

Annual Education Report

2023-2024

Kalamazoo Central High School

2432 Drake Road

Kalamazoo, MI 49006

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The mission of Kalamazoo Central High School, a dynamic, student-centered, diverse community of learners, is to prepare all students to graduate and to become life-long learners who are responsible, contributing members of society, by providing relevant learning opportunities, personalized programs, and a knowledgeable, committed, nurturing staff in a safe environment.

Superintendent: Dr. Darrin Slade

Principal: Ms. Valerie Boggan

Board of Education

President: Ms. TiAnna Harrison

Vice-President: Mr. Jermaine Jackson

Secretary: Ms. Jennie Hill

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Trustee: Ms. Patti Sholler-Barber



Kalamazoo Public Schools

Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kalamazoo Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Instruction and Student services at 269-337-0186 for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 269-337-0186.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was previously identified as a Targeted Support and Improvement school.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

Sincerely,

Ms. Valerie Boggan
Principal



Parent Conferences

Parent/Teacher Conferences Kalamazoo Central High School		
	2021-2022	2022-2023
# of Hispanic/Latino Conferences	62	38
Hispanic/Latino Enrollment	182	160
Percent %	34.1%	23.8%
# of African American Conferences	241	173
African American Enrollment	718	676
Percent %	33.6%	25.6%
# of Caucasian Conferences	257	200
Caucasian Enrollment	544	542
Percent %	47.2%	36.9%
# of Multiracial Conferences	74	65
Multiracial Enrollment	182	193
Percent %	40.7%	33.7%
# of Male Students	357	265
Male Enrollment	825	781
Percent %	43.3%	33.9%
# of Female Students	291	220
Female Enrollment	826	816
Percent %	35.2%	27%
# of Students with Disabilities Conf.	58	31
Students with Disabilities Enrollment	175	145
Percent %	33.1%	21.4%
# of Total Conferences	648	485
Total Enrollment	1651	1597
Percent %	39.2%	30.4%

Retention Rate

4-Year Retention Rate		
	2020-2021	2021-2022
District	88.6%	88.7%
Kalamazoo Central	90.6%	89.7%

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

<http://www.kalamazoopublicschools.com>



School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of

Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.



Advanced Placement/College Equivalent Courses

We offer a variety of advanced placement courses for students. Each spring, students are given the opportunity to take the advanced placement test to receive college credit for the course. Please refer to the current Bulletin of Courses for complete information on the different courses offered.

Enrollment in Advanced Placement Courses

Year	# of Courses Offered	# of Students Enrolled	% of Student Population	% Receiving A 3 or Better
2021-2022	14	299	18%	55%
2022-2023	14	362	23%	62%

Students are also given the opportunity to take courses at local colleges and universities.

Dual Enrollment

Year	# of Students Enrolled	% of Student Population
2021-2022	29	1.6%
2022-2023	26	1.6%

Curriculum

Overview of District Curriculum

The high school curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Emphasis on mastery of core subjects prepares students well for both post-secondary education and the changing work force of the future. Opportunities are also available to students for an in-depth study in areas of specific interest. In addition, Kalamazoo Area Mathematics and Science Center (KAMSC) offers advanced study in math and science. Alternative educational pathways are available. Enrichment opportunities are provided through the many Advanced Placement courses as well as elective courses including Fine Arts, Work Experience, Technology, and World Languages. Exciting off-campus courses are available through Education for the Arts, Education for Employment, and at local colleges and universities. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

<http://www.corestandards.org/>

<http://www.kalamazoopublicschools.com/>



Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.1%	226	37.8%	109	16.0%	46	21.9%	63	10.8%	31	51.4%	148
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	30.9%	209	33.2%	96	16.3%	47	17.0%	49	13.8%	40	52.9%	153
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	11.4%	20	13.8%	15	<= 5%	4	*	11	11.9%	13	74.3%	81
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	12.1%	27	14.8%	17	5.2%	6	9.6%	11	17.4%	20	67.8%	78
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	21.0%	17	22.9%	8	<= 10%	<3	*	*	<= 10%	<3	*	25

Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	22.7%	20	29.6%	8	<= 20%	3	<= 20%	5	<= 20%	3	*	16
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	41.3%	19	56.0%	14	*	10	<= 20%	4	<= 20%	<3	*	9
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	35.3%	30	44.1%	15	23.5%	8	20.6%	7	<= 10%	3	*	16
Science	11th Grade Content	White	2021-22	43.7%	28,306	61.8%	162	61.6%	69	25.9%	29	35.7%	40	11.6%	13	26.8%	30
Science	11th Grade Content	White	2022-23	44.8%	29,352	48.0%	131	50.9%	55	27.8%	30	23.1%	25	12.0%	13	37.0%	40
Science	11th Grade Content	Female	2021-22	37.1%	17,393	41.2%	122	43.5%	60	17.4%	24	26.1%	36	8.7%	12	47.8%	66
Science	11th Grade Content	Female	2022-23	37.9%	18,290	28.5%	95	30.9%	42	11.0%	15	19.9%	27	14.7%	20	54.4%	74
Science	11th Grade Content	Male	2021-22	39.0%	18,316	36.9%	104	32.7%	49	14.7%	22	18.0%	27	12.7%	19	54.7%	82
Science	11th Grade Content	Male	2022-23	40.0%	19,307	33.2%	114	35.3%	54	20.9%	32	14.4%	22	13.1%	20	51.6%	79

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	23.0%	70	24.2%	36	8.1%	12	16.1%	24	10.1%	15	65.8%	98
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	18.2%	75	20.4%	34	6.6%	11	13.8%	23	16.8%	28	62.9%	105
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	18
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	21
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	26
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	5	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	>=80%	24
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	41.9%	243	34.7%	100	12.5%	36	22.2%	64	45.8%	132	19.4%	56
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	31.6%	210	30.5%	87	9.5%	27	21.1%	60	54.0%	154	15.4%	44
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	13.6%	24	11.0%	12	<= 5%	<3	*	*	57.8%	63	31.2%	34

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	15.2%	33	17.0%	19	<= 5%	<3	*	*	60.7%	68	22.3%	25
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	29.6%	24	28.6%	10	11.4%	4	17.1%	6	48.6%	17	22.9%	8
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	<=20%	15	<=20%	5	<=20%	<3	<=20%	*	*	18	<=20%	4
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	40.4%	19	52.0%	13	24.0%	6	28.0%	7	*	9	<=20%	3
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	31.3%	25	39.4%	13	12.1%	4	27.3%	9	*	*	<=10%	2
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	63.4%	166	55.4%	62	22.3%	25	33.0%	37	35.7%	40	8.9%	10
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	49.8%	136	45.4%	49	18.5%	20	26.9%	29	43.5%	47	11.1%	12
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	43.4%	129	37.7%	52	12.3%	17	25.4%	35	43.5%	60	18.8%	26
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	30.7%	100	29.3%	39	8.3%	11	21.1%	28	51.9%	69	18.8%	25

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	40.3%	114	32.0%	48	12.7%	19	19.3%	29	48.0%	72	20.0%	30
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	32.4%	110	31.6%	48	10.5%	16	21.1%	32	55.9%	85	12.5%	19
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	23.9%	73	19.5%	29	5.4%	8	14.1%	21	55.0%	82	25.5%	38
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	19.2%	77	21.3%	35	<= 5%	6	*	29	61.6%	101	17.1%	28
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<= 20%	3	<= 20%	3	<= 20%	<3	<= 20%	*	*	12	*	7
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<= 20%	<3	<= 20%	*	<= 20%	<3	<= 20%	<3	*	14	*	7
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<= 20%	*	<= 20%	*	<= 20%	<3	<= 20%	<3	*	14	*	13
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<= 20%	7	<= 20%	4	<= 20%	<3	<= 20%	*	*	19	*	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Total Score	All Students	935.3	N/A	76	26.1%	215	73.9%	291
Kalamazoo Central High School	2022-23	Total Score	All Students	927.6	N/A	67	23.5%	218	76.5%	285
Kalamazoo Central High School	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Total Score	Black or African American	831.2	N/A	9	8.0%	103	92.0%	112
Kalamazoo Central High School	2022-23	Total Score	Black or African American	833.3	N/A	8	7.1%	104	92.9%	112
Kalamazoo Central High School	2021-22	Total Score	Hispanic of Any Race	886.6	N/A	7	20.0%	28	80.0%	35
Kalamazoo Central High School	2022-23	Total Score	Hispanic of Any Race	856.4	N/A	4	< =20%	24	> =80%	28
Kalamazoo Central High School	2021-22	Total Score	Two or More Races	1022.4	N/A	11	44.0%	14	56.0%	25
Kalamazoo Central High School	2022-23	Total Score	Two or More Races	1004.5	N/A	12	36.4%	21	63.6%	33

