



CAMPBELL COLLEGE

Est. 1894

ADMISSIONS
INFORMATION
2025 - 2026

Year 8 Admissions

Entrance Test Results

Campbell College intends to use the Total Standardised Age Score (TSAS) (“the Score”) as awarded by the Schools’ Entrance Assessment Group (SEAG). The Score in the SEAG assessments and SEAG Candidate number should both be entered on the Online Transfer Application. The original statement from SEAG indicating the SEAG Score should also be uploaded to the Online Transfer Application.

Special Circumstances and/or Special Provisions
If you are making a claim for your son to be considered under Special Circumstances or Special Provisions please read carefully the information given in the relevant sections below and act accordingly. It is the responsibility of the parent or guardian to provide any relevant information supporting a claim for Special Circumstance or Special Provision. The Board of Governors has provided specific detail on these measures within this document.

Respective functions of the board of governors and Headmaster in relation to admissions to the school

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated to an admissions sub-committee (and which includes the Headmaster) full authority to apply the criteria and administer the admissions policy which the Board has approved. The approved admissions number for Year 8 entry in September 2025 is 130.

Admissions Policy

Admissions policy for entry to Year 8 in September 2025

During the admissions procedure when applying the criteria, punctual applications will be considered before late applications are considered. The application procedure opens on 28 January 2025 at 12noon (GMT) and an application submitted by the closing date of 20 February 2025 at 12.00noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 20 February 2025 and up to 4 pm on 25 February 2025 will be treated as a late application.

1. Campbell College will initially consider only those applicants who have taken the assessment papers provided by the Schools’ Entrance Assessment Group (SEAG). The School will use the Score as awarded by SEAG to an applicant subject only to the consideration by the Board of Governors of those applicants claiming Special Circumstances or Special Provisions as explained below. Information on SEAG is available from the School or the SEAG website www.seagni.co.uk. For those boys who are applying to the boarding department, this does not apply.

The Score in the SEAG assessments and the SEAG Candidate number should both be entered on the Transfer Application. The original statement received from SEAG indicating the Score should be uploaded to the Online Transfer Application. This information will be verified by the College.

2. Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Application; for example, a boy who has not chosen Campbell College as a first preference school will be considered in the same way as those who have placed this school first on their application.
3. Boys resident in Northern Ireland at the time of their proposed admission to the school will be selected before any boys not so resident (day boys only).

Criteria for Admission

The following criteria will be applied in order as laid out below:

1. The first 91 places from the admissions total of 130 will be allocated to applicants on the basis of the rank order of their Scores; those achieving higher Scores being allocated places before those with lower Scores. If more than one applicant is eligible for the 91st place because they have equal Scores, then all such applicants will be allocated places up to the College’s admission number, using, if necessary, the criteria detailed in 3(i) to 3(vii) below;
2. Subsequently, places are allocated to those applying for boarding. The pupil must remain as a boarder throughout Years 8-12;
3. Following the allocation of places as described in criterion 1 and 2, a pool of up to 72 places will be identified from the remaining applications; those achieving higher scores being selected for the pool before those who have scored less. The remaining places will be allocated from the pool. The following criteria



The following criteria will be applied in the order stated to those who:

- (i) are currently attending Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;
- (ii) have a child of the family* currently enrolled in Years 8-14 at Campbell College, or has attended previously to at least GCSE or Sixth Form (details should be supplied);
- (iii) have a child of the family* currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School (details should be supplied);
- (iv) are the son of a permanent employee of the College;
- (v) are the sons of Old Campbellians; (details should be supplied);
- (vi) are the grandsons of Old Campbellians; (details should be supplied);
- (vii) If, when all the other criteria have been applied there are still places remaining, places will be allocated from the pool in rank order of Score. In the event of a tie break in Score, selection will be on the basis of the initial letter of the surname as identified on the Transfer Form. If a tiebreak exists on the initial letter of the surname, the second letter of the surname will be used and so on. The order is set out below:

Q S F B E C D G J P K V T W O L X A N H M Y R Z I U

The order was predetermined by random computerised selection..

