

2024-2027
SCHOOL ADVANCEMENT PLAN
Every Student, Every Future
Carolyn Park Middle



This school-wide plan meets the requirements as outlined in the Every Student Succeeds Act (ESSA).

COMPREHENSIVE NEEDS ASSESSMENT

- *Provide outcomes of the school's data analysis by providing the top strengths and weaknesses that have been identified. Findings should include detailed analysis of all at-risk student groups as well an examination of student, teacher, and school strengths and weaknesses.*
- *Be sure to include both quantitative and qualitative data in your analyses.*
- [Data Analysis Guiding Questions](#)

STRENGTHS

WEAKNESSES

2024-25

STUDENT ACHIEVEMENT DATA - DIBELS, LEAP 2025, ACT, WORK KEYS, IBCS, GRAD RATE, ETC.

All Students

According to LEAP 2025 the overall assessment index 2023-2024 school year grew 5.3 points.
2023-2024 (63.3) 2022-2023 (58)
 The most students scoring Advanced/Mastery is the subject area of ELA with 104 students showing growth.
 According to LEAP 2025, the following subjects are potential areas of strength:
 Math assessment index had an increase of 1 point.
2023-2024 (56.1) 2022-2023(55.1).
 Science assessment index had an increase of 8.7 points.
2023-2024 (60.8) 2022-2023 (52.1)

According to the LEAP Assessment Index 2023-2024 school year English Language Arts is a potential weakness for our school with a lower assessment index than the whole school of 0.1 points.
2023-2024 (73.1) 2022-2023 (73).

At-Risk Student Groups

(SWE and ESL data must be included as well as any other potential labeled student group)

According to LEAP 2025 Assessment Index 2023-2024 school year the following subjects are potential areas of strength:
SWE English Language Arts assessment index had an increase of 7.5 points.
2023-2024 (53.7) 2022-2023 (46.2).
SWE Math assessment index had an increase of 6.4 points.
2023-2024 (38.2) 2022-2023 (31.8).
SWE Science assessment index had an increase of 7.8 points.
2023-2024 (46.3) 2022-2023 (38.5).

ESL Math assessment index had an increase of 4.4 points.
2023-2024 (33.8) 2022-2023 (29.4).

According to LEAP 2025 Assessment Index 2023-2024 school year
ESL ELA assessment index had a decrease of 16.8 points.
2023-2024 (18.5) 2022-2023 (35.3)
ESL Science assessment index had a decrease of 20 points.
2022-2024 (0) 2022-2023 (20).

SCHOOL CULTURE DATA - MRA

(Discipline data must be included as well as the identified recommendations in the MRA report)

Discipline Data
Major referrals for the whole school 2023-2024 Out of school suspension had a decrease of 0.8 points.
2023-2024(11.3%) 2022-2023(12.1%).
Major referrals for the whole school 2023-2024 In School Suspension had a decrease of 1.7 points.
2023-2024(15.6%) 2022-2023(17.3%).

The overall Spring 2024 LIM score is 75%.
MRA (culture) School climate:
According to MRA data, school climate increased by 8 points.
Staff see the worth and potential in every student and provide the support each student needs to see their unique strengths for themselves as well as to develop the skills necessary to pursue their potential.
2024(81) 2023(73)

Discipline Data
Major referrals for the whole school 2023-2024 In School Detention had an increase of 1.3 points.
2023-2024(6.1%) 2022-2023(4.8%).

MRA (Academics)

According to MRA data, Instructional Efficacy decreased by 11 points.
Teachers are confident in their ability to use evidence-based instructional practices to amplify students' capacity to learn
2024(76) 2023(65).

