

**Madison Public Schools
Board of Education
Curriculum and Student Development Committee
Tuesday, January 7, 2025
5:30pm
Minutes of Meeting**

Members present: Steven Pynn, Cathy Miller, Mary Ann Connelly
Also present: Seth Klaskin, Dr. Cooke, Gail Dahling-Hench

I. Curriculum Adoptions:

CTE: Sports & Performance Nutrition

This is a new course to begin in the fall. It is a skill based course that includes the preparation, cooking and eating of nutrition focused meals. This was informed by student survey and interest as an elective course.

Grade 9-12 Elective - Acting Workshop

This is a course that includes stage direction, stage productions and acting. This course culminates in a formal stage production.

Grade 9 -Literature and Writing Units 2 & 3

This course shifted from the use of *To Kill a Mockingbird* to *Just Mercy* by Bryan Stevenson.

The rationale is that the new text is more current and relatable to students. *To Kill a Mockingbird* will remain in the book club portion of the course.

Mathematics: Grade 4, 5, and 6 Enrichment

This is a program that identifies students with a pretest and then facilitates enrichment opportunities based upon their particular strengths for 40minutes every other day outside the main classroom. This is unit by unit and very student centered.

Music:

Grade 7/8 Chorus: A course builds upon the Grade 6 Chorus Foundations Course.

Grade 8 Acting for Theatre: Students will bring a play from script to stage.

Grade 8 Musical Theatre: Explores the world of musical theatre including research and performance.

Grade 9-12 Theory and Composition: Will develop student's visual and aural understanding of the structure of music.

Profile of a Graduate Mini-Unit.

These are independent study units of great variety based upon student interest. This presentation also included a concerted emphasis in directly sharing with 4th grade students and beyond the connections to POG and the capacities that are being developed and their purpose so that students will have an increased awareness of the desired outcome.

Social Studies:

This included changes to the Grade 3 Social Studies units (3) based upon changes in the State Standards for Social Studies. These were relatively minor changes with a greater focus on cultural communities in Connecticut.

World Language:

Latin 2 (4 Units): Revised some PBA's and supplemented some chapters to be more culturally responsive.

American Sign Language (4 Units): This is the development of ASL2 it extends the learning of ASL1 and include deeper exploration of deaf culture.

There was public comment focusing on the schedule changes for the coming year at the 4 and 5th grade level and concerns that it impacts on Theater courses and Spanish courses with reduced offerings and time which they oppose.

The meeting adjourned at 6:40pm