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Total Score	White	1027.7	N/A	46	41.1%	66	58.9%	112
Kalamazoo Central High School	2022-23	Total Score	White	1019.0	N/A	41	38.3%	66	61.7%	107
Kalamazoo Central High School	2021-22	Total Score	Female	947.9	N/A	40	28.6%	100	71.4%	140
Kalamazoo Central High School	2022-23	Total Score	Female	930.2	N/A	30	21.9%	107	78.1%	137
Kalamazoo Central High School	2021-22	Total Score	Male	923.6	N/A	36	23.8%	115	76.2%	151
Kalamazoo Central High School	2022-23	Total Score	Male	925.1	N/A	37	25.0%	111	75.0%	148
Kalamazoo Central High School	2021-22	Total Score	Economically Disadvantaged	863.6	N/A	24	15.8%	128	84.2%	152
Kalamazoo Central High School	2022-23	Total Score	Economically Disadvantaged	855.8	N/A	19	11.6%	145	88.4%	164
Kalamazoo Central High School	2021-22	Total Score	Not Economically Disadvantaged	1013.7	N/A	52	37.4%	87	62.6%	139
Kalamazoo Central High School	2022-23	Total Score	Not Economically Disadvantaged	1024.9	N/A	48	39.7%	73	60.3%	121
Kalamazoo Central High School	2021-22	Total Score	English Learners	808.2	N/A	<3	<=20%	*	>=80%	22

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2022-23	Total Score	English Learners	762.3	N/A	<3	<=20%	*	>=80%	22
Kalamazoo Central High School	2021-22	Total Score	Not English Learners	945.7	N/A	74	27.5%	195	72.5%	269
Kalamazoo Central High School	2022-23	Total Score	Not English Learners	941.4	N/A	67	25.5%	196	74.5%	263
Kalamazoo Central High School	2021-22	Total Score	Not Migrant	935.3	N/A	76	26.1%	215	73.9%	291
Kalamazoo Central High School	2022-23	Total Score	Not Migrant	927.6	N/A	67	23.5%	218	76.5%	285
Kalamazoo Central High School	2021-22	Total Score	Students With Disabilities	738.2	N/A	<3	<=20%	*	>=80%	28
Kalamazoo Central High School	2022-23	Total Score	Students With Disabilities	761.6	N/A	<3	<=10%	*	>=90%	31
Kalamazoo Central High School	2021-22	Total Score	Students Without Disabilities	956.2	N/A	76	28.9%	187	71.1%	263
Kalamazoo Central High School	2022-23	Total Score	Students Without Disabilities	947.8	N/A	67	26.4%	187	73.6%	254
Kalamazoo Central High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Total Score	Not Homeless	938.1	N/A	76	26.6%	210	73.4%	286
Kalamazoo Central High School	2022-23	Total Score	Not Homeless	929.0	N/A	66	23.6%	214	76.4%	280
Kalamazoo Central High School	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Total Score	Not Foster Care	936.6	N/A	76	26.4%	212	73.6%	288
Kalamazoo Central High School	2022-23	Total Score	Not Foster Care	928.8	N/A	67	23.6%	217	76.4%	284
Kalamazoo Central High School	2021-22	Total Score	Not Military Connected	935.3	N/A	76	26.1%	215	73.9%	291
Kalamazoo Central High School	2022-23	Total Score	Not Military Connected	927.6	N/A	67	23.5%	218	76.5%	285
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	All Students	482.2	480	133	45.7%	158	54.3%	291
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	All Students	480.6	480	142	49.8%	143	50.2%	285
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Black or African American	426.6	480	30	26.8%	82	73.2%	112
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Black or African American	433.7	480	35	31.3%	77	68.8%	112
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	446.3	480	11	31.4%	24	68.6%	35
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	434.6	480	6	21.4%	22	78.6%	28
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	539.2	480	14	56.0%	11	44.0%	25
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	520.9	480	22	66.7%	11	33.3%	33
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	White	532.7	480	72	64.3%	40	35.7%	112
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	White	528.1	480	76	71.0%	31	29.0%	107
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Female	492.9	480	74	52.9%	66	47.1%	140

