

P.A. 25 Annual Education Report & NCLB Report Card 2023-2024

Kalamazoo Public Schools

**1220 Howard Street
Kalamazoo, MI 49008
(269) 337-0100**

The logo for Kalamazoo Public Schools features the text "Kalamazoo Public Schools" in a white serif font, centered within a dark blue rectangular box with a thin white border. Behind the text, the letters "KPS" are visible in a large, stylized, red serif font.

Kalamazoo Public Schools

Superintendent:

Dr. Darrin Slade

Board of Education

President: Ms. TiAnna Harrison

Vice-President: Mr. Jermaine Jackson
Treasurer: Ms. Karla Murphy
Trustee: Ms. Takisha Johnson

Secretary: Ms. Jennie Hill
Trustee: Ms. Carol McGlinn
Trustee: Ms. Patti Sholler-Barber

District Annual Education Report (AER) Cover Letter

February 1, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Kalamazoo Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Instructional & Student Services Department at 269-337-0186 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the 'About KPS' page on the Kalamazoo Public Schools website, or you may request a paper copy to review by contacting Instruction and Student services at 269-337-0186.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was

in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	2023-24 Status Label	Key Initiatives to Accelerate Achievement
Arcadia	N/A	Implementation of a Multi-Tiered System of Support (MTSS) that includes the following at most Elementary buildings: • New Core Curricula in Reading • After School Programs • Academic Tutors • Job-Embedded Professional Learning Communities/Coaching • Differentiated Instruction/Data-Driven Small Groups • Home Involvement (Literacy Night, Math Night) • Building Academic Vocabulary • Increased Non-Fiction Reading • Mentoring • Lexia Learning Online Reading Intervention • Dreambox Online Math Intervention • Extended Day Kindergarten • Leveled Literacy Intervention Kits • Reading Recovery • 1-1 Devices for Remote Learning (5th grade) • 2-1 Devices for Remote Learning (1st-4th) • Designated Small Group Time for ALL Students • Designated Social-Emotional Learning for ALL Students
Edison	N/A	
El Sol	N/A	
Greenwood	N/A	
Indian Prairie	N/A	
King Westwood	N/A	
Lincoln	N/A	
Milwood Elementary	N/A	
Northeastern	N/A	
Northglade	N/A	
Parkwood-Upjohn	N/A	
Prairie Ridge	N/A	
Spring Valley	N/A	
Washington	CSI	
Winchell	N/A	
Woods Lake	N/A	
Woodward	N/A	

School Name	2023-24 Status Label	Key Initiatives to Accelerate Achievement
Hillside	ATS	Implementation of a Multi-Tiered System of Support (MTSS) that includes the following at most Secondary buildings: • After School Programs • Academic Tutors • Job-Embedded Professional Learning Communities/Coaching • Differentiated Instruction • Dreambox and Power Up Online Math and Literacy Interventions (Middle Schools) • Collins Writing • Reading Strategies and Success Skills Courses (Middle Schools) • Literacy Essentials Courses (High Schools) • Student Mentoring • GradPoint Online Credit Recovery • Blended Learning Opportunities • 1 to 1 Devices for Remote Learning • Designated Social-Emotional Learning for ALL Students
Linden Grove	N/A	
Maple Street	N/A	
Milwood Magnet	N/A	
Kalamazoo Central	TSI	
Loy Norrix	ATS	
Phoenix	CSI	
Kalamazoo Innovative Learning Program	N/A	

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	33.3%	312	N/A	18.1%	170	15.2%	142	22.4%	210	44.3%	415
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	31.1%	295	N/A	17.1%	162	14.0%	133	17.2%	163	51.8%	492
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	12.9%	45	N/A	4.0%	14	8.9%	31	21.8%	76	65.3%	228
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	10.5%	37	N/A	3.7%	13	6.8%	24	15.4%	54	74.1%	260
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	26.2%	32	N/A	10.7%	13	15.6%	19	22.1%	27	51.6%	63

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	18.7%	25	N/A	9.0%	12	9.7%	13	21.6%	29	59.7%	80
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	41.6%	32	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	34.5%	41	N/A	22.7%	27	11.8%	14	30.3%	36	35.3%	42
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	30.1%	40	N/A	13.5%	18	16.5%	22	21.1%	28	48.9%	65
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	56.5%	187	N/A	33.8%	112	22.7%	75	21.1%	70	22.4%	74
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	59.0%	190	N/A	36.0%	116	23.0%	74	15.2%	49	25.8%	83
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	35.6%	164	N/A	21.3%	98	14.3%	66	23.4%	108	41.0%	189
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	31.3%	150	N/A	18.2%	87	13.2%	63	18.4%	88	50.3%	241
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	31.1%	148	N/A	15.1%	72	16.0%	76	21.4%	102	47.5%	226

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	30.8%	145	N/A	15.9%	75	14.9%	70	15.9%	75	53.3%	251
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	19.0%	124	N/A	8.4%	55	10.6%	69	24.9%	163	56.1%	367
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	18.3%	128	N/A	7.9%	55	10.5%	73	18.3%	128	63.3%	442
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	18.9%	17	N/A	7.8%	7	11.1%	10	15.6%	14	65.6%	59
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	10.4%	10	N/A	<=5%	4	*	6	22.9%	22	66.7%	64
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	11.4%	13	N/A	<=5%	4	*	9	12.3%	14	76.3%	87
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	10.9%	14	N/A	<=5%	6	*	8	12.5%	16	76.6%	98
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	12.5%	6	N/A	<=10%	<3	*	*	25.0%	12	62.5%	30

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	8.3%	6	N/A	<=5%	<3	*	*	16.7%	12	75.0%	54
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	34.0%	302	N/A	18.1%	161	15.9%	141	16.1%	143	49.9%	443
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	35.3%	332	N/A	20.2%	190	15.1%	142	18.8%	177	45.9%	431
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	<3	<=50%	5

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	15.9%	53	N/A	5.1%	17	10.8%	36	12.6%	42	71.5%	238
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	15.9%	54	N/A	5.9%	20	10.0%	34	21.2%	72	62.9%	214
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	20.9%	23	N/A	10.9%	12	10.0%	11	19.1%	21	60.0%	66
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	26.4%	32	N/A	12.4%	15	14.0%	17	15.7%	19	57.9%	70
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.7%	35	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	44.0%	33	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	37.1%	46	N/A	20.2%	25	16.9%	21	18.5%	23	44.4%	55
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	35.2%	44	N/A	20.8%	26	14.4%	18	23.2%	29	41.6%	52

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2021-22	51.3%	31,695	57.3%	176	N/A	34.2%	105	23.1%	71	17.9%	55	24.8%	76
ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.8%	192	N/A	36.7%	124	20.1%	68	16.9%	57	26.3%	89
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	34.9%	157	N/A	17.3%	78	17.6%	79	17.1%	77	48.0%	216
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	37.4%	179	N/A	22.0%	105	15.5%	74	18.6%	89	43.9%	210
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	33.1%	145	N/A	18.9%	83	14.2%	62	15.1%	66	51.8%	227
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	33.1%	153	N/A	18.4%	85	14.7%	68	19.0%	88	47.8%	221
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	22.4%	145	N/A	9.9%	64	12.5%	81	16.1%	104	61.5%	397
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	22.4%	147	N/A	9.1%	60	13.3%	87	20.4%	134	57.2%	375
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	12.9%	11	N/A	7.1%	6	5.9%	5	23.5%	20	63.5%	54

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	15.7%	14	N/A	5.6%	5	10.1%	9	13.5%	12	70.8%	63
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	5.8%	5	N/A	<=5%	<3	<=5%	*	7.0%	6	87.2%	75
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	6.5%	8	N/A	<=5%	4	<=5%	4	12.1%	15	81.5%	101
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	12.2%	6	N/A	<=10%	3	<=10%	3	12.2%	6	75.5%	37
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	13.7%	7	N/A	<=10%	3	<=10%	4	19.6%	10	66.7%	34
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	38.1%	351	N/A	16.5%	152	21.6%	199	17.4%	160	44.5%	410
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	34.1%	313	N/A	13.3%	122	20.8%	191	18.4%	169	47.5%	436

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	>=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	2
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	14.7%	51	N/A	2.6%	9	12.1%	42	18.2%	63	67.1%	233
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	14.0%	47	N/A	3.0%	10	11.0%	37	18.5%	62	67.5%	226
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	24.1%	32	N/A	<=5%	6	*	26	24.8%	33	51.1%	68
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	21.4%	25	N/A	5.1%	6	16.2%	19	20.5%	24	58.1%	68

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	40.5%	32	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	31.6%	31	N/A	10.2%	10	21.4%	21	20.4%	20	48.0%	47
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	34.6%	46	N/A	12.0%	16	22.6%	30	23.3%	31	42.1%	56
ELA	5th Grade Content	White	2021-22	50.7%	31,697	69.9%	230	N/A	37.4%	123	32.5%	107	12.2%	40	17.9%	59
ELA	5th Grade Content	White	2022-23	51.1%	31,924	59.8%	189	N/A	27.5%	87	32.3%	102	15.8%	50	24.4%	77
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	41.0%	180	N/A	18.9%	83	22.1%	97	17.1%	75	41.9%	184
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	35.2%	163	N/A	13.4%	62	21.8%	101	19.7%	91	45.1%	209

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	35.5%	171	N/A	14.3%	69	21.2%	102	17.6%	85	46.9%	226
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	33.0%	150	N/A	13.2%	60	19.8%	90	17.1%	78	49.9%	227
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	24.7%	165	N/A	7.2%	48	17.5%	117	18.7%	125	56.7%	379
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	22.0%	149	N/A	5.8%	39	16.3%	110	19.8%	134	58.1%	393
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	10.4%	10	N/A	<=5%	<3	*	*	29.2%	28	60.4%	58
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=5%	4	N/A	<=5%	<3	<=5%	*	*	20	*	58
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	8.2%	8	N/A	<=5%	3	*	5	12.4%	12	79.4%	77

