



MIMOSA PARK
ELEMENTARY SCHOOL

PELICAN PRIDE

January 2025

www.wearescps.org/mimosa

twitter.com/MPE_Pelicans

Visit our Facebook Page: [MPE Facebook](#)

Angi Butler/Principal

Theresial Chatman/Assistant Principal

Aimie Heiden/Assistant Principal

Principal's Message

Happy New Year Mimosa Park Families! Welcome back to school and to 2025! We hope that you and your family had a wonderful holiday season and spent time relaxing and reflecting on the many blessings we have been given. This is an exciting time of year, a time to reflect on the first half of the school year and revisit why we do what we do. This is embodied in MPE's mission. Mimosa Park Elementary is dedicated to delivering high quality instruction in order to develop empowered, empathetic, and responsible life-long learners. It is also a time to look forward to where we are headed. Our MPE vision helps us to remain focused and driven. At Mimosa Park Elementary, we have a shared responsibility to support the social/emotional and academic needs of all students to become productive global citizens. We embrace the diversity of our children by providing a safe, respectful, and nurturing environment. As we begin the New Year, we will revisit expectations and routines as we continue our core business of teaching and learning where Every Student Matters and Every Moment Counts. As we begin the spring semester, please continue to make maintaining a positive relationship with your child's teacher a priority. One of the most important components of a great school is the partnership between the school, parents/guardians, students, teachers, community, and support from our district. With this support, our students continue to make significant gains in academics and social/emotional wellness. Anything is possible in 2025 as long as we continue to work together with the strength, wisdom, and collaboration that have transitioned MPE from Good to GREAT! We are looking forward to an engaging and prosperous New Year of learning and continuous improvement!

Sincerely,
Angi Butler
Principal

Happy
New Year!



MPE Teacher of the Year

Congratulations to Jill Clement, who has been selected as Mimosa Park's Teacher of the Year. She has been teaching for 27 years and has been with Mimosa for 9 years. She is a valuable asset to the school. Mrs. Clement will now go on to compete at the district level.



Order your yearbook today!

Online ordering is now open for 2024-2025 yearbook. Yearbooks will be hardcover this year and will cost \$20.

Orders can be placed online at:

inter-state.com/order

Enter code: 91397G

Orders will be accepted until March 14, 2025.





WELCOME!



Mrs. N. Campo- Librarian
Mrs. S. Robinson-Assistant

Library Newsletter: January 2025

New Book Club Members

November 2024

50 Book Club Members: Tatum Davis, Owen Gaudin, Palmer Landeche, Westin McCullough, Adeline Norris, Kai Ockman, Remi Ranatza-Doyle, Rhett Savoie

100 Book Club Members: Colin Irons, Max Percle, Luke Reulet, Ava Salazar, Cohen Thomas

Top Classes (November):

Ms. Amy - Pre K
Ms. Natalie - Pre K
Mrs. Sirmon - K
Mrs. Gallagher - 1st Grade
Mrs. Todaro - 2nd Grade

Important Dates:

- Jan. 7: Dec. logs due
- Jan. 13: Read Bowl begins
- Jan. 13-17 Prize Week (Dec. logs)
- Jan. 24: Louisiana Young Readers Choice Voting (K-2)
- Jan. 31: Jan. logs due

Library Book Recommendations

Is there a book, a book series, or a specific topic that you would like to recommend for our library? If so, please scan the QR code and complete the form!

English Form



Spanish Form



Book Care Tip of the Month

Wash your hands before reading to keep your book clean!



Counselor's CORNER

JANUARY 2025

Counseling Monthly Focus Conflict Resolution

This month we will be focusing on conflict resolution. Resolving disagreements in healthy, respectful ways is crucial to children's growth, both in school and in life. We are excited about our new MPE Peace Path on our 2nd grade playground, which gives students a step by step guide to solving conflicts peacefully. This month, we are learning how to use the Peace Path during counseling enrichment classes, and we have plans to paint more around the school!



