

AGENDA

FCLA Governing Board Meeting Type of Meeting	<u>7 am</u> Start Time	Adjournment Time
Monday, January 13th Date	1083/google meet link Meeting Location	Julia Squier Recorded by

1) Meeting Called to Order

2) Attendance/Introductions

3) Approval of December Minutes

4) Staff Goals

- a) Communication with parents curriculum update, Newsletter, Weekly Canvas updates, Feeding America feedback
- b) New student recruitment, the goal is to recruit 40 students per year
 - i) 4 shadow days scheduled Thursday, January 9, 2025 (any), Thursday, January 23, 2025 *afternoons only 12:30-2:30 pm
 - ii) school visits
 - iii) review of Explore and Charter School Fair
- c) Develop a "BHAG" for the curriculum-ex. Covey leadership curriculum
- FCLA Student Handbook Authorizer Checklist (Al Brant); abbreviated version is posted online

5) Principal Goals

- a) 10% of time dedicated to FCLA per week
- b) Greater than or equal to a 95% student retention rate enrollment update
- c) Provide a budget/resource financial needs for the school calendar year E10 accounts & activity account relative to budget

6) Governing Board Goals

- a) Board Membership goal is 3 new members, preferably two from the Freshman class, and one from the sophomore class by the end of the 24/25 school year
 - i) Board membership update (Julie) -
 - ii) Additional outreach -
- b) Fundraising Subcommittee goal setting; think big leadership curriculum?
 - i) Amazon Wishlist
 - ii) Apparel Orders update (Julie)
 - iii) Restaurant Nights Chipotle (mall location) Wednesday, January 22nd, 2025 confirmed from 4-8 pm
- c) Alumni Outreach update (Julia)
- d) Board Handbook Authorizer Checklist (Al Brant)

7) Board Communication

- a) Electronic file and communication platform utilization 501c3 account balance is \$1176.82 with \$194.20 deposit from Benevity for Todd's volunteer hours (statements would be posted monthly on the platform)
- b) Potential use of Microsoft 365 for non-profits \$2 per user per month update regarding application
- 8) Meeting Adjourn