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	7.3%	8	N/A	<=5%	<3	*	*	7.3%	8	85.3%	93
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	<=10%	4	N/A	<=10%	<3	<=10%	*	<=10%	5	*	43
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	50
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	30.6%	269	N/A	9.3%	82	21.3%	187	21.3%	187	48.2%	424
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	31.2%	284	N/A	10.2%	93	21.0%	191	19.1%	174	49.7%	452
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	<3	<=50%	5
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	11.8%	41	N/A	2.3%	8	9.5%	33	17.2%	60	71.0%	247
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	9.2%	31	N/A	<=1%	<3	*	*	19.8%	67	71.0%	240
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	19.0%	23	N/A	<=5%	6	*	17	28.9%	35	52.1%	63
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	17.2%	22	N/A	<=5%	3	*	19	22.7%	29	60.2%	77
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.9%	24	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	27.3%	30	N/A	6.4%	7	20.9%	23	28.2%	31	44.5%	49
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	27.8%	27	N/A	5.2%	5	22.7%	22	19.6%	19	52.6%	51

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2021-22	43.9%	27,314	59.0%	171	N/A	20.7%	60	38.3%	111	20.7%	60	20.3%	59
ELA	6th Grade Content	White	2022-23	43.7%	27,540	60.2%	198	N/A	24.9%	82	35.3%	116	16.7%	55	23.1%	76
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	33.0%	144	N/A	11.2%	49	21.8%	95	24.5%	107	42.4%	185
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	34.0%	150	N/A	11.8%	52	22.2%	98	18.4%	81	47.6%	210
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	28.2%	125	N/A	7.4%	33	20.7%	92	18.0%	80	53.8%	239
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	28.6%	134	N/A	8.7%	41	19.8%	93	19.8%	93	51.6%	242
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	17.3%	109	N/A	4.3%	27	13.0%	82	21.8%	137	60.9%	383
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	16.4%	104	N/A	2.7%	17	13.7%	87	20.9%	132	62.7%	397
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=5%	3	N/A	<=5%	<3	<=5%	*	*	13	*	53

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=5%	4	N/A	<=5%	<3	<=5%	*	*	14	*	72
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=5%	4	N/A	<=5%	<3	<=5%	*	*	6	*	80
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	6.5%	7	N/A	<=5%	<3	<=5%	*	7.5%	8	86.0%	92
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	37
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	<=10%	5	N/A	<=10%	<3	<=10%	*	*	12	*	37
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	30.3%	265	N/A	9.1%	80	21.1%	185	24.8%	217	45.0%	394
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	33.1%	291	N/A	8.3%	73	24.8%	218	21.4%	188	45.4%	399

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	10.0%	34	N/A	<=1%	<3	*	*	24.9%	85	65.1%	222
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	12.7%	44	N/A	1.7%	6	11.0%	38	18.4%	64	68.9%	239
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	25.6%	30	N/A	<=5%	3	*	27	25.6%	30	48.7%	57
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	25.2%	29	N/A	5.2%	6	20.0%	23	23.5%	27	51.3%	59

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.8%	27	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	29.8%	31	N/A	8.7%	9	21.2%	22	25.0%	26	45.2%	47
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	28.6%	32	N/A	6.3%	7	22.3%	25	25.9%	29	45.5%	51
ELA	7th Grade Content	White	2021-22	43.1%	27,639	53.1%	162	N/A	21.0%	64	32.1%	98	24.9%	76	22.0%	67
ELA	7th Grade Content	White	2022-23	42.4%	26,630	62.9%	183	N/A	18.2%	53	44.7%	130	22.3%	65	14.8%	43
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	35.0%	143	N/A	12.0%	49	23.0%	94	25.4%	104	39.6%	162
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	35.0%	152	N/A	9.2%	40	25.8%	112	23.0%	100	41.9%	182
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	26.1%	122	N/A	6.6%	31	19.5%	91	24.2%	113	49.7%	232
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	31.3%	139	N/A	7.4%	33	23.9%	106	19.8%	88	48.9%	217

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	18.1%	108	N/A	2.9%	17	15.3%	91	24.0%	143	57.9%	345
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	19.4%	118	N/A	4.3%	26	15.2%	92	21.1%	128	59.5%	361
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	45
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	8.5%	6	N/A	<=5%	<3	*	*	19.7%	14	71.8%	51
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	5.7%	5	N/A	<=5%	<3	*	*	15.9%	14	78.4%	69
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	11.0%	9	N/A	<=5%	<3	*	*	<=5%	4	*	69
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	16.3%	7	N/A	<=10%	<3	*	*	11.6%	5	72.1%	31
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	9	*	31

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	30.7%	289	N/A	10.4%	98	20.3%	191	21.1%	199	48.2%	454
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	28.9%	275	N/A	11.6%	110	17.4%	165	20.3%	193	50.7%	482
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	10.6%	37	N/A	1.4%	5	9.2%	32	17.8%	62	71.6%	250

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	8.5%	30	N/A	1.1%	4	7.4%	26	16.8%	59	74.6%	262
Mathema tics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	18.4%	23	N/A	<=5%	5	*	18	19.2%	24	62.4%	78
Mathema tics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	17.3%	23	N/A	<=5%	5	*	18	21.8%	29	60.9%	81
Mathema tics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	37.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	32.5%	39	N/A	13.3%	16	19.2%	23	25.8%	31	41.7%	50
Mathema tics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	26.1%	35	N/A	9.7%	13	16.4%	22	30.6%	41	43.3%	58
Mathema tics	3rd Grade Content	White	2021-22	50.2%	30,835	56.2%	186	N/A	21.1%	70	35.0%	116	23.3%	77	20.5%	68
Mathema tics	3rd Grade Content	White	2022-23	51.6%	31,991	57.0%	183	N/A	26.8%	86	30.2%	97	19.3%	62	23.7%	76
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	28.5%	133	N/A	9.0%	42	19.5%	91	21.6%	101	49.9%	233

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	27.4%	132	N/A	8.3%	40	19.1%	92	18.1%	87	54.5%	262
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	32.8%	156	N/A	11.8%	56	21.1%	100	20.6%	98	46.5%	221
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	30.5%	143	N/A	14.9%	70	15.6%	73	22.6%	106	46.9%	220
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	18.2%	120	N/A	4.1%	27	14.1%	93	20.3%	134	61.5%	405
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	17.4%	121	N/A	4.9%	34	12.5%	87	20.2%	141	62.4%	435
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	11.3%	11	N/A	<=5%	3	*	8	16.5%	16	72.2%	70
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	9.0%	9	N/A	<=5%	3	*	6	18.0%	18	73.0%	73
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	9.7%	11	N/A	<=5%	<3	*	*	15.0%	17	75.2%	85

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	13.4%	17	N/A	<=5%	3	*	14	15.0%	19	71.7%	91
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	10.2%	5	N/A	<=10%	<3	*	*	20.4%	10	69.4%	34
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	5.7%	4	N/A	<=5%	<3	*	*	18.6%	13	75.7%	53
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	20.1%	179	N/A	6.3%	56	13.8%	123	27.6%	246	52.2%	465
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	27.7%	263	N/A	6.8%	65	20.8%	198	24.9%	237	47.4%	450
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	4.5%	15	N/A	<=1%	<3	*	*	20.8%	69	74.7%	248
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	7.3%	25	N/A	1.2%	4	6.1%	21	24.1%	83	68.6%	236
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	9.7%	11	N/A	<=5%	<3	*	*	25.7%	29	64.6%	73
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	14.9%	18	N/A	<=5%	4	*	14	26.4%	32	58.7%	71
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	28.7%	25	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.0%	24	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	21.0%	26	N/A	<=5%	4	*	22	33.9%	42	45.2%	56
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	30.4%	38	N/A	<=5%	5	*	33	24.8%	31	44.8%	56
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	40.4%	124	N/A	16.0%	49	24.4%	75	33.9%	104	25.7%	79
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	51.5%	176	N/A	14.9%	51	36.5%	125	25.7%	88	22.8%	78
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	17.3%	78	N/A	4.0%	18	13.3%	60	28.5%	129	54.2%	245
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	27.2%	132	N/A	6.0%	29	21.2%	103	24.3%	118	48.5%	235
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	23.1%	101	N/A	8.7%	38	14.4%	63	26.7%	117	50.2%	220
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	28.2%	131	N/A	7.7%	36	20.4%	95	25.6%	119	46.2%	215
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	9.6%	62	N/A	2.3%	15	7.3%	47	25.8%	167	64.6%	418

