



2023-24 Proposed Budget

Annual Budget Vote:

Tuesday, May 16, 2023

7 a.m. - 9 p.m.

Middle/High School Gymnasium

940 North Road

Scottsville, New York 14546



**Wheatland-Chili Central School District
2023-2024 Proposed Budget**

Budget Statement

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2	Property Tax Report Card
3	School Academic Report Cards
4	District's Fiscal Accountability Summary
5	Salary Disclosure Notice
6	Exemption Reporting for Taxing Jurisdictions



**Wheatland-Chili Central School District
2023-2024 Proposed Budget**

Budget Statement

Tab	Item
1	Budget Statement: Three-Part Budget



2023-2024 Proposed Budget

Administrative Budget	2022-2023	2023-2024	\$ Change	% Change
Board of Education	25,500	\$49,351	\$23,851	
Central Administration	288,424	\$306,507	\$18,083	
Finance	339,014	\$352,142	\$13,128	
Legal, Personnel, and Information	209,341	\$200,858	\$(8,483)	
Central Data Processing	192,000	\$205,547	\$13,547	
Insurance, BOCES Administrative/Capital	289,442	\$320,147	\$30,705	
Instruction, Administrative	449,349	\$443,488	\$(5,861)	
Curriculum	203,863	\$201,859	\$(2,004)	
Employee Benefits	693,221	\$706,050	\$12,829	
Total Administrative	2,690,154	\$2,785,949	\$95,795	3.56%

Program Budget	2022-2023	2023-2024	\$ Change	% Change
In-Service Training	52,256	\$53,665	\$1,409	
Instruction, Other than Administrative	7,411,359	\$8,243,371	\$832,012	
Library and Computer Instruction	1,137,423	\$1,104,011	\$(33,412)	
Counseling, Support, and Health Services	712,346	\$688,352	\$(23,994)	
Co-Curricular and Athletics	442,505	\$457,026	\$14,521	
Pupil Transportation	996,896	\$1,108,457	\$111,561	
Employee Benefits ¹	4,364,976	\$4,514,975	\$149,999	
Special Aid and Food Service Transfer	102,000	\$112,400	\$10,400	
Total Program	15,219,761	\$16,282,257	\$1,062,496	6.98%

Capital Budget	2022-2023	2023-2024	\$ Change	% Change
Central Services, Maintenance and Operations	1,044,211	\$1,227,405	\$183,194	
Employee Benefits	312,519	\$348,247	\$35,728	
Debt Service, Energy Performance Contract	1,569,888	\$1,598,313	\$28,425	
Total Capital	2,926,618	\$3,173,965	\$247,347	8.45%

Total Budget	\$20,836,533	\$22,242,171	\$1,405,638	6.75%
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Wheatland-Chili Central School District
2023-2024 Proposed Budget

Budget Statement

Tab	Item
2	Property Tax Report Card



2023-24 Property Tax Report Card

262001 - WHEATLAND-CHILI CSD

Contact Person: Lynda Quick
Telephone Number: 585-889-6246

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	20,836,533	22,242,171	6.75%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	10,041,347	10,271,762	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	10,041,347	10,271,762	2.29%
F. Permissible Exclusions to the School Tax Levy Limit	99,285	130,258	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,942,062	10,141,504	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	9,942,062	10,141,504	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	677	680	0.44%
Consumer Price Index			2.00%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	2,907,164	3,461,075
Assigned Appropriated Fund Balance	389,869	350,000
Adjusted Unrestricted Fund Balance	833,462	889,687
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-2024 School Year
Capital	Bus & Grounds Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 881,405	\$ 881,405	Use of \$170,000 to fund Bus purchase if approved by voters. Use of \$65,000 to fund purchase of service utility truck.
Capital	School Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 218,012	\$ 118,011	Use of \$50,000 to purchase equipment to support instruction if approved by voters
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$ 1,109,616	\$ 1,763,528	We do not intend to use in 2023-24
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$ 1,364	\$ 1,364	We do not intend to use in 2023-24
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	\$ 69,996	\$ 69,996	We do not intend to use in 2023-24
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 62,582	\$ 62,582	We do not intend to use in 2023-24
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 35,189	\$ 35,189	We do not intend to use in 2023-24
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
Employee Benefit Accrued Liability	Miscellaneous Reserve - OPEB	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ -	\$ -	
Retirement Contribution	Retirement Contribution Reserve - TRS	To fund employer retirement contributions to the Teachers' Retirement System	\$ 129,000	\$ 129,000	We do not intend to use in 2023-24
Retirement Contribution	Retirement Contribution Reserve - ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 400,000	\$ 400,000	Appropriate \$200,000 to offset pension costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Other Reserve					

* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

**Wheatland-Chili Central School District
2023-2024 Proposed Budget**

Budget Statement

Tab	Item
3	School Academic Report Cards



WHEATLAND-CHILI CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	2	–	2
Hispanic or Latino	2	2	–	2
Multiracial	2	2	–	2
White	3	3	–	3
English Language Learner	–	–	–	–
Students with Disabilities	2	3	–	2
Economically Disadvantaged	2	3	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	270	129	2
	Math	264	100	
	Science	92	175	
	Combined	626	123	
American Indian or Alaska Native	ELA	1	–	–
	Math	–	–	
	Science	–	–	
	Combined	1	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Black or African American	ELA	30	110	2
	Math	27	54	
	Science	9	139	
	Combined	66	91	
Hispanic or Latino	ELA	29	122	2
	Math	27	70	
	Science	10	175	
	Combined	66	109	
Multiracial	ELA	18	117	2
	Math	20	75	
	Science	11	173	
	Combined	49	112	
White	ELA	189	134	3
	Math	187	113	
	Science	61	180	
	Combined	437	132	
English Language Learner	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Students with Disabilities	ELA	40	73	2
	Math	40	58	
	Science	13	69	
	Combined	93	66	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	132	101	2
	Math	126	70	
	Science	47	157	
	Combined	305	97	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	270	129	3
	Math	275	96	
	Science	92	175	
	Combined	637	121	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Black or African American	ELA	30	110	2
	Math	30	48	
	Science	9	139	
	Combined	69	87	
Hispanic or Latino	ELA	29	122	2
	Math	29	66	
	Science	10	175	
	Combined	68	106	
Multiracial	ELA	20	105	2
	Math	20	75	
	Science	12	158	
	Combined	52	106	
White	ELA	189	134	3
	Math	192	110	
	Science	61	180	
	Combined	442	130	
English Language Learner	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Students with Disabilities	ELA	44	66	3
	Math	46	50	
	Science	14	64	
	Combined	104	59	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	132	101	3
	Math	132	67	
	Science	47	157	
	Combined	311	95	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	293	95.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	35	–
Hispanic or Latino	–	33	–
Multiracial	–	22	–
White	✓	199	96%
English Language Learner	–	3	–
Students with Disabilities	✗	45	88.9%
Economically Disadvantaged	✓	143	95.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	301	91.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	36	–
Hispanic or Latino	–	33	–
Multiracial	–	23	–
White	X	205	92.7%
English Language Learner	–	3	–
Students with Disabilities	X	48	85.4%
Economically Disadvantaged	X	146	91.1%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	2	2	–	–	2
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	4	3	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	–
Economically Disadvantaged	2	3	2	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	28	188	174	3
	Math	40	158		
	Science	40	188		
	Social Studies	17	156		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	3	–	135	2
	Math	8	100		
	Science	8	106		
	Social Studies	2	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	1	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	21	200	187	3
	Math	28	171		
	Science	28	204		
	Social Studies	12	163		
Students with Disabilities	ELA	–	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	2	–		
Economically Disadvantaged	ELA	11	146	141	2
	Math	20	133		
	Science	20	155		
	Social Studies	7	129		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	41	128	142	4
	Math	41	154		
	Science	41	183		
	Social Studies	40	66		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	8	69	84	2
	Math	8	100		
	Science	8	106		
	Social Studies	8	38		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	1	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	29	145	155	4
	Math	29	166		
	Science	29	197		
	Social Studies	29	67		
Students with Disabilities	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Economically Disadvantaged	ELA	20	80	111	3
	Math	20	133		
	Science	20	155		
	Social Studies	19	47		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	44	38	86.4%	89.4%	2
	5-year	59	52	88.1%		
	6-year	48	45	93.8%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Black or African American	4-year	10	–	–	–	–
	5-year	12	–	–		
	6-year	3	–	–		
Hispanic or Latino	4-year	2	–	–	–	–
	5-year	4	–	–		
	6-year	5	–	–		
Multiracial	4-year	3	–	–	–	–
	5-year	3	–	–		
	6-year	1	–	–		
White	4-year	28	–	–	92.2%	3
	5-year	39	35	89.7%		
	6-year	37	35	94.6%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	14	–	–	–	–
	5-year	9	–	–		
	6-year	8	–	–		
Economically Disadvantaged	4-year	22	18	81.8%	85.5%	2
	5-year	27	23	85.2%		
	6-year	19	17	89.5%		

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	42	69%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	8	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	–	29	–
English Language Learner	–	0	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	21	–

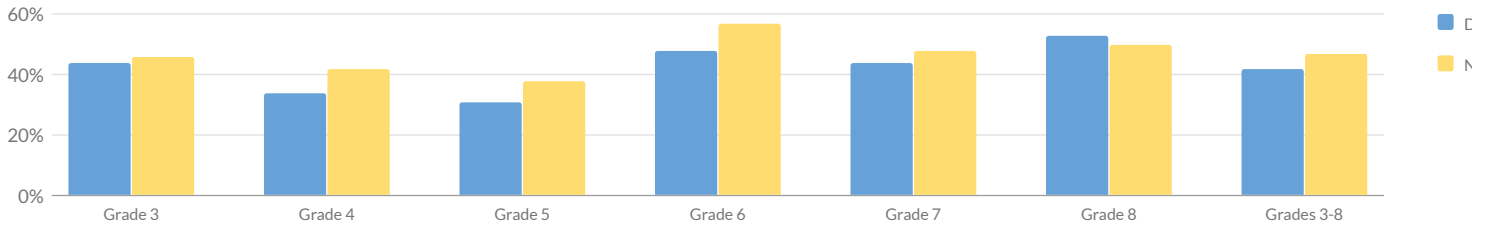
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	42	97.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	8	–
Hispanic or Latino	–	2	–
Multiracial	–	1	–
White	–	29	–
English Language Learner	–	0	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	21	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

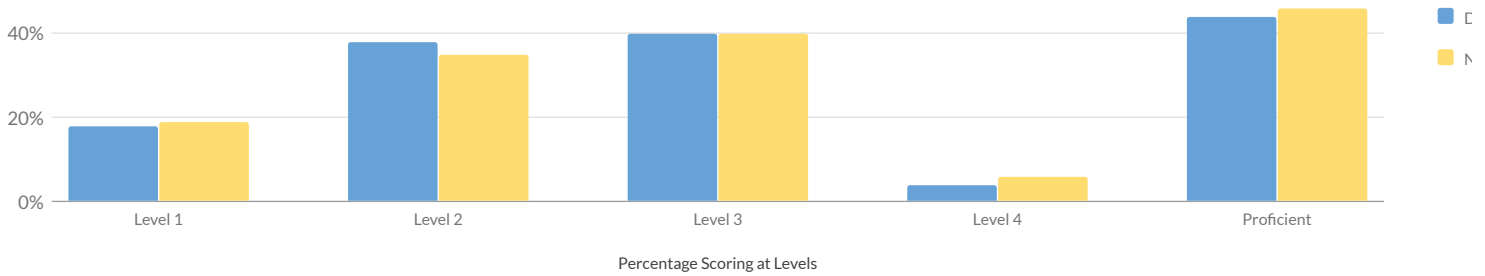


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%
Grade 4	59	6	10%	53	90%	12	23%	23	43%	12	23%	6	11%	18	34%
Grade 5	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%
Grade 6	49	3	6%	46	94%	11	24%	13	28%	11	24%	11	24%	22	48%
Grade 7	48	5	10%	43	90%	7	16%	17	40%	13	30%	6	14%	19	44%
Grade 8	44	8	18%	36	82%	12	33%	5	14%	14	39%	5	14%	19	53%
Grades 3-8	306	29	9%	277	91%	64	23%	98	35%	80	29%	35	13%	115	42%

GRADE 3 ELA RESULTS

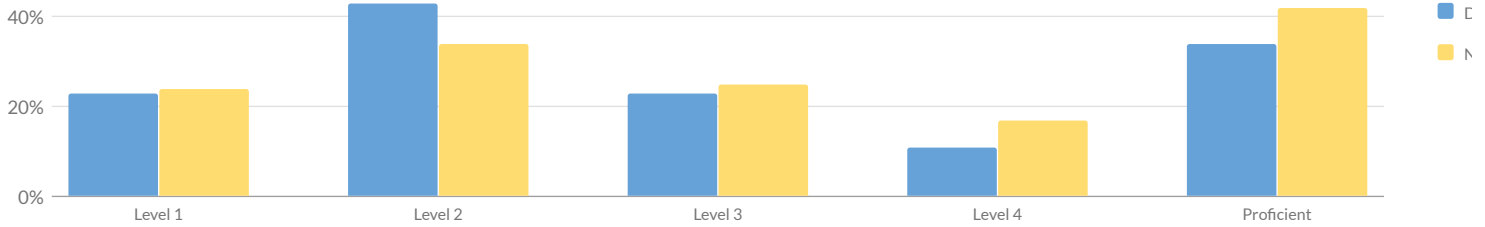
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	100%	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%
Female	34	100%	1	3%	33	97%	5	15%	11	33%	15	45%	2	6%	17	52%
Male	12	100%	0	0%	12	100%	3	25%	6	50%	3	25%	0	0%	3	25%
General Education Students	43	100%	0	0%	43	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	100%	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	100%	0	0%	7	100%	0	0%	6	86%	1	14%	0	0%	1	14%
Hispanic or Latino	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	33	100%	1	3%	32	97%	7	22%	9	28%	14	44%	2	6%	16	50%
Multiracial	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	100%	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	20	100%	0	0%	20	100%	5	25%	9	45%	6	30%	0	0%	6	30%
Not Economically Disadvantaged	26	100%	1	4%	25	96%	3	12%	8	32%	12	48%	2	8%	14	56%
Non-English Language Learner	46	100%	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%
Not in Foster Care	46	100%	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%
Not Homeless	46	100%	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%
Not Migrant	46	100%	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%
Parent Not in Armed Forces	46	100%	1	2%	45	98%	8	18%	17	38%	18	40%	2	4%	20	44%

GRADE 4 ELA RESULTS

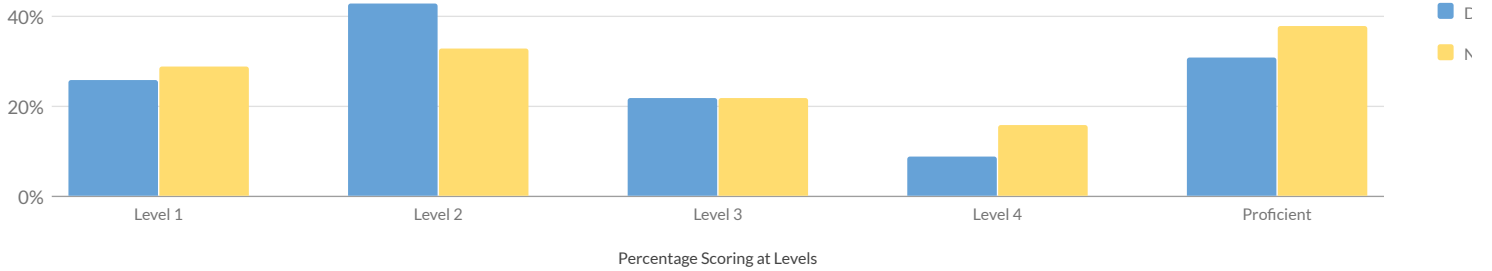
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	6	10%	53	90%	12	23%	23	43%	12	23%	6	11%	18	34%
Female	26	3	12%	23	88%	3	13%	7	30%	8	35%	5	22%	13	57%
Male	33	3	9%	30	91%	9	30%	16	53%	4	13%	1	3%	5	17%
General Education Students	50	4	8%	46	92%	7	15%	21	46%	12	26%	6	13%	18	39%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
Hispanic or Latino	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
White	38	5	13%	33	87%	6	18%	15	45%	6	18%	6	18%	12	36%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	32	2	6%	30	94%	7	23%	16	53%	7	23%	0	0%	7	23%
Not Economically Disadvantaged	27	4	15%	23	85%	5	22%	7	30%	5	22%	6	26%	11	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	6	10%	52	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	6	10%	52	90%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	6	10%	53	90%	12	23%	23	43%	12	23%	6	11%	18	34%
Not Migrant	59	6	10%	53	90%	12	23%	23	43%	12	23%	6	11%	18	34%
Parent Not in Armed Forces	59	6	10%	53	90%	12	23%	23	43%	12	23%	6	11%	18	34%

GRADE 5 ELA RESULTS

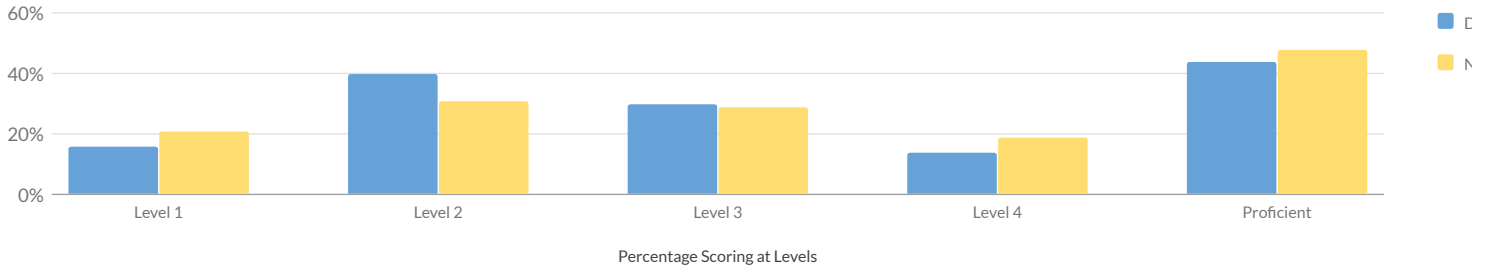
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%
Female	31	3	10%	28	90%	7	25%	9	32%	10	36%	2	7%	12	43%
Male	29	3	10%	26	90%	7	27%	14	54%	2	8%	3	12%	5	19%
General Education Students	48	3	6%	45	94%	8	18%	20	44%	12	27%	5	11%	17	38%
Students with Disabilities	12	3	25%	9	75%	6	67%	3	33%	0	0%	0	0%	0	0%
Black or African American	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	44	5	11%	39	89%	7	18%	17	44%	11	28%	4	10%	15	38%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	4	13%	26	87%	9	35%	13	50%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	30	2	7%	28	93%	5	18%	10	36%	8	29%	5	18%	13	46%
Non-English Language Learner	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%
Not in Foster Care	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%
Not Homeless	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%
Not Migrant	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%
Parent Not in Armed Forces	60	6	10%	54	90%	14	26%	23	43%	12	22%	5	9%	17	31%

GRADE 7 ELA RESULTS

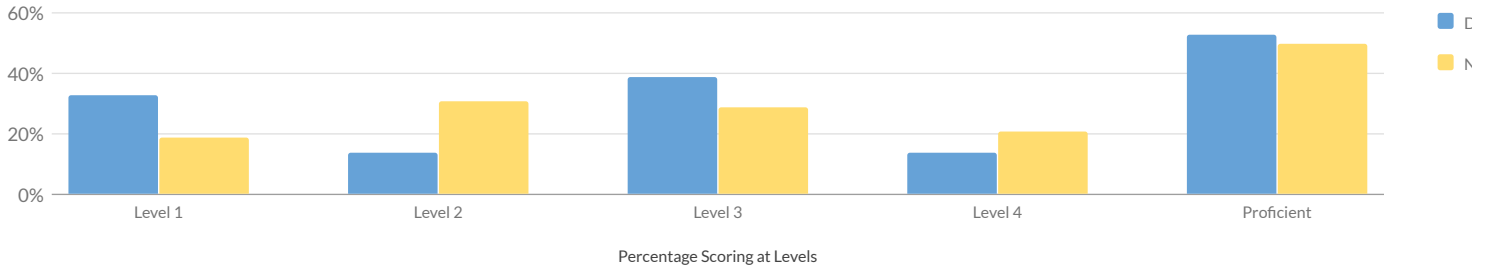
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48		5	10%	43	90%	7	16%	17	40%	13	30%	6	14%	19	44%
Female	25		1	4%	24	96%	5	21%	6	25%	8	33%	5	21%	13	54%
Male	23		4	17%	19	83%	2	11%	11	58%	5	26%	1	5%	6	32%
General Education Students	38		1	3%	37	97%	5	14%	16	43%	11	30%	5	14%	16	43%
Students with Disabilities	10		4	40%	6	60%	2	33%	1	17%	2	33%	1	17%	3	50%
Black or African American	7		2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8		1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
White	31		2	6%	29	94%	6	21%	9	31%	9	31%	5	17%	14	48%
Multiracial	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9		2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	23		4	17%	19	83%	4	21%	9	47%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	25		1	4%	24	96%	3	13%	8	33%	7	29%	6	25%	13	54%
Non-English Language Learner	48		5	10%	43	90%	7	16%	17	40%	13	30%	6	14%	19	44%
Not in Foster Care	48		5	10%	43	90%	7	16%	17	40%	13	30%	6	14%	19	44%
Homeless	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47		5	11%	42	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48		5	10%	43	90%	7	16%	17	40%	13	30%	6	14%	19	44%
Parent Not in Armed Forces	48		5	10%	43	90%	7	16%	17	40%	13	30%	6	14%	19	44%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

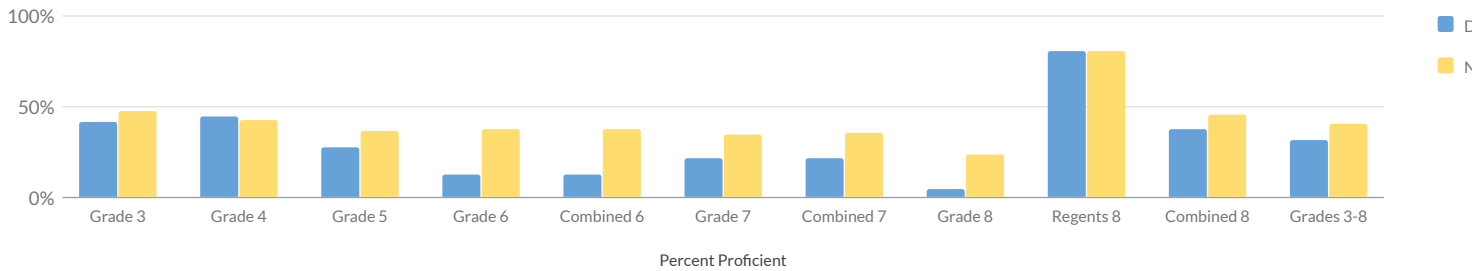


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	8	18%	36	82%	12	33%	5	14%	14	39%	5	14%	19	53%
Female	21	3	14%	18	86%	3	17%	2	11%	9	50%	4	22%	13	72%
Male	23	5	22%	18	78%	9	50%	3	17%	5	28%	1	6%	6	33%
General Education Students	35	5	14%	30	86%	7	23%	4	13%	14	47%	5	17%	19	63%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	25	3	12%	22	88%	8	36%	3	14%	6	27%	5	23%	11	50%
Multiracial	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	20	2	10%	18	90%	9	50%	4	22%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	24	6	25%	18	75%	3	17%	1	6%	9	50%	5	28%	14	78%
Non-English Language Learner	44	8	18%	36	82%	12	33%	5	14%	14	39%	5	14%	19	53%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	8	19%	34	81%	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	8	18%	36	82%	12	33%	5	14%	14	39%	5	14%	19	53%
Not Migrant	44	8	18%	36	82%	12	33%	5	14%	14	39%	5	14%	19	53%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	6	14%	36	86%	12	33%	5	14%	14	39%	5	14%	19	53%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46		1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%
Grade 4	59		3	5%	56	95%	14	25%	17	30%	9	16%	16	29%	25	45%
Grade 5	61		7	11%	54	89%	20	37%	19	35%	11	20%	4	7%	15	28%
Grade 6	49		4	8%	45	92%	27	60%	12	27%	5	11%	1	2%	6	13%
Combined 6	49		4	8%	45	92%	27	60%	12	27%	5	11%	1	2%	6	13%
Grade 7	47		11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%
Combined 7	47		11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%
Grade 8	44		23	52%	21	48%	15	71%	5	24%	1	5%	0	0%	1	5%
Regents 8	—		0	0%	16	36%	1	6%	2	13%	7	44%	6	38%	13	81%
Combined 8	44		7	16%	37	84%	16	43%	7	19%	8	22%	6	16%	14	38%
Grades 3-8	306		33	11%	273	89%	104	38%	82	30%	53	19%	34	12%	87	32%

See report card Glossary and Guide for criteria used to include students in this table.

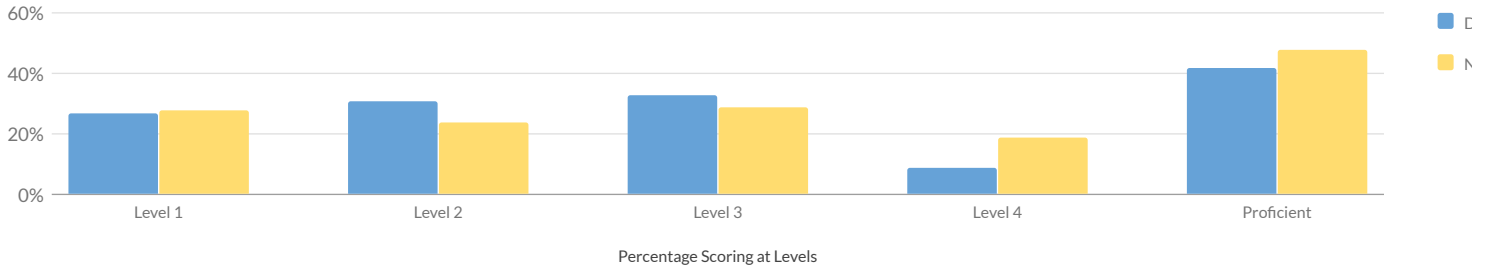
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

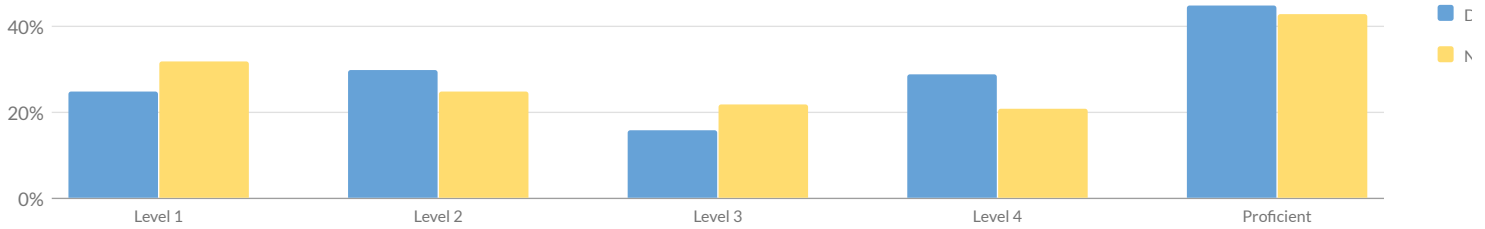
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%
Female	34	0	0%	34	100%	11	32%	9	26%	11	32%	3	9%	14	41%
Male	12	1	8%	11	92%	1	9%	5	45%	4	36%	1	9%	5	45%
General Education Students	43	0	0%	43	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	33	100%	8	24%	9	27%	13	39%	3	9%	16	48%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	20	1	5%	19	95%	8	42%	6	32%	4	21%	1	5%	5	26%
Not Economically Disadvantaged	26	0	0%	26	100%	4	15%	8	31%	11	42%	3	12%	14	54%
Non-English Language Learner	46	1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%
Not in Foster Care	46	1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%
Not Homeless	46	1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%
Not Migrant	46	1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%
Parent Not in Armed Forces	46	1	2%	45	98%	12	27%	14	31%	15	33%	4	9%	19	42%

GRADE 4 MATH RESULTS

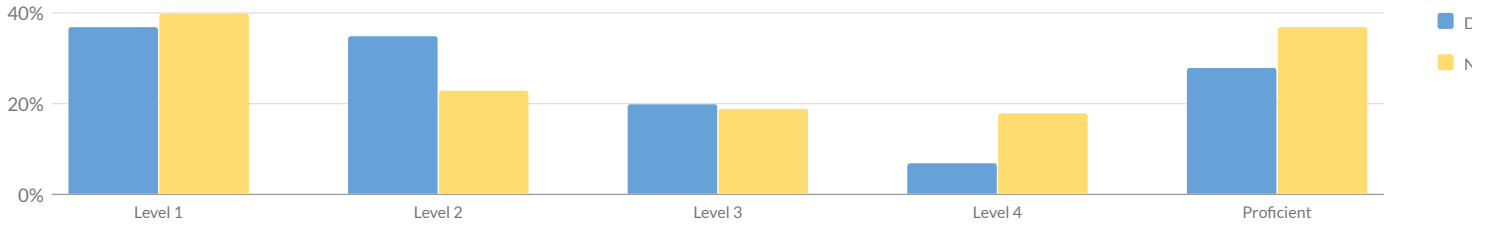
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	56	95%	14	25%	17	30%	9	16%	16	29%	25	45%
Female	26	1	4%	25	96%	6	24%	7	28%	4	16%	8	32%	12	48%
Male	33	2	6%	31	94%	8	26%	10	32%	5	16%	8	26%	13	42%
General Education Students	50	1	2%	49	98%	8	16%	16	33%	9	18%	16	33%	25	51%
Students with Disabilities	9	2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Hispanic or Latino	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
White	38	3	8%	35	92%	6	17%	9	26%	7	20%	13	37%	20	57%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	1	3%	31	97%	9	29%	11	35%	6	19%	5	16%	11	35%
Not Economically Disadvantaged	27	2	7%	25	93%	5	20%	6	24%	3	12%	11	44%	14	56%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	3	5%	56	95%	14	25%	17	30%	9	16%	16	29%	25	45%
Not Migrant	59	3	5%	56	95%	14	25%	17	30%	9	16%	16	29%	25	45%
Parent Not in Armed Forces	59	3	5%	56	95%	14	25%	17	30%	9	16%	16	29%	25	45%

GRADE 5 MATH RESULTS

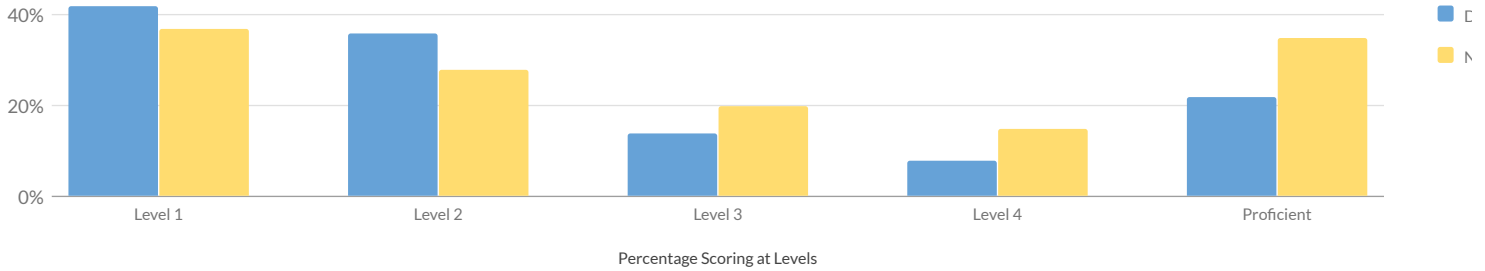
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	7	11%	54	89%	20	37%	19	35%	11	20%	4	7%	15	28%
Female	31	3	10%	28	90%	10	36%	11	39%	4	14%	3	11%	7	25%
Male	30	4	13%	26	87%	10	38%	8	31%	7	27%	1	4%	8	31%
General Education Students	49	4	8%	45	92%	11	24%	19	42%	11	24%	4	9%	15	33%
Students with Disabilities	12	3	25%	9	75%	9	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	44	5	11%	39	89%	11	28%	15	38%	9	23%	4	10%	13	33%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	31	3	10%	28	90%	15	54%	12	43%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	30	4	13%	26	87%	5	19%	7	27%	10	38%	4	15%	14	54%
Non-English Language Learner	61	7	11%	54	89%	20	37%	19	35%	11	20%	4	7%	15	28%
Not in Foster Care	61	7	11%	54	89%	20	37%	19	35%	11	20%	4	7%	15	28%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	60	6	10%	54	90%	20	37%	19	35%	11	20%	4	7%	15	28%
Not Migrant	61	7	11%	54	89%	20	37%	19	35%	11	20%	4	7%	15	28%
Parent Not in Armed Forces	61	7	11%	54	89%	20	37%	19	35%	11	20%	4	7%	15	28%

GRADE 7 MATH RESULTS

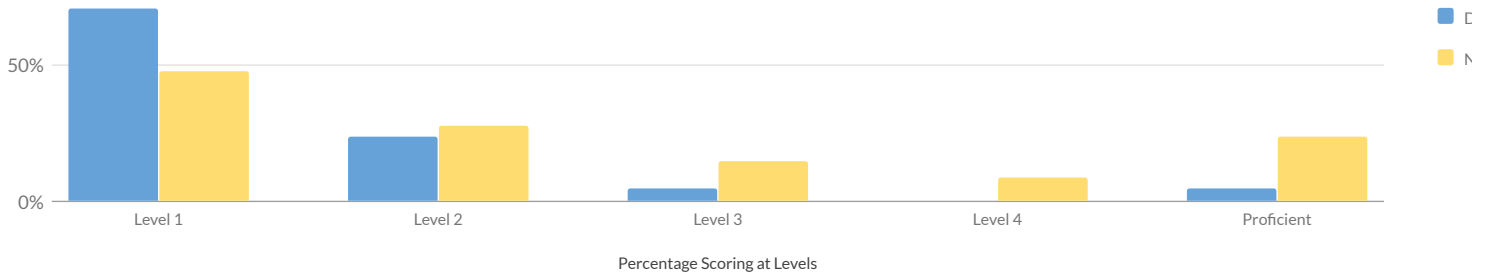
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%
Female	25	6	24%	19	76%	9	47%	5	26%	2	11%	3	16%	5	26%
Male	22	5	23%	17	77%	6	35%	8	47%	3	18%	0	0%	3	18%
General Education Students	37	8	22%	29	78%	11	38%	12	41%	4	14%	2	7%	6	21%
Students with Disabilities	10	3	30%	7	70%	4	57%	1	14%	1	14%	1	14%	2	29%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	4	57%	3	43%	0	0%	0	0%	0	0%
White	30	6	20%	24	80%	7	29%	9	38%	5	21%	3	13%	8	33%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	22	7	32%	15	68%	9	60%	5	33%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	25	4	16%	21	84%	6	29%	8	38%	4	19%	3	14%	7	33%
Non-English Language Learner	47	11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%
Not in Foster Care	47	11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	46	10	22%	36	78%	15	42%	13	36%	5	14%	3	8%	8	22%
Not Migrant	47	11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%
Parent Not in Armed Forces	47	11	23%	36	77%	15	42%	13	36%	5	14%	3	8%	8	22%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

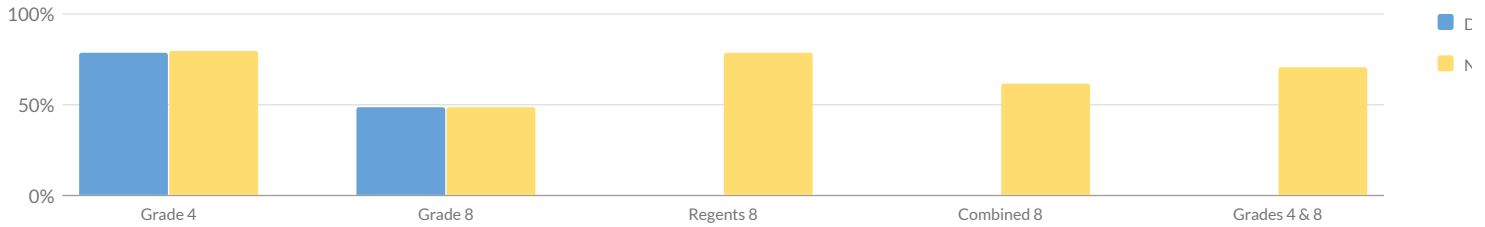


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	23	52%	21	48%	15	71%	5	24%	1	5%	0	0%	1	5%
Female	21	13	62%	8	38%	6	75%	2	25%	0	0%	0	0%	0	0%
Male	23	10	43%	13	57%	9	69%	3	23%	1	8%	0	0%	1	8%
General Education Students	35	20	57%	15	43%	10	67%	4	27%	1	7%	0	0%	1	7%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	26	13	50%	13	50%	10	77%	2	15%	1	8%	0	0%	1	8%
Multiracial	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	10	56%	8	44%	5	63%	3	38%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	4	20%	16	80%	11	69%	4	25%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	24	19	79%	5	21%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	44	23	52%	21	48%	15	71%	5	24%	1	5%	0	0%	1	5%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	42	22	52%	20	48%	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	23	52%	21	48%	15	71%	5	24%	1	5%	0	0%	1	5%
Not Migrant	44	23	52%	21	48%	15	71%	5	24%	1	5%	0	0%	1	5%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	21	50%	21	50%	15	71%	5	24%	1	5%	0	0%	1	5%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	60	2	3%	58	97%	2	3%	10	17%	21	36%	25	43%	46	79%
Grade 8	44	5	11%	39	89%	8	21%	12	31%	14	36%	5	13%	19	49%
Regents 8	—	0	0%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	104	6	6%	98	94%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

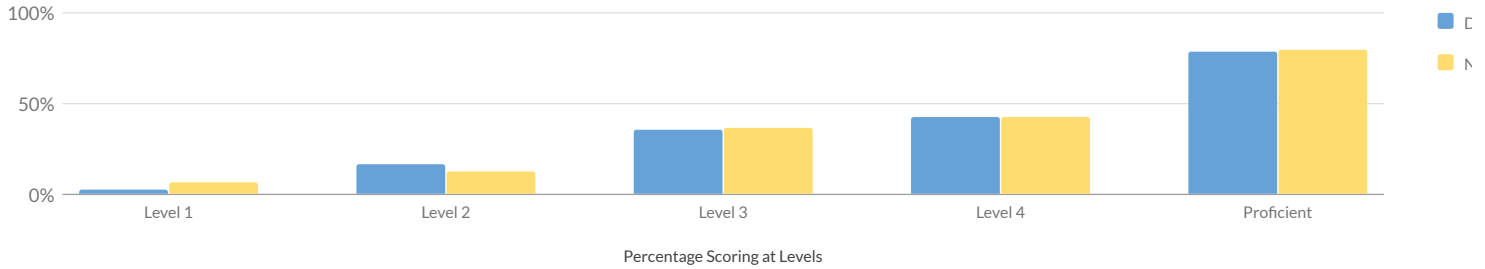
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

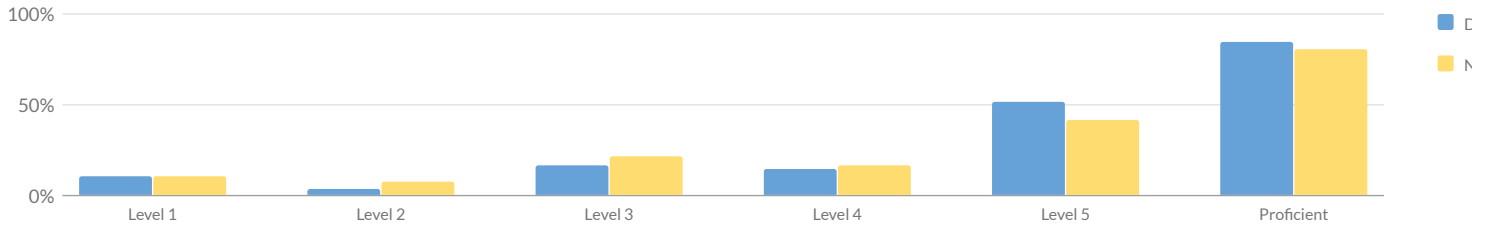


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	2	3%	10	17%	21	36%	25	43%	46	79%
Female	26	0	0%	26	100%	2	8%	2	8%	9	35%	13	50%	22	85%
Male	34	2	6%	32	94%	0	0%	8	25%	12	38%	12	38%	24	75%
General Education Students	50	0	0%	50	100%	0	0%	7	14%	18	36%	25	50%	43	86%
Students with Disabilities	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Hispanic or Latino	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
White	38	2	5%	36	95%	1	3%	3	8%	12	33%	20	56%	32	89%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	32	1	3%	31	97%	2	6%	6	19%	13	42%	10	32%	23	74%
Not Economically Disadvantaged	28	1	4%	27	96%	0	0%	4	15%	8	30%	15	56%	23	85%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	2	3%	57	97%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	59	2	3%	57	97%	–	–	–	–	–	–	–	–	–	–
Not Homeless	60	2	3%	58	97%	2	3%	10	17%	21	36%	25	43%	46	79%
Not Migrant	60	2	3%	58	97%	2	3%	10	17%	21	36%	25	43%	46	79%
Parent Not in Armed Forces	60	2	3%	58	97%	2	3%	10	17%	21	36%	25	43%	46	79%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

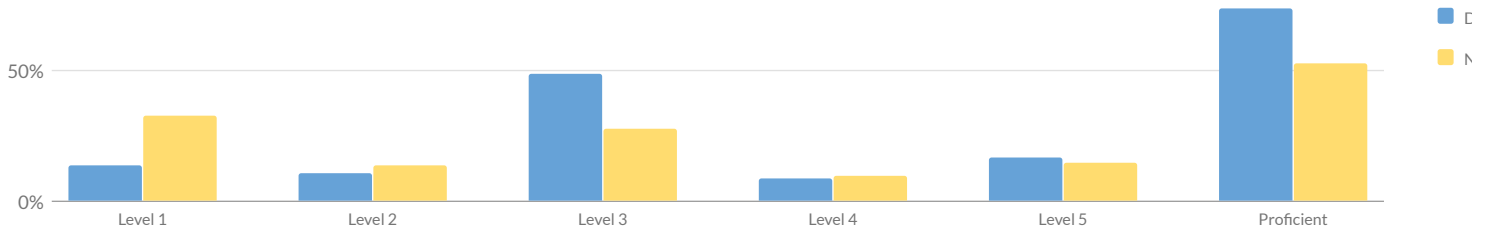
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	5	11%	2	4%	8	17%	7	15%	24	52%	39	85%
Female	27	3	11%	1	4%	3	11%	4	15%	16	59%	23	85%
Male	17	2	12%	0	0%	5	29%	3	18%	7	41%	15	88%
General Education Students	42	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	8	1	13%	1	13%	2	25%	2	25%	2	25%	6	75%
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	28	0	0%	1	4%	5	18%	4	14%	18	64%	27	96%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	4	40%	0	0%	1	10%	1	10%	4	40%	6	60%
Economically Disadvantaged	15	4	27%	0	0%	4	27%	3	20%	4	27%	11	73%
Not Economically Disadvantaged	31	1	3%	2	6%	4	13%	4	13%	20	65%	28	90%
Non-English Language Learner	46	5	11%	2	4%	8	17%	7	15%	24	52%	39	85%
Not in Foster Care	46	5	11%	2	4%	8	17%	7	15%	24	52%	39	85%
Not Homeless	46	5	11%	2	4%	8	17%	7	15%	24	52%	39	85%
Not Migrant	46	5	11%	2	4%	8	17%	7	15%	24	52%	39	85%
Parent Not in Armed Forces	46	5	11%	2	4%	8	17%	7	15%	24	52%	39	85%

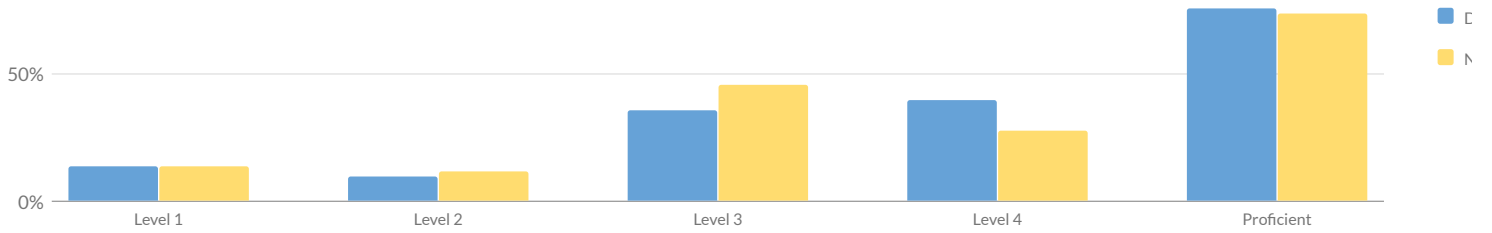
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	5	14%	4	11%	17	49%	3	9%	6	17%	26	74%
Female	17	3	18%	2	12%	9	53%	0	0%	3	18%	12	71%
Male	18	2	11%	2	11%	8	44%	3	17%	3	17%	14	78%
General Education Students	34	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	25	1	4%	3	12%	12	48%	3	12%	6	24%	21	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	15	4	27%	1	7%	7	47%	1	7%	2	13%	10	67%
Not Economically Disadvantaged	20	1	5%	3	15%	10	50%	2	10%	4	20%	16	80%
Non-English Language Learner	35	5	14%	4	11%	17	49%	3	9%	6	17%	26	74%
Not in Foster Care	35	5	14%	4	11%	17	49%	3	9%	6	17%	26	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	5	14%	4	11%	17	49%	3	9%	6	17%	26	74%
Parent Not in Armed Forces	35	5	14%	4	11%	17	49%	3	9%	6	17%	26	74%

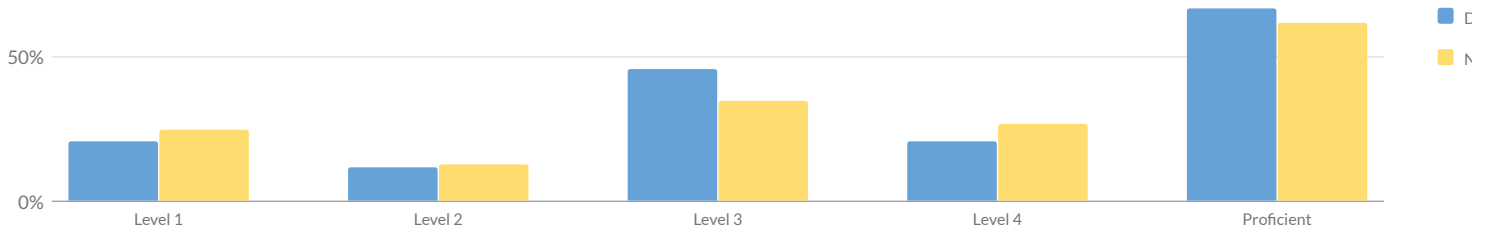
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	5	10%	18	36%	20	40%	38	76%
Female	20	2	10%	2	10%	9	45%	7	35%	16	80%
Male	30	5	17%	3	10%	9	30%	13	43%	22	73%
General Education Students	42	5	12%	4	10%	14	33%	19	45%	33	79%
Students with Disabilities	8	2	25%	1	13%	4	50%	1	13%	5	63%
Black or African American	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	1	13%	3	38%	2	25%	5	63%
White	33	3	9%	3	9%	9	27%	18	55%	27	82%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	21	5	24%	2	10%	12	57%	2	10%	14	67%
Not Economically Disadvantaged	29	2	7%	3	10%	6	21%	18	62%	24	83%
Non-English Language Learner	50	7	14%	5	10%	18	36%	20	40%	38	76%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	49	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	50	7	14%	5	10%	18	36%	20	40%	38	76%
Parent Not in Armed Forces	50	7	14%	5	10%	18	36%	20	40%	38	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	11	21%	6	12%	24	46%	11	21%	35	67%
Female	26	6	23%	5	19%	12	46%	3	12%	15	58%
Male	26	5	19%	1	4%	12	46%	8	31%	20	77%
General Education Students	47	8	17%	5	11%	23	49%	11	23%	34	72%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	8	6	75%	1	13%	1	13%	0	0%	1	13%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	36	4	11%	2	6%	20	56%	10	28%	30	83%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	28	9	32%	4	14%	10	36%	5	18%	15	54%
Not Economically Disadvantaged	24	2	8%	2	8%	14	58%	6	25%	20	83%
Non-English Language Learner	52	11	21%	6	12%	24	46%	11	21%	35	67%
Not in Foster Care	52	11	21%	6	12%	24	46%	11	21%	35	67%
Not Homeless	52	11	21%	6	12%	24	46%	11	21%	35	67%
Not Migrant	52	11	21%	6	12%	24	46%	11	21%	35	67%
Parent Not in Armed Forces	52	11	21%	6	12%	24	46%	11	21%	35	67%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	43
Female	27
Male	15
General Education Students	39
Students with Disabilities	4
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	7
Hispanic or Latino	6
White	27
Multiracial	1
Economically Disadvantaged	12
Not Economically Disadvantaged	31
Non-English Language Learner	43
Not in Foster Care	43
Not Homeless	43
Not Migrant	43
Parent Not in Armed Forces	43

See report card Glossary and Guide for criteria used to include students in this table.

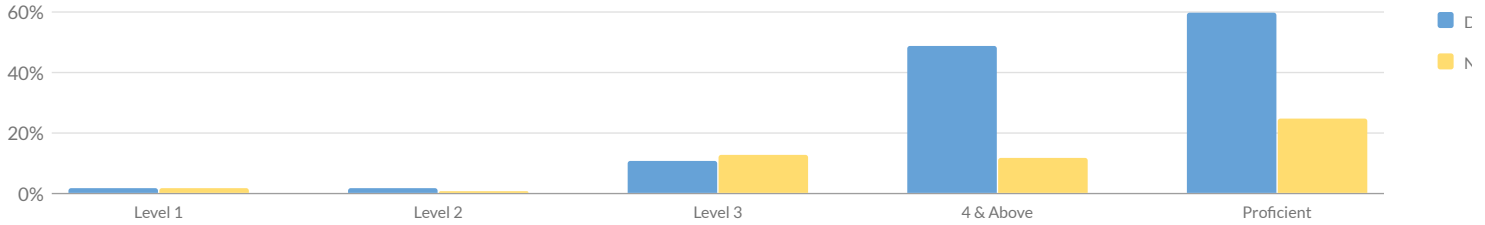
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	45	16	36%	29	64%	1	2%	1	2%	5	11%	22	49%
Female	19	7	37%	12	63%	0	0%	0	0%	2	11%	10	53%	12	63%
Male	26	9	35%	17	65%	1	4%	1	4%	3	12%	12	46%	15	58%
General Education Students	40	11	28%	29	73%	1	3%	1	3%	5	13%	22	55%	27	68%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	56%	4	44%	0	0%	0	0%	1	11%	3	33%	4	44%
Hispanic or Latino	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
White	30	8	27%	22	73%	1	3%	0	0%	4	13%	17	57%	21	70%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	1	17%	0	0%	2	33%	2	33%
Economically Disadvantaged	21	10	48%	11	52%	0	0%	1	5%	4	19%	6	29%	10	48%
Not Economically Disadvantaged	24	6	25%	18	75%	1	4%	0	0%	1	4%	16	67%	17	71%
Non-English Language Learner	45	16	36%	29	64%	1	2%	1	2%	5	11%	22	49%	27	60%
Not in Foster Care	45	16	36%	29	64%	1	2%	1	2%	5	11%	22	49%	27	60%
Not Homeless	45	16	36%	29	64%	1	2%	1	2%	5	11%	22	49%	27	60%
Not Migrant	45	16	36%	29	64%	1	2%	1	2%	5	11%	22	49%	27	60%
Parent Not in Armed Forces	45	16	36%	29	64%	1	2%	1	2%	5	11%	22	49%	27	60%

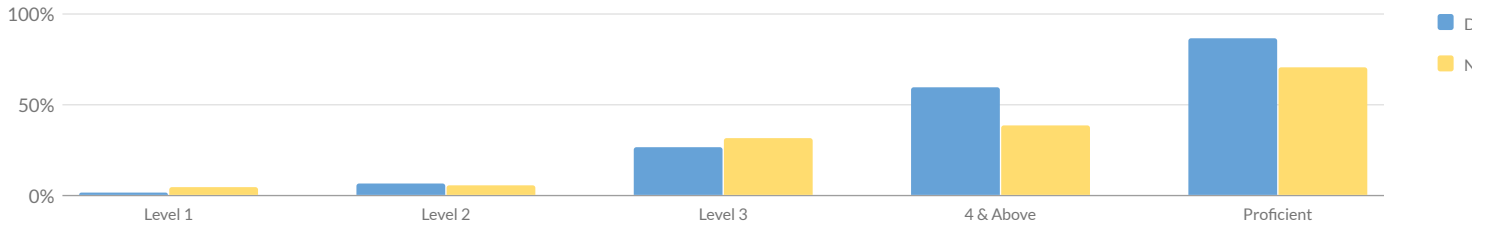
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	13	33	27	68
Female	18	7	39	11	61
Male	22	6	27	16	73
General Education Students	37	10	27	27	73
Students with Disabilities	3	3	100	0	0
Black or African American	8	5	63	3	38
White	28	7	25	21	75
Economically Disadvantaged	19	10	53	9	47
Not Economically Disadvantaged	21	3	14	18	86
Non-English Language Learner	40	13	33	27	68
Not in Foster Care	40	13	33	27	68
Not Homeless	40	13	33	27	68
Not Migrant	40	13	33	27	68
Parent Not in Armed Forces	40	13	33	27	68

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



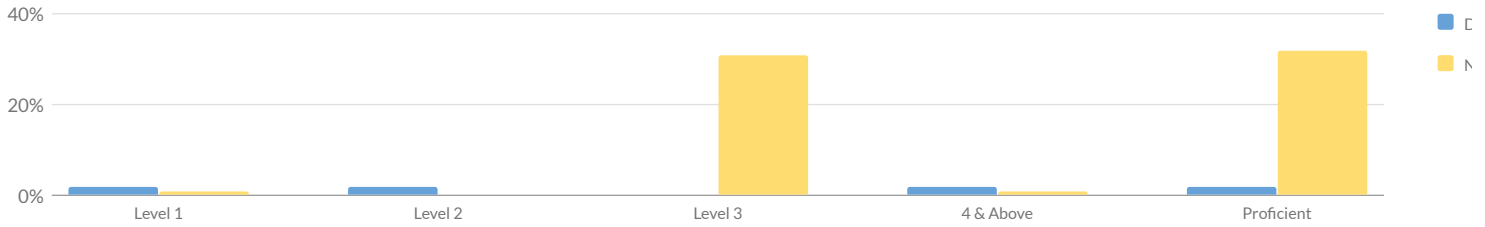
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	1	2%	3	7%	12	27%	27	60%	39	87%
Female	19	0	0%	19	100%	1	5%	1	5%	4	21%	13	68%	17	89%
Male	26	2	8%	24	92%	0	0%	2	8%	8	31%	14	54%	22	85%
General Education Students	40	0	0%	40	100%	0	0%	1	3%	12	30%	27	68%	39	98%
Students with Disabilities	5	2	40%	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	30	1	3%	29	97%	1	3%	1	3%	5	17%	22	73%	27	90%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	1	5%	8	38%	11	52%	19	90%
Not Economically Disadvantaged	24	2	8%	22	92%	0	0%	2	8%	4	17%	16	67%	20	83%
Non-English Language Learner	45	2	4%	43	96%	1	2%	3	7%	12	27%	27	60%	39	87%
Not in Foster Care	45	2	4%	43	96%	1	2%	3	7%	12	27%	27	60%	39	87%
Not Homeless	45	2	4%	43	96%	1	2%	3	7%	12	27%	27	60%	39	87%
Not Migrant	45	2	4%	43	96%	1	2%	3	7%	12	27%	27	60%	39	87%
Parent Not in Armed Forces	45	2	4%	43	96%	1	2%	3	7%	12	27%	27	60%	39	87%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	0	0	38	100
Female	17	0	0	17	100
Male	21	0	0	21	100
General Education Students	35	0	0	35	100
Students with Disabilities	3	0	0	3	100
Black or African American	7	0	0	7	100
White	27	0	0	27	100
Economically Disadvantaged	18	0	0	18	100
Not Economically Disadvantaged	20	0	0	20	100
Non-English Language Learner	38	0	0	38	100
Not in Foster Care	38	0	0	38	100
Not Homeless	38	0	0	38	100
Not Migrant	38	0	0	38	100
Parent Not in Armed Forces	38	0	0	38	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

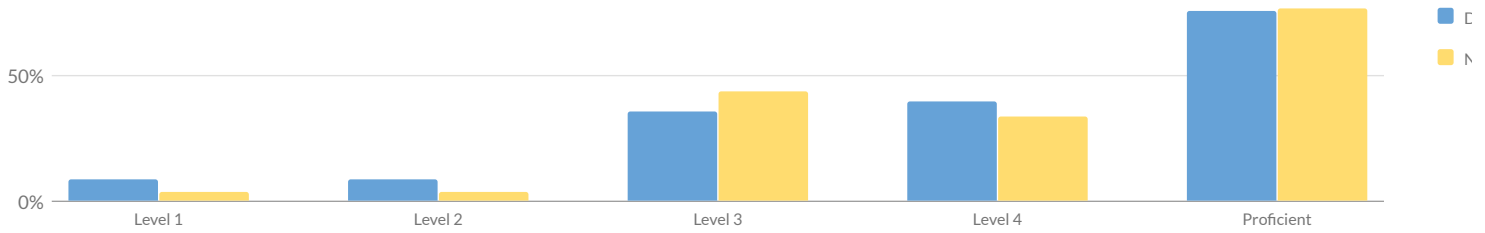
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	42	93%	3	7%	1	2%	1	2%	0	0%	1	2%	1	2%
Female	19	18	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
Male	26	24	92%	2	8%	0	0%	1	4%	0	0%	1	4%	1	4%
General Education Students	40	39	98%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Students with Disabilities	5	3	60%	2	40%	1	20%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	30	27	90%	3	10%	1	3%	1	3%	0	0%	1	3%	1	3%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	20	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	22	92%	2	8%	0	0%	1	4%	0	0%	1	4%	1	4%
Non-English Language Learner	45	42	93%	3	7%	1	2%	1	2%	0	0%	1	2%	1	2%
Not in Foster Care	45	42	93%	3	7%	1	2%	1	2%	0	0%	1	2%	1	2%
Not Homeless	45	42	93%	3	7%	1	2%	1	2%	0	0%	1	2%	1	2%
Not Migrant	45	42	93%	3	7%	1	2%	1	2%	0	0%	1	2%	1	2%
Parent Not in Armed Forces	45	42	93%	3	7%	1	2%	1	2%	0	0%	1	2%	1	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	40	95	2	5
Female	19	18	95	1	5
Male	23	22	96	1	4
General Education Students	39	39	100	0	0
Students with Disabilities	3	1	33	2	67
Black or African American	9	9	100	0	0
White	28	26	93	2	7
Economically Disadvantaged	21	20	95	1	5
Not Economically Disadvantaged	21	20	95	1	5
Non-English Language Learner	42	40	95	2	5
Not in Foster Care	42	40	95	2	5
Not Homeless	42	40	95	2	5
Not Migrant	42	40	95	2	5
Parent Not in Armed Forces	42	40	95	2	5

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

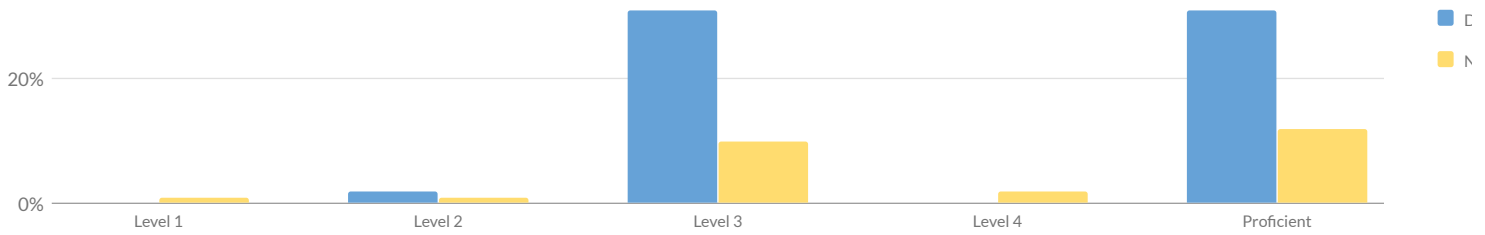
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	4	9%	4	9%	16	36%	18	40%	34	76%
Female	19	0	0%	19	100%	1	5%	3	16%	7	37%	8	42%	15	79%
Male	26	3	12%	23	88%	3	12%	1	4%	9	35%	10	38%	19	73%
General Education Students	40	1	3%	39	98%	2	5%	4	10%	15	38%	18	45%	33	83%
Students with Disabilities	5	2	40%	3	60%	2	40%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Hispanic or Latino	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
White	30	1	3%	29	97%	2	7%	1	3%	13	43%	13	43%	26	87%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	21	0	0%	21	100%	3	14%	4	19%	9	43%	5	24%	14	67%
Not Economically Disadvantaged	24	3	13%	21	88%	1	4%	0	0%	7	29%	13	54%	20	83%
Non-English Language Learner	45	3	7%	42	93%	4	9%	4	9%	16	36%	18	40%	34	76%
Not in Foster Care	45	3	7%	42	93%	4	9%	4	9%	16	36%	18	40%	34	76%
Not Homeless	45	3	7%	42	93%	4	9%	4	9%	16	36%	18	40%	34	76%
Not Migrant	45	3	7%	42	93%	4	9%	4	9%	16	36%	18	40%	34	76%
Parent Not in Armed Forces	45	3	7%	42	93%	4	9%	4	9%	16	36%	18	40%	34	76%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	1	2	41	98
Female	18	0	0	18	100
Male	24	1	4	23	96
General Education Students	39	1	3	38	97
Students with Disabilities	3	0	0	3	100
Black or African American	8	0	0	8	100
White	29	0	0	29	100
Economically Disadvantaged	20	0	0	20	100
Not Economically Disadvantaged	22	1	5	21	95
Non-English Language Learner	42	1	2	41	98
Not in Foster Care	42	1	2	41	98
Not Homeless	42	1	2	41	98
Not Migrant	42	1	2	41	98
Parent Not in Armed Forces	42	1	2	41	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	30	67%	15	33%	0	0%	1	2%	14	31%	0	0%	14	31%
Female	19	10	53%	9	47%	0	0%	1	5%	8	42%	0	0%	8	42%
Male	26	20	77%	6	23%	0	0%	0	0%	6	23%	0	0%	6	23%
General Education Students	40	25	63%	15	38%	0	0%	1	3%	14	35%	0	0%	14	35%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	6	67%	3	33%	0	0%	1	11%	2	22%	0	0%	2	22%
Hispanic or Latino	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
White	30	20	67%	10	33%	0	0%	0	0%	10	33%	0	0%	10	33%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	21	15	71%	6	29%	0	0%	1	5%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	24	15	63%	9	38%	0	0%	0	0%	9	38%	0	0%	9	38%
Non-English Language Learner	45	30	67%	15	33%	0	0%	1	2%	14	31%	0	0%	14	31%
Not in Foster Care	45	30	67%	15	33%	0	0%	1	2%	14	31%	0	0%	14	31%
Not Homeless	45	30	67%	15	33%	0	0%	1	2%	14	31%	0	0%	14	31%
Not Migrant	45	30	67%	15	33%	0	0%	1	2%	14	31%	0	0%	14	31%
Parent Not in Armed Forces	45	30	67%	15	33%	0	0%	1	2%	14	31%	0	0%	14	31%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	9		8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	9		8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	9		8	89%	1	11%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	670	\$1,396,226	\$2,084	\$14,674,553	\$21,902	\$16,070,779	\$23,986
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	75	7	9%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	69	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	42	93%	22	49%	20	44%	0	0%	0	0%	2	4%	0	0%	1	2%
Female	19	19	100%	11	58%	8	42%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	23	88%	11	42%	12	46%	0	0%	0	0%	2	8%	0	0%	1	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	40	39	98%	22	55%	17	43%	0	0%	0	0%	0	0%	0	0%	1	3%
Students with Disabilities	5	3	60%	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	9	9	100%	2	22%	7	78%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	30	29	97%	17	57%	12	40%	0	0%	0	0%	1	3%	0	0%	0	0%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	21	21	100%	8	38%	13	62%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	21	88%	14	58%	7	29%	0	0%	0	0%	2	8%	0	0%	1	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	42	93%	22	49%	20	44%	0	0%	0	0%	2	4%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	42	93%	22	49%	20	44%	0	0%	0	0%	2	4%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	42	93%	22	49%	20	44%	0	0%	0	0%	2	4%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	42	93%	22	49%	20	44%	0	0%	0	0%	2	4%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	42	93%	22	49%	20	44%	0	0%	0	0%	2	4%	0	0%	1	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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**Wheatland-Chili Central School District
2023-2024 Proposed Budget**

Budget Statement

Tab	Item
4	District's Fiscal Accountability Summary



WHEATLAND-CHILI CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12
ENROLLMENT



640

NEEDS RESOURCE
CATEGORY



Average Need

DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS



slightly more
than the average
district in the
state

STUDENT NEEDS
ARE



slightly less than
the state
average

Student Demographics

Enrollment	WHEATLAND-CHILI CSD
All Students	640
Economically Disadvantaged	47%
Students with Disabilities	13%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	WHEATLAND-CHILI CSD
------------------	---------------------

Staffing Profile	WHEATLAND-CHILI CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	33%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION



\$26,152.32

COUNTY
AVERAGE



\$18,904.87

STATEWIDE
AVERAGE



\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,643.63
» B. Administration (B1 + B2 + B3)	\$932.82
» C. All Other Spending (C1 + C2 + C3)	\$4,411.93

Report View One Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
D. Total School Level (A + B + C)	\$17,988.39
» E. Central Instruction (E1 + E2 + E3 + E4)	\$668.28
» F. Central Administration (F1 + F2 + F3)	\$2,710.74
» G. All Other Central Spending (G1 + G2 + G3)	\$4,784.91
H. Total Central Costs	\$8,163.93
I. Total Spending (D + H)	\$26,152.32

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WHEATLAND-CHILI CSD
J. Total School Level Local/State Spending	\$17,258.80
» K. Total School Level Federal Spending	\$729.59
L. Total Central Level Local/State Spending	\$7,670.67
M. Total Central Level Federal Spending	\$493.27
N. Total Spending (J + K + L + M)	\$26,152.32

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	WHEATLAND-CHILI CSD
1. Transportation	\$1,287,599.31
2. Charter School Tuition	\$133,158.12
3. Other Tuition	\$619,498.96
4. Debt Service	\$1,468,603.99
5. Other	\$4,356,034.52
Percent Excluded from Total	32%

Excluded Expenditures	WHEATLAND-CHILI CSD
Total Expenditures	\$24,602,382.00

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Wheatland-Chili Central School District
2023-2024 Proposed Budget

Budget Statement

Tab	Item
5	Salary Disclosure Notice



Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD

2022-2023 - Page 1
Official - as of 04/26/2023 04:04 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	199,614	42,389	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD

2022-2023 - Page 2
Official - as of 04/26/2023 04:04 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
262001 - WHEATLAND-CHILI CSD

2022-2023 Claim Year - Page 3
Official - as of 04/26/2023 04:04 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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Wheatland-Chili Central School District
2023-2024 Proposed Budget

Budget Statement

Tab	Item
6	Exemption Reporting for Taxing Jurisdictions



Equalized Total Assessed Value 767,162,326

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	1,862,727	0.24
13100	CO - GENERALLY	RPTL 406(1)	87	26,616,618	3.47
13500	TOWN - GENERALLY	RPTL 406(1)	31	5,018,401	0.65
13510	TOWN - CEMETERY LAND	RPTL 446	3	67,795	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	4,248,480	0.55
13800	SCHOOL DISTRICT	RPTL 408	5	15,093,212	1.97
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	9,014,614	1.18
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	9,085,351	1.18
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	2,193,923	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,797,468	0.50
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	25,316	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	6,263,487	0.82
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	1,957,319	0.26
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	558,680	0.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	7,122,417	0.93
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	248,987	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	464,146	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	276,374	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	624,888	0.08
41400	CLERGY	RPTL 460	3	5,697	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	107,595	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	166	27,650,823	3.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,568,683	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	99	7,488,911	0.98
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	43,079	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	51	2,103,684	0.27
41834	ENHANCED STAR	RPTL 425	451	35,435,709	4.62
41844	En STAR (land belongs to other	RPTL 425	1	35,696	0.00
41854	BASIC STAR 1999-2000	RPTL 425	767	23,047,696	3.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	427,682	0.06
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	185,975	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,011	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	13,321	0.00

Equalized Total Assessed Value 767,162,326

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&d	2	322,632	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,998,118	0.26
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	7,912	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	7,854,163	1.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	16,374	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,794	202,846,590	26.44
Total System Exemptions:					
			1	16,374	0.00
Totals:			1,795	202,862,964	26.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 767,162,326

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	1,862,727	0.24
13100	CO - GENERALLY	RPTL 406(1)	87	26,616,618	3.47
13500	TOWN - GENERALLY	RPTL 406(1)	31	5,018,401	0.65
13510	TOWN - CEMETERY LAND	RPTL 446	3	67,795	0.01
13650	VG - GENERALLY	RPTL 406(1)	16	4,248,480	0.55
13800	SCHOOL DISTRICT	RPTL 408	5	15,093,212	1.97
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	9,014,614	1.18
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	9,085,351	1.18
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	4	2,193,923	0.29
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,797,468	0.50
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	25,316	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	6,263,487	0.82
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	1,957,319	0.26
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	558,680	0.07
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	7,122,417	0.93
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	248,987	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	464,146	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	276,374	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	624,888	0.08
41400	CLERGY	RPTL 460	3	5,697	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	107,595	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	166	27,650,823	3.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,568,683	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	99	7,488,911	0.98
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	43,079	0.01
41806	PERSONS AGE 65 OR OVER	RPTL 467	51	2,103,684	0.27
41834	ENHANCED STAR	RPTL 425	451	35,435,709	4.62
41844	En STAR (land belongs to other	RPTL 425	1	35,696	0.00
41854	BASIC STAR 1999-2000	RPTL 425	767	23,047,696	3.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	427,682	0.06
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	185,975	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,011	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	13,321	0.00

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&d	2	322,632	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,998,118	0.26
48510	LTD PROF HOUSING CO	P H FI L 33(1)(a)	1	7,912	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	7,854,163	1.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	16,374	0.00

System Exemptions Exclusive of		System Exemptions:		Totals:	
1,794	202,846,590	1	16,374	1,795	202,862,964
26.44		0.00		26.44	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 24,733,491

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	52	3,908,648	15.80
13500	TOWN - GENERALLY	RPTL 406(1)	7	513,259	2.08
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	958,528	3.88
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	599,550	2.42
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	43,079	0.17
41834	ENHANCED STAR	RPTL 425	33	2,408,528	9.74
41854	BASIC STAR 1999-2000	RPTL 425	34	1,020,000	4.12
Total Exemptions Exclusive of System Exemptions:			139	9,451,592	38.21
Total System Exemptions:			0	0	0.00
Totals:			139	9,451,592	38.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Assessor's Report - 2023 - Current Year File
 S495 Exemption Impact Report
 School Detail Report
 Equalized Total Assessed Value 343,712,076

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	1,199,563	0.35
13100	CO - GENERALLY	RPTL 406(1)	29	21,635,820	6.29
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,161,978	0.34
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,681	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	9,014,614	2.62
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	9,085,351	2.64
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	54,176	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,965,385	1.15
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	998,791	0.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	558,680	0.16
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	7,122,417	2.07
26100	VETERANS ORGANIZATION	RPTL 452	1	261,868	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	276,374	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	306,154	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	64	8,862,168	2.58
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,568,683	0.46
41800	PERSONS AGE 65 OR OVER	RPTL 467	40	2,822,857	0.82
41806	PERSONS AGE 65 OR OVER	RPTL 467	20	657,042	0.19
41834	ENHANCED STAR	RPTL 425	161	12,524,644	3.64
41854	BASIC STAR 1999-2000	RPTL 425	237	7,110,000	2.07
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	349,834	0.10
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	22,582	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,011	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,703	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	1,980,396	0.58
48510	LTD PROF HOUSING CO	PH FL L 33(1)(a)	1	7,912	0.00

Equalized Total Assessed Value 343,712,076

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	16,374	0.00
Total Exemptions Exclusive of System Exemptions:			638	91,572,684	26.64
Total System Exemptions:			1	16,374	0.00
Totals:			639	91,589,058	26.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
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12100	NYS - GENERALLY	RPTL 404(1)	3	529,620	0.33
13100	CO - GENERALLY	RPTL 406(1)	2	7,088	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	2,523,923	1.56
13650	VG - GENERALLY	RPTL 406(1)	10	3,672,658	2.27
13800	SCHOOL DISTRICT	RPTL 408	4	8,660,047	5.35
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,797,468	2.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	25,316	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,814,051	1.12
26100	VETERANS ORGANIZATION	RPTL 452	1	202,278	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	209,747	0.13
41400	CLERGY	RPTL 460	3	5,697	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	10,506	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	31	2,475,698	1.53
41806	PERSONS AGE 65 OR OVER	RPTL 467	17	654,797	0.40
41834	ENHANCED STAR	RPTL 425	142	11,373,753	7.02
41844	En STAR (land belongs to other	RPTL 425	1	35,696	0.02
41854	BASIC STAR 1999-2000	RPTL 425	311	9,353,636	5.77
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	77,848	0.05
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	163,393	0.10
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	15,678	0.01

Total Exemptions Exclusive of System Exemptions:

542 45,608,898 28.15

Total System Exemptions:

0 0 0.00

Totals:

542 45,608,898 28.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 236,701,097

School District - 265601 Wheatland Chili 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	133,544	0.06
13100	CO - GENERALLY	RPTL 406(1)	4	1,065,062	0.45
13500	TOWN - GENERALLY	RPTL 406(1)	12	819,241	0.35
13510	TOWN - CEMETERY LAND	RPTL 446	2	59,114	0.02
13650	VG - GENERALLY	RPTL 406(1)	6	575,822	0.24
13800	SCHOOL DISTRICT	RPTL 408	1	6,433,165	2.72
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	2,139,747	0.90
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	484,051	0.20
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	248,987	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	108,987	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	2	107,595	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	100	18,778,149	7.93
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,590,806	0.67
41806	PERSONS AGE 65 OR OVER	RPTL 467	14	791,845	0.33
41834	ENHANCED STAR	RPTL 425	115	9,128,784	3.86
41854	BASIC STAR 1999-2000	RPTL 425	185	5,564,060	2.35
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	5,618	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	306,954	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	17,722	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	7,854,163	3.32
Total Exemptions Exclusive of System Exemptions:			475	56,213,416	23.75
Total System Exemptions:			0	0	0.00
Totals:			475	56,213,416	23.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Year	Month	Day	Event	Location	Notes
1950	Jan	1
1950	Jan	2
1950	Jan	3
1950	Jan	4
1950	Jan	5
1950	Jan	6
1950	Jan	7
1950	Jan	8
1950	Jan	9
1950	Jan	10
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1950	Jan	30
1950	Jan	31
1950	Feb	1
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1950	Feb	29
1950	Mar	1
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1950	Mar	30
1950	Mar	31
1950	Apr	1
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1950	Apr	30
1950	Apr	30

Equalized Total Assessed Value 8,848,979

School District - 265601 Wheatland-Chili

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,900	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	607,300	6.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	5,700	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	2,160,180	24.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	52,716	0.60
41834	ENHANCED STAR	RPTL 425	2	178,900	2.02
41854	BASIC STAR 1999-2000	RPTL 425	3	107,490	1.21
Total Exemptions Exclusive of System Exemptions:			20	3,115,186	35.20
Total System Exemptions:			0	0	0.00
Totals:			20	3,115,186	35.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

