

190 Putting Green Road Fairfield, CT 06825



Fairfield Public Schools Recommissioning (RCx) and Testing, Adjusting, & Balancing (TAB) Study

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FAIRFIELD PUBLIC SCHOOLS RECOMMISSIONING (RCX) AND TESTING, ADJUSTING, & BALANCING (TAB) STUDY

EXECUTIVE SUMMARY

North Stratfield Elementary School was deemed to be school priority number twelve by Fairfield Public Schools. The following report will indicate the compliance or non-compliance of this school with current International Mechanical Code (2015 IMC) regarding Ventilation for Acceptable Indoor Air Quality.

The School is located at 190 Putting Green Road Fairfield, CT and serves as an educational facility for approximately 413 students as of the May 2022 census and up to 83 faculty and staff. North Stratfield School was originally constructed in 1961. The building remained largely unchanged until 1996 when the gymnasium, media center, and nine additional classrooms were added on.

The school ventilation systems for most occupied spaces comprise mainly of exhaust fans, particularly for classrooms. There are some classrooms served with fan coil units within the newer addition, however these are mainly for heating/cooling purposes only. As such, the majority of the building relies on open windows to provide the makeup ventilation air while the exhaust is operating. Otherwise, there are AC units that serve the Media Center, Computer Room, Math Resource room and offices within the newer addition, and HV units that serve the gym, kitchen, and "cafetorium". Since the classrooms are only served by exhaust fans, this building would need to qualify under the IMC 2015 402/403 code sections that allow for exhaust in lieu of direct ventilation, but this will be expanded on later. The Building Automation (BAS) control system consists of an older JCI DDC system with space pneumatic controls and limited functionality, compounded by the age of the devices.

We performed our on-site RCx inspection starting in April 2022, and TAB review starting August 2022. The goal of this study is primarily focused towards addressing the outside air and outside air change rates of the occupied spaces. Although there are code exhaust air requirements for spaces like storage rooms, electrical rooms, mechanical rooms, etc., these spaces are often not directly ventilated with outside air, nor are they required to be since they typically have occupancy totals of zero (actual or expected). These spaces typically do not affect building occupants since they are typically provided with some form of exhaust which drives these spaces negative to the surrounding area. At worst, improper levels of exhaust would drive a negative building further negative, but it does not introduce air from these locations to classroom or office spaces. Should the district pursue additional work for the building including recommissioning, balancing, and controls upgrades, these spaces would be addressed as a component of that process.

Overall, the performance of the building with regard to ventilation was found to be poor, largely due to classrooms not being provided with their own outside air. Even utilizing the alternative ventilation compliance path with exhaust, the building still only met code within just less than half of the spaces. Findings from the Retro-Commissioning (RCx) and air-side Testing Adjusting and Balancing (TAB) process found significant issues that should be addressed immediately to improve building environmental control, reduce energy usage, and improve building ventilation compliance with the 2015 version of the International Mechanical Code (2015 IMC). Although there are additional guidelines and recommendations put forward by organizations dedicated to the research and implementation of healthy buildings that have plenty of overlap with IMC 2015, these were not the driving factors for this



assessment. Please be aware that many of these changes on their own will not reduce energy consumption, but rather will increase it; in some cases, this increase could be significant. Measures should be considered that offset this additional energy use with control upgrades that adjust ventilation systems based on use and measured values. The remainder of this report will address these concerns directly and provide a path forward for Fairfield Public Schools.

EVALUATION

For the purposes of this study, the Fairfield Public Schools district had five primary questions about the capability and performance of each of the school buildings. Based on our findings, we have some insight into each of these below.

2015 International Mechanical Code (IMC) Compliance

As the accompanying spreadsheet indicates, many of the individual occupied spaces at this school do not fully comply with the applicable building codes or guidelines regarding indoor air quality and outdoor ventilation. The measured ventilation air being delivered into each occupied space would be considered a worst-case scenario only, and even at such, there are some areas within the building that do meet and exceed these ventilation requirements by a significant amount.

The supply of outside air to interior occupied spaces is governed by the 2018 Connecticut Building Code, which is based on the 2015 International Mechanical Code. This code prescribes the flow rate of outside air that must be supplied mechanically to occupied areas based on occupancy classifications. Depending on the type of use of a space, outdoor air flow rates in cubic feet per minute (CFM) per person are defined when the number of occupants within a space is known. When total occupants per space are unknown, the code defines occupant density for each classification type in number of occupants per space floor area. The final flow rate in CFM for every occupied space can thus be calculated. Please note that, although this is a school, some spaces like an office will not be indicated as being part of an "education" occupancy classification because the IMC does not distinguish between an office in an office building, a school, or anywhere else. This applies to nearly every space that is not considered a space for traditional classroom activities including, but not limited to, nurse and healthcare offices, gymnasium, assembly halls, etc.

As an alternative to providing outside air mechanically to occupied spaces, IMC 2015 also allows for outside air to enter occupied areas naturally through operable windows, doors, or other means but there are caveats. The area of operable windows for an occupied space needs to be at least 4% of the space's floor area in order for mechanical ventilation for that space to not be required by code. However, although spaces with sufficient operable window area may satisfy code requirements, this is not a realistic way of providing adequate ventilation during periods of cold or hot weather, and this often adversely affects the temperature and humidity levels within the building. Few occupants would be willing to keep the windows open year-round due to these comfort concerns, and energy consumption would be increased if the heating or cooling equipment is used in an attempt to condition the space appropriately. Additionally, even if the windows can be used at all times, none of the air introduced into the building this way is filtered, so exterior contaminants such as pollen, dust, and other allergens will have easy paths of infiltration directly into occupied zones. One final point regarding opening of windows would be a security concern for building occupants or for school property.

There are a few sections within IMC 2015 that address this issue specifically, and referenced below:

• **402.1 Natural Ventilation**: *Natural Ventilation* of an occupied space shall be through windows, doors, louvers, or other openings to the outdoors. The operating mechanism for such openings



shall be provided with ready access so that openings are readily controllable by the building occupants.

- Although many classrooms in this building have exterior doors, for security reasons it is
 highly inadvisable that doors be propped open in any way to allow their use as part of the
 ventilation system. Some of these doors open into a courtyard and conceivably could be
 used for this purpose but it's still inadvisable.
- **402.2 Ventilation Area Required**: The minimum openable area to the outdoors shall be 4 percent of the floor area being ventilated.
 - Each of the major classrooms comes with large windows with an accompanying openable, smaller section towards the bottom (about 3 feet A.F.F.) that, if opened fully, would account for approximately 3.2 ft² area per window, totaling to 16 ft² openable area to the outside per standard classroom. There were notes on some windows indicating that they must remain open at all times while school is in session. This is highly advisable to continue this policy while this remains the only means of ventilation, but it persists as a long term issue, and security concern.
 - The standard classroom comprises approximately 730 ft² floor area, which puts the percentage of openable area at a little more than 2.5% per space. Although there are exceptions in both directions, these are minor and no space in this building has the necessary 4% openable area as required by this section of code. These findings do *not* account for windows that are inaccessible, locked, broken, etc., though these would definitely have an impact on the performance of the building.
- 402.3 Adjoining Spaces: Where rooms and spaces without openings to the outdoors are ventilated through an adjoining room, the opening to the adjoining rooms shall be unobstructed and shall have an area not less than 8 percent of the floor area of the interior room or space, but not less than 25 square feet. The minimum openable area to the outdoors shall be based on the total floor area being ventilated.
 - O Should the windows for any particular space be closed, the air is drawn through from the corridor and potentially from other classrooms. The corridors are *not* provided with outside air either except for what might be incidentally drawn into the building via negative pressure. In this case, the corridor would not count as an "adjoining space" for purposes of satisfying this component of the code.
- 403.3.1.2 Exhaust Ventilation: Exhaust airflow rate shall be provided in accordance with the requirements of Table 403.3.1.1. Outdoor air introduced into a space by an exhaust system shall be considered as contributing to the outdoor airflow required by Table 403.3.1.1 (Note: this table was used to determine the airflow requirements used to develop the Ventilation Calculation spreadsheets included within Appendix 2)
 - A supplemental ventilation calculation spreadsheet that includes the exhaust rates is provided as part of this appendix. Although these exhaust fans run during occupied modes, the natural ventilation numbers are not considered as part of the "worst case" scenario for this report. The data is promising that it *could* be used, since the total airflow available operates in a deficit but less than 10% of the total required, however it fully relies on the windows in each space being fully accessible (some of which are partially or completely blocked by school supplies) and opened at all times during occupancy (for which there is no guarantee since this relies on individual occupant action with no automation).



The amount of outside air supplied to occupied spaces is important for occupant comfort and health because contaminants generated by people and materials in the space must be removed or they will build up to unhealthy levels. Diluting interior air with outside air reduces the concentration of various airborne contaminants, including viral particles that carry the COVID-19 virus and other viral and bacterial contaminants.

Outside Air Flow and Air Change Rate Findings

The "Ventilation Data Calculations" Appendix contains the data from all RCx findings and TAB measurements regarding ventilation within occupied spaces. This data conforms to the requirements within IMC 2015 and the results are calculated based on individual space classification and category. Additionally, these readings rely on the "worst case" scenario, whereby each space is considered fully occupied and the associated air handling units are operating with minimum outside air to satisfy the controlled parameters. The reason for using this method is to ensure that if a building is capable of maintaining required outside air flow in this minimum ventilation mode, it will definitely maintain them when more outside air is introduced. It does not necessarily mean that the units will handle thermal or humidity regulation in maximum ventilation modes. As a caveat, it is important to understand that forcing the worst case is not necessarily typical building operation but is necessary to discover root issues behind the ventilation control of the building. It is possible that correcting certain issues regarding outside airflow will cause different issues to be revealed, which in turn would need to be addressed.

For the occupied zones within this building, the total minimum required ventilation airflow came out to **18,475 CFM**. The following additional data will be broken out into purely filtered ventilation and accounting for exhaust:

- For discounting the exhaust air (worst case): The TAB process revealed that only 5,965 CFM of outside air is delivered to the spaces, resulting in a 12,510 CFM deficit or 32.3% of the required minimum flow. Additionally, the ventilation calculations reveal that only 18.4% of the occupied zones actually met the requirements (9 out of 49). A significant quantity of spaces received little or no ventilation, either because the associated operable window was closed, simply nonoperational, or because the space is served only by exhaust fans that do not provide direct ventilation air per the space requirements.
- For including the exhaust air (potential consideration, but not suggested for Natural Ventilation code compliance through IMC 2015 section 402 & 403): The TAB process revealed that 16,680 CFM of outside air is delivered to the spaces or is exhausted from the spaces, resulting in a 1,795 CFM deficit or 90.3% of the required minimum flow. 49.0% of the occupied zones (24 out of 49) met the flow requirements based on this setup, which means that even during the best consideration for code compliance 25 of the rooms, mostly classrooms, still do not provide adequate ventilation, though with some rebalancing it *might* be possible to bring more of these in line. However, this exhaust component requires the openings of windows or doors in each space used to provide ventilation be of sufficient area equal to a minimum of 4% of the total space floor area. As mentioned in the note within the executive summary regarding IMC 2015 section 402.2, none of these spaces had sufficient window opening *potential* to meet code, most of which having only about 2.5% openable area. While each classroom has an exterior door, adding this into the openable area would bring most rooms above the minimum 4% *if* the doors were all propped completely open, which is a bad decision for security and safety reasons, as well as leading to potential humidity issues throughout the building. For a functioning natural



ventilation system and associated protocol, these windows all need to be in good condition and easily accessible, with occupants opening them during occupied periods. Adverse weather conditions that would dissuade the occupant from opening the windows (e.g., heat, cold, humidity, rain, etc.) are not exceptions to the requirements. A well-designed natural ventilation system either accounts for these conditions at the openings or has a backup purely mechanical system that can handle the entire building, neither of which are implemented here.

A common calculation used for measuring the amount of air flushed through the space every hour is the Air Change Rate (ACH), and for this analysis specifically we are concerned with the Outside Air Change Rate (OACH). At its core, this is a ratio of the volume of air that can theoretically completely fill the volume of each space and how many times it can do that every hour. For example, a 1000 ft² room with 10 ft ceilings will have a volume of 10,000 ft³. If 250 CFM is delivered to this space, that results in 15,000 ft³ of air. Every hour, the space will be flushed with that much air, resulting in an ACH of 1.5. This number on its own will not determine if a space satisfies code requirements and it does not mean that every molecule of the air in that space has been replaced after the hour, but it helps to give an idea into the type of performance that could be expected and there are guidelines for many space regarding the OACH. While general spaces like classrooms and offices are among the space categories that do not have outside air ACH requirements, these rates help to give some insight into overall performance. Current recommendations prescribe a total ACH of at least 3 throughout the building, without falling below the minimum outside air CFM.

Taking the entire building volume and air delivered cycled through the building, which includes outside air and filtered, return air, this building was capable of achieving 2.872 ACH. This is close to the recommended 3 Total ACH, and with some changes to the way systems are controlled there is potential for the building to increase outside air where there is too little in order to meet some of the code requirements. This can be further broken out by spaces that meet or fail to meet code. Among the spaces that failed to meet code, the outside air ACH was 0.404; for spaces that at least met or exceeded code, the outside air ACH was 4.177; the combined outside air ACH for the entire building was 0.702. Special rooms such as a nurse's suite do require an outside air ACH of at least 2 and total ACH of 6, which actually was_met in this building, largely because this space is served by one of the AC units (AC-1). However, additional recommendations or requirements such as negative pressure relative to adjacent spaces, extra filtration requirements for recirculated air, space pressure profiles for nurse suite spaces, etc., are not necessarily provided. In general, since the rest of the building operates under negative pressure, the corridors will pull air from this space.

IMC Code Type	Total ACH (RA + OA)	Total OACH (OA/EA)	OACH for zones that do <u>not</u> meet code	OACH for zones that meet Code
Excluding Exhaust per IMC 2015 section 401	2.872	0.702	0.404	4.177
Including Exhaust per IMC 2015 section 402 & 403	2.872	1.964	1.224	4.097



Outside Air Flow Improvement Recommendations

Immediate action should be taken for spaces receiving 0 CFM direct outside air, particularly many of the classrooms. The HVAC systems should holistically evaluated, redesigned with systems that can deliver required outside air, and then have the BAS control system updated to monitor and control individual space temperatures and ventilation rates with sequences of operation optimization and commissioned. This is especially important since the latest major building revision was over two decades ago.

Aside from the above, since the emergence of the COVID-19 virus in December 2019, the specific requirements and precautions taken regarding outside air have become more stringent. For example, ASHRAE has been continuously investigating the transmission of COVID-19 through HVAC systems and has made recommendations on how to adapt existing HVAC systems to minimize transmission of COVID-19. Changes to building systems to address the virus also positively improve the performance of the ventilation systems with handling the filtration of other particulate that directly impacts building air quality. On April 14, 2020, ASHRAE released a document "ASHRAE Position Document on Infectious Aerosols". This report was provided in an Appendix to ventilation summary reports previously provided to Fairfield Public Schools. ASHRAE also gave a presentation on June 16, 2020, regarding Recommendations and Activities for re-opening schools for the fall 2020 academic semester. These recommendations remain relevant as COVID and other contaminants that impact indoor air quality continue to remain a concern. Although this report is primarily concerned with meeting 2015 IMC for compliance, ASHRAE's insight into addressing the code is invaluable. Their recommendations for reducing the transmission of infectious aerosols through HVAC systems as they apply to schools are as follows, but only can be achieved after major mechanical HVAC improvements are made:

- Increase outdoor ventilation rates (Dilution) for all zones with deficit minimum outside air by adjusting the outside air damper minimum position of the associated air handling equipment. Generally, more is better, but any changes should follow ASHRAE Standard 62.1 as a minimum and should not overpower the capability of the heating or cooling equipment so as to maintain temperature and humidity requirements in the occupied spaces.
- Filter changes should become more frequent. Current policy indicates a twice-annual filter change at all schools. The filters had been scheduled to be changed at the time of inspection as the last change recorded was October 2021, and almost all of them were very dirty, which decreases the filter's efficiency and forces the unit fans to run at higher speeds (more energy consumption) or to deliver less outdoor ventilation air to the space. Some units have poor filter access and should be modified to allow for better replacement. This will encourage filter changes and reduce the risk of damaging filters during the installation process.
- Increase total air change rates to between 3 and 6 ACH where possible while still satisfying minimum OA ventilation.
- Flush or purge building before and after occupancy for at least two (2) hours, if possible.
- While all units appear to have MERV 13 filters now installed, units that have both final and prefilters have MERV 13 filters in both positions. Having two of the same efficiency filters in series does not significantly improve the filtration efficiency and mostly just reduces total airflow. MERV 8 pre-filters can be used in double bank racks to act as an inexpensive shield for the more expensive MERV 13 or 14 filters.



- For any new units, consider providing dehumidification sequences in the summer to maintain room RH below 60%.
- Supplement poorly or un-ventilated areas with portable HEPA filtration units in classrooms until such time as proper ventilation can be delivered to the space.
- Add low return / high supply airflow paths or utilize displacement ventilation where possible.
- Increase restroom exhaust where possible while maintaining a positive building pressurization to the exterior.
- Perform duct cleaning for existing systems.

Control Sequence Update Recommendations

Without a specific retro-commissioning of the BAS control system itself, it is not possible to tell exactly what systems and components of the BAS needs repair or upgrade, but a cursory review of what was available indicates great need to:

- Repair or replace any faulty equipment controllers and end Input/Output devices.
- Look to program units to provide a pre and post occupancy purge for all occupied spaces.
- Generally, increase airflow to each space or decrease if the supplied air is significantly beyond necessary levels after HVAC systems are updated. Decreasing air to some locations might seem counterintuitive but some zones are being supplied with significantly more than 100% of what is required, so backing these down will help move air to where it needs to go. This item should not be addressed without a certified TAB contractor to verify flow adjustments are correct.
- Increase the minimum OA damper position for each unit, where possible, including repairing any broken dampers.
- Confirm that trending and alarms have been set up for all units and establish alarm points for units operating below required minimum ventilation levels during occupied modes
- Existing and post HVAC retrofit, implement CO₂ and Demand Control Ventilation (DCV) sequences for units to adjust ventilation air being delivered automatically and efficiently based on actual individual space occupancy. Not only will these sequences save a substantial amount of money in energy costs, but they remove the guesswork for facilities and control personnel for how much air each space needs, and code/guidelines incorporate these capabilities into exceptions for blanket minimum outside air flow rates. The implementation of this control strategy is especially vital since increased ventilation to the building will increase all energy costs as it has a direct impact on the heating and cooling systems as well.

Equipment Upgrade or Replacement Recommendations

Where any building areas, especially classroom spaces, are not meeting ventilation requirements due to a lack of mechanical ventilation, undersized units or those that are otherwise are in a state of disrepair, or for any units that need to be replaced, we recommend considering Energy Recovery Ventilators (ERV). These do not need to be directly associated with a nearby unit, however, and can often come standalone with additional coils for heating and cooling. Energy Recovery Ventilators are packaged heat recovery



units that mostly utilize an air to air heat exchanger to recover waste heat from the exhaust air and transfer it to the outside air, powered by supply and exhaust air fans. ERVs require ducted outside and exhaust air to the outside of the building; the inlet and exhaust air openings should be at least 10 feet apart to comply with the Building Code. Depending on the location, general exhaust fan ductwork could be repurposed for these units. There are two main types of air-to-air energy recovery units: energy wheel and cross-flow heat exchangers. Energy wheel units tend to be more expensive and have some additional operating costs due to the wheel motor, but they have higher heat transfer efficiency than cross-flow units. Both styles of units require filters to protect the heat exchanger media and operate best during peak load conditions. Sometimes an existing unit can be retro-fit with some form of heat recovery system, but it is highly dependent on the unit configuration and requires engineering calculations to determine sizing, including if the current unit fans can accommodate the increased static pressure losses that would be incurred.

Generally, the more outside air that can be supplied to occupied areas, the better. Each existing air handler should have outside air flow rates increased above current setpoints if they can be obtained. Even units that currently meet code requirements for ventilation flow rates could be increased, but should not be increased beyond the capacity of the unit to heat or cool the air. Total space air change rates should also be increased to the extent possible along with increases in outside air flow to better remove contaminants from the air. If a unit at maximum fan speeds is still incapable of providing at least the minimum ventilation or ACH required, then the system should be evaluated further to determine the best solution such a total system modification, or the installation of a self-contained HEPA filtration unit in areas where increasing fresh air is limited.

ASHRAE recommends relative humidity values between 40 and 65% as these values have been shown to hamper the ability of COVID-19 and other pathogens to travel and thrive. When cooling systems are in operation, ensure dehumidification is adequate to keep relative humidity below 65%. During heating system operation, relative humidity values are typically less than 40%. If possible, adding humidification to the existing HVAC systems is often exceedingly difficult and costly; additionally, humidification for HVAC systems can be problematic if not well maintained and adds to operating costs. For this reason, recommendations discussed above should be enacted before humidification is considered.

In order to best confirm that the implementation of the above recommendations is met as well as other improvements, we recommend performing Recommissioning of the school. This is an extensive procedure that will help with fully documenting the building systems, their capabilities, and optimizes the control system to maintain the best performance while conserving the most energy. In general, Recommissioning should be performed approximately once every five years to keep the buildings operating smoothly.

For any unit that operates *only* with 100% outside air (e.g., makeup air units, dedicated outside air units, etc.) MERV 8 filters can be used instead of MERV 13s. This will allow for fan energy savings and increased ventilation without sacrificing indoor air quality. Where any of these units need to be replaced, we recommend considering a unit with some form of energy recovery (either a wheel or cross-flow heat exchanger). This will conserve additional energy and will still allow for systems to operate with more outside air.

Most units allow for some amount of recirculation, so the following are recommendations for upgrading the air handling units:

• Where any unit has a two filter racks where the first has room for 2" filters and the second has room for 4" or greater filters, the 2" filters can be MERV 8 for pre-filtering, but the larger filters should remain MERV 13.



- Consider investigating the potential of increasing the ventilation air flow rate wherever possible without providing a huge impact on energy use, or security.
- For any defunct units or disabled units needing serious repair or replacement, consider replacing with a unit that has energy recovery (either a wheel or cross-flow heat exchanger). This might require changes to the ductwork or balance of the air system since replacing a mixed air unit with a 100% OA unit might result in less total airflow required.
- All of the items noted within the RCx and TAB field finding appendices should be addressed by
 the facilities personnel. These items are separated by category: IAQ/Ventilation items,
 Maintenance items, Control items, and Information Only. While these lists are not a substitute for
 a full-building commissioning service, these corrections contain many of the significant issues
 that will quickly improve indoor air quality and energy consumption rates. Some typical issues
 include, but are not limited to:
 - Exhaust and HVAC Damper cleaning and lubrication: All unit dampers should be cleaned and lubricated and tested throughout their movement range from the BAS. As dampers age, lubrication fails and dirt builds up causing the actuator to need to push harder to move the damper. Too much build-up can result in control actuators failures or broken damper hardware, which would need to be replaced.
 - O General Unit Cleanliness: All units should be cleaned to remove any dirt or debris that has accumulated. Units with loose paper, cardboard, and other materials inside can become a breeding ground for bacteria and molds should those materials absorb moisture. Sections of units that have developed rust or corrosion should be kept dry and cleaned with appropriate chemicals for removing the build-up before repainting or repairs tasks.
 - o Fan Belt Tension and Wheel Alignment: All fan motor pulley's, sheaves and belts should be reviewed for proper alignment and tension. Some motors might need to be repositioned in the unit to fix the tension or adjust for alignment. Some fan wheels also wobble or pulleys could be misaligned. Consider adjust motor positions if out of alignment and installing belt tensioners where possible to extend intervals between belt changes without compromising unit efficiency as the belt wears.

CONCLUSIONS

Though Fairfield Public Schools has likely taken measures in the past to address identified deficiencies regarding the recommended proper filtration upgrades for indoor air quality (IAQ) improvements, this study found that the North Stratfield Elementary School is challenged to fully meet the current minimum ventilation requirements per 2015 IMC mainly due to the lack of direct ventilation. The van Zelm, Wings, and Fairfield Public Schools team will collectively discuss options and estimate costs for correcting issues and code deficiencies discovered as part of this study. The cost analysis portion will be a continual process.

While some recommendations will help improve performance, there are a number of key recommendations that should be implemented immediately since the school is currently occupied. These include installing new energy recovery ventilator units for all classroom and occupied spaces, bringing into proper operation the outside air dampers for all existing units, adding dedicated paths of ventilation to all classrooms as needed, replacing or adding controls and devices that will help to maintain good



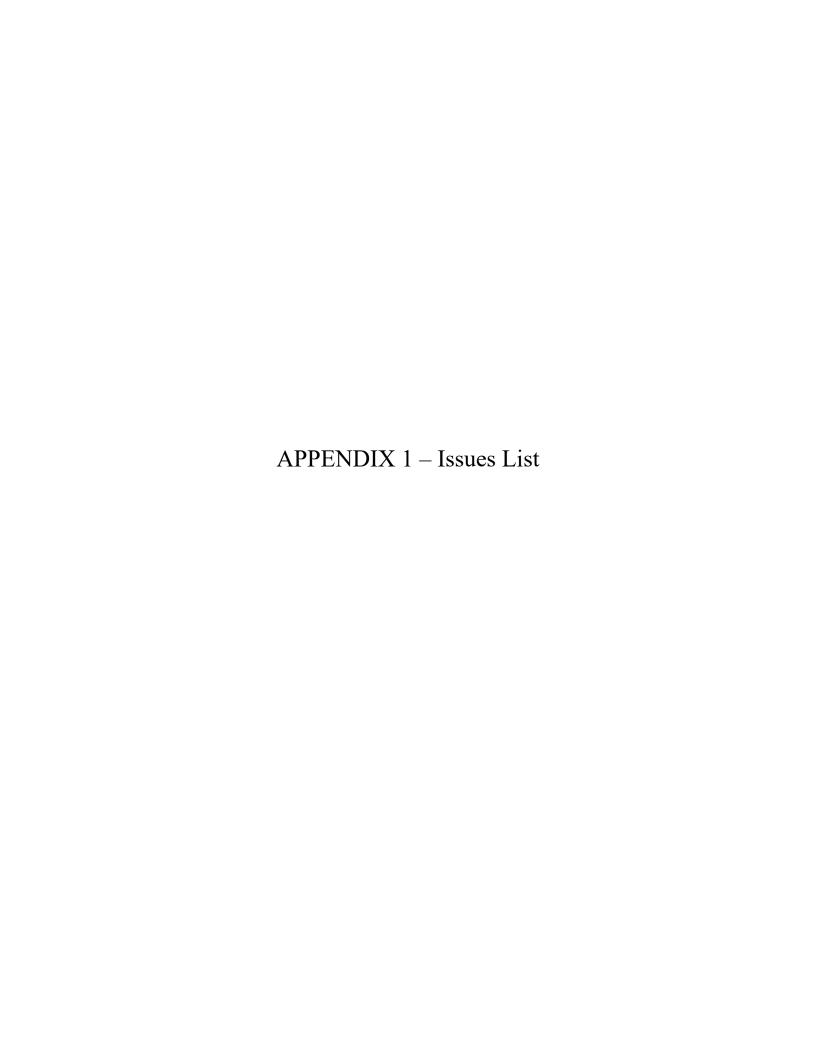
indoor air quality and ventilation rates, and generally increasing outside airflow throughout the building without adversely affecting the previous items. Given the results of this survey, we highly recommend further evaluation to be performed including whole-building Recommissioning, BAS controls upgrade and rebalancing, possibly including engineered ventilation calculations/modifications aid in code compliance and generally better working order.

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APPENDICES





ISSUES LIST

Issue List General Discussion

The following sections within this appendix include observations we made as a part of the study. Some of these items directly impact Indoor Air Quality (IAQ) or Ventilation and, since this is the primary concern of the study, are recommended to be addressed immediately. Other items are overdue/improper maintenance, control system issues, or general observations. Just because an issue is not included in the IAQ/Ventilation sections does not necessarily mean that it will have no effect on improving the building environment, but it is more likely that the effects are minimal or would only indirectly address a concern. In some cases, these could potentially *reduce* overall building outside airflow, even if in such instances it would keep the associated spaces within code compliance. While this might seem counterintuitive, given the concerns, it is a way to manage a healthy, code-compliant building environment while also saving energy.