Let's CONNECT!



lgonzales3@wearescpps.org



adisalvo@wearescpps.org

Happy, Healthy Kids TIP:

Role-Playing: Practice different conflict situations with your child. Pretend to be in a disagreement and guide them through resolving it.



Mimosa Park Elementary PTO News

Happy New Year from PTO! We have had such a successful year so far, and we look forward to a great second semester. Thanks to our administration, faculty and staff, families, and community for the support all year long!

We have lots of fun coming up, including more Pitstops, Cake Bingo, Employee Appreciation Week, and Student Appreciation Week. We look forward to seeing smiling students, cheering each other on at Bingo, and celebrating our faculty and staff.

Our next Perci's Pitstop is Friday, February 7.

Our next big event is Cake Bingo on Friday, March 14 at 6 pm in the G cafe. We had a great turnout last year, and we have some great raffle prizes planned for this year. Information will be distributed to students soon, so be on the lookout!

Don't forget to scan those receipts for Box Tops, and send in your Community Coffee labels! These are two easy ways to support MPE.

Please email us with any questions at mimosaparkpto@yahoo.com, and follow us on Facebook for updates.

Happy 2025!



Don't forget to Like us on Facebook.
We can be found at
www.facebook.com/MimosaParkElementaryPTO
or by scanning this QR code!



A big THANK YOU goes out to Father Vincent Nguyen and members of the Holy Family Church of Luling for the donation of gifts for students at Mimosa Park Elementary.



STANDARDS-BASED REPORT CARD FAMILY GUIDE

Learning is a journey. Students learn and grow at different rates. The standards-based report card identifies where your child currently is on his or her educational path so that you, as parents, can work together with teachers to support your child in meeting end-of-year grade level standards.



What is a standards-based report card?

A standards-based reporting system is designed to inform parents/guardians about their child's progress toward specific learning standards set forth by the Louisiana Department of Education and adopted by the district. In a standards-based system the proficiency indicator represents what is learned – where the student is in relation to the standard.



A standards-based report card:

- provides a clear message to parents about which skills and concepts students know and are able to demonstrate in relation to established state standards
- helps teachers and students focus on identified end-of-year expectations from the very beginning of the year, giving students a direction for their learning
- aligns instruction, assessment, and grading with standards
- creates a higher level of consistency and continuity in assessing among teachers and across grade levels



Standards-Based Reporting Terminology

“Progression of Skills” These are the skills needed to be on track to meet the standard by the end of the year.

- “On Track” will be selected for skills that have been taught thus far, and the student is demonstrating that they are on track to meet the standard by the end of the year.
- “Not on Track” will be selected for skills that have been taught thus far, but the student is not demonstrating that they are on track to meet the standard by the end of the year.

“The Standard” indicates what students are expected to know and be able to do by the end of the school year.

- “Not Met” will be selected if the student has not demonstrated progress towards performing at the level of the standard.
- “Progressing” will be selected if the student is making progress towards performing at the level of the standard but does not consistently demonstrate the ability to perform at the level of the standard.
- “Met” will be selected if the student has demonstrated their ability to perform at the level of the standard.
- “Above” will be selected if the student has demonstrated their ability to perform above the standard.

Frequently Asked Questions

When should I expect to see “On Track” or “Not on Track?”

Because there are skills that have to be in place prior to meeting a standard, you can expect to see these terms being used to describe your child's progress throughout the school year.

When should I expect to see “Not Met,” “Progressing,” or “Met?”

Because the standard represents what your child must know and be able to do by the end of the school year, you can expect to see these terms being used beginning in Quarter 3.

Why would my child receive a “N/A?”

Because of the vast number of standards, not all standards will be assessed each reporting period. If your child has a N/A, it simply indicates that your child did not receive an assessment, or there was not enough data to accurately report progress on that standard for the grading period.

What if my child receives a “Not on Track” or “Progressing,” does this mean he/she is failing?

