

Northern Bedford County

Volume 63, No. 2



January 2025

Published for the residents of the Northern Bedford County School District

Mission Statement

The mission of the Northern Bedford County School District is to uphold high standards to educate each student to be a responsible member of a global society.

SUPERINTENDENT'S MESSAGE

Welcome 2025! I trust the holidays have brought relaxation, a Merry Christmas, and a Happy New Year. It is a true blessing to be part of the NBC family. We are looking forward to a great second half of the school year. The community, parents, students and staff are an integral part of a wonderful school!

Northern Bedford's overarching goal for students is to continually demonstrate the ability to think, investigate, persevere, and overcome. Another important part of the learning process is for students to understand the importance of being a good citizen. In general, this means paying attention to the issues at the local, state, and federal levels and be involved. It also means paying attention to the needs of the community and being kind, courteous, and respectful of others helping those who are in need. District personnel continue to do a great job providing opportunities for our students to demonstrate their abilities in achieving these goals.

Please look through the newsletter which will highlight some of the many great things that are occurring here at NBC. To the parents and community, thank you for the support you have shown to the district, which has helped to make it a great place for our students to learn. As a school district, we will continue to make decisions that work to achieve the best balance possible continuing the legacy of "NBC Proud". If you have comments or questions regarding any of the material or suggestions for future articles, please contact the Superintendent's Office at (814) 766- 4702 or email Mrs. Stacy Pressel at spressel@nbcasd.org.

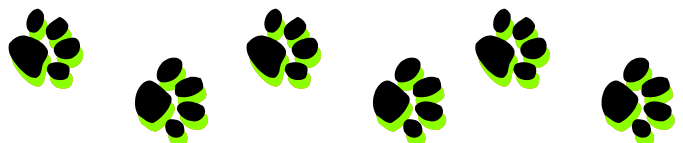
Budget Information

Overview

The Winter 2024 Edition of the Northern Bedford Newsletter provides information concerning the budgetary processes of the district. The article touches on Act 1, where the district receives its revenues, expenditures, fund balance, taxes, and budget projections. It will also highlight our 2023/24 budget surplus, how it will be used, and what the major expenditures are that drive the district budget.

As we begin the budget process again this year, you can be assured that the administration will present a budget to the board that will be fiscally sound. This means the proposed budget is administratively scrutinized and then reviewed with the budget committee. The highlights will be reviewed publicly with the board in April, tentative approval in May, and final budget approval in June. We must approve the school budget before the state approves their budget which means we are taking an educated guess on how much Basic Education Funding (BEF) we will receive. With the 2023/24 audited statements 35% of our funding comes from BEF and 62% from the State in total.

Below are some relevant questions and answers that you as a member of the school district may have regarding the fiscal operations of the district.



What are NBC's revenues?

In 2023/24, NBC received 7% of the revenue from the federal government; 31% from local/property taxes, and 62% from the State. The increase in federal revenues is attributed to COVID ESSER grant funds. The State revenues come in various forms and can change from year to year but include basic educational subsidy, reimbursements related to social security tax and retirement, transportation, and special education subsidy.

Unfortunately, declining enrollment, as with many districts in the western half of the state, has the biggest impact on our BEF. When our Average Daily Membership (ADM) goes down, so does our BEF. Fortunately, we have stabilized, but with continued increases in expenses, we shall remain ever vigilant in our finances so that we can continue to provide a quality educational experience for our students. Please check our website and our Facebook pages for periodic information on school related topics.

What is NBC's major expenditure drivers?

The major drivers are salaries, retirement, health care, transportation, special education, and cyber school. Retirement costs have risen by 29% over the past fifteen years. For the third time in over a decade, the rate will be reduced by .1% for 2024/25 and be at 34.9%. It is projected to stay at 35% for the next decade though. The state pays approximately half of the retirement costs for each employee; the increase in the retirement rate has a large impact on both state and local budgets. This directly impacts how much money can be used for instruction and education programming.

NBC continues to explore ways to reduce the impact of health care costs over the years to come through negotiating various health care options. NBC is a member of the Bedford Somerset Health Consortium, a member school district consortium which pools its resources to negotiate lower premium rates for the member districts. Initial forecasts set health care premium increases at 14% for next year.

