

Instructions

- Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

Sc	chool: Burr Elementary School		
	Date Completed: 12-13-22		
Si	gnature:		
1.	OFFICIAL POLICY STATEMENT	No	N/
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager		
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter		
	Developed a program to educate and train all IPM participants		
21.	professionals		
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	Identified potential pest habitats in buildings and grounds		
	Pinpointed the source of any current pest problems	J	u
	populations		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat		

5.	SETTING ACTION THRESHOLDS			
5a.				N/A
5b.	and monitoring			
5c.	Set action thresholds	*/		F
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
×2151112	Implemented appropriate strategies to prevent pests from inhabiting the following the	win	g are	eas:
	• Entryways			
	• Classrooms			
	Gymnasiums	1		
	• Locker rooms			
	• Offices	-		
	• Staff lounges			
	• Bathrooms			
	Food preparation and serving areas			
	• Rooms with extensive plumbing			
	Maintenance areas			
	• Other			
ou	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follo	win	g are	as:
	Playgrounds			
	Parking lots			
	Lawns and athletic fields	4		
	Teaching gardens or greenhouses	f		
	Loading docks			Q
	• Dumpsters	Ţ		
	Areas with ornamental shrubs and trees	4		
	• Other	4		
7.	PESTICIDE USE AND STORAGE	,		
7a.	Explored alternative pest management methods before concluding that	1		
7h	Ensured that pest management professionals integrate IPM into their			_
	pest management methods	1		
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem,	_		
71	, i	J	Ц	
/d.	Reviewed and followed all label instructions on pesticides and learned			
70	how to properly apply and handle these chemicals	_	_	٢
/e.	Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested			1
	plants in the area	1		A
7f.	Used protective clothing or equipment when applying pesticides			
	Placed all pesticides in tamper-resistant bait boxes or locations that are	_	107750	
. 0	inaccessible to children and non-target species			
	1 moranda			





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		P
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate	_	
70	the environment		
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		7
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		7
8.	EVALUATING RESULTS AND RECORD KEEPING		J
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items: • Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		_
	• Pest surveillance data sheets		_
	• Diagram noting the location of pest activity, traps, and bait stations		





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Na	ame: Jeffall 12572		
Sc	shool: Dwight Elementary School		
Ro	pom or Area: Date Completed: 12824		
Si	gnature:		1
1.	OFFICIAL POLICY STATEMENT	s No	N/A
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)	/ ₋	
2	DECICNIATING BEST MANIA CEMENT BOLES		
	DESIGNATING PEST MANAGEMENT ROLES		
	Assigned and trained a qualified person to be the pest manager		
	Involved decision makers in the IPM program Educated students and staff (the occupants of the building) about IPM	J	u
20.	and asked them to keep their areas clean and free of clutter		
2d.	Encouraged parents to learn about IPM practices and implement them		
2e.	at home		
	Included language about IPM into contracts with pest management		
	professionals		7
3.	SETTING PEST MANAGEMENT OBJECTIVES		
32	Set appropriate pest management objectives for school buildings (such as		
Ju.	preventing pests from interfering with students' learning environment	2	
21	and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	2 0	
	providing sure playing areas and the sect annexe surfaces position)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points,		
4h	food, water, and harborage sites		
	Pinpointed the source of any current pest problems		0
	Monitored to determine the extent of pest problems and to estimate pest		
1 -	populations	O.	
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
4f.	Established a monitoring program that consists of routine inspections to		
	estimate pest population levels and identify evidence of pests and potential habitat	П	
	potential individue		, _

 5a. Evaluated all available data obtained through inspecting, ide and monitoring 5b. Determined how many pests the school buildings, grounds, occupants can tolerate 5c. Set action thresholds 6. PREVENTIVE STRATEGIES INDOOR SITES 	and habiting the following	No -	N/A
Determined how many pests the school buildings, grounds, occupants can tolerate Set action thresholds PREVENTIVE STRATEGIES INDOOR SITES	habiting the following		7
5c. Set action thresholds	habiting the followir		7
INDOOR SITES	The second secon)
	The second secon		
	The second secon		
6a. Implemented appropriate strategies to prevent pests from in	🗗	ig are	eas:
• Entryways			
Classrooms			
Gymnasiums			
Locker rooms			
• Offices			
Staff lounges			
Bathrooms			
Food preparation and serving areas			
Rooms with extensive plumbing			
Maintenance areas	NEWS CARE CONSTRUCTED ON THE STATE OF THE ST		
• Other			
OUTDOOR SITES	3		
6b. Implemented appropriate strategies to prevent pests from in			
Playgrounds			
Parking lots			
Lawns and athletic fields			
Teaching gardens or greenhouses			1
• Loading docks			1
Dumpsters Areas with ornamental shrubs and trees			
• Other		u	_
7. PESTICIDE USE AND STORAGE			
7a. Explored alternative pest management methods before conc	luding that		
pesticides were necessary			
7b. Ensured that pest management professionals integrate IPM i		_	
pest management methods			L
7c. Identified the least toxic, target-specific chemical (or pestic formulation) that is the most effective to address the pest pro-	oblem,		
preferably as baitsand granules			J
7d. Reviewed and followed all label instructions on pesticides at how to properly apply and handle these chemicals			
7e. Used spot-treatment (or bait, crack, and crevice applications			
pesticides whenever possible and only treated the obviously			
plants in the area			
7f. Used protective clothing or equipment when applying pestic			
7g. Placed all pesticides in tamper-resistant bait boxes or location			
inaccessible to children and non-target species			
contractor			





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
/K.	through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		A
	. Stored pesticides off site or in areas that are locked and accessible only to designated personnel		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate		1
	the environment		
	Ensured that flammable liquids are stored away from ignition sources \Box		4
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		ф
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		
8.	EVALUATING RESULTS AND RECORD KEEPING		
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	• Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		

