Solution Coach checks in with the target and invites him or her to attend the third Solution Team meeting (if this process has been initiated).
- Solution Coach notifies the Administration and parents/guardians of outcome and updates the Solution Log
- In some cases there may arise the need to implement an empathy-building plan for entire class or grade.

Three Month Follow Up

- A Solution Coach will follow up with the target three months later, regardless of whether new incidents have been reported and file a copy of the Solution Log in Aeries Intervention.

If the school's intervention does not resolve the bullying, the target of bullying or their parent/guardian should appeal in writing to the site administrator. If the appeal fails to resolve the situation, the parent/guardian may call the Director of Student Services at 209-667-0887 or by writing to TUSD District Office, Student Services, 1574 Canal Drive Room WW6, Turlock, CA 9



**Distrito Escolar Unificado
de Turlock
Mesa Directiva**

Anthony Silva, Presidente

Lori Carlson, Secretaria

Mary Jackson, Miembro

Jose Sanchez, Miembro

Daniel Benedict, Miembro

Paola Maldonado, Miembro

Joe A. Souza, Miembro

Administración del Distrito

David Lattig, Provisional Superintendente

Marjorie Bettencourt, Asistente del Superintendente/Finanzas y Responsabilidad

Barney Gordon, Asistente del Superintendente/Servicios de Negocios

Fernando Ureno, Asistente del Superintendente/Recursos Humanos

Alice Solis, Provisional Asistente del Superintendente/Servicios Educativos

Gil Ogden, Director de Servicios Estudiantiles

Shellie Santos, Directora de Educación Primaria

Vacante 24/25, Directora de Aprendices de Inglés, Evaluaciones y Programas
Especiales

Ericka Tschantz, Directora de Educación Especial

John Acha, Director de Educación Secundaria

Marie Russell, Directora de Comunicación, Participación Familiar, y Alcance

Joseph Silveira, Director de Recursos Humanos

Scott Richardson, Director de Mantenimiento y Operaciones

Judy Huerta, Directora de Educación de la Primera Infancia

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Jennifer Lew-Vang, Directora de Nutrición Infantil

Leslie Swisher, Directora de Instalaciones, Planificación y Seguridad

7/1/2024