

# Annual Education Report

2022-2023

## Phoenix High School

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The mission of Phoenix High School, an individualized program for Kalamazoo students, is to ensure that all students receive a quality education in a smaller student-centered environment, and are prepared for college.

**Interim Superintendent: Cindy Green**  
**Principal: Mr. Mark Hill**

### Board of Education

President: Ms. TiAnna Harrison

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**Kalamazoo Public Schools**

Every child, every opportunity, every time!

# School Annual Education Report (AER) Cover Letter

Jan 16, 2023

Dear Parents and Community Members:

We are pleased to present you with the 2022-2023 Annual Education Report (AER), which uses data from the 2021-2022 school year to provide information on the educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Instruction and Student Services Department for assistance.

The AER is available for you to review electronically by visiting [www.kalamazoopublicschools.com](http://www.kalamazoopublicschools.com) under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 337-0186.

Schools were identified for performance labels based on previous years' data as defined in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

For 2021-2022, our school was identified as a Comprehensive Support and Improvement school.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

**It should be noted that state testing data for Spring 2021 are not available because of the interruption in education due to COVID-19. We continue to work at our school to meet the needs of our students in partnership with you. Information contained in this report describes some of the many initiatives we have put into place to accomplish this goal.**

Sincerely,

Mr. Mark Hill  
Principal



## Parent Conferences

Parent/Teacher Conferences Phoenix High School		
	2020-2021	2021-2022
# of Hispanic/Latino Conferences	2	2
Hispanic/Latino Enrollment	20	21
Percent %	10%	9.5%
# of African American Conferences	31	33
African American Enrollment	97	93
Percent %	32%	33.7%
# of Caucasian Conferences	10	7
Caucasian Enrollment	24	31
Percent %	41.7%	22.6%
# of Multiracial Conferences	3	5
Multiracial Enrollment	5	25
Percent %	60%	20%
# of Male Students	24	22
Male Enrollment	64	84
Percent %	37.5%	26.2%
# of Female Students	22	25
Female Enrollment	82	92
Percent %	26.8%	27.2%
# of Students with Disabilities Conf.	0	0
Students with Disabilities Enrollment	0	0
Percent %	0%	0%
<b># of Total Conferences</b>	<b>46</b>	<b>47</b>
<b>Total Enrollment</b>	<b>146</b>	<b>176</b>
<b>Percent %</b>	<b>31.5%</b>	<b>26.7%</b>

### Retention Rate

4-Year Retention Rate		
	2019-20	2020-2021
District	91.1%	88.6%
Phoenix	89.7%	79%

### School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

<http://www.kalamazoopublicschools.com>



# Curriculum

## Overview of District Curriculum

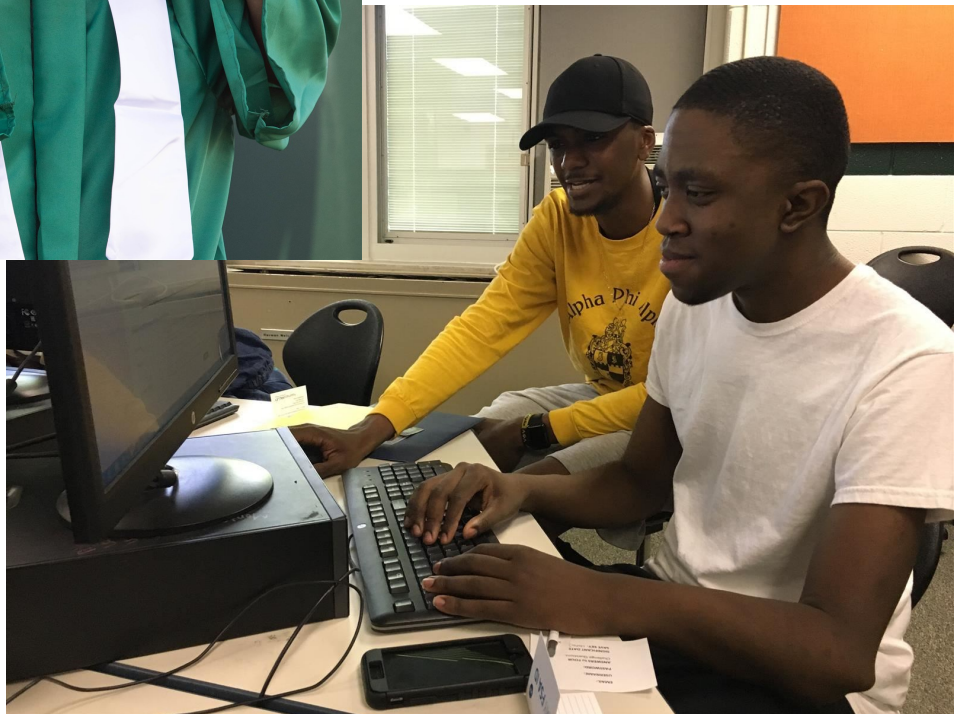
The high school curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Emphasis on mastery of core subjects prepares students well for both post-secondary education and the changing work force of the future. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