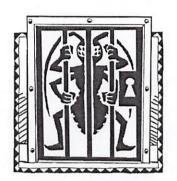




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146	anc.		
Sc	hool: Holland Hill Elementary School		
	pom or Area: Date Completed: 12-12-12-12-12-12-12-12-12-12-12-12-12-1		_
51	gnature:		
		No	N/
ia.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2a.	Assigned and trained a qualified person to be the pest manager		
	Involved decision makers in the IPM program		
2C.	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter		Ó
2d.	Encouraged parents to learn about IPM practices and implement them at home		
	Developed a program to educate and train all IPM participants		
2f.	Included language about IPM into contracts with pest management professionals		P
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as		
	preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		
1	INSPECTING IDENTIFYING AND MONITORING		
	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	Identified potential pest habitats in buildings and grounds		
	Pinpointed the source of any current pest problems		
4d.	Monitored to determine the extent of pest problems and to estimate pest populations		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and	-	
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and	J	J
	potential habitat		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	Yes	No □	N/A
5b.	Determined how many pests the school buildings, grounds, and	/)		
	occupants can tolerate	X		
5c.	Set action thresholds			7
6.	PREVENTIVE STRATEGIES			J
	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the following		g are	as:
	• Entryways			
	Classrooms			
	Gymnasiums			
	• Locker rooms			
	• Offices			
	Staff lounges	7		
	Bathrooms	4		
	Food preparation and serving areas			
	Rooms with extensive plumbing			
	Maintenance areas			
	• Other			
ou	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the following	owin	g are	as:
	• Playgrounds			
	Parking lots			
	• Lawns and athletic fields			
	Teaching gardens or greenhouses Loading docks	4		中
	• Dumpsters	7		
	Areas with ornamental shrubs and trees	ϕ		
	• Other	Þ		
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that pesticides were necessary	7		
7b.	Ensured that pest management professionals integrate IPM into their			
70	pest management methods			J
70.	formulation) that is the most effective to address the pest problem,			
	preferably as baitsand granules			
7d.	Reviewed and followed all label instructions on pesticides and learned			
	how to properly apply and handle these chemicals	ф		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested			
	plants in the area			
	Used protective clothing or equipment when applying pesticides			7
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are	1		
	inaccessible to children and non-target species		Ц	J
	Contractor			





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		þ
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		
	Ensured that flammable liquids are stored away from ignition sources \Box		p
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		- 0
8.	EVALUATING RESULTS AND RECORD KEEPING		1
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items: • Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	• Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		

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Integrated Pest Management
Checklist

Name: School: Jennings Elementary School
Room or Area: Date Completed: 12 224

Signature: Date Completed: 12 224

1.	OFFICIAL POLICY STATEMENT	. No	N/A
1a	Developed or located the school's official policy statement for integrated pest management (IPM)	۵	
2.	DESIGNATING PEST MANAGEMENT ROLES		
	Assigned and trained a qualified person to be the pest manager		
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	П	
2d	. Encouraged parents to learn about IPM practices and implement them		
	at home		Z
2f	Included language about IPM into contracts with pest management professionals		1
3.	SETTING PEST MANAGEMENT OBJECTIVES		/
3a	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)		
3b	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	٥	٥
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	. Identified potential pest habitats in buildings and grounds		
	Pinpointed the source of any current pest problems		
4d	. Monitored to determine the extent of pest problems and to estimate pest populations		
4e	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	. 18	No □	N/A
5b.	Determined how many pests the school buildings, grounds, and		_	_
_	occupants can tolerate	Z		
5c.	Set action thresholds	_	" /	
6.	PREVENTIVE STRATEGIES			
	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follows:			-
	• Entryways			
	Classrooms Gymnasiums			
	Locker rooms			
	• Offices			
	• Staff lounges			ā
	• Bathrooms			
	Food preparation and serving areas	1		
	• Rooms with extensive plumbing			
	Maintenance areas	*		
	• Other			
ου	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the following	owin	g are	as:
	• Playgrounds			
	• Parking lots			
	• Lawns and athletic fields			
	• Teaching gardens or greenhouses			
	Loading docks			3
	• Dumpsters			
	Areas with ornamental shrubs and trees			
	• Other	ť	J	ш
7.	PESTICIDE USE AND STORAGE	/		
7a.	Explored alternative pest management methods before concluding that			
	pesticides were necessary	\not		
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	A		
7c.	Identified the least toxic, target-specific chemical (or pesticide	Λ		
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules	П		H
7d	Reviewed and followed all label instructions on pesticides and learned	_	_	7
estel a es te	how to properly apply and handle these chemicals			X
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			1
	pesticides whenever possible and only treated the obviously infested			
7.5	plants in the area			H
7f.	Used protective clothing or equipment when applying pesticides	_		7
/g.	Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species			Á





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		P
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		Ø
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		占
70.	Ensured that flammable liquids are stored away from ignition sources		/a
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		6
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		

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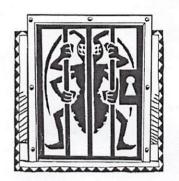


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Sc	chool: Mickiniey Elementary School		
	gnature: Date Completed: 17-12-211		
1.	Yes	s No	N/A
la.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager		
	and asked them to keep their areas clean and free of clutter		
2e. 2f.	Developed a program to educate and train all IPM participants		
	professionals		
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points,		
4b.	food, water, and harborage sites		
4c.	Pinpointed the source of any current pest problems		
4d.	Monitored to determine the extent of pest problems and to estimate pest populations		
	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
11.	estimate pest population levels and identify evidence of pests and potential habitat		

