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BOCES

French / Checkpoint A

STUDENT EXAMINATION BOOKLET

Released Examination 2021

May be used for practice purposes

This booklet contains Parts 2 through 4 (80 points) of this examination. Your performance on Part 1: Conversation/Roleplay (20 points) was already evaluated at least five (5) days prior to today's administration date of not applicable.

Your answers to the multiple-choice questions in Parts 2 and 3 are to be written on the *Student Answer Sheet* provided to you. Your written responses to Part 4: Writing are to be recorded in the *Student Answer Booklet* provided. Please make sure that you fill in the heading on both your *Student Answer Sheet* and your *Student Answer Booklet*.

When you have completed this examination, you must sign the Declaration of Academic Honesty printed at the end of your *Student Answer Booklet*, indicating that you had no knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Neither your answer sheet nor your answer booklet can be scored if you fail to sign this declaration.

The use of any communications device is strictly prohibited when taking this examination. If you use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated.

**DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE
INSTRUCTED TO DO SO BY YOUR PROCTOR.**

French, Part 2

Answer all questions in Part 2 on your student answer sheet. Follow the specific directions written for Parts 2A, 2B, 2C. [30 points]

Part 2A - 14 points

Directions (1-7): There are seven (7) questions in Part 2A. For each question, you will hear some background information in English once. You will then hear a passage in French twice and a question in English once. After you have heard the question, the teacher will pause while you read the question as well as the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the passage only*.

1. **What is the teacher doing?**
 1. describing how to organize a notebook
 2. giving detailed field trip instructions
 3. discussing necessary school supplies
 4. giving instructions for an examination
2. **What is this announcement about?**
 1. a performance at a famous music festival
 2. a North American soccer tournament
 3. a popular annual local art festival
 4. a debut of a new album in the U.S.
3. **What do we find out about Michèle in this message?**
 1. She is 18 years old.
 2. She wants to be a doctor.
 3. She is studying at the Sorbonne.
 4. She currently lives in Belgium.
4. **According to this advertisement, why might people choose to stay at this hotel?**
 1. There is access to movies in the hotel room.
 2. Breakfast is included in the hotel room charge.
 3. The hotel is close to many popular tourist sites.
 4. Children's room rates are moderately priced.
5. **What kind of place is being described?**
 1. a camping facility
 2. a spacious house
 3. a luxury hotel
 4. a medieval castle
6. **If you were presented with this situation, what would you do next?**
 1. try to find another municipal park
 2. seek immediate medical attention
 3. climb the tree to help the girl come down
 4. apologize for missing a doctor's appointment
7. **What is your host brother telling you?**
 1. You will share the guest room.
 2. You will be staying in a hotel.
 3. You will have a TV in your bedroom.
 4. You will have your own bathroom.

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This is the end of Part 2A.

Part 2B - 6 points

Directions (8-10): There are three (3) questions in Part 2B. For each question, you will hear some background information in English once. Then you will hear a passage in French twice and a question in French once. After you have heard the question, the teacher will pause while you read the question and the four suggested answers in your examination booklet. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the passage only*.

8. D'après ce passage, qu'est-ce qu'on doit faire quand on est malade?

1. aller chez le médecin
2. aller au travail
3. manger de la soupe
4. faire du sport

9. Où est-ce qu'il faut aller pour acheter cette nourriture?

1. à la poissonnerie
2. à la boucherie
3. à la boulangerie
4. à la crèmerie

10. Selon ce passage, qu'est-ce qu'on peut faire pour conserver le corps et rester en bonne forme?

1. regarder souvent la télé le weekend
2. visiter souvent les maisons des amis
3. faire de l'exercice et apprécier la culture
4. jouer aux jeux vidéo après les classes

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This is the end of Part 2B.

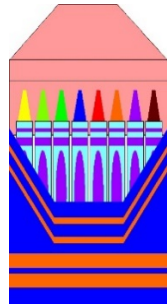
Part 2C - 10 points

Directions (11-15): There are five (5) questions in Part 2C. For each question, you will hear some background information in English once. Then you will hear a passage in French twice and a question in English once. After you have heard the question, the teacher will pause while you read the question and look at the four pictures that are provided as suggested answers in your examination booklet. Select the picture that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the passage only*.

