

WES School Improvement Plan 2024 - 2025

District Teaching and Learning Objective:
Improve Literacy & Math Outcomes for our K-12 learners

WES Teaching and Learning Goal ELA:

All students will make substantial progress or be reading on grade level by the end of school year as evidenced by DIBELS ® (Dynamic Indicators of Basic Early Literacy Skills).

| Key Action | Person Responsible | Timeline | Indicators of Progress |
|------------------------------------|---|----------|---|
| Maximum interventions for students | Principal, Asst Principal, Intervention/Specialists | SY 24-25 | Quarterly assessments, progress meetings, Individual learning plans |
| MTSS / RTI | Principal, AP, Psychologist, grade level Teachers | SY 24-25 | Quarterly data / progress review meetings |

WES Teaching and Learning Goal MATH:

Students will be assessed in Math with the goal being to implement increased Math interventions into the schedule to duplicate the reading services offered at the WES.

| Key Action | Person Responsible | Timeline | Indicators of Progress |
|---------------------------------------|---|----------|---|
| Baseline Data / Assessment Review | Principal, Asst Principal | SY24-25 | Written math intervention plan submitted to District Admin by year end. |
| Targeted Interventions for all grades | Principal, Asst Principal, Interventionists/Specialists | SY 24-25 | Data review quarterly |

WES Teaching and Learning Goal Social Emotional Learning:

Implement a comprehensive Counseling Program at the WES to ensure that student's mental health needs are met to the fullest extent possible.

| Key Action | Person Responsible | Timeline | Indicators of Progress |
|---------------------------------|---------------------------|----------|---|
| Weekly SST Meetings | Principal, Asst Principal | SY 24-25 | Running log, Quarterly reports, 504/IEP Progress Review, and staff survey |
| Outside Partnership Development | Principal, Asst Principal | SY 24-25 | Annual Report to District Admin |