

KANSAS CITY
PUBLIC SCHOOLS



District Advisory Committee (DAC) Meeting

November 6, 2024, 6:00pm



Brittany Foley

DAC Chair

Welcome and Introductions



Agenda



Welcome and Introductions

Brittany Foley, DAC Executive Board Chair

DAC Delegate Testimonials (up to 3)

Presentations

Jamekia Kendrix – KCPS Board of Directors

Julia Wendt – Kindergarten Cutoff Date

Jennifer Wolfsie – SY25-26 Enrollment

Nicole Collier-White – Update: 10-Year Capital Funding Plan

DAC Engagement

Elevating Equity Committee Introduction

Building a Strong Parent-Led Organization

Calls to Action: Preparation for January Meeting, SpEd

Adjourn Meeting

DAC Testimonials

(up to 3)

Please keep to 3-5 minutes.

Online participants, please raise your hand and request to be taken off mute, OR share your testimonial into the chat



KANSAS CITY
PUBLIC SCHOOLS



Jamekia Kendrix

KCPS Board of Directors





Julia Wendt

Early Learning Officer

Kindergarten Cutoff Date





YOUR INPUT NEEDED:

HELP INFORM KCPS KINDERGARTEN POLICIES

KINDERGARTEN BIRTHDATE ENTRY ADJUSTMENT:

- **Current Policy:** Kindergarten entry is based on a birthdate cut-off of August 31st.
- **Proposed Change:** Shift the entry date to July 31st, aligning with Missouri state guidelines.
- **Why the Change?** The change would help solve problems between Missouri's Pre-K funding guidelines and the federal Head Start Pre-K funding guidelines. It also wants to make sure kids who start Kindergarten are five years old, ready and prepared.



WE VALUE YOUR OPINION!

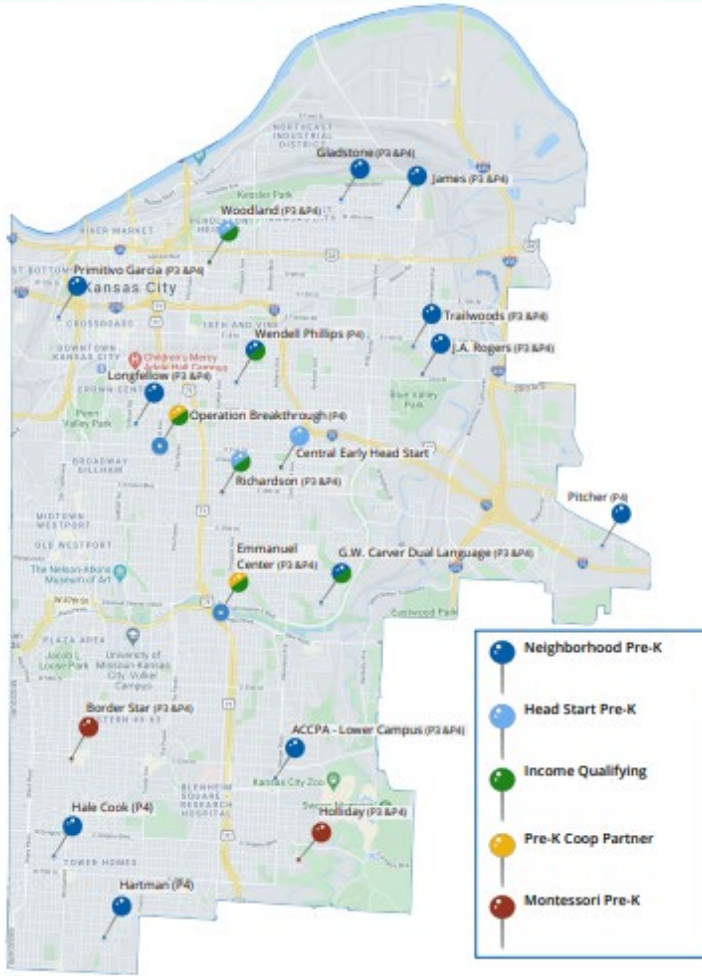
Please share your thoughts and help us make the best decision for our community by completing our survey. Thank you for your participation!