No. Standards-based report cards are not about failing and passing. Progressing shows that a child is working towards proficiency. Any student may earn a “not on track” or “progressing,” which can be a shock for some families. It's important to know that early scores are not averaged into the final grade—so once your child masters the skills and standards, his/her final grade will reflect that.

Do the performance descriptors on the report card correlate with letter grades?

No. Letter grades are often averaged by combining how well the student met the teacher's expectations and how the student performed on assignments and tests. In a standards-based system the proficiency indicator represents what is learned – where the student is in relation to the standard.

How will I know if my child is “On Track”?

An “On Track” indicates that a student is achieving at the appropriate level of expectations for that grade at the time of the reporting period. The standards-based report card measures how well an individual child is doing in relation to the grade-level standards, not the work of other children.

How will my child receive a “Met”?

A “Met” shows that a student has reached or mastered grade-level expectations on a specific standard. Students have until the end of the year to meet the standard.

How will my child receive an “Above”?

“Above” may be the trickiest to understand. An “Above” indicates performance that exceeds grade-level expectations taught for a specific standard and that the child has a much deeper understanding of the standard, the ability to apply that knowledge, make connections, and extend learning beyond the targeted goal.

safety
first

BUS SAFETY



School Bus Safety

Riding the school bus for the first time is a big step for your child. Help your kids get a gold star in school bus safety by following these tips.

The Hard Facts about School Bus Safety

School buses are the safest way to get children to and from school, but injuries can occur if kids are not careful when getting on and off the school bus.

Top Tips for Riding the Bus

1. Walk with your young kids to the bus stop and wait with them until it arrives. Make sure drivers can see the kids at your bus stop.
2. Teach kids to stand at least three giant steps back from the curb as the bus approaches and board the bus one at a time.
3. Teach kids to wait for the school bus to come to a complete stop before getting off and not to walk behind the bus.
4. If your child needs to cross the street after exiting the bus, he or she should take five giant steps in front of the bus, make eye contact with the bus driver and cross when the driver indicates it's safe. Teach kids to look left, right and left again before crossing the street.
5. Instruct younger kids to use handrails when boarding or exiting the bus. Be careful of straps or drawstrings that could get caught in the door. If your child drops something, they should tell the bus driver and make sure the bus driver is able to see them before they pick it up.
6. Drivers should follow the speed limit and slow down in school zones and near bus stops. Remember to stay alert and look for kids who may be trying to get to or from the school bus.
7. Slow down and stop if you're driving near a school bus that is flashing yellow or red lights. This means the bus is either preparing to stop (yellow) or already stopped (red), and children are getting on or off.





HOLIDAY FUN



A NOTE FROM THE NURSE



When Sickness Strikes: Know When to Keep a Child Home From School

School nurses frequently get asked questions from parents about when to keep their children home from school. With cold and flu season around the corner, school nurses may be assisted in their communication with parents by reviewing these questions and answers.

Question: When should I keep my child home from school with cold or flu symptoms?

Answer: If your child is exhibiting flu symptoms, keep him or her home from school. If your child has a cold, the decision to keep him or her home may depend on the severity of symptoms. Keep your child home if he or she has a fever of 100° or higher. If your child returns to school with a lingering cough or nasal congestion, send him or her with tissues and advise him or her to drink extra fluids.

KNOW THE DIFFERENCE BETWEEN A COLD AND THE FLU.

Flu symptoms include fever, chills, cough, sore throat, headache, or muscle aches. With the flu, symptoms come on very quickly. It is a good idea to contact the child's doctor if he or she has these symptoms.

Symptoms of a common cold include stuffy nose, sneezing, sore throat, and hacking cough. Often, cold symptoms come on gradually. Although the common cold is usually not serious, if symptoms are severe, it is a good idea to keep your child home to rest and get better, rather than spread the cold to other children at school.

Question: If my child does have the flu or a bad cold, how long should I keep him or her home from school?