Wages and benefits are determined by negotiated bargaining agreements. The current collective bargaining agreement for professional employees (teachers) is in effect until June 2026. The CBA for the support staff is in effect until June 2027.

In the 2024/25 budget, cyber/charter school tuition amounts to \$354,640 or .8 of a mil generated by local real estate revenues. Cyber Schools cost Northern Bedford County School District residents \$11,732.99 for a regular education student and \$27,706.16 for a special education student. Although most of our state politicians think this is a great deal for Pennsylvanians, NBC has made use of a local cyber school that provides an on-line program for a flat fee of approximately \$7,000 dollars per student. As stated earlier, we budgeted \$354,640. However, projecting actual 2024/25 costs we will have actual costs of \$555,400.70 which is 1.34 mils.

Our state legislators could easily amend the law to address cyber budget reform without impacting those constituents that prefer school choice. There has been some traction in Harrisburg to address the financial disparity, but it will take each constituent speaking up to make it happen. Cyber parents and lobbyists have demonstrated a greater desire to speak out to keep cyber school costs status quo than the public at large has done at making this a priority for the politicians to address. It is important to remain informed of the educational impact our state representatives can have on public education and let your voice be heard.

As much as the board does not want to raise taxes, there is a very real possibility that increased taxes will be necessary to offset the health care increases as well as other inflationary cost increases across the board. Raising taxes by 2.75% will bring an additional \$131,816 dollars to the district. This increase is 50% of the 5.53% index the district is allowed to raise taxes.

How has our conservative budgeting fared during this uncertain climate?

The general fund balance experienced a surplus of \$124,452.26 for the 2023/24 Fiscal Year (FY). There are many contributing factors to this. Revenues received in 2023/24 were higher than budgeted mainly due to state and federal COVID 19 grants. Additional grant revenue also means additional unbudgeted expenditures tied to those grants. The district takes the approach of budgeting conservatively in expenditures and revenues. However, each year, the final general fund balance final audit gets closer to zero dollars. A more detailed explanation can be found on the website in late January with the final audit report.

Does Northern Bedford do budget projections into the future?

Absolutely! The projection model uses as much actual information known for years going forward such as salary and retirement rates and makes conservative estimates for all unknown variables. The surpluses obtained over the years aids in our fund balance (savings account) preservation for future years.

What is the district doing with district monies?

The Board of School Directors has developed a priority list of projects, and the goal has been to systematically work through each project while keeping an eye on the district finances. Some of the projects to be completed in the Summer 2025 include: Blacktop south and west driveway and staff parking area, replace elementary windows, secure vestibule in high school and an enclosed secure area for the middle school, upgrade district wide door access, and line the sewer terra cotta pipe. The district was able to secure a \$500,000 dollar grant with a 25% match for the elementary windows and the lining of the sewer lines.

What is the end goal for NBC school district?

Northern Bedford's goal is to have a fiscally sound school district that can provide an appropriate number of opportunities for students to develop their skills to think critically and be productive citizens when they graduate.

Weather Calls

We all know that weather can be very finicky and that the forecast is not always on target. You may be wondering how delays or cancellations are determined. First, are the roads passable and acceptable for buses? Second, will conditions improve or stay the same in a two-hour block of time? If the first answer is yes and two hours will not change the conditions, then we go on time. If conditions would change significantly, then I would delay. If the answer to the first question is no and conditions are not going to improve then I will cancel school. I look at the latest information from multiple weather sites and have communications with our bus contractors, township personnel, school maintenance

supervisor, and principals as necessary about our road/school conditions to decide. I am making the decision for NB not any other school. The issues that cause another school to delay may not be an issue for us.

Early dismissals will be determined by the intensity and timing of a storm. PennDot has shift changes at 12 noon and our early dismissal time is 1:00. Therefore, an early dismissal may not be advantageous for NBC. A regular dismissal may be the more appropriate decision to allow time for the state and township to properly plow and treat the roads.