5.	SETTING ACTION THRESHOLDS		
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	s No	N/
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate		
5c.	Set action thresholds		A
6.	PREVENTIVE STRATEGIES		
	DOOR SITES		
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow		-
	• Entryways		
	• Classrooms		
	• Gymnasiums		
	• Locker rooms		
	• Offices		
	• Staff lounges		
	• Bathrooms		
	• Food preparation and serving areas		
	Maintenance areas		
	• Other		
	Ould		_
	TDOOR SITES		
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follow	_	
	• Playgrounds		
	• Parking lots		
	• Lawns and athletic fields		
	Teaching gardens or greenhouses Loading docks		1
	• Dumpsters 7		
	• Areas with ornamental shrubs and trees		
	• Other		
		_	_
	PESTICIDE USE AND STORAGE		
7a.	Explored alternative pest management methods before concluding that pesticides were necessary		
7b.	Ensured that pest management professionals integrate IPM into their	_	J
	pest management methods		
7c.	Identified the least toxic, target-specific chemical (or pesticide		
	formulation) that is the most effective to address the pest problem,		
	preferably as baitsand granules		A
7d.	Reviewed and followed all label instructions on pesticides and learned		
70	how to properly apply and handle these chemicals		_
/e.	pesticides whenever possible and only treated the obviously infested		
	plants in the area		
7f.	Used protective clothing or equipment when applying pesticides		
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are		
	inaccessible to children and non-target species \Box		
	Lortractor		
	protonita		-





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		þ
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		b
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		
70.	Ensured that flammable liquids are stored away from ignition sources	_	<u>-</u>
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		4
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		, 🗆
	• Current Material Safety Data Sheets (MSDS) for each pesticide project 💆		
	Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		





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 attention.)
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- 4. Return the checklist portion of this document to the IAQ Coordinator.

Integrated Pest Management Checklist

Jeffar Proces

	Sc	hool: Mill Hill Elementary School		
	-	oom or Area: Date Completed: 12-12-21 gnature:		
	1.	OFFICIAL POLICY STATEMENT Yes	No	N/A
	la.	Developed or located the school's official policy statement for integrated pest management (IPM)		
	2.	DESIGNATING PEST MANAGEMENT ROLES		
	2b.	Assigned and trained a qualified person to be the pest manager		
		and asked them to keep their areas clean and free of clutter		
		at home		Z
	2f.	Included language about IPM into contracts with pest management professionals		13
	3.	SETTING PEST MANAGEMENT OBJECTIVES		
	3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment		
		and preserving the integrity of the building structure)		
	3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		
	4.	INSPECTING, IDENTIFYING, AND MONITORING		
	4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	4b.	Identified potential pest habitats in buildings and grounds	0	
		Pinpointed the source of any current pest problems		
-	4d.	Monitored to determine the extent of pest problems and to estimate pest populations		
	4e.	Developed plans to modify habitat (for example, exclusion, repair, and	_	_
4	4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and	_	_
		potential habitat		
		Londoneto		

5.	SETTING ACTION THRESHOLDS		
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	No	N/A
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate		
5c.	Set action thresholds		P
	PREVENTIVE STRATEGIES		
	DOOR SITES		
6a.	Implemented appropriate strategies to prevent pests from inhabiting the following	_	
	• Entryways		
	• Classrooms		
	• Gymnasiums		
	• Offices		
	• Staff lounges		
	• Bathrooms		
	• Food preparation and serving areas		
	• Rooms with extensive plumbing		
	• Maintenance areas		
	• Other		
OI	Thoon cities		
	TDOOR SITES Implemented appropriate strategies to prevent pests from inhabiting the following		2001
00.	• Playgrounds		as.
	• Parking lots		
	• Lawns and athletic fields.		
	• Teaching gardens or greenhouses		
	· Loading docks		7
	• Dumpsters		6
	• Areas with ornamental shrubs and trees		
	• Other		
	\int		
7.	PESTICIDE USE AND STORAGE		
7a.	Explored alternative pest management methods before concluding that pesticides were necessary		
7b.	Ensured that pest management professionals integrate IPM into their pest management methods		Q.
7c.	Identified the least toxic, target-specific chemical (or pesticide		
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules		
7d.	Reviewed and followed all label instructions on pesticides and learned	_	I
	how to properly apply and handle these chemicals		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply		1
	pesticides whenever possible and only treated the obviously infested		
	plants in the area		
	Used protective clothing or equipment when applying pesticides		
/g.	Placed all pesticides in tamper-resistant bait boxes or locations that are		
	inaccessible to children and non-target species		
	Contractor		





7.	FESTICIDE USE AND STORAGE (COIII.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		4
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		1
	Ensured that flammable liquids are stored away from ignition sources \square		4
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		6
8.	EVALUATING RESULTS AND RECORD KEEPING		
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	Copy of the pest management plan Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	• Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		



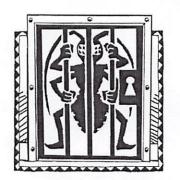


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Sc	hool: North Stratheld Elementary School		
	pom or Area: gnature: Date Completed: 1212 14		
	OFFICIAL POLICY STATEMENT Developed or located the school's official policy statement for integrated pest management (IPM)	No	N/A
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager		
	and asked them to keep their areas clean and free of clutter		
2e. 2f.	Developed a program to educate and train all IPM participants		
3.	SETTING PEST MANAGEMENT OBJECTIVES	J	u
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment		
3b.	and preserving the integrity of the building structure)		
	INCOPPORTING IDENTIFYING AND MONITORING		
	INSPECTING, IDENTIFYING, AND MONITORING		
	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	0	
4c.	Pinpointed the source of any current pest problems	٥	
	populations		
4e. 4f.	sanitation efforts) to prevent or resolve any pest problems Established a monitoring program that consists of routine inspections to		
	estimate pest population levels and identify evidence of pests and potential habitat		A

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	s N		N/A
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate.			7
5c.	Set action thresholds		ב	Þ
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow	ing a	are	as:
	• Entryways			
	• Classrooms)	
	• Gymnasiums)	
	• Locker rooms		1	
	• Offices		ב	
	• Staff lounges		ב	
	• Bathrooms		ב	
	• Food preparation and serving areas		ב	
	• Rooms with extensive plumbing		ב	
	Maintenance areas			
	• Other		ב	
2 13	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follow			
	• Playgrounds			
	Parking lots			
	Lawns and athletic fields		-56	
	• Teaching gardens or greenhouses			
	• Loading docks			N C
	• Dumpsters		_	
	• Areas with ornamental shrubs and trees		_	
	• Other		J	
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that			0
	pesticides were necessary]	7
7b.	Ensured that pest management professionals integrate IPM into their	-		
7	pest management methods	_	1	J
/c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules		n	7
7d	Reviewed and followed all label instructions on pesticides and learned	_		/
,	how to properly apply and handle these chemicals		1	
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested			
	plants in the area)	Q
7f.	Used protective clothing or equipment when applying pesticides]	4
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are			
4	inaccessible to children and non-target species \Box]	
in.	5.5754.3			
				-



