



2024-2025 Phase One: Executive Summary for
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2024-2025 Phase One: Executive Summary for Schools

Mapleton Elementary School

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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Mapleton Elementary's campus is located in Mount Sterling, which is in Montgomery County. Mapleton Elementary is committed to continuous improvement in teaching that results in learning for all students. It is our goal to work cooperatively with all stakeholders – parents, students, teachers, and community members to address our top priority: our students. Mapleton is a Pre-K – 5th grade school and our current enrollment is 504 students. We are a school-wide Title 1 School. Our current Free/reduced lunch percentage is 64.2%, and our minority percentage is 8.8%. Mapleton's staff consists of 5 Special Education Teachers (LBD certified), 1 MSD Special Education Teacher, 20 classroom teachers, 3 preschool instructors, 2 speech pathologists, 1 music teacher, 1 PE teacher, 1 art teacher, 1 media specialist, 1 counselor, 1 Assistant Principal, and 1 Principal. We also have 2 teachers employed as interventionists; one for reading and one for behavior. We also have two part-time daytime ESS reading and math teachers who services students for reading and math intervention as well. Our classified staff consists of: 1 front office assistant, 1 attendance secretary, 3 kindergarten assistants, 3 special education assistants, 3 FMD assistants, 1 school nurse, 1 FRYSC Director, 1 cafeteria manager, 4 cafeteria workers, 2 lunchroom monitors, and 3 custodians. We also have school-based Pathways services. Mt. Sterling (with a population of 7,278) is the county seat to Montgomery County, which is home to 28,150 residents. It is a vibrant, exciting, family-oriented community. Montgomery County is home to 34 industries employing over 5,000 area residents and three are currently expanding their operations. We have a strong manufacturing center with two major industrial parks. We also have an array of shopping, dining, a regional arts center, and many special family-oriented festivals as well as one of the fastest growing extended campuses for Morehead State University, and a technical/ community college – Maysville Community Technical College.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Positive Communication/Interaction with all stakeholders

We strive to provide a welcoming environment at Mapleton Elementary School. When we have visitors in person, phone call, or digital communication they are welcomed and it is our goal that every stakeholder understands and feels they are highly valuable in the educational process. Customer service is a standard here. It is our practice that we optimize every interaction. Teachers and administrators contribute to the positive environment when they promptly return calls and

respond to requests for meetings. We celebrate positive communication and interactions with all stakeholders.

- Students

Students are the primary stakeholders at Mapleton Elementary School. The primary purpose of why the school was created is for student learning. Thus, students are directly impacted by the educational system and are the greatest stakeholders.

Third, Fourth, and Fifth grade students participate in the annual Climate Survey which is conducted by the Kentucky Department of Education. The school uses the results to monitor school safety and instructional program effectiveness.

- Educators

Educators are the heartbeat of our school. We place a high value on their efforts and input in instructional improvements. Each teacher has a definitive role in the Continuous School Improvement Plan, and each has a specific committee they serve on. The committees are as follows: Social -Culture- and wellness, Curriculum and instructions which include- Math, Literacy, Science, and Social Studies.

Additionally, teachers who have taught three years or less, are placed with seasoned mentor teachers and also participate in New Teacher Cadre which meets monthly.

- Parent/Guardians

Parent engagement is accomplished by providing frequent opportunities for two-way communication. This occurs through daily communications: Agenda Books, Class Dojo, Written notes and emails, phone calls, in person and virtual parent/teacher conferences. In addition to large-scale events such as back-to-school nights, offering Family Reading and Math Nights, Community Fall Festival, Student led Parent conferences, and greeting parents during drop-off and pick-up times show that the community is welcome at Mapleton Elementary School.

As teachers and administration, our goal is to learn about the cultures and languages spoken in the community. This is accomplished by our English Learner staff, translators, Google translate. By acknowledging and welcoming diversity, our school encourages participation by families who might otherwise feel marginalized.