St. Tammany Parish 2024-2027

<u>MRA (culture) School belonging:</u> According to MRA data, School belonging increased by 2 points. Students believe that they are cared about and understood by the people in their school. While this area still needs to be improved, there is evidence that this measure has some strength that can be built upon in the coming years <u>2024</u> (75) <u>2023</u> (72)	<u>MRA (Academics)</u> According to MRA data, academic-self efficacy decreased by 6 points. Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits. <u>2024</u>(76) <u>2023</u>(65).
2025-26	
STUDENT ACHIEVEMENT DATA	
All Students	
At-Risk Student Groups (SWE, ESL, and the lowest performing 25% in ELA and math data <u>must</u> be included as well as any other potential labeled student group)	
SCHOOL CULTURE DATA - MRA (Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)	
2026-27	
STUDENT ACHIEVEMENT DATA	
All Students	

St. Tammany Parish 2024-2027

At-Risk Student Groups (SWE, ESL, and the lowest performing 25% in ELA and math data <u>must</u> be included as well as any other potential labeled student group)	
SCHOOL CULTURE DATA - MRA (Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)	

LEADERSHIP GOAL - PRINCIPAL'S WILDLY IMPORTANT GOAL (WIG)

- *Based on the above needs assessment and the Beginning-of-the-Year conference, what will be the school improvement area of focus that will impact all academic settings?*
- *What is the leadership goal that was established during the Beginning-of-the-Year conference?*

School Improvement Focus Area

(Examples - engaging students in thinking and problem solving, document-based questioning, or non-fiction writing across the content areas)

Leadership Goal

(Include the one descriptor from one indicator on the Louisiana Leader rubric identified during the Beginning-of-the Year conference)

2024-25

ELA-Written Expression

1. Writing within Guidebooks

Continue focus on backward design of GB units to identify writing opportunities for students **and** clear understanding of what students are being asked to do within the writing prompts (for teachers and students)

2. Writing Revolution

Foundationally understand how to plug in WR to support students in GB writing (teachers)

3. Analyzing student writing in all subject areas/ modified writing rubrics

Instructional Leadership

-Include opportunities for teachers to implement learning in different ways and ensure teacher ownership of new learning.
-create structures where teachers can support one another so that they can build and sustain their own learning in order to impact student achievement.

Work with teachers during PLCs to review Tier 1 content and student work samples to improve best practices to support student academic learning.

Provide opportunities for teachers to attend professional development (school based, learning community, or district) to collaborate with peers and curriculum specialists to unpack content using backwards design.

Ensure that teachers receive a differentiated targeted support plan based on classroom observations and feedback.

Utilize teacher and student data to inform decisions, build teacher capacity, and increase student achievement.

St. Tammany Parish 2024-2027

Math-Additional and supporting content 1. solve real-world problems, engaging particularly in the modeling practice. 2. increase teacher understanding of modeling expectations, including what different representations can be used and how they relate to the standards. 3. using strong and weak work samples during instruction	
2025-26	
2026-27	

LEADERSHIP TEAM LONG-RANGE PLAN

Use the LRP template below throughout the school year to strategically plan out ILT meetings.

Date of ILT	Outcome	Materials	Follow-Up
9/24/2024	using data to support instruction	BOY assessment data	10/29/24
10/29/2024	small group instruction	intervention/tutoring/checkpoints	12/17/24
12/17/2024	small group instruction progress/student progress what is being seen in walk abouts		1/28/25
1/28/2024			
2/25/2024			
3/25/2024			

LONG-TERM SCHOOLWIDE GOAL (LAG MEASURE) - SCHOOL'S ACADEMIC WIG

- Goals must be Specific, Measurable, Achievable, Results-focused, and Time-bound
 - Is the goal relevant? Does it align with the school needs assessment?
 - Is the goal measurable? How will you progress monitor?
 - Is the goal reasonable and achievable? Can it be met? Do you have a plan to meet it?
 - What new learning and/or support is needed to meet the goal?

Schoolwide Goal

From Fall 2024 to Fall 2027, __CPMS_____ School will increase the SPS from __74.6__ to __76.6__ through a focus on __small group instruction and written expression in all subjects__.

