In Long Beach Unified School District when your child is eligible for special education services, you have the right to be informed about all available public and non-public schools or programs.

The law requires LBUSD to the maximum extent appropriate, children with disabilities be educated with children without disabilities. This placement is sometimes called "the least restrictive environment" ("LRE").

The following is a list of the program options from least restrictive to the most restrictive environment:

- General Education Classes
- General Education Classes and Resource Specialist Program (RSP)
- Collaborative Co-Teach Classroom (grades K-2)
- Collaborative Co-Teaching as Service Delivery (grades 3-12)
- Special Day Class
 - M/M (mild/moderate)
 - M/S (mild/severe)
 - SpHC (Specialized Healthcare)
 - Emotional Disturbance (grades 3-12)
 - S.U.C.S.E.S.S (K-8)
- Non-Public Schools
- Home/Hospital
- State Residential Schools



Special Education in LBUSD

The Long Beach Unified School District centers equity and excellence in its commitment to serving the educational needs of our students with disabilities.

When a student has been assessed, eligibility for special education services is determined by the Individual Education Program (IEP) team of parents and qualified professionals that determine what services a student requires only after all the resources of the general education program have been considered.

Special education is a program designed to meet the unique educational needs of children with disabilities who meet the eligibility criteria under the law. Special education services can begin at birth and continue until the age of twenty-two (22). Your child may receive special education services under one of the following eligibilities:

- Speech of Language Impairment
- Specific Learning Disabilities
- Other Health Impairment
- Emotional Disturbance
- Intellectual Disability
- Autism or Autistic-Like Behaviors
- Orthopedic Impairment
- Deafness
- Deaf-Blindness
- Visual Impairment (including blindness)
- Traumatic Brain Injury
- Multiple Disabilities





Office of School Support Services
Division of Special Education
(562) 997-8644

Secondary Schools

Dr. Claudia Sosa-Valderrama Assistant Superintendent Office of School Support Services

Mrs. Miruna Ouatu-Lascar
Director
SELPA, Data Monitoring &
Compliance

Mrs. Luana Milburn Wesley
Director
Special Education, Teaching & Learning

Special Education, Programs

Secondary Schools

Middle School	RSP	SDC MM	SDC MS	SDC ED	SUC- SESS	SDC SpHC
Bancroft 562-425-7461	X	Х		Х		
Franklin 562-435-4952	X	Х	Х			
Hamilton 562-602-0302	X	Χ	Х			
Hoover 562-421-1213	X	Χ	Χ	X		
Hughes 562-595-0831	Χ	Х	Х			
Jefferson 562-438-9904	X	Х				
Keller 562-421-8851	X					
Lindbergh 562-422-2845	X	Х				
Lindsey 562-423-6451	X	Х		X		
Marshall 562-429-7013	Х	Х				
Nelson 562-591-6041	Х	Х				
Rogers 532-434-7411	Х	Х			X	
Stanford 562-594-9793	Х	Х	Х			
Stephens 562-595-0841	Х	Х	Х			
Washington 562-591-2434	X	Χ				

High	RSP	SDC	SDC	SDC	SDC	SDC
School	1131	MM	MS	ED	DHH	SpHC
Avalon K-12	X					
310-510-0790						
Browning	X					
562-997-1700						
Cabrillo	X	X	Х	Х		
562-951-7700						
CAMS	Χ					
310-243-2025	Λ					
EPHS	Χ					
562-218-0493	- 1					
Jordan	Χ	X	Х	Х		
562-423-1471						
Lakewood	Х	Χ	Χ		Х	
562-425-1281 McBride						
562-425-7441	Χ					Χ
Millikan						
562-425-3539	Χ	Χ	Χ	Χ		
Poly	X	X	X	Х		
562-591-0581						
PAAL	X					
562-591-1381						
Reid	Х					
532-426-6846						
Renaissance	X					
562-901-0168						
Sato	Х					
562-997-8115						
Wilson	X	Х	Χ	Х		
562-433-0481						
ACT		Χ	Х			
(Ages 18-22)		Λ				