

Oneida • Herkimer • Madison

BOCES

Spanish / Checkpoint **A**

STUDENT EXAMINATION BOOKLET

Released Examination 2021

May be used for practice purposes

This booklet contains Parts 2 through 4 (80 points) of this examination. Your performance on Part 1: Conversation/Roleplay (20 points) was already evaluated at least five (5) days prior to today's administration date of not applicable.

Your answers to the multiple-choice questions in Parts 2 and 3 are to be written on the *Student Answer Sheet* provided to you. Your written responses to Part 4: Writing are to be recorded in the *Student Answer Booklet* provided. Please make sure that you fill in the heading on both your *Student Answer Sheet* and your *Student Answer Booklet*.

When you have completed this examination, you must sign the Declaration of Academic Honesty printed at the end of your *Student Answer Booklet*, indicating that you had no knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Neither your answer sheet nor your answer booklet can be scored if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated.

**DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE
INSTRUCTED TO DO SO BY YOUR PROCTOR.**

Spanish, Part 2

Answer all questions in Part 2 on your student answer sheet. Follow the specific directions written for Parts 2A, 2B, 2C. [30 points]

Part 2A - 14 points

Directions (1-7): There are seven (7) questions in Part 2A. For each question, you will hear some background information in English once. You will then hear a passage in Spanish twice and a question in English once. After you have heard the question, the teacher will pause while you read the question as well as the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the passage only*.

1. **What is the subject of this broadcast?**
 1. travel
 2. cooking
 3. weather
 4. sports
2. **What is the topic of the student's presentation?**
 1. popular foods in Mexico
 2. dance as a form of exercise
 3. interesting parks of the city
 4. physical education classes
3. **What do the sisters agree to do?**
 1. go to a cafe to eat
 2. take a bus to the mall
 3. shop for clothes
 4. see a movie
4. **What does your neighbor recommend that you do during your vacation in Mexico?**
 1. visit a restaurant to try different Mexican foods
 2. enjoy the competition of the Mariachi music
 3. learn the traditional flamenco dance of Mexico
 4. attend a play about the history of Mexico
5. **Which plate is ordered most often?**
 1. soup, salad and dessert
 2. rice and chicken
 3. fish with vegetables
 4. spicy pasta
6. **What conclusion can you draw about Ana's classmates?**
 1. Ana likes Roberto better than Miguel.
 2. Miguel and Roberto are brothers.
 3. Miguel and Roberto are both close friends of Ana.
 4. Miguel and Roberto are very similar.
7. **What does this student say to her mother?**
 1. She needs a ride home at 3:30.
 2. She has soccer practice after school.
 3. She wants to invite her friend to her house.
 4. She is staying after school for help in her classes.

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This is the end of Part 2A.

Part 2B - 6 points

Directions (8-10): There are three (3) questions in Part 2B. For each question, you will hear some background information in English once. Then you will hear a passage in Spanish twice and a question in Spanish once. After you have heard the question, the teacher will pause while you read the question and the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the passage only*.

8. ¿Dónde estás?

1. en el metro
2. en un almacén
3. en el correo
4. en una biblioteca

9. ¿Por qué no puede ir tu amigo a la clase de baile esta noche?

1. Tiene que estudiar.
2. Tiene que comer.
3. Está enfermo.
4. Está muy ocupado.

10. Según la conversación, ¿cuál es el mes?

1. abril
2. julio
3. octubre
4. enero

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This is the end of Part 2B.

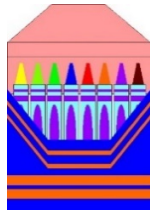
Part 2C - 10 points

Directions (11-15): There are five (5) questions in Part 2C. For each question, you will hear some background information in English once. Then you will hear a passage in Spanish twice and a question in English once. After you have heard the question, the teacher will pause while you read the question and look at the four pictures that are provided as suggested answers in your examination booklet. Select the picture that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the passage only*.

11. What does Lola have to buy for school?



1



2

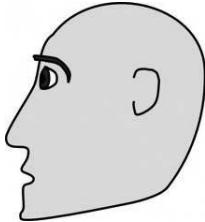


3



4

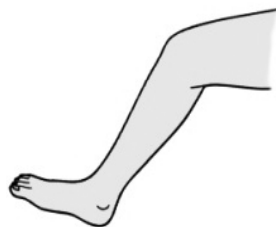
12. What part of his body did Pancho hurt?



1



2



3

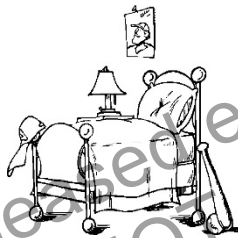


4

13. Where does Maria find her backpack?



1



2



3



4

14. What is Pablo's plan for the day?



1



2



3



4

15. What is Andrés going to do this afternoon?



1



2



3



4

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This is the end of Part 2C.

Spanish, Part 3

Answer all questions in Part 3 in your student answer booklet. Follow the specific directions written for Parts 3A, 3B, and 3C. [30 points]

Part 3A - 12 points

Directions (16-21): There are six stimuli written in Spanish in Part 3A. For each, you will answer a question in English based on the stimulus. Select the answer choice that best answers the question or completes the statement by bubbling in the corresponding answer choice on your answer sheet. Base your answer on the content of the stimulus only.

16.

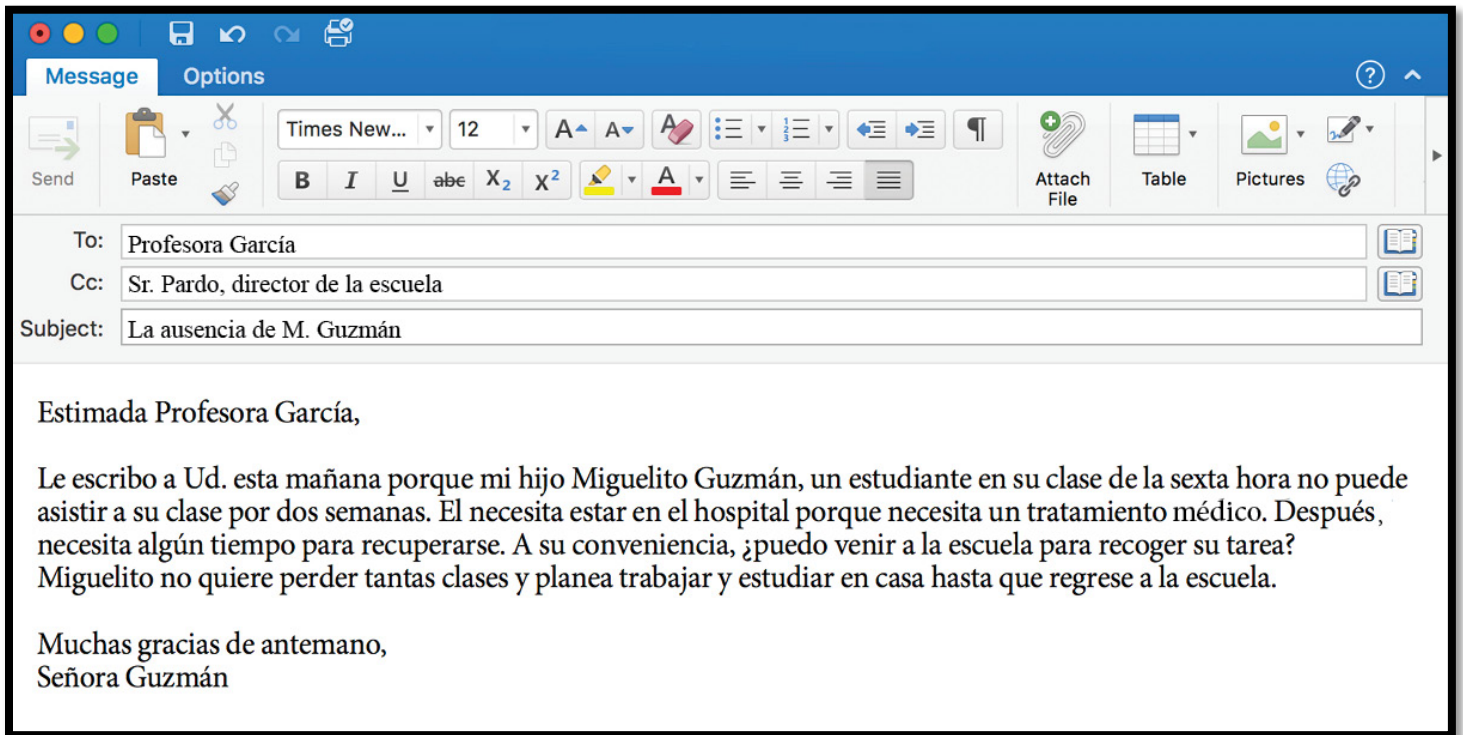
Gris	Naranja	Verde	Amarillo	Azul	Rojo
Desechos en general	Orgánicos	Envases de Vidrio	Plástico y envase metálicos	Papel	Hospitalarios infecciosos
1	2	3	4	5	6

Author unknown (2018). Cuidemos el planeta. Retrieved August 18, 2018, from <https://www.cuidemoselplaneta.org/contenedores-reciclafe/>

16. According to this advertisement, in which color container would you recycle your empty plastic water bottle?

1. green
2. gray
3. yellow
4. blue

17.




17. What can Profesora García do for Señora Guzmán?

1. give her Miguelito's homework when she comes in
2. offer Miguelito extra help this morning to pass his test
3. visit Miguelito in the hospital when it is convenient
4. take Miguelito's homework to his house for him today

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18.



Me llamo Guillermo. Tengo una familia grande. Mi papá se llama Roberto y mi mamá se llama Isabel. Mis padres son simpáticos y trabajadores. Tengo un hermano y una hermana. Yo soy el mayor de la familia. Tengo dos tíos y tres tías. Mi pariente favorito es mi prima Gloria. Ella tiene quince años como yo. Le gustan los deportes especialmente el fútbol. Jugamos juntos en el equipo de nuestro club de fútbol.

18. Which of the following sentences is true?

1. Guillermo plays soccer with his sister.
2. Guillermo has two older brothers.
3. Guillermo's parents work at a soccer club.
4. Guillermo has five aunts and uncles.

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DIRECTOR DE HOTEL

EN PAMPLONA

Buscamos una persona extrovertida, con capacidad de trabajar en equipo y con buena red de contactos en la zona.

Edad entre 30 y 45 con al menos 2 años de experiencia en puesto similar además de en banquetes.

Se valorará conocimientos de Inglés y Francés.

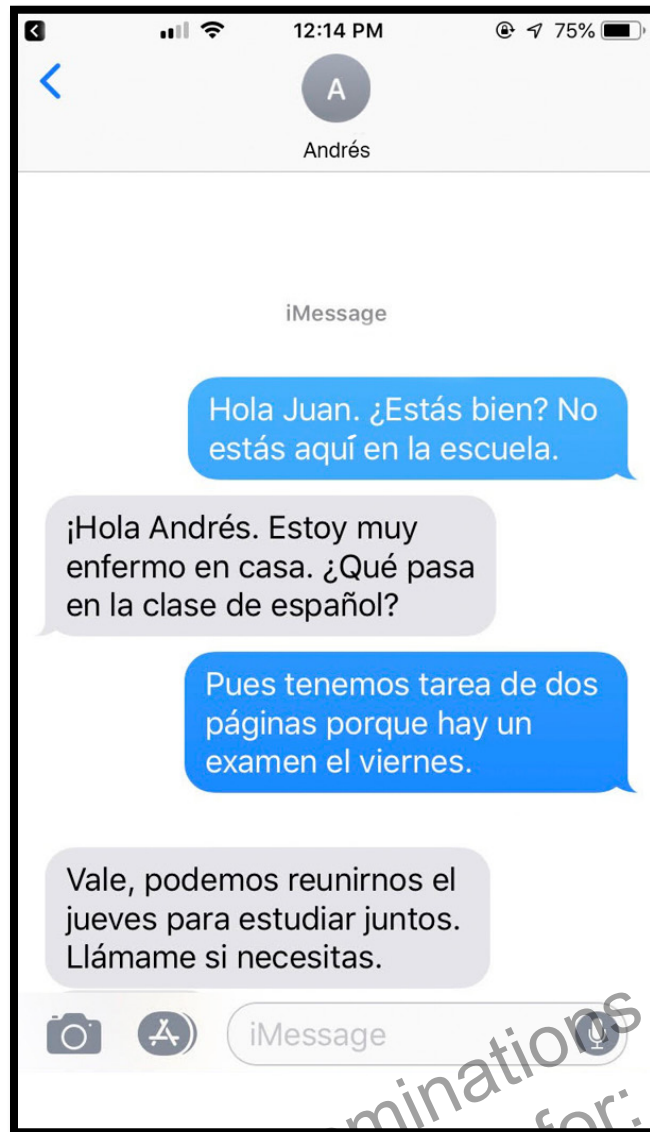
Interesados enviar CV a: **ofertaempleohosteleria17@gmail.com**
Discrección absoluta.

Author unknown. "Ofertas de empleo en Navarra de esta semana." *Diario de Navarra* 2017. Retrieved August 2018. https://www.diariodenavarra.es/noticias/destacados/2017/03/02/ofertas_empleo_semana_navarra_519707_2063.html.

19. Who would be most interested in this classified ad on the Internet?

1. a family looking for lodging for their vacation
2. an experienced adult looking for a job
3. student wanting to learn English and Spanish
4. an athletic teenager looking for a team to play on

20.



20. What is the purpose of this text conversation?

1. to ask for a ride to school on Thursday
2. to discuss what happened today in school
3. to plan a party at school on Friday
4. to reschedule a club meeting after school



Adapted from: Author unknown. (2017, August). *Beneficios de Tomar Agua*. Retrieved 2018 August from Pinterest.ca

21. What is the purpose of this informational poster?

1. to raise awareness of water pollution
2. to discourage buying bottled water for drinking
3. to encourage people to drink more water
4. to promote the use of water for generating power

This is the end of Part 3A.

Part 3B - 8 points

Directions (22-25): There are four (4) questions in Part 3B. For each, you must answer a question in Spanish based on a stimulus written in Spanish. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the stimulus only*.

22.

SE BUSCAN
POR CONTRIBUIR A LA MALNUTRICIÓN
Y LA OBESIDAD DE LOS NIÑOS

¡Cuidado!

Usan su popularidad para promover las comidas chatarras.

Las comidas chatarras son las comidas y las bebidas que contienen mucha grasa y mucho azúcar que son malas para la salud de niños y adolescentes. Promueven estos productos en supermercados, transporte público, internet y restaurantes de comida rápida.

RECOMPENSA: Protección de los derechos de la infancia

EL PODER DEL CONSUMIDOR

Adapted from: Author unknown, (18 August 2015). Urge regular publicidad que contribuye a obesidad infantil y usa personajes famosos como los Minions. Retrieved April 9, 2019 from El Poder del Consumidor: www.el-poderdelconsumidor.org.

22. Según este cartel, ¿qué comida es mala para la salud de los jóvenes?

1. los desayunos saludables
2. las frutas dulces
3. las verduras frescas
4. la comida chatarra

23.

El Jardín Pacífico de la Florida

Comunidad para los mayores retirados

Personas de sesenta años o más

Un apartamento completamente amueblado con camas, sofás, mesas y aparatos eléctricos

Hay piscina, canchas de tenis, balcones con vistas espectaculares

Algunos apartamentos tienen garajes

Hay paradas de autobús y de taxi muy cerca

Desde quinientos hasta mil dólares por mes

23. ¿Qué se necesita tener para vivir aquí?

1. más de cincuenta y nueve años
2. un coche
3. nietos
4. todos los muebles

24.

Saber leer
hace más fácil
la vida.



Si te gustaría saber leer mejor, o conoces a alguien que quisiera saber leer mejor, no estás solo. Cada año, ponemos a miles de personas por todo el país en contacto con programas que pueden ayudarles a mejorar sus habilidades de leer. Y cuando mejoras tus habilidades de leer, no hay duda de que vas a mejorar tu vida.

Adapted from: (pamphlet) Author unknown. (2007) *Leer mejor es más fácil de lo que piensas*. Dollar General Literacy Foundation.

24. Según este anuncio, ¿cuál es una razón para saber leer?

1. Leer es muy fácil aprender.
2. Leer ayuda con la vida.
3. Leer es necesario para jugar deportes.
4. Leer es mejor para los niños.

25.

RESTAURANTE DIAMANTINO	CALLE ATOCHA Nº 67 METRO ANTÓN MARTÍN TELÉFONO 91 369 46 46
BUFFET LIBRE: COMA CUANTO QUIERA POR EL INCREÍBLE PRECIO DE	
6.61 Euros	
Más de 20 platos diferentes	
Aves • Carnes • Pescados • Ensaladas • Pastas Paella • Etcétera Postres de Elaboración Casera	
Abierto todos los días Buffet: De 13 a 17 H. Y de 20 a 23,30 H. Cafetería: De 7,30 a 24 H.	Mantengamos limpia nuestra ciudad Por favor, si no le interesa esta publicidad, Depositela en una papelera

25. ¿Qué es verdad sobre este restaurante?

1. Sirve una gran variedad de platos.
2. Sirve principalmente la comida vegetariana.
3. Sirve la comida cara; no es económica.
4. No sirve la comida el domingo.

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This is the end of Part 3B.

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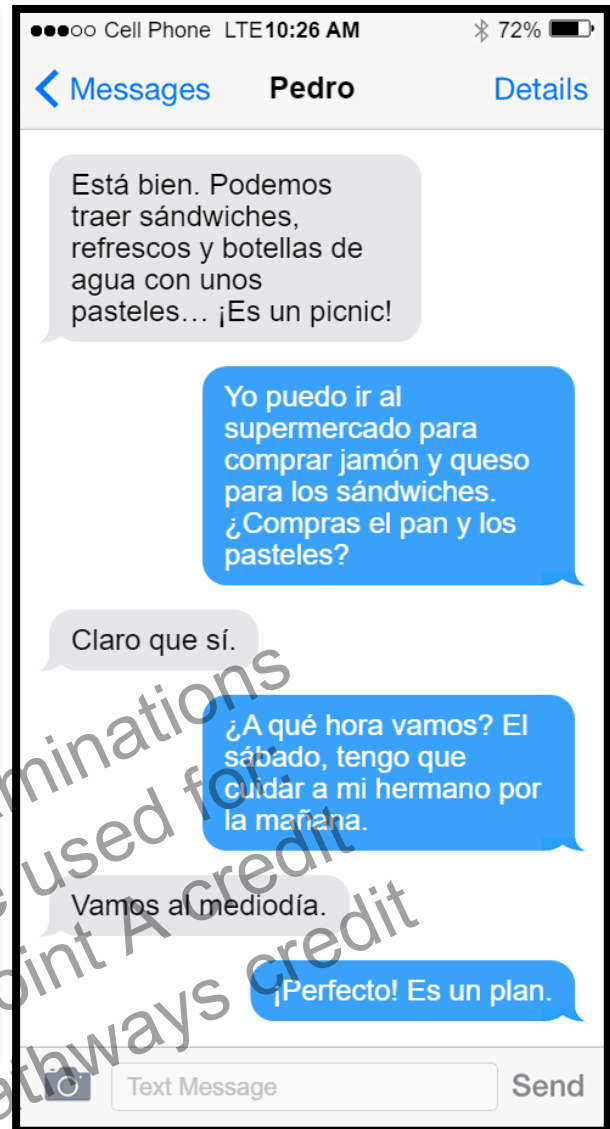
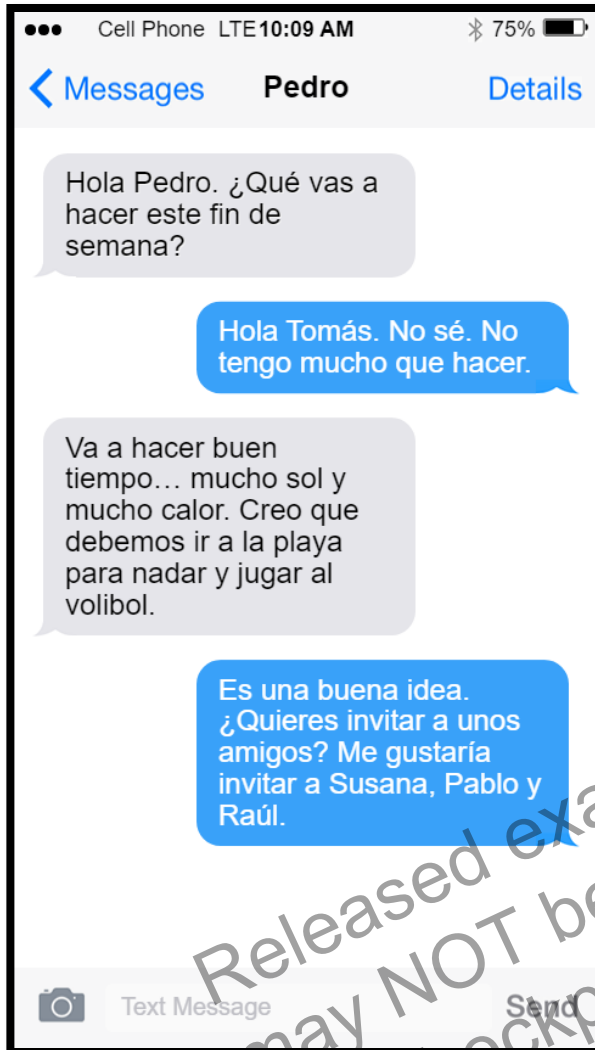
Part 3C - 10 points