2024 SPS (Baseline)	2025 SPS	2026 SPS	2027 SPS
74.6			
	Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

2024-25 Components of SPS

Assessment Index (AI)

- What is your current AI in –
 - ELA- 73.1
 - Math- 56.1
 - Science- 60.8
 - Social Studies- 39.8 (2023)
 - Overall-63.3

Progress Index (PI)

- What is your current PI in –
 - ELA-0.1
 - Math-1
 - Overall-5.2
- Where are there opportunities for growth-

St. Tammany Parish 2024-2027

Where are there opportunities for growth? all students in all subjects written expression	Math major content
Interests and Opportunities (I/O) - What is your current I/O- 149.6 - Where are there opportunities for growth- Ensure all students have the opportunities to participate in extracurricular activities during the school year, as well as scheduling all students in PE, art and music.	DCAI (Jr. Highs ONLY) - What is your current DCAI? - Where are there opportunities for growth?
ACT Index (High Schools ONLY) - What is your current ACT index? - Where are there opportunities for growth?	Strength of Diploma Index (SOD) (High Schools ONLY) - What is your current SOD? How many students/What percent earned- 160? 150? 115? 110? 100? - Where are there opportunities for growth?
Graduation Rate (High Schools ONLY) - What is your current grad rate? - Where are there opportunities for growth?	Graduation Rate Index (High Schools ONLY) What is your current grad rate index?
2025-26 Components of SPS	

St. Tammany Parish 2024-2027

Achieve Index (AI) • What is your current AI in – ○ ELA? ○ Math? ○ Science? ○ Social Studies? ○ Overall? • Where are there opportunities for growth?	Growth Index (GI) • What is your current GI in – ○ ELA? ○ Math? ○ Lowest 25% in ELA? ○ Lowest 25% in Math? ○ ELL population? ○ Overall? • Where are there opportunities for growth?
Thrive Index (TI) (High Schools ONLY) • What is your current overall TI? • Where are there opportunities for growth?	Readiness on Nationally Recognized Exams (High Schools ONLY) • What is your current percentage of students earning at least- ○ ACT of 20? ○ SAT of 1040? ○ CLT of 67? ○ WorkKeys Gold? ○ ASVAB (AFQT) of 59%? ○ Overall? • Where are there opportunities for growth?
University Accelerator (High Schools ONLY) • What is your current overall percentage? • Where are there opportunities for growth?	Career Accelerator (High Schools ONLY) • What is your current overall percentage? How many students/What percent earned- ○ Basic bundle + internship? ○ Advanced credential + internship? ○ 2 years of FF-aligned registered apprenticeship? ○ Certificate of technical studies in a high wage/high demand industry?

St. Tammany Parish 2024-2027

	Where are there opportunities for growth?
Service Accelerator (High Schools ONLY) - What is your current overall percentage? How many students/What percent have- - Signed military acceptance letter? - Service Academy acceptance? - Where are there opportunities for growth?	Graduation Rate (High Schools ONLY) - What is your current grad rate? - Where are there opportunities for growth?
2026-27 Components of SPS	
Achieve Index (AI) - What is your current AI in – - ELA? - Math? - Science? - Social Studies? - Overall? - Where are there opportunities for growth?	Growth Index (GI) - What is your current GI in – - ELA? - Math? - Lowest 25% in ELA? - Lowest 25% in Math? - ELL population? - Overall? - Where are there opportunities for growth?
Thrive Index (TI) (High Schools ONLY) - What is your current overall TI? - Where are there opportunities for growth?	Readiness on Nationally Recognized Exams (High Schools ONLY) - What is your current percentage of students earning at least- - ACT of 20? - SAT of 1040? - CLT of 67? - WorkKeys Gold? - ASVAB (AFQT) of 59%?