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7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		4
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		7
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		4
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	ر	
70.	Ensured that flammable liquids are stored away from ignition sources		
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		9
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		
8.	EVALUATING RESULTS AND RECORD KEEPING		•
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	• Pest surveillance data sheets		
	• Diagram noting the location of pest activity trans, and hait stations		





School:

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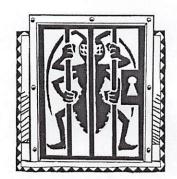
Integrated Pest Management Checklist

Osborn Hill Elementary School

Contractor

	Room or Area: Signature: Date Completed: 12-12-24			
1.	OFFICIAL POLICY STATEMENT	es	No	N/A
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)	1		
2.	DESIGNATING PEST MANAGEMENT ROLES			
2b.	Assigned and trained a qualified person to be the pest manager	d		
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	1		
	at home Developed a program to educate and train all IPM participants	1		
2f.	Included language about IPM into contracts with pest management professionals	ב		×
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment			
3b.	and preserving the integrity of the building structure)	7		0 0
	providing safe playing areas and the best athletic surfaces possible)	A.	ш	u
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	a a		
	Identified potential pest habitats in buildings and grounds)		
	Pinpointed the source of any current pest problems	J		
	Monitored to determine the extent of pest problems and to estimate pest populations	ב		
	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems	6		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat	ב		H

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	C 1000 C	No	N/A □
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate	7		
5c.	Set action thresholds	200		F
6.	PREVENTIVE STRATEGIES			1
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the following	win	g are	as:
	• Entryways			
	Classrooms			
	Gymnasiums			
	Locker rooms	_		
	• Offices			
	Staff lounges			
	Bathrooms			
	Food preparation and serving areas			
	Rooms with extensive plumbing			
	Maintenance areas			
	• Other			
OU	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the following	win	g are	as:
	Playgrounds			
	Parking lots			
	Lawns and athletic fields	þ		
	Teaching gardens or greenhouses			
	Loading docks			P
	• Dumpsters			
	Areas with ornamental shrubs and trees			
	• Other	-		
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that	1		
	pesticides were necessary	X		
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	7	П	7
7c	Identified the least toxic, target-specific chemical (or pesticide	55/		7
70.	formulation) that is the most effective to address the pest problem,			
	preferably as baitsand granules			P
7d.	Reviewed and followed all label instructions on pesticides and learned			X
	how to properly apply and handle these chemicals			Xi
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested			1
	plants in the area			
7f.	Used protective clothing or equipment when applying pesticides			P
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are		(Married W	10
	inaccessible to children and non-target species			





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
	Ensured that parents are notified of upcoming pesticide applications through letters		
	Kept copies of current pesticide labels and information on pesticides easily accessible		
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		10
	Ensured that flammable liquids are stored away from ignition sources		P
/p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		4
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		Þ
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		<u>/</u> d
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		1
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		Ц
	• Pest surveillance data sheets		

 \bullet Diagram noting the location of pest activity, traps, and bait stations \square

NOTES

Contractor

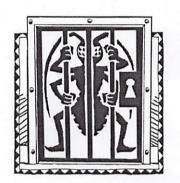


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	Sc	hool: Riverfield Elementary School		3
		oom or Area: Date Completed: 12122		
	Si	gnature: A Dal	-	
	31	WW I) Provide		
	_	OFFICIAL DOLLOW OTATEMENT		
	1.		No	N/A
	1a.	Developed or located the school's official policy statement for integrated pest management (IPM)		
	2.	DESIGNATING PEST MANAGEMENT ROLES		
		Assigned and trained a qualified person to be the pest manager		
		Involved decision makers in the IPM program		1
		and asked them to keep their areas clean and free of clutter		
	2d.	Encouraged parents to learn about IPM practices and implement them at home		
	2e.	Developed a program to educate and train all IPM participants		
	2f.	Included language about IPM into contracts with pest management professionals		
				_
	3.	SETTING PEST MANAGEMENT OBJECTIVES		
	3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment		
		and preserving the integrity of the building structure)		
į	3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		П
		providing safe playing areas and the best atmetic surfaces possible)	_	_
	4.	INSPECTING, IDENTIFYING, AND MONITORING		
	4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	П	
	4b.	Identified potential pest habitats in buildings and grounds		
		Pinpointed the source of any current pest problems		
12	40.	populations		
4	4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
	4f.	Established a monitoring program that consists of routine inspections to	_	_
		estimate pest population levels and identify evidence of pests and potential habitat		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring		No	N/A
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate		_	
5c.	Set action thresholds	. [_	٥
6.	PREVENTIVE STRATEGIES		,	
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow	ing	are	as:
	• Entryways			
	• Classrooms			
	• Gymnasiums			
	• Locker rooms		J	
	• Offices	- 65		
	• Staff lounges		J	
	• Bathrooms			
	• Food preparation and serving areas			
	• Rooms with extensive plumbing			
	Maintenance areas		_	
	• Other	Ę		
ου	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follow	ing	are	as:
	• Playgrounds	C		
	Parking lots			
	• Lawns and athletic fields			
	• Teaching gardens or greenhouses			
	• Loading docks		J	K
	• Dumpsters			
	Areas with ornamental shrubs and trees			
	• Other			
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that	r		
71.	pesticides were necessary		_	J
/0.	Ensured that pest management professionals integrate IPM into their pest management methods	Г	7	T
70	Identified the least toxic, target-specific chemical (or pesticide		_	T
70.	formulation) that is the most effective to address the pest problem,			
	preferably as baitsand granules	Ę		
7d.	Reviewed and followed all label instructions on pesticides and learned			1
	how to properly apply and handle these chemicals	Ę		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested			1
	plants in the area	95	L	H
7f.	Used protective clothing or equipment when applying pesticides			7
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are	-	_	
	inaccessible to children and non-target species		J	4
				1