Directions (26-30): This section contains two (2) longer reading stimuli:

- Passage A – a text exchange with three (3) questions in English
- Passage B – a longer reading passage with two (2) questions in Spanish

Complete all questions in this section. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the stimulus only*.

Passage A



Directions: Answer questions 26-28 based on Passage A (previous page).

26. What's the weather forecast for the weekend?

1. Rain is predicted.
2. It will be very windy.
3. Pleasant weather is predicted.
4. It will be cold.

27. Where do they plan to eat?

1. at a nearby restaurant
2. on the beach
3. in the cafeteria
4. at a friend's house

28. What will they eat?

1. sandwiches and pastries
2. hot dogs and hamburgers
3. sandwiches and ice cream
4. chicken and pastries

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Passage B

Mi nombre es Juan Gómez y tengo trece años. Yo vivo con mis padres, mi hermano y mi hermanita. Vivimos en una casa cerca del mar. El color de mi casa es amarillo con ventanas grandes. Nuestra casa es bastante grande. Tiene tres pisos y tres dormitorios. Me encanta mi dormitorio—lo comparto con mi hermano mayor José. Nos gusta jugar con Legos y leer libros en nuestro dormitorio. El otro dormitorio pequeño es para mi hermana Rosalita, y el grande es para mis padres.

Yo juego fútbol con mis hermanos y mi amigo Jorge todos los días. ¡Yo juego bastante bien! A la derecha de mi casa vive mi mejor amigo, Jorge Valdez. Jorge es alto y un poco gordo, pero atlético también. Su casa es verde y nueva y tiene tres pisos. Su familia tiene una piscina pequeña en su césped, y nadamos juntos cuando hace calor. Jorge y yo estamos en la misma clase en la escuela.

A la izquierda de mi casa, hay una pequeña casa blanca. Una mujer vive allí. No la veo mucho. Ella es vieja y pasa mucho tiempo con sus hijos.

