

SPECIAL OFFERINGS

MANDARIN CHINESE 1

067611V / 067612V

Virtual Offering Only

Grade: 9-12

MANDARIN 1-VIRTUAL

1 Electives Credit

Prerequisite: None

This course is designed for students with no background knowledge in Mandarin Chinese and wish to develop skills in understanding, speaking, reading, and writing in Mandarin Chinese. Emphasis will be on learning to communicate in Mandarin Chinese on topics of daily life, with frequent use of paired practice, small group work, and role plays. Students will be introduced to using the Mandarin Chinese language for many different purposes, such as the following: expressing feelings, preference, and opinions; describing people, things, and places; and making requests. Students will read basic descriptions of life in the country of China and be introduced to various examples of authentic text found in the culture such as signs, advertisements and letters. A great variety of up-to-date materials will be used in class. **This course is available as a completely virtual/online course. Students who are interested should contact their counselor regarding the process for enrolling in an online course.**

VIRTUAL FOUNDATIONS OF VIDEO GAME DESIGN

(Online Course)

037900

Grade: 9-12

VIDEO GAME DESIGN

1/2 CTE Credit (semester)

Prerequisite: None

Have you always wanted to know how video games are made? Gaming Design will focus on the interaction of objects in a 2D and 3D environment, while reinforcing skills in problem solving, programming methodology, and the hard skills of art, science, and technology needed to design video games. Students will apply these skills to create simple educational video games, 3D characters, and an original game build. The intent of the course is to introduce students to another avenue of computer science.

FERN RIDGE

Grade: 11-12

Fern Ridge serves as an extension of Parkway's four traditional high schools. Designed for students in grades 10 through 12 who prefer a small and personalized school setting, the program provides individual, small group, and whole group learning opportunities. Teachers utilize Parkway curriculum and students receive Parkway credit. Transportation is provided.

Admission is based not only on the program's ability to meet a student's academic, social, and emotional needs, but also on a student's desire and level of commitment to be successful.

Applications and additional information about the program are located on the Fern Ridge website.

Attending Fern Ridge is a privilege and space is limited.

A+ TUTORING CADET TEACHING

Grade: 12

A+ TUTOR

1/2 Credit (semester)

Prerequisite: Senior standing and enrollment in the A+ Program. The student must have a career GPA of 2.5 or better and show competency in the grade and subject areas for which he or she will be tutoring. (Maximum Enrollment: One class per day). The student is limited to 1.000 credit total in Cadet Teaching.

While cadet teaching MAY serve as A+ tutoring hours, it does not automatically fulfill this requirement. Students intending to use Cadet Teaching for A+ hours must complete the online form found here: <http://tinyurl.com/psouthcadetapp>. These students will be placed with teachers based on need and student expertise. One semester of this course fulfills the tutoring hours requirement for the A+ Program. A+ Tutoring Cadet Teaching receives a pass/fail grade. Students must have a 2.5 GPA.

CADET TEACHING

Grade: 12

CADET TEACH

1/2 Credit (semester)

Prerequisite: Senior standing. The student must have a career GPA of 2.5 or better and show competency in the grade and subject areas for which he or she will be tutoring. (Maximum Enrollment: One class per day). The student is limited to 1.000 credit total in Cadet Teaching.

Cadet teachers assist classroom teachers at South High and surrounding elementary and middle schools with a variety of tasks. Any senior requesting Cadet Teaching must complete the online Cadet Teaching Application found here: <http://tinyurl.com/psouthcadetapp>. Students will be assigned based on teacher need and student expertise/interest. Cadet Teaching receives a pass/fail grade. Students must have a 2.5 GPA.

INDEPENDENT STUDY ACTIVITIES

Grade: 12

INDEP STUDY

1/2 Credit per semester (1 or 2 semesters)

Prerequisite: Senior standing and approval of principal.

This program is designed to give students learning experiences, which are not available in the traditional program. Students may pursue an area of interest through

SPECIAL OFFERINGS

Independent Study Activities by special agreement with an instructor and approval by the coordinator. By extending the classroom, students may have the opportunity to perform a community service, to do special research in an area of interest, to study on a college campus, or to explore a career. Students should see their counselor for details.

DUAL ENROLLMENT

990070

Grade: 12

DUAL ENROLL

Prerequisite: Senior standing

Seniors are given the opportunity to expand their high school schedule by attending college during the school day. To qualify for the dual enrollment program seniors must fulfill the following requirements:

- Have a grade point average of 2.5 or higher
- Have a high school transcript sent to the Admissions Office
- Have permission of the high school
- Take required entry assessment tests

Local colleges and junior colleges cooperate with South High in providing education opportunities for seniors who desire to investigate career options and earn college credit while continuing to attend high school on a partial schedule. In the junior year, students should investigate with their counselor ways to merge their schedule with enrollment in college classes.

OCCUPATIONAL AND RESEARCH INTERNSHIP

Grade: 12

996001/996002

OCC INTERN

1/2 Credit (semester)

Prerequisite: Senior standing

It is possible to earn up to one unit of elective credit by performing an internship in a particular occupation or participating in an approved research project. To qualify for the occupational program a student must coordinate, through an appropriate department chairperson, a course of study that would involve on-site occupational observation and experiences. The experience must be challenging and worthwhile. The research internship must also be coordinated through department chairperson and should consist of a research project that would be conducted with an on-site person not associated with the school. Examples of research projects could be Medical Science, Chemical and Biological Studies, work with authors and studies in the area of the humanities.

SERVICE LEARNING

992010

Grade: 12

SERVICE LRNG

1/2 Credit (semester)

Prerequisite: Senior standing

This Service Learning course provides seniors an alternative educational opportunity to work in the community as an intern or volunteer. It allows those students who have met most of the standard graduation requirements a chance to explore and positively impact community needs. This class meets several times during the semester and also offers release time to complete a service project/internship. Students may earn 25 hours of community service for the A+ Schools Program. Students should see their counselor for details relating to requirements and scheduling.