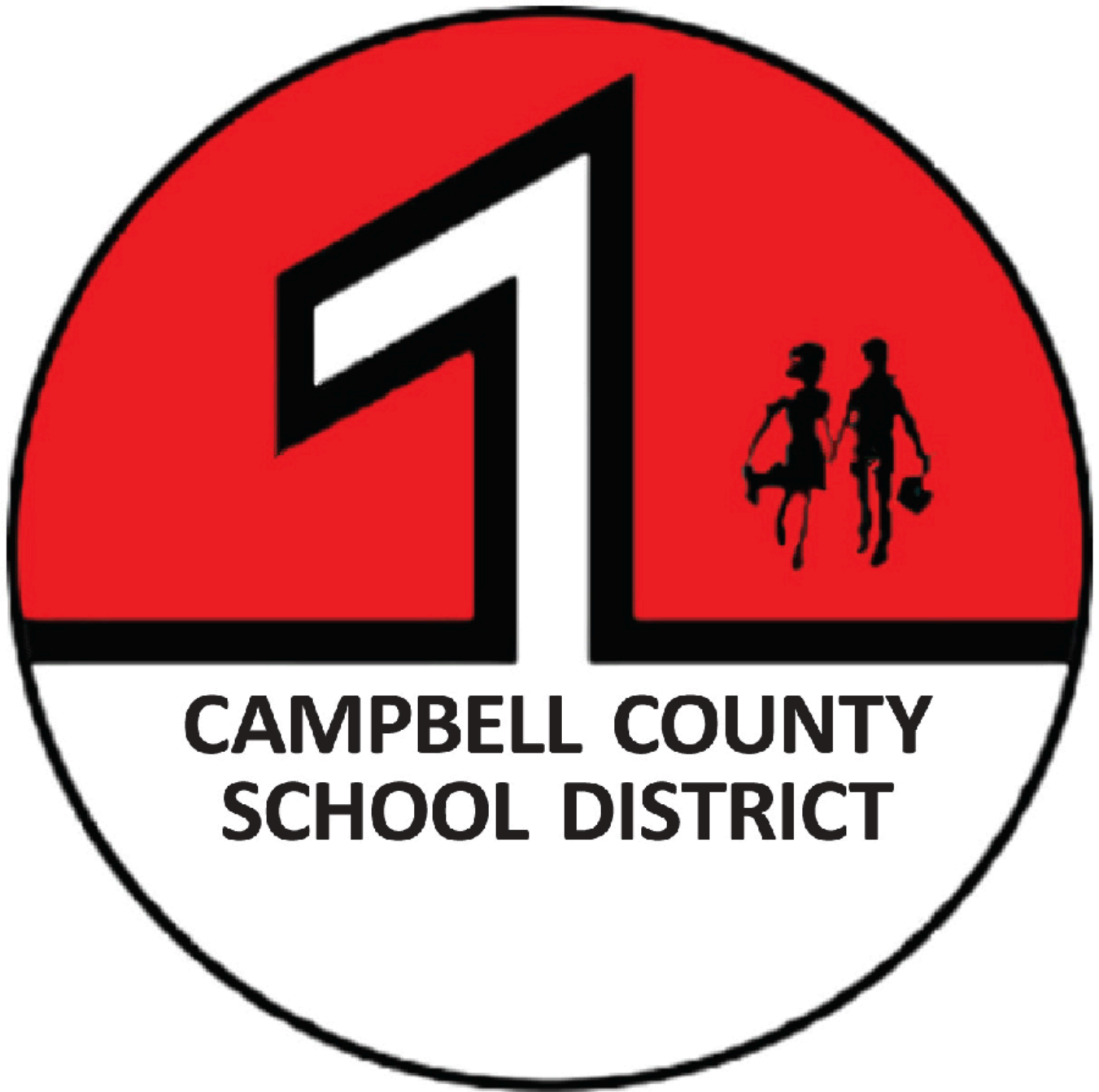




Westwood High School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	17	17	17
ESP	7	8	8

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2022	1	17	63	61	142
Oct. 1st 2023	1	14	58	70	143
2024-2025 (Current)	0	14	79	58	151