St. Tammany Parish 2024-2027

	○ Overall? ● Where are there opportunities for growth?
University Accelerator (High Schools ONLY) ● What is your current overall percentage? ● Where are there opportunities for growth?	Career Accelerator (High Schools ONLY) ● What is your current overall percentage? How many students/What percent earned- ○ Basic bundle + internship? ○ Advanced credential + internship? ○ 2 years of FF-aligned registered apprenticeship? ○ Certificate of technical studies in high wage/high demand industry? ● Where are there opportunities for growth?
Service Accelerator (High Schools ONLY) ● What is your current overall percentage? How many students/What percent have- ○ Signed military acceptance letter? ○ Service Academy acceptance? ● Where are there opportunities for growth?	Graduation Rate (High Schools ONLY) ● What is your current grad rate? ● Where are there opportunities for growth?

PRIORITY GOALS - SCHOOL CULTURE & ACADEMICS

In order to grow the SPS, identify 1 culture and 2 academic core areas that will be a priority for the next three years. Create a goal for each priority area that includes an aligned focus area that is connected to the leadership goal. *Note: The focus area can be the same for all three goals or slightly different.*

- Priority Goal #1 (Culture) - _____
- Priority Goal #2 (Academics) - _____
- Priority Goal #3 (Academics) - _____

Priority Area #1 Goal:

From Fall 2024 to Fall 2027, Carolyn Park Middle School will increase the MRA sub-measure academics from 75 to 81 through a focus on Instructional Efficacy (teachers) and academic self-efficacy (students).

2024 MRA Score (Baseline)	2025 MRA Score		2026 MRA Score		2027 MRA Score	
	Goal	Actual	Goal	Actual	Goal	Actual
75	77		79		81	
	Met Goal? Y N		Met Goal? Y N		Met Goal? Y N	

How are we going to get there?

LIM coaching opportunities and classroom lessons

PLCs

Professional development school or district level

[Purchased Resources to Support Priority Goals](#)

Professional Development Offered

St. Tammany Parish 2024-2027

Classroom Management, Effective Instruction, and Student Motivation-the keys to Raising Student Achievement, Leader in Me Coaching Professional Development (Fall/Spring)

Short Term Wins (STW) (LEAD measures)

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- Growth mindset
- Modeling 7 Habits across campus
- LIM lessons in classroom
- decrease on behavior referrals
- students should be actively participating in interventions, LIM roles, and core instruction

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
From Fall 2024 to Fall 2027, Carolyn Park Middle School will increase the MRA sub-measure academics from 75 to 77 through a focus on Instructional Efficacy Teachers. MRA survey	75	students began LIM roles in the classrooms, LIM Ambassadors were formed interventions began with teachers and tutors and a focus on small group instruction began		classrooms have visible LIM principles visible daily, Ambassadors are participating in various capacities across campus interventions are daily/weekly			
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

St. Tammany Parish 2024-2027

Quarter 1 Reflection –

Classrooms began slowly implementing LIM principles and lessons while interventions got going in September for all students.

Quarter 2 Reflection –

LIM principles are regularly visible in classrooms and across the campus and continue to progress each term.

Quarter 3 Reflection –

End of year Reflection –

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

St. Tammany Parish 2024-2027

Quarter 3 Reflection –

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

St. Tammany Parish 2024-2027

Priority Area #2 Goal

From Fall 2024 to Fall 2027, Carolyn Park Middle School will increase math percent proficient of students 4th-6th grade from 29.9% to 31.9% through a focus on analysis of student work samples and assessments.

	2024 Math % Proficient (Baseline)	2025 Math % Proficient	2026 Math % Proficient	2027 Math % Proficient
All Students	29.9			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Student Group(s)				
SWE	4.9			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
EL	.06			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in ELA?	Hispanic/Latino			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in Math?	KIT			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Other?				

St. Tammany Parish 2024-2027

		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
--	--	---------------------	---------------------	---------------------

How are we going to get there?

