



2024-2025 Phase One: Executive Summary for  
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2024-2025 Phase One: Executive Summary for Schools

**Randall K. Cooper High School**  
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## 2024-2025 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

In August, 2008, Boone County Schools opened the doors to its fourth high school, Randall K. Cooper High School was named after former Ryle High School Principal Randy Cooper. In his honor, the school dedicates itself to personalizing the educational path for each and every student. With an enrollment of 1,514 students and 100% are highly qualified, Cooper offers its students a diverse and rigorous curriculum designed to help students meet the demands of the 21st century and beyond. Currently, there are 15 AP courses geared to extend students' knowledge and help them to transition into collegiate life. In addition, the students have the opportunity to attain Industry-Recognized Career Certificates in Microsoft, attend vocational classes at the Area Technology Center and/or participate in dual enrollment with our local colleges and university. Cooper, the home of the Jaguars, proudly competes in over 17 varsity sports. Our 88-acre site includes: \* An academic building housing 53 classrooms and 10 resource rooms, 5 computer labs, a media center, a video production studio, an Agri-science lab, culinary arts lab, greenhouse, two gymnasiums and a weight room; \* An administrative wing featuring administrative offices as well as counseling facilities; \* An arts center with auditorium, band room, choral room and an art studio; \* A field-house with locker rooms, football stadium and practice fields, baseball and softball fields, soccer fields, and 6 tennis courts. Being only thirteen years old offers many opportunities but challenges as well. Nestled in the rolling hills of Union, KY, RCHS represents a cross-section of rural and suburban students. With 1,514 students, the school draws from three middle schools and has a wide array of students from varying socioeconomic statuses. We have expanded our facilities several years ago to accommodate our growing community and to meet the demands of our student population. We currently have a free/reduced lunch population of 27% and students with an IEP/504 plan represent 10%. We currently have ~10% gifted/talented enrollment and less than 1% of our students are identified as English Language Learners. Minority students represent 17% of our population. Diversity Data: White 1247 African Am. 88 Hispanic 73 Asian 23 Native Hawaiian or other Pacific Islander 8 American Indian or Alaskan native 0 Two or more races 75.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our school's stakeholder groups include certified and classified staff members, students, parents and community partners. Feedback is requested from these

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groups at various times throughout the school year to refine and fine tune areas of improvement and planning process.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our School's Mission Statement: Randall K. Cooper High School, in collaboration with the community, is committed to cultivating a tradition of excellence by empowering its students to become independent, life-long learners in a global society. Cooper Creed - (R)esponsibility for my actions (C)haracter and integrity in my life (H)onesty with myself and others (S)uccess through goals, commitment and hard work = RCHS. RCHS SHARED VALUES Celebration- We value the celebration of achievement. Learning- We value a holistic learning community. We strive to provide meaningful, creative, and innovative learning opportunities for all. Communication- We value open and transparent communications. Diversity- We value diversity and the rich array of participants within our school division and actively pursue the ideas of others. Leadership- We value cooperative and collaborative relationships. We are committed to responsible leadership. Integrity. We value integrity and ethical behavior. We expect professionalism characterized by honesty, respect, commitment, and dedication. Respect- We value a culture of mutual respect, understanding, and cooperation. We strive to create safe, positive, nurturing environments. Visioning- We value a realization of learning potential. We strive to establish clear direction and high expectations through our visioning and strategic planning process. We offer a wide variety of courses to meet the needs of all students. There are opportunities for earning college credit while in high school. Our students are able to take various courses from one of our local universities in addition to multiple AP courses we offer them in grades 9 -12. Our classes range from equine science and dance to AP Probability and Statistics. We offer a wide variety of dual credit opportunities for our students including but not limited to Spanish, French, German, Math, and Speech. In addition, three college professors teach on campus the following courses to our students: Anthropology and Sociology, Race Gender Mass Media and Geography. Students at Cooper High School could potentially graduate from high school with enough credits to be considered a sophomore in college. Our vision statement derives from our mission statement, Cooper Creed, and RCHS Shared Values: Aspire.Achieve.Excel. These three words are what we have embraced for each student, each and every day.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Our accomplishments over the last sixteen years has been vast from building our school culture to establishing a rigorous and relevant academic curriculum while instituting extracurricular activities that empower students with social responsibility. After being in existence for twelve years, our school has achieved at both proficient and/or distinguished ratings in academics. The school has established a reputation of being successful at a variety of levels. Our extracurricular teams are excelling and advancing to state level competition. The students, as evidenced in our student data, enjoy coming to school and feel the climate that is created by the staff is that of a caring, nurturing, and supportive environment thus facilitating the positive success within the Cooper community. However, we are never satisfied with our accomplishments and always have room for improvement. We want to continue to build on our foundation that has been established. Our school goal is for our average ACT score to be a 24. We will continue to address any identified gap group(s) and deficiencies of not reaching our anticipated goals/benchmarks. We monitor these areas and intentionally reduce barriers through research-based practices embedded in the classroom as well as through our intervention strategies set in place by our school-based council and our faculty

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Randall K. Cooper High School is a comprehensive high school that is focused on meeting the needs of all students. It is our primary focus to help students transition from high school to post secondary opportunities of college, career, or life. We are a community school that values the input of our parents, students, teachers, and community leaders. Our vision of Aspire, Achieve and Excel is at the forefront of all we do each and every day. We offer many opportunities both academically as well through extra-curricular to challenge and engage students in our learning community. We have support systems in place such as our Freshman Mentoring Program, In-School & After School tutoring, and credit recovery options throughout the school-year and summer to assist students in meeting their needs, as well as dual enrollment and AP opportunities. We have a strong representation at our Area Technology Center, EMT, Early College, Ignite Institute, and Home Builders. There is something for everyone at Cooper High School.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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