The nature of this process being one that affects almost the entire building means that a response to this issue list should be through a holistic approach. Any one issue correction on its own might locally improve the condition of the served areas, but if an adjacent, non-functioning unit is also not corrected then the positive effects will be diminished. The interconnectivity of the issues cannot be easily indicated due to the complexity of the built environment, but a thorough review of all issues and an implementation plan will provide better results overall for the building and its stakeholders.

It should be noted that the inspections we performed as part of this study were undertaken during the Spring of 2022, so it is possible that some noted concerns, particularly maintenance items or issues already known about could have been addressed prior to the distribution of this report. Ongoing discussions with Fairfield Public Schools will allow us to update these items as we continue through other schools and into the implementation phase later in the year.

To aid in the process of addressing and tracking these issues, we have included a column indicating when action has been taken by Fairfield Public Schools or a hired contractor to address any individual issues, and will allow the district to document and timestamp issues that have been corrected since the initial inspection.



Indoor Air Quality And Ventilation Issue Findings

Below is a compilation of findings from our commissioning indoor space evaluation, TAB verification effort, and the air handling equipment analysis that relate to indoor air quality or ventilation status of the building. These findings should be considered as a high priority for budgeting and action steps. Many of the listed issues might lend clarity as to why the ventilation findings of throughout were found to be deficient. Addressing these issues individually will not correct any systemic, unit, or building-wide issues related to the IAQ or ventilation of the building.

Action Taken	Status	Unit/Zone	Serving/Room Name	Indoor Air Quality And Ventilation Issue (49)
	Open	01 Kindergarten	Airflow	No Supply Air is supplied to this space
	Open	02 Kindergarten	Airflow	No Supply Air is supplied to this space
	Open	03 Kindergarten	Airflow	No Supply Air is supplied to this space
	Open	04 Kindergarten	Airflow	No Supply Air is supplied to this space
	Open	05 Classroom	Airflow	No Supply Air is supplied to this space
	Open	06 Classroom	Airflow	No Supply Air is supplied to this space
	Open	07 Classroom	Airflow	No Supply Air is supplied to this space
	Open	08 Classroom	Airflow	No Supply Air is supplied to this space
	Open	09 Classroom	Airflow	No Supply Air is supplied to this space
	Open	10 Classroom	Airflow	No Supply Air is supplied to this space
	Open	11 Classroom	Airflow	No Supply Air is supplied to this space
	Open	12 Classroom	Airflow	No Supply Air is supplied to this space
	Open	14 Band/Orchestra Classroom	Airflow	No Supply Air is supplied to this space
	Open	16 Classroom	Airflow	No Supply Air is supplied to this space



Action Taken	Status	Unit/Zone	Serving/Room Name	Indoor Air Quality And Ventilation Issue (49)
	Open	17 Classroom	Airflow	No Supply Air is supplied to this space
	Open	18 Classroom	Airflow	No Supply Air is supplied to this space
	Open	19 Classroom	Airflow	No Supply Air is supplied to this space
	Open	20 Classroom	Airflow	No Supply Air is supplied to this space
	Open	21 Classroom	Airflow	No Supply Air is supplied to this space
	Open	22 Classroom	Airflow	No Supply Air is supplied to this space
	Open	22 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern
	Open	23 Classroom	Airflow	No Supply Air is supplied to this space
	Open	23 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern
	Open	24 Classroom	Airflow	No Supply Air is supplied to this space
	Open	24 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern
	Open	25 Classroom	Airflow	No Supply Air is supplied to this space
	Open	25 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern
	Open	26 Classroom	Airflow	No Supply Air is supplied to this space
	Open	26 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern



Action Taken	Status	Unit/Zone	Serving/Room Name	Indoor Air Quality And Ventilation Issue (49)
	Open	27 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern
	Open	28 Classroom	Airflow	EF-8 Not Running. Since this is the only form of ventilation for this space, this is an IAQ concern
	Open	33 Conference	Airflow	No Supply Air is supplied to this space
	Open	34 Office	Airflow	No Supply Air is supplied to this space
	Open	35 Office	Airflow	No Supply Air is supplied to this space
	Open	38 Waiting Area	Airflow	No Supply Air is supplied to this space
	Open	38 Waiting Area	Airflow	No Ventilation is provided to this space
	Open	39 Main Office	Airflow	No Supply Air is supplied to this space
	Open	AC-1	Cleaning	The unit interior is dirty and should be cleaned
	Open	AC-4	Dampers	The flapper on the return air side changed to side and if connected will not move freely, nor does it close off more than 60% RA opening.
	Open	AC-4	Operation	This unit did not run
	Open	C02 Platform	Airflow	No Ventilation is provided to this space
	Open	FCUs	Coils	Exterior coils for the FCUs in the administrative space are dirty
	Open	G01 Gymnasium	Operation	Units not accessible or running
	Open	HV-1	Coils	The coil is dirty and needs to be cleaned



Action Taken	Status	Unit/Zone	Serving/Room Name	Indoor Air Quality And Ventilation Issue (49)
	Open	HV-1	Dampers	The outside air damper was closed with the pneumatic tube disconnected
	Open	HV-2	Operation	This unit was not running at the time of inspection
	Open	HV-3	Operation	This unit was not running at the time of inspection
	Open	K01 Kitchen	Airflow	Based on Hood MUA. Hood is not running.
	Open	M01 Maintenance Cust Office	Airflow	No Ventilation is provided to this space



Maintenance Issue Findings

Below is a compilation of findings from our commissioning indoor space evaluation, TAB verification effort, and the air handling equipment analysis that relate to indoor air quality or ventilation status of the building. The priority level of these findings will vary, and correcting any of them could improve the associated unit's performance, which might have an incidental effect on the indoor air quality or ventilation in the spaces. These issues do not necessarily explain reasons why the ventilation findings of the associated spaces were found to be deficient but should be corrected, nonetheless.

Action Taken	Status	Unit/Zone	Serving/Room Name	Maintenance Issue (28)
	Open	02 Kindergarten	Noise	Return air is noticeably loud
	Open	10 Classroom	Ceiling	Ceiling tiles are buckling in this space
	Open	15 Music Classroom	Noise	Return air was noticeably loud
	Open	16 Classroom	Temperature	This space is noticeably warm
	Open	26 Classroom	Temperature	This space is noticeably warm
	Open	29A Computer Lab Office	Temperature	This room is noticeably cold, < 65 °F
	Open	30 Media Center	Noise	The Return Air was noticeably loud in this space
	Open	30B Office	Temperature	There is no supplemental heating in this space with big bay windows
	Open	32A Work Room	Temperature	This space is noticeably warm
	Open	AC-1	Cleaning	The dampers were very dirty and should be cleaned
	Open	AC-2	Condensate	The condensate trap for this unit had fallen off
	Open	AC-2	Operation	This unit did not have power



Action Taken	Status	Unit/Zone	Serving/Room Name	Maintenance Issue (28)
	Open	AC-3	Access	Unit accessibility is difficult and discourages proper maintenance, particularly the filter section
	Open	AC-4	Access	Unit accessibility is difficult and discourages proper maintenance, particularly the filter section
	Open	AC-4	Condensate	Condensate trap not connected tightly and is between SA/RA side duct
	Open	AC-4	Dampers	The bottom return air safe-off at the side panel was not sealed and was impeding RA Flapper
	Open	ACs	Filters	The only way to remove some of the unit filters is to remove the top of these units or to try to access the filter racks through the economizer section by bending metal tabs out of the way. Not only does this discourage or hamper frequent filter changes, but abnormal requirements could lead to filter damage during the installation process. The units should be modified to allow for easier filter changing procedures.
	Open	C02 Platform	Noise	Loud rumbling fan in this space
	Open	EF-5	Operation	This exhaust fan associated with the kitchen hood requires a new belt and was found non-operational
	Open	EF-8	Operation	This unit did not run
	Open	G01 Gymnasium	Cleaning	The gym unit return air inlets are noticeably dirty and should be cleaned. Accessing these units is generally very difficult and a thorough cleaning should be considered.
	Open	G02 Gym Office	Temperature	This space was noticeably warm
	Open	HV-1	Access	Unit accessibility is unsafe and discourages proper maintenance



Action Taken	Status	Unit/Zone	Serving/Room Name	Maintenance Issue (28)
	Open	HV-1	Age	The unit is at the end of its useful life and should be considered for replacement
	Open	HV-1	Cleaning	The dampers were very dirty and should be cleaned
	Open	HV-2	Access	The unit was inaccessible at the time of inspection, so there is limited information about its status
	Open	HV-3	Access	The unit was inaccessible at the time of inspection, so there is limited information about its status
	Open	K01A Kitchen Storage	Ceiling	Broken ceiling tiles in this space



Control Issue Findings

Below is a compilation of findings from our commissioning indoor space evaluation, TAB verification effort, and the air handling equipment analysis that relate to the status of the control system within the building. The priority level of these findings will vary, and correcting any of them could improve the associated unit's performance, which might have an incidental effect on the indoor air quality or ventilation in the spaces. Some control issues do affect whether or not facilities or maintenance personnel are informed of issues at systems or equipment, which can result in delays to maintenance or repairs that would otherwise have been quick to correct. These issues do not necessarily explain reasons why the ventilation findings of the associated spaces were found to be deficient but should be corrected, nonetheless.

Action Taken	Status	Unit/Zone	Serving/Room Name	Control Issue (07)
	Open	30 Media Center	Dampers	The associated outside air damper for this space was closed at the time of inspection
	Open	31 Reading	Dampers	The associated outside air damper for this space was closed at the time of inspection
	Open	AC-1	Dampers	The return air damper linkage for this unit has been disconnected
	Open	AC-1	Dampers	The outside air damper was not wired
	Open	AC-2	Dampers	The return air damper only closes to a minimum of 80% open
	Open	BAS	General	This existing control system is a JCI direct digital control with space pneumatic controls and limited functionality otherwise. This school should be considered for controls updates alongside potential mechanical unit upgrades to better serve the occupants.
	Open	HV-1	Dampers	The actuators need to be replaced



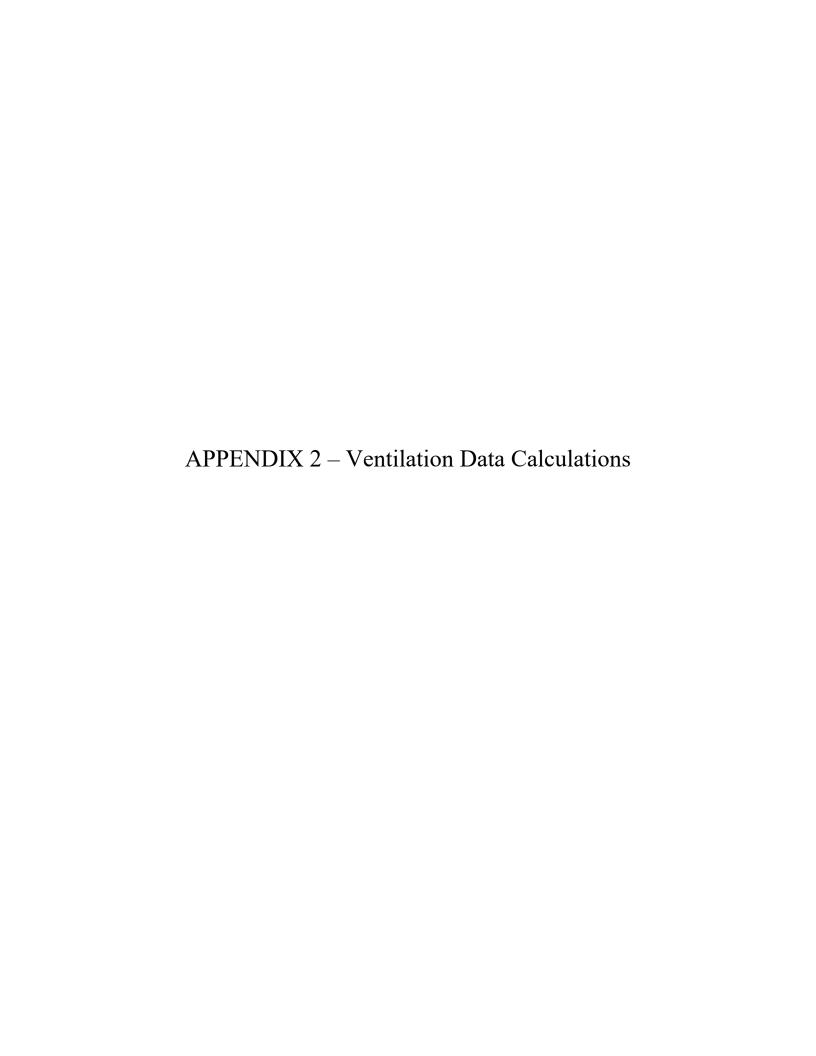
Information Only Findings

Below is a list of the general "information only" findings from the room take-off measurements, TAB verification effort, and the air handling equipment analysis. If a correction can be made to these items, it will not affect improving the indoor air quality or ventilation for occupied spaces. Some of these items might actually speak to *reducing* outside airflow, particularly if a space is significantly overventilated or has inconsistent/large swings in occupancy, in which case their status has been indicated as "Energy Savings".