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2022-23	24.3%	13,641	15.2%	101	N/A	2.4%	16	12.8%	85	24.5%	163	60.3%	401
Mathema tics	4th Grade Content	English Learners	2021-22	24.6%	2,146	9.0%	8	N/A	< =5%	< 3	*	*	20.2%	18	70.8%	63
Mathema tics	4th Grade Content	English Learners	2022-23	26.0%	2,256	8.9%	9	N/A	< =5%	3	*	6	21.8%	22	69.3%	70
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	< =5%	< 3	N/A	< =5%	< 3	< =5%	< 3	*	8	*	76
Mathema tics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	9.7%	12	N/A	< =5%	< 3	*	*	11.3%	14	79.0%	98
Mathema tics	4th Grade Content	Homeles s	2021-22	12.5%	194	< =10%	3	N/A	< =10%	< 3	< =10%	*	*	8	*	36
Mathema tics	4th Grade Content	Homeles s	2022-23	13.0%	249	< =10%	3	N/A	< =10%	< 3	< =10%	*	*	15	*	31
Mathema tics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	19.0%	177	N/A	8.7%	81	10.3%	96	19.4%	181	61.7%	576
Mathema tics	5th Grade Content	All Students	2022-23	31.5%	31,126	18.8%	174	N/A	8.0%	74	10.8%	100	19.7%	183	61.5%	571
Mathema tics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Asian	2021-22	60.4%	2,157	< =50%	3	N/A	< =50%	*	< =50%	<3	< =50%	4	< =50%	5
Mathema tics	5th Grade Content	Asian	2022-23	62.1%	2,352	< =50%	3	N/A	< =50%	<3	< =50%	<3	< =50%	<3	> =50%	6
Mathema tics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	2.0%	7	N/A	< =1%	<3	*	*	13.6%	47	84.3%	291
Mathema tics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	4.7%	16	N/A	< =1%	<3	*	*	12.7%	43	82.6%	280
Mathema tics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	9.3%	13	N/A	< =5%	<3	*	*	16.4%	23	74.3%	104

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	6.8%	8	N/A	<=5%	3	<=5%	5	18.8%	22	74.4%	87
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	21.5%	17	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	16.3%	16	N/A	7.1%	7	9.2%	9	20.4%	20	63.3%	62
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	19.5%	26	N/A	6.8%	9	12.8%	17	25.6%	34	54.9%	73
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	41.2%	138	N/A	20.3%	68	20.9%	70	25.4%	85	33.4%	112
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	37.7%	121	N/A	18.7%	60	19.0%	61	25.9%	83	36.4%	117
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	17.3%	77	N/A	7.0%	31	10.4%	46	19.4%	86	63.3%	281

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	15.1%	71	N/A	5.3%	25	9.8%	46	22.4%	105	62.5%	293
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	20.4%	100	N/A	10.2%	50	10.2%	50	19.4%	95	60.2%	295
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	22.4%	103	N/A	10.7%	49	11.8%	54	17.0%	78	60.6%	278
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	9.4%	64	N/A	3.2%	22	6.2%	42	15.2%	104	75.4%	514
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	8.6%	59	N/A	3.2%	22	5.4%	37	17.1%	117	74.2%	507
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=5%	5	N/A	<=5%	<3	<=5%	*	*	14	*	94
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	77
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=5%	3	N/A	<=5%	<3	<=5%	<3	<=5%	4	*	89

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	10	*	96
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	44
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	55
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	18.1%	160	N/A	6.7%	59	11.4%	101	24.5%	217	57.4%	507
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	20.6%	190	N/A	8.3%	76	12.4%	114	20.1%	185	59.3%	546
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Asian	2021-22	61.5%	2,139	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathema tics	6th Grade Content	Asian	2022-23	61.4%	2,212	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
Mathema tics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	2.3%	8	N/A	*	5	<=1%	3	14.2%	50	83.5%	293
Mathema tics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	2.3%	8	N/A	<=1%	3	*	5	15.5%	53	82.2%	282
Mathema tics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	14.2%	17	N/A	<=5%	5	*	12	25.8%	31	60.0%	72
Mathema tics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	7.8%	10	N/A	<=5%	4	<=5%	6	21.1%	27	71.1%	91
Mathema tics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.1%	25	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	13.6%	15	N/A	<=5%	<3	*	*	33.6%	37	52.7%	58
Mathema tics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	13.3%	13	N/A	6.1%	6	7.1%	7	22.4%	22	64.3%	63

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	40.3%	117	N/A	15.9%	46	24.5%	71	33.1%	96	26.6%	77
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	45.6%	152	N/A	17.7%	59	27.9%	93	24.0%	80	30.3%	101
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	16.0%	70	N/A	4.6%	20	11.4%	50	27.0%	118	57.0%	249
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	18.5%	83	N/A	7.1%	32	11.4%	51	21.0%	94	60.5%	271
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	20.1%	90	N/A	8.7%	39	11.4%	51	22.1%	99	57.7%	258
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.6%	107	N/A	9.3%	44	13.3%	63	19.2%	91	58.1%	275
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	9.2%	58	N/A	2.5%	16	6.6%	42	19.0%	120	71.9%	455
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	9.2%	59	N/A	3.4%	22	5.8%	37	16.5%	106	74.3%	478
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	14	*	54

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	8	*	92
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	6	*	84
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=5%	3	N/A	<=5%	<3	<=5%	<3	<=5%	4	*	101
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	42
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	<=10%	4	N/A	<=10%	<3	<=10%	*	<=10%	5	*	45
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	23.9%	209	N/A	10.7%	94	13.1%	115	21.3%	187	54.8%	480
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.9%	194	N/A	8.1%	72	13.8%	122	22.8%	202	55.3%	490

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

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Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	5.9%	20	N/A	1.2%	4	4.7%	16	14.7%	50	79.4%	269
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	5.7%	20	N/A	1.4%	5	4.3%	15	12.8%	45	81.5%	286
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	12.7%	15	N/A	<=5%	3	*	12	29.7%	35	57.6%	68
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	16.5%	19	N/A	6.1%	7	10.4%	12	24.3%	28	59.1%	68

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

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Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	17.7%	14	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	25.7%	27	N/A	8.6%	9	17.1%	18	20.0%	21	54.3%	57
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	15.2%	17	N/A	<=5%	3	*	14	26.8%	30	58.0%	65
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	45.6%	139	N/A	23.6%	72	22.0%	67	26.6%	81	27.9%	85
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	45.8%	135	N/A	18.6%	55	27.1%	80	33.2%	98	21.0%	62
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	24.1%	98	N/A	9.8%	40	14.3%	58	18.7%	76	57.2%	233
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	18.3%	80	N/A	5.9%	26	12.3%	54	26.0%	114	55.7%	244
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	23.7%	111	N/A	11.5%	54	12.2%	57	23.7%	111	52.7%	247
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	25.4%	114	N/A	10.3%	46	15.2%	68	19.6%	88	54.9%	246

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

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Mathema tics	7th Grade Content	Economic ally Disadvan tagged	2021-22	16.1%	8,654	9.5%	57	N/A	3.2%	19	6.4%	38	20.4%	122	70.0%	418
Mathema tics	7th Grade Content	Economic ally Disadvan tagged	2022-23	17.1%	9,185	9.9%	61	N/A	3.3%	20	6.7%	41	20.8%	128	69.2%	425
Mathema tics	7th Grade Content	English Learners	2021-22	8.6%	492	6.6%	4	N/A	< =5%	<3	< =5%	*	16.4%	10	77.0%	47
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	5.2%	4	N/A	< =5%	<3	< =5%	<3	15.6%	12	79.2%	61
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	5.6%	5	N/A	< =5%	<3	< =5%	*	13.5%	12	80.9%	72
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	< =5%	4	N/A	< =5%	<3	< =5%	*	*	6	*	73
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	< =10%	<3	N/A	< =10%	<3	< =10%	<3	*	3	*	38
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	< =10%	3	N/A	< =10%	<3	< =10%	<3	< =10%	4	*	36

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

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Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	29.8%	277	N/A	14.5%	135	15.3%	142	24.6%	229	45.6%	425
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	27.9%	258	N/A	13.9%	129	13.9%	129	28.3%	262	43.8%	406
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	4
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	7.0%	24	N/A	<=1%	3	*	21	24.8%	85	68.2%	234

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	7.7%	26	N/A	2.1%	7	5.6%	19	26.7%	90	65.6%	221
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	16.5%	23	N/A	<=5%	4	*	19	30.9%	43	52.5%	73
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	17.1%	20	N/A	6.0%	7	11.1%	13	33.3%	39	49.6%	58
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	30.4%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	29.6%	29	N/A	12.2%	12	17.3%	17	20.4%	20	50.0%	49
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	27.1%	36	N/A	13.5%	18	13.5%	18	33.1%	44	39.8%	53
Science	5th Grade Content	White	2021-22	46.5%	29,074	58.2%	195	N/A	33.7%	113	24.5%	82	23.3%	78	18.5%	62

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2022-23	47.4%	29,633	53.3%	171	N/A	29.6%	95	23.7%	76	26.8%	86	19.9%	64
Science	5th Grade Content	Female	2021-22	37.4%	17,975	30.0%	134	N/A	13.9%	62	16.1%	72	26.0%	116	43.9%	196
Science	5th Grade Content	Female	2022-23	37.4%	18,015	26.3%	123	N/A	11.8%	55	14.5%	68	29.9%	140	43.8%	205
Science	5th Grade Content	Male	2021-22	39.0%	19,576	29.5%	143	N/A	15.1%	73	14.4%	70	23.3%	113	47.2%	229
Science	5th Grade Content	Male	2022-23	40.2%	20,308	29.5%	135	N/A	16.2%	74	13.3%	61	26.6%	122	43.9%	201
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	17.5%	119	N/A	6.6%	45	10.9%	74	24.7%	168	57.7%	392
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.6%	113	N/A	6.6%	45	10.0%	68	29.4%	200	54.0%	368
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	7.1%	8	N/A	<=5%	<3	*	*	28.6%	32	64.3%	72
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	26	*	62

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	7.4%	7	N/A	<=5%	3	<=5%	4	16.0%	15	76.6%	72
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	6.4%	7	N/A	<=5%	3	<=5%	4	16.5%	18	77.1%	84
Science	5th Grade Content	Homeless	2021-22	16.8%	261	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	12	*	40
Science	5th Grade Content	Homeless	2022-23	16.3%	297	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	11	*	45
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	36.1%	303	N/A	12.3%	103	23.8%	200	26.5%	223	37.4%	314
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	31.7%	282	N/A	10.9%	97	20.8%	185	28.7%	255	39.7%	353