11. What must Robert buy for school?



1



2



3

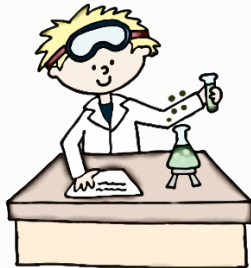


4

12. What is Rose's father's job?



1



2



3



4

13. What does Pauline invite you to do this weekend?



1



2

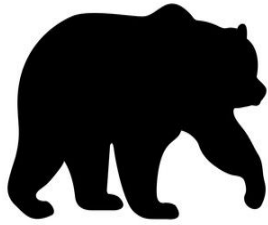


3



4

14. What worries this mother about camping?



1



2



3



4

15. What does Pierre's father need him to do this afternoon?



1



2



3



4

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This is the end of Part 2C.

French, Part 3

Answer all questions in Part 3 in your student answer booklet. Follow the specific directions written for Parts 3A, 3B, and 3C. [30 points]

Part 3A - 12 points

Directions (16-21): There are six stimuli written in French in Part 3A. For each, you will answer a question in English based on the stimulus. Select the answer choice that best answers the question or completes the statement by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the stimulus only*.

16.

Formule Intégrale

Papier + numérique

Le journal + ses suppléments + l'Édition sur ordinateur, mobile et tablette

Plus de détails

24,90€ / mois

Sans engagement

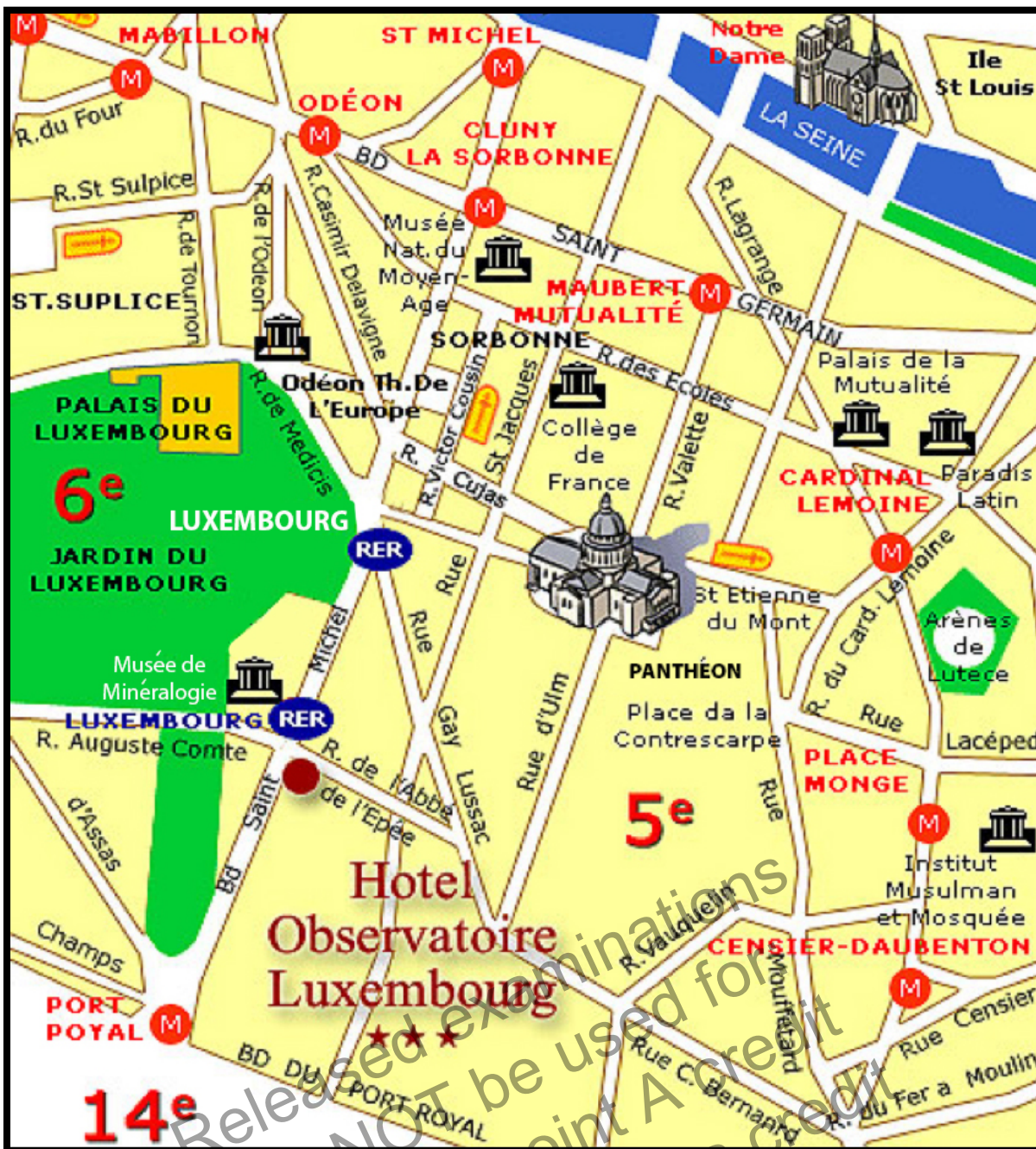
Regarder toutes les offres intégrales

16. In what form can you read this publication?

1. printed copy only
2. printed copy and digital copy
3. digital copy only
4. weekend only editions

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17.



Adapté de: (2019) *Petits plans de Paris*. Retrieved April 24, 2019, from fr.mappy.com

17. All of the following can be found on this map EXCEPT...

1. an airport
2. a museum
3. a garden
4. a river

18.

Certificat de naissance

<p>Sexe</p> 	<p>Les parents</p> <p>Alice & Marc Leblanc</p> <p>sont fiers de vous présenter</p>	<p>Son Poids</p>  <p>2,850 kg</p>
