

Annual Education Report

2022-2023

Kalamazoo Central High School

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The mission of Kalamazoo Central High School, a dynamic, student-centered, diverse community of learners, is to prepare all students to graduate and to become life-long learners who are responsible, contributing members of society, by providing relevant learning opportunities, personalized programs, and a knowledgeable, committed, nurturing staff in a safe environment.

Interim Superintendent: Cindy Green

Principal: Ms. Valerie Boggan

Board of Education

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Kalamazoo Public Schools

Every child, every opportunity, every time!

School Annual Education Report (AER) Cover Letter

Jan 16, 2023

Dear Parents and Community Members:

We are pleased to present you with the 2022-2023 Annual Education Report (AER), which uses data from the 2021-2022 school year to provide information on the educational progress for our school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Instruction and Student Services Department for assistance.

The AER is available for you to review electronically by visiting www.kalamazoopublicschools.com under the Explore KPS tab, or you may request a paper copy to review by contacting Instruction and Student services at 337-0186.

Schools were identified for performance labels based on previous years' data as defined in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

For 2021-2022, our school was identified as a Targeted Support and Improvement school.

This report also contains additional information required by state law. Please contact me if you have any questions regarding this information or your child's education experience.

It should be noted that state testing data for Spring 2021 are not available because of the interruption in education due to COVID-19. We continue to work at our school to meet the needs of our students in partnership with you. Information contained in this report describes some of the many initiatives we have put into place to accomplish this goal.

Sincerely,

Ms. Valerie Boggan
Principal



Parent Conferences

Parent/Teacher Conferences Kalamazoo Central High School		
	2020-2021	2021-2022
# of Hispanic/Latino Conferences	71	62
Hispanic/Latino Enrollment	209	182
Percent %	34%	34.1%
# of African American Conferences	286	241
African American Enrollment	813	718
Percent %	35.2%	33.6%
# of Caucasian Conferences	372	257
Caucasian Enrollment	552	544
Percent %	49.5%	47.2%
# of Multiracial Conferences	75	74
Multiracial Enrollment	182	182
Percent %	41.2%	40.7%
# of Male Students	387	357
Male Enrollment	898	825
Percent %	43.1%	43.3%
# of Female Students	329	291
Female Enrollment	886	826
Percent %	37.1%	35.2%
# of Students with Disabilities Conf.	76	58
Students with Disabilities Enrollment	213	175
Percent %	35.7%	33.1%
# of Total Conferences	716	648
Total Enrollment	1784	1651
Percent %	40.1%	39.2%

Retention Rate

4-Year Retention Rate		
	2019-2020	2020-2021
District	91.1%	88.6%
Kalamazoo Central	94.5%	90.6%

School Assignment Process

Students are assigned to schools within the district based on geographic boundaries that are published on the district website:

<http://www.kalamazoopublicschools.com>



School Improvement Plan Status

In the wake of more than a year of remote learning, in response to the COVID-19 pandemic, Kalamazoo Public Schools had developed a three-year plan for accelerating learning. The [KPS Acceleration Plan](#) is a comprehensive school improvement framework, built upon research and community stakeholder input. The plan is centered around four focus areas :

Student, Family, and Educator Well-being is well documented in educational research (Child Development, Jan. 2011). Attainment of social-emotional skills is tightly linked to whole-child well-being and positive academic outcomes. Engaging students, families, and educators with the common goal of providing safe and healthy learning environments, through participation in carefully selected activities, supports the well-being of the school community as a whole.

Assessing, Monitoring, and Evaluating Needs as part of a robust Multi-Tiered System of

Supports (MTSS) enables school staff to target academic and social-emotional supports to meet the needs of students in a proactive manner (Bernhardt, 2018). School staff will use universal and targeted assessments to inform decision-making related to meeting students' varying needs.

Equity, Access, and Targeted Instruction is a commitment to continue to engage in critical conversation around current practices to ensure that Kalamazoo Public Schools is living up to its philosophy, "Every Child, Every Opportunity, Every Time." Engaging students with a strengths-based approach to learning and growing builds on success as a stepping stone to accelerating learning (Clay, 2019).