Action Taken	Status	Unit/Zone	Serving/Room Name	Information Only Findings (18)
	Info Only	13A Storage	Airflow	No Ventilation is provided to this space
	Info Only	36A Principal Storage	Airflow	No Ventilation is provided to this space
	Info Only	AC-1	Unit Info	The supply fan motor nameplate was missing
	Info Only	C01A Cafetorium Storage	Airflow	No Ventilation is provided to this space
	Info Only	C02A Small Platform Storage	Airflow	No Ventilation is provided to this space
	Info Only	C02B Large Platform Storage	Airflow	No Ventilation is provided to this space
	Info Only	G01A Gym Storage	Exhaust	This space is exhaust only
	Info Only	G02 Gym Office	Exhaust	This space is exhaust only
	Info Only	G03 Exterior Storage	Airflow	No Ventilation is provided to this space
	Info Only	HV-1	Airflow	The recorded values for this unit are with the outside air damper at approximately 20% open
	Info Only	HV-2	Access	This unit is suspended from the gym ceiling and is only accessible with a lift



Action Taken	Status	Unit/Zone	Serving/Room Name	Information Only Findings (18)
	Info Only	HV-3	Access	This unit is suspended from the gym ceiling and is only accessible with a lift
	Info Only	K01A Kitchen Storage	Airflow	No Ventilation is provided to this space
	Info Only	K01B Kitchen Toilet	Exhaust	This space is exhaust only
	Info Only	K02 Kitchen Office	Exhaust	This space is exhaust only
	Info Only	M01A Maintenance Toilet	Exhaust	This space is exhaust only
	Info Only	M02 Boiler Room	Airflow	No Ventilation is provided to this space
	Info Only	N01A Nurse Toilet	Exhaust	This space is exhaust only



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Floor	Room#	Room Name	Occupancy Classification	Category	Total Airflow	Unit Actual OA %	BAS OA Damper Cond	Served By	Zone Area, Az, per space	Ceiling Height	Volume, per space	Zone Population , Pz, per space	People OA Rate in Breathing Zone, Rp	Area OA Rate in Breathing Zone, Ra	Default Occupant Density	Min. Required Ventilation Airflow	ACTUAL MEASURED VENTILATION AIR FLOW	Excess Ventilation Air (negative indicates deficit)	Excess Ventilation Air Percentage	PASS/FAIL	Ventilation ACH
					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)
1	01	Kindergarten	Education	Classroom (ages 5-8)	657			Exhaust	1075	9.3	9998	25	10.0	0.12	25	379	0	-379	-100.0%	Fails	0.000
1	01A	Toilet	Public Spaces	Toilet rooms - public	59			Exhaust	43	8	344	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	01B	Storage	None	None	33			Exhaust	55	8	440	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	02	Kindergarten	Education	Classroom (ages 5-8)	710			Exhaust	1075	9.3	9998	25	10.0	0.12	25	379	0	-379	-100.0%	Fails	0.000
1	02A	Toilet	Public Spaces	Toilet rooms - public	28			Exhaust	43	8	344	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	02B	Storage	None	None	44			Exhaust	55	8	440	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	03	Kindergarten	Education	Classroom (ages 5-8)	260			Exhaust	900	9.3	8370	25	10.0	0.12	25	358	0	-358	-100.0%	Fails	0.000
1	03A	Toilet	Public Spaces	Toilet rooms - public	65			Exhaust	14	8	112	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	03B	Storage	None	None	73			Exhaust	40	8	320	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	04	Kindergarten	Education	Classroom (ages 5-8)	296			Exhaust	900	9.3	8370	25	10.0	0.12	25	358	0	-358	-100.0%	Fails	0.000
1	04A	Toilet	Public Spaces	Toilet rooms - public	50			Exhaust	14	8	112	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	04B	Storage	None	None	65			Exhaust	40	8	320	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	05	Classroom	Education	Classroom (ages 5-8)	234			Exhaust	730	9.3	6789	25	10.0	0.12	25	338	0	-338	-100.0%	Fails	0.000
1	05A	Toilet	Public Spaces	Toilet rooms - public	62			Exhaust	14	8	112	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	06	Classroom	Education	Classroom (ages 5-8)	233			Exhaust	730	9.3	6789	25	10.0	0.12	25	338	0	-338	-100.0%	Fails	0.000
1	06A	Toilet	Public Spaces	Toilet rooms - public	79			Exhaust	43	8	344	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	07	Classroom	Education	Classroom (ages 5-8)	229			Exhaust	730	9.3	6789	17	10.0	0.12	25	258	0	-258	-100.0%	Fails	0.000
1	07A	Toilet	Public Spaces	Toilet rooms - public	56			Exhaust	14	8	112	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	08	Classroom	Education	Classroom (ages 5-8)	151			Exhaust	730	9.3	6789	12	10.0	0.12	25	208	0	-208	-100.0%	Fails	0.000
1	08A	Toilet	Public Spaces	Toilet rooms - public	44			Exhaust	14	8	112	0	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	09	Classroom	Education	Classroom (ages 5-8)	323			Exhaust	730	9.3	6789	0	10.0	0.12	25	270	0	-270	-100.0%	Fails	0.000

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)
1	09A	Toilet	Public Spaces	Toilet rooms - public	153			Exhaust	14	8	112	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	10	Classroom	Education	Classroom (ages 5-8)	375			Exhaust	730	9.3	6789	28	10.0	0.12	25	368	0	-368	-100.0%	Fails	0.000
1	10A	Toilet	Public Spaces	Toilet rooms - public	160			Exhaust	14	8	112	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	11	Classroom	Education	Classroom (ages 5-8)	215			Exhaust	730	9.3	6789	2	10.0	0.12	25	108	0	-108	-100.0%	Fails	0.000
1	11A	Toilet	Public Spaces	Toilet rooms - public	192			Exhaust	43	8	344	0	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	12	Classroom	Education	Classroom (ages 5-8)	175			Exhaust	690	9.3	6417	30	10.0	0.12	25	383	0	-383	-100.0%	Fails	0.000
1	12A	Toilet	Public Spaces	Toilet rooms - public	169			Exhaust	14	8	112	2	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	13	Conference/Faculty	Offices	Conference rooms	428			Exhaust	550	9.3	5115	12	5.0	0.06	50	93	0	-93	-100.0%	Fails	0.000
1	13A	Storage	None	None					20	8	160	0	0.0	0.00	0	0		N/A	0.0%	N/A	
1	13B	Storage	None	None					20	8	160	0	0.0	0.00	0	0		N/A	0.0%	N/A	
1	13C	Faculty Storage	None	None	0			Exhaust	145	9.3	1349	0	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	14	Band/Orchestra Classroom	Education	Music/theater/dance	196			Exhaust	440	9.3	4092	20	10.0	0.06	35	226	0	-226	-100.0%	Fails	0.000
1	14.1	Corridor Storage	None	None					60	8	480	0	0.0	0.00	0	0		N/A	0.0%	N/A	
1	15	Music Classroom	Education	Music/theater/dance	671			Exhaust	1075	9.3	9998	28	10.0	0.06	35	345	0	-345	-100.0%	Fails	0.000
1	15.1	Men	Public Spaces	Toilet rooms - public	229			Exhaust	133	8	1064	3	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	15.2	Toilet	Public Spaces	Toilet rooms - public	72			Exhaust	68	8	544	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	15.3	Women	Public Spaces	Toilet rooms - public	110			Exhaust	143	8	1144	3	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	16	Classroom	Education	Classroom (ages 5-8)	253			Exhaust	800	9.3	7440	25	10.0	0.12	25	346	0	-346	-100.0%	Fails	0.000
1	17	Classroom	Education	Classroom (ages 5-8)	208			Exhaust	760	9.3	7068	25	10.0	0.12	25	341	0	-341	-100.0%	Fails	0.000
1	18	Classroom	Education	Classroom (ages 5-8)	275			Exhaust	760	9.3	7068	25	10.0	0.12	25	341	0	-341	-100.0%	Fails	0.000
1	19	Classroom	Education	Classroom (ages 5-8)	244			Exhaust	730	9.3	6789	12	10.0	0.12	25	208	0	-208	-100.0%	Fails	0.000

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)
1	20	Classroom	Education	Classroom (ages 5-8)	581			Exhaust	850	9.3	7905	25	10.0	0.12	25	352	0	-352	-100.0%	Fails	0.000
1	21	Classroom	Education	Classroom (ages 5-8)	285			Exhaust	750	9.3	6975	25	10.0	0.12	25	340	0	-340	-100.0%	Fails	0.000
1	21A	Toilet	Public Spaces	Toilet rooms - public	45			Exhaust	47	8	376	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	22	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	1000	9.3	9300	20	10.0	0.12	25	320	0	-320	-100.0%	Fails	0.000
1	23	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	700	9.3	6510	25	10.0	0.12	25	334	0	-334	-100.0%	Fails	0.000
1	24	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	770	9.3	7161	25	10.0	0.12	25	342	0	-342	-100.0%	Fails	0.000
1	25	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	735	9.3	6836	25	10.0	0.12	25	338	0	-338	-100.0%	Fails	0.000
1	26	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	735	9.3	6836	25	10.0	0.12	25	338	0	-338	-100.0%	Fails	0.000
1	27	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	770	9.3	7161	25	10.0	0.12	25	342	0	-342	-100.0%	Fails	0.000
1	28	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	700	9.3	6510	25	10.0	0.12	25	334	0	-334	-100.0%	Fails	0.000
1	29	Computer Lab	Education	Computer lab	1478	30%	20%	AC-4	730	9.3	6789	28	10.0	0.12	25	368	443	75	20.5%	Meets	3.915
1	29A	Computer Lab Office	Offices	Office spaces	59	30%	20%	AC-4	80	8.7	696	1	5.0	0.06	5	10	18	8	83.7%	Meets	1.552
1	29B	Computer Lab Storage	None	None	51	30%	20%	AC-4	30	8	240	0	0.0	0.00	0	0	15	15	0.0%	N/A	3.750
1	30	Media Center	Education	Media Center	1962	0%	0%	AC-2	3000	9.6	28800	50	10.0	0.12	25	860	0	-860	-100.0%	Fails	0.000
1	30A	Story Center	Education	Media Center	106	0%	0%	AC-2	250	11.5	2875	25	10.0	0.12	25	280	0	-280	-100.0%	Fails	0.000
1	30B	Office	Offices	Office spaces	174	0%	0%	AC-2	200	8.8	1760	3	5.0	0.06	5	27	0	-27	-100.0%	Fails	0.000
1	31	Reading	Education	Classroom (ages 5-8)	335	0%	0%	AC-2	400	8.8	3520	12	10.0	0.12	25	168	0	-168	-100.0%	Fails	0.000
1	32	Math/Teachers Room	Education	Classroom (ages 5-8)	675	44%	20%	AC-3	400	8.7	3480	10	10.0	0.12	25	148	295	147	99.3%	Meets	5.086
1	32.1	Toilet	Public Spaces	Toilet rooms - public	54			Exhaust	56	8	448	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	32.2	Girls	Public Spaces	Toilet rooms - public	147			Exhaust	130	8	1040	2	0.0	0.00	0	0	0	0	0.0%	N/A	0.000
1	32.3	Boys	Public Spaces	Toilet rooms - public	156			Exhaust	100	8	800	2	0.0	0.00	0	0	0	0	0.0%	N/A	0.000

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)		
1	32.4	Cust	Storage	Warehouses	69			Exhaust	35	8	280	1	0.0	0.06	0	2	0	-2	-100.0%	Fails	0.000		
1	32A	Work Room	Workrooms	Copy, printing rooms	168	4360%		AC-3	130	8.7	1131	2	5.0	0.06	4	18	73	55	310.1%	Meets	3.873		
1	33	Conference	Offices	Conference rooms	281			Exhaust	230	9	2070	9	5.0	0.06	50	59	0	-59	-100.0%	Fails	0.000		
1	34	Office	Offices	Office spaces	235			FCU	170	9	1530	5	5.0	0.06	5	35		N/A		N/A			
1	35	Office	Offices	Office spaces	225			FCU	177	9	1593	5	5.0	0.06	5	36		N/A		N/A			
1	36	Principal	Offices	Office spaces	235			FCU	190	9	1710	6	5.0	0.06	5	41		N/A		N/A			
1	36A	Principal Storage	None	None					25	8	200	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	37	Work Room	Workrooms	Copy, printing rooms	455			Exhaust	170	8.5	1445	2	5.0	0.06	4	20	0	-20	-100.0%	Fails	0.000		
1	38	Waiting Area	Offices	Reception Areas					330	9	2970	5	5.0	0.06	30	45		N/A		N/A			
1	39	Main Office	Offices	Reception Areas	203			FCU	285	9	2565	4	5.0	0.06	30	37		N/A		N/A			
1	A01	Art Classroom	Education	Art Classroom	27			Exhaust	630	9.3	5859	28	10.0	0.18	20	393	0	-393	-100.0%	Fails	0.000		
1	A01A	Kiln/Storage	Storage	Warehouses	53			Exhaust	73	8	584	1	0.0	0.06	0	4	0	-4	-100.0%	Fails	0.000		
1	A01B	Art Storage	None	None	106			Exhaust	100	8	800	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000		
1	C01	Cafetorium	Food and beverage service	Cafeteria, fast food	4207	5130%	20%	HV-1	3350	20.3	68005	634	7.5	0.18	100	5358	2157	-3201	-59.7%	Fails	1.903		
1	C01A	Cafetorium Storage	None	None					175	10.5	1838	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	C02	Platform	Education	Music/theater/dance					950	17.3	16435	30	10.0	0.06	35	357		N/A		N/A			
1	C02A	Small Platform Storage	None	None					75	8	600	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	C02B	Large Platform Storage	None	None					90	8	720	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	G01	Gymnasium	Sports and amusement	Gym, stadium, arena (play area)				HV-2 & 3	4100	23	94300	30	0.0	0.30	0	1230		N/A		N/A			
1	G01A	Gym Toilet	Public Spaces	Toilet rooms - public	73			Exhaust	44	8	352	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000		
1	G01A	Gym Storage	None	None	158			Exhaust	311	12.6	3919	2	0.0	0.00	0	0	0	0	0.0%	N/A	0.000		