<p>Date de naissance</p> <p>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p> <p>Mai 2018</p>		<p>Sa Taille</p>  <p>51 cm</p>
<p>Heure de naissance</p>  <p>14h58</p>	<p>Prénom du nouveau né</p> <p>Léandre</p>	<p>Couleur des yeux</p>  <p>Marron</p>
<p>Lieu de naissance</p>  <p>Bastia</p>	<p>Signature</p> 	<p>Couleur des cheveux</p>  <p>Châtains clairs</p>
<p>Cycle de la Lune</p> 		

Adapté de: (2019) *Certificats de Naissances*. Retrieved April 24, 2019 from ipinimg.com.

18. What do we learn about this baby?

1. His eyes are blue.
2. He was born at 2:58 AM.
3. He has black hair.
4. His name is Léandre.

19.

Un jeu de Léo et Cyril Blondel illustré par Hervé Gourdet

Trouvez le mot juste !

Une carte est retournée et montre un chiffre et un dessin.

Trouvez vite un mot qui contient ce nombre de syllabes et qui est en rapport avec le dessin pour gagner des points !

Serrurier !

Un jeu très simple et amusant pour toute la famille !

Contenu : 56 cartes et la règle

+ Variante Parents-enfants

Adapté de: (2019) "Trouvez le mot juste." Retrieved April 9, 2019 from: <http://www.cocktailgames.com/en/game/pile-poil/>


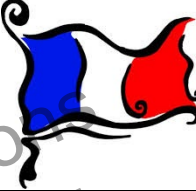

19. This advertisement is for....

1. a book for children
2. a dictionary for school
3. a card game for families
4. a puzzle for children



Menu

Du 11 juillet au 15 juillet

	Lundi 11	Mardi 12	Mercredi 13	Jeudi 14	Vendredi 15
Entrées	feuilleté au fromage	soupe à l'oignon	salade verte		vélouté à la tomate
Plats Principaux	cuisse de poulet haricots verts	endives au jambon	rôti de dinde pâtes	Repas De Fête	filet de poisson pommes de terre
Fromages	fromage	brie en croûte	fromage		camembert
Desserts	salade de fruits	tarte aux pommes	compote de fruits		tarte aux poires

20. On which day is fish served?

1. Monday
2. Wednesday
3. Thursday
4. Friday

LA VIE EN VERT

LE LIVRE ➤ Manger bio, c'est mieux!