<http://www.corestandards.org/>

<http://www.kalamazoopublicschools.com/>

## Advanced Placement/Dual Enrollment

Due to the nature of Phoenix High School, we do not typically offer Advanced Placement courses or dual enrollment. Students can enroll in one of the two comprehensive high schools in the district to participate in these opportunities.



## School Improvement Plan Status

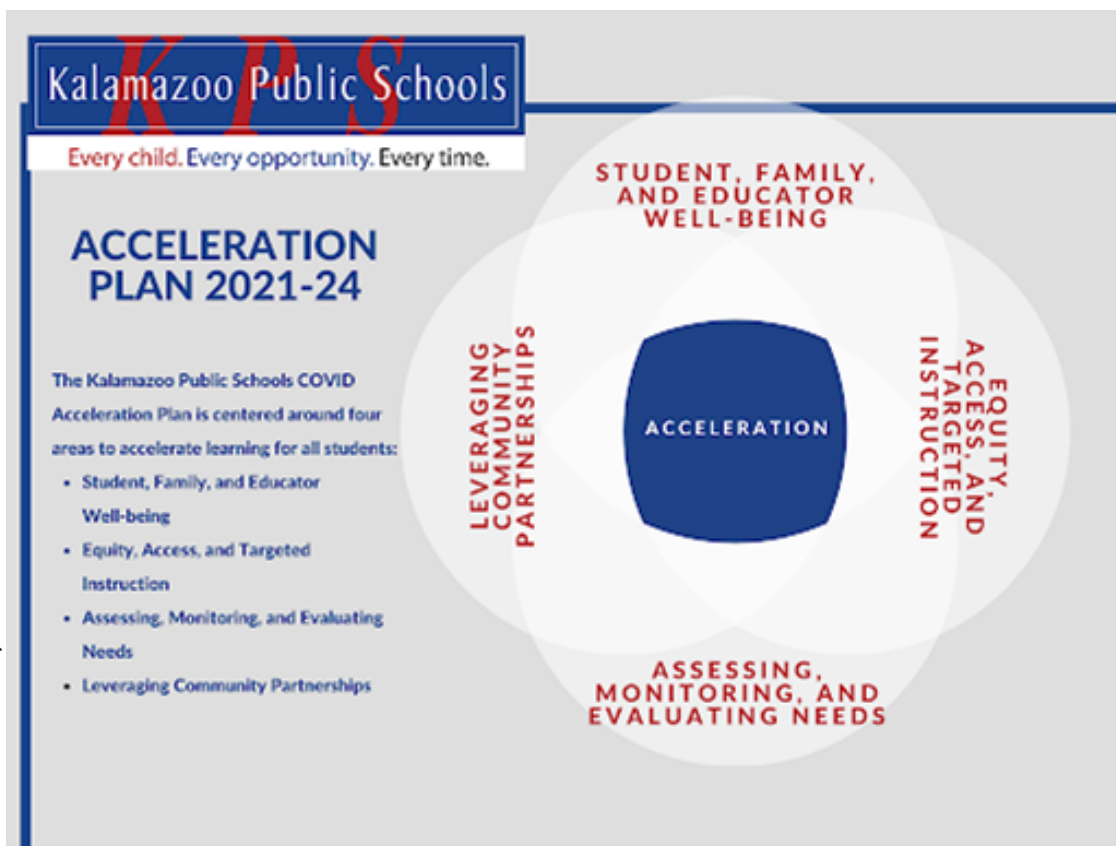
In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust

Multi-Tiered System of Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).



Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.