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Female	488.5	480	76	55.5%	61	44.5%	137
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Male	472.4	480	59	39.1%	92	60.9%	151
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Male	473.2	480	66	44.6%	82	55.4%	148
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	441.7	480	46	30.3%	106	69.7%	152
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	443.4	480	55	33.5%	109	66.5%	164
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	526.5	480	87	62.6%	52	37.4%	139
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	531.0	480	87	71.9%	34	28.1%	121
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	English Learners	413.6	480	4	< =20%	18	> =80%	22
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	English Learners	385.9	480	<3	< =20%	*	> =80%	22
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	487.8	480	129	48.0%	140	52.0%	269
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	488.5	480	142	54.0%	121	46.0%	263

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	482.2	480	133	45.7%	158	54.3%	291
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	480.6	480	142	49.8%	143	50.2%	285
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	374.6	480	<3	< =20%	*	> =80%	28
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	400.6	480	4	12.9%	27	87.1%	31
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	493.7	480	131	49.8%	132	50.2%	263
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	490.3	480	138	54.3%	116	45.7%	254
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	483.5	480	133	46.5%	153	53.5%	286
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	481.8	480	141	50.4%	139	49.6%	280
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	482.8	480	132	45.8%	156	54.2%	288
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	481.4	480	142	50.0%	142	50.0%	284
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	482.2	480	133	45.7%	158	54.3%	291
Kalamazoo Central High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	480.6	480	142	49.8%	143	50.2%	285
Kalamazoo Central High School	2021-22	Mathematics	All Students	453.0	530	80	27.5%	211	72.5%	291
Kalamazoo Central High School	2022-23	Mathematics	All Students	447.0	530	70	24.6%	215	75.4%	285
Kalamazoo Central High School	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Mathematics	Black or African American	404.6	530	9	8.0%	103	92.0%	112

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2022-23	Mathematics	Black or African American	399.6	530	10	8.9%	102	91.1%	112
Kalamazoo Central High School	2021-22	Mathematics	Hispanic of Any Race	440.3	530	8	22.9%	27	77.1%	35
Kalamazoo Central High School	2022-23	Mathematics	Hispanic of Any Race	421.8	530	4	< =20%	24	> =80%	28
Kalamazoo Central High School	2021-22	Mathematics	Two or More Races	483.2	530	11	44.0%	14	56.0%	25
Kalamazoo Central High School	2022-23	Mathematics	Two or More Races	483.6	530	12	36.4%	21	63.6%	33
Kalamazoo Central High School	2021-22	Mathematics	White	495.0	530	49	43.8%	63	56.3%	112
Kalamazoo Central High School	2022-23	Mathematics	White	490.8	530	42	39.3%	65	60.7%	107
Kalamazoo Central High School	2021-22	Mathematics	Female	455.0	530	41	29.3%	99	70.7%	140
Kalamazoo Central High School	2022-23	Mathematics	Female	441.8	530	30	21.9%	107	78.1%	137
Kalamazoo Central High School	2021-22	Mathematics	Male	451.2	530	39	25.8%	112	74.2%	151
Kalamazoo Central High School	2022-23	Mathematics	Male	451.9	530	40	27.0%	108	73.0%	148

