

## ***Pelham City Schools' Goals for Student Achievement 2024–2025***

**In Math:** All students demonstrate growth and score Proficient or higher in math on the Georgia Milestones EOG and EOC tests.

**In Literacy:** All students demonstrate growth in reading and writing and score proficient or higher on the Georgia Milestones EOG and EOC tests.

**Behavior:** Increase Climate Star Rating scores by continuing Positive Behavioral Interventions and Supports (PBIS), CKH Strategies, and reducing office discipline referrals.

## ***Pelham Elementary School Kindergarten Goals for Student Achievement 2024–2025***

**In Math-** Our focus will be on building students' number recognition, counting, next number identification, skip counting, coin identification, 3D shapes and adding, subtracting up to 10.

**In Literacy-** Our focus will be on letter identification, letter sounds, blending letter sounds, and CVC (words made of a consonant/vowel/consonant combination) words, and listening

## ***Teachers, Parents, and Students – Together for Success***

### ***In Kindergarten***

Teachers will work with students and their families to support students' success in reading and math. Some of the ways we will accomplish this include:

- Encourage parents to read with their children and ask questions.
- Provide flashcards for parents to practice upper/lowercase sounds & letters, colors, shapes, and numbers 0-100.
- Provide parent resources in the PIRC.
- Provide and send home oral practice work.
- Stay in communication with parents through weekly folders, assessments, Remind, and monthly digital newsletter.

### ***At Home***

PES parents worked with staff to develop ideas about how families can support students' success in reading and math at home. Some of the suggestions include:

- Writing first & last names.
- Read to student daily.
- Practice letters, colors, shapes, sight words, and identify numbers 0-100.
- Attend parent opportunities or access information on the school website (online access in the PIRC or at public library).
- Stay informed with monthly digital parent newsletters, weekly folders, Remind, Class Dojo, Facebook, and school website.
- Communicate with teachers and attend conferences.

## ***Kindergarten Students***

A sampling of Pelham Elementary School students were asked their ideas about how they can succeed in Math and Literacy. Students thought of the following ways to make connections between learning at home and school:

- Practice identifying numbers & counting 0 to 100.
- Practice sight words.
- Read with parents daily and ask questions about the story.
- Play games at home to build Math and Reading skills.
- Identify letters- upper and lower case, shapes, and colors.
- Practice writing first and last name.

## ***What is a School–Parent–Student Compact?***

A School-Parent-Student Compact is an agreement that is developed together with parents, students, and teachers.

Effective Compacts will:

- Link goals of the school improvement plan.
- Focus on specific learning skills to work on at home.
- Share teacher strategies

## **Jointly Developed**



PES parents and staff have jointly developed the school-parent compact. The process consisted of: The PES staff and kindergarten teachers were given an opportunity to update the compact. Parents provided input and then the compact was revised according to all feedback provided. Discussion of the compact occurs throughout the school year via surveys, Parent Chat meetings, the PCS website input form, surveys, and parent engagement questionnaires at various events and community forums. Ongoing parental engagement and input is welcomed! Please contact Mrs. Cindy Smith, PCS Title I Parent Involvement Coordinator, at 294-8170 ext. 214 or 221-2336 for any suggestions or input.

## ***Activities to Build Partnerships and Communication for Student Learning***

***Open House***-Meet teachers and visit classrooms.

***Parent Engagement Events***-Volunteer Orientation, Title 1 Family Game Night, Literacy Fair, STEM Night & Mathfest, Grandparents Night, Test Prep Night, Donuts with the Dude and Goodies with Gals, and more!

***Parent/Teacher Conferences***- Three early release days are provided during the school year or conferences can be scheduled during planning times or after school. Call 294-8170 to schedule a conference.

***Parent Chat***- opportunities for parents to “chat,” and to share concerns and give input.

***Parent Power Hour***- parent sessions to build capacity for student academic success and parent advocacy.

***Parent Resource Center***-parent, student and staff resources and computer/online access. The PIRC is located near PES main entrance.

## ***Parent Engagement***

Parents are invited to join all Parent engagement activities. These opportunities, as well as our school website, Facebook page and annual surveys, are vehicles for parent input and engagement.

### ***Stay in the know with:***

Parent Portal -Infinite Campus, PCS school website, Facebook, emails, monthly digital parent newsletters, progress report,

report cards, PCS phone message system, and

### ***Parent Inv. Remind***

(sign up by texting, 229-588-2949, message @058f27).

## ***2024-2025 Pelham Elementary School Kindergarten School-Parent-Student Compact***



***Revised May 30, 2024***  
[www.pelham-city.k12.ga.us](http://www.pelham-city.k12.ga.us)

***contact teachers via email:  
(teacher's first initial last name)  
@pelham-city.k12.ga.us***