*for the purposes of the Admissions Criteria, the phrase “child of the family” covers: a child born to a married couple or to a couple in a civil partnership; a child born to a co-habiting couple; a child born to a single parent; a child of either/any of those people by a previous marriage, civil partnership or relationship; a child living with a couple who has been treated as a “child of the family” whether there is a civil partnership or not; a child living with an individual, who has been treated as a “child of the family”; an adopted or fostered child; a situation where for example an orphaned cousin is being brought up with a family or individual. The allocation of places in accordance with the criteria at (i) to (vii) above shall always be undertaken so as to comply with all relevant and applicable anti-discrimination laws. In the event that, in any particular instance, the application of

any of the criteria would contravene such laws, such criteria shall not be applied in that instance.

The School emphasises that it is the responsibility of the applicants to notify on the Transfer Application where and how the above criteria apply, and to furnish relevant details.

Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems occurring immediately prior to or during the assessment period which may have affected performance in the SEAG Assessments and which are supported by documentary evidence of a medical or other appropriate nature. These ‘medical or other problems’ are commonly referred to as ‘Special Circumstances’.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available from the College website and upload it with appropriate documentary evidence, as detailed below, to the Education Authority Admissions Portal.

• Details of Medical or Other Problems

Where it is claimed that a pupil’s performance in the SEAG assessments has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence.

Where the problem is of a non-medical nature, the parents should append appropriate evidence. It should be noted that in all cases independent evidence will carry greater weight.

• Educational Evidence

It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form. This should include (where it exists):

– The Score achieved in the SEAG Assessments;

– The results for the pupil of any standardised tests conducted in Year 5, Year 6 and Year 7 and the results in any end-of-year tests in English and Mathematics in Years 5 and 6;

– (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil’s Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective SEAG Scores;

– Any other relevant educational evidence.

The admissions sub-committee will consider the application for Special Circumstances. If Special Circumstances are accepted, the panel will determine, on the basis of the information available, a Score for the pupil and will apply the admissions criteria as appropriate.

Special Provisions

Special Provisions will apply for:

- pupils whose parents wish them to transfer from schools outside Northern Ireland; including those who are children of serving Armed Forces Personnel, past and present;
- pupils who have received more than half their primary education outside Northern Ireland;
- pupils, entered for the SEAG assessments who because of unforeseen and serious medical or other problems were unable to participate in the assessments, or where the child received an estimated score because they only sat one of the two SEAG assessment papers.

Note: It is normally expected that all those seeking admission via Special Provisions point b) should sit the SEAG Assessments, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7 and those who are applying from outside of Northern Ireland.

Parents who wish to apply to the College under Special Provisions point a) as detailed above should contact the College as soon as possible. In addition, they must enter the Transfer Process by contacting the Admissions Office at the Education Authority, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be uploaded to the Education Authority Admissions Portal.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions should be made before 25th February 2025 at 4pm.

The admissions sub-committee will consider the application for Special Provisions and

- The results for the pupil of any standardised tests conducted in Year 5, Year 6 and Year 7 and the results in any end of year tests in English and Mathematics in Years 5 and 6;

– (If possible), additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil’s Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective SEAG Scores (not applicable to pupils transferring from schools outside Northern Ireland);

– Any other relevant educational evidence e.g. pupil’s CAT score.

The admissions sub-committee will determine, on the basis of all the available educational information, an appropriate Score for the pupil. If the pupil sat the SEAG assessments, the Score achieved, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received an SEAG score and the admissions criteria applied.



Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant’s Transfer application.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

Waiting List Policy

Should a vacancy arise after places have been finalised, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June of the year following application.

Applications and Admissions

Year	Admissions Number	Total Applications <i>i.e All preferences</i>	Total Admissions
2022/23	130	170	134*
2023/24	130	146	138*
2024/25	130	130	137*

*Includes statemented pupils, those admitted under appeal or at the direction of the ‘Exceptional Circumstances Body’

Admissions Criteria for Years 9 And Above

Please visit www.campbellcollege.co.uk for information on applications to Years 9-13.