surveymonkey.com/r/MFHV5GP

KANSAS CITY
PUBLIC SCHOOLS 

Pre-K Locations

KCPS Pre-Kindergarten & Head Start Locations



P3 - a Pre-Kindergarten student who is 3-years-old on or before July 31
 P4 - a Pre-Kindergarten student who is 4-years-old on or before July 31

Neighborhood Pre-K:

- Garcia
- Garfield
- Hale Cook
- Hartman
- James
- Rogers
- Trailwoods
- Pitcher

Head Start Pre-K:

- Richardson
- Woodland

Pre-K Coop Pre-K:

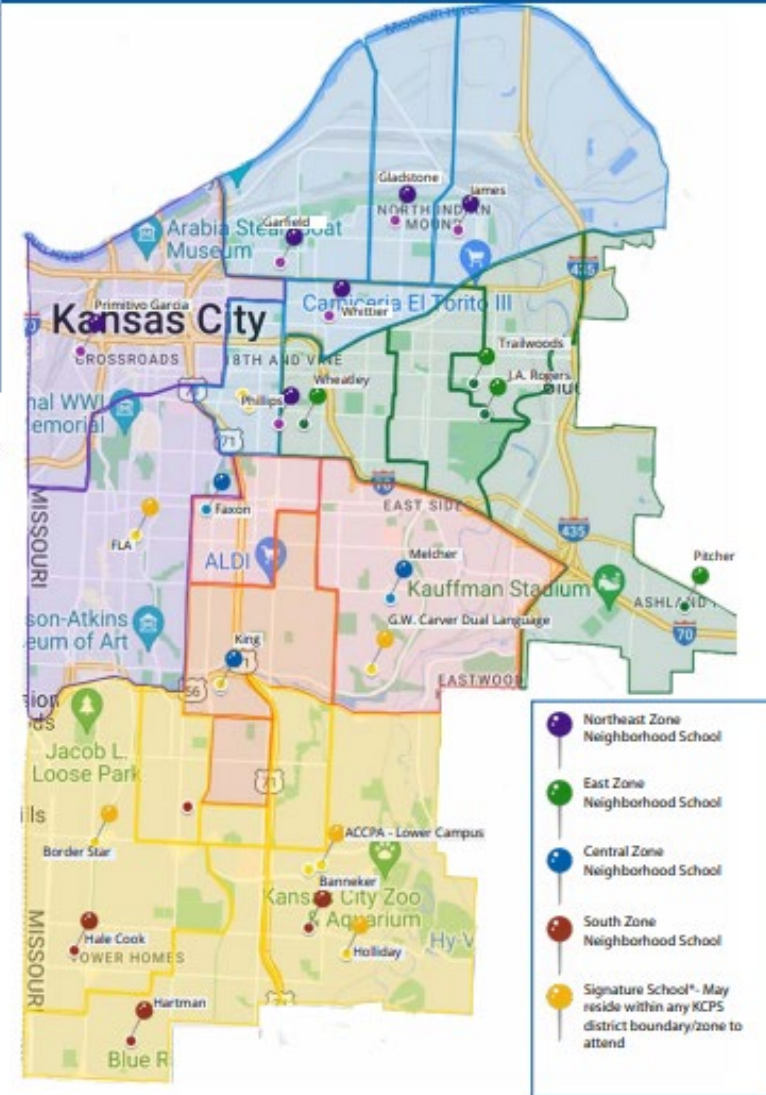
- Emmanuel Center
- Operation Breakthrough

Signature Pre-K:

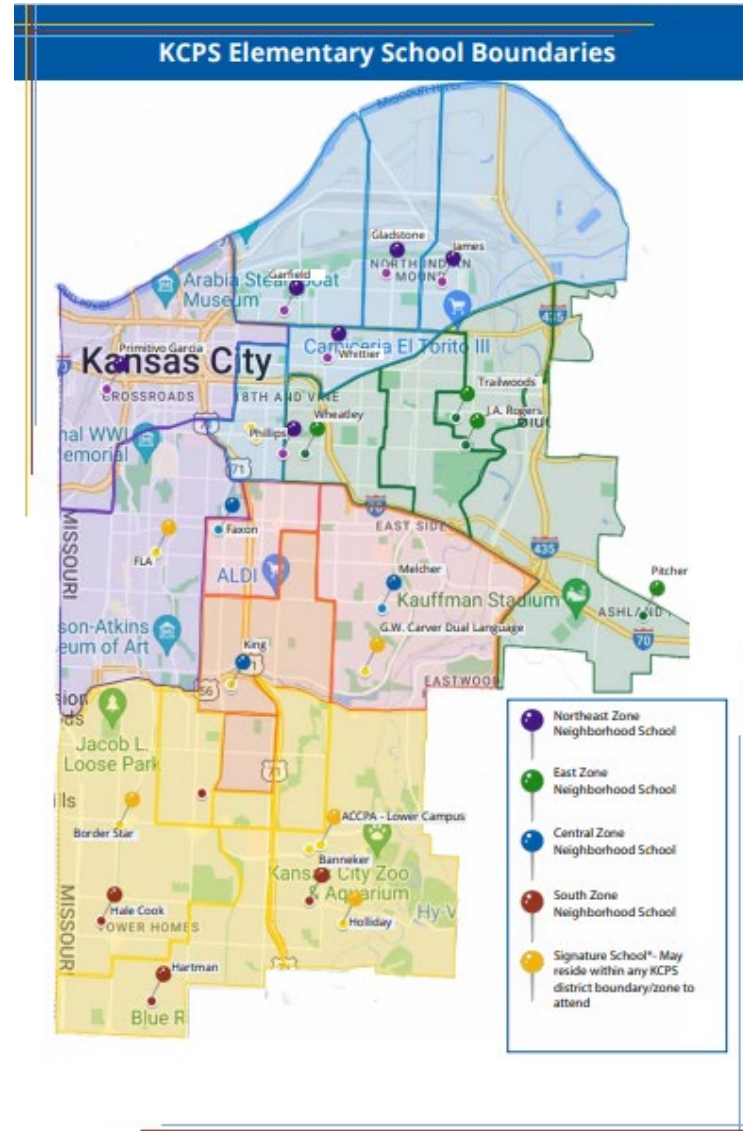
- African Centered. Prep
- Holliday Montessori
- Border Star Montessori

Elementary Neighborhood Zones

KCPS Elementary School Boundaries



August 1 or September 1 for Kindergarten Entry date?





YOUR INPUT NEEDED:

HELP INFORM KCPS KINDERGARTEN POLICIES

KINDERGARTEN BIRTHDATE ENTRY ADJUSTMENT:

- **Current Policy:** Kindergarten entry is based on a birthdate cut-off of August 31st.
- **Proposed Change:** Shift the entry date to July 31st, aligning with Missouri state guidelines.
- **Why the Change?** The change would help solve problems between Missouri's Pre-K funding guidelines and the federal Head Start Pre-K funding guidelines. It also wants to make sure kids who start Kindergarten are five years old, ready and prepared.



WE VALUE YOUR OPINION!

Please share your thoughts and help us make the best decision for our community by completing our survey. Thank you for your participation!

surveymonkey.com/r/MFHV5GP





Jennifer Wolfsie

Recruitment and Retention
Coordinator

SY25-26 Enrollment

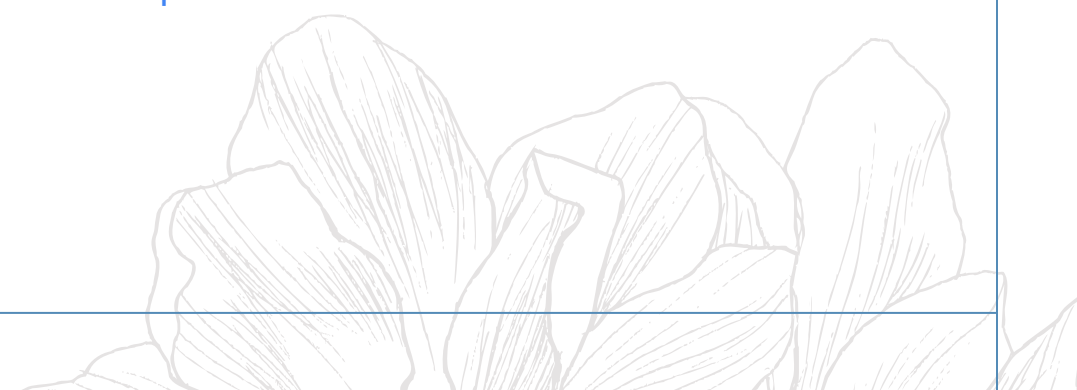


Enrollment by the #s

November 1, 2024

Feeder	School	Nov 1
Northeast	Garcia	445
	Garfield	496
	Gladstone	414
	James	299
	Phillips	287
	Whittier	364
	Northeast MS	603
	Northeast HS	749
East	Pitcher	243
	Rogers	553
	Trailwoods	343
	Wheatley	381
	East HS	1185
Central	Faxon	324
	King	549
	Melcher	358
	Central MS	355
	Central HS	545
Southeast	Banneker	466
	Hale Cook	332
	Hartman	345
	Southeast HS	485
Signature/Other	AC Prep	297
	Border Star	251
	Holliday	335
	Carver	417
	FLA	594
	Lincoln MS	578
	Lincoln HS	995
	Paseo	674
	KCVA	152
	Anderson	54
	Knotts	46
TOTAL	14514	

25/26 Enrollment





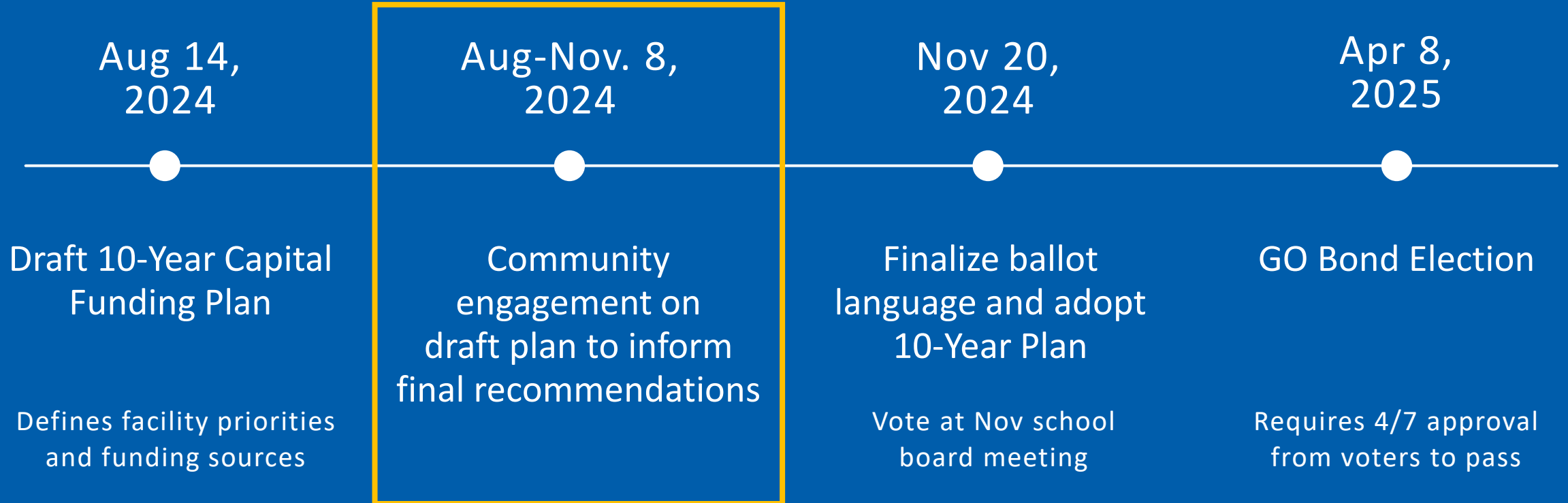
Nicole Collier-White

Chief of Communications &
Community Engagement

10-Year Capital Funding Plan



KEY MILESTONES



Please Share Your Feedback:

What repairs/renovations would you prioritize to improve the building condition and the learning environment at your school?

What questions do you have about the draft plan/GO Bond?



<https://www.surveymonkey.com/r/KCPSBond>

Please complete survey by Nov. 8



Upcoming Dates to Remember

- **Mon, Nov 11** Open House #4 (updates to draft plan presented, south middle school feedback)
- **Wed, Nov 20:** Board vote on 10-Year Capital Funding Plan and ballot language
- **Tue, Apr 8, 2025: Public vote on KCPS General Obligation (GO) Bond**

Draft Plan details can be viewed at:

<https://www.kcpublicschools.org/bond/capital-planning>

Bond Open House at the KC Plaza Library

We're once again heading out into the community!

Drop by anytime to learn about our 2025 General Obligation Bond and our plans for addressing school building repairs and enhancing our learning environments.

The main focus on this open house will be the creation of a new South Middle School.

Did you know?



1967

last time voters approved a KCPS bond issue



KCPS is the only Missouri school district in this region **without voter-approved bond funding**



\$1.25B in repairs and improvements
\$650M in unfunded repairs + \$600M to improve learning environments

MONDAY, NOV. 11

5:30PM - 7:00PM

KC PUBLIC LIBRARY - PLAZA BRANCH
4801 MAIN ST.
KANSAS CITY, MO 64124

Refreshments, interpretation, and childcare will be provided.

We have a draft plan, but now we need input from students, parents, staff, and community members to make it even better.

Check out the plan, weigh in, and tell us what you think!



RSVP HERE



bit.ly/47Y6zuA



Brittany Foley

DAC Chair

DACX Committee Announcements





Thank You

Meeting recording and presentation slides will be available next week at:

www.kcpublicschools.org/dac

DAC Engagement Session

Topics:

- Elevating Equity Committee Introduction
- Building a Strong Parent-Led Organization

Call to Action:

- Preparation for January Meeting
- Follow up with Delegates with SPED connections from September meeting



24/25 SY Mission and Objectives

Mission

The 2024-2025 DAC envisions a vibrant and inclusive KCPS community where every child and family is valued, supported, and empowered. We strive to build strong relationships between families, educators, and the community to enhance a better KCPS educational experience. We promote lifelong learning and advocacy for every student.