Schools are sometimes delayed due to temperature. I look at the temperature change from 7:00 to 9:00 and would consider delaying if there was a significant improvement in the temperature. Otherwise, we go on time unless significant cold temperature/wind chill dictates closing for exposed skin, fuel issues with buses, or school issues.

In the event of school cancellations due to weather, we will be using our snow make up days as approved in the school calendar. Virtual days will only be used to prevent the extension of the school year.

Contact information for our local legislature.

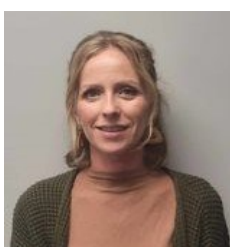
<http://www.reptopper.com/Contact.aspx>
Representative Topper

[http://www.senatorlangerholc.com/
contact/](http://www.senatorlangerholc.com/contact/)
Senator Langerholc

MISSION STATEMENT

The mission of the Northern Bedford County School District is to uphold high standards to educate each student for life as a responsible member of a global society.

New Faces for NB Faculty and Support Staff



Onjoli Boyd joins our elementary teaching staff.

Onjoli completed her BS in elementary education at Walden University.

She enjoys hunting, fishing, beekeeping and farming.

She stated, "I am beyond proud to join the wonderful staff at NBC! The culture, students, and staff all contributed toward my goal of obtaining my teaching certification."



Emma Price, joins our elementary learning support teaching staff.

Emma obtained her Bachelors Degree from Shippensburg University.

Emma enjoys reading, being outdoors, swimming and time with family and friends.

She stated, "It is an honor to work at Northern Bedford! I am excited to contribute to this professional community and to be a part of the Panther family."



Nick Burket, joins the maintenance staff.

Nick enjoys hunting, fishing and wine making.

He stated, "I am looking forward to my time spent here, always ready to help when I'm needed."

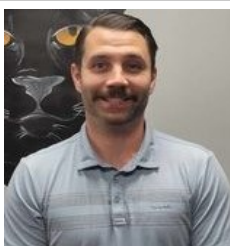


Alison Ritchey, joins our elementary teaching staff.

Alison obtained her early childhood degree at Mount Aloysius.

She enjoys theater, reading, hunting and fishing.

She commented, "I am so excited to be back in my home district!"



Christopher Perry, joins our elementary teaching staff.

Christopher obtained his teaching degree from Penn State Altoona and his Masters Degree from Walden University.

He enjoys spending time with his family.

He commented, "I've heard many good things about NBC. I am looking forward to getting back in the classroom and being a part of the NBC community."



Sarah Smith, joins our high school teaching staff as a secondary math teacher.

She obtained her teaching degree from UPJ.

She enjoys reading and spending time with her husband and 3 kids.

Sarah stated, "I am so excited to be returning to NBC."

Welcome To Our School!

Shared Values of NBCSD

1. Learning is a lifelong process.
2. Parents or primary caregiver are a child's earliest teachers and remain critical influences.
3. All children can learn.
4. Every child deserves the best educational opportunity the school district can provide.
5. The developmental processes of pre-school children are enhanced through school-based early childhood program services.
6. Learning is a shared responsibility among students, teachers, parents, and community.
7. School is a focal point of the community.
8. The school is a moral force that both shapes and reflects community values.
9. A safe, orderly, and disciplined environment is essential for learning.
10. Curriculum and instruction must address the differing needs and learning styles of each student.
11. The high school diploma represents the acquisition of a core of academic skills.
12. The school strives to lead the community in the use of technology.
13. The school fosters an environment which builds positive relationships among all students.
14. The school stresses appreciation of the varied cultural influences which shape the world.
15. All school personnel serve as positive role models.
16. The school provides a caring influence which promotes emotional stability.

School Board Meetings

The Northern Bedford County Board of School
Directors meets the second
Tuesday of each month in Room 136
of the Middle/Senior High School in
Loysburg, PA, at 6:00 PM
unless otherwise advertised.

Eating Well

by Jennie Miller, Food Service Director

PA Beef to PA Schools

Northern Bedford has been awarded a \$15,000 Farm to School Grant to aid in purchasing local beef in partnership with the PA Beef to PA Schools program. This will give our school the opportunity to partner with the Pennsylvania Beef Council, in procuring local beef with the goal of serving more beef, more often to our students.