De Claude Aubert, Denis Larior, André Lefebvre

Le premier est ingénieur agronome, le deuxième nutritionniste et le troisième ingénieur en conseil de l'agriculture biologique. Tous les trois ont uni leurs connaissances pour écrire ce livre vérité de 148 pages, au format de poche, sur le bio. Y a-t-il des risques de contamination? Les produits bio seront-ils toujours plus chers? L'agriculture bio peut-elle vraiment nourrir la planète? Autant de questions du grand public qui trouvent leur réponse dans le titre global de ce petit livre très pédagogique.

TERRE VIVANTE, 5€

Adapté de: (2019) Manger Bio, c'est mieux! Retrieved April 22, 2019, from <https://boutique.terrevivante.org/librairie/livres/2611/conseils-d-expert/458-manger-bio-c-est-mieux.htm>

21. What is this book about?

1. becoming an engineer
2. earning a lot of money
3. protecting the environment
4. eating a healthy diet

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This is the end of Part 3A.

Part 3B - 8 points

Directions (22-25): There are four (4) questions in Part 3B. For each, you must answer a question in French based on a stimulus written in French. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the stimulus only*.

22.

Jeunesse & Avenir

Centres de Vacances

L'Association Jeunesse et Avenir organise des colonies de vacances pour les enfants et adolescents (de 6 à 16 ans), à la plage ou à la mer avec de nombreuses années d'expériences .

L'association met à profit ses compétences dans l'organisation de séjours au service des parents soucieux d'offrir à leurs enfants des vacances attrayantes en toute sécurité.

Les Sables D'Olonne 6 - 13 ans:

Centre situé à Olonne sur Mer à 2 km de la grande plage des Sables.
Séjour Multi-activités en bord de mer quand il fait beau et chaud avec des moments de baignade, de se bronzer, d'activités nautiques, de jouer au volley sur la plage, ainsi que la découverte du milieu marin.

Hébergement agréé Jeunesse et Sports et Éducation Nationale.
Ce centre convient très bien pour un premier séjour à la mer.

Savines 11 - 15 ans:

Centre sportif et vie en pleine nature pour les "fans" du nautisme : ski nautique, plongée sous-marine...

Adapté de: "Jeunesse et Avenir: Colonies de vacances enfants ados," Retrieved April 16, 2018 from: webrankinfo.net/site/118977.htm, le + réputé des annuaires de sites francophones

22. **En quelle saison, est-ce qu'on visite ces centres de vacances?**

1. le printemps
2. l'été
3. l'automne
4. l'hiver

23.

MUSÉE de CIVILISATION à Québec	
TARIFS D'ENTRÉE	
Catégorie	Régulier
Adulte (Âgé de 31+)	17,00\$
Adulte (Âgé de 18 à 30)	11,00\$
Enfant (Âgé de 12 à 17)	6,00\$
Enfant (Âgé de 11 ans et moins)	Gratuit
Familles (2 Adultes et 3 enfants de 12 à 17 ans)	38,00\$

Adapté de: (2019) *Musée de la Civilisation-Quebec City*. Retrieved April 24, 2019, from MCQ.org.

23. Combien est-ce qu'une famille de 5 personnes (2 adultes et 3 enfants) paie pour un billet?

1. 38\$
2. 17\$
3. 11\$
4. 6\$

24.

La Galleria 05 96 50 66 63 *Pub 3^{ième} de couverture*

21 Les Mangles Acajou LE LAMENTIN

Encore plus grand, encore plus beau et avec toujours plus d'enseignes, le plus grand centre commercial des West Indies propose 125 boutiques et services dont les grandes marques de la mode française, caribéenne et internationale dans un espace moderne et climatisé. Vous y trouverez aussi les Galeries Lafayette – le grand magasin de la mode et de la beauté, de nombreuses boutiques de déco, produits de beauté, mais aussi une librairie, des restaurants....bref, c'est une vraie ville dans la ville!

Adapté de: Pajari, Carola + Melivét, Marc. (2018). *Martinique bonjour: Votre Guide Gratuit*. Alizés Communicaiton. Sarl, 2018. P. 160.