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7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No □	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		7
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	u ′	P
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		Ø
71.	Kept copies of current pesticide labels and information on pesticides easily accessible	0	
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate		
70	the environment		7
	Ensured that pesticides are stored in their original containers and all lids	_/	
	are securely fastened		1
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		d
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		Z
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	Pest surveillance data sheets		
	- Diagram noting the location of pest activity, traps, and balt stations	_	_





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Sc	Phool: Sherman Elementary School		
Ro	gnature: Japan Mark Date Completed: 12 11-24		
1.	OFFICIAL POLICY STATEMENT	. No	N/A
la.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager		9
	and asked them to keep their areas clean and free of clutter		
2e.	at home		
2f.	Included language about IPM into contracts with pest management professionals		
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	, ₋	
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4b.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	Monitored to determine the extent of pest problems and to estimate pest populations		9
	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems	1	
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat		
	CONTRACTOR		

5.	SETTING ACTION THRESHOLDS		
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	No	N/A
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate		
5c.	Set action thresholds		X
6.	PREVENTIVE STRATEGIES		
INI	DOOR SITES		
6a.	Implemented appropriate strategies to prevent pests from inhabiting the following	g are	eas:
	• Entryways		
	• Classrooms		
	• Gymnasiums		
	• Locker rooms		
	• Offices		
	• Staff lounges		
	• Bathrooms		
	• Food preparation and serving areas		
	• Rooms with extensive plumbing		
	Maintenance areas		
	• Other		
οU	TDOOR SITES		
6b.	Implemented appropriate strategies to prevent pests from inhabiting the following	g are	as:
	• Playgrounds		
	• Parking lots		
	• Lawns and athletic fields		
	• Teaching gardens or greenhouses		
	• Loading docks		0)
	• Dumpsters		Z
	• Areas with ornamental shrubs and trees		
	• Other		
7.	PESTICIDE USE AND STORAGE		
7a.	Explored alternative pest management methods before concluding that	_	_
71	pesticides were necessary	Ч	Ц
/b.	Ensured that pest management professionals integrate IPM into their		6
7 -	pest management methods	J	/
/c.	Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem,	/	/ >
	preferably as baitsand granules		
7d.	Reviewed and followed all label instructions on pesticides and learned		/
, c.	how to properly apply and handle these chemicals	a	6
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply	100000	
	pesticides whenever possible and only treated the obviously infested	/	,
	plants in the area		A
7f.	Used protective clothing or equipment when applying pesticides \square		12
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are	/	
	inaccessible to children and non-target species	9	
		/	





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		1
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	ٔ ت	4
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		6
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		/ _Q
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate	_	
	Ensured that flammable liquids are stored away from ignition sources		9
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		6
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		X
	$ullet$ Service schedules for maintenance of buildings and grounds \Box		10
	• Current EPA-registered labels		P
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		



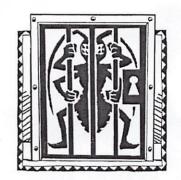


Instructions

- Read the IAQ Backgrounder and the Background Information for this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Sc	chool: Stratfield Elementary School		
	Date Completed: 12-11-7-14		
Si	gnature: Mw M fin		-
-			
1.	OFFICIAL POLICY STATEMENT	s No	N/
la.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager		1
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	۵	
	Encouraged parents to learn about IPM practices and implement them at home		
2f.	Included language about IPM into contracts with pest management professionals		
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	٥	
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	Identified potential pest habitats in buildings and grounds		
	Pinpointed the source of any current pest problems		
4d.	Monitored to determine the extent of pest problems and to estimate pest populations		
	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat	۵	
	l de la companya de l		

5.	SETTING ACTION THRESHOLDS		
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	No	N/A
	Determined how many pests the school buildings, grounds, and occupants can tolerate		
5c.	Set action thresholds		d
6.	PREVENTIVE STRATEGIES		
INI	DOOR SITES		
6a.	Implemented appropriate strategies to prevent pests from inhabiting the followi	ng are	eas:
	• Entryways		
	• Classrooms		
	• Gymnasiums		
	• Locker rooms		
	• Offices		
	• Staff lounges		
	• Bathrooms		
	• Food preparation and serving areas		
	• Rooms with extensive plumbing		
	• Maintenance areas		
	• Other		
	TDOOR SITES		
6b.	Implemented appropriate strategies to prevent pests from inhabiting the followi	ng are	120000
	• Playgrounds		
	• Parking lots		
	• Lawns and athletic fields		
	Teaching gardens or greenhouses Loading docks		
	• Dumpsters		
	Areas with ornamental shrubs and trees		_
	• Other		
7.	PESTICIDE USE AND STORAGE		
7a.	Explored alternative pest management methods before concluding that		
	pesticides were necessary		
	Ensured that pest management professionals integrate IPM into their pest management methods		
7c.	Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem,		_/
	preferably as baitsand granules		
	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals		6
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested		0
7£	plants in the area		TH
	Placed all pesticides in tamper-resistant bait boxes or locations that are		
/g.	inaccessible to children and non-target species		A
	Lontractor		

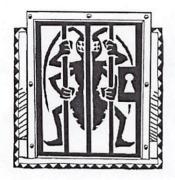




7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		4
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
	Ensured that parents are notified of upcoming pesticide applications through letters		П
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		4
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		6
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		/
7o.	Ensured that flammable liquids are stored away from ignition sources		Q
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		4
8.	EVALUATING RESULTS AND RECORD KEEPING	1	
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		1
8c.	Ensured that each log book contains the following items:	/	
	Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		