Through Leveraging Community Partnerships, Kalamazoo Public Schools is planning several activities to support student needs. Effective community partnerships have long been recognized as a vehicle for promoting positive communication, interaction, and growth within the greater school community (Epstein, 2018). The district recognizes that it "takes a village" to raise our children. The Kalamazoo community continues to work closely with the district to meet the needs of the students. These partnerships will continue to grow and expand for the needs in the transition.

Additional details on the specific of the [KPS Acceleration Plan](#) specifics can be found on the Kalamazoo Public Schools Website.



Advanced Placement/College Equivalent Courses

We offer a variety of advanced placement courses for students. Each spring, students are given the opportunity to take the advanced placement test to receive college credit for the course. Please refer to the current Bulletin of Courses for complete information on the different courses offered.

Enrollment in Advanced Placement Courses

Year	# of Courses Offered	# of Students Enrolled	% of Student Population	% Receiving A 3 or Better
2020-2021	14	281	17%	46%
2021-2022	14	299	18%	55%

Students are also given the opportunity to take courses at local colleges and universities.

Dual Enrollment

Year	# of Students Enrolled	% of Student Population
2020-2021	36	2.1%
2021-2022	29	1.6%

Curriculum

Overview of District Curriculum

The high school curriculum for KPS is designed to offer challenge, richness and high academic achievement. The curriculum is based on performance standards aligned to the Common Core State Standards, as well as best practices in teaching for learning. Emphasis on mastery of core subjects prepares students well for both post-secondary education and the changing work force of the future. Opportunities are also available to students for an in-depth study in areas of specific interest. In addition, Kalamazoo Area Mathematics and Science Center (KAMSC) offers advanced study in math and science. Alternative educational pathways are available. Enrichment opportunities are provided through the many Advanced Placement courses as well as elective courses including Fine Arts, Work Experience, Technology, and World Languages. Exciting off-campus courses are available through Education for the Arts, Education for Employment, and at local colleges and universities. For more information on the Common Core State Standards or implementation of the KPS curriculum, please visit the following websites:

- <http://www.corestandards.org/>
- <http://www.kalamazoopublicschools.com/>



Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.1%	226	37.8%	109	16.0%	46	21.9%	63	10.8%	31	51.4%	148
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	11.4%	20	13.8%	15	<=5%	4	*	11	11.9%	13	74.3%	81
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	21.0%	17	22.9%	8	<=10%	<3	*	*	<=10%	<3	*	25
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	41.3%	19	56.0%	14	*	10	<=20%	4	<=20%	<3	*	9

Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	61.8%	162	61.6%	69	25.9%	29	35.7%	40	11.6%	13	26.8%	30
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	41.2%	122	43.5%	60	17.4%	24	26.1%	36	8.7%	12	47.8%	66
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	36.9%	104	32.7%	49	14.7%	22	18.0%	27	12.7%	19	54.7%	82
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	23.0%	70	24.2%	36	8.1%	12	16.1%	24	10.1%	15	65.8%	98
Science	11th Grade Content	English Learners	2021-22	5.7%	270	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	26
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	41.9%	243	34.7%	100	12.5%	36	22.2%	64	45.8%	132	19.4%	56
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	13.6%	24	11.0%	12	<=5%	<3	*	*	57.8%	63	31.2%	34
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	29.6%	24	28.6%	10	11.4%	4	17.1%	6	48.6%	17	22.9%	8
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	40.4%	19	52.0%	13	24.0%	6	28.0%	7	*	9	<=20%	3
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	63.4%	166	55.4%	62	22.3%	25	33.0%	37	35.7%	40	8.9%	10
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	43.4%	129	37.7%	52	12.3%	17	25.4%	35	43.5%	60	18.8%	26
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	40.3%	114	32.0%	48	12.7%	19	19.3%	29	48.0%	72	20.0%	30
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	23.9%	73	19.5%	29	5.4%	8	14.1%	21	55.0%	82	25.5%	38
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	12	*	7
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	13
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2020-21	Total Score	All Students	1055.4	N/A	42	40.4%	62	59.6%	104
Kalamazoo Central High School	2021-22	Total Score	All Students	935.3	N/A	76	26.1%	215	73.9%	291
Kalamazoo Central High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Total Score	Black or African American	947.3	N/A	3	<=50%	12	>=50%	15
Kalamazoo Central High School	2021-22	Total Score	Black or African American	831.2	N/A	9	8.0%	103	92.0%	112
Kalamazoo Central High School	2020-21	Total Score	Hispanic of Any Race	961.3	N/A	4	25.0%	12	75.0%	16
Kalamazoo Central High School	2021-22	Total Score	Hispanic of Any Race	886.6	N/A	7	20.0%	28	80.0%	35
Kalamazoo Central High School	2020-21	Total Score	Two or More Races	1022.5	N/A	<3	<=50%	*	>=50%	12
Kalamazoo Central High School	2021-22	Total Score	Two or More Races	1022.4	N/A	11	44.0%	14	56.0%	25
Kalamazoo Central High School	2020-21	Total Score	White	1121.3	N/A	32	57.1%	24	42.9%	56

