

Annual Education Report

2023-2024

Phoenix High School

1411 Oakland Drive

Kalamazoo, MI 49008

Phone Number: 269.337.0760 .Fax Number: 269.337.1756

GardnerAD@kalamazoopublicschools.net



The mission of Phoenix High School, an individualized program for Kalamazoo students, is to ensure that all students receive a quality education in a smaller student-centered environment, and are prepared for college.

Superintendent: Dr. Darrin Slade

Principal: Mr. Ajamian Gardner

Board of Education

President: Ms. TiAnna Harrison

Vice-President: Mr. Jermaine Jackson

Secretary: Ms. Jennie Hill

Treasurer: Ms. Karla Murphy

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Trustee: Ms. Patti Sholler-Barber



Kalamazoo Public Schools

Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Phoenix High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instruction and Student services at 269-337-0186 for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 269-337-0186.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was previously identified as a Comprehensive Support and Improvement school.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

Sincerely,

Mr. Ajamian Gardner
Principal



Parent Conferences

Parent/Teacher Conferences Phoenix High School		
	2021-2022	2022-2023
# of Hispanic/Latino Conferences	2	4
Hispanic/Latino Enrollment	21	33
Percent %	9.5%	12.1%
# of African American Conferences	33	23
African American Enrollment	93	113
Percent %	33.7%	20.4%
# of Caucasian Conferences	7	6
Caucasian Enrollment	31	36
Percent %	22.6%	16.7%
# of Multiracial Conferences	5	1
Multiracial Enrollment	25	29
Percent %	20%	3.4%
# of Male Students	22	21
Male Enrollment	84	119
Percent %	26.2%	17.6%
# of Female Students	25	13
Female Enrollment	92	99
Percent %	27.2%	13.1%
# of Students with Disabilities Conf.	0	0
Students with Disabilities Enrollment	0	0
Percent %	0%	0%
# of Total Conferences	47	34
Total Enrollment	176	218
Percent %	26.7%	15.6%

Retention Rate

4-Year Retention Rate		
	2020-2021	2021-2022
District	88.6%	88.7%
Phoenix	79%	89%

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

<http://www.kalamazoopublicschools.com>



Curriculum

Overview of District Curriculum

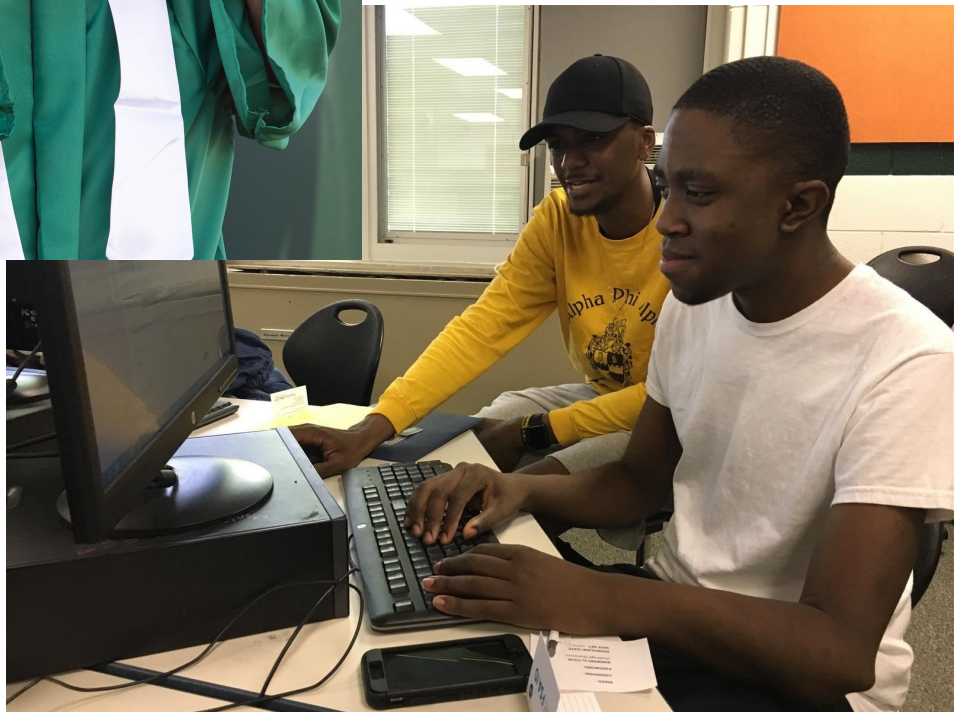
The high school curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Emphasis on mastery of core subjects prepares students well for both post-secondary education and the changing work force of the future. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

<http://www.corestandards.org/>

<http://www.kalamazoopublicschools.com/>

Advanced Placement/Dual Enrollment

Due to the nature of Phoenix High School, we do not typically offer Advanced Placement courses or dual enrollment. Students can enroll in one of the two comprehensive high schools in the district to participate in these opportunities.