Community Leaders/Public Advocacy

- Mapleton Elementary School reaches out to community leaders to encourage others in our community to become

Building trusting relationships among stakeholders creates a strong foundation of shared responsibility for improving school performance. It is essential that a broad range of stakeholders be included in all stages of developing, implementing and monitoring school improvement plans.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Mapleton Elementary is committed to continuous improvement in teaching that results in learning for all students. Our vision is - Mapleton Elementary will provide a safe learning environment where student growth and success are top priorities. Our shared mission is Mapleton Elementary will be a high performing school that equips all learners with knowledge and skills to achieve academic growth, display responsible citizenship, and become lifelong learners. Our commitment is evident in our School Improvement Plan with an emphasis on effective means for impacting learning through appropriate change and support to assist our school and students in reaching proficiency and beyond. It is our goal to ensure that all students reach their highest level of academic performance and develop their creativity, independent thinking, physical well-being, and social skills. All curricula must be engaging, challenging, and differentiated to meet the needs of all students. Individuals learn best when actively engaged in the learning process. We must work together toward our common purpose. Learning is a lifelong pursuit. We must provide our students with a safe environment that encourages the development of healthy relationships and a positive self- concept. Education is the shared responsibility of the student, home and family, school, and the entire community. To ensure the success of all of our students, all teachers have high expectations for student success. Mapleton also utilizes a variety of effective educational practices including: goal setting, RTI, common assessments, weekly PLC meetings by grade-levels, weekly faculty meetings focused on professional development, common planning, and researched based programs. Our school has a focus on each child receiving an individualized education. Mapleton Elementary implements PBIS Structures. We have common expectations for the cafeteria, bathrooms, hallways, playground, and entering and exiting the building. These are taught, modeled, and practiced throughout the school year. Academic and behavior expectations are communicated in a variety of ways including: parent/teacher conferences, student conferences, parent/student handbook, agenda book, weekly communication folders, and weekly newsletters from the principal and teachers. Students are provided the opportunity to participate in a variety of activities that promote leadership, responsible citizenship, academic success, and student's special interests. Activities offered at Mapleton include: Academic Team, STLP, and various student clubs and performances. Each month, we recognize a student of the month from each homeroom. The students are selected based on citizenship, effort, and behavior. We also have an extremely active Parent Teacher Organization. They provide numerous volunteer hours as well as monetary support to enhance our school's mission.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

According to KDE's School Report Card, Mapleton Elementary is taking large strides in the right direction to improve student achievement in all content areas; especially in math and reading. Mapleton received an overall rating of "Green" with an index score of 75.4 from the 2023-2024 KSA results. This is a significant increase from the 22-23 school year, where we received "yellow". Mapleton received a "Blue" rating and "significantly increased" in math and reading. We also scored well above state and district averages in social studies, and combined writing. Our Quality of Climate student survey also received "Green" status and made a 1.8 increase on the index score. Many Mapleton students place in numerous types of competitions including several students placing in the conservation poster contest. We have a very active Student Technology Leadership Club that submits projects in a regional competition and has moved to state level. We also have an active elementary Academic Team that successfully competes with Quick Recall and Future Problem Solving. The Academic Team has won the district elementary overall title for the last seven years and was regional winner for the last four years. Our number one area of improvement that we are striving to achieve is to eliminate all novice performance in our school. We are also focusing on closing the Achievement Gap and moving apprentice students to proficiency. We are constantly working to meet the individual needs of all of our students through effective teaching strategies. Another area of focus for Mapleton Elementary is to increase parental involvement. We want to continuously strive to find ways to encourage parents to be involved in their child's education. Mapleton has also worked hard to involve community leaders and stakeholders as volunteers in our school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In an effort to increase parental and community involvement, Mapleton has taken a proactive approach over the last few years. We have implemented a family dinner night that includes serving dinner, a health fair, and STUDENT-Led conferences and spotlight night. We also host spring literacy and math nights. During the literacy night, children are involved in various literacy activities and parents are able to attend different workshops to learn ways that they can help their child in school. A spring family math night is also held to increase support for parents/guardians with helping their child with math at home. We also believe in the opportunity for every child to be a star on stage. Every student will participate in at least one performance per year in which the public is invited to attend.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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