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Total Score	White	1027.7	N/A	46	41.1%	66	58.9%	112
Kalamazoo Central High School	2020-21	Total Score	Female	1032.9	N/A	23	36.5%	40	63.5%	63
Kalamazoo Central High School	2021-22	Total Score	Female	947.9	N/A	40	28.6%	100	71.4%	140
Kalamazoo Central High School	2020-21	Total Score	Male	1090.0	N/A	19	46.3%	22	53.7%	41
Kalamazoo Central High School	2021-22	Total Score	Male	923.6	N/A	36	23.8%	115	76.2%	151
Kalamazoo Central High School	2020-21	Total Score	Economically Disadvantaged	994.6	N/A	13	35.1%	24	64.9%	37
Kalamazoo Central High School	2021-22	Total Score	Economically Disadvantaged	863.6	N/A	24	15.8%	128	84.2%	152
Kalamazoo Central High School	2020-21	Total Score	Not Economically Disadvantaged	1089.0	N/A	29	43.3%	38	56.7%	67
Kalamazoo Central High School	2021-22	Total Score	Not Economically Disadvantaged	1013.7	N/A	52	37.4%	87	62.6%	139
Kalamazoo Central High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Total Score	English Learners	808.2	N/A	<3	<=20%	*	>=80%	22

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2020-21	Total Score	Not English Learners	1064.7	N/A	42	42.4%	57	57.6%	99
Kalamazoo Central High School	2021-22	Total Score	Not English Learners	945.7	N/A	74	27.5%	195	72.5%	269
Kalamazoo Central High School	2020-21	Total Score	Not Migrant	1055.4	N/A	42	40.4%	62	59.6%	104
Kalamazoo Central High School	2021-22	Total Score	Not Migrant	935.3	N/A	76	26.1%	215	73.9%	291
Kalamazoo Central High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Total Score	Students With Disabilities	738.2	N/A	<3	<=20%	*	>=80%	28
Kalamazoo Central High School	2020-21	Total Score	Students Without Disabilities	1058.0	N/A	42	41.2%	60	58.8%	102
Kalamazoo Central High School	2021-22	Total Score	Students Without Disabilities	956.2	N/A	76	28.9%	187	71.1%	263
Kalamazoo Central High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Total Score	Not Homeless	1055.4	N/A	42	40.4%	62	59.6%	104
Kalamazoo Central High School	2021-22	Total Score	Not Homeless	938.1	N/A	76	26.6%	210	73.4%	286

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Total Score	Not Foster Care	1055.4	N/A	42	40.4%	62	59.6%	104
Kalamazoo Central High School	2021-22	Total Score	Not Foster Care	936.6	N/A	76	26.4%	212	73.6%	288
Kalamazoo Central High School	2020-21	Total Score	Not Military Connected	1055.4	N/A	42	40.4%	62	59.6%	104
Kalamazoo Central High School	2021-22	Total Score	Not Military Connected	935.3	N/A	76	26.1%	215	73.9%	291
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	All Students	538.2	480	72	69.2%	32	30.8%	104
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	All Students	482.2	480	133	45.7%	158	54.3%	291
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Black or African American	490.7	480	9	>=50%	6	<=50%	15
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Black or African American	426.6	480	30	26.8%	82	73.2%	112