School Improvement Plan Status

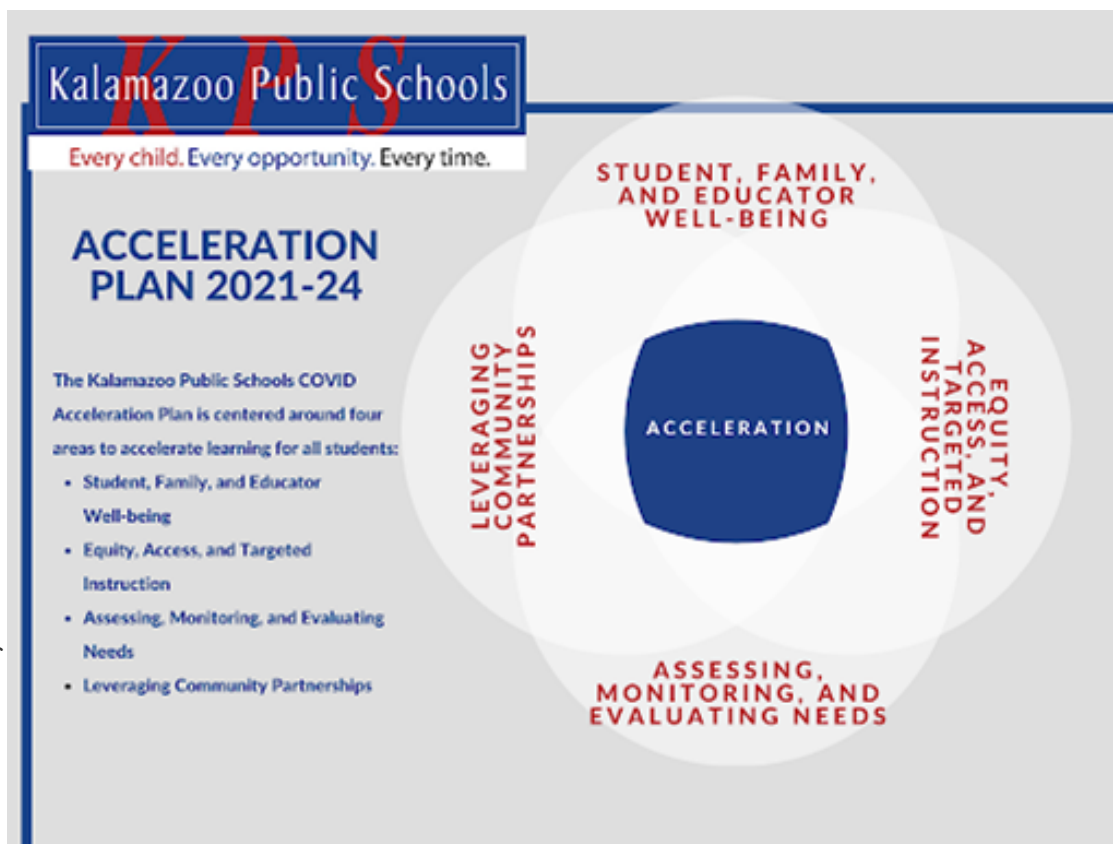
In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust

Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).



Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specifics of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.

Annual Education Report Phoenix Alternative High School (04737)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	30.9%	*	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	28
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	40.0%	19,307	33.2%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	24
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	31.6%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	*	13	*	11
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	32.4%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	4
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	10
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Total Score	All Students	823.9	N/A	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Total Score	All Students	740.0	N/A	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Total Score	Black or African American	776.0	N/A	<3	<=50%	*	>=50%	10
Phoenix Alternative High School	2022-23	Total Score	Black or African American	731.1	N/A	<3	<=10%	*	>=90%	36
Phoenix Alternative High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Total Score	Two or More Races	735.5	N/A	<3	<=50%	*	>=50%	11
Phoenix Alternative High School	2021-22	Total Score	White	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Total Score	White	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Female	*	N/A	*	*	*	*	<10

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2022-23	Total Score	Female	737.9	N/A	<3	<=20%	*	>=80%	28
Phoenix Alternative High School	2021-22	Total Score	Male	810.0	N/A	<3	<=20%	*	>=80%	16
Phoenix Alternative High School	2022-23	Total Score	Male	741.9	N/A	<3	<=10%	*	>=90%	32
Phoenix Alternative High School	2021-22	Total Score	Economically Disadvantaged	823.5	N/A	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2022-23	Total Score	Economically Disadvantaged	736.5	N/A	<3	<=10%	*	>=90%	54
Phoenix Alternative High School	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Not English Learners	831.1	N/A	<3	<=20%	*	>=80%	19
Phoenix Alternative High School	2022-23	Total Score	Not English Learners	742.3	N/A	<3	<=10%	*	>=90%	56

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Total Score	Not Migrant	823.9	N/A	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Total Score	Not Migrant	740.0	N/A	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Total Score	Students Without Disabilities	823.9	N/A	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Total Score	Students Without Disabilities	740.0	N/A	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Not Homeless	837.0	N/A	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2022-23	Total Score	Not Homeless	739.6	N/A	<3	<=10%	*	>=90%	57
Phoenix Alternative High School	2021-22	Total Score	Not Foster Care	823.9	N/A	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Total Score	Not Foster Care	740.0	N/A	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Total Score	Not Military Connected	823.9	N/A	<3	<=20%	*	>=80%	23

