

**Measure 1S1 Graduation Rates**

**90% of SDLP**

N. Number of CTE concentrators who graduate with their cohort in the reporting year.	109	Local Performance:	99.1%	99.1%
D. Number of CTE concentrators in the cohort in the reporting year.	110	State Performance:	92.75%	83.475%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 2S1 Reading Language Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	22	Local Performance:	20.4%	20.4%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	108	State Performance:	25%	22.5%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 2S2 Mathematics Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	22	Local Performance:	20.4%	20.4%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	108	State Performance:	28.75%	25.875%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 2S3 Science Proficiency**

N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	13	Local Performance:	12.5%	12.5%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	104	State Performance:	20.75%	18.675%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>N</b>

**Measure 3S1 Placement**

N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	118	Local Performance:	92.9%	92.9%
D. Number of CTE concentrators who left secondary education in the reporting year.	127	State Performance:	76.75%	69.075%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 4S1 Nontraditional**

N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	31	Local Performance:	32.6%	32.6%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	95	State Performance:	33.75%	30.375%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>Y</b>

**Measure 5S1 Industry Recognized Credential**

N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	51	Local Performance:	100.0%	100.0%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	51	State Performance:	33.75%	30.375%
<b>Meet State Level of Performance?</b>			<b>Y</b>	<b>Y</b>

**Measure 5S4 Technical Skills Assessment**

N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	60	Local Performance:	65.2%	65.2%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	92	State Performance:	70.75%	63.675%
<b>Meet State Level of Performance?</b>			<b>N</b>	<b>Y</b>