PA Beef Council 'Beefs Up' School Lunches for Pennsylvania Students

The Pennsylvania Beef Council (PBC) has 109 school districts within the Commonwealth participating in the PA Beef to PA Schools Program (PBPS) for the 2024-2025 school year, with more expected to enroll in the coming weeks. Now in its third year, PBPS connects schools and food service professionals with cattle producers to provide fresh, locally sourced beef to students. The focus of the program is more beef, more often.

The initiative not only supports farmers, but also integrates locally grown food into school lunch menus, connecting students to agriculture and their community through the beef industry.

PBPS ensures that high quality beef is on the menu regularly and works to fight food insecurity while meeting students' nutritional needs with locally sourced protein. School food service providers focus on creating healthy meals that showcase the power of protein and harness beef's ten essential nutrients to support and fuel growing bodies.

Throughout the school year, participating school districts will procure beef monthly from local producers. The program covers close to 70% of the state in 46 counties and will serve more than 205,000 students. This demonstrates substantial growth in the program's third year, with the number of students served growing by more than 197,000 since 2022.

More than 26 farms will provide over 123,000 pounds of beef to Pennsylvania school students. One pound of beef will feed 5.5 students.

"Beef has so much to offer including ten essential nutrients that can support a healthy and active lifestyle. We continue to be extremely passionate about fueling young students with beef and connecting the dots between Pennsylvania farm families and beef meals on the lunch tray," said, Nichole Hockenberry, PA Beef Council, Executive Director. "Our desire is to provide more beef, more often in schools which offers sound nutrition and a great eating experience and ultimately grow the next generation of beef consumers."

The PBPS program is administered through a 50/50 cost share with schools and the PBC with additional funding support from the PA Department of Agriculture and other State Beef Council Partners. Local beef producers have also donated to the program. As farmers, their priority is to aid in feeding the next generation and sharing their passion for farming with students across the Commonwealth.



Nurse's Notes

by Starla Snyder, Certified School Nurse

Kids' Dental Hygiene

Proper dental hygiene in children is as important, if not more so, as in adults. Children's dental hygiene can determine factors about their dental health in the future, such as gum health, teeth placement, and oral hygiene. Without proper care, children's dental routine could cause issues for them later in life. One key factor in determining dental health is establishing healthy habits early that will carry into adulthood.

1. Regular brushing

Once children have grown a set of baby teeth, they can start brushing at a regular time. Dentists recommend that children brush their teeth twice a day, just like adults. Ways to make brushing more enjoyable are to use a fun toothbrush and flavored toothpaste.

2. "Two-minute" rule

Dentists recommend that a tooth-brushing session lasts two minutes. Establishing this rule facilitates healthy habits. Parents can set a timer for the two-minute rule and reward children with something fun, like a sticker, after brushing for two minutes.

3. Reducing sugar intake

Excessive sugar intake is a natural part of childhood: candies, cakes, and sweets abound. Sugar is bad for teeth, especially in children who have a softer, more sensitive set of baby teeth that are prone to cavities. It is difficult to avoid sugar consumption altogether, but parents can reduce sugar intake by not allowing soda and candy on a regular basis. Leave cakes and candies as a special treat instead of part of everyday life.

4. Flossing

Teaching children to floss as part of a kids' dental hygiene routine is important because they are likely to carry that habit with them to adulthood. Children should practice flossing under parent supervision and use specially formulated floss for their age.

5. Dental visits

Recommendations are for children to see a dentist at least once a year for a regular checkup. Children may resist this, but parents can make it fun by pairing the dental visit with a fun activity (i.e., movie or game night).

6. Rinsing

Children should not use traditional mouthwash, but they should learn to rinse their mouths out with water when they brush. This helps to get rid of food particles and teaches children to thoroughly clean their teeth when brushing.

7. Adequate calcium intake

Adequate calcium is a key contributor to strong bones and teeth, all developed during childhood. Taking a multivitamin daily and/or three dairy products per day (i.e., milk, cheese, yogurt) are ways to ensure proper calcium intake.

