Joyner Elementary School's ARTS INTEGRATION MEWSLETTER

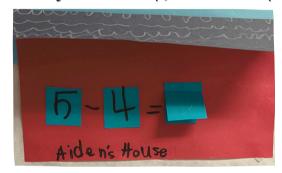
NOVEMBER & DECEMBER 2024

KINDERGARTEN

In Kindergarten, students have been reviewing their alphabet in new and fun ways by adding movement! They chose different sports. Then, they assigned certain movements to vowels and different ones to consonants. The moves had to pertain to the chosen sport, of course! With regular practice, students struggling with this skill have shown improvement with the addition of movement.

Now that the weather is colder, Kindergarten students are focusing on Winter. They have been learning basic math facts. One way they practice these is with a snowball addition and subtraction game. After playing the game, each student created a construction paper house. They learned about paper art and creating dimensions. The students folded and glued their papers to make their houses interactive. Underneath the roofs of their houses, they have snowballs that illustrate a subtraction sentence. When you lift the flap, the answer is provided.





FIRST GRADE

In November, first graders took every chance to review math facts. One way they did this was by integrating the arts. They studied artist Vincent Van Gogh and his work, "A Starry Night". The students then read a book, *Alphert*, and discussed how a setting of a story begins. When they began their art piece, they started with just lines and separated the grass from the sky. Once the piece was complete, they used their art to create word problems. Students counted how many swirls they had in their sky and presented a word problem to the class. At the end of the lesson they were able to use art vocabulary like foreground, background, line and resist. They also used math vocabulary such as addends, sum, difference, and total.

In December, first graders have enjoyed getting to experience "The Nutcracker" play. They have also read several holiday books. One of these books, *The Gingerbread Man*, inspired a beautiful work of art. After reading this story, students discussed story elements including cause and effect and retelling. Then, the students were asked to imagine if the Gingerbread Man had escaped the fox. They then used their imaginations to create the house their Gingerbread Man would live in. Students were allowed to use various materials to add details and adornment to their houses.







Joyner Elementary School's ARTS INTEGRATION NEWSLETTER

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SECOND GRADE

In November second graders at Joyner spent a lot of time on three digit numbers. They practiced writing them in standard form, word form, expanded form, and drawing form. As a way to integrate this skill and make it more memorable, the students studied artist Yayoi Kusama. They drew pumpkins in her style using polka dots. The different parts of their drawings represented hundreds, tens and ones. The students then had to write the number they created on a notecard in all the different forms they had learned. Once their work was complete, this became an interactive piece for all to use in the hallway. In December, the second grade students have been reading many different holiday themed books. When reading one of these books, *Night Tree*, students wrote predictions about what would happen at the end of the story. Then, they decided on which perspective to draw their branch/night tree. They used oil pastels, watercolors and tempera paint to create their masterpieces.





SECOND GRADE CHAL:LENGE

Second Grade Challenge students have been learning about charity and why giving and generosity is so important. This year, our charity of choice is Love on a Leash. This charity is responsible for helping with the certification of therapy pets and scheduling visits where needed. In order to help raise money for this charity, challenge students have created art pieces for donations. They studied artists Valency Genis and Dr. Seuss. These artists both enjoyed a kind of faux taxidermy with bizarre animals being their main subjects. Challenge students also learned about the art of taxidermy and even had a visit from a real taxidermist.





SPECICALS

We launched our holiday season with the last Joynerville Junction Celebration of 2024. Mrs. Lee, Mrs. Riles and Mrs. Burns were our three featured classes this month. Mrs. Lee's class were the leaders. Mrs. Riles' Class played the hand bells. Mrs. Burns' class was celebrated as our artists of the month. 2nd grade students have been working on their play "All Alone at Joyner" with the Specials team for the past two weeks. During their Specials time, 2nd graders have learned songs, dances, band numbers, and speaking parts. The whole school participated in an AR challenge with Mrs. Womack. Several students and classes were rewarded for reading the most words!



