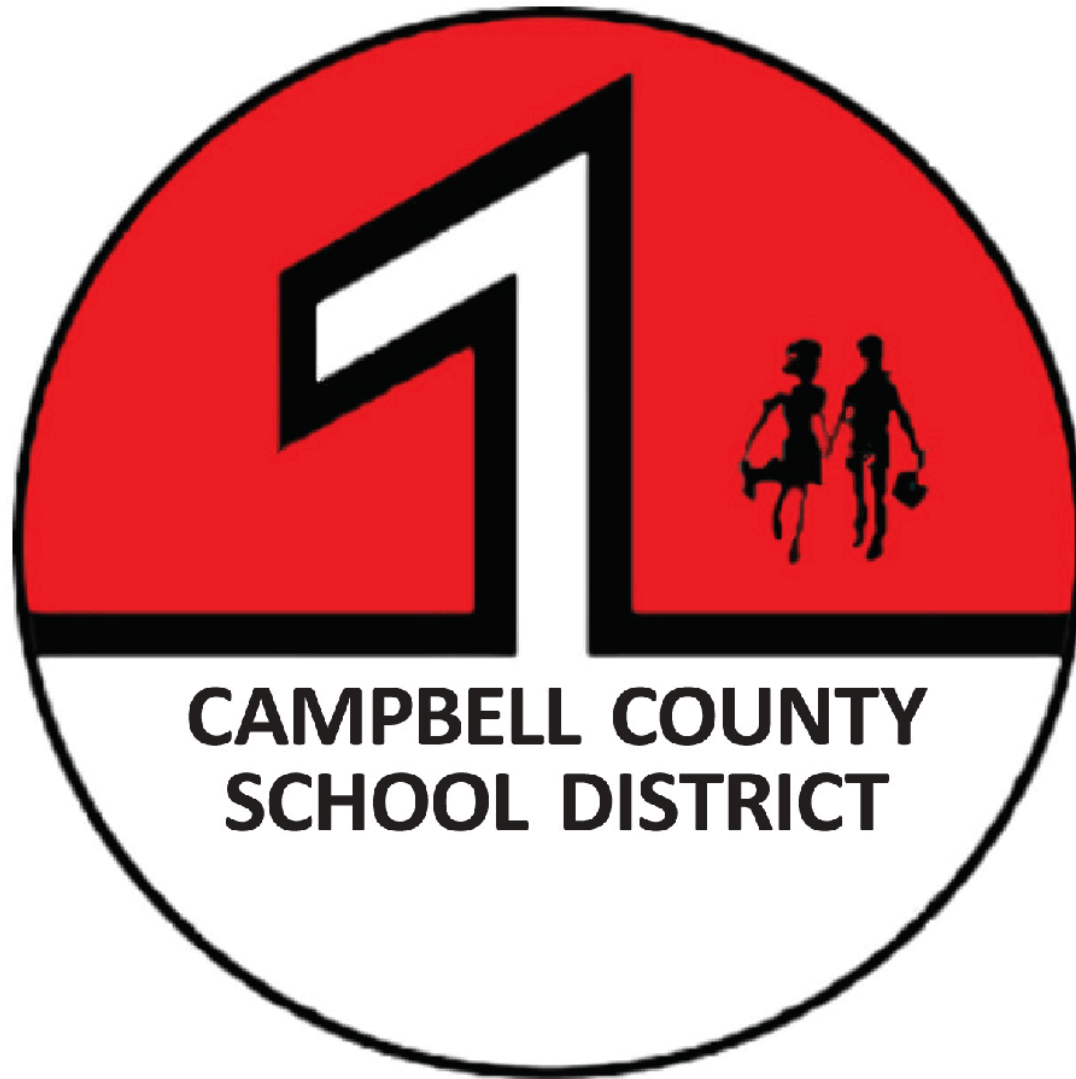




Little Powder School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	5	5	5
ESP	3	3	3

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	7th	8th	Total
Oct. 1st 2022	4	6	2	2	2	2	2	1	1	22
Oct. 1st 2023	2	4	3	2	2	1	1	0	1	16
2024-2025 (Current)	4	3	4	3	2	2	1	0	0	19

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	33%	50%	48%	31%	49%	48%	42%	49%	TBD
	Male	67%	50%	52%	69%	51%	52%	58%	51%	TBD
IEP		0%	12%	15%	6%	13%	15%	11%	14%	TBD
Free/Reduced		14%	39%	34%	25%	34%	34%	11%	42%	TBD
Mobility		17%	15%	NA	0%	13%	NA	TBD	TBD	NA
ELL		0%	4%	2%	0%	4%	2%	0%	5%	TBD
Ethnicity	White	95%	85%	77%	100%	84%	77%	100%	83%	TBD
	Hispanic	0%	11%	15%	0%	11%	15%	0%	11%	TBD
Other Minority		5%	4%	8%	0%	5%	8%	0%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	16	89	51.0	68.0	Exceeds Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	16	90.6	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	12	71	48.0	60.0	Exceeds Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	12	71.1	47.1	54.5	Above Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	0	N/A	48.0	60.0	N/A	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	0	N/A	47.5	56.2	N/A	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	0	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	0	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	100.00
3	Math	100.00	100.00
4	ELA	50.00	100.00
4	Math	50.00	100.00
4	Science	50.00	100.00
5	ELA	100.00	100.00
5	Math	100.00	100.00
6	ELA	100.00	100.00
6	Math	100.00	100.00
7	ELA	100.00	NA
7	Math	100.00	NA
8	ELA	NA	100.00
8	Math	NA	100.00
8	Science	NA	100.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	100.00	52.42
3	Math	100.00	56.07
4	ELA	100.00	49.67
4	Math	100.00	54.54
4	Science	100.00	52.03
5	ELA	100.00	54.56
5	Math	100.00	52.30
6	ELA	100.00	58.60
6	Math	100.00	52.72
7	ELA	NA	55.29
7	Math	NA	48.14
8	ELA	100.00	56.86
8	Math	100.00	49.55
8	Science	100.00	45.71

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Exceeding Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Little Powder will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and achievement. Little Powder will target tier one/core instruction through the implementation of Panorama, UFLI, and Heggerty.

MATH:

Little Powder will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Little Powder will continue to implement Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE:

Little Powder will continue to include high quality, rigorous texts and science kits to expose students to science topics and hands-on learning.

WELL-BEING:

Little Powder will implement class meetings and Character Strong lessons to support students' well-being.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Little Powder will sustain a score of exceeding expectations as measured by the 2024-2025 WAEA School Performance Report.

GROWTH & EQUITY:

Little Powder will sustain their growth score to continue to reach a score of exceeding expectations overall.