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	52%	50%	48%	53%	49%	48%	56%	49%	TBD
	Male	48%	50%	52%	47%	51%	52%	44%	51%	TBD
IEP		7%	12%	15%	10%	13%	15%	11%	14%	TBD
Free/Reduced		16%	39%	34%	43%	34%	34%	47%	42%	TBD
Mobility		NA	15%	NA	NA	21%	NA	NA	TBD	NA
ELL		4%	4%	2%	4%	4%	2%	5%	5%	TBD
Ethnicity	White	84%	85%	77%	85%	84%	77%	85%	83%	TBD
	Hispanic	15%	11%	15%	10%	11%	15%	9%	11%	TBD
Other Minority		1%	4%	8%	5%	5%	8%	6%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Alternative Schools	10	30	30.0	50.0	Meets Alternative School Target	Met	The Average Achievement Index Score on the WY-TOPP in Grades 9 and 10.
	ESSA	10	10	47.7	58.6	Below Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Alternative Schools	32	45	40.0	50.0	Meets Alternative School Target	N/A	The MGP in reading and math combined for all students in grades 4 - 11 as measured from prior to current year WY-TOPP and ACT (Grade 11)
	ESSA	10	51	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	ESSA	0	N/A	47.5	56.2	N/A	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	ESSA	2	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
Graduation	WAEA Alternative Schools	148	79	67.0	83.0	Meets Alternative School Target	N/A	Prior Year Extended graduation rate including the 4-Year cohort plus all 5, 6, and 7 year graduates and Non-completers with a high school equivalency credential.
	ESSA	140	75	82.3	90.3	Below Average	N/A	The prior year 4-Year On-Time graduation rate.
Postsecondary Readiness	WAEA Alternative Schools	110	21	15.0	20.0	Exceeds Alternative School Target	N/A	An index awarding points for various levels of Postsecondary Preparation for college, career, and military.
	ESSA	110	14.5	41.8	65.4	Below Average	N/A	The percent of all prior year graduates demonstrating college, career, or military readiness.
Credits Earned	WAEA Alternative Schools	31	100	67.0	83.0	Exceeds Alternative School Target	N/A	The percent of all prior year first year grade 9, 10, and 11 students who earned one fourth of the credits needed to graduate.
School Climate	WAEA Alternative Schools	356	3.22	2.8	3.3	Meets Alternative School Target	Met	School performance on the Alternative School Student Climate Survey. A combined participation rate of below 85% yields a Below Target designation.
Engagement	WAEA Alternative Schools	0	N/A	N/A	N/A	N/A	Met	Principal certification that school has a functioning student success plan process at the school.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	0	NA
9	Math	50.00	NA
10	ELA	20.80	36.40
10	Math	16.00	18.20
10	Science	4.20	18.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	NA	41.66
9	Math	NA	50.61
10	ELA	36.40	41.54
10	Math	18.20	46.44
10	Science	18.20	48.98

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2020-21	41	16.0	16.5	17.4	17.0	16.8
2021-22	70	13.0	14.8	14.7	15.0	14.5
2022-23	68	13.7	15.2	15.7	15.0	15.0
2023-24	61	13.8	15.4	15.8	15.2	15.1

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Improve student academic achievement by demonstrating proficiency and growth as reported on the Wyoming ESSA report.

MATH: Improve student academic achievement by demonstrating proficiency and growth as reported on the Wyoming ESSA report.

SCIENCE: Improve student academic achievement by demonstrating proficiency and growth as reported on the Wyoming ESSA report.

Well-being: Staff will continue to build effective relationships with all students.

ACCOUNTABILITY REPORT GOALS

Achievement: Westwood students will meet or exceed the Wyoming state average in each content area.

WY-TOPP- Westwood students will meet or exceed the Wyoming state average in each content area.

ACT - Westwood students will meet or exceed the Wyoming state ACT composite score.

Growth: Westwood's growth percentage as reported on the Wyoming ESSA report will meet or exceed expectations.

Graduation: Westwood will continue to show growth in our graduation rate.