



CHATEAU ESTATES sCHOOL Literacy Plan 2024-2025

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

23-24 DIBELS Data			
Based on last year's DIBELS, 50.4% of K-3 students scored at or above grade level. This year we will grow to 54%.			
Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 44.4% MOY: 54.2% EOY: 59.6%	BOY: 53.1% MOY: 67.5% EOY: 45.7%	BOY: 76.6% MOY: 82.1% EOY: 45.7%	BOY: 50.1% MOY: 58.0% EOY: 50.5%

Section 2: Explicit Instruction, Interventions, and Extensions

- What are we doing to help your child?**
- After school tutoring
 - Mission to Mastery (K-8th = semester, 3rd-8th = 3 nine weeks)
 - Acceleration small group time (K-2nd = 60 minutes, 3rd-8th = 30 minutes)
 - High Dosage Tutoring through Lexia and JP online resources
 - Interventionist paid using Title I funds (3 days a week, 3 hours a day)

Section 3: Ongoing Professional Growth

- What are we doing to support our teachers?**
- Master Teacher to support teachers with instruction
 - Two ESL Coaches to support teachers specifically with language strategies to support ELL students
 - Job-embedded PD - Weekly Cluster Meetings
 - Coaching
 - Informal and Formal Observations with Timely Feedback
 - Individual Growth Plans

Section 4: Family Engagement Around Literacy and Communication

- How will we communicate with you and keep you involved?**
- Weekly P.I.G. (Parent Information Guide)
 - Social media - Facebook
 - Website
 - Literacy Night





- Email/text blasts
- Parental notes regarding school events (both paper and digitally)
- Monthly calendars sent home and additional copies in office
- Weekly parent informational guides