Answer: Parents should keep their sick children home from school until they have been without fever (temperature under 100°) for 24 hours, to prevent spreading illness to others.

Flu is spread from person to person through coughing and sneezing. Occasionally, people can get the flu from touching a germ-infested surface.

Research shows that people with the flu may be able to infect others 1 day before symptoms occur and up to 5 days after getting sick. This means it is possible to spread the flu to someone before you know you are sick.

Question: Should I call my doctor?

Answer: If a child experiences flu symptoms, parents should contact his or her pediatrician early.

Some children may benefit from an antiviral medication, which can be prescribed by a physician and can help lessen the symptoms and can reduce the risk of complications, allowing children to return to school sooner than expected. To be effective, antiviral medications must be taken within 48 hours after flu symptoms begin.

Question: What should I do to help prevent the rest of the household from getting sick?

Answer: Teach and Practice Healthy Habits

~ Wash your hands often with soap and warm water for at least 20 seconds.

~ You can help prevent the flu from spreading at home by disinfecting frequently-touched surfaces, toys, and other commonly shared items.

Mind Your Manners—Cover your mouth and nose with a tissue when coughing and sneezing, and throw away used tissues. Teach children to cough in their sleeve.

What's Mine Is Mine, What's Yours Is Yours – Make sure that the family does not share drinks, water bottles, or used eating utensils.

Consider Seeing Your Doctor – If someone in your household has the flu, a prescription of an antiviral medication to other household members can actually prevent them from getting the flu. Studies show that some antiviral medications are up to 92% effective in preventing the flu when taken once daily for 7 days. Antiviral medications are especially important for those children and older adults who have chronic health conditions.

The article is supported by an educational grant from Roche.

STUDENTS OF THE MONTH

We recognized our students of the month for October at our November Community Morning Meeting!

Kindergarten & Pre-K: Emily Beltz, Royce Callais, Charlotte Campo, Nolan Clark, Jordyn Gullage, Coen Hammett, Lilith Keeler, Kahz Sandolph & Kohen Williams

First Grade: Kinsley Alexander, Daniel Champagne, Avie Favalaro, Kathryn Jones, Rhett Montet, Aubrey Tregre & Vera Williamson

Second Grade: Karyn Bennett, Charlotte Bosarge, Kymistri Guidroz, Ava Hymel, Morgan Knight, Issac Pigford, Pailyn Pizzolato & Joseph Poche

Congratulations to all of you!



Excited about Enrichment January 2025



<p>P.E. with Mr. Paradise & Mrs. Dufrene</p>	<p>We will continue working on team building skills and we will begin overhand and underhand throwing skills. We will begin with knockout ball and introduce more team games and sports. We will continue a more in-depth discussion about the food groups and different forms of exercise.</p>
<p>Art with Mrs. Matherne</p>	<p>Visual art students at Mimosa Park will revisit art room rules and procedures. They will continue to learn about famous artists and how the elements of art were used in their masterpieces.</p>
<p>Music with Mrs. Pepperman</p>	<p>In the coming month, our Mimosa musicians will continue exploring musical elements through solo and ensemble performances in class. They will also be introduced to the joy of melodic percussion.</p>



**TEACHER OF THE MONTH
NATALIE HOOPER**

**SUPPORT STAFF OF THE MONTH
ANGELA DANFORD**

December 2024

**Mimosa Park Elementary's
staff is out of this world!**

Thank you for all you do for MPE!



Mrs. Swint's class won a pizza party and a visit from Perci the Pelican for raising the most money for our Fun Run! Thanks again to all who donated!



RESILIENCE

SAY IT:

Resilience: Getting back up when something gets you down

KNOW IT:

ASK A GROWN-UP:

- Tell me about a time in your life when it was hard to get back up when something got you down.
- Do you know someone who has shown great resilience by continuing to get back up?

ASK A KID:

- Name a subject at school or a skill in sports you find challenging.
- How could you show resilience when that subject or skill gets you down?