Healthy Habits

Children have the best chance of proper dental hygiene, if habits develop in childhood and continue into adulthood. Brushing, flossing, and regular dental visits are paramount to ensure that children have healthy dental hygiene later in life.

(Source: Penn State PRO Wellness, February 2, 2024)

Elementary School Activities

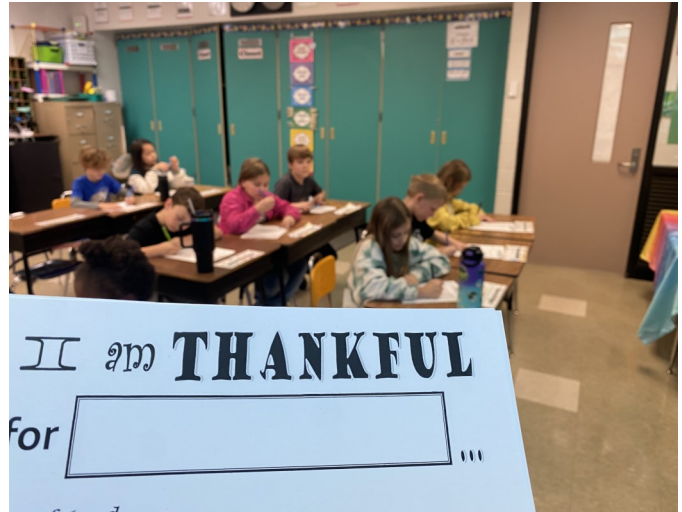
The Elementary School 2nd graders spent this fall preparing for their fall musical. They sang for the whole school on the afternoon of November 19. The crowd was enthusiastic as they performed the selections from "It's Showtime." Later that day, the class of 2035 sang for their friends and families, it was a packed house.

Fifth grade and 4th/5th grade chorus have also been busy. They sang in the High School auditorium for the whole school on Tuesday, December 10. The 5th grade performed "The Santaclausian." It tells how Santa Claus got his name. The chorus sang 5 songs also. That performance is Tuesday, December 10 at 7:00 pm.

All three groups are under the direction of Mrs. Ann Jones, music teacher at the Elementary School.

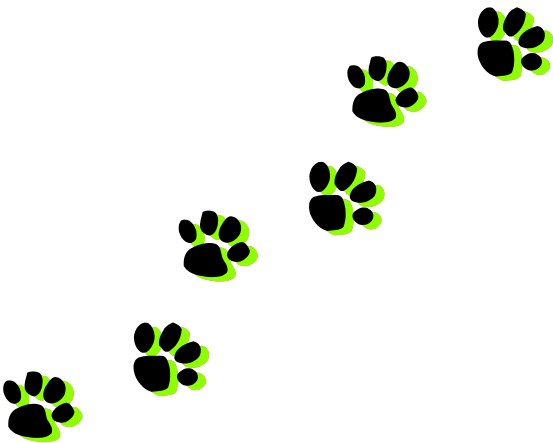
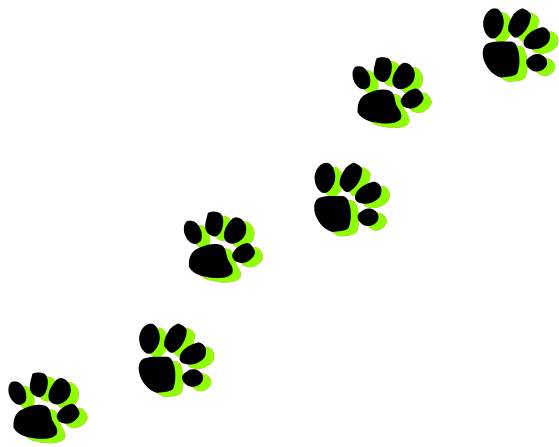


“I am thankful for you” is an activity that I do every year right before break. We start by reading the book “Spot Kindness”. Then, we set a timer for 30 seconds and with a special pen, each child gets to write encouraging words to each other. I collect the papers until dismissal for Thanksgiving break and then right before we leave we talk about the power of encouraging words and kindness. The joy in the chatter and laughter as they read what each person wrote is absolutely amazing!