24. Qu'est-ce que vous faites à cet endroit?

1. faire du shopping
2. réserver un hôtel
3. jouer aux sports
4. faire couper les cheveux

25.



Venez nous visiter:

Manoir du Lac Delage

40 Ave du Lac Delage, Québec, Canada
lacdelage.com



BONNE TABLE Profitez entièrement des avantages du Manoir avec un souper table d'hôte quatre services au restaurant Le Gourmet Champêtre, une nuit à l'hôtel et un petit-déjeuner.



DÉTENTE Venez relaxer dans le décor calmant du Manoir du Lac Delage. Notre personnel chaleureux et attentionné vous aidera à savourer entièrement votre moment de relaxation.



ÉTÉ Plusieurs activités sont offertes dans la région. De nombreuses activités nautiques sont aussi proposées sur le Lac Delage.



HIVER Profitez d'activités hivernales diversifiées dans un décor bordé par un lac entouré de montagnes. Pratiquez, entre autre, la raquette et le patin.

Adapté de: (2019) Manoir du Lac Delage. Retrieved April 16, 2019, from lacdelage.com.

25. Selon cette petite annonce, pourquoi voudrait-on rester dans ce manoir?

1. pour aller à la pêche et relaxer à la campagne
2. pour bien manger et voir des pièces dramatiques
3. pour visiter la région de Paris et bien manger
4. pour faire des activités diverses et relaxer

This is the end of Part 3B.

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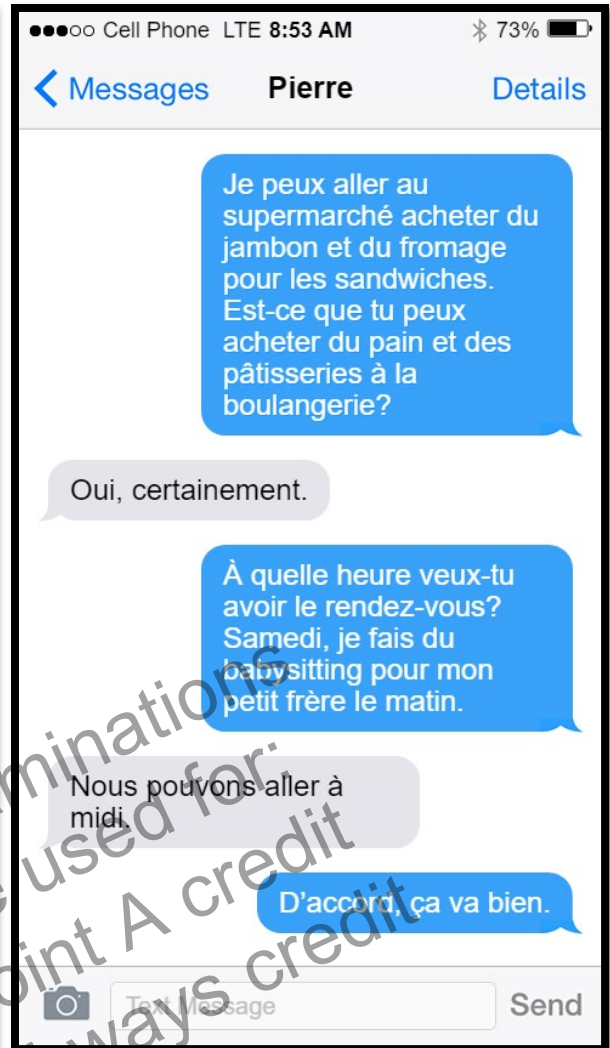
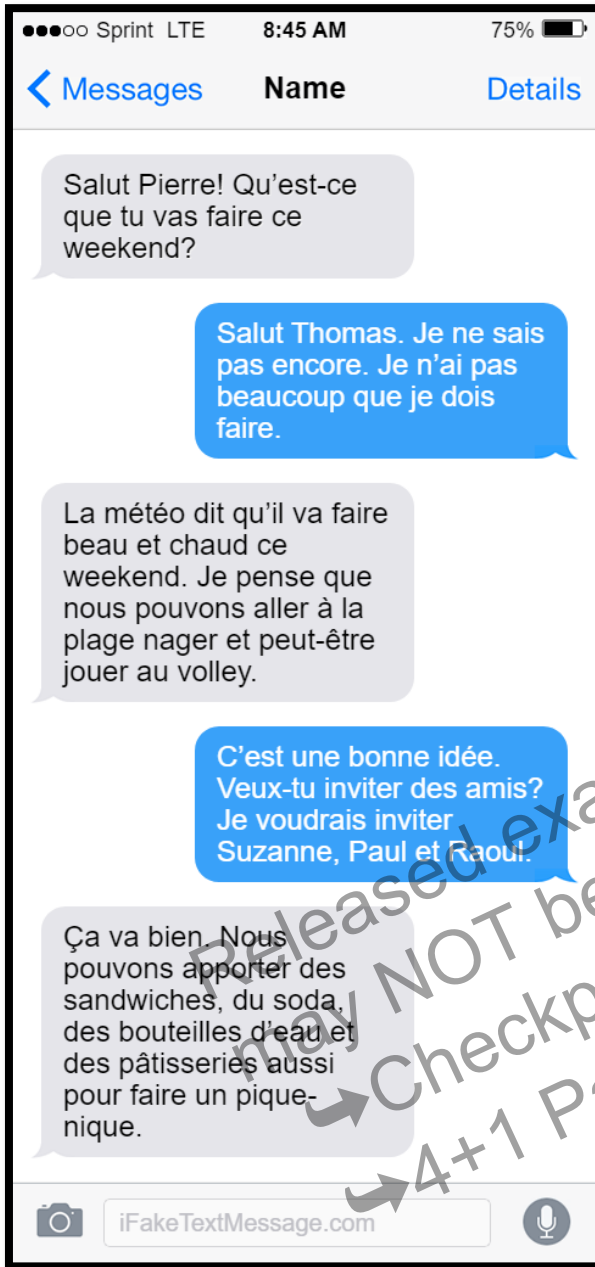
Part 3C - 10 points

