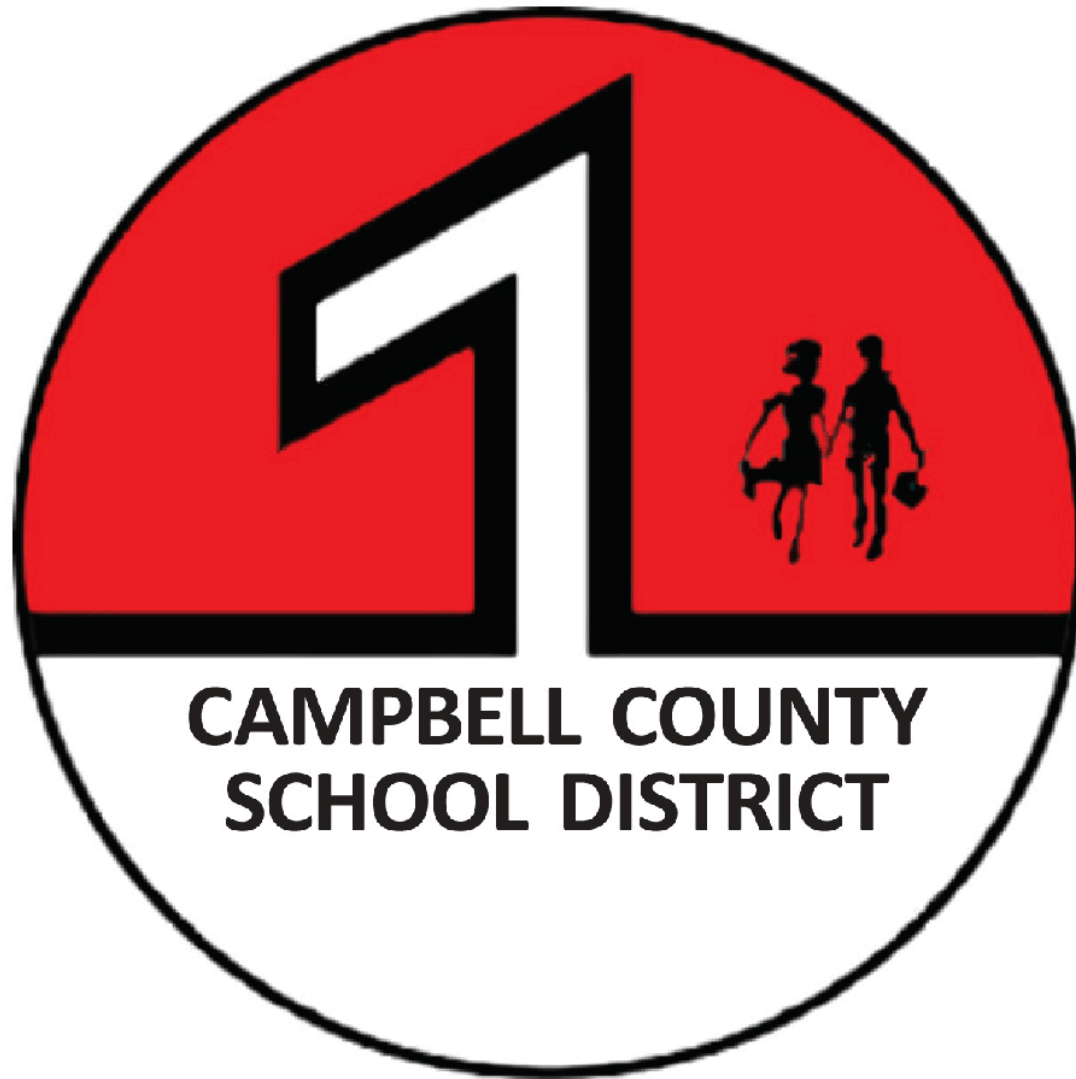




Meadowlark Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	28	27	27
ESP	24	22	22

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	29	29	30	34	26	29	30	207
Oct. 1st 2023	28	28	31	32	41	32	29	221
2024-2025 (Current)	28	31	29	32	35	45	37	237

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	50%	48%	50%	49%	48%	54%	49%	TBD
	Male	51%	50%	52%	50%	51%	52%	46%	51%	TBD
IEP		15%	12%	15%	19%	13%	15%	18%	14%	TBD
Free/Reduced		61%	39%	34%	66%	34%	34%	72%	42%	TBD
Mobility		19%	15%	NA	24%	13%	NA	TBD	TBD	NA
ELL		16%	4%	2%	15%	4%	2%	18%	5%	TBD
Ethnicity	White	73%	85%	77%	73%	84%	77%	67%	83%	TBD
	Hispanic	21%	11%	15%	20%	11%	15%	22%	11%	TBD
Other Minority		6%	4%	8%	7%	5%	8%	11%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).



Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	131	32	51.0	68.0	Below Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	131	34.2	47.7	58.6	Below Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	93	38	48.0	60.0	Below Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	93	38.4	47.1	54.5	Below Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	35	45	48.0	60.0	Below Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	35	44.7	47.5	56.2	Below Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	20	70	36.0	60.0	Exceeds Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	20	70	27.7	50.0	Above Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.80	46.90
3	Math	62.50	38.20
4	ELA	44.40	9.30
4	Math	44.40	22.20
4	Science	44.40	17.80
5	ELA	19.40	35.30
5	Math	29.00	23.10
6	ELA	60.60	44.10
6	Math	54.50	52.90

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	46.90	52.42
3	Math	38.20	56.07
4	ELA	9.30	49.67
4	Math	22.20	54.54
4	Science	17.80	52.03
5	ELA	35.30	54.56
5	Math	23.10	52.30
6	ELA	44.10	58.60
6	Math	52.90	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Not Meeting Expectations
2023-2024	Not Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to identify and intervene on specific skill gaps.

Meadowlark will target tier one/core instruction through the implementation of Panorama, UFLI, and Heggerty.

MATH: Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Meadowlark will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE: Meadowlark will include high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts.

WELL-BEING: Meadowlark will implement Character Strong, classroom meetings, and SABERs screening to support the well-being of all students.

Positive Behavior Interventions and Supports (PBIS) will be driven by school data and supported by PD through Behavioral Leadership to build tier one practices across the building.

Priority Practices:

Meadowlark will continue to provide professional development and build teacher expertise in all areas.

Meadowlark will ensure systems are in place to collect, report, and intervene on individual student data.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Meadowlark will increase their score to meet expectations to contribute to an overall meeting expectations score as measured by the 24-25 WAEA School Performance Report.

GROWTH: Meadowlark will increase their score to meet expectations to contribute to an overall meeting expectations score as measured by the 24-25 WAEA School Performance Report.

EQUITY: Meadowlark will increase their score to meet expectations to contribute to an overall meeting expectations score as measured by the 24-25 WAEA School Performance Report.

ELP: Meadowlark will continue to exceed ELP expectations as measured by 24-25 WAEA School Performance Report.