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2A - Exhaust Excluded



		ı	1	Zone Identificati	ion							IMC 2015 Ventilation Calculations										
Floor	Room#	Room Name	Occupancy Classification	Category	Total Airflow	Unit Actual OA %	BAS OA Damper Cond	Served By	Zone Area, Az, per space	Ceiling Height	Volume, per space	Zone Population , Pz, per space	People OA Rate in Breathing Zone, Rp	Area OA Rate in Breathing Zone, Ra	Default Occupant Density	Min. Required Ventilation Airflow	ACTUAL MEASURED VENTILATION AIR FLOW	Excess Ventilation Air (negative indicates deficit)	Excess Ventilation Air Percentage	PASS/FAIL	Ventilation ACH	
					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)	
1	G02	Gym Office	Offices	Office spaces	85			Exhaust	105	8	840	2	5.0	0.06	5	16	0	-16	-100.0%	Fails	0.000	
1	G03	Exterior Storage	None	None					400	11.3	4520	0	0.0	0.00	0	0		N/A	0.0%	N/A		
1	K01	Kitchen	Food and beverage service	Kitchens (cooking)	2552	100%	100%	HV-4	1050	8.5	8925	20	0.0	0.00	0	0	2552	2552	0.0%	N/A	17.156	
1	K01A	Kitchen Storage	None	None					95	8.6	817	0	0.0	0.00	0	0		N/A	0.0%	N/A		
1	K01B	Kitchen Toilet	Public Spaces	Toilet rooms - public	73			Exhaust	58	9	522	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000	
1	K02	Kitchen Office	Offices	Office spaces	60			Exhaust	130	9.3	1209	3	5.0	0.06	5	23	0	-23	-100.0%	Fails	0.000	
1	M01	Maintenance Cust Office	Offices	Office spaces					235	9.3	2186	3	5.0	0.06	5	29		N/A		N/A		
1	M01A	Maintenance Toilet	Public Spaces	Toilet rooms - public	66			Exhaust	70	8	560	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000	
1	M02	Boiler Room	None	None					890	13.5	12015	0	0.0	0.00	0	0		N/A	0.0%	N/A		
1	N01	Nurse	Hospitals nursing and convalescent homes	Patient rooms	420	40%	25%	AC-1	325	8	2600	6	25.0	0.00	10	150	172	22	14.7%	Meets	3.969	
1	N01A	Nurse Toilet	Public Spaces	Toilet rooms - public	65			Exhaust	41	8	328	1	0.0	0.00	0	0	0	0	0.0%	N/A	0.000	
1	N01B	Office, Southwest	Offices	Office spaces	209	40%	25%	AC-1	90	8.7	783	2	5.0	0.06	5	15	85	70	451.9%	Meets	6.513	
1	N01C	Office, Northwest	Offices	Office spaces	110	40%	25%	AC-1	90	8.7	783	4	5.0	0.06	5	25	45	20	77.2%	Meets	3.448	
1	N01D	Office, Northeast	Offices	Office spaces	99	40%	25%	AC-1	90	8.7	783	2	5.0	0.06	5	15	40	25	159.7%	Meets	3.065	
1	N01E	Office, Southeast	Offices	Office spaces	171	40%	25%	AC-1	90	8.7	783	3	5.0	0.06	5	20	70	50	243.1%	Meets	5.364	

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)			
1	01	Kindergarten	Education	Classroom (ages 5-8)	657			Exhaust	1075	9.3	9998	25	10.0	0.12	25	379	657	278	73.4%	Meets	3.943			
1	01A	Toilet	Public Spaces	Toilet rooms - public	59			Exhaust	43	8	344	1	0.0	0.00	0	0	59	59	0.0%	N/A	10.291			
1	01B	Storage	None	None	33			Exhaust	55	8	440	1	0.0	0.00	0	0	33	33	0.0%	N/A	4.500			
1	02	Kindergarten	Education	Classroom (ages 5-8)	710			Exhaust	1075	9.3	9998	25	10.0	0.12	25	379	710	331	87.3%	Meets	4.261			
1	02A	Toilet	Public Spaces	Toilet rooms - public	28			Exhaust	43	8	344	1	0.0	0.00	0	0	28	28	0.0%	N/A	4.884			
1	02B	Storage	None	None	44			Exhaust	55	8	440	1	0.0	0.00	0	0	44	44	0.0%	N/A	6.000			
1	03	Kindergarten	Education	Classroom (ages 5-8)	260			Exhaust	900	9.3	8370	25	10.0	0.12	25	358	260	-98	-27.4%	Fails	1.864			
1	03A	Toilet	Public Spaces	Toilet rooms - public	65			Exhaust	14	8	112	1	0.0	0.00	0	0	65	65	0.0%	N/A	34.821			
1	03B	Storage	None	None	73			Exhaust	40	8	320	1	0.0	0.00	0	0	73	73	0.0%	N/A	13.688			
1	04	Kindergarten	Education	Classroom (ages 5-8)	296			Exhaust	900	9.3	8370	25	10.0	0.12	25	358	296	-62	-17.3%	Fails	2.122			
1	04A	Toilet	Public Spaces	Toilet rooms - public	50			Exhaust	14	8	112	1	0.0	0.00	0	0	50	50	0.0%	N/A	26.786			
1	04B	Storage	None	None	65			Exhaust	40	8	320	1	0.0	0.00	0	0	65	65	0.0%	N/A	12.188			
1	05	Classroom	Education	Classroom (ages 5-8)	234			Exhaust	730	9.3	6789	25	10.0	0.12	25	338	234	-104	-30.7%	Fails	2.068			
1	05A	Toilet	Public Spaces	Toilet rooms - public	62			Exhaust	14	8	112	1	0.0	0.00	0	0	62	62	0.0%	N/A	33.214			
1	06	Classroom	Education	Classroom (ages 5-8)	233			Exhaust	730	9.3	6789	25	10.0	0.12	25	338	233	-105	-31.0%	Fails	2.059			
1	06A	Toilet	Public Spaces	Toilet rooms - public	79			Exhaust	43	8	344	1	0.0	0.00	0	0	79	79	0.0%	N/A	13.779			
1	07	Classroom	Education	Classroom (ages 5-8)	229			Exhaust	730	9.3	6789	17	10.0	0.12	25	258	229	-29	-11.1%	Fails	2.024			
1	07A	Toilet	Public Spaces	Toilet rooms - public	56			Exhaust	14	8	112	1	0.0	0.00	0	0	56	56	0.0%	N/A	30.000			
1	08	Classroom	Education	Classroom (ages 5-8)	151			Exhaust	730	9.3	6789	12	10.0	0.12	25	208	151	-57	-27.3%	Fails	1.335			
1	08A	Toilet	Public Spaces	Toilet rooms - public	44			Exhaust	14	8	112	0	0.0	0.00	0	0	44	44	0.0%	N/A	23.571			
1	09	Classroom	Education	Classroom (ages 5-8)	323			Exhaust	730	9.3	6789	0	10.0	0.12	25	270	323	53	19.6%	Meets	2.855			

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)		
1	09A	Toilet	Public Spaces	Toilet rooms - public	153			Exhaust	14	8	112	1	0.0	0.00	0	0	153	153	0.0%	N/A	81.964		
1	10	Classroom	Education	Classroom (ages 5-8)	375			Exhaust	730	9.3	6789	28	10.0	0.12	25	368	375	7	2.0%	Meets	3.314		
1	10A	Toilet	Public Spaces	Toilet rooms - public	160			Exhaust	14	8	112	1	0.0	0.00	0	0	160	160	0.0%	N/A	85.714		
1	11	Classroom	Education	Classroom (ages 5-8)	215			Exhaust	730	9.3	6789	2	10.0	0.12	25	108	215	107	99.8%	Meets	1.900		
1	11A	Toilet	Public Spaces	Toilet rooms - public	192			Exhaust	43	8	344	0	0.0	0.00	0	0	192	192	0.0%	N/A	33.488		
1	12	Classroom	Education	Classroom (ages 5-8)	175			Exhaust	690	9.3	6417	30	10.0	0.12	25	383	175	-208	-54.3%	Fails	1.636		
1	12A	Toilet	Public Spaces	Toilet rooms - public	169			Exhaust	14	8	112	2	0.0	0.00	0	0	169	169	0.0%	N/A	90.536		
1	13	Conference/Faculty	Offices	Conference rooms	428			Exhaust	550	9.3	5115	12	5.0	0.06	50	93	428	335	360.2%	Meets	5.021		
1	13A	Storage	None	None					20	8	160	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	13B	Storage	None	None					20	8	160	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	13C	Faculty Storage	None	None	0			Exhaust	145	9.3	1349	0	0.0	0.00	0	0	0	0	0.0%	N/A	0.000		
1	14	Band/Orchestra Classroom	Education	Music/theater/dance	196			Exhaust	440	9.3	4092	20	10.0	0.06	35	226	196	-30	-13.4%	Fails	2.874		
1	14.1	Corridor Storage	None	None					60	8	480	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	15	Music Classroom	Education	Music/theater/dance	671			Exhaust	1075	9.3	9998	28	10.0	0.06	35	345	671	327	94.8%	Meets	4.027		
1	15.1	Men	Public Spaces	Toilet rooms - public	229			Exhaust	133	8	1064	3	0.0	0.00	0	0	229	229	0.0%	N/A	12.914		
1	15.2	Toilet	Public Spaces	Toilet rooms - public	72			Exhaust	68	8	544	1	0.0	0.00	0	0	72	72	0.0%	N/A	7.941		
1	15.3	Women	Public Spaces	Toilet rooms - public	110			Exhaust	143	8	1144	3	0.0	0.00	0	0	110	110	0.0%	N/A	5.769		
1	16	Classroom	Education	Classroom (ages 5-8)	253			Exhaust	800	9.3	7440	25	10.0	0.12	25	346	253	-93	-26.9%	Fails	2.040		
1	17	Classroom	Education	Classroom (ages 5-8)	208			Exhaust	760	9.3	7068	25	10.0	0.12	25	341	208	-133	-39.0%	Fails	1.766		
1	18	Classroom	Education	Classroom (ages 5-8)	275			Exhaust	760	9.3	7068	25	10.0	0.12	25	341	275	-66	-19.4%	Fails	2.334		
1	19	Classroom	Education	Classroom (ages 5-8)	244			Exhaust	730	9.3	6789	12	10.0	0.12	25	208	244	36	17.5%	Meets	2.156		

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)			
1	20	Classroom	Education	Classroom (ages 5-8)	581			Exhaust	850	9.3	7905	25	10.0	0.12	25	352	581	229	65.1%	Meets	4.410			
1	21	Classroom	Education	Classroom (ages 5-8)	285			Exhaust	750	9.3	6975	25	10.0	0.12	25	340	285	-55	-16.2%	Fails	2.452			
1	21A	Toilet	Public Spaces	Toilet rooms - public	45			Exhaust	47	8	376	1	0.0	0.00	0	0	45	45	0.0%	N/A	7.181			
1	22	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	1000	9.3	9300	20	10.0	0.12	25	320	0	-320	-100.0%	Fails	0.000			
1	23	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	700	9.3	6510	25	10.0	0.12	25	334	0	-334	-100.0%	Fails	0.000			
1	24	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	770	9.3	7161	25	10.0	0.12	25	342	0	-342	-100.0%	Fails	0.000			
1	25	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	735	9.3	6836	25	10.0	0.12	25	338	0	-338	-100.0%	Fails	0.000			
1	26	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	735	9.3	6836	25	10.0	0.12	25	338	0	-338	-100.0%	Fails	0.000			
1	27	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	770	9.3	7161	25	10.0	0.12	25	342	0	-342	-100.0%	Fails	0.000			
1	28	Classroom	Education	Classroom (ages 5-8)	0			Exhaust	700	9.3	6510	25	10.0	0.12	25	334	0	-334	-100.0%	Fails	0.000			
1	29	Computer Lab	Education	Computer lab	1478	30%	20%	AC-4	730	9.3	6789	28	10.0	0.12	25	368	443	75	20.5%	Meets	3.915			
1	29A	Computer Lab Office	Offices	Office spaces	59	30%	20%	AC-4	80	8.7	696	1	5.0	0.06	5	10	18	8	83.7%	Meets	1.552			
1	29B	Computer Lab Storage	None	None	51	30%	20%	AC-4	30	8	240	0	0.0	0.00	0	0	15	15	0.0%	N/A	3.750			
1	30	Media Center	Education	Media Center	1962	0%	0%	AC-2	3000	9.6	28800	50	10.0	0.12	25	860	0	-860	-100.0%	Fails	0.000			
1	30A	Story Center	Education	Media Center	106	0%	0%	AC-2	250	11.5	2875	25	10.0	0.12	25	280	0	-280	-100.0%	Fails	0.000			
1	30B	Office	Offices	Office spaces	174	0%	0%	AC-2	200	8.8	1760	3	5.0	0.06	5	27	0	-27	-100.0%	Fails	0.000			
1	31	Reading	Education	Classroom (ages 5-8)	335	0%	0%	AC-2	400	8.8	3520	12	10.0	0.12	25	168	0	-168	-100.0%	Fails	0.000			
1	32	Math/Teachers Room	Education	Classroom (ages 5-8)	675	44%	20%	AC-3	400	8.7	3480	10	10.0	0.12	25	148	295	147	99.3%	Meets	5.086			
1	32.1	Toilet	Public Spaces	Toilet rooms - public	54			Exhaust	56	8	448	1	0.0	0.00	0	0	54	54	0.0%	N/A	7.232			
1	32.2	Girls	Public Spaces	Toilet rooms - public	147			Exhaust	130	8	1040	2	0.0	0.00	0	0	147	147	0.0%	N/A	8.481			
1	32.3	Boys	Public Spaces	Toilet rooms - public	156			Exhaust	100	8	800	2	0.0	0.00	0	0	156	156	0.0%	N/A	11.700			

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					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)		
1	32.4	Cust	Storage	Warehouses	69			Exhaust	35	8	280	1	0.0	0.06	0	2	69	67	3185.7%	Meets	14.786		
1	32A	Work Room	Workrooms	Copy, printing rooms	168	4360%		AC-3	130	8.7	1131	2	5.0	0.06	4	18	73	55	310.1%	Meets	3.873		
1	33	Conference	Offices	Conference rooms	281			Exhaust	230	9	2070	9	5.0	0.06	50	59	281	222	377.9%	Meets	8.145		
1	34	Office	Offices	Office spaces	235			FCU	170	9	1530	5	5.0	0.06	5	35		N/A		N/A			
1	35	Office	Offices	Office spaces	225			FCU	177	9	1593	5	5.0	0.06	5	36		N/A		N/A			
1	36	Principal	Offices	Office spaces	235			FCU	190	9	1710	6	5.0	0.06	5	41		N/A		N/A			
1	36A	Principal Storage	None	None					25	8	200	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	37	Work Room	Workrooms	Copy, printing rooms	455			Exhaust	170	8.5	1445	2	5.0	0.06	4	20	455	435	2152.5%	Meets	18.893		
1	38	Waiting Area	Offices	Reception Areas					330	9	2970	5	5.0	0.06	30	45		N/A		N/A			
1	39	Main Office	Offices	Reception Areas	203			FCU	285	9	2565	4	5.0	0.06	30	37		N/A		N/A			
1	A01	Art Classroom	Education	Art Classroom	27			Exhaust	630	9.3	5859	28	10.0	0.18	20	393	27	-366	-93.1%	Fails	0.276		
1	A01A	Kiln/Storage	Storage	Warehouses	53			Exhaust	73	8	584	1	0.0	0.06	0	4	53	49	1110.0%	Meets	5.445		
1	A01B	Art Storage	None	None	106			Exhaust	100	8	800	1	0.0	0.00	0	0	106	106	0.0%	N/A	7.950		
1	C01	Cafetorium	Food and beverage service	Cafeteria, fast food	4207	5130%	20%	HV-1	3350	20.3	68005	634	7.5	0.18	100	5358	2157	-3201	-59.7%	Fails	1.903		
1	C01A	Cafetorium Storage	None	None					175	10.5	1838	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	C02	Platform	Education	Music/theater/dance					950	17.3	16435	30	10.0	0.06	35	357		N/A		N/A			
1	C02A	Small Platform Storage	None	None					75	8	600	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	C02B	Large Platform Storage	None	None					90	8	720	0	0.0	0.00	0	0		N/A	0.0%	N/A			
1	G01	Gymnasium	Sports and amusement	Gym, stadium, arena (play area)				HV-2 & 3	4100	23	94300	30	0.0	0.30	0	1230		N/A		N/A			
1	G01A	Gym Toilet	Public Spaces	Toilet rooms - public	73			Exhaust	44	8	352	1	0.0	0.00	0	0	73	73	0.0%	N/A	12.443		
1	G01A	Gym Storage	None	None	158			Exhaust	311	12.6	3919	2	0.0	0.00	0	0	158	158	0.0%	N/A	2.419		