Directions (26-30): This section contains two (2) longer reading stimuli:

- Passage A – a text exchange with three (3) questions in English
- Passage B – a longer reading passage with two (2) questions in French

Complete all questions in this section. Select the answer choice that best answers the question by bubbling in the corresponding answer choice on your answer sheet. Base your answer *on the content of the stimulus only*.

Passage A



Directions: Answer questions 26-28 based on Passage A (previous page).

26. What's the weather forecast for the weekend?

1. Rain is predicted.
2. It will be very windy.
3. It will be cold.
4. Pleasant weather is predicted.

27. Where do they plan to eat?

1. at a nearby restaurant
2. in the cafeteria
3. on the beach
4. at a friend's house

28. What will they eat?

1. sandwiches and pastries
2. hot dogs and hamburgers
3. sandwiches and ice cream
4. chicken and pastries

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Passage B

Tours est la capitale de la Touraine. C'est une ville de près de 200 000 habitants située dans la région Centre de la France.

- **Transport:** Facile d'accès, on peut arriver à Tours en moins d'une heure par le TGV en partant de Paris. En voiture, il faut trois heures.
- **Études:** Tours est une ville universitaire et aussi une ville très internationale. Il y a de nombreuses écoles dans le centre-ville pour apprendre le français. Beaucoup d'étudiants choisissent Tours parce que la ville offre un accès direct à Paris.
- **Activités:** À Tours, on peut se promener dans les rues, profiter des nombreuses terrasses. Il y a aussi le Musée des Beaux-Arts, et la cathédrale Saint-Gatien qui est magnifique le soir.

Toute l'année, on peut voir des étudiants aux terrasses des cafés de la Place Plumereau, la place principale du Vieux-Tours. Le soir, ce quartier est très animé, et si vous passez dans les rues du Vieux-Tours, vous allez voir beaucoup de gens.

Directions: Answer questions 29-30 based on the Passage B (above).

29. Pourquoi la Place Plumereau est-elle célèbre?

1. C'est là où se trouve la cathédrale Saint-Gatien.
2. C'est là où se trouve les terrasses des cafés.
3. C'est là où on va à une université prestigieuse.
4. C'est là où se trouve l'Hôtel de Ville de la ville.

