



Woodlands Park School - Class Teacher Job Profile

Part of the Slough and East Berkshire CofE Multi Academy Trust

This job profile reflects the vision of primary education promoted by the Leadership Team and staff, supported by the Local Governing Body and realised through the School Improvement Plan (SIP).

CORE PURPOSE:

At Woodlands Park Primary School all post holders are required to be “Leaders of Learning”. By this we mean that the learning of all pupils and the progress they make as learners is at the core of all we work to achieve. We expect all staff to promote the highest quality learning through the expectations they set, the way in which they undertake their responsibilities as set out in this job description, the professional challenge they provide to all and the respect they show to everyone within our learning community – pupils, parents/carers, governors and staff. All staff are required to model the learning behaviours they promote in pupils and to take responsibility for leading their own professional and personal development.

As a Class Teacher you are required to carry out the professional duties and responsibilities of a teacher as set out in the current School Teachers’ Pay and Conditions document, the required standards for Qualified Teacher Status, other current educational legislation including relevant Education Acts and the schools’ Articles of Government.

In addition all Class Teachers are required to undertake the following duties and responsibilities:

KEY ACCOUNTABILITIES

A. STRATEGIC DEVELOPMENT

- To contribute to and implement the agreed policies and guidelines of the school and County, taking account of National Initiatives.
- To contribute to the review and drafting of the school aims and vision and to have shared ownership of these.
- To be actively involved with the targets and evaluations of the SIP and SEF, for whole school improvement.
- To promote and monitor the highest standards with respect to pupil outcomes, progress, quality of provision and assessment with your assigned Curricular Leadership Team; reviewing and reporting on the impact of actions taken to the Leadership Team and the Local Governing Body.

B. LEADER OF LEARNING

- To have high expectations of behaviour for learning by all pupils.
- To ensure that pupils feel safe and supported and have an understanding of issues relating to safety, maintaining and managing the learning environments, reflecting the highest expectations.
- To promote learning opportunities in line with our school Pedagogy Policy for pitch, progression, motivation and engagement across the curriculum.
- To ensure that all teaching, including that undertaken by support staff, meets the needs of all pupils in the class.
- To mark, feedback and assess pupils learning, setting challenging targets, in line with current school policy and on a daily basis, track each child’s progress, identify individuals or groups for whom specific interventions may be required and report on outcomes as required to colleagues and the Leadership team.
- To monitor standards and progress across the school as a member of the Curricular Leadership Team, and to make judgements and recommendations based on secure evidence as a result of, for example, class observation, learning walks, pupil tracking data, learning reviews and discussions with pupils and colleagues.

C. LEADERSHIP AND MANAGEMENT

- To manage your own professional development in partnership with your appraiser.
- To take overall responsibility for the learning and progress of all children in the class.
- To take overall responsibility, on a daily basis, for the personal, social, spiritual and moral development of children.
- To lead, manage and work collaboratively with other adults and colleagues to ensure that they are able to make a significant impact on pupils’ progress.
- To manage effectively communication and interaction between parents/carers of children.
- To manage, as required, links with appropriate external agencies in consultation with leaders and as necessary to achieve the best possible outcomes for pupils.

D. EFFICIENT DEPLOYMENT OF STAFF AND RESOURCES

- To ensure other adult support is well focussed and makes a significant contribution to the quality of learning and the progress that pupils make, with precisely targeted support.
- To ensure dialogue between the teacher and other adults is consistently of high quality and effectively informs assessment for learning.
- To ensure resources including new technology, make a marked contribution to the quality of learning and the progress that pupils make.

REVIEW

This job description is reviewed on an annual basis and will be used as a focus for the relevant Post Holder’s appraisal.

The Head teacher may, from time to time, require the Post Holder to take on further, reasonable responsibilities that reflect the experience and seniority of that Post Holder in order to ensure the school successfully meets its goals and to provide further professional development opportunities for staff.

The Headteacher and the Local Governing Body reserve the right to negotiate any significant changes to this job description with the Post Holder.

Signed: _____ (Post Holder) _____ Date:

Signed: _____ (Appraiser) _____ Date: