

Learning and Support for All Students

**Wheatland-Chili's Plan for Federal COVID Relief
Funds**

LYNDA QUICK

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MARCH 9, 2023



March 9, 2023 – WCSD Spending Plan Update

- WCCSD submitted plans for approval as follows:
 - CRRSA approved December 2020
 - ARP approved March 2021
- Plan must be reviewed with public every 6 months to identify current status, amendments and to seek input from community
- WCCSD reviewed the plans and amendments via public hearing on August 24, 2022
- WCCSD is not proposing any further changes, at this time, from the plans reviewed with the public on August 24, 2022
- Anyone wishing to provide additional input by March 15, 2023 may email us at Communications@wheatland.k12.ny.us

Two Sources of Federal COVID Stimulus Funding

- CRRSA – Coronavirus Response and Relief Supplemental Appropriations Act (December 2020)
- ARP – American Rescue Plan Allocation – March 2021

Coronavirus Response and Relief Supplemental Appropriation Act (CRRSA)

Approved December 2020

Wheatland-Chili Allocation \$849,683

Allocations to be spent on non-recurring expenses

Must be “obligated” by September 30, 2023

CRRSA Funding - non-restrictive funding source

Allowable CRRSA Spending

COVID safety measures

Educational Resources and Support for individual school buildings

Addressing needs of children from low-income families, children with disabilities, English language learners, racial and ethnic minorities , students experiencing homelessness, and foster care youth

Procedures and systems to improve preparedness and response to long-term closure, including meal prep, technology for learning, and delivery of instruction

Professional Development for staff

Purchase of supplies to sanitize and clean

Educational Technology Upgrades

Providing mental health services and supports

Summer and after-school learning opportunities

Other activities necessary to maintain operation and continuity of services

Original Planned Wheatland-Chili CRRSA Expenditures

Transfinder Upgrade (bussing software) – Expenditures anticipated to be \$6,000 greater than originally expected

- Allows for GPS routing on busing
- Route and stop instructions for drivers
- Tracks students entering and exiting buses
- Parent app that allows access to student and bus tracking

Design and Installation of Security Window at MS/HS

Counseling Suite Upgrade – Original allocation (\$222,411) being redirected to Security Window at MS/HS

Drinking Fountain Upgrades (Filling Stations)– TJ Connor and MS/HS

Security Guard Services (2021-22) – Contract terminated at a reduction of \$41,500

Original Planned Wheatland-Chili CRRSA Expenditures

Security Door Upgrades – 3rd Floor TJ Connor – Expenditures \$10,000 less than originally expected

Security Camera Enhancements – Camera upgrades paid with other technology funds at a reduction of \$13,290

Security Door Upgrades – Transportation

2 Part-Time Cleaners

Stipend for Data Support Position

PPE and Sanitization Products

Flexible Seating Options at MS/HS – Media Center

Pool upgrades, including emergency lighting, marcite and decking – Expenditures no longer anticipated at a reduction of \$20,000

Student Workers – Summer

Reductions to Original CRRSA Spending Plan

Expenditure	Original Cost	Amended Cost	Difference
Security Personnel	\$45,000	\$3,500	\$41,500
Security Enhancements District Office	\$36,500	\$26,500	\$10,000
Security Camera Enhancements	\$13,290	\$0	\$13,290
Pool Upgrades – Emergency Lights	\$20,000	\$0	\$20,000
		Total Reduction in Original CRRSA Allocation	\$84,790

Additions to Original CRRSA Spending Plan

Expenditure	Added Cost
Transfinder	\$6,000 (cost greater than anticipated)
One Part-Time Cleaner 22-23	\$12,500
Data Recorder 22-23	\$5,200
Tech Program Student Club – Gaming	\$20,000
Pik-My-Kid Student Pick-up program at T.J	\$4,000
Student Water Bottles	\$4,000
Playground Upgrades	\$33,090
Total Increase in CRRSA Allocation	\$84,790

American Rescue Plan (ARP)

