

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: COLLEGE STATION ISD**

**Campus Name: A AND M CONS H S**

**Campus Number: 021901001**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                         | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>                                          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 70%   | 78%      | <b>80%</b> | 59%              | 71%      | 91%   | *               | 100%  | *                | 75%               | 48%                  | 69%                 | 83%                   | 74%                       | 66%         | 53%                           |
|                                                                         | 2023        | 72%   | 80%      | <b>81%</b> | 59%              | 73%      | 91%   | *               | 87%   | *                | 92%               | 49%                  | 83%                 | 82%                   | 75%                       | 61%         | 47%                           |
| At Meets Grade Level or Above                                           | 2024        | 52%   | 62%      | <b>64%</b> | 33%              | 53%      | 78%   | *               | 79%   | *                | 67%               | 29%                  | 54%                 | 68%                   | 55%                       | 42%         | 33%                           |
|                                                                         | 2023        | 52%   | 65%      | <b>65%</b> | 33%              | 54%      | 81%   | *               | 80%   | *                | 72%               | 38%                  | 67%                 | 66%                   | 63%                       | 41%         | 29%                           |
| At Masters Grade Level                                                  | 2024        | 16%   | 24%      | <b>24%</b> | 7%               | 17%      | 32%   | *               | 42%   | *                | 17%               | 3%                   | 23%                 | 27%                   | 17%                       | 6%          | 4%                            |
|                                                                         | 2023        | 13%   | 22%      | <b>20%</b> | 2%               | 16%      | 27%   | *               | 53%   | *                | 24%               | 8%                   | 8%                  | 20%                   | 20%                       | 5%          | 8%                            |
| <b>End of Course English II</b>                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 75%   | 83%      | <b>84%</b> | 65%              | 77%      | 93%   | *               | 95%   | *                | 83%               | 66%                  | 85%                 | 84%                   | 85%                       | 65%         | 50%                           |
|                                                                         | 2023        | 74%   | 83%      | <b>83%</b> | 60%              | 78%      | 95%   | *               | 95%   | *                | 82%               | 39%                  | *                   | 85%                   | 79%                       | 68%         | 44%                           |
| At Meets Grade Level or Above                                           | 2024        | 58%   | 69%      | <b>71%</b> | 44%              | 63%      | 83%   | *               | 74%   | *                | 70%               | 50%                  | 54%                 | 72%                   | 68%                       | 49%         | 31%                           |
|                                                                         | 2023        | 54%   | 68%      | <b>67%</b> | 36%              | 56%      | 84%   | *               | 90%   | *                | 73%               | 22%                  | *                   | 67%                   | 67%                       | 43%         | 23%                           |
| At Masters Grade Level                                                  | 2024        | 9%    | 14%      | <b>13%</b> | 1%               | 9%       | 15%   | *               | 58%   | *                | 9%                | 10%                  | 0%                  | 13%                   | 11%                       | 4%          | 3%                            |
|                                                                         | 2023        | 9%    | 16%      | <b>16%</b> | 2%               | 8%       | 23%   | *               | 62%   | *                | 23%               | 6%                   | *                   | 17%                   | 14%                       | 4%          | 5%                            |
| <b>End of Course Algebra I</b>                                          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 81%   | 87%      | <b>80%</b> | 72%              | 77%      | 86%   | *               | 100%  | *                | 82%               | 55%                  | 67%                 | 83%                   | 77%                       | 76%         | 78%                           |
|                                                                         | 2023        | 79%   | 88%      | <b>81%</b> | 73%              | 79%      | 88%   | *               | 80%   | *                | 79%               | 59%                  | 100%                | 83%                   | 79%                       | 76%         | 76%                           |
| At Meets Grade Level or Above                                           | 2024        | 43%   | 62%      | <b>35%</b> | 26%              | 32%      | 41%   | *               | 63%   | *                | 24%               | 18%                  | 44%                 | 38%                   | 31%                       | 28%         | 34%                           |
|                                                                         | 2023        | 43%   | 62%      | <b>37%</b> | 23%              | 32%      | 50%   | *               | 40%   | *                | 26%               | 24%                  | 50%                 | 39%                   | 32%                       | 24%         | 19%                           |
| At Masters Grade Level                                                  | 2024        | 24%   | 43%      | <b>15%</b> | 11%              | 15%      | 17%   | *               | 25%   | *                | 6%                | 2%                   | 22%                 | 16%                   | 14%                       | 10%         | 17%                           |
|                                                                         | 2023        | 23%   | 40%      | <b>13%</b> | 2%               | 10%      | 22%   | *               | 0%    | *                | 5%                | 3%                   | 13%                 | 12%                   | 15%                       | 6%          | 5%                            |
| <b>End of Course Biology</b>                                            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 91%   | 94%      | <b>95%</b> | 91%              | 92%      | 98%   | *               | 100%  | *                | 86%               | 80%                  | 92%                 | 95%                   | 94%                       | 90%         | 88%                           |
|                                                                         | 2023        | 88%   | 92%      | <b>93%</b> | 85%              | 85%      | 98%   | *               | 100%  | *                | 96%               | 79%                  | 83%                 | 94%                   | 90%                       | 85%         | 73%                           |
| At Meets Grade Level or Above                                           | 2024        | 56%   | 70%      | <b>70%</b> | 40%              | 65%      | 82%   | *               | 88%   | *                | 48%               | 31%                  | 58%                 | 74%                   | 63%                       | 55%         | 40%                           |
|                                                                         | 2023        | 56%   | 70%      | <b>68%</b> | 35%              | 54%      | 82%   | *               | 92%   | *                | 72%               | 40%                  | 58%                 | 70%                   | 65%                       | 41%         | 27%                           |
| At Masters Grade Level                                                  | 2024        | 19%   | 24%      | <b>23%</b> | 9%               | 12%      | 30%   | *               | 50%   | *                | 14%               | 5%                   | 33%                 | 25%                   | 16%                       | 7%          | 2%                            |
|                                                                         | 2023        | 21%   | 33%      | <b>29%</b> | 6%               | 18%      | 41%   | *               | 46%   | *                | 24%               | 11%                  | 25%                 | 29%                   | 29%                       | 10%         | 10%                           |
| <b>End of Course U.S. History</b>                                       |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024        | 96%   | 97%      | <b>98%</b> | 98%              | 95%      | 100%  | *               | 100%  | *                | 89%               | 92%                  | *                   | 98%                   | 98%                       | 96%         | 77%                           |
|                                    | 2023        | 94%   | 96%      | <b>96%</b> | 85%              | 95%      | 98%   | *               | 100%  | *                | 100%              | 82%                  | 100%                | 96%                   | 95%                       | 90%         | 70%                           |
| At Meets Grade Level or Above      | 2024        | 69%   | 83%      | <b>82%</b> | 58%              | 73%      | 91%   | *               | 100%  | *                | 83%               | 44%                  | *                   | 84%                   | 75%                       | 67%         | 43%                           |
|                                    | 2023        | 70%   | 83%      | <b>82%</b> | 49%              | 77%      | 92%   | *               | 100%  | *                | 79%               | 44%                  | 100%                | 82%                   | 84%                       | 65%         | 60%                           |
| At Masters Grade Level             | 2024        | 37%   | 55%      | <b>52%</b> | 14%              | 42%      | 66%   | *               | 81%   | *                | 61%               | 15%                  | *                   | 55%                   | 42%                       | 26%         | 13%                           |
|                                    | 2023        | 38%   | 57%      | <b>58%</b> | 19%              | 46%      | 71%   | *               | 84%   | *                | 57%               | 13%                  | 80%                 | 60%                   | 51%                       | 31%         | 25%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 88%   | 98%      | <b>99%</b> | *                | 89%      | 100%  | -               | 100%  | -                | 100%              | *                    | *                   | 100%                  | 71%                       | 88%         | *                             |
|                                    | 2023        | 90%   | 99%      | <b>99%</b> | 100%             | 97%      | 99%   | -               | 100%  | -                | 100%              | 100%                 | *                   | 99%                   | 100%                      | 93%         | *                             |
| At Meets Grade Level or Above      | 2024        | 59%   | 90%      | <b>94%</b> | *                | 83%      | 97%   | -               | 100%  | -                | 80%               | *                    | *                   | 97%                   | 43%                       | 63%         | *                             |
|                                    | 2023        | 61%   | 86%      | <b>84%</b> | 63%              | 69%      | 86%   | -               | 96%   | -                | 100%              | 80%                  | *                   | 84%                   | 80%                       | 68%         | *                             |
| At Masters Grade Level             | 2024        | 12%   | 34%      | <b>39%</b> | *                | 44%      | 33%   | -               | 74%   | -                | 0%                | *                    | *                   | 40%                   | 14%                       | 13%         | *                             |
|                                    | 2023        | 12%   | 26%      | <b>27%</b> | 13%              | 9%       | 24%   | -               | 64%   | -                | 40%               | 0%                   | *                   | 27%                   | 30%                       | 11%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 81%      | <b>88%</b> | 76%              | 82%      | 94%   | 40%             | 99%   | 64%              | 83%               | 67%                  | 80%                 | 90%                   | 85%                       | 78%         | 69%                           |
|                                    | 2023        | 76%   | 82%      | <b>88%</b> | 71%              | 82%      | 95%   | 90%             | 96%   | 70%              | 90%               | 62%                  | 89%                 | 89%                   | 83%                       | 75%         | 61%                           |
| At Meets Grade Level or Above      | 2024        | 48%   | 60%      | <b>68%</b> | 40%              | 58%      | 79%   | 20%             | 87%   | 64%              | 60%               | 34%                  | 55%                 | 72%                   | 57%                       | 47%         | 36%                           |
|                                    | 2023        | 49%   | 60%      | <b>67%</b> | 35%              | 56%      | 81%   | 50%             | 91%   | 50%              | 66%               | 34%                  | 65%                 | 68%                   | 63%                       | 42%         | 28%                           |
| At Masters Grade Level             | 2024        | 20%   | 30%      | <b>26%</b> | 8%               | 20%      | 33%   | 20%             | 59%   | 9%               | 19%               | 7%                   | 20%                 | 29%                   | 19%                       | 10%         | 7%                            |
|                                    | 2023        | 20%   | 30%      | <b>27%</b> | 5%               | 19%      | 36%   | 20%             | 63%   | 10%              | 25%               | 8%                   | 28%                 | 28%                   | 25%                       | 10%         | 9%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 76%   | 81%      | <b>82%</b> | 61%              | 73%      | 92%   | *               | 97%   | *                | 79%               | 57%                  | 77%                 | 84%                   | 79%                       | 66%         | 52%                           |
|                                    | 2023        | 77%   | 82%      | <b>82%</b> | 59%              | 75%      | 93%   | *               | 92%   | 80%              | 87%               | 44%                  | 80%                 | 83%                   | 77%                       | 65%         | 46%                           |
| At Meets Grade Level or Above      | 2024        | 54%   | 62%      | <b>68%</b> | 38%              | 57%      | 81%   | *               | 76%   | *                | 68%               | 40%                  | 54%                 | 70%                   | 61%                       | 45%         | 32%                           |
|                                    | 2023        | 53%   | 61%      | <b>66%</b> | 34%              | 55%      | 82%   | *               | 86%   | 60%              | 72%               | 30%                  | 60%                 | 67%                   | 65%                       | 42%         | 27%                           |
| At Masters Grade Level             | 2024        | 22%   | 29%      | <b>18%</b> | 4%               | 13%      | 24%   | *               | 50%   | *                | 13%               | 7%                   | 12%                 | 20%                   | 14%                       | 5%          | 3%                            |
|                                    | 2023        | 20%   | 27%      | <b>18%</b> | 2%               | 12%      | 25%   | *               | 58%   | 0%               | 23%               | 7%                   | 7%                  | 19%                   | 17%                       | 5%          | 7%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 79%      | <b>86%</b> | 74%              | 79%      | 91%   | *               | 100%  | *                | 86%               | 56%                  | 70%                 | 89%                   | 76%                       | 76%         | 79%                           |
|                                    | 2023        | 75%   | 82%      | <b>88%</b> | 76%              | 83%      | 93%   | *               | 97%   | *                | 83%               | 62%                  | 100%                | 90%                   | 80%                       | 78%         | 77%                           |

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A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2024        | 43%   | 56%      | <b>52%</b> | 28%              | 39%      | 63%   | *               | 90%   | *                | 36%               | 18%                  | 50%                 | 60%                   | 32%                       | 29%         | 36%                         |
|                                    | 2023        | 45%   | 57%      | <b>53%</b> | 26%              | 41%      | 66%   | *               | 87%   | *                | 42%               | 27%                  | 44%                 | 58%                   | 36%                       | 29%         | 18%                         |
| At Masters Grade Level             | 2024        | 17%   | 28%      | <b>21%</b> | 10%              | 19%      | 23%   | *               | 59%   | *                | 5%                | 2%                   | 30%                 | 24%                   | 14%                       | 10%         | 17%                         |
|                                    | 2023        | 19%   | 29%      | <b>18%</b> | 3%               | 10%      | 23%   | *               | 53%   | *                | 13%               | 3%                   | 11%                 | 18%                   | 16%                       | 7%          | 5%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2024        | 75%   | 82%      | <b>95%</b> | 91%              | 92%      | 98%   | *               | 100%  | *                | 86%               | 80%                  | 92%                 | 95%                   | 94%                       | 90%         | 88%                         |
|                                    | 2023        | 77%   | 85%      | <b>93%</b> | 85%              | 85%      | 98%   | *               | 100%  | *                | 96%               | 79%                  | 83%                 | 94%                   | 90%                       | 85%         | 73%                         |
| At Meets Grade Level or Above      | 2024        | 43%   | 59%      | <b>71%</b> | 40%              | 65%      | 82%   | *               | 89%   | *                | 48%               | 31%                  | 58%                 | 74%                   | 63%                       | 55%         | 40%                         |
|                                    | 2023        | 47%   | 62%      | <b>69%</b> | 35%              | 54%      | 83%   | *               | 92%   | *                | 72%               | 40%                  | 58%                 | 70%                   | 66%                       | 41%         | 27%                         |
| At Masters Grade Level             | 2024        | 16%   | 25%      | <b>23%</b> | 9%               | 12%      | 30%   | *               | 56%   | *                | 14%               | 5%                   | 33%                 | 26%                   | 16%                       | 7%          | 2%                          |
|                                    | 2023        | 18%   | 31%      | <b>29%</b> | 6%               | 18%      | 40%   | *               | 46%   | *                | 24%               | 11%                  | 25%                 | 29%                   | 29%                       | 10%         | 10%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2024        | 78%   | 87%      | <b>98%</b> | 98%              | 95%      | 100%  | *               | 100%  | *                | 89%               | 92%                  | *                   | 98%                   | 98%                       | 96%         | 77%                         |
|                                    | 2023        | 78%   | 84%      | <b>96%</b> | 85%              | 95%      | 98%   | *               | 100%  | *                | 100%              | 82%                  | 100%                | 96%                   | 95%                       | 90%         | 70%                         |
| At Meets Grade Level or Above      | 2024        | 51%   | 68%      | <b>82%</b> | 58%              | 73%      | 91%   | *               | 100%  | *                | 83%               | 44%                  | *                   | 84%                   | 75%                       | 67%         | 43%                         |
|                                    | 2023        | 52%   | 65%      | <b>82%</b> | 49%              | 77%      | 92%   | *               | 100%  | *                | 79%               | 44%                  | 100%                | 82%                   | 84%                       | 65%         | 60%                         |
| At Masters Grade Level             | 2024        | 27%   | 44%      | <b>52%</b> | 14%              | 42%      | 66%   | *               | 81%   | *                | 61%               | 15%                  | *                   | 55%                   | 42%                       | 26%         | 13%                         |
|                                    | 2023        | 27%   | 43%      | <b>58%</b> | 19%              | 46%      | 71%   | *               | 84%   | *                | 57%               | 13%                  | 80%                 | 60%                   | 51%                       | 31%         | 25%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I                                            | 2024        | 64%   | 69%      | <b>66%</b> | 51%              | 63%      | 70%   | *               | 81%   | *                | 83%               | 58%                  | 58%                 | 68%                   | 62%                       | 60%         | 60%                         |
|                                                                    | 2023        | 57%   | 62%      | <b>58%</b> | 44%              | 59%      | 62%   | *               | 63%   | *                | 55%               | 52%                  | 50%                 | 58%                   | 59%                       | 49%         | 45%                         |
| End of Course English II                                           | 2024        | 69%   | 70%      | <b>68%</b> | 63%              | 62%      | 72%   | *               | 82%   | *                | 62%               | 60%                  | 54%                 | 69%                   | 66%                       | 60%         | 48%                         |
|                                                                    | 2023        | 74%   | 80%      | <b>76%</b> | 73%              | 69%      | 80%   | *               | 88%   | *                | 79%               | 56%                  | *                   | 76%                   | 77%                       | 68%         | 55%                         |
| End of Course Algebra I                                            | 2024        | 72%   | 83%      | <b>64%</b> | 72%              | 64%      | 63%   | *               | 58%   | *                | 59%               | 61%                  | 78%                 | 65%                   | 62%                       | 63%         | 64%                         |
|                                                                    | 2023        | 76%   | 85%      | <b>72%</b> | 67%              | 74%      | 77%   | *               | 50%   | *                | 59%               | 68%                  | 69%                 | 73%                   | 70%                       | 71%         | 81%                         |
| All Grades Both Subjects                                           | 2024        | 64%   | 70%      | <b>67%</b> | 61%              | 63%      | 69%   | *               | 78%   | *                | 69%               | 60%                  | 62%                 | 68%                   | 63%                       | 61%         | 58%                         |
|                                                                    | 2023        | 64%   | 67%      | <b>69%</b> | 62%              | 67%      | 72%   | *               | 74%   | 43%              | 65%               | 58%                  | 55%                 | 68%                   | 69%                       | 62%         | 59%                         |
| All Grades ELA/Reading                                             | 2024        | 67%   | 71%      | <b>67%</b> | 57%              | 63%      | 71%   | *               | 82%   | *                | 73%               | 59%                  | 56%                 | 68%                   | 64%                       | 60%         | 55%                         |
|                                                                    | 2023        | 63%   | 65%      | <b>67%</b> | 59%              | 65%      | 71%   | *               | 77%   | 60%              | 66%               | 54%                  | 46%                 | 67%                   | 69%                       | 59%         | 50%                         |
| All Grades Mathematics                                             | 2024        | 60%   | 67%      | <b>64%</b> | 72%              | 64%      | 63%   | *               | 58%   | *                | 59%               | 61%                  | 78%                 | 65%                   | 62%                       | 63%         | 64%                         |
|                                                                    | 2023        | 66%   | 69%      | <b>72%</b> | 67%              | 74%      | 77%   | *               | 50%   | *                | 59%               | 68%                  | 69%                 | 73%                   | 70%                       | 71%         | 81%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I                                            | 2024        | 20%   | 29%      | <b>30%</b> | 24%              | 36%      | 29%   | -               | *     | -                | *                 | 13%                  | *                   | 29%                   | 32%                       | 27%         | 20%                         |
|                                                                    | 2023        | 26%   | 27%      | <b>19%</b> | 8%               | 21%      | 35%   | -               | *     | *                | *                 | 20%                  | *                   | 17%                   | 24%                       | 8%          | 0%                          |
| End of Course English II                                           | 2024        | 29%   | 30%      | <b>23%</b> | 19%              | 24%      | 25%   | -               | *     | *                | *                 | 19%                  | *                   | 20%                   | 36%                       | 16%         | 17%                         |
|                                                                    | 2023        | 41%   | 42%      | <b>40%</b> | 39%              | 30%      | 59%   | *               | -     | -                | *                 | 24%                  | *                   | 43%                   | 32%                       | 35%         | 21%                         |
| End of Course Algebra I                                            | 2024        | 55%   | 57%      | <b>50%</b> | 54%              | 35%      | 62%   | *               | -     | -                | *                 | 32%                  | *                   | 52%                   | 46%                       | 44%         | *                           |