Analyze student work/tests during PLCs. with a focus on small group instruction and tutoring

Use “Purchased Resources to Support Priority Goals” document from above

Professional Development Offered
Classroom Management, Effective Instruction, and Student Motivation-the keys to Raising Student Achievement, Leader in Me Coaching Professional Development (Fall/Spring), PLC, Slidell learning communities, district pd

Short Term Wins

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- Professional Development
- Unit unpacking during PLCs
- Backwards Design
- District Checkpoints

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
31%	29.9%	participate in sm group instruction and tutoring/intervention		participate in sm group instruction and tutoring/intervention			

St. Tammany Parish 2024-2027

	Met Goal? Y N		Met Goal? Y N		Met Goal? Y N
--	--------------------	--	--------------------	--	--------------------

Quarter 1 Reflection –

sm group instruction slowly began and was a focus of PLC and ILT

Quarter 2 Reflection –

small group instruction is now a routine part of the classroom instructional process

Quarter 3 Reflection –

End of year Reflection –

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

St. Tammany Parish 2024-2027

Quarter 3 Reflection –

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

Priority Area #3 Goal

From Fall 2024 to Fall 2027, Carolyn Park Middle School will increase the percent proficient of students 4th-6th grade from 45 % to 47% through a focus on written expression using student work samples and assessments.

	2024 PI/Growth % (Baseline)	2025 PI/Growth %	2026 PI/Growth %	2027 PI/Growth %
All Students	45			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Student Group(s)				
SWE	31			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
EL	0			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in ELA?	Hispanic/Latino			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

St. Tammany Parish 2024-2027

Lowest 25% in math?	KIT			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Other?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

How are we going to get there?

Analyze student work/tests during PLCs., interventions, sm group instruction, tutoring

Use "Purchased Resources to Support Priority Goals" document from above

Professional Development Offered
Classroom Management, Effective Instruction, and Student Motivation-the keys to Raising Student Achievement, Leader in Me Coaching Professional Development (Fall/Spring), PLC, Slidell learning communities, district pd

Short Term Wins

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- Professional Development
- Unit unpacking during PLCs
- Backwards Design
- District Checkpoints

2024-25							
Goal and Data Used	Baseline	1st Quarter STW	Results	2nd Quarter STW	Results	3rd Quarter STW	Results

St. Tammany Parish 2024-2027

	45%	practice written expression lessons across content area		students are utilizing proper written expression skills across content areas to improve their skills			
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

teachers began focusing on written expression across content areas through whole group and small group instruction

Quarter 2 Reflection –

students are writing across the content, analyzing their work and utilizing and participating in ela intervention daily/weekly

Quarter 3 Reflection –

End of year Reflection –

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results

St. Tammany Parish 2024-2027

			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

St. Tammany Parish 2024-2027

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

OTHER SUPPORT

When intervention is needed, how will you support students in need related to the above priority areas? What is your intervention plan? Be sure to include the resources needed for at-risk student groups? small group instruction, intervention and tutoring programs & tutors

Link/Upload your [school's yearly intervention plan](#) to the district-designated location (Title I schools ONLY).

Link/Upload your [school's literacy plan](#) that includes interventions to the district-designated location (K-3 schools ONLY).

Parent and Family Engagement (PFE) Activities

***Note - At least 3 PFE events must be scheduled EACH year, with at least one PFE event per priority goal area.**

- *How will parents be provided opportunities to give feedback and be included in the implementation of the school advancement plan and its priority areas?*

2024-25: We will send out a survey once the 2024-2027 SAP is uploaded to our website to get feedback from parents. All parents are provided with Home Connect. Exit tickets at all PFE events have a spot for feedback that is documented in the plan.

2025-26:

2026-27:

- *Identify and describe PFE events (at least 3 per year) and activities to support family engagement.*

***Note – There should be a reflection for each PFE event in the “Reflections” section at the end of this document.**

2024-25:

STEM Candy Quest- Math & Science

Family Reading Night- ELA

Coffee with a counselor- LIM

Game Night

Arts Evening

2025-26:

2026-27:

- *How will you communicate information to parents regarding curriculum, assessments, and student progress?*

2024-25: Eagle view handouts, website, robocalls, event brochures, jpams, progress reports, phone calls, emails, in person meetings

2025-26:

2026-27:

Transitions for Incoming and Outgoing Students

Identify your plans for transitioning incoming and outgoing students in the school community.