Current EPA-registered labels
Current Material Safety Data Sheets (MSDS) for each pesticide project
Pest surveillance data sheets
Diagram noting the location of pest activity, traps, and bait stations





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 "not applicable"
 box beside each
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 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

Na	ame: Jettan 1423 h			
Sc	chool: Fairfield Woods Middle School			
Ro	pom or Area: gnature: Date Completed: 12-11-2	4		
1.	OFFICIAL POLICY STATEMENT	Yes	No	N/A
1a.	Developed or located the school's official policy statement for integrated pest management (IPM))		٥
2.	DESIGNATING PEST MANAGEMENT ROLES			
2b.	Assigned and trained a qualified person to be the pest manager			
	and asked them to keep their areas clean and free of clutter Encouraged parents to learn about IPM practices and implement them			À
2e.	at home			13
2f.	Included language about IPM into contracts with pest management professionals	🗆		7
3.	SETTING PEST MANAGEMENT OBJECTIVES			
	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	<u></u>		
30.	providing safe playing areas and the best athletic surfaces possible)	X		
4.	INSPECTING, IDENTIFYING, AND MONITORING	/		
	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	/ \		0
	Identified potential pest habitats in buildings and grounds			
	Pinpointed the source of any current pest problems	Å	0	
4e.	populations	1	J	J
4f.	sanitation efforts) to prevent or resolve any pest problems	/		
	estimate pest population levels and identify evidence of pests and potential habitat	1		
		/ 1		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	s l	No	N/A
5b.	Determined how many pests the school buildings, grounds, and			
	occupants can tolerate	Į		
5c.	Set action thresholds	Į		A
6.	PREVENTIVE STRATEGIES			
	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow	ing	are	as:
	• Entryways			
	• Classrooms			
	• Gymnasiums	Į		
	• Locker rooms	Į		
	• Offices	[
	• Staff lounges	Į		
	• Bathrooms	(
	• Food preparation and serving areas	Į		
	• Rooms with extensive plumbing	[
	Maintenance areas	Į		
	• Other	Į		
ou	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follow	ing	are	as:
	• Playgrounds	[
	Parking lots	Į		
	• Lawns and athletic fields	Į		
	• Teaching gardens or greenhouses	[
	• Loading docks	[
	• Dumpsters	Į		
	• Areas with ornamental shrubs and trees	[
	• Other	[
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that			2)
	pesticides were necessary	[Z
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	Į		A
7c.	Identified the least toxic, target-specific chemical (or pesticide			10
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules	ſ		A
7d	Reviewed and followed all label instructions on pesticides and learned		_	Λ
, a.	how to properly apply and handle these chemicals	[/))
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			13
	pesticides whenever possible and only treated the obviously infested		_	11
	plants in the area	Į	_	A
	Used protective clothing or equipment when applying pesticides \square	Į	_	7
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are	,	_	1
	inaccessible to children and non-target species	L	_	X



Contractor



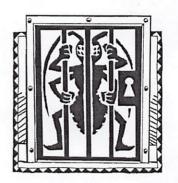
7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		7
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		þ
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		1
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment)
70.	Ensured that flammable liquids are stored away from ignition sources		1
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		4
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		4
8.	EVALUATING RESULTS AND RECORD KEEPING		,
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		Þ
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	Pest surveillance data sheets		
	• Diagram noting the location of pest activity, traps, and bait stations		



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 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Sc	hool: Roger Ludlowe Middle School		
	pom or Area: gnature: Date Completed: 12-11-24		_
		No	N/A
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)	٥	۵
2.	DESIGNATING PEST MANAGEMENT ROLES		
2a.	Assigned and trained a qualified person to be the pest manager		
	Involved decision makers in the IPM program		P
2c.	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter		1
2d.	Encouraged parents to learn about IPM practices and implement them		1
2e.	at home		6
	Included language about IPM into contracts with pest management professionals		1
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as		
	preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as		
	providing safe playing areas and the best athletic surfaces possible)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points,		
4h	food, water, and harborage sites		
	Pinpointed the source of any current pest problems		
4d.	Monitored to determine the extent of pest problems and to estimate pest		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and		
4f.	sanitation efforts) to prevent or resolve any pest problems		
	estimate pest population levels and identify evidence of pests and		
	potential habitat	J	

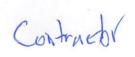
5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring		No	N/A
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate			
5c.	Set action thresholds	1		P
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow		g are	as:
	• Entryways	1		
	• Classrooms	2		
	• Gymnasiums	7		
	• Locker rooms	ļ		
	• Offices	1		
	• Staff lounges			
	• Bathrooms			
	• Food preparation and serving areas)	\Box .	
	• Rooms with extensive plumbing			
	Maintenance areas	1		
	• Other	1		
ou	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follow	vin	g are	as:
	• Playgrounds	/		
	Parking lots	1		
	Lawns and athletic fields			
	Teaching gardens or greenhouses	Þ		
	• Loading docks	1		
	• Dumpsters	V		
	Areas with ornamental shrubs and trees	1		
	• Other)		
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that			1
76	pesticides were necessary		_	1
	pest management methods	1	0/	
/c.	Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem,			/
7.1	preferably as baitsand granules	l		P
	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals		u /	7
/e.	Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested		/	
	plants in the area			A
7f.	F			17
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species		/۵	<u>/</u>
				/

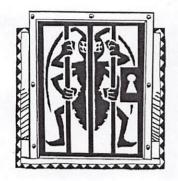


Contractor



7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
 7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		4
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		4
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		4
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		4
7o.	Ensured that flammable liquids are stored away from ignition sources \Box		ㅁ
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		pl
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		4
8.	EVALUATING RESULTS AND RECORD KEEPING		(
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained	A)	
8c.	Ensured that each log book contains the following items:	1	
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		G Y
	Current EPA-registered labels		A
	• Current Material Safety Data Sheets (MSDS) for each pesticide project	U	1
	• Pest surveillance data sheets	X	
	• Diagram noting the location of pest activity, traps, and bait stations	Щ	





