

2025-2026 9th-grade Cohort Video Response Prompts

NOTE: You will need the Google App on your device (phone or tablet is recommended) to submit a LINK to your video in the Google form application. To submit your video LINK in the application:

Step 1: Upload the Video to Google Drive

- **Open the Google Drive App on your tablet or Phone:** Download and open the Google Drive app if you haven't already and then log in with your Google account.
- **Upload the Video**
 - Tap the + button (bottom right corner).
 - Choose **Upload File** and then click **Photos and Videos** (to find the video on your phone).
 - Select the video file you want to upload. When the upload begins, you will see an “in process” message.

Step 2: Get the Shareable Link

- Once the video has uploaded into your Google drive, go to the video file in your Google Drive app.
- Tap the **three dots** (more options) next to the video file.
- Click **Share** and then **Manage Access**.
- Under General Access click **Anyone with the link can view**.
- Return to the video file in your Google Drive app
- Tap the **three dots** (more options) next to the video file.
- Select **Copy link** to copy the shareable link to your clipboard.
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Step 3: Submit the Link in the Google Form

- Open the Google Form application where you need to submit your video.
- In the appropriate section of the form, paste the link you copied from Google Drive.
- Submit your form.

Instructions for applicants:

You will respond to the prompt or prompts from the list below in a one-minute video. This video will be uploaded to the base application that will open on January 6, and close on January 19, 2025. The following information should be included in your recording of each video, but will not count towards the one-minute time allotment:

- **Your full name**
- **Your current grade level**
- **Your current school**

- A *brief* explanation of why you are applying to the program

You may apply to up to three programs and a video must be submitted for every program to which you are applying. You will not be able to submit your application until each video link is provided in the Google form.

Please find the prompts and base scoring rubric below. We look forward to reviewing your application!

TRADITIONAL HIGH SCHOOL SIGNATURE PROGRAMS

Ashley High School's Pre-Marine Science Academy:

Demonstrate how the Marine Science Academy is relevant to your future, and what experiences you expect from this program. Provide an example of what sparked your interest in marine science and why you want to further your exploration of it.

Hoggard High School's Pre-International Baccalaureate:

What is a topic that you are deeply curious about and makes you genuinely excited to learn?

Laney High School's Pre-STEM Academy:

Describe why you are a good candidate for the STEM Program; include your memories of becoming interested in STEM, what STEM experiences you've had, and your future STEM goals.

New Hanover High School's Pre-Lyceum:

Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

EARLY COLLEGE PROGRAMS

Isaac Bear Early College High School:

If accepted into Isaac Bear, what do you plan to offer our outstanding learning environment?

Southeast Area Technical High School (SEA-Tech):

Where do you see yourself in seven years and how will SEA-Tech help you achieve that goal?

Wilmington Early College High School:

On a scale from one to five (with five being the highest), how would you rate your problem-solving skills when you're having a hard time? How would these skills set you up for success at WECHS, a school that is a degree above?

CRITERIA	15 = 15-12 5 point each	12 = 11-8 4 points each	9 = 7-4 3 points each
Content Organization	The content includes a clear statement of who the student is and why they are applying. It is compelling and clearly presented.	The student statement and response components are present but seem lackluster at times. Some disorganization is present.	The student statement and presentation are complete but messy, and lack coherence around why the student is seeking special programming.
Response to Prompt	The student effectively responds to the prompt, addressing all aspects creatively and thoroughly.	The student response is adequate. It may lack depth or innovative thinking at times, but is complete.	The student's response touches on the prompt, but lacks depth and/or is inconsistent in its messaging.
Capacity to Relate Topic to a Program	A variety of supporting information that makes strong connections to a bigger picture are present. This student's messaging strongly aligns with a program's mission.	Some supporting information offers glimpses of a bigger picture while meeting this component, but the alignment to a specific program's mission seems generic.	While this component is met, there is little to nothing that speaks to a bigger picture. The student makes no effort to align with a program's mission.