Boarding and Senior School Admissions

Boarding: Year 8-14 Admissions

We welcome boarders from all over the world in Year 8 to Year 14 and currently have over 150 boarders who call Campbell College their 'home from home'. Boarding at Campbell is a life-changing experience which encourages independence, improves focus and fosters international friendships. All information pertaining to our boarding provision can be found on our website.

If you are interested in making an application, this can be done via the online application system on our website: www.campbellcollege.co.uk/admissions

Should you wish to organise a tour of the boarding department and a meeting with Mr Bert Robinson, Head of Boarding, please contact Mrs Leigh Crawford.

T. +44 (0)28 9076 3076
E. lcrawford842@c2kni.net

Senior School: Year 9-14 Admissions

If you are interested in applying for entry to Campbell College in Year 9 to Year 13, please contact the Headmaster's Secretary for admissions.

T. +44 (0)28 9076 3076
E. hoffice@campbellcollege.co.uk

Caring for the Individual

Campbell College is renowned for the quality of our pastoral care. But what does that mean in practice?

It means that we support each and every boy as a unique individual. He will come under the care of a Personal Tutor, who will get to know his strengths and weaknesses, his interests and ambitions.

The Tutor is there to answer questions as he settles into life at the College, to support him as he navigates his way through adolescence, to monitor and support his academic development and to encourage him to get fully involved in College life. This stems from our commitment to look after the whole child and promote their emotional, physical and academic development.

The Tutor is one important part of our unique pastoral structure which is fundamental to the quality of our care. Every boy belongs both to a Year group, coming under the care and guidance of his Head of Year, and to a House, coming under the care of a Housemaster.

This House system is the bedrock of Campbell. Being part of a House is like being part of a family in a close-knit community. It is something that the boys value and cherish as part of their day-to-day College life, but also an identity that they carry with them for the rest of their lives. This is all about connection. The unique pastoral structure helps give every boy a strong connection to the College and a vital sense of belonging, no matter what his interests are. With boys, when you build that bond, they feel secure, able to deal with any challenges that arise and ready to thrive in every way.

Mr Will Keown
Vice Principal



Fees, Scholarships & Bursaries

Campbell College offers an environment that welcomes, challenges and inspires boys from 3 to 18. Our fees for Senior and Boarding are itemised below.

FEES 2025-26	
Senior School GBP £ Per Annum (inclusive of VAT)	
Day boys (UK and Ireland) year 8 to 14	3,932
Day boys (EU citizens) year 8 to 14	7,689
Day boys (Non UK/EU citizens) year 8 to 14	13,552
Boarding GBP £ Per Annum (inclusive of VAT) Total fee - inclusive of day fee	
Total boarding fees UK and Ireland	23,897
Total boarding fees EU citizens	27,654
Total boarding fees Non UK/EU citizens	33,517

For Junior School and Kindergarten fees please refer to the College website.

These fees quoted are projections at the time of publication and are subject to future ratification /amendment by the Board of Governors.

The Board of Governors reserves the right to amend the fees before 30th June 2025 should the level of revenue grant from the Department of Education decrease materially.



Scholarships and Bursaries 2025/2026

Campbell College offers both Scholarships and Bursaries. Bursaries are monetary awards made to individuals who show academic potential but may not have the financial means to pay fees. Scholarships are monetary awards not linked to financial capability but recognising exceptional academic or co-curricular ability.

Academic Scholarships

Campbell Scholars Programme

The Campbell Scholars Programme encourages academic performance and rewards academic achievement offering up to a £500 contribution towards fees from the College at each Key Stage throughout the Senior School. In addition, all our Campbell Scholars are recognised at an annual Scholars' Dinner and for our Key Stage 5 Scholars through the presentation of Green 'Honours' Blazers.