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	<3	<=50%	4
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	15.1%	47	N/A	2.6%	8	12.5%	39	30.1%	94	54.8%	171
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	9.5%	32	N/A	<=1%	<3	*	*	26.9%	91	63.6%	215
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	27.5%	36	N/A	6.9%	9	20.6%	27	28.2%	37	44.3%	58
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	20.9%	24	N/A	<=5%	<3	*	*	35.7%	41	43.5%	50
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	37.6%	38	N/A	9.9%	10	27.7%	28	24.8%	25	37.6%	38

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	32.7%	34	N/A	12.5%	13	20.2%	21	40.4%	42	26.9%	28
Science	8th Grade Content	White	2021-22	42.9%	28,521	63.3%	181	N/A	26.6%	76	36.7%	105	21.3%	61	15.4%	44
Science	8th Grade Content	White	2022-23	44.5%	28,668	57.9%	184	N/A	24.2%	77	33.6%	107	24.8%	79	17.3%	55
Science	8th Grade Content	Female	2021-22	35.5%	17,666	38.1%	160	N/A	11.7%	49	26.4%	111	27.1%	114	34.8%	146
Science	8th Grade Content	Female	2022-23	36.2%	17,732	30.8%	131	N/A	11.0%	47	19.7%	84	29.1%	124	40.1%	171
Science	8th Grade Content	Male	2021-22	37.1%	19,241	34.0%	143	N/A	12.9%	54	21.2%	89	26.0%	109	40.0%	168
Science	8th Grade Content	Male	2022-23	38.6%	19,670	32.5%	151	N/A	10.8%	50	21.8%	101	28.2%	131	39.2%	182
Science	8th Grade Content	Economic ally Disadvan tagged	2021-22	22.9%	12,376	22.9%	132	N/A	5.2%	30	17.7%	102	29.0%	167	48.1%	277
Science	8th Grade Content	Economic ally Disadvan tagged	2022-23	23.7%	12,608	16.6%	98	N/A	3.4%	20	13.2%	78	29.8%	176	53.6%	316

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	8th Grade Content	English Learners	2021-22	8.4%	531	5.9%	4	N/A	<=5%	<3	<=5%	*	22.1%	15	72.1%	49
Science	8th Grade Content	English Learners	2022-23	7.5%	450	5.8%	4	N/A	<=5%	<3	*	*	20.3%	14	73.9%	51
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	<=5%	3	N/A	<=5%	<3	<=5%	*	*	12	*	64
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	11.2%	10	N/A	<=5%	<3	*	*	21.3%	19	67.4%	60
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	16.1%	5	N/A	<=10%	<3	*	*	22.6%	7	61.3%	19
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	29
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.1%	226	N/A	18.2%	105	20.9%	121	10.6%	61	50.3%	291

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	30.9%	209	N/A	13.6%	92	17.3%	117	12.9%	87	56.2%	380
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	3	<=50%	3
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	11.4%	20	N/A	<=5%	8	*	12	9.1%	16	79.4%	139
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	12.1%	27	N/A	<=5%	8	*	19	13.9%	31	74.0%	165
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	21.0%	17	N/A	<=5%	4	*	13	7.4%	6	71.6%	58
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	22.7%	20	N/A	<=5%	4	*	16	13.6%	12	63.6%	56

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	41.3%	19	N/A	26.1%	12	15.2%	7	<=10%	4	*	23
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	35.3%	30	N/A	17.6%	15	17.6%	15	14.1%	12	50.6%	43
Science	11th Grade Content	White	2021-22	43.7%	28,306	61.8%	162	N/A	29.0%	76	32.8%	86	12.2%	32	26.0%	68
Science	11th Grade Content	White	2022-23	44.8%	29,352	48.0%	131	N/A	23.8%	65	24.2%	66	11.4%	31	40.7%	111
Science	11th Grade Content	Female	2021-22	37.1%	17,393	41.2%	122	N/A	18.2%	54	23.0%	68	10.5%	31	48.3%	143
Science	11th Grade Content	Female	2022-23	37.9%	18,290	28.5%	95	N/A	10.8%	36	17.7%	59	13.2%	44	58.3%	194
Science	11th Grade Content	Male	2021-22	39.0%	18,316	36.9%	104	N/A	18.1%	51	18.8%	53	10.6%	30	52.5%	148
Science	11th Grade Content	Male	2022-23	40.0%	19,307	33.2%	114	N/A	16.3%	56	16.9%	58	12.5%	43	54.2%	186
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	23.0%	70	N/A	8.6%	26	14.5%	44	10.2%	31	66.8%	203

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	Economic ally Disadvan tagged	2022-23	25.7%	11,045	18.2%	75	N/A	4.9%	20	13.4%	55	14.8%	61	66.9%	275
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	40
Science	11th Grade Content	English Learners	2022-23	6.4%	332	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	49
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	<=5%	<3	N/A	<=5%	<3	<=5%	<3	<3	<3	*	60
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	<=10%	5	N/A	<=10%	<3	<=10%	*	*	6	*	48
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	13.5%	126	N/A	2.2%	21	11.2%	105	43.7%	409	42.8%	400
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	14.4%	134	N/A	<=1%	8	*	126	46.6%	432	39.0%	362
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	1.7%	6	N/A	<=1%	<3	*	*	33.7%	117	64.6%	224
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	2.4%	8	N/A	<=1%	<3	*	*	40.2%	136	57.4%	194
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=5%	6	N/A	<=5%	<3	<=5%	*	*	64	*	69

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	5.1%	6	N/A	<=5%	<3	*	*	53.0%	62	41.9%	49
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	13.9%	11	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	9.2%	9	N/A	<=5%	<3	*	*	44.9%	44	45.9%	45
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	11.9%	16	N/A	<=5%	<3	*	*	53.7%	72	34.3%	46
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	30.4%	102	N/A	6.3%	21	24.2%	81	52.5%	176	17.0%	57
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	31.8%	102	N/A	2.2%	7	29.6%	95	48.0%	154	20.2%	65
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	12.7%	57	N/A	1.6%	7	11.2%	50	45.1%	202	42.2%	189

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	11.7%	55	N/A	1.3%	6	10.4%	49	50.1%	235	38.2%	179
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	14.2%	69	N/A	2.9%	14	11.3%	55	42.5%	207	43.3%	211
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	17.2%	79	N/A	<=1%	<3	*	*	42.9%	197	39.9%	183
Social Studies	5th Grade Content	Economic ally Disadvan tagged	2021-22	7.2%	3,971	6.1%	42	N/A	<=1%	6	*	36	38.9%	266	54.9%	375
Social Studies	5th Grade Content	Economic ally Disadvan tagged	2022-23	9.0%	4,964	6.3%	43	N/A	<=1%	<3	*	*	45.1%	308	48.6%	332
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	42	*	70
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	41	*	49
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	27	*	67

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=5%	3	N/A	<=5%	<3	<=5%	*	*	30	*	76
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	38
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	40
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	21.5%	179	N/A	6.4%	53	15.1%	126	28.7%	239	49.9%	416
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	21.0%	187	N/A	4.7%	42	16.3%	145	32.7%	291	46.3%	412
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	5.5%	17	N/A	<=1%	<3	*	*	20.5%	63	74.0%	228
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	3.3%	11	N/A	<=1%	<3	*	*	28.7%	97	68.0%	230
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	14.5%	19	N/A	<=5%	5	*	14	32.1%	42	53.4%	70
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	7.8%	9	N/A	<=5%	<3	*	*	39.1%	45	53.0%	61
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	16.2%	16	N/A	5.1%	5	11.1%	11	34.3%	34	49.5%	49
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	16.3%	17	N/A	<=5%	<3	*	*	39.4%	41	44.2%	46
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	44.4%	127	N/A	14.3%	41	30.1%	86	34.3%	98	21.3%	61

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	45.6%	145	N/A	11.3%	36	34.3%	109	33.0%	105	21.4%	68
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	18.9%	79	N/A	6.0%	25	12.9%	54	32.4%	135	48.7%	203
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	18.8%	80	N/A	4.2%	18	14.6%	62	32.2%	137	49.1%	209
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	24.0%	100	N/A	6.7%	28	17.3%	72	24.9%	104	51.1%	213
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	23.1%	107	N/A	5.2%	24	17.9%	83	33.2%	154	43.8%	203
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	9.3%	53	N/A	2.1%	12	7.2%	41	27.0%	154	63.7%	363
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	8.0%	47	N/A	2.0%	12	5.9%	35	30.3%	179	61.7%	364
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=5%	3	N/A	<=5%	<3	<=5%	*	*	9	*	56
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	10	*	58

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	14	*	63
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	6.7%	6	N/A	<=5%	<3	*	*	23.6%	21	69.7%	62
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	22
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	32
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	41.9%	243	N/A	16.7%	97	25.2%	146	42.6%	247	15.5%	90
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	31.6%	210	N/A	11.4%	76	20.2%	134	50.2%	334	18.2%	121
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	>=50%	9	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	1
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	13.6%	24	N/A	<=5%	3	*	21	59.1%	104	27.3%	48
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	15.2%	33	N/A	<=5%	5	*	28	60.4%	131	24.4%	53
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	29.6%	24	N/A	9.9%	8	19.8%	16	51.9%	42	18.5%	15
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	17.0%	15	N/A	<=5%	3	*	12	68.2%	60	14.8%	13
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	40.4%	19	N/A	17.0%	8	23.4%	11	42.6%	20	17.0%	8
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	31.3%	25	N/A	10.0%	8	21.3%	17	56.3%	45	12.5%	10

