Parent Advisory Council

Attendance

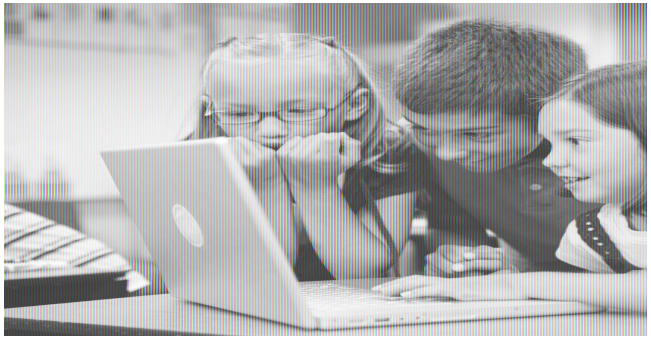
Goal 2: Nurtured, Engaged, and Empowered Students

Sara O'Donnell, Executive Director of Student Services

January 8, 2025

Our Promise

Our promise in the Sumner-Bonney Lake School District is to **know**, **value** and **support** every student, helping them graduate ready to pursue a promising future.







Relationship to Future Ready!

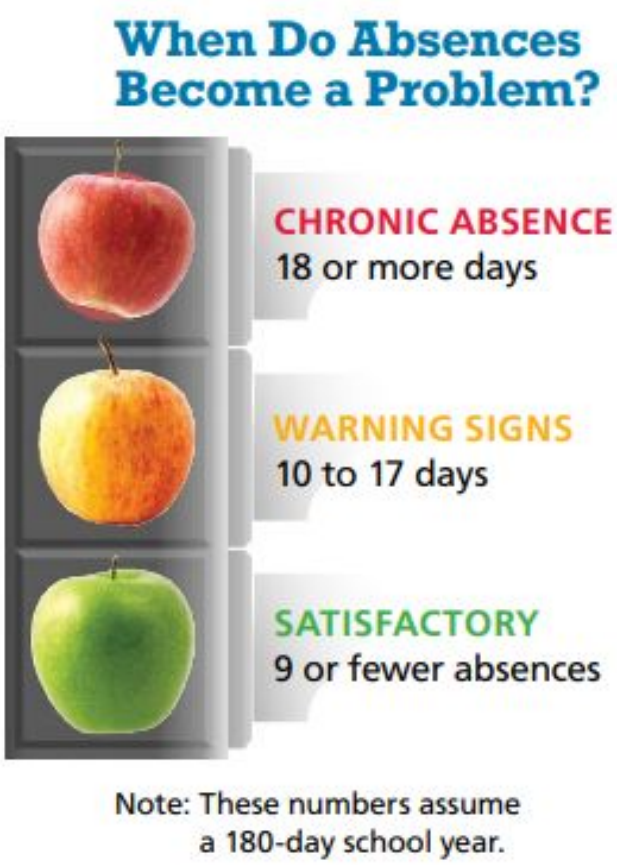


Goal 2:

Nurtured, Engaged, and Empowered Students

Every student will attend school regularly in a supportive and challenging learning environment where they are empowered to exercise an active voice in their own growth.

When do absences become a problem?