Campbell Scholars Criteria

Year 8 (Key Stage 3 – Three Year Scholarships)
Students who have completed the SEAG examinations prior to entering the College will become Campbell Scholars if they achieve the following standards:

- **Entrance Scholarship**
The College will contribute £500 towards fees, each year for three years (please refer to fees table). Entrance criteria: SEAG Total Standardised Age Score 250 and above.
- **Entrance Exhibition**
The College will contribute £250 towards fees, each year for three years (please refer to fees table). Entrance criteria: SEAG Total Standardised Age Score 225 – 249

Year 11 (Key Stage 4 – Two Year Scholarships)
Scholarships are available at Key Stage 4 for students based on performance in the Year 10 final assessments across mathematics, English, science, a foreign language plus two other subjects.

- **Foundation Scholarship**
The College will contribute £500 towards fees, each year for two years (please refer to fees table). Entrance criteria: Top 5 students

- **Foundation Exhibition**
The College will contribute £250 towards fees, each year for two years (please refer to fees table). Entrance criteria: The next 10 students

Year 13 (Key Stage 5 – Two Year Scholarships)
The Scholarships awarded at Key Stage 5 will be for our top performing students and will be based on the outcomes of results achieved at GCSE using a points system.

- **Entrance Scholarship**
The College will contribute £500 towards fees, each year for two years (please refer to fees table). Entrance criteria: Performance at GCSE achieving a minimum of 34 points. For a full course GCSE, A*(9) will be awarded 4 points, A(7/8) = 3 points, B(6) = 2 points, C*(5) = 1.5 points and C = 1 point. (For Short Course RE, these points will be halved)

Please Note; Academic Scholarships are subject to continued performance, positive contributions to school life and strong attendance records.

Co-Curricular Scholarships

Campbell College also offers co-curricular scholarships for students achieving success outside the classroom.

Sports Scholarships Year 13

(Key Stage 5 – Two Year Scholarships)
These are awarded to individuals achieving international representation in their chosen sporting field or for achieving an exceptional level of performance at provincial level in a representative school sport. These will be based on the overall level of competition in a given sport and contribution levels are at the discretion of the Awards Committee and Board of Governors.

Music Scholarships

Years 8-10
The College will contribute £100 towards fees, each year. Entrance Criteria: Grade 4 Pass

Years 11-12
The College will contribute £200 towards fees, each year. Entrance Criteria: Grade 6 Pass
All Years
The College will contribute £500 towards fees, each year. Entrance Criteria: Grade 7 Pass

All of the above is subject to Involvement in the extra-curricular life of the Music Department, including attending weekly rehearsals and all performances throughout the year.

Bursaries

Bursarial assistance is available for those with more than two children at the College, members of the clergy, or those in the armed forces. The Governors will consider bursarial assistance for families who experience a change in financial circumstances and these cases will be reviewed on a case by case basis.

Note: All Scholarships and Bursary Awards are at the discretion of the Awards Committee and the Board of Governors and are subject to continued performance, positive contributions to school life and strong attendance records. Scholars are ambassadors for the College and will be expected to act and behave accordingly.

All Bursary Awards are dependent on satisfaction regarding financial need.

The College contributions towards all bursaries and scholarships pertain to the Day Boy Fee for UK and Ireland Citizens as indicated on the fees table. Hence, reductions relate to the capital fee only and do not include any boarding or international tuition fees, transport costs or other related costs, unless otherwise stipulated.

Year 8: Full Bursary

Each academic year, the College commits to offer one full bursary at Year 8. This bursary carries on throughout the duration of the student's days at Campbell College – dependent on continued performance – and covers 100% of the capital fees (please refer to fees table), plus an additional 10% contribution to cover uniform costs and sundries.

This full bursary is open to students currently eligible for Free School Meals assistance who have taken the SEAG assessments.

Application process

Applications for entry in September 2025 will open on 1st December 2024. An application form can be obtained from the Headmaster's secretary. The application form should be returned along with a copy of the Free School Meals entitlement, a copy of the pupil's birth certificate, a copy of P6 end of year report and the SEAG results statement. The deadline for submission is 31st January 2025.

The outcome will be notified by 7th February 2025 in time for parents/guardians to complete their post-primary school choices via the Education Authority online portal which closes on 20th February 2025.