SEE IT:

Have you ever listened to the alternative rock song called "Get Up" by the band Superchick? The words to this song summarize the meaning of resilience. The song begins with the words, "I'm not afraid to fall. It means I climbed up high. To fall is not to fail. You fail when you don't try. Not afraid to fall. I might just learn to fly and I will spread these wings of mine." The chorus goes on to say, "If I get up, I might fall back down again. So let's get up, come on. If I get up, I might fall back down again. We get up anyway. If I get up, I might fall back down again. So let's get up, come on. If I get up I might fall back down again. I might fall back down again. We'll just jump and see, even if it's the 20th time. We'll just jump and see if we can fly." Take a few minutes and listen to this song...maybe you can even sing along and let this be a resilience challenge for you to continue to "get back up when something gets you down." <https://www.youtube.com/watch?v=JAhtLeP4rUk>

BE IT:

Set some goals for you and your family or friends that might be a little challenging. Pick a sports skill or exercise goal that seems out of your reach. Don't get discouraged if you don't reach your goal, but celebrate each time you get back up and try again. Discuss with your friends or family how you can continue to develop resilience.

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
JANUARY 2025		CHRISTMAS HOLIDAYS - NO SCHOOL				
5 Pre-K & Kindergarten Lunches →	6 Playgroup 11:30 AM Classes resume	7 PTO Meeting 10:00	8	9	10	11
12 2nd Grade Lunches →	13 Report cards sent home Read Bowl Begins	14	15	16	17 Community Morning Meeting Dress like your favorite teacher	18
19 1st Grade Lunches →	20 MLK Holiday No School	21 Kindergarten Field Trip Children's Museum	22 Kindergarten 100th Day of School	23 1st Grade 101st Day of School	24 Perci's Pitstop 1st Grade Artspierence	25
26 Pre-K & Kindergarten Lunches →	27	28	29 Pre-K 100th Day of School	30	31 Pre-K Field Trip Storyland	

St. Charles Parish
Public Schools

January 2025 Elementary Menu

This institution is an equal opportunity provider.
Menus are subject to change.



Welcome
Back!
We hope you
enjoyed your
break!

With all meals
Low Fat White Milk
Fat Free Flavored Milk
Cold Lunch Choice
Monday: Sunbutter Sandwich
Tuesday: Charley Box
Weds.: Deli Sandwich
Thursday: Entrée Salad
Friday: Sunbutter Sandwich



KING CAKE SEASON STARTS JANUARY 6TH!



<p>Monday, January 6 Breakfast Pancake on a Stick Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Breaded Pork Chop Mashed Potatoes & Gravy Cal Blend Veggies Cinnamon Apple Slices</p>	<p>Tuesday, January 7 Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Fish Nuggets Macaroni & Cheese Green Beans Cucumber & Tomato Salad Diced Pears</p>	<p>Wednesday, January 8 Breakfast Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Chili, Fritos Garden Salad Steamed Corn Banana Cake or Fruit Crisp</p>	<p>Thursday, January 9 Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Jambalaya Broccoli Florets Steamed Carrots Pineapple Tidbits Dinner Roll</p>	<p>Friday, January 10 Breakfast Chocolate Donut Bites Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Hamburger/Cheeseburger Crinkle Cut Fries Lettuce/Tomato/Pickle Baked Beans Orange Wedges</p>
<p>Monday, January 13 Breakfast Breakfast Pizza Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Chicken Tenders Waffles w/Syrup Green Beans Steamed Carrots Sliced Peaches</p>	<p>Tuesday, January 14 Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Orange Chicken Fried Rice Asian Chopped Salad Edamame Beans Tropical Fruit</p>	<p>Wednesday, January 15 Breakfast Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Turkey & Sausage Gumbo Steamed Rice Potato Salad Cucumber/Tomato Salad Banana</p>	<p>Thursday, January 16 Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Spaghetti & Meat Sauce Italian Salad Broccoli Florets Garlic Bread Pineapple Tidbits Jell-O w/Topping</p>	<p>Friday, January 17 Breakfast French Toast Sticks Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Mini Corn Dogs Tater Tots Baby Carrots w/Ranch Dip Orange Wedges</p>