Gator crossover- Bayou Woods

Eagle Up- 3rd grade transitioning to Carolyn Park Middle

Tiger Walk- 6th grade transitioning to Slidell Jr. High

2024-25: BWE will bring third grade students over for EAGLE UP where they tour the school, meet staff and watch a presentation. The 6th graders will attend TIGER WALK at Slidell Jr High in August.

2025-26:

2026-27:

FISCAL PLANNING

Budgets used to support these priority areas

Title I	GFF	Title II	LA4	IDEA	Title III	Title IV	Perkins	JAG	Bonds	DSS	CDF	SCA	Other

DISTRICT ASSURANCES

- ☐ I certify that this school-wide plan was designed to improve student achievement with input from all stakeholders.
- ☐ I assure that the school-level personnel, including stakeholder representatives responsible for implementation of this plan, have collaborated in the writing of the plan.
- ☐ I hereby certify that this plan has all of the following components:
- Evidence of the use of a comprehensive needs assessment
 - Measurable goals
 - Parent and family engagement events aligned with assessed needs
 - Evidence-based methods, strategies, and activities that guide curriculum content, instruction, and assessment
 - Plans for transitioning incoming and outgoing students in the school community
 - Professional development aligned with assessed needs and strategies to attract and keep high-quality teachers
 - Coordination and integration of federal, state, and local resources, services, and programs
 - Evaluation plan that includes methods to measure progress of implementation and effectiveness of strategies and programs
 - A school-wide action plan with timelines and specific activities for implementing the above criteria
- ☐ I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

Principal Signature

Date

Supervisor Signature

Date

Superintendent Signature

St. Tammany Parish 2024-2027

Date

REFLECTIONS

****Note - This page should not be posted to your school's website. Prior to posting, please get final approval from Federal Programs department.***

Parent and Family Engagement Reflection:

Complete the information below for EACH parent/family engagement event.

Event Name: Coffee with the Counselor

Date/Time:

Targeted Priority Area:

Number of Participants:

Summary of Parent Feedback/Exit Tickets/Survey:

Event Name: STEM Candy Quest

Date/Time: 10/15/24 5pm

Targeted Priority Area: math and science

Number of Participants: 54 families

Summary of Parent Feedback/Exit Tickets/Survey: Overwhelmingly the feedback was positive; families had a fun/great time participating in the STEM stations and wished there were even more stations. Food is often requested as feedback; however, funding is not available to provide refreshments.

Event Name: Literacy Night

Date/Time: 12/17/24 5pm

St. Tammany Parish 2024-2027

Targeted Priority Area: Literacy skills

Number of Participants: 38 families

Summary of Parent Feedback/Exit Tickets/Survey: Food is often requested as feedback; however, funding is not available to provide refreshments. The feedback was positive, discussing how kids were focused on the events, had an enjoyable time, makes their student want to go to school and wished for even more stations.

Event Name: Game Night

Date/Time:

Targeted Priority Area:

Number of Participants:

Summary of Parent Feedback/Exit Tickets/Survey:

Event Name: Arts Evening

Date/Time:

Targeted Priority Area:

Number of Participants:

Summary of Parent Feedback/Exit Tickets/Survey:

Year 1 Reflections:

- *How will the evaluation results of the school advancement plan be reported to the school's stakeholders?*

St. Tammany Parish 2024-2027

- *How will the ILT and/or school committee use data to determine the return on investment/effectiveness for school programs implemented?*

Year 2 Reflections:

- *How will the evaluation results of the school advancement plan be reported to the school's stakeholders?*
- *How will the ILT and/or school committee use data to determine the return on investment/effectiveness for school programs implemented?*

Year 3 Reflections:

- *How will the evaluation results of the school advancement plan be reported to the school's stakeholders?*
- *How will the ILT and/or school committee use data to determine the return on investment/effectiveness for school programs implemented?*