Snapshots from events that have occurred at the elementary this fall.





Middle School Activities

Career Ag Fair

This October, seventh grade students attended the Agri-Business Career Fair at the Bedford Fairgrounds. This career fair featured 21 exhibitors from a variety of agriculture-related businesses located within Bedford County. Local businesses such as Willow Springs Lavender, the Pennsylvania Game Commission, West Central Equipment, Hometown Bank, and Dairyside Veterinary shared valuable insights with students about job duties within each company, workplace expectations, and information about how to pursue various agricultural career paths. This event was organized by the Bedford County Chamber of Commerce.



Hunter Trapper Education

Sixth grade students participated in Hunter Trapper Education (HTE) on Thursday, October 10th. This program is offered to our students annually by NBC staff who are trained HTE instructors. Mr. Hileman, Mr. Barton, Mr. Miller, Mr. Ewart, Mr. Beatty, Mrs. Mowery, and Mrs. Pritchett worked together to educate our students on hunter safety and gun safety during this full day program. Students who passed the comprehensive exam at the conclusion of the program earned their Hunter Trapper Education Safety cards.



The Healing Patch

When a person experiences a loss, the range of emotions that arise can collectively be referred to as grief. Loss can refer to situations such as: moving schools, the ending of a friendship, death of a pet or a loved one, such as a parent, sibling, grandparent or friend. Grief can be a difficult emotion for children and teens to cope with. To help our students understand the types of feelings that can develop and learn skills on how to cope with those emotions, a representative from the Home Nursing Agency Foundation's Healing Patch Children's Grief Program provided an annual presentation to our 8th grade students.



After 3 - MS/HS Programming

The Middle School/High School After 3 program is designed to provide students with an hour of homework/tutoring time following the regularly scheduled school day while providing them with interactive lessons and activities to enhance their education experience and promote cooperative learning. Program coordinators, Mrs. Marcy Brumbaugh, Mrs. Michele Diehl, and Mrs. Sonja Ebersole have been planning and implementing activities that include painting ceramic pumpkins, making pomander balls, and tying fleece blankets. The students are involved in nutrition lessons that allow them to make and eat individual fruit pizza, applesauce, and apple dumplings. The students participate in STEM activities, biomedical science lessons, and art lessons. Students in this program completed a service learning project by staining and decorating our corn hole boards that were built by Mr. Frederick's building trades students last year. The After 3 program is funded by a grant that is provided by the Pennsylvania Department of Education through a cooperative agreement with Bedford County schools. Approximately sixty students are currently enrolled in the NBC After 3 program for the 24-25 school year.



Motivational Magic

Elementary, middle school and high school students enjoyed a fun Motivational Monday with Chase Williams, an Illusionist from Georgia. He reminded us that, in order to be great, we must always remember we are teachable, need to focus on our goals, follow through with things, and most importantly, we need to spread kindness without expecting anything in return. Thank you to Bedford Bible Church for sponsoring this great assembly, and thank you to Chase Williams for inspiring GREATNESS!



High School Activities



The NBC high school had a great start to the year. Our staff welcomed back our student body in August. Some seniors even took it upon themselves to do breakfast in the parking lot for their last - first day of school.



Mr. Black (Business) and Mrs. Hagenbuch (Personal Finance) met with representatives from Hometown Bank to discuss ways the bank can bring some real-world application to their course work. We look forward to bringing another opportunity for authentic learning to our students.



The Northern Bedford County school board and administration held a ribbon cutting ceremony for the new wellness center. This will be a great addition to our school for many years to come.

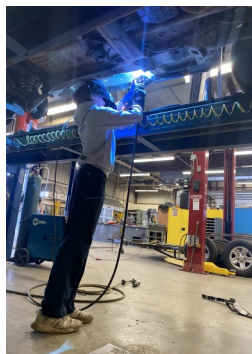


Mr. Barton took his Current Issues social studies class to the Flight 93 Memorial for the 9/11 anniversary. Students had the opportunity to get up close with President Biden, Vice President Harris, President-Elect Donald Trump, and Governor Shapiro.