Approved March 2021

Wheatland-Chili Allocation \$1,908,268

Must be “obligated” by September 30, 2024

Allocations to be spend on non-recurring expenses

20% of allocation needs to be used to address learning loss

20% ARP Wheatland-Chili Set-Aside Expenditures for Learning Loss – Summer School

20% allocation = \$381,653.60

Enhanced summer learning program for K-5 and MS students

Summer 2021 and 2022

2 ½ hours of summer programming

- 3 days/week x 6 weeks at TJ Connor
- 5 days/week x 6 weeks at MS

Focus on learning loss and Math/ELA content

Includes purchase of materials and resources

Includes additional intervention supports

Transportation provided

Additional Planned Wheatland-Chili Expenditures for 20% Learning Loss Allocation

Extended School Day Programming (2021-22) – 3 days/week x 40 weeks

- Both TJ Connor and MS/HS
- Transportation to access programming

Student Support Center staffing at MS/HS (Behavioral Support Assistant)

Student Success Workshop (academic support for remainder of 2020-2021 school year)

URMC Clinic and Consultation Services

MS/HS SEL Curriculum rollout – resource and training

Best Instructional Practices consultation and support

Increased AIS and Intervention support – staffing and program

Summer Screening staff hours

Summer training and planning time for SEL team to support students upon return in Fall 2021 (includes TIG and TCIS)

Reading and Math programs to support special needs students

Allowable ARP Spending (after 20% Set Aside)

COVID safety measures

Educational Resources and Support for individual school buildings

Addressing needs of children from low-income families, children with disabilities, English language learners, racial and ethnic minorities , students experiencing homelessness, and foster care youth

Procedures and systems to improve preparedness and response to long-term closure, including meal prep, technology for learning, and delivery of instruction

Professional Development for staff

Purchase of supplies to sanitize and clean

Educational Technology Upgrades

Providing mental health services and supports

Summer and after-school learning opportunities

Other activates necessary to maintain operation and continuity of services

Additional Planned Wheatland-Chili ARP Expenditures

Kitchen renovations MS/HS

Remote learning – as required and necessary

Added transportation to allow increased access to programming

Additional technology upgrades to support access and use of educational resources

Diversity, Equity and Inclusivity resources

Changes to Original ARP Spending Plan from March 15, 2022

Expenditure	Original Cost	Amended Cost	Difference
Reduction in Expenditures			
AIS Support 21-22	\$14,810	\$0	\$14,810
Best Instructional Practices Support for DCIP Implementation	\$23,900	\$14,750	\$9,150
Addition to Expenditures			
YES All Students Succeed	\$0	\$14,810	\$14,810
		Money to Be Allocated	\$9,150

Updated Changes to ARP Spending Plan as of August 24, 2022

Expenditure	Original Cost	Amended Cost	Difference
Reduction in Expenditures			
AIS Support 21-22	\$14,810	\$0	\$14,810
Best Instructional Practices Support for DCIP Implementation	\$23,900	\$14,750	\$9,150
2021-2022 Expenditures Transferred to Title Grants	\$18,814	\$0	\$18,814
Remaining Unspent Funds from 2021-2022 School Year	\$89,763	\$0	\$89,763
Total Reduction			\$132,537
Addition to Expenditures			
Security Services for 2022-2023		\$117,727	\$117,727
YES All Students Succeed	\$0	\$14,810	\$14,810
Total Addition			\$132,537
NET CHANGE			\$0

Additional Reallocation of ARP Funds

Original Allocated Funds to MS/HS Kitchen Renovation	\$235,000
Reallocation of Funds to Secure Vestibule Renovation	\$235,000
Net Change	\$0

Questions and Comment

CRRSA and ARP Plans submitted to NYSED

WCCSD amended plans were approved by SED

- CRRSA – September 13, 2021
- ARP – January 4, 2022

Plans must be posted to District website

Expenditures of CRRSA and ARP funds are considered grant funds and must be tracked separately

Districts must expend funds first and are reimbursed based upon approved plan expenditures

Funds are to be used over multiple years and plan can be reevaluated and amended each year based upon feedback, monitoring of student needs, and input from staff and community

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