30. Selon ce passage, pourquoi les étudiants étrangers choisissent-ils Tours pour étudier le français?

1. Il y a des programmes de français au Musée des Beaux Arts.
2. Il est très facile de voyager par train à Paris pour étudier le français.
3. Il y a beaucoup d'écoles pour apprendre le français.
4. Il n'y a pas beaucoup de vieilles personnes dans la ville.

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This is the end of Part 3C.

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French, Part 4

Part 4: Writing consists of two (2) parts:

- 1. Part 4A - Interpersonal Writing**
- 2. Part 4B - Presentational Writing**

Only responses written in your *Student Answer Book* are eligible to be scored. Your response must be written in your own words. No credit will be given for a response that is copied or substantially the same as material found in other parts of this examination. [20 points]

For each task that you complete, remember to:

- accomplish the task,
- write your answer entirely in French,
- be organized and include your own ideas,
- write complete sentences that are connected to the task,
- use a wide variety of vocabulary related to the task, and
- meet the word count requirement for Part 4B.

Your Notes:

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Part 4A – Interpersonal Writing

Directions: Part 4A consists of one (1) interpersonal writing prompt. To earn full credit, create a response that is appropriate to the task and prompt located below.

Required: Interpersonal Writing - 10 points

Task: Read the email below and write a response to the message in French. To complete the task, your response to the email should include the following:

- answers to all of the questions found in the prompt;
- an appropriate salutation and closing;
- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas; and
- a wide variety of vocabulary related to the prompt.

Prompt:

Reply Reply to All Forward Move Delete Junk Close

Subject: Ta visite
Sender: Chantal Dupont
Sent: 24 juin
To: [your name]

Salut -

Nous sommes très heureux! Tu vas venir visiter pendant deux semaines. Ma mère désirerait préparer un dîner spécial. Quelle nourriture est-ce que tu aimes?

Notre ville est près des montagnes et de la plage. Quelles activités aimes-tu faire?

Je suis contente aussi de savoir que ton cousin, Marc, peut venir avec toi. Comment est-il? Je voudrais acheter un cadeau spécial pour lui.

Cet été va être extraordinaire!

À bientôt,
Chantal

Your Notes:

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Part 4B – Presentational Writing

Directions: Part 4B – Presentational Writing consists of two (2) presentational writing prompts. To earn full credit, choose either Option 1 or Option 2 and create a response that is appropriate to the chosen task and prompt.

Both options have a Word Count requirement. Refer to the chart below for guidelines regarding the Word Count.

Counted as One Word	Not Counted as Words
Names of locations written in French	Numbers written in numerical form
Brand names written in French	Names of people
Contractions written in French	
Commonly used abbreviations in French	

Option 1: Presentational Writing - 10 points

Task: In French, write about the picture below. To complete the task, your response to the prompt should include the following:

- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- *at least* 40 words that are connected to the prompt.

Prompt: Your teacher has assigned your class to write an essay in French. The assignment is to provide information about a famous person.

The following are suggestions that you may wish to include in your narrative. The use of these suggestions is not required. You may use as many of these suggestions as you wish:

- the name of the person
- what he/she does for a living/ job description
- the age of the person and his/her birthday
- his/her nationality
- where the person lives
- physical and personality characteristics
- his/her likes or dislikes
- why this person is famous

Your Notes:

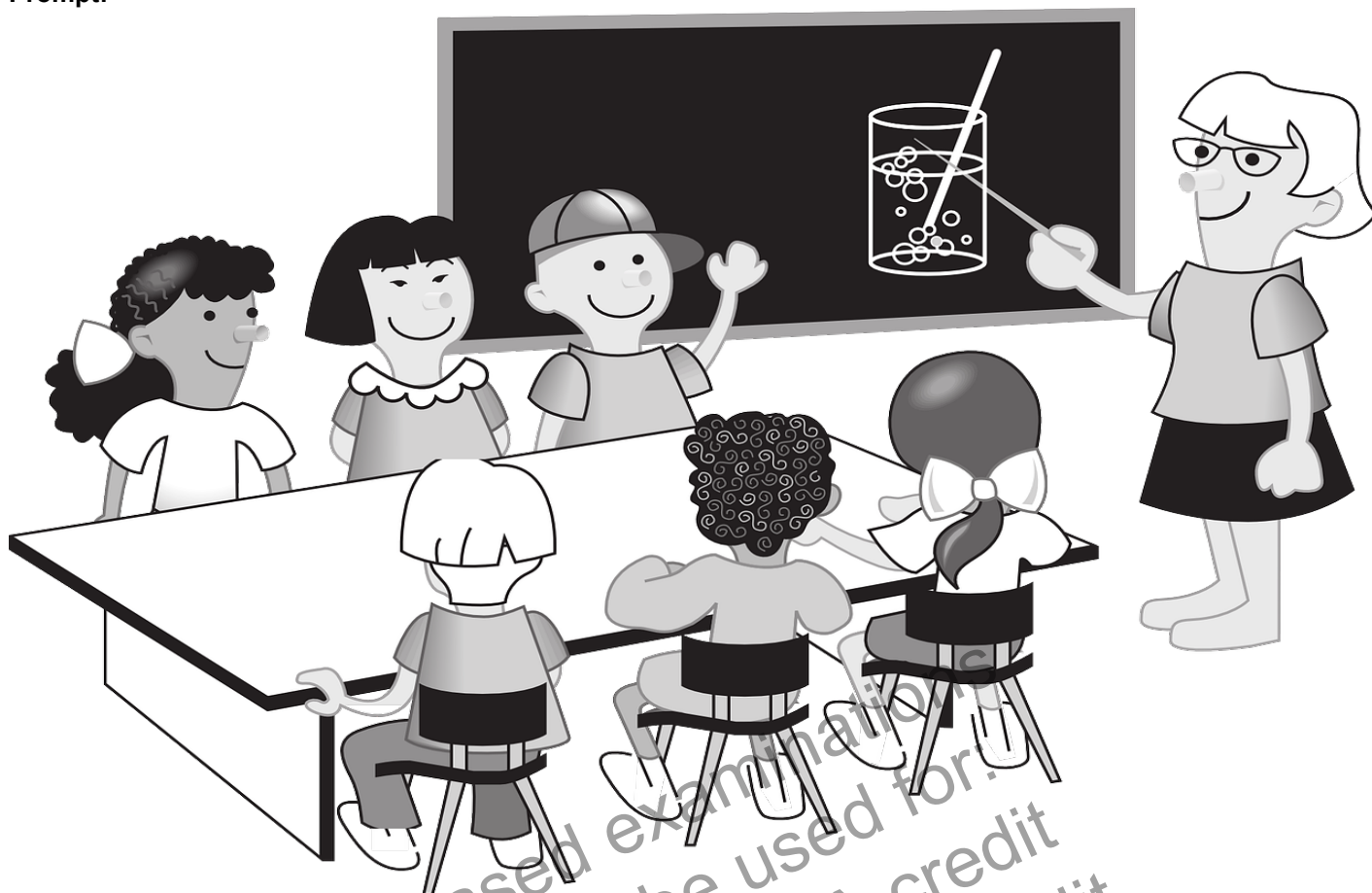
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Option 2: Presentational Writing - 10 points

Task: In French, write about the picture below. To complete the task, your response to the prompt should include the following:

- your own ideas that are connected to the prompt;
- a clear beginning, middle, and an end;
- connections between your ideas;
- a wide variety of vocabulary related to the prompt; and
- *at least* 40 words that are connected to the prompt.

Prompt:

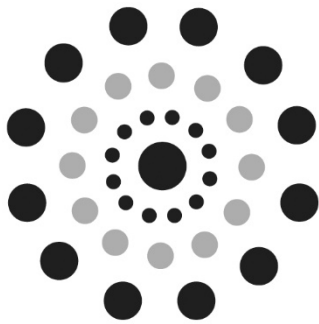


The following are suggestions that you may wish to include in your paragraph. You may use as many of these suggestions as you wish.

Consider including:

- who is in the picture
- what is happening
- where they are located
- when this take place
- how many people
- why this is happening

This is the end of the examination.



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