Directions: Answer questions 29-30 based on the Passage B (above).

29. ¿Cuántas personas hay en la familia de Gómez?

1. tres
2. cuatro
3. cinco
4. seis

30. ¿Cómo es la casa de Jorge?

1. pequeña y blanca
2. nueva y verde
3. nueva y gorda
4. grande y amarilla

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This is the end of Part 3C.

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Spanish, Part 4

Part 4: Writing consists of two (2) parts:

- 1. Part 4A - Interpersonal Writing**
- 2. Part 4B - Presentational Writing**

Only responses written in your *Student Answer Book* are eligible to be scored. Your response must be written in your own words. No credit will be given for a response that is copied or substantially the same as material found in other parts of this examination. [20 points]

For each task that you complete, remember to:

- accomplish the task,
- write your answer entirely in Spanish,
- be organized and include your own ideas,
- write complete sentences that are connected to the task,
- use a wide variety of vocabulary related to the task, and
- meet the word count requirement for Part 4B.

Your Notes:

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Part 4A – Interpersonal Writing

Directions: Part 4A consists of one (1) interpersonal writing prompt. To earn full credit, create a response that is appropriate to the task and prompt located below.

Required: Interpersonal Writing - 10 points

Task: Read the email below and write a response to the message in Spanish. To complete the task, your response to the email should include the following:

- answers to all of the questions found in the prompt;
- an appropriate salutation and closing;
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas; and
- a wide variety of vocabulary related to the prompt.

Prompt:

Reply Reply to All Forward Move Delete Junk Close

Subject: Una visita

Sender: Cecilia Hernández

Sent: 24 de junio

To: [your name]

Buenos días,

¡Estamos muy alegres! Vienes a visitar por dos semanas. Mi madre quiere preparar una cena especial. ¿Qué comida te gusta?

Nuestra ciudad está cerca de las montañas y la playa. ¿Qué actividades te gusta hacer?

También me encanta saber que tu primo, Marc, puede venir contigo. ¿Cómo es él? Me gustaría comprar un regalo especial para él.

¡Este verano va a ser fantástico!

Hasta pronto,

Cecilia

Your Notes:

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Part 4B – Presentational Writing

Directions: Part 4B – Presentational Writing consists of two (2) presentational writing prompts. To earn full credit, choose either Option 1 or Option 2 and create a response that is appropriate to the chosen task and prompt.

Both options have a Word Count requirement. Refer to the chart below for guidelines regarding the Word Count.

Counted as One Word	Not Counted as Words
Names of locations written in Spanish	Numbers written in numerical form
Brand names written in Spanish	Names of people
Contractions written in Spanish	
Commonly used abbreviations in Spanish	

Option 1: Presentational Writing - 10 points

Task: In Spanish, write about the picture below. To complete the task, your response to the prompt should include the following:

- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- *at least* 40 words that are connected to the prompt.

Prompt: Your teacher has assigned your class to write an essay in Spanish. The assignment is to provide information about a famous person.

The following are suggestions that you may wish to include in your narrative. The use of these suggestions is not required. You may use as many of these suggestions as you wish:

- the name of the person
- what he/she does for a living/ job description
- the age of the person and his/her birthday
- his/her nationality
- where the person lives
- physical and personality characteristics
- his/her likes or dislikes
- why this person is famous

Your Notes:

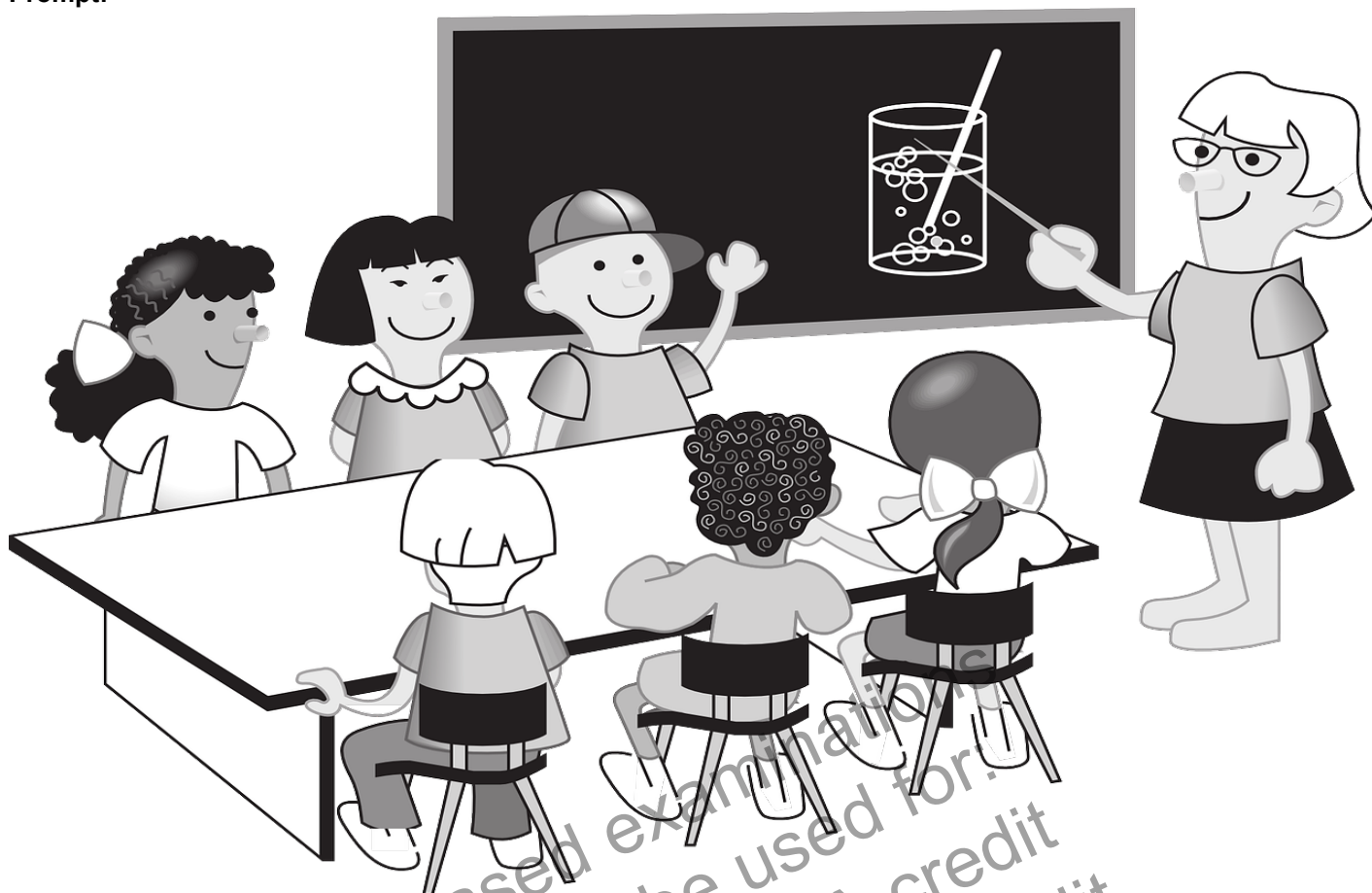
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Option 2: Presentational Writing - 10 points

Task: In Spanish, write about the picture below. To complete the task, your response to the prompt should include the following:

- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- *at least* 40 words that are connected to the prompt.

Prompt:

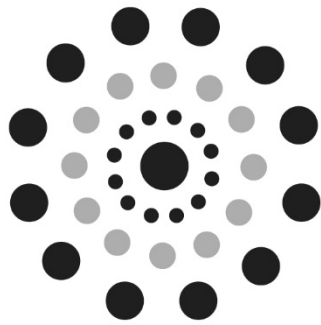


The following are suggestions that you may wish to include in your paragraph. You may use as many of these suggestions as you wish.

Consider including:

- who is in the picture
- what is happening
- where they are located
- when this take place
- how many people
- why this is happening

This is the end of the examination.



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