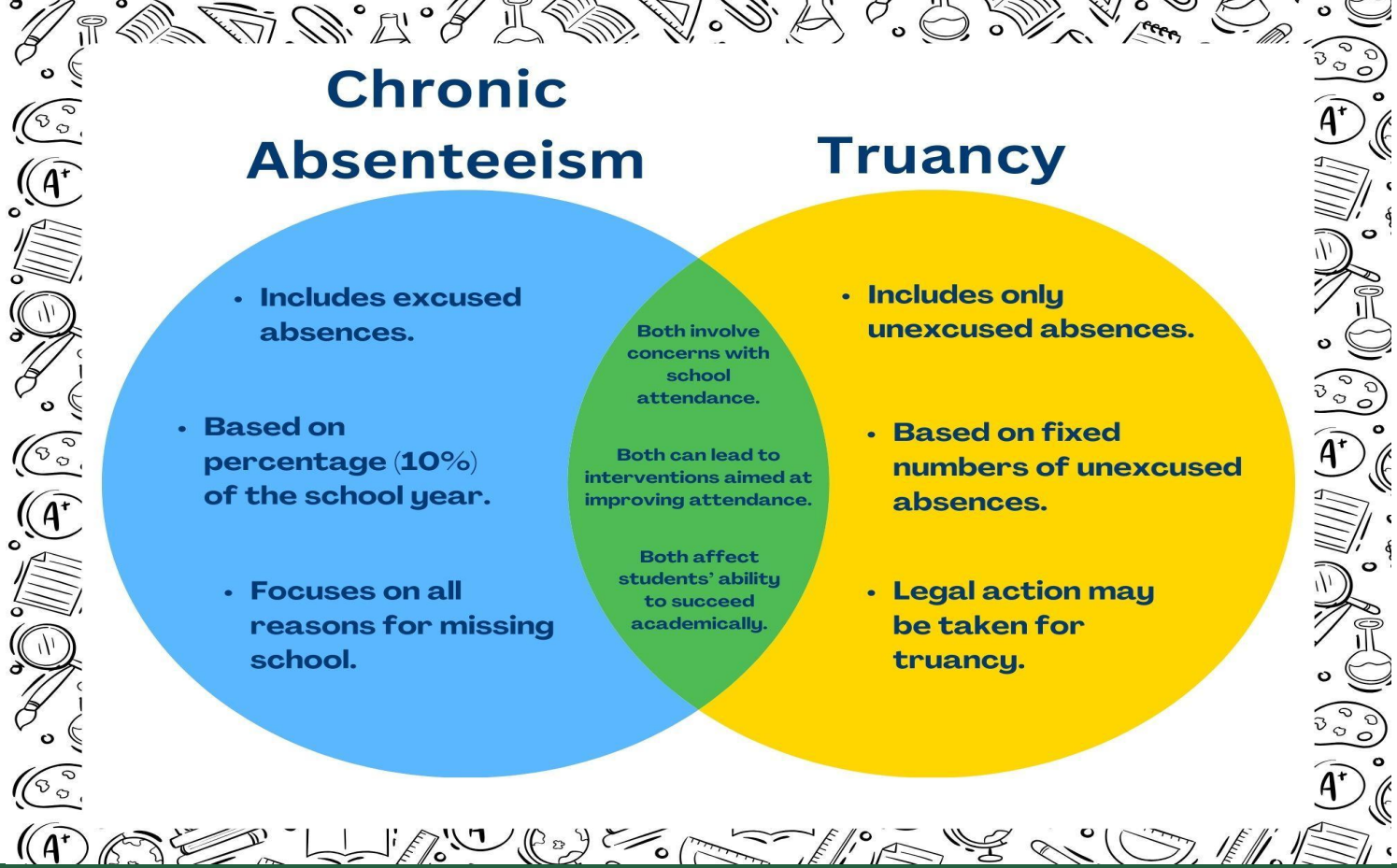


https://www.attendanceworks.org/wp-content/uploads/2019/06/Elementary_Handout_042924.pdf

When Does Attendance Become a Problem?

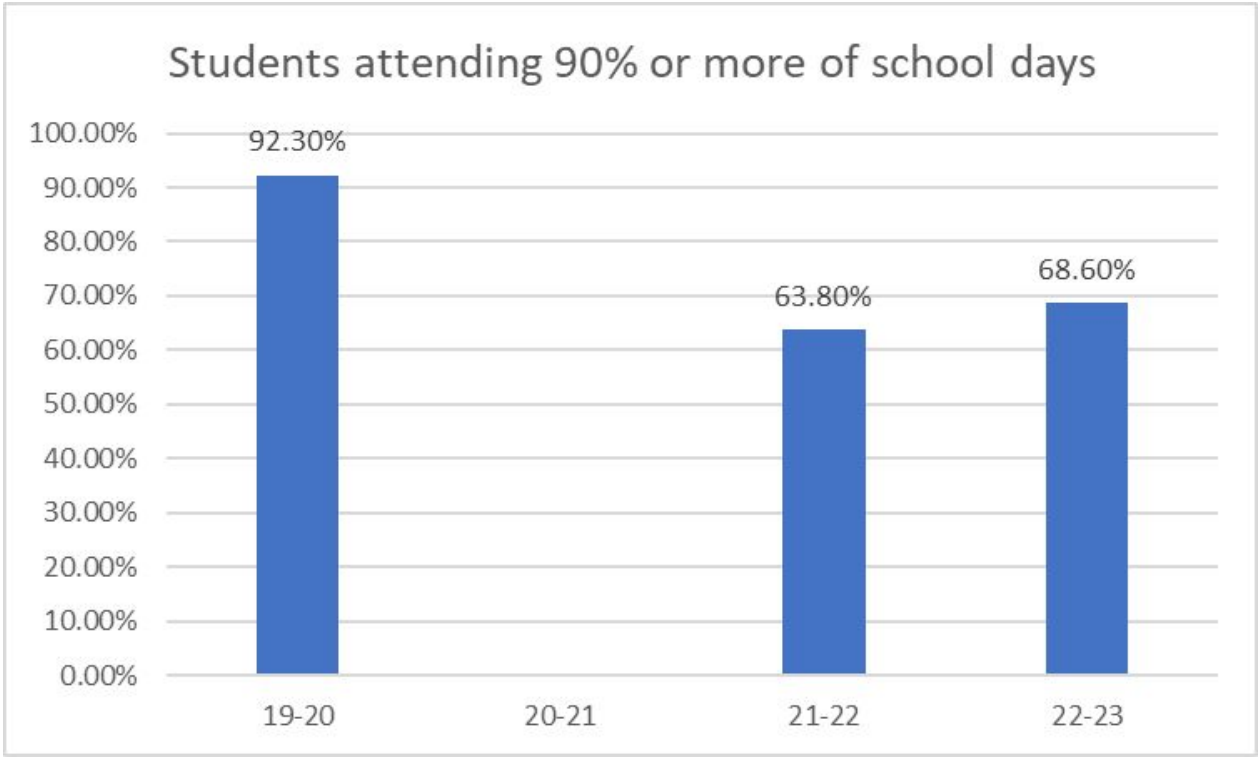
T1: Regular Attendance	• Miss 5 or fewer days in a year • Less than 1 day per month
T1: At risk	• Miss 5-9% of school • About 9 days a year • 1-2 days per month
T2: Chronically Absent	• Miss 10% or more of school • About 18 days a year or more • 2 days or more per month
T3: Severely Chronically Absent	• Miss 20% or more days of school • About 36 days a year • More than 4 days per month