Our NBC high school student PRIDE team traveled to Juniata College to learn more about PBIS and to present about our successful program. This was a great experience for our students to both learn from peers and teach others.



Senior Aiden Replogle welds pieces of a Jeep in automotive class. Students are able to take advantage of "live work" when they are tasked to fix real issues on vehicles as they arise.



Students in Mr. Dutchcot's Spanish III class had a great opportunity to make "bread of the dead" in honor of El Dia de Los Muertos.

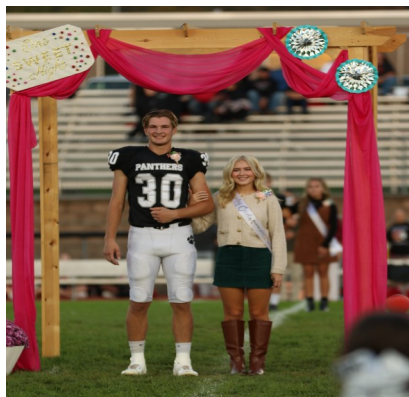




Our NBC Horticulture students designed and installed the landscape around our technical building.



The NBC high school held our annual National Honor Society Induction Ceremony. We'd like to congratulate this group of students who have wonderfully displayed the pillars of NHS - scholarship, service, leadership, and character. We know they will proudly represent our school now and in the future!



Homecoming 2024

King and Queen
Vaughn Schleinkofer and Avery Aungst

1st Runner Up
Logan Dilling and Jaylyn Resh



Homeless Initiative Information

The Homeless Children's initiative ensures homeless children and youth a free and appropriate public education on an equal basis with all other children of Pennsylvania. Program objectives and activities are intended to remove barriers to enrollment and educational success, and to ensure that education is as uninterrupted as possible while students are homeless.

Definitions of Homelessness

A child is considered homeless if he or she is living with or without a parent:

- In a homeless or domestic violence shelter
- In a public or private place not designated as regular sleeping accommodation, such as a vehicle, park, hotel or campground
- With relatives or friends due to lack of housing ("doubled up")
- Outside of his or her home as a runaway or because he/she has been forced out of the home
- In a house for unwed mothers with no other options for living accommodations
- In any of the situations listed above as a child of a migrant family
- Homeless children reside in situations that are not fixed, regular or adequate.

Barriers Facing Homeless Children

Homeless children face a variety of legal, social and emotional barriers that may interrupt their education. They include:

- Lack of school supplies and clothing
- Residency and guardianship requirements
- Lapses in program continuity
- Delays in educational evaluations
- Lack of transportation to school
- Missing academic and health records
- Lack of awareness regarding the extent and effects of homelessness
- Inadequate parental resources
- Social stigma attached to homelessness

How Homeless Children's Initiative Coordinators Can Help

- Assisting with school enrollment and placement
- Providing referrals for clothing, food, shelter, rent, medical services, preschool, housing, advocacy, counseling, etc.
- Coordinating transportation to and from school
- Implementing tutoring and enrichment services in shelters and other settings
- Coordinating support services
- Distributing literature regarding homeless children
- Providing training and in-service related to the McKinney-Vento Act
- Increasing public awareness of homelessness
- Assisting with obtaining school clothing, shoes and supplies for homeless students

How School Personnel Can Help

- School administrators can help by knowing the rights of the homeless and encouraging sensitivity
- Identified Homeless Liaisons can identify and track homeless students, train district staff on Federal and State policies, and contact HCI staff with questions and requests for technical assistance
- Principals can create a welcoming environment for homeless families
- School secretaries can discreetly assist parents with forms and paperwork
- Counselors can refer for needed services
- School Nurses can expedite immunization and health record transfers
- Transportation staff can arrange for children to attend their school of origin

Homeless Students

Under McKinney Vento all school districts are responsible for identifying students experiencing homelessness and connecting them with the resources need to ensure academic success.

