

Oneida • Herkimer • Madison

BOCES

Chinese / Checkpoint **A**

TEACHER EXAMINATION BOOKLET

for Released Examination 2021
May be used for practice purposes

IMPORTANT: This booklet should be provided to teachers who will be reading the passages for Part 2 of the examination 30-60 minutes before the start of the examination period so that they may familiarize themselves with its content. Alternatively, Oneida-Herkimer-Madison BOCES has made available audio recordings of the passages as spoken by heritage speakers. These recordings offer the opportunity for schools to provide a consistent statewide administration of Part 2: Listening and may be used in the place of a local teacher reading the passages found in this part of the examination.

This examination may earn Checkpoint A credit if it is administered on not applicable.

General Directions

Before the start of the examination period, distribute one *Student Examination Booklet* to each student with its cover page face up. After each student has received an examination booklet, distribute one (1) *Student Answer Sheet* and one (1) *Student Answer Booklet* to each student. Instruct students to fill in the heading on the first page of both documents.

After each student has filled in the headings on these documents, begin the examination by following the directions for Part 2A, as given on the next page. Students have a minimum of two (2) hours and a maximum of three (3) hours to complete the examination.

Chinese, Part 2

Directions for Part 2A

Instruct students to open their student examination booklets and read the directions for Part 2A. After students have read and understood the directions, say:

There are seven questions in Part 2A. Each question is based on a short passage which I will read aloud to you. Listen carefully. Before each passage, I will give you some background information in English once. Then I will read the passage in Chinese twice. After you have heard the passage for the second time, I will read the question in English once. The question is also printed in your examination booklet.

After you have heard the question, you will have about one minute to read the question and the four suggested answers in your examination booklet. Base your answers on the content of the passages only and bubble in the corresponding number Student Answer Sheet.

You should not read the question or the suggested answers while you are listening to the passage. This will allow you to give your full attention to what you hear in the passage. I will now begin.

Directions to the Reader for Part 2A

First, read the setting in English once; then read the passage in Chinese twice in succession. Make every effort to read the passage in the way students would hear it in an authentic setting. Then read the question once. Pause for no more than one minute before proceeding to the next passage.

1. Setting: In your Chinese class, your classmate is presenting his work. He says:

今天我想给大家介绍“TF Boys”。这是由三个年轻男孩组成的乐队，他们是王俊凯、王源，易烊千玺。我常常在电视节目上看到他们的表演，他们的音乐很好听，歌曲非常流行。中国的中学生都很爱他们唱的歌，四、五岁的小孩子都喜欢听他们唱！他们的乐队中文名字叫“加油男孩”，“TF Boys”是英文名字。这个周末是我的生日。我要和爸爸一起去看“加油男孩”的音乐会！我非常高兴！

Question: What is the main idea of the presentation?

2. Setting: Your friend Xiao Mei is talking about her weekend. She says:

星期六我和妈妈去买东西。我们买了一些菜、牛肉和点心。我很喜欢吃牛肉，我妈妈喜欢吃点心。我们还买了一些水果和果汁。苹果三块钱一斤，很便宜。我和妈妈不太喜欢吃苹果。可是爸爸很喜欢吃，我们买了三斤苹果。

Question: What conclusion can you make about your friend Xiao Mei's family?

3. Setting: Lingling is talking about her American friend who is coming to visit her this summer. She says:

小雅是我的好朋友。她是英国人。今年十七岁，在英国上十一年级。她家有四个孩子。她有两个姐姐和一个哥哥。她大姐叫安妮，现在在大学学习中文。她以后想在中国教英文。她二姐和她都是高中生，她们都喜欢电脑，以后想做电脑工程师。她哥哥是大学三年级的学生。他的专业是数学。他以后想做数学教授。小雅在英国学了三年中文。我们常常用中文聊天儿。

Question: What did Lingling tell you about Xiao Ya?

4. Setting: You are visiting a school in Beijing and a Chinese student is showing you around. She says:

我们学校不很大，可是很有名，我们学校的数学老师很棒。星期一到星期五我们早上七点去学校，七点半开始上课。我们每天都有八节课。上午四节课，下午四节课。中午我们在学校吃午饭。周末的时候我们常常有音乐会。现在是秋天，我们也常常有足球比赛和网球比赛。你喜欢运动吗？

Question: What is the Chinese student talking about in this passage?

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→ 4+1 Pathways credit

5. **Setting:** Your Chinese host mother is talking to you about an upcoming event. She says:

小雪，下个星期一就是春节了，爷爷奶奶要来我们家一起吃年夜饭。下午你可以跟我去超市买点东西吗？我们要买饺子皮、猪肉、青菜和一些调料。除了饺子以外，春节你还想吃什么菜？我们可以一起买回来。

Question: What is your host mom asking you to do?

6. **Setting:** You will be an exchange student in Beijing, China in the spring semester. Your Chinese pen pal is talking to you via Skype. She says:

Emily，你问我北京的冬天冷不冷，我告诉你北京的冬天不太冷，没有你住的地方冷。你2月份来的时候已经是中国的春节了。春节就是春天快要来了的意思。所以天气会开始暖和。比如今年的春节天气就很暖和。北京的冬天没有很多雪，可是有时候风很大。你带上你冬天常穿的衣服就可以了。

Question: What did your Chinese pen pal talk to you about?

