

Conestoga Valley Comprehensive Plan 2024-2027 Highlights

Mission & Vision	We believe in the following foundations:
<p>Mission To educate all students to strive for personal excellence, while becoming caring and contributing citizens in a global community.</p> <p>Vision To inspire a collaborative learning community where all individuals have equal opportunities to achieve their fullest potential.</p>	<ul style="list-style-type: none"> ● Expecting a safe and respectful learning environment ● Sustaining strong school-family relationships ● Delivering a well-rounded educational program ● Cultivating the diverse skills necessary for the 21st Century ● Fostering an appreciation for life-long learning ● Promoting the development of our core character traits ● Investing in mutually beneficial community partnerships
Goals	Action Steps
<p>Learner Personalization & Growth By 2027, CVSD Elementary Schools and GGHMS will demonstrate progressed implementation of a Multi-Tiered System of Support (MTSS) framework that uses common and reliable data to provide academic and social emotional instruction that is culturally responsive, strengths-based, and differentiated to meet the learning needs of all students. The MTSS framework guides the CVSD's shift to prevention (tier 1) and monitoring of student growth.</p>	<p>Multi-Tiered System of Supports (MTSS)</p> <ol style="list-style-type: none"> 1. 6-8: GHMS will develop and implement an MTSS Dashboard which is inclusive of our literacy, math, SEL, and behavioral core frameworks and curriculum guides. Decision trees will also be developed and utilized to support intentional and personalized interventions based on the identified needs and progress of students. 2. K-5: CV Elementary Schools will develop and implement an MTSS Dashboard which is inclusive of our literacy, math, SEL, and behavioral core frameworks and curriculum guides. Decision trees will also be developed and utilized to support intentional and personalized interventions based on identified needs and progress of students.
<p>Learner Wellbeing, Achievement, & Belonging By 2027, CVSD will reduce the grades 3-8 opportunity gap between the ALL student group and our three identified subgroups (English Learners, Economically Disadvantaged, and Hispanic) by 10 percentage points in ELA and Mathematics as measured by the PSSA.</p> <p>Combined Average Opportunity Gaps (ELA+Math 3-8):</p> <ul style="list-style-type: none"> - Economically Disadvantaged: From 12.6% to 2.6% - Hispanic: From 18% to 8% - English Learner: From 27.8% to 17.8% 	<p><u>CV Instructional Model</u></p> <ol style="list-style-type: none"> 1. CVSD will update K-12 English, Math, Science, and Social Studies curriculum to align to the current state standards and the Profile of a CV Learner competencies. Through the curriculum revisions, the district will ensure all students have access to strong Tier 1 instruction through a guaranteed and viable curriculum. Tier 1 learning is differentiated and scaffolded to ensure access for all students, including students with disabilities and English Language Learners. 2. CVSD will develop a comprehensive Positive Behavior Intervention & Supports (PBIS) model to include completion of Tier 1-3 of supports for behavior. 3. CVSD will develop a comprehensive K-12 Social Emotional Learning (SEL) program with 100% fidelity to implementation. 4. By 2027, CVSD will identify and address key priority areas needed to increase access and opportunity for all students based on the findings of the 2023 Equity Audit.

Learner Innovations and Community Partnerships

CVSD will empower the next generation for success in the dynamic global marketplace by increasing strategic partnerships and innovative initiatives that bolster the skills outlined in the Profile of a CV Learner and provide authentic experiences for life after high school.

Profile of a CV Learner (PCVL)

1. Profile of a CV Learner: By 2027, CVSD will integrate PCVL competencies as transdisciplinary skills within curriculum, instruction, and assessment, with the goal of revising grading practices and the CV Report Card to measure the PCVL competencies.
2. Higher Education Opportunities: CVSD will foster post-secondary relationships with higher education to provide dual-enrollment and College in the High School courses for credit attainment. CVSD will educate students, teachers, and families on the options available for post-secondary credit in high school and beyond.
3. Work-Based Learning (WBL), Internships & Industry Credentials: CVSD will incorporate credentialing into high school courses. CVSD will increase partnerships with business and industry professionals to expand internship, job shadowing, classroom speaker, industry tour, and career mentoring opportunities. CVSD will educate students, teachers, and families on the importance of career exploration and the work-based learning options available in high school and beyond. CVSD will participate in local workforce development efforts.
4. Community Partnership Coalition: CVSD will convene the Community Partnerships Coalition 3-4 times per year to set goals, review progress, and provide opportunities for authentic career-ready experiences in the classroom and community.
5. Artificial Intelligence (AI): CVSD will convene an AI Task Force to investigate best practices for use, identify professional learning needs, and develop policies and procedures to ensure appropriate and ethical use of this critical tool for learning.
6. Learner Engagement: CVSD will solicit input from learners and families regarding innovation and partnerships to inform programming.