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	63.4%	166	N/A	28.6%	75	34.7%	91	29.8%	78	6.9%	18
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	49.8%	136	N/A	22.0%	60	27.8%	76	34.4%	94	15.8%	43
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	43.4%	129	N/A	15.8%	47	27.6%	82	42.8%	127	13.8%	41
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	30.7%	100	N/A	10.7%	35	19.9%	65	49.1%	160	20.2%	66
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	40.3%	114	N/A	17.7%	50	22.6%	64	42.4%	120	17.3%	49
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	32.4%	110	N/A	12.1%	41	20.4%	69	51.3%	174	16.2%	55
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	23.9%	73	N/A	7.2%	22	16.7%	51	53.9%	165	22.2%	68
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	19.2%	77	N/A	3.7%	15	15.4%	62	59.2%	238	21.6%	87
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=10%	3	N/A	<=10%	<3	<=10%	*	*	28	*	14

Annual Education Report Kalamazoo Public Schools (39010)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	32	*	18
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	35	*	27
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	12.1%	7	N/A	<=10%	<3	<=10%	*	56.9%	33	31.0%	18
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	47.4%	392	N/A	32.2%	266	15.2%	126	12.0%	99	40.6%	336
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	46.4%	401	N/A	29.5%	255	16.9%	146	13.8%	119	39.9%	345
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	>=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	24.6%	75	N/A	10.5%	32	14.1%	43	14.4%	44	61.0%	186
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	22.5%	72	N/A	6.6%	21	15.9%	51	17.5%	56	60.0%	192
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	43.1%	56	N/A	24.6%	32	18.5%	24	12.3%	16	44.6%	58
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	39.5%	45	N/A	17.5%	20	21.9%	25	16.7%	19	43.9%	50

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	53.1%	52	N/A	31.6%	31	21.4%	21	15.3%	15	31.6%	31
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	52.5%	53	N/A	31.7%	32	20.8%	21	11.9%	12	35.6%	36
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	72.9%	207	N/A	60.2%	171	12.7%	36	7.7%	22	19.4%	55
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	70.8%	223	N/A	56.2%	177	14.6%	46	9.5%	30	19.7%	62
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	50.1%	209	N/A	34.1%	142	16.1%	67	13.2%	55	36.7%	153
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	50.7%	208	N/A	34.9%	143	15.9%	65	12.9%	53	36.3%	149
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	44.6%	183	N/A	30.2%	124	14.4%	59	10.7%	44	44.6%	183
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	42.4%	193	N/A	24.6%	112	17.8%	81	14.5%	66	43.1%	196

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	33.5%	189	N/A	18.1%	102	15.4%	87	14.4%	81	52.1%	294
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	31.6%	179	N/A	14.8%	84	16.8%	95	16.6%	94	51.9%	294
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	11.9%	8	N/A	< =5%	<3	*	*	16.4%	11	71.6%	48
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	17.4%	12	N/A	< =5%	<3	*	*	10.1%	7	72.5%	50
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	7.9%	6	N/A	< =5%	<3	*	*	< =5%	<3	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	13.6%	12	N/A	< =5%	<3	*	*	12.5%	11	73.9%	65
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	< =20%	6	N/A	< =20%	<3	< =20%	*	*	7	*	17
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	27.8%	10	N/A	< =10%	<3	*	*	13.9%	5	58.3%	21

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	29.5%	244	N/A	9.8%	81	19.7%	163	33.5%	277	37.0%	306
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	25.8%	223	N/A	9.2%	80	16.5%	143	30.8%	266	43.5%	376
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	11.8%	36	N/A	1.3%	4	10.5%	32	37.4%	114	50.8%	155
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	6.9%	22	N/A	1.3%	4	5.6%	18	31.3%	100	61.9%	198

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	20.0%	26	N/A	<=5%	6	*	20	39.2%	51	40.8%	53
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	11.4%	13	N/A	<=5%	<3	*	*	40.4%	46	48.2%	55
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	31.6%	31	N/A	7.1%	7	24.5%	24	33.7%	33	34.7%	34
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	29.7%	30	N/A	7.9%	8	21.8%	22	31.7%	32	38.6%	39
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	52.8%	150	N/A	22.5%	64	30.3%	86	26.4%	75	20.8%	59
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	47.3%	149	N/A	20.0%	63	27.3%	86	27.3%	86	25.4%	80
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	27.3%	114	N/A	7.4%	31	19.9%	83	36.5%	152	36.2%	151
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	26.3%	108	N/A	9.0%	37	17.3%	71	31.5%	129	42.2%	173

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	31.7%	130	N/A	12.2%	50	19.5%	80	30.5%	125	37.8%	155
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	25.3%	115	N/A	9.5%	43	15.8%	72	30.1%	137	44.6%	203
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	16.3%	92	N/A	3.0%	17	13.3%	75	36.3%	205	47.3%	267
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	10.9%	62	N/A	2.3%	13	8.6%	49	32.1%	182	57.0%	323
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	*	*	40
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	7.2%	5	N/A	<=5%	<3	*	*	26.1%	18	66.7%	46
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	*	*	47
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	*	*	64

Annual Education Report Kalamazoo Public Schools (39010)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	8th Grade Content	Homeles s	2021-22	13.5%	176	< =20%	3	N/A	< =20%	<3	< =20%	*	*	9	*	18
Mathema tics	8th Grade Content	Homeles s	2022-23	13.1%	204	< =10%	3	N/A	< =10%	<3	< =10%	*	*	11	*	22
Mathema tics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2021-22	Total Score	All Students	945.4	N/A	169	27.5%	446	72.5%	615
Kalamazoo Public Schools	2022-23	Total Score	All Students	922.4	N/A	144	20.7%	550	79.3%	694
Kalamazoo Public Schools	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Total Score	Asian	1111.5	N/A	8	>=50%	5	<=50%	13
Kalamazoo Public Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Total Score	Black or African American	827.9	N/A	14	7.4%	175	92.6%	189
Kalamazoo Public Schools	2022-23	Total Score	Black or African American	815.7	N/A	11	<=5%	226	>=95%	237
Kalamazoo Public Schools	2021-22	Total Score	Hispanic of Any Race	872.4	N/A	13	14.6%	76	85.4%	89
Kalamazoo Public Schools	2022-23	Total Score	Hispanic of Any Race	880.8	N/A	10	10.8%	83	89.2%	93
Kalamazoo Public Schools	2021-22	Total Score	Two or More Races	942.4	N/A	14	25.9%	40	74.1%	54
Kalamazoo Public Schools	2022-23	Total Score	Two or More Races	938.7	N/A	21	24.4%	65	75.6%	86
Kalamazoo Public Schools	2021-22	Total Score	White	1043.7	N/A	119	44.2%	150	55.8%	269

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2022-23	Total Score	White	1024.9	N/A	100	36.9%	171	63.1%	271
Kalamazoo Public Schools	2021-22	Total Score	Female	961.0	N/A	92	29.6%	219	70.4%	311
Kalamazoo Public Schools	2022-23	Total Score	Female	929.6	N/A	68	19.6%	279	80.4%	347
Kalamazoo Public Schools	2021-22	Total Score	Male	929.5	N/A	77	25.3%	227	74.7%	304
Kalamazoo Public Schools	2022-23	Total Score	Male	915.2	N/A	76	21.9%	271	78.1%	347
Kalamazoo Public Schools	2021-22	Total Score	Economically Disadvantaged	869.3	N/A	51	15.2%	284	84.8%	335
Kalamazoo Public Schools	2022-23	Total Score	Economically Disadvantaged	847.7	N/A	39	9.1%	391	90.9%	430
Kalamazoo Public Schools	2021-22	Total Score	Not Economically Disadvantaged	1036.5	N/A	118	42.1%	162	57.9%	280
Kalamazoo Public Schools	2022-23	Total Score	Not Economically Disadvantaged	1044.1	N/A	105	39.8%	159	60.2%	264
Kalamazoo Public Schools	2021-22	Total Score	English Learners	792.9	N/A	3	< =10%	45	> =90%	48
Kalamazoo Public Schools	2022-23	Total Score	English Learners	769.2	N/A	<3	< =10%	*	> =90%	52
Kalamazoo Public Schools	2021-22	Total Score	Not English Learners	958.4	N/A	166	29.3%	401	70.7%	567
Kalamazoo Public Schools	2022-23	Total Score	Not English Learners	934.8	N/A	144	22.4%	498	77.6%	642
Kalamazoo Public Schools	2021-22	Total Score	Not Migrant	945.4	N/A	169	27.5%	446	72.5%	615

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2022-23	Total Score	Not Migrant	922.4	N/A	144	20.7%	550	79.3%	694
Kalamazoo Public Schools	2021-22	Total Score	Students With Disabilities	736.8	N/A	<3	<=5%	*	>=95%	69
Kalamazoo Public Schools	2022-23	Total Score	Students With Disabilities	763.3	N/A	<3	<=10%	*	>=90%	58
Kalamazoo Public Schools	2021-22	Total Score	Students Without Disabilities	971.8	N/A	169	31.0%	377	69.0%	546
Kalamazoo Public Schools	2022-23	Total Score	Students Without Disabilities	936.9	N/A	143	22.5%	493	77.5%	636
Kalamazoo Public Schools	2021-22	Total Score	Homeless	751.3	N/A	<3	<=50%	*	>=50%	15
Kalamazoo Public Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Total Score	Not Homeless	950.3	N/A	169	28.2%	431	71.8%	600
Kalamazoo Public Schools	2022-23	Total Score	Not Homeless	923.9	N/A	143	20.9%	542	79.1%	685
Kalamazoo Public Schools	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Total Score	Not Foster Care	947.0	N/A	169	27.7%	441	72.3%	610
Kalamazoo Public Schools	2022-23	Total Score	Not Foster Care	923.0	N/A	144	20.8%	548	79.2%	692
Kalamazoo Public Schools	2021-22	Total Score	Not Military Connected	945.4	N/A	169	27.5%	446	72.5%	615