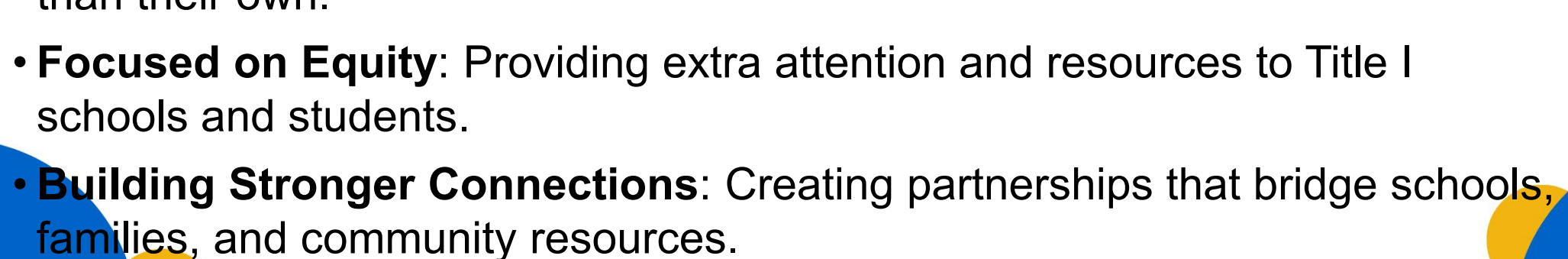
Objectives

1. Advocate for all students with different abilities, specialized plans, and creating a nurturing and supportive educational space.
2. Enhance communication between teachers and families to increase the student's reading comprehension. We aim to empower powerful and informed delegates and parent orgs at school. Creating parent orgs in every campus around the district giving them the tools they need to stay thriving.
3. Execute older DAC items and bring those to the forefront as well as stabilizing the SOPs and reviewing by-laws.



Elevating Equity Committee

*A Dedicated Team of Parents & Community Members
Engaging with Title I Schools and Supporting Schools in Need*

- **Community-Driven Support:** Bringing together passionate parents and community advocates with free time to actively engage with schools other than their own.
 - **Focused on Equity:** Providing extra attention and resources to Title I schools and students.
 - **Building Stronger Connections:** Creating partnerships that bridge schools, families, and community resources.
- 

Part 1: DAC Delegate Training



Which parent organization works best for your school?



PTA: Parent Teacher Association



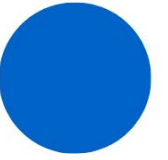
- Mission: To make every child's potential a reality by engaging and empowering families and communities.
- PTA is a nationally recognized organization. A larger network supporting child advocacy and education across the country.
- Focuses on influencing and advocating policies at school, district, state, and national levels to improve education and family support. Encourages active parent participation in school events, committees, and decision-making processes. (Examples: School choice vouchers, gun safety, special education etc.)
- Provides parents and school staff with training, resources, and best practices to support student success. They'll work with a school with at least 10 people who are ready to get their PTA off the ground.
- We have a local rep who can get one started!

PTO: Parent Teacher Organization

- Independent parent led group. Not required to register anywhere like the PTA. No national umbrella association.
- Flexible mission and goals that's adaptable, autonomous and works closely with school admin and teachers to address specific needs.
- Advocacy not required. PTOs usually focus on parent involvement, school/teacher/student support and community-building at their local school.
- So much freedom. Your PTO can be what you all want to focus on.
- Provides opportunities for parents to volunteer, support classrooms, and engage with school staff and students.



SAC: School Advisory Committee



- School-based group intended to represent the school, the community, and those persons closest to the students.
- There are officer roles, bylaws, voting, and following parliamentary procedure.
- SACs some times have an advisory body to school admin, usually focusing on school policy, curriculum, and strategic planning. SACs are often composed of parents, teachers, community members, and sometimes students, who provide input on broader school issues.

So, what's best for my school?

1

Assess your School's Needs and Community Goals

2

Consider the Level of Community Engagement

3

Define Long-Term Goals for Student and Family Support

4

Evaluate Available Resources and Capacity

5

Engage your FaCE Liaison

Strategies for Amplifying Everyone's voice



- **Create a Safe Space:** Encourage open dialogue and show appreciation for all input.
- **Ask for Input Directly:** Gently invite their thoughts during discussions.
- **Provide Alternative Ways to Share:** Use anonymous suggestions or one-on-one follow-ups.
- **Acknowledge Contributions:** Recognize their ideas publicly to build confidence.

Real-World Challenges

What challenges did you face when starting your parent organization? What did you do to overcome it?






Call to Action

Prepare for our January General Meeting

Come prepared with the following:

- A report on the number of active members in their parent organization.
 - An overview of leadership roles and current positions within their group.
 - Successful fundraising events or creative ideas to share with others.
 - Helpful Tips and Tricks
- 
- 