Who is considered homeless?—Children or youth living in a shelter, transitional housing, hotel/motel, vehicle, campground, on the street or doubled up with friends or family due to a lack of alternate resources are considered homeless. An unaccompanied homeless youth is a child or youth that is not in the care of their parent or legal guardian and meets the definition of homeless under McKinney Vento.

Where can students experiencing homelessness attend school?—The law indicates that homeless students have the right to remain in their school origin (the school they attended at the time of the homeless episode or last school attended) through the end of the school year in which they find permanent housing, provided it is in the child/youth's best interest. If through consultation between the school and the family and/or unaccompanied youth it is determined that remaining in the school of origin is not in the student's best interest, then the student has the right to immediately enroll in the school that non-homeless students living in the attendance area in which the child/youth is actually living are eligible to attend, even if they do not have all of the required documentation. Additionally, unaccompanied homeless youth have the right to immediately enroll in school, even if they do not have a legal guardian present.

What supports can school districts provide to homeless students?—Homeless students are eligible for supports and services to remove barriers to educational success. This may include transportation to the school of origin, free meals, referrals to physical/mental health providers, clothing to meet school requirements, access to school supplies and resources, assistance with credit recovery, tutoring supports, expedited evaluations and assistance to participate in school activities including parent engagement opportunities, sports, club, etc.

Homeless Dispute Process—If at any time there is a disagreement about homeless status or best interest for school placement, the district will notify the family in writing of their determination that the family/unaccompanied youth is ineligible for McKinney Vento services. At this time, the district will provide the family/unaccompanied youth with the ability to dispute their determination. Throughout the dispute process, the child/youth, including unaccompanied youth, will continue to be educated in the school of origin or immediately enrolled in the school they are seeking enrollment until the dispute process is finalized. Transportation will continue throughout the dispute process. All disputes will be sent to the ECYEH Regional Coordinator who will issue a determination. If any party is unhappy with the determination, they can elevate the dispute to the state coordinator.

What if I think that I am eligible for services under McKinney Vento?--Please contact your respective building principal:

Mr. Trevor Replogle, Elementary School Principal
Mrs. Kendra Pritchett, Middle School Principal
Mr. Shawn Cerully, High School Principal

School Board Members

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President

Jennifer A. McCoy
Vice President

Teri L. Biddle
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Superintendent

Shawn D. Cerully
High School Principal

Kendra A. Pritchett
Middle School Principal

Trevor M. Replogle
Elementary School Principal

Lindsay A. Cherry
Special Education Supervisor

Emily J. Swanseen
High School Counselor

Alexa C. Patton
Middle School Counselor

Madison G. Brumbaugh
Elementary School Counselor

Starla J. Snyder
School Nurse

Northern Bedford County SD
152 NBC Drive
Loysburg, PA 16659-9549

Ph 766-2221 • Fax 766-3772

Upcoming School Events

January 14	End of Marking Period 2
January 20	No School (Act 80 Teacher In-Service)
January 24	No School (Act 80 Teacher In-Service)
February 14	No School (Make-Up Day #1)
February 17	No School (Make Up Day #3; Presidents' Day)
March 20	No School (Make-Up Day #2)
March 21	No School (Make Up Day #4)
March 24	End of Marking Period 3
April 18	No School (Good Friday)
April 21	No School (Easter Monday)
April 25	Two Hour Early Dismissal (NBCAA Invitational Track Meet)
May 14	Two Hour Early Dismissal (District 5 Track Meet at PCS)
May 26.	No School (Memorial Day)
May 29	Last Day for Students (2-Hour Early Dismissal/Graduation)
May 30	Teacher In-Service Day (Act 48)

HOME OF THE PANTHERS



Equal Opportunity Education Institution - Northern Bedford County School District, along with our Career and Technical Education (CTE) programs, is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, and handicap in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504. For information regarding civil rights or grievance procedures, contact Mr. Todd Beatty, sec. 504 coordinator, at 152 NBC Drive, Loysburg, PA 16659 (814) 766-2221 or email at tbeatty@nbcasd.org. For information regarding services, activities and facilities that are accessible to and useable by handicapped persons, contact the District Superintendent, Todd Beatty, at the above address or telephone number.