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2022-23	Total Score	Not Military Connected	922.4	N/A	144	20.7%	550	79.3%	694
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	All Students	485.4	480	291	47.3%	324	52.7%	615
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	All Students	479.4	480	330	47.6%	364	52.4%	694
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Asian	560.0	480	*	>=50%	<3	<=50%	13
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	422.6	480	45	23.8%	144	76.2%	189
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	421.8	480	56	23.6%	181	76.4%	237
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	441.9	480	26	29.2%	63	70.8%	89
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	454.7	480	33	35.5%	60	64.5%	93

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	486.1	480	23	42.6%	31	57.4%	54
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	490.3	480	50	58.1%	36	41.9%	86
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	White	539.4	480	184	68.4%	85	31.6%	269
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	White	534.9	480	188	69.4%	83	30.6%	271
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Female	498.6	480	165	53.1%	146	46.9%	311
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Female	488.7	480	180	51.9%	167	48.1%	347
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Male	471.9	480	126	41.4%	178	58.6%	304
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Male	470.1	480	150	43.2%	197	56.8%	347
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	443.3	480	103	30.7%	232	69.3%	335
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	438.6	480	134	31.2%	296	68.8%	430
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	535.7	480	188	67.1%	92	32.9%	280

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	545.9	480	196	74.2%	68	25.8%	264
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	English Learners	399.4	480	6	12.5%	42	87.5%	48
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	English Learners	391.5	480	5	< =10%	47	> =90%	52
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	492.7	480	285	50.3%	282	49.7%	567
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	486.5	480	325	50.6%	317	49.4%	642
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	485.4	480	291	47.3%	324	52.7%	615
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	479.4	480	330	47.6%	364	52.4%	694
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	371.0	480	<3	< =5%	*	> =95%	69
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	397.9	480	8	13.8%	50	86.2%	58
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	499.9	480	289	52.9%	257	47.1%	546
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	486.8	480	322	50.6%	314	49.4%	636

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Homeless	383.3	480	<3	<=50%	*	>=50%	15
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	488.0	480	290	48.3%	310	51.7%	600
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	480.4	480	329	48.0%	356	52.0%	685
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	486.2	480	290	47.5%	320	52.5%	610
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	479.7	480	330	47.7%	362	52.3%	692
Kalamazoo Public Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	485.4	480	291	47.3%	324	52.7%	615
Kalamazoo Public Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	479.4	480	330	47.6%	364	52.4%	694
Kalamazoo Public Schools	2021-22	Mathematics	All Students	460.0	530	174	28.3%	441	71.7%	615

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2022-23	Mathematics	All Students	443.0	530	151	21.8%	543	78.2%	694
Kalamazoo Public Schools	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Mathematics	Asian	551.5	530	8	> =50%	5	< =50%	13
Kalamazoo Public Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Mathematics	Black or African American	405.3	530	14	7.4%	175	92.6%	189
Kalamazoo Public Schools	2022-23	Mathematics	Black or African American	394.0	530	15	6.3%	222	93.7%	237
Kalamazoo Public Schools	2021-22	Mathematics	Hispanic of Any Race	430.4	530	14	15.7%	75	84.3%	89
Kalamazoo Public Schools	2022-23	Mathematics	Hispanic of Any Race	426.0	530	10	10.8%	83	89.2%	93
Kalamazoo Public Schools	2021-22	Mathematics	Two or More Races	456.3	530	14	25.9%	40	74.1%	54
Kalamazoo Public Schools	2022-23	Mathematics	Two or More Races	448.4	530	21	24.4%	65	75.6%	86
Kalamazoo Public Schools	2021-22	Mathematics	White	504.2	530	123	45.7%	146	54.3%	269
Kalamazoo Public Schools	2022-23	Mathematics	White	490.0	530	103	38.0%	168	62.0%	271

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2021-22	Mathematics	Female	462.4	530	94	30.2%	217	69.8%	311
Kalamazoo Public Schools	2022-23	Mathematics	Female	440.9	530	70	20.2%	277	79.8%	347
Kalamazoo Public Schools	2021-22	Mathematics	Male	457.6	530	80	26.3%	224	73.7%	304
Kalamazoo Public Schools	2022-23	Mathematics	Male	445.1	530	81	23.3%	266	76.7%	347
Kalamazoo Public Schools	2021-22	Mathematics	Economically Disadvantaged	426.0	530	53	15.8%	282	84.2%	335
Kalamazoo Public Schools	2022-23	Mathematics	Economically Disadvantaged	409.1	530	43	10.0%	387	90.0%	430
Kalamazoo Public Schools	2021-22	Mathematics	Not Economically Disadvantaged	500.8	530	121	43.2%	159	56.8%	280
Kalamazoo Public Schools	2022-23	Mathematics	Not Economically Disadvantaged	498.2	530	108	40.9%	156	59.1%	264
Kalamazoo Public Schools	2021-22	Mathematics	English Learners	393.5	530	3	< =10%	45	> =90%	48
Kalamazoo Public Schools	2022-23	Mathematics	English Learners	377.7	530	<3	< =10%	*	> =90%	52
Kalamazoo Public Schools	2021-22	Mathematics	Not English Learners	465.7	530	171	30.2%	396	69.8%	567
Kalamazoo Public Schools	2022-23	Mathematics	Not English Learners	448.3	530	151	23.5%	491	76.5%	642
Kalamazoo Public Schools	2021-22	Mathematics	Not Migrant	460.0	530	174	28.3%	441	71.7%	615
Kalamazoo Public Schools	2022-23	Mathematics	Not Migrant	443.0	530	151	21.8%	543	78.2%	694

Annual Education Report Kalamazoo Public Schools (39010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Public Schools	2021-22	Mathematics	Students With Disabilities	365.8	530	<3	<=5%	*	>=95%	69
Kalamazoo Public Schools	2022-23	Mathematics	Students With Disabilities	365.3	530	<3	<=10%	*	>=90%	58
Kalamazoo Public Schools	2021-22	Mathematics	Students Without Disabilities	472.0	530	174	31.9%	372	68.1%	546
Kalamazoo Public Schools	2022-23	Mathematics	Students Without Disabilities	450.1	530	149	23.4%	487	76.6%	636
Kalamazoo Public Schools	2021-22	Mathematics	Homeless	368.0	530	<3	<=50%	*	>=50%	15
Kalamazoo Public Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Mathematics	Not Homeless	462.4	530	174	29.0%	426	71.0%	600
Kalamazoo Public Schools	2022-23	Mathematics	Not Homeless	443.5	530	150	21.9%	535	78.1%	685
Kalamazoo Public Schools	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Kalamazoo Public Schools	2021-22	Mathematics	Not Foster Care	460.8	530	174	28.5%	436	71.5%	610
Kalamazoo Public Schools	2022-23	Mathematics	Not Foster Care	443.3	530	151	21.8%	541	78.2%	692
Kalamazoo Public Schools	2021-22	Mathematics	Not Military Connected	460.0	530	174	28.3%	441	71.7%	615
Kalamazoo Public Schools	2022-23	Mathematics	Not Military Connected	443.0	530	151	21.8%	543	78.2%	694