7. **Setting:** You are in China and you hear the following public announcement on the loudspeaker. It says:

欢迎来到中国国家大剧院，我们剧院有3个表演厅，北京厅，上海厅和广州厅。今天晚上北京厅有京剧表演，上海厅有音乐剧，广州厅有中国民族音乐的演出。卫生间在每个表演厅的旁边。今天晚上三个演出厅的节目都快要开始了，请大家尽快进入表演厅坐好，谢谢！

Question: What is this announcement about?

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This is the end of Part 2A.

Directions to the Reader for Part 2B

Instruct students to read the directions for Part 2B. After students have read and understood the directions, say:

There are three questions in Part 2B. Part 2B is like Part 2A, except both the questions and the answers are in Chinese. Continue to base your answers on the content of the passages only. I will now begin.

Administer Part 2B in the same manner as Part 2A.

8. Setting: Your friend Lili is talking about what her mother likes to do. She says:

我妈妈最喜欢买东西，我们家的东西都是她买的。她知道什么地方买东西好，也知道什么时候买东西便宜。上个星期是母亲节，妈妈很早就去商店买东西了。妈妈给我买了一双漂亮的鞋和一件粉色的衣服，我最喜欢粉色！给爸爸买了一件蓝色的衣服，很好看。晚上我们一起去饭店吃了海鲜饭，妈妈最喜欢吃海鲜。这个母亲节我们全家人都很高兴，因为我们每个人都有礼物！

Question: 丽丽的妈妈喜欢做什么？

9. Setting: Your Chinese friend is talking to you about her sister's house. She says:

我姐姐在澳大利亚买了一个新房子，我在网上看了她的新房子。房子很大也很漂亮，一共有六个卧室、三个卫生间、一个大客厅和一个厨房。她家有游泳池，有花园，还有打篮球的地方。姐姐的家看起来真好！明年春天，我想坐飞机去姐姐家玩儿。

Question: 姐姐的新家好吗？

10. Setting: You are an exchange student in Beijing. After class you receive a phone call from your host mother. She says:

文文，我现在在医院。今天你爷爷不舒服，发烧了，医生要他住在医院。晚上你和姐姐回家以后吃牛肉面吧！吃饭以后你和姐姐都要做作业啊！我晚上十点左右回家。

Question: 你的中国妈妈现在在哪儿？

This is the end of Part 2B.

Directions to the Reader for Part 2C

Instruct students to read the directions for Part 2C. After students have read and understood the directions, say:

There are five questions in Part 2C. Part 2C is like Parts 2A and 2B except the questions are written in English and the answers are shown in picture form. Choose the picture that best answers the question and fill in the corresponding bubble on your answer sheet. Continue to base your answers on the content of the passages only. I will now begin.

Administer Part 2C in the same manner as was done for Parts 2A and 2B.

- 11. Setting:** Dali is an exchange student from China and lives with your family. After dinner, he says to you:

我想骑车去上学，我的朋友大卫和杰森每天都骑车上学。我也想买一辆自行车。我有钱，这个星期六，你可以跟我一起去商店买车吗？然后我们可以一起去吃中国饭，你喜欢吃牛肉面条，对不对？

Question: What does Dali want to buy?

- 12. Setting:** You meet a Korean student who is studying at your school. She is talking to you during lunch. She says:

我叫白英爱，我是韩国人。我很高兴来中国学中文。我很喜欢我的中国爸爸和妈妈。这个周末我要跟他们一起坐飞机去香港。我的中国妈妈说香港的东西很便宜，也有很多好吃的。

Question: How will Bai Yingai travel to HongKong?

- 13. Setting:** Your Chinese friend Lili is talking about her summer plans. She says:

暑假要来了。我们家要去海南岛的三亚的海边玩儿。三亚在中国的最南边，夏天不太热，三亚的海边是一个很美丽的地方。我要在海边骑自行车，弟弟跟爸爸可以在海边踢足球。我妈妈喜欢在海边跑步和看书。我们太高兴了！

Question: What does Lili like to do at the beach?

14. Setting: Your host mom is introducing the neighborhood to you. She says:

欢迎你来我家跟我们一起住。我们家的左边和右边的邻居家都有小孩子，也都是中学生，会跟你去一个学校。从我们家走到学校要20分钟，可是坐校车只要5分钟。我们这个小区有一个网球场，网球场旁边还有一个游泳池，走路5分钟就到。你喜欢游泳，我们现在去看看游泳池吧！

Question: Where does your host mom want to show you next?

15. Setting: Your Chinese friend is talking to you through the phone about an evening plan. She says:

我跟小方今天晚上想一起去中山公园听音乐会。中山公园很大，在天安门广场对面。那儿常常有音乐会。你想跟我们一起去看吗？今天有一场中国传统音乐会，是十二个女孩子表演的，有二胡和古筝表演，都是你最喜欢的。我们可以坐公共汽车去，坐汽车去很便宜，也很快。汽车站就在我们学校旁边。音乐会七点半开始，我们想五点走。

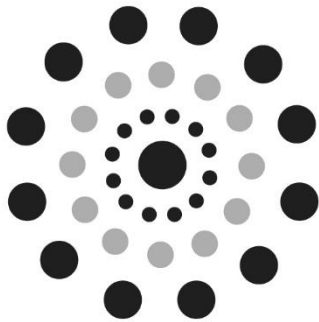
Question: Where does your friend invite you to go this evening?

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This is the end of Part 2C.

When students have finished Part 2C, say:

This is the end of Part 2. You may now continue the rest of the examination at your own pace. Remember, you must sit for a minimum of two hours from the time this examination began. You have a total of three hours to complete the examination.



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