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Mathematics	Economically Disadvantaged	421.8	530	25	16.4%	127	83.6%	152
Kalamazoo Central High School	2022-23	Mathematics	Economically Disadvantaged	412.4	530	20	12.2%	144	87.8%	164
Kalamazoo Central High School	2021-22	Mathematics	Not Economically Disadvantaged	487.1	530	55	39.6%	84	60.4%	139
Kalamazoo Central High School	2022-23	Mathematics	Not Economically Disadvantaged	493.9	530	50	41.3%	71	58.7%	121
Kalamazoo Central High School	2021-22	Mathematics	English Learners	394.5	530	<3	<=20%	*	>=80%	22
Kalamazoo Central High School	2022-23	Mathematics	English Learners	376.4	530	<3	<=20%	*	>=80%	22
Kalamazoo Central High School	2021-22	Mathematics	Not English Learners	457.8	530	78	29.0%	191	71.0%	269
Kalamazoo Central High School	2022-23	Mathematics	Not English Learners	452.9	530	70	26.6%	193	73.4%	263
Kalamazoo Central High School	2021-22	Mathematics	Not Migrant	453.0	530	80	27.5%	211	72.5%	291
Kalamazoo Central High School	2022-23	Mathematics	Not Migrant	447.0	530	70	24.6%	215	75.4%	285
Kalamazoo Central High School	2021-22	Mathematics	Students With Disabilities	363.6	530	<3	<=20%	*	>=80%	28

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2022-23	Mathematics	Students With Disabilities	361.0	530	<3	<=10%	*	>=90%	31
Kalamazoo Central High School	2021-22	Mathematics	Students Without Disabilities	462.5	530	80	30.4%	183	69.6%	263
Kalamazoo Central High School	2022-23	Mathematics	Students Without Disabilities	457.5	530	69	27.2%	185	72.8%	254
Kalamazoo Central High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Mathematics	Not Homeless	454.7	530	80	28.0%	206	72.0%	286
Kalamazoo Central High School	2022-23	Mathematics	Not Homeless	447.3	530	69	24.6%	211	75.4%	280
Kalamazoo Central High School	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kalamazoo Central High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Mathematics	Not Foster Care	453.8	530	80	27.8%	208	72.2%	288
Kalamazoo Central High School	2022-23	Mathematics	Not Foster Care	447.5	530	70	24.6%	214	75.4%	284

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Mathematics	Not Military Connected	453.0	530	80	27.5%	211	72.5%	291
Kalamazoo Central High School	2022-23	Mathematics	Not Military Connected	447.0	530	70	24.6%	215	75.4%	285

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	> = 50 %	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	< = 50 %	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	< = 50 %	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	< = 50 %	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2022-23	66.7%	*	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	45.0%	*	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	>= 50%	*	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	<= 50%	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	<= 50%	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	<= 50%	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	> = 50 %	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	< = 50 %	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	< = 50 %	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	< = 50 %	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	302	11	3.6%	10	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	107	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	162	10	6.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	22	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	280	11	3.9%	10	3.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	302	11	3.6%	10	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	39	11	28.2%	10	25.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	296	10	3.4%	10	3.4%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	299	11	3.7%	10	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	302	11	3.6%	10	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	285	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	157	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	277	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	285	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	280	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	293	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	284	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	34	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	274	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	267	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	260	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	259	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	291	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	287	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	294	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	285	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	295	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	152	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2021-22	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	263	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	273	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	285	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2021-22	295	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	259	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	282	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	290	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	292	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	283	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	285	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	295	<10	*	*	*	*	*	*	*

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	78.33%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	71.88%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	75.93%	83.23%	84.31%	93.00%
Two or More Races	86.36%	77.14%	87.02%	87.69%	93.00%
White	82.84%	84.33%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	69.77%	76.40%	78.24%	93.00%
English Learners	80.56%	70.00%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	43.40%	60.73%	64.31%	93.00%

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	48.85%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	73.35	12.00	16.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	73.35	2.00	2.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	73.35	7.60	10.4%	N/A	N/A	N/A	N/A

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Central High School (06117)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Central High School (06117)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Kalamazoo Central High School (06117)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Kalamazoo Central High School (06117)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kalamazoo Central High School (06117)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display