University Assistance

Oxbridge

A grant of £1,000 per annum will be made to all students who have attended the College from Year 8 and enter either Oxford or Cambridge University directly, or after College. The grant will be for a maximum of four years and made following the successful completion of each academic year. Students who have entered the College after Year 8 will be entitled to a grant of £750 per annum for a period of up to four years and made following the successful completion of each academic year.

Other Universities

The Governors may, at their discretion, offer a grant to pupils who achieve an agreed academic standard, as set by the Governors, in their A-Level examinations. The grant will be for a maximum of four years and will be made following the successful completion of each academic year at the University attended.

Awards Committee

An Awards Committee consisting of two Governors, the Headmaster and the Bursar will decide on the allocation of Scholarships and Bursaries each year based on the evidence of achievement provided. A consistent level of achievement will be sought from year to year.

The Board of Governors at the first available meeting will ratify the decision and pupils and parents will be advised thereafter.

The Scholarship/Bursary may be forfeited if a pupil fails to give the commitment expected, is subject to major disciplinary issues or fails to fulfil his obligations to properly represent the College. Decisions of the Awards Committee/Board will be final and all awards are a gift of the Board of Governors.

Further Details For further information on Fees, Scholarships and Bursaries please contact the Bursar's Office.

T. + 44 (0)28 9076 3076
www.campbellcollege.co.uk

Tailor-made Teaching for Boys

At Campbell we are experts in teaching boys. We know that boys learn best when they are engaged in their learning, when their learning is made relevant and challenging and most importantly when they feel they are known as individuals. We have developed a boy-friendly curriculum that engages at whatever stage they are at on their learning journey.

In Years 8-10 pupils follow a set curriculum with 19 subjects on offer which includes Latin and the ability to study a combination of the modern languages French, German or Spanish

In Years 11 and 12 we offer a wide range of subject choices – 27 in total – and whilst we are strong in STEM subjects, our Art, Drama, Music, Languages and Humanities departments are equally impressive.

For Sixth Form we offer 28 A/Level subject choices including 4 BTEC options. Our Sixth Form Curriculum links with our 'sister schools' Strathearn and Bloomfield in certain subjects and we believe the coeducational element of these classes is of great benefit to our students in Sixth Form.

Boys thrive in an educational environment where they first establish positive, trusting relationships with their teachers – that is how learners can grow in confidence. Our assessment and tracking structure enables us to identify strengths and weaknesses in a pupil's learning so we can provide targeted support where necessary. For the more able, we have a Scholarship Programme and we able provide the ability for a student to take up to 11 subjects at GCSE and up to 4 A/level subjects should they wish.

Our classes are small, and our lessons are active.

Boys enjoy being physically active, taking risks in their learning and having an element of healthy competition – all characteristics that we channel into their learning experience. Set on a 100 acre wooded campus with all of our facilities on site, we have the perfect setting to bring learning to life.

It is our goal to know each of our students individually, to encourage and support them to excel in their areas of strength, to develop new skills by taking them out of their comfort zone and to ultimately become well-rounded, happy, respectful and confident young men ready to play their part in an ever changing global world.

We see and believe in the advantages of the all-boys model.

Mr Chris Oswald
Vice Principal - Curriculum

GCSE Results

Religious Studies (Short and Full Course) were with English Exam Boards and grades 9-1. Equivalent (A* - E) grades have been assigned in this table