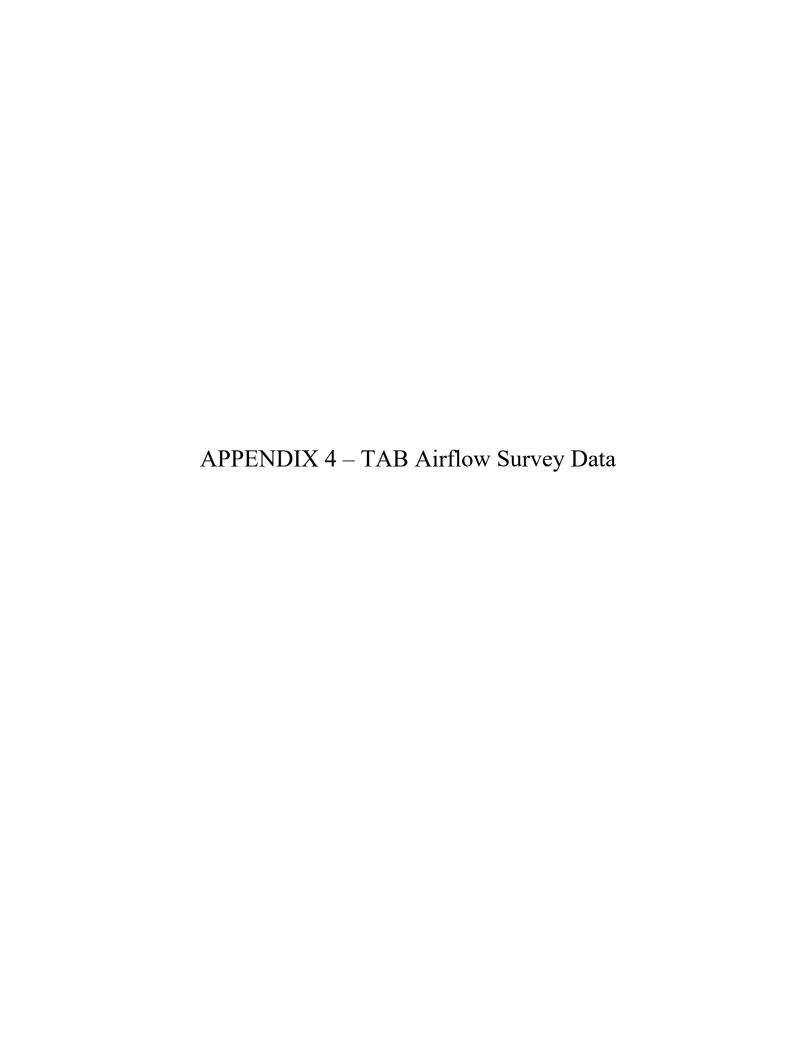
Project Name:	Fairfield Public Schools RCx & TAB Study
Project Number:	2020102.00.12
Scope	Ventilation Calculation by Building
Date	November 4, 2022



				Zone Identificat	ion										IN	1C 2015 V	entilation Ca	alculations			
Floor	Room#	Room Name	Occupancy Classification	Category	Total Airflow	Unit Actual OA %	BAS OA Damper Cond	Served By	Zone Area, Az, per space	Ceiling Height	Volume, per space	Zone Population , Pz, per space	People OA Rate in Breathing Zone, Rp	Area OA Rate in Breathing Zone, Ra	Default Occupant Density	Min. Required Ventilation Airflow	ACTUAL MEASURED VENTILATION AIR FLOW	Excess Ventilation Air (negative indicates deficit)	Excess Ventilation Air Percentage	PASS/FAIL	Ventilation ACH
					(cfm)	(%)	(%)		(sq.ft)	(ft)	(cu.ft)	Adult	(cfm/ person)	(cfm/sf)	(#/1000sf)	(cfm)	(cfm)	(cfm)	(%)		(AC/hr)
1	G02	Gym Office	Offices	Office spaces	85			Exhaust	105	8	840	2	5.0	0.06	5	16	85	69	421.5%	Meets	6.071
1	G03	Exterior Storage	None	None					400	11.3	4520	0	0.0	0.00	0	0		N/A	0.0%	N/A	
1	K01	Kitchen	Food and beverage service	Kitchens (cooking)	2552	100%	100%	HV-4	1050	8.5	8925	20	0.0	0.00	0	0	2552	2552	0.0%	N/A	17.156
1	K01A	Kitchen Storage	None	None					95	8.6	817	0	0.0	0.00	0	0		N/A	0.0%	N/A	
1	K01B	Kitchen Toilet	Public Spaces	Toilet rooms - public	73			Exhaust	58	9	522	1	0.0	0.00	0	0	73	73	0.0%	N/A	8.391
1	K02	Kitchen Office	Offices	Office spaces	60			Exhaust	130	9.3	1209	3	5.0	0.06	5	23	60	37	163.2%	Meets	2.978
1	M01	Maintenance Cust Office	Offices	Office spaces					235	9.3	2186	3	5.0	0.06	5	29		N/A		N/A	
1	M01A	Maintenance Toilet	Public Spaces	Toilet rooms - public	66			Exhaust	70	8	560	1	0.0	0.00	0	0	66	66	0.0%	N/A	7.071
1	M02	Boiler Room	None	None			-		890	13.5	12015	0	0.0	0.00	0	0		N/A	0.0%	N/A	
1	N01	Nurse	Hospitals nursing and convalescent homes	Patient rooms	420	40%	25%	AC-1	325	8	2600	6	25.0	0.00	10	150	172	22	14.7%	Meets	3.969
1	N01A	Nurse Toilet	Public Spaces	Toilet rooms - public	65			Exhaust	41	8	328	1	0.0	0.00	0	0	65	65	0.0%	N/A	11.890
1	N01B	Office, Southwest	Offices	Office spaces	209	40%	25%	AC-1	90	8.7	783	2	5.0	0.06	5	15	85	70	451.9%	Meets	6.513
1	N01C	Office, Northwest	Offices	Office spaces	110	40%	25%	AC-1	90	8.7	783	4	5.0	0.06	5	25	45	20	77.2%	Meets	3.448
1	N01D	Office, Northeast	Offices	Office spaces	99	40%	25%	AC-1	90	8.7	783	2	5.0	0.06	5	15	40	25	159.7%	Meets	3.065
1	N01E	Office, Southeast	Offices	Office spaces	171	40%	25%	AC-1	90	8.7	783	3	5.0	0.06	5	20	70	50	243.1%	Meets	5.364









Fairfield Public Schools North Stratfield Elementary School

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VanZelm Engineers Attn: Bill Donald 10 Talcott Notch Road Farmington, CT 06032

August 25, 2022



August 25, 2022

VanZelm Engineers Attn: Bill Donald 10 Talcott Notch Road Farmington, CT 06032

Re: North Stratfield Elementary School

Dear Bill,

The HVAC survey for the above referenced facility has been completed. Air flow measurements for all requested rooms has been completed as noted on the following data sheets. The following are our results:

- Exterior coils for the FCU's in the Administrative space are dirty.
- R.A. damper linkage for AC-1 has been disconnected.
- EF-8 did not run.
- Kitchen Hood EF-5 requires a new belt. Currently does not run.
- HV- 2 & 3 serving the gymnasium was not running. Units were not accessible for inspection. A lift is required for access.

The following pages are your record of current operating conditions. If you have any questions, or if we can be of further service, please do not hesitate to call.

Very truly yours,

Wing's Testing & Balancing Co., Inc.

ICB Certified Contractor for:

TABB—Commissioning—Fire/Life Safety L1&L2—Sound & Vibration

John Flanagan

Certified TABB Supervisor TB950107S

CT SM-2 License #771

MA Sheetmetal Journeyperson License #6913 TABB Sound & Vibration Supervisor SV060109S Indoor Air Quality Technician IAQ950107T HVAC Fire Life Safety Level 1 Tech FLS1950107T Fume Hood Performance Testing Tech FHP950107T





Existi	ng / Kitchen						DATE: 8/23/2022		
							TECH:	JF	
			DES	IGN	TE	ST	FIN	FINAL	
NO.	SIZE	AK	FPM	CFM	FPM	CFM	FPM	CFM	NOTES
									(1)
1	18" x 13 3/4"	1.72		ND					
2	18" x 13 3/4"	1.72		ND					
3	18" x 13 3/4"	1.72		ND					
4	18" x 13 3/4"	1.72		ND					
5	18" x 13 3/4"	1.72		ND					
6	18" x 13 3/4"	1.72		ND					
7	18" x 13 3/4"	1.72		ND					
8	18" x 13 3/4"	1.72		ND					
9	18" x 13 3/4"	1.72		ND					
									(1)
1	18" x 13 3/4"	1.72		ND					(-/
2				ND					
3	18" x 13 3/4"	1.72		ND					
4	18" x 13 3/4"	1.72		ND					
5		$\overline{}$							
				ND					
				ND					
8	18" x 13 3/4"	1.72		ND					
	154"x5 1/4"	5.05		ND	265	1338			
	15/"v5 1//"	E OE		ND	240	1212			
	134 X3 1/4	3.03		NU	240				
						2550			
					1992				
	22" v 4"	40		ND	F10	240			
	22 X 4	.49		ND	510	249			
	22" v 4"	40		ND	400	225			
	22 X 4	.49		ND	480	235			
	22" v 4"	40		ND	460	225			
	22 X 4	.49		ND	460	225			
	22" 4"	40		ND	400	225			
	22 X 4"	.49		ND	480	235			
	2211 411	40		115	445				
	2 3 4 5 6 7 8 9 1 2 3 4 5 6 7	2 18" x 13 3/4" 3 18" x 13 3/4" 4 18" x 13 3/4" 5 18" x 13 3/4" 7 18" x 13 3/4" 8 18" x 13 3/4" 9 18" x 13 3/4" 1 18" x 13 3/4" 2 18" x 13 3/4" 2 18" x 13 3/4" 3 18" x 13 3/4" 5 18" x 13 3/4" 6 18" x 13 3/4" 7 18" x 13 3/4" 8 18" x 13 3/4" 7 18" x 13 3/4" 8 18" x 13 3/4" 9 154" x 5 1/4"	2 18" x 13 3/4" 1.72 3 18" x 13 3/4" 1.72 4 18" x 13 3/4" 1.72 5 18" x 13 3/4" 1.72 6 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 8 18" x 13 3/4" 1.72 9 18" x 13 3/4" 1.72 1 18" x 13 3/4" 1.72 2 18" x 13 3/4" 1.72 3 18" x 13 3/4" 1.72 4 18" x 13 3/4" 1.72 5 18" x 13 3/4" 1.72 6 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 8 18" x 13 3/4" 1.72 9 154" x 13 3/4" 1.72 154" x 13 3/4" 1.72 154" x 13 3/4" 1.72 2 18" x 13 3/4" 1.72 9 18" x 13 3/4" 1.72 154" x 13 3/4" 1.72 9 18" x 13 3/4" 1.72 154" x 13 3/4" 1.72 154	2 18" x 13 3/4" 1.72 3 18" x 13 3/4" 1.72 4 18" x 13 3/4" 1.72 5 18" x 13 3/4" 1.72 6 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 8 18" x 13 3/4" 1.72 9 18" x 13 3/4" 1.72 1 18" x 13 3/4" 1.72 2 18" x 13 3/4" 1.72 3 18" x 13 3/4" 1.72 4 18" x 13 3/4" 1.72 5 18" x 13 3/4" 1.72 5 18" x 13 3/4" 1.72 6 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 7 18" x 13 3/4" 1.72 8 18" x 13 3/4" 1.72 154" x 5 1/4" 5.05 154" x 5 1/4" 5.05 22" x 4" .49 22" x 4" .49 22" x 4" .49 22" x 4" .49 22" x 4" .49	2 18" x 13 3/4" 1.72 ND 3 18" x 13 3/4" 1.72 ND 4 18" x 13 3/4" 1.72 ND 5 18" x 13 3/4" 1.72 ND 6 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 8 18" x 13 3/4" 1.72 ND 9 18" x 13 3/4" 1.72 ND 1 18" x 13 3/4" 1.72 ND 2 18" x 13 3/4" 1.72 ND 3 18" x 13 3/4" 1.72 ND 4 18" x 13 3/4" 1.72 ND 5 18" x 13 3/4" 1.72 ND 6 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 154" x 5 1/4" 5.05 ND 154" x 5 1/4" 5.05 ND 22" x 4" .49 ND	2 18" x 13 3/4" 1.72 ND 3 18" x 13 3/4" 1.72 ND 4 18" x 13 3/4" 1.72 ND 5 18" x 13 3/4" 1.72 ND 6 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 8 18" x 13 3/4" 1.72 ND 9 18" x 13 3/4" 1.72 ND 1 18" x 13 3/4" 1.72 ND 1 18" x 13 3/4" 1.72 ND 2 18" x 13 3/4" 1.72 ND 3 18" x 13 3/4" 1.72 ND 4 18" x 13 3/4" 1.72 ND 5 18" x 13 3/4" 1.72 ND 6 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 8 18" x 13 3/4" 1.72 ND 7 18" x 13 3/4" 1.72 ND 8 18" x 13 3/4" 1.72 ND 154" x 5 1/4" 5.05 ND 265 154" x 5 1/4" 5.05 ND 240 22" x 4" .49 ND 480 22" x 4" .49 ND 480 22" x 4" .49 ND 480	2 18" x 13 3/4" 1.72 ND	2 18" x 13 3/4" 1.72 ND	2 18" x 13 3/4" 1.72 ND

⁽¹⁾ Fan not running. Requires a nw belt.

