

***Pelham City Schools ' Goals for  
Student Achievement  
2024–2025***

**In Math:** All students demonstrate growth and score Proficient or higher in math on the Georgia Milestones EOG test.

**In Literacy:** All students demonstrate growth in reading and writing and score Proficient or higher on the Georgia Milestones EOG test.

**In Science:** All students demonstrate growth and score Proficient or higher in math on the Georgia Milestones EOG and EOC tests.

**Behavior:** Increase Climate Star Rating scores by continuing Positive Behavioral Interventions and Supports (PBIS), Capturing Kids' Hearts strategies, and reducing office discipline referrals.

***Pelham Elementary School  
Fifth Grade Goals for Student  
Achievement 2024–2025***

**In Math-** Our focus will be on building stamina, number fluency and memorizing multiplication and division facts.

**In Literacy-** Our focus will be on reading comprehension, vocabulary, fluency, grammar, and writing.

**In Science-** Our focus will be on learning through hands on experiences and demonstrations on a variety of topics.

***Teachers, Parents, and Students – Together for Success***

***In Fifth Grade***

Teachers will work with students and their families to support students' success in reading and math. Some of the ways we will accomplish this include:

- Provide math homework each day and encourage parents to support students by ensuring they complete work.
- Encourage parents to have students read independently 20 minutes daily.
- Provide parent resources/trainings in math and reading through parent events, the PIRC, monthly parent newsletter and online websites.
- Stay in communication with parents through weekly folders and monthly parent newsletter.
- Assign lessons in Progress Learning each week to complete in all content areas.
- Provide homework each day to support grammar, comprehension, & writing skills.

***At Home***

PES parents worked with staff to develop ideas about how families can support students' success in reading and math at home. Some of the suggestions include:

- Ensure that students complete daily math homework, use suggested online help (Embarc videos), if needed, and practice facts with flashcards.
- Ensure students complete ELA homework and suggested practice through Readworks and Progress Learning.
- Read independently or with a parent to support fluency.
- Talk to students about school and help with little distractions; set time, and place for homework.
- Stay informed with monthly parent newsletters, parent events, weekly agenda, Remind & Dojo updates.
- Check daily agendas to access hyperlinked unit document (to follow the unit standards etc...) for current lesson contact, behavior and important updates.

***5th Grade Students***

A sampling of Pelham Elementary School students were asked their ideas about how they can succeed in Math and Literacy. Students thought of the following ways to make connections between learning at home and school:

- Complete daily math homework and take home extra math sheets to practice when needed.
- Read independently daily (30 minutes) and use free apps and resources.
- Talk to parents about school each day.
- Use Progress Learning to complete assigned work in Reading, Math & Science. Also access other resources like Embarc videos and Nitro Type for support.

## ***What is a School–Parent–Student Compact?***

A School-Parent-Student Compact is an agreement that is developed together with parents, students, and teachers.

Effective Compacts will:

- Link goals of the school improvement plan.
- Focus on specific learning skills to work on at home.
- Share teacher strategies.

## **Jointly Developed**



PES parents and staff have jointly developed the school-parent compact. The process consisted of: The PES staff and fifth grade teachers were given an opportunity to update the compact. Parents provided input and then the compact was revised according to all feedback provided. Discussion of the compact occurs throughout the school year via surveys, Parent Chat meetings, the PCS website input form, and parent engagement questionnaires at various events and community forums. Ongoing parental engagement and input is welcomed. Please contact Mrs. Cindy Smith, PCS Title I Parent Involvement Coordinator, at 294-8170 ext. 214 or 221-2336 for any suggestions or input.

## ***Activities to Build Partnerships and Communication for Student Learning***

**Open House**-Meet teachers and visit classrooms.

**Parent Involvement Events**-Volunteer Orientation, Title 1 Family Game Night, Literacy Fair, STEM/Mathfest, Grandparents Night, Prep Night, Donuts with the Dude, Goodies with Gals, and more!

**Parent/Teacher Conference**- Three early release days are provided during the school year or during planning times or after school. Call 294-8170 to schedule a conference.

**Parent Chat** -opportunities for parents to “chat,” share concerns and give input.

**Parent Power Hour**- parent sessions offered to build capacity for student academic success and parent advocacy.

**Parent Resource Center**-parent, staff, and student resources and computer/online access. The PIRC is located near PES main entrance.

## ***Parental Engagement***

Parents are invited to join all parent engagement activities. These opportunities, as well as our school website, Facebook page and annual surveys, are vehicles for parent input and engagement.

### ***Stay in the know with:***

Parent Portal -Infinite Campus, PCS school website, Facebook, emails, monthly parent newsletters, progress reports/report cards, PCS phone message system, and

**Parent Inv. Remind** (sign up by texting, 229-588-2949, message @058f27).

## ***2024-2025 Pelham Elementary School Fifth Grade School-Parent-Student Compact***

***Revised May 30, 2024***  
[www.pelham-city.k12.ga.us](http://www.pelham-city.k12.ga.us)

***contact teachers via email:  
(teacher's first initial last name)  
@pelham-city.k12.ga.us***