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2022-23	Total Score	Not Military Connected	740.0	N/A	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	All Students	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	All Students	379.2	480	3	<=10%	57	>=90%	60
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Black or African American	390.0	480	<3	<=50%	*	>=50%	10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Black or African American	375.3	480	<3	<=10%	*	>=90%	36
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	376.4	480	<3	<=50%	*	>=50%	11
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Female	386.4	480	<3	<=20%	*	>=80%	28
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Male	398.1	480	<3	<=20%	*	>=80%	16
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Male	372.8	480	<3	<=10%	*	>=90%	32
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	413.0	480	5	25.0%	15	75.0%	20
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	378.1	480	3	<=10%	51	>=90%	54
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	416.8	480	5	26.3%	14	73.7%	19

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	380.7	480	3	< =10%	53	> =90%	56
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	379.2	480	3	< =10%	57	> =90%	60
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	379.2	480	3	< =10%	57	> =90%	60
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	420.5	480	5	25.0%	15	75.0%	20
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	380.0	480	3	< =10%	54	> =90%	57
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	379.2	480	3	< =10%	57	> =90%	60

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	379.2	480	3	< =10%	57	> =90%	60
Phoenix Alternative High School	2021-22	Mathematics	All Students	411.3	530	<3	< =20%	*	> =80%	23
Phoenix Alternative High School	2022-23	Mathematics	All Students	360.8	530	<3	< =10%	*	> =90%	60
Phoenix Alternative High School	2021-22	Mathematics	Black or African American	386.0	530	<3	< =50%	*	> =50%	10
Phoenix Alternative High School	2022-23	Mathematics	Black or African American	355.8	530	<3	< =10%	*	> =90%	36
Phoenix Alternative High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Mathematics	Two or More Races	359.1	530	<3	< =50%	*	> =50%	11
Phoenix Alternative High School	2021-22	Mathematics	White	*	530	*	*	*	*	<10

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2022-23	Mathematics	White	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Female	*	530	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Mathematics	Female	351.4	530	<3	<=20%	*	>=80%	28
Phoenix Alternative High School	2021-22	Mathematics	Male	411.9	530	<3	<=20%	*	>=80%	16
Phoenix Alternative High School	2022-23	Mathematics	Male	369.1	530	<3	<=10%	*	>=90%	32
Phoenix Alternative High School	2021-22	Mathematics	Economically Disadvantaged	410.5	530	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2022-23	Mathematics	Economically Disadvantaged	358.3	530	<3	<=10%	*	>=90%	54
Phoenix Alternative High School	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Mathematics	Not English Learners	414.2	530	<3	<=20%	*	>=80%	19
Phoenix Alternative High School	2022-23	Mathematics	Not English Learners	361.6	530	<3	<=10%	*	>=90%	56
Phoenix Alternative High School	2021-22	Mathematics	Not Migrant	411.3	530	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Mathematics	Not Migrant	360.8	530	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Mathematics	Students Without Disabilities	411.3	530	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Mathematics	Students Without Disabilities	360.8	530	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Phoenix Alternative High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Not Homeless	416.5	530	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2022-23	Mathematics	Not Homeless	359.6	530	<3	<=10%	*	>=90%	57
Phoenix Alternative High School	2021-22	Mathematics	Not Foster Care	411.3	530	<3	<=20%	*	>=80%	23

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2022-23	Mathematics	Not Foster Care	360.8	530	<3	<=10%	*	>=90%	60
Phoenix Alternative High School	2021-22	Mathematics	Not Military Connected	411.3	530	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2022-23	Mathematics	Not Military Connected	360.8	530	<3	<=10%	*	>=90%	60

Annual Education Report Phoenix Alternative High School (04737)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Phoenix Alternative High School (04737)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Phoenix Alternative High School (04737)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Phoenix Alternative High School (04737)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	16	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	32	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	60	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	24	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	27	<10	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	61.64%	82.43%	83.60%	93.00%
Black or African American	75.68%	52.50%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	69.23%	87.02%	87.69%	93.00%
White	82.84%	84.62%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	61.54%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	14.68%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	8.90	1.00	11.2%	1.00	11.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	8.90	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	8.90	2.05	23.0%	2.05	23.0%	N/A	N/A

Annual Education Report Phoenix Alternative High School (04737)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Phoenix Alternative High School (04737)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Phoenix Alternative High School (04737)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Phoenix Alternative High School (04737)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Phoenix Alternative High School (04737)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Kalamazoo Public Schools	Phoenix Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Counseling, Implement interventions based on data from early warning indicator systems, Increase access to effective teachers, Interim, MICIP Monitor/Evaluation Process, Multi-Tiered Systems of Support (MTSS), Summative, Increase or redesigning instructional time