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	481.3	480	6	37.5%	10	62.5%	16
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	446.3	480	11	31.4%	24	68.6%	35
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	523.3	480	8	>=50%	4	<=50%	12
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	539.2	480	14	56.0%	11	44.0%	25
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	White	571.6	480	46	82.1%	10	17.9%	56
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	White	532.7	480	72	64.3%	40	35.7%	112
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Female	532.7	480	42	66.7%	21	33.3%	63
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Female	492.9	480	74	52.9%	66	47.1%	140
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Male	546.6	480	30	73.2%	11	26.8%	41
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Male	472.4	480	59	39.1%	92	60.9%	151
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	506.5	480	20	54.1%	17	45.9%	37

Annual Education Report Kalamazoo Central High School (06117)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	441.7	480	46	30.3%	106	69.7%	152
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	555.7	480	52	77.6%	15	22.4%	67
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	526.5	480	87	62.6%	52	37.4%	139
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	English Learners	413.6	480	4	<=20%	18	>=80%	22
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	542.4	480	70	70.7%	29	29.3%	99
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	487.8	480	129	48.0%	140	52.0%	269
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	538.2	480	72	69.2%	32	30.8%	104
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	482.2	480	133	45.7%	158	54.3%	291
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	374.6	480	<3	<=20%	*	>=80%	28

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	538.6	480	71	69.6%	31	30.4%	102
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	493.7	480	131	49.8%	132	50.2%	263
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	538.2	480	72	69.2%	32	30.8%	104
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	483.5	480	133	46.5%	153	53.5%	286
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	538.2	480	72	69.2%	32	30.8%	104
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	482.8	480	132	45.8%	156	54.2%	288
Kalamazoo Central High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	538.2	480	72	69.2%	32	30.8%	104
Kalamazoo Central High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	482.2	480	133	45.7%	158	54.3%	291
Kalamazoo Central High School	2020-21	Mathematics	All Students	517.2	530	45	43.3%	59	56.7%	104

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Mathematics	All Students	453.0	530	80	27.5%	211	72.5%	291
Kalamazoo Central High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	< 10
Kalamazoo Central High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	< 10
Kalamazoo Central High School	2020-21	Mathematics	Black or African American	456.7	530	3	<=50%	12	>=50%	15
Kalamazoo Central High School	2021-22	Mathematics	Black or African American	404.6	530	9	8.0%	103	92.0%	112
Kalamazoo Central High School	2020-21	Mathematics	Hispanic of Any Race	480.0	530	5	31.3%	11	68.8%	16
Kalamazoo Central High School	2021-22	Mathematics	Hispanic of Any Race	440.3	530	8	22.9%	27	77.1%	35
Kalamazoo Central High School	2020-21	Mathematics	Two or More Races	499.2	530	< 3	<=50%	*	>=50%	12
Kalamazoo Central High School	2021-22	Mathematics	Two or More Races	483.2	530	11	44.0%	14	56.0%	25
Kalamazoo Central High School	2020-21	Mathematics	White	549.6	530	34	60.7%	22	39.3%	56
Kalamazoo Central High School	2021-22	Mathematics	White	495.0	530	49	43.8%	63	56.3%	112

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2020-21	Mathematics	Female	500.2	530	23	36.5%	40	63.5%	63
Kalamazoo Central High School	2021-22	Mathematics	Female	455.0	530	41	29.3%	99	70.7%	140
Kalamazoo Central High School	2020-21	Mathematics	Male	543.4	530	22	53.7%	19	46.3%	41
Kalamazoo Central High School	2021-22	Mathematics	Male	451.2	530	39	25.8%	112	74.2%	151
Kalamazoo Central High School	2020-21	Mathematics	Economically Disadvantaged	488.1	530	14	37.8%	23	62.2%	37
Kalamazoo Central High School	2021-22	Mathematics	Economically Disadvantaged	421.8	530	25	16.4%	127	83.6%	152
Kalamazoo Central High School	2020-21	Mathematics	Not Economically Disadvantaged	533.3	530	31	46.3%	36	53.7%	67
Kalamazoo Central High School	2021-22	Mathematics	Not Economically Disadvantaged	487.1	530	55	39.6%	84	60.4%	139
Kalamazoo Central High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Mathematics	English Learners	394.5	530	<3	<=20%	*	>=80%	22
Kalamazoo Central High School	2020-21	Mathematics	Not English Learners	522.3	530	45	45.5%	54	54.5%	99