https://www.attendanceworks.org/wp-content/uploads/2019/06/Elementary_Handout_042924.pdf



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Sumner-Bonney Lake SD Attendance

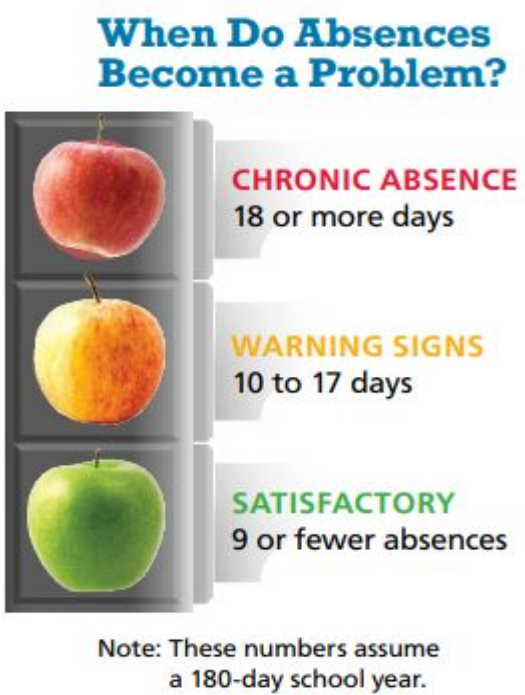


Elementary and Secondary Impacts

- Missing 10%, or about 2 days a month over the course of a school year…
  - makes it harder to **learn to read.**
  - affects student's **academic outcome.**

- By **6th grade**, absenteeism is one of three signs that a student may **drop out** of high school.

- By **9th grade**, attendance is a better predictor of **graduation** rates than 8th grade test scores.



Attendance Works: Keep your Child on Track in Middle and High School

District efforts

- Develop welcoming school environment
- Positive communication - importance of good school attendance
- Define what good attendance is- 2 absences or less/month
- Impact of good and poor attendance is widely understood
- Plan celebrations related to attendance
- Recognition of good and improved attendance
- Communicate with families when students are absent
- Identify **barriers to good attendance** when we notice concerning trends.



Supports for Chronic Absenteeism and Truancy

- ***Barriers to Attendance*** identified
- Referrals
  - WISe
  - Mental Health Supports
  - Drug/Alcohol
  - 504 or Special Education Referral
  - McKinney Vento- Housing stability supports
  - Family Center - Support for Basic Needs
- Functional Behavior Assessment
- Flexible Schooling options: Grad Alliance, Open Doors, Skills Center…
- *Legal: Community Engagement Board*
- *Legal: Required Steps: Truancy Petition (as a last resort)*



Parent Advisory Council

- Has the district communicated the importance of regular school attendance?
  - What recommendations do you have?

- How can the school district collaborate better with families to improve attendance?

- Please partner with us: How can you help spread the message that strong school attendance is important?




Thank
You