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	<= 50%	N/A	<= 50%	<= 50%	<= 50%
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	4th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	47.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2022-23	50.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	44.7%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	5th Grade Content	All Students	2022-23	53.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	5th Grade Content	All Students	2021-22	32.6%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	5th Grade Content	All Students	2022-23	28.7%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Science	5th Grade Content	All Students	2021-22	30.6%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Science	5th Grade Content	All Students	2022-23	32.0%	<= 50%	N/A	<= 50%	<= 50%	>= 50%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	All Students	2021-22	13.7%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Social Studies	5th Grade Content	All Students	2022-23	14.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	<= 50%	N/A	<= 50%	<= 50%	>= 50%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	< = 50 %	N/A	< = 50 %	< = 50 %	> = 50 %
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	< = 50 %	N/A	< = 50 %	< = 50 %	> = 50 %
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	< = 50 %	N/A	< = 50 %	< = 50 %	> = 50 %
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	< = 50 %	N/A	< = 50 %	< = 50 %	> = 50 %
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Asian	2021-22	52.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	35.0%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	6th Grade Content	Formerly Limited English Proficiency	2021-22	43.3%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2021-22	25.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	<=50%	N/A	<=50%	<=50%	>=50%
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	42.9%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2021-22	55.6%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2022-23	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	43.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	46.7%	*	N/A	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	8th Grade Content	All Students	2022-23	66.0%	>= 50%	N/A	<= 50%	>= 50%	<= 50%
Mathematics	8th Grade Content	All Students	2021-22	36.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	8th Grade Content	All Students	2022-23	35.6%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Science	8th Grade Content	All Students	2021-22	32.5%	<= 50%	N/A	<= 50%	<= 50%	>= 50%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2022-23	34.7%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Social Studies	8th Grade Content	All Students	2021-22	30.3%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Social Studies	8th Grade Content	All Students	2022-23	25.6%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	8th Grade Content	Black or African American	2021-22	64.8%	<= 50%	N/A	<= 50%	<= 50%	<= 50%
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	29.6%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2021-22	24.6%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	23.9%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	58.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.4%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	21.8%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	18.4%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
ELA	8th Grade Content	Formerly Limited English Proficiency	2021-22	80.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Formerly Limited English Proficiency	2021-22	45.5%	*	N/A	*	*	*
Science	8th Grade Content	Formerly Limited English Proficiency	2021-22	17.1%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Formerly Limited English Proficiency	2021-22	29.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	<=50%	N/A	<=50%	<=50%	>=50%
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	<=50%	N/A	<=50%	<=50%	>=50%
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2022-23	66.7%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	45.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	<=50%	N/A	<=50%	<=50%	>=50%
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	<=50%	N/A	<=50%	<=50%	>=50%
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	>=50%	N/A	<=50%	<=50%	<=50%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	<= 50%	N/A	<= 50%	<= 50%	>= 50%
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2021-22	57.9%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2021-22	54.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2022-23	47.6%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2021-22	24.6%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2022-23	23.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	18.2%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	English Learners	2022-23	25.6%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	48.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	76.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	52.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	68.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	55.0%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	69.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	60.0%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	62.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	64.1%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2021-22	58.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	52.9%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	72.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2021-22	60.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	63.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	64.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	53.6%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2022-23	63.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2022-23	42.5%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	55.0%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Hispanic of Any Race	2021-22	87.5%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	74.6%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	63.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	84.4%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2021-22	79.6%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2021-22	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	55.2%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2021-22	79.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2022-23	68.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	63.9%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	60.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	72.9%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	67.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2021-22	78.8%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2021-22	78.6%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	82.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	89.3%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2022-23	60.1%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	77.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Science	8th Grade Content	Male	2021-22	79.3%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2021-22	85.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	75.0%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2021-22	76.2%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	60.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	75.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	75.2%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	59.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2022-23	60.4%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	67.4%	*	N/A	*	*	*
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	50.0%	*	N/A	*	*	*
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	100.0%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2021-22	53.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2021-22	53.8%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Two or More Races	2021-22	61.5%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	64.8%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	60.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	66.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	71.7%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	77.2%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	62.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	66.4%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	78.9%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2021-22	76.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	*	N/A	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	65.4%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Male	2021-22	66.1%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Male	2021-22	53.0%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	4th Grade Content	English Learners	2021-22	63.0%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	English Learners	2021-22	48.1%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	100.0%	N/A	50.0%	50.0%	0.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	100.0%	N/A	0.0%	100.0%	0.0%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2021-22	63.6%	100.0%	N/A	50.0%	50.0%	0.0%
Science	5th Grade Content	All Students	2022-23	62.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Hispanic of Any Race	2021-22	59.5%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	52.8%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2021-22	63.9%	100.0%	N/A	100.0%	0.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2021-22	62.3%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	White	2021-22	46.6%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	White	2021-22	62.0%	100.0%	N/A	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	100.0%	N/A	50.0%	50.0%	0.0%
ELA	5th Grade Content	Male	2022-23	62.2%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Male	2021-22	48.8%	100.0%	N/A	50.0%	50.0%	0.0%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2022-23	50.9%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Male	2021-22	63.6%	100.0%	N/A	50.0%	50.0%	0.0%
Science	5th Grade Content	Male	2022-23	62.8%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	100.0%	N/A	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	5th Grade Content	English Learners	2022-23	53.1%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	English Learners	2022-23	45.5%	100.0%	N/A	0.0%	100.0%	0.0%
Science	5th Grade Content	English Learners	2022-23	51.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	50.0%	N/A	50.0%	0.0%	50.0%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	45.7%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Black or African American	2021-22	52.6%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.1%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2022-23	50.9%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2021-22	56.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2022-23	52.4%	50.0%	N/A	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	Male	2021-22	46.2%	0.0%	N/A	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	100.0%	N/A	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	0.0%	N/A	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	100.0%	N/A	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	0.0%	N/A	0.0%	0.0%	100.0%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	100.0%	N/A	100.0%	0.0%	0.0%

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	6,041	91	1.5%	66	1.1%	20	0.3%	<10	*
ELA	All Grades (Combined)	All Students	2022-23	6,243	84	1.3%	58	0.9%	23	0.4%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	2,265	49	2.2%	39	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Black or African American	2022-23	2,313	44	1.9%	32	1.4%	12	0.5%	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	834	12	1.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	831	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	713	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	791	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	2,140	23	1.1%	14	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	2,210	25	1.1%	16	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	2,954	30	1.0%	25	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	3,081	27	0.9%	23	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	3,087	61	2.0%	41	1.3%	15	0.5%	<10	*
ELA	All Grades (Combined)	Male	2022-23	3,162	57	1.8%	35	1.1%	19	0.6%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	4,179	81	1.9%	61	1.5%	16	0.4%	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	4,338	71	1.6%	52	1.2%	17	0.4%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	1,862	10	0.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	1,905	13	0.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2021-22	519	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	557	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	5,522	85	1.5%	64	1.2%	17	0.3%	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	5,686	77	1.4%	54	0.9%	21	0.4%	<10	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	6,040	91	1.5%	66	1.1%	20	0.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	6,243	84	1.3%	58	0.9%	23	0.4%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	713	91	12.8%	66	9.3%	20	2.8%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	780	84	10.8%	58	7.4%	23	2.9%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	5,328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	5,463	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	331	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	5,751	86	1.5%	63	1.1%	19	0.3%	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	5,912	77	1.3%	51	0.9%	23	0.4%	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	5,999	89	1.5%	64	1.1%	20	0.3%	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	6,206	83	1.3%	57	0.9%	23	0.4%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	6,041	91	1.5%	66	1.1%	20	0.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	6,243	84	1.3%	58	0.9%	23	0.4%	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	6,062	88	1.5%	63	1.0%	20	0.3%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	6,278	80	1.3%	54	0.9%	24	0.4%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	75	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	2,261	47	2.1%	37	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	2,328	42	1.8%	30	1.3%	12	0.5%	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	847	12	1.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	830	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	715	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	792	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	2,145	22	1.0%	13	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	2,225	24	1.1%	15	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	2,967	30	1.0%	25	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	3,107	27	0.9%	23	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	3,095	58	1.9%	38	1.2%	15	0.5%	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	3,171	53	1.7%	31	1.0%	20	0.6%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	4,200	78	1.9%	58	1.4%	16	0.4%	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	4,366	67	1.5%	48	1.1%	17	0.4%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	1,862	10	0.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	1,912	13	0.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2021-22	551	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	598	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	5,511	82	1.5%	61	1.1%	17	0.3%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	5,680	73	1.3%	50	0.9%	22	0.4%	<10	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	6,061	88	1.5%	63	1.0%	20	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	6,278	80	1.3%	54	0.9%	24	0.4%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	711	88	12.4%	63	8.9%	20	2.8%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	777	80	10.3%	54	6.9%	24	3.1%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	5,351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	5,501	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	289	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	5,773	83	1.4%	60	1.0%	19	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	5,952	74	1.2%	48	0.8%	24	0.4%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	6,021	86	1.4%	61	1.0%	20	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	6,241	79	1.3%	53	0.8%	24	0.4%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	6,062	88	1.5%	63	1.0%	20	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	6,278	80	1.3%	54	0.9%	24	0.4%	<10	*
Science	All Grades (Combined)	All Students	2021-22	2,402	52	2.2%	39	1.6%	11	0.5%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	2,535	40	1.6%	26	1.0%	13	0.5%	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	860	30	3.5%	26	3.0%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2022-23	921	21	2.3%	15	1.6%	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	359	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	324	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	249	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	324	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	894	10	1.1%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	925	13	1.4%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2021-22	1,183	21	1.8%	18	1.5%	<10	*	<10	*
Science	All Grades (Combined)	Female	2022-23	1,240	12	1.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2021-22	1,219	31	2.5%	21	1.7%	<10	*	<10	*
Science	All Grades (Combined)	Male	2022-23	1,295	28	2.2%	18	1.4%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	1,607	47	2.9%	38	2.4%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	1,717	32	1.9%	24	1.4%	<10	*	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	795	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	818	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	230	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	2,172	48	2.2%	38	1.7%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	2,320	37	1.6%	24	1.0%	13	0.6%	<10	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	2,401	52	2.2%	39	1.6%	11	0.5%	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	2,535	40	1.6%	26	1.0%	13	0.5%	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	289	52	18.0%	39	13.5%	11	3.8%	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	297	40	13.5%	26	8.8%	13	4.4%	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	2,113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	2,238	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	2,302	48	2.1%	36	1.6%	10	0.4%	<10	*
Science	All Grades (Combined)	Not Homeless	2022-23	2,421	36	1.5%	22	0.9%	13	0.5%	<10	*
Science	All Grades (Combined)	Foster Care	2021-22	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	2,385	50	2.1%	37	1.6%	11	0.5%	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	2,524	39	1.5%	25	1.0%	13	0.5%	<10	*
Science	All Grades (Combined)	Not Military Connected	2021-22	2,402	52	2.2%	39	1.6%	11	0.5%	<10	*
Science	All Grades (Combined)	Not Military Connected	2022-23	2,535	40	1.6%	26	1.0%	13	0.5%	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	2,391	39	1.6%	39	1.6%	<10	*	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2022-23	2,512	27	1.1%	27	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	859	26	3.0%	26	3.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	911	16	1.8%	16	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	356	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	322	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	248	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	888	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	920	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	1,181	18	1.5%	18	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2022-23	1,231	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	1,210	21	1.7%	21	1.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2022-23	1,281	19	1.5%	19	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	1,600	38	2.4%	38	2.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	1,702	25	1.5%	25	1.5%	<10	*	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	791	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	810	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	2,165	38	1.8%	38	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	2,299	25	1.1%	25	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	2,390	39	1.6%	39	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	2,512	27	1.1%	27	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	279	39	14.0%	39	14.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	283	27	9.5%	27	9.5%	<10	*	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	2,112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	2,229	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	2,290	36	1.6%	36	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	2,399	23	1.0%	23	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	2,374	37	1.6%	37	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	2,501	26	1.0%	26	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	2,391	39	1.6%	39	1.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	2,512	27	1.1%	27	1.1%	<10	*	<10	*