### Annual Education Report Phoenix Alternative High School (04737)

#### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Phoenix Alternative High School (04737)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2020-21	Total Score	All Students	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	All Students	823.9	N/A	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Black or African American	776.0	N/A	<3	<=50%	*	>=50%	10
Phoenix Alternative High School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Total Score	White	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	White	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Female	*	N/A	*	*	*	*	<10

## Annual Education Report Phoenix Alternative High School (04737)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Male	810.0	N/A	<3	<=20%	*	>=80%	16
Phoenix Alternative High School	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Economically Disadvantaged	823.5	N/A	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Not English Learners	831.1	N/A	<3	<=20%	*	>=80%	19
Phoenix Alternative High School	2020-21	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Total Score	Not Migrant	823.9	N/A	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2020-21	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Total Score	Students Without Disabilities	823.9	N/A	< 3	< =20%	*	> =80%	23
Phoenix Alternative High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	< 10
Phoenix Alternative High School	2020-21	Total Score	Not Homeless	*	N/A	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Total Score	Not Homeless	837.0	N/A	< 3	< =20%	*	> =80%	20
Phoenix Alternative High School	2020-21	Total Score	Not Foster Care	*	N/A	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Total Score	Not Foster Care	823.9	N/A	< 3	< =20%	*	> =80%	23
Phoenix Alternative High School	2020-21	Total Score	Not Military Connected	*	N/A	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Total Score	Not Military Connected	823.9	N/A	< 3	< =20%	*	> =80%	23
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	All Students	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	< 10

## Annual Education Report Phoenix Alternative High School (04737)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Black or African American	390.0	480	<3	<=50%	*	>=50%	10
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Male	398.1	480	<3	<=20%	*	>=80%	16
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10

## Annual Education Report Phoenix Alternative High School (04737)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	413.0	480	5	25.0%	15	75.0%	20
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	416.8	480	5	26.3%	14	73.7%	19
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10

## Annual Education Report Phoenix Alternative High School (04737)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	420.5	480	5	25.0%	15	75.0%	20
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	412.6	480	6	26.1%	17	73.9%	23
Phoenix Alternative High School	2020-21	Mathematics	All Students	*	530	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Mathematics	All Students	411.3	530	< 3	< =20%	*	> =80%	23
Phoenix Alternative High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Mathematics	Black or African American	386.0	530	< 3	< =50%	*	> =50%	10
Phoenix Alternative High School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	< 10
Phoenix Alternative High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	< 10

Annual Education Report Phoenix Alternative High School (04737)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Mathematics	White	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	White	*	530	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Female	*	530	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Male	411.9	530	<3	<=20%	*	>=80%	16
Phoenix Alternative High School	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Economically Disadvantaged	410.5	530	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10

## Annual Education Report Phoenix Alternative High School (04737)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2020-21	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Not English Learners	414.2	530	<3	<=20%	*	>=80%	19
Phoenix Alternative High School	2020-21	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Not Migrant	411.3	530	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2020-21	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Students Without Disabilities	411.3	530	<3	<=20%	*	>=80%	23
Phoenix Alternative High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Phoenix Alternative High School	2020-21	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Not Homeless	416.5	530	<3	<=20%	*	>=80%	20
Phoenix Alternative High School	2020-21	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Not Foster Care	411.3	530	<3	<=20%	*	>=80%	23

## Annual Education Report Phoenix Alternative High School (04737)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Phoenix Alternative High School	2020-21	Mathematics	Not Military Connected	*	530	*	*	*	*	<10
Phoenix Alternative High School	2021-22	Mathematics	Not Military Connected	411.3	530	<3	<=20%	*	>=80%	23

## Annual Education Report Phoenix Alternative High School (04737)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Phoenix Alternative High School (04737)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Phoenix Alternative High School (04737)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Phoenix Alternative High School (04737)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*

### Annual Education Report Phoenix Alternative High School (04737)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	23	<10	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

### Annual Education Report Phoenix Alternative High School (04737)

#### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*

## Annual Education Report Phoenix Alternative High School (04737)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Phoenix Alternative High School (04737)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Phoenix Alternative High School (04737)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Phoenix Alternative High School (04737)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	38.60%	87.93%	89.56%	94.44%
Black or African American	67.31%	27.03%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	70.00%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	37.74%	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%

## Annual Education Report Phoenix Alternative High School (04737)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	25.95%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

## Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	7.90	0.00	0.0%	0.00	0.0%	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	7.90	0.00	0.0%	0.00	0.0%	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Phoenix Alternative High School (04737)	7.90	0.30	3.8%	0.30	3.8%	N/A	N/A

**Annual Education Report Phoenix Alternative High School (04737)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Phoenix Alternative High School (04737)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Phoenix Alternative High School (04737)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Phoenix Alternative High School (04737)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Phoenix Alternative High School (04737)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Phoenix Alternative High School (04737)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Kalamazoo Public Schools	Phoenix Alternative High School	Comprehensive Support and Intervention	137,348.00	Analyzing data, Coaching, Implement interventions based on data from early warning indicator systems, Increase access to effective teachers, Professional Learning Community (PLC), Reading, Increase or redesigning instructional time