NA Not Available | ND No Design | DD Direct Drive | N/R No Requirement

PROJECT:	FPS - North Str	atfield Elen	nentary Sc	hool		DATE:	8/25	/2022
AREA SERVED:	Cafetorium				1990 - 19	TECH:		IF
TRAVERSE		AREA	DES	IGN	CENT. STAT.	-	ST	
LOCATIONS	DUCT SIZE "	SQ.FT.	FPM	CFM	PRESS."	FPM	CFM	NOTES
Cafetorium								
HV-1								
Return Toal	100" x 12"	8.33		ND	08	246	2050	
Mon O.A.	84" x 22"	8.14		ND	RVA	265	2157	(1)
Total							4207	(-)
1000		-						
-								

(1) Damper position approximately 20%.

NA Not Available | ND No Design | DD Direct Drive | N/R No Requirement

Project Name:	Fairfield Public Schools RCx:	North Stratfield Elementary School
Project Number:	2020102.00.12	
Scope	TAB Data	
Date	8/23/2022 & 8/24/2022	

					Zone Ide	ntification		
Floor	Room#	Room Name	Design Min CFM (cfm)	Actual OA at Min (OA cfm)	Unit Actual OA % (OA% of Total)	BAS OA Damper Cond (pos. %)	Space Served By RTU/AHU Unit	Notes
1	01	Kindergarten	657				Exhaust	
1	01A	Toilet	59				Exhaust	
1	01B	Storage	33				Exhaust	
1	02	Kindergarten	710				Exhaust	
1	02A	Toilet	28				Exhaust	
1	02B	Storage	44				Exhaust	
1	03	Kindergarten	260				Exhaust	
1	03A	Toilet	65				Exhaust	
1	03B	Storage	73				Exhaust	
1	04	Kindergarten	296				Exhaust	
1	04A	Toilet	50				Exhaust	
1	04B	Storage	65				Exhaust	
1	05	Classroom	234				Exhaust	
1	05A	Toilet	62				Exhaust	
1	06	Classroom	233				Exhaust	
1	06A	Toilet	79				Exhaust	
1	07	Classroom	229				Exhaust	
1	07A	Toilet	56				Exhaust	
1	08	Classroom	151				Exhaust	
1	08A	Toilet	44				Exhaust	
1	09	Classroom	323				Exhaust	
1	09A	Toilet	153				Exhaust	
1	10	Classroom	375		<u></u>		Exhaust	

Project Name:	Fairfield Public Schools RCx:	North Stratfield Elementary School
Project Number:	2020102.00.12	
Scope	TAB Data	
Date	8/23/2022 & 8/24/2022	

					Zone Ide	ntification		
Floor	Room#	Room Name	Design Min CFM (cfm)	Actual OA at Min (OA cfm)	Unit Actual OA % (OA% of Total)	BAS OA Damper Cond (pos. %)	Space Served By RTU/AHU Unit	Notes
1	10A	Toilet	160				Exhaust	
1	11	Classroom	215				Exhaust	
1	11A	Toilet	192				Exhaust	
1	12	Classroom	175				Exhaust	
1	12A	Toilet	169				Exhaust	
1	13	Faculty	428				Exhaust	

Project Name:	Fairfield Public Schools RCx:	North Stratfield Elementary School
Project Number:	2020102.00.12	
Scope	TAB Data	
Date	8/23/2022 & 8/24/2022	

					Zone Ide	ntification		
Floor	Room#	Room Name	Design Min CFM (cfm)	Actual OA at Min (OA cfm)	Unit Actual OA % (OA% of Total)	BAS OA Damper Cond (pos. %)	Space Served By RTU/AHU Unit	Notes
1	13A	Storage						No Ventilation
1	13B	Storage						
1	13C	Faculty Storage	0				Exhaust	
1	14	Band/Orchestra Classroom	196				Exhaust	
1	14.1	Corridor Storage						
1	15	Music Classroom	671				Exhaust	
1	15.1	Men	229				Exhaust	
1	15.2	Toilet	72				Exhaust	
1	15.3	Women	110				Exhaust	
1	16	Classroom	253				Exhaust	
1	17	Classroom	208				Exhaust	
1	18	Classroom	275				Exhaust	
1	19	Classroom	244				Exhaust	
1	20	Classroom	581				Exhaust	
1	21	Classroom	285				Exhaust	
1	21A	Toilet	45				Exhaust	
1	22	Classroom	0				Exhaust	EF-8 Not Running
1	23	Classroom	0				Exhaust	EF-8 Not Running
1	24	Classroom	0				Exhaust	EF-8 Not Running
1	25	Classroom	0				Exhaust	EF-8 Not Running
1	26	Classroom	0				Exhaust	EF-8 Not Running
1	27	Classroom	0				Exhaust	EF-8 Not Running
1	28	Classroom	0				Exhaust	EF-8 Not Running

Project Name:	Fairfield Public Schools RCx:	North Stratfield Elementary School
Project Number:	2020102.00.12	
Scope	TAB Data	
Date	8/23/2022 & 8/24/2022	

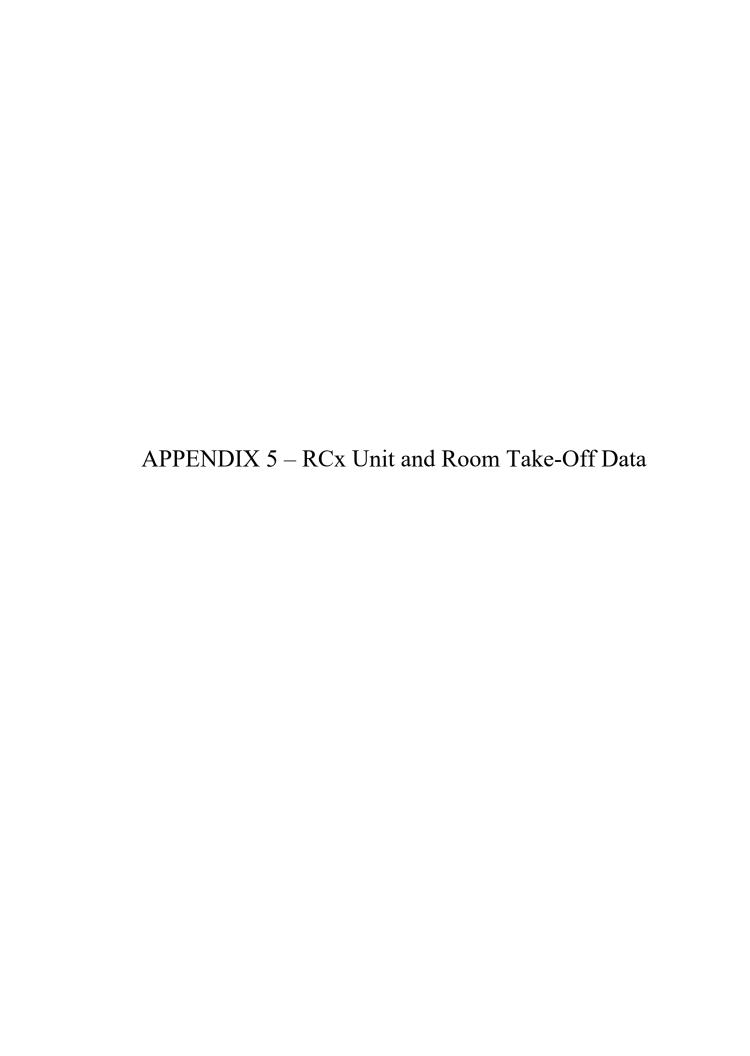
			-		Zone Ide	ntification		
Floor	Room#	Room Name	Design Min CFM (cfm)	Actual OA at Min (OA cfm)	Unit Actual OA % (OA% of Total)	BAS OA Damper Cond (pos. %)	Space Served By RTU/AHU Unit	Notes
1	29	Computer Lab	1478	443	29.6	20%	AC-4	
1	29A	Computer Lab Office	59	18	29.6	20%	AC-4	
1	29B	Computer Lab Storage	51	15	29.6	20%	AC-4	
1	30	Media Center	1962	0	0	0	AC-2	O.A. Damper closed
1	30A	Story Center	106	0	0	0	AC-2	
1	30B	Office	174	0	0	0	AC-2	

Project Name:	Fairfield Public Schools RCx:	North Stratfield Elementary School
Project Number:	2020102.00.12	
Scope	TAB Data	-
Date	8/23/2022 & 8/24/2022	-

	Zone Identification												
Floor	Room#	Room Name	Design Min CFM (cfm)	Actual OA at Min (OA cfm)	Unit Actual OA % (OA% of Total)	BAS OA Damper Cond (pos. %)	Space Served By RTU/AHU Unit	Notes					
1	31	Reading	335	0	0	0	AC-2	OA Damper closed					
1	32	Math/Teachers Room	675	295	43.6	20%	AC-3	OA Damper closed					
1	32.1	Toilet	54				Exhaust						
1	32.2	Girls	147				Exhaust						
1	32.3	Boys	156				Exhaust						
1	32.4	Cust	69				Exhaust						
1	32A	Work Room	168	73	43.6		AC-3						
1	33	Conference	281				Exhaust						
1	34	Office	235				FCU						
1	35	Office	225				FCU						
			235				FCU						
1	36	Principal											
1	36A	Principal Storage		1				No Ventilation					
1	37	Work Room	455				Exhaust						
1	38	Waiting Area						No Ventilation					
1	39	Main Office	203				FCU						
1	A01	Art Classroom	27				Exhaust						
1	A01A	Kiln/Storage	53				Exhaust						
1	A01B	Art Storage	106				Exhaust						
1	C01	Cafetorium	4207	2157	51.3	20%	HV-1						
1	C01A	Cafetorium Storage						No Ventilation					
1	C02	Platform		1				No Ventilation					
1	C02A	Small Platform Storage						No Ventilation					
1	C02B	Large Platform Storage						No Ventilation					

Project Name:	Fairfield Public Schools RCx:	North Stratfield Elementary School
Project Number:	2020102.00.12	
Scope	TAB Data	
Date	8/23/2022 & 8/24/2022	

					Zone Ide	ntification		
Floor	Room#	Room Name	Design Min CFM (cfm)	Actual OA at Min (OA cfm)	Unit Actual OA % (OA% of Total)	BAS OA Damper Cond (pos. %)	Space Served By RTU/AHU Unit	Notes
1	G01	Gymnasium					HV-2 & 3	Units not accessible or running
1	G01A	Gym Toilet	73				Exhaust	
1	G01A	Gym Storage	158					Exhaust
1	G02	Gym Office	85					Exhaust
1	G03	Exterior Storage						No Ventilation
1	K01	Kitchen	2552	100%	100%	100%	HV-4	Based on Hood MUA. Hood is not running.
1	K01A	Kitchen Storage						No Ventilation
1	K01B	Kitchen Toilet	73					Exhaust
1	K02	Kitchen Office	60					Exhaust
1	M01	Maintenance Cust Office						No Ventilation
1	M01A	Maintenance Toilet	66				8 8 8	Exhaust
1	M02	Boiler Room						No Ventilation
1	N01	Nurse	420	172	40.08	25%	AC-1	
1	N01A	Nurse Toilet	65					Exhaust
1	N01B	Office, Southwest	209	85	40.08	25%	AC-1	
1	N01C	Office, Northwest	110	45	40.08	25%	AC-1	
1	N01D	Office, Northeast	99	40	40.08	25%	AC-1	
1	N01E	Office, Southeast	171	70	40.08	25%	AC-1	



RCM, RA, JRK

		North Stratfield Ele	inelitary 30	,11001		7			
		I					entification		
Floor	Room#	Room Name	Area (SF)	Ceiling Height	Volume	People	Notes	Identified Deficiencies	Pictures Y/N
1	01	Kindergarten	1075	9.3	9997.5	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	01A	Toilet	43	8	344	1	1 EA		
1	01B	Storage	55	8	440	1	1 RA		
1	02	Kindergarten	1075	9.3	9997.5	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air, Return air is noticeably loud	
1	02A	Toilet	43	8	344	1	1 EA		
1	02B	Storage	55	8	440	1	1 RA		
1	03	Kindergarten	900	9.3	8370	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	03A	Toilet	14	8	112	1	1 EA		
1	03B	Storage	40	8	320	1	1 RA		
1	04	Kindergarten	900	9.3	8370	25	1 RA FTR, 1x Mitsubishi Split AC, Operable windows presumably for	No Supply Air	
1	04A	Toilet	14	8	112	1	1 EA		
1	04B	Storage	40	8	320	1	1 RA		
1	05	Classroom	730	9.3	6789	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	05A	Toilet	14	8	112	1	1 EA		
1	06	Classroom	730	9.3	6789	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	06A	Toilet	43	8	344	1	1 EA		
1	07	Classroom	730	9.3	6789	17	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	

RCM, RA, JRK

		North Stratfield Ele	montary oc			Zone Ide	entification		
Floor	Room#	Room Name	Area (SF)	Ceiling Height	Volume	People	Notes	Identified Deficiencies	Pictures Y/N
1	07A	Toilet	14	8	112	1	1 EA		
1	08	Classroom	730	9.3	6789	12	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	08A	Toilet	14	8	112	0	1 EA		
1	09	Classroom	730	9.3	6789	0	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	09A	Toilet	14	8	112	1	1 EA		
1	10	Classroom	730	9.3	6789	28	1 RA FTR, Operable windows presumably for ventilation	No Supply Air, Ceiling tiles are buckling in this space	
1	10A	Toilet	14	8	112	1	1 EA		
1	11	Classroom	730	9.3	6789	2	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	11A	Toilet	43	8	344	0	1 EA		
1	12	Classroom	690	9.3	6417	30	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	12A	Toilet	14	8	112	2	1 EA		
1	13	Conference/Faculty	550	9.3	5115	12	1 RA FTR, 1x Wall-mounted AC		
1	13A	Storage	20	8	160	0	Nothing		
1	13B	Storage	20	8	160	0	Nothing		
1	13C	Faculty Storage	145	9.3	1348.5	0	Nothing		
1	14	Band/Orchestra Classroom	440	9.3	4092	20	1 RA FTR	No Supply Air	
1	14.1	Corridor Storage	60	8	480	0	1 RA		