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 - Make comments in the "Notes" section as necessary.
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Ro	chool: Tomlinson Middle School com or Area: gnature: Date Completed: 12-9-2	<u>L)</u>	
1.	OFFICIAL POLICY STATEMENT Yes	No	N/A
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager		
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter		
	Encouraged parents to learn about IPM practices and implement them at home		
	Included language about IPM into contracts with pest management professionals		
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment		
21	and preserving the integrity of the building structure)		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
4b.	Identified potential pest habitats in buildings and grounds	ū	
	Pinpointed the source of any current pest problems		
	Monitored to determine the extent of pest problems and to estimate pest populations		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and		
	potential habitat		
	Ry Contractor		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring		No	N/.
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate			
5c.	Set action thresholds			
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the following	owjn	g are	as:
	• Entryways	1		
	Classrooms	7		
	• Gymnasiums	4		
	• Locker rooms			
	• Offices	1		
	• Staff lounges			
	• Bathrooms			
	• Food preparation and serving areas			
	• Rooms with extensive plumbing			
	Maintenance areas Other			
	• Other	Ť	Ц.	_
OU	TDOOR SITES			
	Implemented appropriate strategies to prevent pests from inhabiting the following	owin	g are	as:
00.	• Playgrounds			
	• Parking lots			
	• Lawns and athletic fields			
	Teaching gardens or greenhouses			
	Loading docks	þ		
	• Dumpsters			1
	Areas with ornamental shrubs and trees	7		
	• Other	Þ		
7	PESTICIDE USE AND STORAGE			
	Explored alternative pest management methods before concluding that pesticides were necessary	P		
7b.	Ensured that pest management professionals integrate IPM into their pest management methods		П	1
7c	Identified the least toxic, target-specific chemical (or pesticide	_	_	1
70.	formulation) that is the most effective to address the pest problem,		/	/
				Z
7d.	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals			, P
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested			6
7f	plants in the area		J	5
	Placed all pesticides in tamper-resistant bait boxes or locations that are	_	_	1,
, s.	inaccessible to children and non-target species			6
				/
	Contractor		/	





7. PESTICIDE USE AND STORAGE (cont.)

7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		B
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		P
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	0	Ø
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		<i>,</i> □
70.	Ensured that flammable liquids are stored away from ignition sources		12
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		1
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system	1	
8.	EVALUATING RESULTS AND RECORD KEEPING	/	
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	Service schedules for maintenance of buildings and grounds		
	Current EPA-registered labels		
	Current Material Safety Data Sheets (MSDS) for each pesticide project		
	 Pest surveillance data sheets Diagram noting the location of pest activity, traps, and bait stations 		
	Diagram noting the rotation of post deterrity, stupe, and out stations		Vieta and



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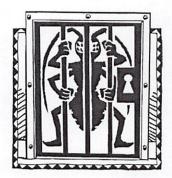
Sc	chool: Fairfield Ludlowe/High School		
Ro	pom or Area: gnature: Date Completed: 12-9-71)		
51	gillation. White the state of t		
1.	OFFICIAL POLICY STATEMENT Yes	No	N/A
1a.	Developed or located the school's official policy statement for integrated pest management (IPM)		
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager	٥	00
	and asked them to keep their areas clean and free of clutter		
	at home Developed a program to educate and train all IPM participants		
2f.	Included language about IPM into contracts with pest management professionals		
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	preventing pests from interfering with students' learning environment		
3b.			
	providing safe playing areas and the best athletic surfaces possible)		
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
	Identified potential pest habitats in buildings and grounds		1
4c.	Pinpointed the source of any current pest problems	U,	
	populations		
4e.	sanitation efforts) to prevent or resolve any pest problems		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat	0	
	Canbon for - Richland		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring		No □	N/A □
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate	/)
5c.	Set action thresholds			Þ
6.	PREVENTIVE STRATEGIES		/	
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the foll	owin	g are	as:
	• Entryways			
	• Classrooms	/ /		
	Gymnasiums			
	• Locker rooms			
	· Offices			
	Staff lounges			
	• Bathrooms			
	Food preparation and serving areas			
	Rooms with extensive plumbing	The same of the sa		Ò
	Maintenance areas			
	• Other	7		
OU	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the foll	owin	g are	as:
	Playgrounds	9		
	Parking lots			
	• Lawns and athletic fields			
	Teaching gardens or greenhouses	7		
	Loading docks	17		
	• Dumpsters	4		
	Areas with ornamental shrubs and trees			
	• Other		Ц	
7.	PESTICIDE USE AND STORAGE	6		
7a.	Explored alternative pest management methods before concluding that			7
	pesticides were necessary			7
	Ensured that pest management professionals integrate IPM into their pest management methods		<u> </u>	7
7c.	Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem,			1
74	preferably as baitsand granules	. ш	_	7
	how to properly apply and handle these chemicals	. 🗆		1
/e.	Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested plants in the area	П		/
7f.			0	/2
	Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species		_ /	D





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No □	N/
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		/g/
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		6
7k.	Ensured that parents are notified of upcoming pesticide applications through letters	u/	9
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		6
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	u /	9
	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		4
	Ensured that flammable liquids are stored away from ignition sources Ensured that pesticides are stored in their original containers and all lids are securely fastened		7
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system	_ /	
8.	EVALUATING RESULTS AND RECORD KEEPING		
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	Copy of the pest management plan		
	Service schedules for maintenance of buildings and grounds		
	Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	Pest surveillance data sheets		



- Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- Keep the Background Information and make a copy of the checklist for future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

Name: School:	Fairfield Warde H	igh School
Room or	Area:	Date Completed: 12-9-22
Signature	e: Mw I fa	