** For Double Award Science, each student is awarded 2 GCSE grades

% OF PUPILS OBTAINING EACH GRADE									
SUBJECT	Entries	A*	A	B	C*	C	D	E	<E
Agriculture & Land Use	5	0	20	20	40	20	0	0	0
Art & Design	20	40	35	20	5	0	0	0	0
Biology	101	9	33	24	20	10	4	1	0
Business Studies	59	2	15	25	22	14	15	2	5
Chemistry	78	19	33	18	17	9	4	0	0
Chinese	6	0	83	17	0	0	0	0	0
Digital Technology (Mm)	24	8	42	17	17	13	0	4	0
Digital Technology (Pgm)	24	8	25	13	13	29	13	0	0
Drama	11	9	36	18	18	18	0	0	0
English (International)	11	18	0	55	0	27	0	0	0
English Language	149	5	23	30	24	15	3	0	0
English Literature	126	6	21	25	22	17	5	4	0
French	38	3	18	13	26	29	11	0	0
Geography	70	10	23	23	16	16	9	4	0
German	16	13	19	25	19	13	13	0	0
History	69	6	30	28	19	14	3	0	0
Hospitality	28	0	0	14	43	21	21	0	0
Mathematics	160	12	38	39	6	4	2	0	0
Mathematics - Further	45	24	53	22	0	0	0	0	0
Motor Vehicle Studies	13	0	23	46	15	0	15	0	0
Moving Image Arts	7	0	71	0	0	29	0	0	0
Music	16	6	69	13	13	0	0	0	0
Pe	49	6	29	24	18	12	8	2	0
Physics	68	16	32	29	16	6	0	0	0
Re (Short Course)	126	10	33	24	18	8	6	1	0
Religious Studies	20	5	30	20	15	15	15	0	0
Science (Double Award)	32	3	14	14	31	23	11	3	0
Science (Single Award)	11	0	9	9	45	18	18	0	0
Spanish	86	2	13	21	26	27	9	2	0
Technology & Design	43	9	37	28	14	5	2	5	0
Russian	1	100	0	0	0	0	0	0	0

A-Level Results

% OF PUPILS OBTAINING EACH GRADE								
SUBJECT	Entries	A*	A	B	C	D	E	U
Art & Design	13	38	23	31	8	0	0	0
Biology	30	7	20	30	30	13	0	0
Business Studies	21	10	29	43	14	5	0	0
Chemistry	27	15	33	22	11	19	0	0
Chinese	6	0	17	67	17	0	0	0
Design & Technology	8	0	0	63	25	0	13	0
Digital Technology	7	0	14	14	29	29	14	0
Drama	5	0	20	60	0	20	0	0
English Literature	5	0	0	80	20	0	0	0
French	11	0	27	36	18	18	0	0
Geography	27	0	19	37	30	11	0	4
German	13	15	46	8	31	0	0	0
History	17	0	47	35	12	0	6	0
Mathematics	29	24	38	17	14	7	0	0
Further Mathematics	3	67	33	0	0	0	0	0
Media Studies	5	0	0	60	40	0	0	0
Moving Image Arts	7	0	57	43	0	0	0	0
Music	0							
Physics	19	5	42	11	26	11	5	0
Politics	15	0	13	60	13	13	0	0
Psychology (New)								
Religious Studies	11	0	9	36	45	9	0	0
Spanish	7	0	29	57	14	0	0	0
Sports Science	12	0	25	75	0	0	0	0

SUBJECT	Entries	Distinction* (A* Equivalent)	DISTINCTION (A Equivalent)	MERIT (C Equivalent)	PASS (E Equivalent)
BTEC Business	10	0	10	80	10
BTEC Hospitality	29	34	31	28	7
BTEC Sport	4	0	75	25	0
BTEC Sport Diploma (2 Grades)	26	4	23	58	15

Tertiary Education 2023

Of our 2024 Year 14 leavers, 82% progressed to undergraduate university degrees. The institutions and courses are outlined below; you will see the wide variety of paths and destinations that our students progress onto. From Law, Engineering and Finance to Film, Real Estate and Journalism; the breadth of our student choices is one of our core strengths at Campbell.