RCM, RA, JRK

		North Stratfield Ele	intentary oc			Zone Id	entification		
Floor	Room#	Room Name	Area (SF)	Ceiling Height	Volume	People	Notes	Identified Deficiencies	Pictures Y/N
1	15	Music Classroom	1075	9.3	9997.5	28	2 SA 1 RA FTR	Return air was noticeably loud	
1	15.1	Men	133	8	1064	3	2 EA		
1	15.2	Toilet	68	8	544	1	1 EA		
1	15.3	Women	143	8	1144	3	2 EA		
1	16	Classroom	800	9.3	7440	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air, this space is noticeably warm	
1	17	Classroom	760	9.3	7068	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	18	Classroom	760	9.3	7068	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	19	Classroom	730	9.3	6789	12	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	20	Classroom	850	9.3	7905	25	2 RA FTR, 1x Fujitsu Split AC, Operable windows presumably for ventilation	No Supply Air	
1	21	Classroom	750	9.3	6975	25	1 RA FTR, Operable windows presumably for ventilation	No Supply Air	
1	21A	Toilet	47	8	376	1	1 EA		
1	22	Classroom	1000	9.3	9300	20	1 RA FTR, 1x Mitsubishi Ceiling Casette Operable windows presumably for	No Supply Air	
1	23	Classroom	700	9.3	6510	25	1 RA FTR, 1x Mitsubishi Ceiling Casette, Foldable partition (closed) shared with	No Supply Air	
1	24	Classroom	770	9.3	7161	25	1 RA FTR, 1x Mitsubishi Ceiling Casette, Foldable partition (closed) shared with	No Supply Air	
1	25	Classroom	735	9.3	6835.5	25	1 RA FTR, 1x Mitsubishi Ceiling Casette, Foldable partition (closed) shared with	No Supply Air	
1	26	Classroom	735	9.3	6835.5	25	1 RA FTR, 1x Mitsubishi Ceiling Casette, Foldable partition (closed) shared with	warm	
1	27	Classroom	770	9.3	7161	25	1 RA FTR, 1x Mitsubishi Ceiling Casette, Foldable partition (closed) shared with		

RCM, RA, JRK

		North Stratheid Ele	inontary Go			Zone Ide	entification		
Floor	Room#	Room Name	Area (SF)	Ceiling Height	Volume	People	Notes	Identified Deficiencies	Pictures Y/N
1	28	Classroom	700	9.3	6510	25	1 RA FTR, 1x Mitsubishi Ceiling Casette, Foldable partition (closed) shared with		
1	29	Computer Lab	730	9.3	6789	28	7 SA 2 RA, 28x Computers, 1x Dehumidifier		
1	29A	Computer Lab Office	80	8.7	696	1	1 SA, 1x Mitsubishi Split AC, Data Room	This room is noticeably cold, < 65 °F	
1	29B	Computer Lab Storage	30	8	240	0	1 SA, Semi-Electrical Closet		
1	30	Media Center	3000	9.6	28800	50	19 SA 2 RA	The Return Air was noticeably loud in this space	
1	30A	Story Center	250	11.5	2875	25	1 SA FTR, open to the Media Center		
1	30B	Office	200	8.8	1760	3	1 SA	There is no supplemental heating in this space with big bay windows	
1	31	Reading	400	8.8	3520	12	2 SA 1 RA FTR		
1	32	Math/Teachers Room	400	8.7	3480	10	6 SA 2 RA		
1	32.1	Toilet	56	8	448	1	1 EA		
1	32.2	Girls	130	8	1040	2	1 EA		
1	32.3	Boys	100	8	800	2	1 EA		
1	32.4	Cust	35	8	280	1	1 EA		
1	32A	Work Room	130	8.7	1131	2	1 SA 1 RA	This space is noticeably warm	
1	33	Conference	230	9	2070	9	1 RA, 1x CUH	No Supply Air	
1	34	Office	170	9	1530	5	1x CUH	No Supply Air	
1	35	Office	177	9	1593	5	1x CUH	No Supply Air	

RCM, RA, JRK

Zone Identification									
Floor	Room#	Room Name	Area (SF)	Ceiling Height	Volume	People	Notes	Identified Deficiencies	Pictures Y/N
1	36	Principal	190	9	1710	6	1x CUH, Transfer grille to Main Office		
1	36A	Principal Storage	25	8	200	0	Nothing		
1	37	Work Room	170	8.5	1445	2	1 RA, 1x Wall-mounted manual quartz heater on corridor wall, 2x copiers		
1	38	Waiting Area	330	9	2970	5	2 RA, Continuous with Main Office 39	No Supply Air	
1	39	Main Office	285	9	2565	4	1x CUH, continuous with Waiting Area 38	No Supply Air	
1	A01	Art Classroom	630	9.3	5859	28	2 SA FTR, 1x Fujitsu Split AC		
1	A01A	Kiln/Storage	73	8	584	1	1 RA, 1x Kiln		
1	A01B	Art Storage	100	8	800	1	1 RA		
1	C01	Cafetorium	3350	20.3	68005	634	6x Ceiling Fans, FTR, 300 chairs counter, 634 per Fire Marshal sign,		
1	C01A	Cafetorium Storage	175	10.5	1837.5	0	Nothing		
1	C02	Platform	950	17.3	16435	30	FTR, unclear what else	Loud rumbling fan in this space	
1	C02A	Small Platform Storage	75	8	600	0	Nothing		
1	C02B	Large Platform Storage	90	8	720	0	Nothing		
1	G01	Gymnasium	4100	23	94300	30	8 SA 2 RA, 2x Dedic. AHU susp. from ceiling, Elevated FTR ~halfway to		
1	G01A	Gym Toilet	44	8	352	1	1 EA FTR		
1	G01A	Gym Storage	311	12.6	3918.6	2	2 SA, JCI Controller		
1	G02	Gym Office	105	8	840	2	1 SA FTR	This space was noticeably warm	

Project Name:	Fairfield Public Schools RCx
Project Number:	2020102.00.12
Scope	Room Take-Off Data
Date	April 20, 2022

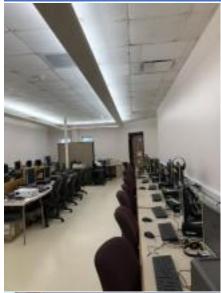
RCM, RA, JRK

Zone Identification									
Floor	Room#	Room Name	Area (SF)	Ceiling Height	Volume	People	Notes	Identified Deficiencies	Pictures Y/N
1	G03	Exterior Storage	400	11.3	4520	0	1x Elec. UH		
1	K01	Kitchen	1050	8.5	8925	20	2x Range Hood, 1x CUH, 2x Transfer grilles from Cafetorium, 4x Fridge, 1x		
1	K01A	Kitchen Storage	95	8.6	817	0	Nothing	Broken ceiling tiles in this space	
1	K01B	Kitchen Toilet	58	9	522	1	1 EA		
1	K02	Kitchen Office	130	9.3	1209	3	1x EF		
1	M01	Maintenance Cust Office	235	9.3	2185.5	3	FTR		
1	M01A	Maintenance Toilet	70	8	560	1	1 EA		
1	M02	Boiler Room	890	13.5	12015	0	Nothing		
1	N01	Nurse	325	8	2600	6	2 SA 1 RA FTR		
1	N01A	Nurse Toilet	41	8	328	1	1 EA		
1	N01B	Office, Southwest	90	8.7	783	2	1 SA 2 RA FTR		
1	N01C	Office, Northwest	90	8.7	783	4	1 SA 2 RA FTR		
1	N01D	Office, Northeast	90	8.7	783	2	1 SA 1 RA FTR		
1	N01E	Office, Southeast	90	8.7	783	3	1 SA 1 RA FTR		

Unit Tag	AC-1	Addition comments descriptions
Date: 5-10-22	Auditor: RCM	
Location	Main East Roof	
Serving	Media Center	
Config/Style	Air Conditioning Unit	
Mfr.	Carrier	
Model #	50HC-D09A25A0A0A0	
Serial #	3014P31997	
Age (years)	+10	
System CFM		
Max OA CFM		
V/Hz/Ph	208-230V/60HX/3PH	
SF Qty/HP	No motor Info but 1-3 HP	Belt AX48
SF VFD Data		
RF Qty/HP		
RF VFD Data		
Filter Data (Size Quantity)	(4) 20 X 20 X2 Main with (2) 16 X 22 X .5 Metal prefilter	
Filter Status	Clean 4-11-22	
Controls Type	Pneumatic to DDC Conventional	
Controls Mfr.	Carrier / JCI	
Economizer	Capable of but ODA Damper not wired	OA Damper closed
CO ₂ DCV	No	
Damper Styles	Opposed Blade Gear Driven	
Damper Status	Very dirty	
Heating Type		
Heating Coil Condition		
Cooling Type		
Cooling Coil Condition	Fair but Condenser coil needs cleaning	
Drain Pan Status		
Notes:	Internal cleaning suggested	

Photos













Unit Tag	AC-2	Addition comments descriptions
Location	Northeast Roof	
Serving	Media Center?? Room 24 on Breaker	
Config/Style	Air Conditioning Unit	
Mfr.	Trane	
Model #	EBC060A3E0B0000	
Serial #	20133024PA	
Age (years)	2020	
System CFM	2000	
Max OA CFM		
V/Hz/Ph	208-230/60HZ/3PH	
SF Qty/HP	1 HP	AX40 Belt
SF VFD Data	NA	
RF Qty/HP	NA	
RF VFD Data	NA	
Filter Data (Size Quantity)		Filter change access nearly impossible without removal of entire top of unit. Accessed panel over Econo Hood but had to bend tabs and brackets to remove
Filter Status	Clean 4-11-22 changed	
Controls Type	Pneumatic to DDC	
Controls Mfr.	Trane / JCI	
Economizer	Yes, Package with flapper damper. RA damper only closes of 80% of RA opening	
CO ₂ DCV	No	
Damper Styles	1 actuator with two flappers linked	
Damper Status		
Heating Type	NA in unit	
Heating Coil Condition		
Cooling Type	DX Y1 and Y2	
Cooling Coil Condition		
Drain Pan Status	Clean	
Notes:		









Unit Tag	AC-3	Addition comments descriptions
Location	Northeast Roof	
Serving	Teacher Work Room and Conference Room	
Config/Style	Air Conditioning Unit	
Mfr.	Trane Foundation	
Model #	EBC036A3E0A000	
Serial #	18411203PA	
Age (years)	10/2018	
System CFM		
Max OA CFM		
V/Hz/Ph	208-230/60/3	
SF Qty/HP	1.0 (1) AX-40	
SF VFD Data	N/A	
RF Qty/HP	N/A	
RF VFD Data	N/A	
Filter Data (Size Quantity)	(4) 16x16x2	Awful accessibility
Filter Status	Clean	
Controls Type	Packaged with DDC interface	
Controls Mfr.	CTC BAS Vendor	
Economizer	Yes	
CO ₂ DCV	Wires connected to unit CO2 terminals, will need to explore BAS drawings	
Damper Styles	Trane Flap	
Damper Status	ОК	
Heating Type	N/A	
Heating Coil Condition	N/A	
Cooling Type	DX R-410A SINGLE CIRCUIT	
Cooling Coil Condition	ОК	
Drain Pan Status	Clean	
Notes:	Filter change requires top removal	





















Unit Tag	AC-4	Addition comments descriptions
5-10-22	Auditor RCM	
Location	Northeast Roof	
Serving	Computer Room	
Config/Style	Air Conditioning Unit	
Mfr.	Trane	
Model #	EBC036A3E0	
Serial #	18411202PA	
Age (years)	2018	
System CFM	1200	
Max OA CFM		
V/Hz/Ph	208-230/60HZ/3PH	
SF Qty/HP	2 HP	AX-40
SF VFD Data	NA	
RF Qty/HP	NA	
RF VFD Data		
Filter Data (Size Quantity)	(4) 16 X 16 X 2	Access for service extremely difficult to limited access points
Filter Status	Clean 4-11-22	
Controls Type	Pneumatic to DDC interface	
Controls Mfr.	JCI	
Economizer	Capable but RA Damper linkage not connected	
CO ₂ DCV		
Damper Styles	_ , ,	Bottom RA Safe off was side panel not sealed and impeding RA Flapper
Damper Status		
Heating Type		
Heating Coil Condition		
Cooling Type		
Cooling Coil Condition	Ok	
Drain Pan Status		
Notes:	Unit not running nor having Power. Condensate trap not connected tightly and is between SA/RA side duct	



















Unit Tag	HV-1 / EF-9	Addition comments descriptions
Location	Auditorium/Cafeteria Roof	
Serving	Auditorium/Cafeteria	
Config/Style	Heating and Ventilation Unit	
Mfr.	Trane	
Model #	Torivent T-7	
Serial #	K-54111	
Age (years)	Very Old Original	
System CFM		
Max OA CFM	EF-9 CFM 4620	
V/Hz/Ph	208-230V/60HZ/3PH	
SF Qty/HP	Access not safe	A80
SF VFD Data		
RF Qty/HP	EF-9 3HP	
RF VFD Data	Fan Bayley 640150-6 Size 270	
Filter Data (Size Quantity)	(10) 16 X 25 X 2	
Filter Status	Clean	
Controls Type	Pneumatic DDC	
Controls Mfr.	JCI	
Economizer	No, ODA damper closed with Air Line Off	
CO ₂ DCV		
Damper Styles	Opposed	
Damper Status	Very dirty and need new actuators and cleaning	
Heating Type	HW	
Heating Coil Condition	Not accessible and assumed very dirty	
Cooling Type	NA	
Notes:	Very old and should be replaced	









Unit Tag	HV-2 / HV-3	Addition comments descriptions
Date: 5-10-22	Auditor: RCM	
Location	Below Gym Roof, South in Space	
Serving	Gymnasium	
Config/Style	Heating and Ventilation Unit	
Mfr.	Carrier Weather Master	
Model #		
Serial #		
Age (years)		
System CFM		
Max OA CFM		
V/Hz/Ph		
SF Qty/HP		
SF VFD Data		
RF Qty/HP		
RF VFD Data		
Filter Data (Size Quantity)		
Filter Status		
Controls Type		
Controls Mfr.		
Economizer		
CO ₂ DCV		
Damper Styles		
Damper Status		
Heating Type		
Heating Coil Condition		
Cooling Type		
Cooling Coil Condition		
Drain Pan Status		
Notes:	Units not accessible without Man-Lift	