1.	OFFICIAL POLICY STATEMENT	es	No	N/A
la.	Developed or located the school's official policy statement for integrated pest management (IPM)	2		
2.	DESIGNATING PEST MANAGEMENT ROLES			
2a. 2b.				
2c.	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	į.		
2d.	Encouraged parents to learn about IPM practices and implement them at home	7		
	Developed a program to educate and train all IPM participants			
2f.	Included language about IPM into contracts with pest management professionals	7		
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	P		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	7		
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	2		
4b.	Identified potential pest habitats in buildings and grounds			
	Pinpointed the source of any current pest problems			
	Monitored to determine the extent of pest problems and to estimate pest populations	ב	۵	M
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems	V		
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and	<i>(</i>	_	_
	potential habitat	Δ		



5.	SETTING ACTION THRESHOLDS			
5a.				N/A
5b.	and monitoring	1		
	occupants can tolerate	4		
5c.	Set action thresholds	j		
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow		g are	eas:
	• Entryways			
	• Classrooms			
	Gymnasiums			
	• Locker rooms			
	• Offices	ב		
	Staff lounges			
	Bathrooms	b		
	Food preparation and serving areas			
	Rooms with extensive plumbing			
	Maintenance areas			
	• Other	Marie Control		
ΟU	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the follow	win	g are	eas:
	• Playgrounds		٦	
	• Parking lots			
	• Lawns and athletic fields	}		
	Teaching gardens or greenhouses	0		
	• Loading docks	J	ā	
	• Dumpsters	b		
	Areas with ornamental shrubs and trees	7		
	• Other	4	$\overline{\Box}$	
	Other	_,	_	_
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that		-	
	pesticides were necessary			Y
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	ב		
7c.	Identified the least toxic, target-specific chemical (or pesticide			,
	formulation) that is the most effective to address the pest problem,			1
	preferably as baitsand granules			Þ
7d.	Reviewed and followed all label instructions on pesticides and learned			1
	how to properly apply and handle these chemicals			Þ
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			/
	pesticides whenever possible and only treated the obviously infested	,		200
	plants in the area			
7f.		ב		B
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are			1
	inaccessible to children and non-target species			A





7. PESTICIDE USE AND STORAGE (cont.)

7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	Yes	No □	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals	. Þ		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	. 🙀		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters	. p		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible	. 😝		þ
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	. 🙀		P
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	W		1
7o.	Ensured that flammable liquids are stored away from ignition sources	. 1		A
	Ensured that pesticides are stored in their original containers and all lids are securely fastened	1		b
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system	. 9		1
8.	EVALUATING RESULTS AND RECORD KEEPING			
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept	D		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained			
8c.	Ensured that each log book contains the following items:	,		
	Copy of the pest management plan	. 🙀		
	Service schedules for maintenance of buildings and grounds			
	Current EPA-registered labels			
	Current Material Safety Data Sheets (MSDS) for each pesticide project			
	Pest surveillance data sheets			
	Diagram noting the location of pest activity, traps, and bait stations	4		_



- Read the IAQ Backgrounder and the Background Information for this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Name: Jeffry School: Walter Fitzgerald	Campus	
Room or Area: Signature:	Date Completed: 12-9-21)	

1.	OFFICIAL POLICY STATEMENT	es	No	N/A
la.	Developed or located the school's official policy statement for integrated pest management (IPM)	,		
2.	DESIGNATING PEST MANAGEMENT ROLES			
	Assigned and trained a qualified person to be the pest manager	1		
	and asked them to keep their areas clean and free of clutter	1		
	at home)		
2f.	Included language about IPM into contracts with pest management professionals)	۵	
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	preventing pests from interfering with students' learning environment			
3b.				
	providing safe playing areas and the best athletic surfaces possible)	1		
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	1		
	Identified potential pest habitats in buildings and grounds	1		1
	Monitored to determine the extent of pest problems and to estimate pest populations			K
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems			
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat	1		П

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring		No	N/A □
5b.	Determined how many pests the school buildings, grounds, and			
100	occupants can tolerate			
5c.	Set action thresholds	_		
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the follow	win	g are	as:
	• Entryways	9		
	• Classrooms	Þ		
	• Gymnasiums	Ø		
	• Locker rooms	Ų		
	• Offices	Ď,		
	• Staff lounges	Á		
	• Bathrooms			
	Food preparation and serving areas			
	• Rooms with extensive plumbing	'n		
	Maintenance areas			
	• Other			
OII	TDOOR SITES			
NAME OF THE OWNER,	Implemented appropriate strategies to prevent pests from inhabiting the follow	win	o are	as.
00.	• Playgrounds			۵3. ا
	• Parking lots	9		
	Lawns and athletic fields	3		
	• Teaching gardens or greenhouses			A
	• Loading docks			94
	• Dumpsters			
	Areas with ornamental shrubs and trees			N-100
	• Other	1		
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that pesticides were necessary	á		À
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	ð		>
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem,	70		
	preferably as baitsand granules	e)	Ц	X
7d.	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals	ב		P
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply	1		/
	pesticides whenever possible and only treated the obviously infested	1		
	plants in the area	2		X
7f.	Used protective clothing or equipment when applying pesticides)		Y
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species.	H		V





7. PESTICIDE USE AND STORAGE (cont.)

7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	Yes . □	No □	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals	. 🗆) P
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	. 🗆		4
	Ensured that parents are notified of upcoming pesticide applications through letters	۵.		4
	Kept copies of current pesticide labels and information on pesticides easily accessible	. 🗆		V
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	. 🗆		4
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	· Z		/
70	Ensured that flammable liquids are stored away from ignition sources	4		A
	Ensured that pesticides are stored in their original containers and all lids are securely fastened	1.		6
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system	The second		4
8.	EVALUATING RESULTS AND RECORD KEEPING			
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept	×		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained			
8c.	Ensured that each log book contains the following items:			
	Copy of the pest management plan Service schedules for maintenance of buildings and grounds	X	u	
	• Service schedules for maintenance of buildings and grounds	X		
	Current EPA-registered labels Current Material Safety Data Sheets (MSDS) for each pesticide project	, ch		
	Pest surveillance data sheets	Contract to the second	J	
	Diagram noting the location of pest activity, traps, and bait stations	1	0	