Annual Education Report Kalamazoo Public Schools (39010)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	70.18%	82.43%	83.60%	93.00%
Asian	100.00%	100.00%	100.00%	100.00%	93.00%
Black or African American	75.68%	60.20%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	63.23%	83.23%	84.31%	93.00%
Two or More Races	86.36%	68.42%	87.02%	87.69%	93.00%
White	82.84%	81.79%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	60.88%	76.40%	78.24%	93.00%
English Learners	80.56%	51.19%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	29.36%	60.73%	64.31%	93.00%

Annual Education Report Kalamazoo Public Schools (39010)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Public Schools (39010)	626.87	95.00	15.2%	37.10	20.5%	N/A	N/A
Arcadia Elementary School (00113)	21.30	5.00	23.5%	5.00	23.5%	N/A	N/A
Transition Services (00602)	1.95	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Ridge Elementary School (00674)	25.40	4.00	15.8%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	18.90	3.70	19.6%	3.70	19.6%	N/A	N/A
Greenwood Elementary School (01501)	4.60	0.00	0.0%	N/A	N/A	N/A	N/A
Hillside Middle School (01687)	24.00	5.00	20.8%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	10.60	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln International Studies School (02209)	14.60	2.10	14.4%	2.10	14.4%	N/A	N/A
Loy Norrix High School (02275)	75.80	14.00	18.5%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	20.90	3.40	16.3%	3.40	16.3%	N/A	N/A
Milwood Magnet School (02575)	32.40	2.00	6.2%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Northeastern Elementary School (02753)	15.90	4.60	28.9%	4.60	28.9%	N/A	N/A
Northglade Montessori School (02762)	13.55	1.00	7.4%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	28.20	8.30	29.4%	8.30	29.4%	N/A	N/A
Parkwood-Upjohn Elementary School (02962)	26.50	2.90	10.9%	N/A	N/A	N/A	N/A
Kalamazoo Innovative Learning Program (03070)	5.00	2.00	40.0%	2.00	40.0%	N/A	N/A
Maple Street Magnet School for the Arts (03518)	41.10	3.00	7.3%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	19.20	2.00	10.4%	2.00	10.4%	N/A	N/A
Washington Writers' Academy (04358)	11.80	4.50	38.1%	4.50	38.1%	N/A	N/A
King-Westwood Elementary School (04491)	27.40	2.00	7.3%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	23.70	4.00	16.9%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	14.60	0.50	3.4%	0.50	3.4%	N/A	N/A
Phoenix Alternative High School (04737)	8.90	1.00	11.2%	1.00	11.2%	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	73.35	12.00	16.4%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	8.50	0.00	0.0%	N/A	N/A	N/A	N/A
Kalamazoo Adult Education (07684)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	19.80	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	33.40	5.00	15.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Public Schools (39010)	54.00	15.00	27.8%	2.00	18.2%	N/A	N/A
Arcadia Elementary School (00113)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Ridge Elementary School (00674)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Hillside Middle School (01687)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln International Studies School (02209)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Loy Norrix High School (02275)	4.00	3.00	75.0%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Milwood Elementary School (02574)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Milwood Magnet School (02575)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Northeastern Elementary School (02753)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Northglade Montessori School (02762)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Woods Lake Elementary:A Magnet Center For The Arts (02819)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Parkwood-Upjohn Elementary School (02962)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Maple Street Magnet School for the Arts (03518)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Washington Writers' Academy (04358)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
King-Westwood Elementary School (04491)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Phoenix Alternative High School (04737)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Public Schools (39010)	626.87	13.00	2.1%	4.00	2.2%	N/A	N/A
Arcadia Elementary School (00113)	21.30	1.00	4.7%	1.00	4.7%	N/A	N/A
Transition Services (00602)	1.95	0.00	0.0%	0.00	0.0%	N/A	N/A
Prairie Ridge Elementary School (00674)	25.40	1.00	3.9%	N/A	N/A	N/A	N/A
Edison Environmental Science Academy (01082)	18.90	0.00	0.0%	0.00	0.0%	N/A	N/A
Greenwood Elementary School (01501)	4.60	0.00	0.0%	N/A	N/A	N/A	N/A
Hillside Middle School (01687)	24.00	0.00	0.0%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	10.60	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln International Studies School (02209)	14.60	0.00	0.0%	0.00	0.0%	N/A	N/A
Loy Norrix High School (02275)	75.80	2.00	2.6%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	20.90	1.00	4.8%	1.00	4.8%	N/A	N/A
Milwood Magnet School (02575)	32.40	1.00	3.1%	N/A	N/A	N/A	N/A
Northeastern Elementary School (02753)	15.90	1.00	6.3%	1.00	6.3%	N/A	N/A
Northglade Montessori School (02762)	13.55	1.00	7.4%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	28.20	1.00	3.6%	1.00	3.6%	N/A	N/A
Parkwood-Upjohn Elementary School (02962)	26.50	0.00	0.0%	N/A	N/A	N/A	N/A
Kalamazoo Innovative Learning Program (03070)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Maple Street Magnet School for the Arts (03518)	41.10	0.00	0.0%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	19.20	0.00	0.0%	0.00	0.0%	N/A	N/A
Washington Writers' Academy (04358)	11.80	0.00	0.0%	0.00	0.0%	N/A	N/A
King-Westwood Elementary School (04491)	27.40	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Winchell Elementary School (04558)	23.70	1.00	4.2%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	14.60	0.00	0.0%	0.00	0.0%	N/A	N/A
Phoenix Alternative High School (04737)	8.90	0.00	0.0%	0.00	0.0%	N/A	N/A
Kalamazoo Central High School (06117)	73.35	2.00	2.7%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	8.50	0.00	0.0%	N/A	N/A	N/A	N/A
Kalamazoo Adult Education (07684)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	19.80	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	33.40	1.00	3.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Public Schools (39010)	626.87	58.00	9.3%	17.40	9.6%	N/A	N/A
Arcadia Elementary School (00113)	21.30	2.00	9.4%	2.00	9.4%	N/A	N/A
Transition Services (00602)	1.95	1.35	69.2%	1.35	69.2%	N/A	N/A
Prairie Ridge Elementary School (00674)	25.40	3.00	11.8%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Edison Environmental Science Academy (01082)	18.90	1.70	9.0%	1.70	9.0%	N/A	N/A
Greenwood Elementary School (01501)	4.60	0.00	0.0%	N/A	N/A	N/A	N/A
Hillside Middle School (01687)	24.00	2.20	9.2%	N/A	N/A	N/A	N/A
Indian Prairie Elementary School (01837)	10.60	0.00	0.0%	N/A	N/A	N/A	N/A
Lincoln International Studies School (02209)	14.60	0.00	0.0%	0.00	0.0%	N/A	N/A
Loy Norrix High School (02275)	75.80	11.00	14.5%	N/A	N/A	N/A	N/A
Milwood Elementary School (02574)	20.90	1.00	4.8%	1.00	4.8%	N/A	N/A
Milwood Magnet School (02575)	32.40	1.00	3.1%	N/A	N/A	N/A	N/A
Northeastern Elementary School (02753)	15.90	2.00	12.6%	2.00	12.6%	N/A	N/A
Northglade Montessori School (02762)	13.55	1.00	7.4%	N/A	N/A	N/A	N/A
Woods Lake Elementary: A Magnet Center For The Arts (02819)	28.20	1.30	4.6%	1.30	4.6%	N/A	N/A
Parkwood-Upjohn Elementary School (02962)	26.50	1.00	3.8%	N/A	N/A	N/A	N/A
Kalamazoo Innovative Learning Program (03070)	5.00	4.00	80.0%	4.00	80.0%	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Maple Street Magnet School for the Arts (03518)	41.10	5.55	13.5%	N/A	N/A	N/A	N/A
Spring Valley Center for Exploration (03569)	19.20	1.00	5.2%	1.00	5.2%	N/A	N/A
Washington Writers' Academy (04358)	11.80	0.00	0.0%	0.00	0.0%	N/A	N/A
King-Westwood Elementary School (04491)	27.40	0.00	0.0%	N/A	N/A	N/A	N/A
Winchell Elementary School (04558)	23.70	1.00	4.2%	N/A	N/A	N/A	N/A
Woodward School for Technology and Research (04600)	14.60	1.00	6.9%	1.00	6.9%	N/A	N/A
Phoenix Alternative High School (04737)	8.90	2.05	23.0%	2.05	23.0%	N/A	N/A
Kalamazoo Central High School (06117)	73.35	7.60	10.4%	N/A	N/A	N/A	N/A
Kalamazoo Area Math and Science Center (07303)	8.50	1.00	11.8%	N/A	N/A	N/A	N/A
Kalamazoo Adult Education (07684)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
El Sol Elementary (09890)	19.80	0.00	0.0%	N/A	N/A	N/A	N/A
Linden Grove Middle School (09942)	33.40	3.25	9.7%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Public Schools (39010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Public Schools (39010)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Public Schools (39010)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Public Schools (39010)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Public Schools (39010)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kalamazoo Public Schools (39010)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Kalamazoo Public Schools	Hillside Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Linden Grove Middle School	Targeted Support and Improvement	0.00	No Funded Strategies
Kalamazoo Public Schools	Phoenix Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing Data - Formative, Counseling, Implement interventions based on data from early warning indicator systems, Increase access to effective teachers, Interim, MICIP Monitor/Evaluation Process, Multi-Tiered Systems of Support (MTSS), Summative, Increase or redesigning instructional time
Kalamazoo Public Schools	Washington Writers' Academy	Comprehensive Support and Intervention	137,348.00	Coaching, Increase Access to Effective Teachers, Multi-Tiered Systems of Support (MTSS), MICIP Monitor/Evaluation Process