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2021-22	Mathematics	Not English Learners	457.8	530	78	29.0%	191	71.0%	269
Kalamazoo Central High School	2020-21	Mathematics	Not Migrant	517.2	530	45	43.3%	59	56.7%	104
Kalamazoo Central High School	2021-22	Mathematics	Not Migrant	453.0	530	80	27.5%	211	72.5%	291
Kalamazoo Central High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Kalamazoo Central High School	2021-22	Mathematics	Students With Disabilities	363.6	530	<3	<=20%	*	>=80%	28
Kalamazoo Central High School	2020-21	Mathematics	Students Without Disabilities	519.4	530	45	44.1%	57	55.9%	102
Kalamazoo Central High School	2021-22	Mathematics	Students Without Disabilities	462.5	530	80	30.4%	183	69.6%	263
Kalamazoo Central High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Kalamazoo Central High School	2020-21	Mathematics	Not Homeless	517.2	530	45	43.3%	59	56.7%	104
Kalamazoo Central High School	2021-22	Mathematics	Not Homeless	454.7	530	80	28.0%	206	72.0%	286
Kalamazoo Central High School	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kalamazoo Central High School	2020-21	Mathematics	Not Foster Care	517.2	530	45	43.3%	59	56.7%	104
Kalamazoo Central High School	2021-22	Mathematics	Not Foster Care	453.8	530	80	27.8%	208	72.2%	288
Kalamazoo Central High School	2020-21	Mathematics	Not Military Connected	517.2	530	45	43.3%	59	56.7%	104
Kalamazoo Central High School	2021-22	Mathematics	Not Military Connected	453.0	530	80	27.5%	211	72.5%	291

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	>=50%	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	<=50%	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	<=50%	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	<=50%	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	51.7%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	29.7%	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	26.0%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	*	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	45.0%	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	<=50%	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	<=50%	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	<=50%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	>=50%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	<=50%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	<=50%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	<=50%	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kalamazoo Central High School (06117)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	302	11	3.6%	10	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	162	10	6.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	280	11	3.9%	10	3.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	302	11	3.6%	10	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	39	11	28.2%	10	25.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	296	10	3.4%	10	3.4%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	104	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	299	11	3.7%	10	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	104	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	302	11	3.6%	10	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	277	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	263	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	104	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2021-22	293	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	274	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	260	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	291	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	294	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	297	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	295	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	273	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	295	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	259	<10	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	290	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	292	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	295	<10	*	*	*	*	*	*	*

Annual Education Report Kalamazoo Central High School (06117)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	74.59%	87.93%	89.56%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	73.08%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	65.22%	84.50%	86.99%	94.44%
Two or More Races	74.74%	76.67%	85.69%	87.88%	94.44%
White	83.48%	78.40%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	64.26%	82.46%	85.46%	94.44%
English Learners	72.14%	53.57%	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	39.53%	77.86%	82.00%	94.44%

Annual Education Report Kalamazoo Central High School (06117)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	55.59%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	74.63	9.00	12.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	74.63	1.00	1.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kalamazoo Central High School (06117)	74.63	5.20	7.0%	N/A	N/A	N/A	N/A

Annual Education Report Kalamazoo Central High School (06117)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Central High School (06117)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Central High School (06117)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Central High School (06117)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kalamazoo Central High School (06117)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kalamazoo Central High School (06117)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Kalamazoo Public Schools	Kalamazoo Central High School	Targeted Support and Improvement	0.00	No Funded Strategies