Garlic Sautéed Collard Greens

Home Recipe

Serves: 4
Prep Time: 15 minutes
Cook Time: 35 Minutes

Ingredients

- 1 large bunch of collard greens washed, stems removed and greens cut into strips
- 1 tsp olive oil
- 4 cloves garlic, minced
- 1/4 tsp salt
- 1/4 tsp paprika
- 1/4 tsp ground black pepper
- 1/4 tsp red pepper flakes
- 1 Tbsp apple cider vinegar, lemon juice or another "sweet" tasting vinegar

Cooking Instructions

- Remove and discard stems and center ribs of collard greens. Cut leaves into 1-inch pieces. In a kettle of boiling water cook collards 15 minutes and drain in a colander, pressing out excess liquid with back of a wooden spoon.
- In a 12-inch skillet heat the oil over moderately high heat. Stir in garlic, collards, and salt and pepper. Sauté collard mixture, stirring, until heated through, about 5 minutes.
- Drizzle collards with lemon juice or vinegar and toss well.

Nutrients Per 1 Cup Serving

- Calories 70
- Total Fat 3.5 g
- Saturated Fat 0 g
- Cholesterol 0 mg
- Sodium 150 mg
- Carbohydrates 7 g
- Dietary Fiber 4 g
- Protein 3 g
- Calcium 246 mg
- Iron 1 mg
- Potassium 236 mg
- Folate 134 mcg DFE



For More Information
louisianafarmteacher@agcenter.lsu.edu
www.SeedsToSuccess.com



This institution is an equal opportunity provider.

The function of education
is to teach one to think
intensively and to think
critically.
Intelligence plus
character - that is the goal
of true education.
Martin Luther King, Jr.

<p>Monday, January 20 Martin Luther King, Jr. 1929 1968 1964 Awarded Nobel Peace Prize No School</p>	<p>Tuesday, January 21 Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Meatballs & Gravy Mashed Potatoes Steamed Corn WW Roll Apple Wedges</p>	<p>Wednesday, January 22 Breakfast Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Beef Vegetable Soup Grilled Cheese Sandwich Garden Salad Banana Brownie</p>	<p>Thursday, January 23 Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Beef Dippers Macaroni & Cheese Broccoli Florets Baked Beans Pineapple Tidbits</p>	<p>Friday, January 24 Breakfast Waffle Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Chicken Filet Sandwich Crinkle Cut Fries Lettuce/Tomato/Pickle Fresh Orange Wedges</p>
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January is
National
Soup Month

Look out for
Gumbo on
Weds. Jan 15
and our
Homemade
Beef Vegetable
Soup on
Weds. Jan 22



Christa McAuliffe Day JANUARY 28

Christa McAuliffe was a social studies teacher who tragically perished during the Challenger accident in 1986. Her journey and passion for teaching inspired the country and the world, and today, we honor her.

<p>Monday, January 27 Breakfast Confetti Pancakes Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Red Beans w/Steamed Rice Seasoned Mustard Greens Cornbread Diced Pears</p>	<p>Tuesday, January 28 Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Tacos w/Cheese Steamed Corn Refried Beans Taco Salad Cup Apple Wedges</p>	<p>Wednesday, January 29 Breakfast Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Salisbury Steak w/Gravy Mashed Potatoes Green Beans Dinner Roll Banana Cookie</p>	<p>Thursday, January 30 Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Stewed Chicken w/Rice Candied Yams Steamed Cabbage Strawberry Cup</p>	<p>Friday, January 31 Breakfast Fresh Donut Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice</p> <p>Lunch Fresh Hot Pizza Marinara Sauce Garden Salad Fresh Orange Wedges</p>
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