Provider Name	Course Placed	Provider Name	Course Placed
Aston University	Business Enterprise Development	Newcastle University	Geography
Birmingham City University	Digital Film Production	Newcastle University	Architecture and Urban Planning
Birmingham Theatre School	Drama	Newcastle University	Marketing and Management
Durham University	Chemistry	Newcastle University	Combined Honours
Edinburgh Napier University	User Experience (UX) Design	Newcastle University	Economics and Finance
Edinburgh Napier University	Real Estate Surveying	Northumbria University, Newcastle	Physiotherapy
Heriot-Watt University	Accountancy	Northumbria University, Newcastle	Economics and Finance
Heriot-Watt University	Aerospace Engineering	Northumbria University, Newcastle	Sport
Lancaster University	Management and Information Technology	Northumbria University, Newcastle	Business and Marketing
Lancaster University	Business Analytics	Northumbria University, Newcastle	Film, Media, Theatre and Performance
Liverpool John Moores University	Zoology	Northumbria University, Newcastle	Business Computing
Liverpool John Moores University	Sport Psychology	Northumbria University, Newcastle	Computer Science
Liverpool John Moores University	Business with International Business Management	Northumbria University, Newcastle	Business and Marketing
Liverpool John Moores University	Business with Digital Marketing	Oxford Brookes University	International Relations and Politics
Liverpool John Moores University	Media Production	Oxford Brookes University	Real Estate
Loughborough University	Automotive Engineering	Queen Margaret University, Edinburgh	Diagnostic Radiography
Loughborough University	Financial Mathematics	Queen's University Belfast	Chemical Engineering
Loughborough University	Medicinal and Pharmaceutical Chemistry	Queen's University Belfast	Software Engineering
Manchester Metropolitan University	Health and Exercise Science	Queen's University Belfast	Mechanical Engineering
Newcastle University	Sustainable Land and Business Management	Queen's University Belfast	Architecture
Newcastle University	Mathematics with Finance	Queen's University Belfast	International Relations and Politics

Provider Name	Course Placed	Provider Name	Course Placed
Queen's University Belfast	Law	Ulster University	Sport, Physical Activity and Health
Queen's University Belfast	Medicinal Chemistry	Ulster University	Civil Engineering
Queen's University Belfast	Mathematics and Computer Science	Florida Atlantic University	Biochemistry
Queen's University Belfast	Business Management	University of Bath	Computer Science and Mathematics
Queen's University Belfast	Civil Engineering	University of Brighton	Diagnostic Radiography
Queen's University Belfast	Politics, Philosophy and Economics	University of Bristol	Physics with Astrophysics
Queen's University Belfast	Law	University of Exeter	Accounting and Finance
Queen's University Belfast	Film Studies and Production	University of Glasgow	History/Theology & Religious Studies
Queen's University Belfast	International Relations & Conflict Studies	University of Glasgow	Mechanical Engineering
Queen's University Belfast	International Business with Spanish	University of Glasgow	Finance and Mathematics
Stranmillis University College (QUB)	Physical Education and Sport	University of Glasgow	Business and Management (SocSci)
Stranmillis University College (QUB)	Physical Education and Sport	University of Glasgow	Business and Management (SocSci)
Swansea University	Finance (FinTech)	University of Gloucestershire	Sport, Coaching and Physical Education
The University of Edinburgh	Biological Sciences (Biochemistry)	University of Hong Kong	Diagnostic Radiography
The University of Edinburgh	Astrophysics	University of Leeds	Architecture
The University of Edinburgh	Electronics and Computer Science	University of Liverpool	Biomedical Sciences
Trinity College, Dublin	History	University of Liverpool	Business Economics
Trinity College, Dublin	Economics	University of Nottingham	Financial Mathematics
Ulster University	Real Estate	University of Nottingham	Hispanic Studies and History
Ulster University	Real Estate	University of Reading	Geography (Human and Physical)
Ulster University	Law	University of St Andrews	French and Modern History
Ulster University	Marine Science	University of Stirling	Business Studies and Sport
Ulster University	Business Studies	University of Stirling	Film & Media and Journalism Studies
Ulster University	Politics & International Studies	University of Strathclyde	Business
Ulster University	Sport and Exercise Sciences	University of Strathclyde	Economics & Finance
Ulster University	Software Engineering	University of Strathclyde	Business Enterprise & Economics
Ulster University	Sport	University of York	Actuarial Science
Ulster University	Sport, Physical Activity and Health	University of York	Biochemistry



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