|                                                                    | 2023        | 58%   | 65%      | <b>60%</b> | 65%              | 55%      | 61%   | -               | *     | *                | *                 | 47%                  | *                   | 60%                   | 59%                       | 58%         | 70%                         |
| All Grades Both Subjects                                           | 2024        | 32%   | 36%      | <b>35%</b> | 33%              | 32%      | 41%   | *               | *     | *                | 33%               | 22%                  | 44%                 | 34%                   | 39%                       | 29%         | 23%                         |
|                                                                    | 2023        | 38%   | 37%      | <b>41%</b> | 40%              | 35%      | 53%   | *               | *     | *                | 50%               | 31%                  | *                   | 42%                   | 39%                       | 36%         | 28%                         |
| All Grades ELA/Reading                                             | 2024        | 30%   | 34%      | <b>27%</b> | 22%              | 30%      | 28%   | -               | *     | *                | 20%               | 16%                  | 60%                 | 24%                   | 33%                       | 21%         | 18%                         |
|                                                                    | 2023        | 35%   | 35%      | <b>31%</b> | 27%              | 27%      | 47%   | *               | *     | *                | 40%               | 22%                  | *                   | 32%                   | 29%                       | 23%         | 13%                         |
| All Grades Mathematics                                             | 2024        | 35%   | 38%      | <b>50%</b> | 54%              | 35%      | 62%   | *               | -     | -                | *                 | 32%                  | *                   | 52%                   | 46%                       | 44%         | *                           |
|                                                                    | 2023        | 40%   | 38%      | <b>60%</b> | 65%              | 55%      | 61%   | -               | *     | *                | *                 | 47%                  | *                   | 60%                   | 59%                       | 58%         | 70%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 75%   | 81%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | *                 | 59%          | 74%              | 76%                        | 90%         | 65%                   | 98%                      |
|                                                         | 2023        | 76%   | 82%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | *                 | 54%          | 67%              | *                          | 89%         | 54%                   | 96%                      |
| At Meets Grade Level or Above                           | 2024        | 48%   | 60%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | *                 | 26%          | 44%              | 16%                        | 70%         | 29%                   | 83%                      |
|                                                         | 2023        | 49%   | 60%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | 20%          | 41%              | *                          | 69%         | 19%                   | 76%                      |
| At Masters Grade Level                                  | 2024        | 20%   | 30%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | *                 | 4%           | 11%              | 0%                         | 28%         | 4%                    | 33%                      |
|                                                         | 2023        | 20%   | 30%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | *                 | 4%           | 15%              | *                          | 29%         | 4%                    | 24%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 76%   | 81%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | *                 | 38%          | 67%              | 54%                        | 84%         | 48%                   | 95%                      |
|                                                         | 2023        | 77%   | 82%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | *                 | 36%          | 44%              | *                          | 84%         | 36%                   | 96%                      |
| At Meets Grade Level or Above                           | 2024        | 54%   | 62%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | *                 | 21%          | 50%              | 15%                        | 70%         | 27%                   | 83%                      |
|                                                         | 2023        | 53%   | 61%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | *                 | 18%          | 33%              | *                          | 69%         | 17%                   | 76%                      |
| At Masters Grade Level                                  | 2024        | 22%   | 29%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | 0%               | 0%                         | 19%         | 0%                    | 34%                      |
|                                                         | 2023        | 20%   | 27%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 1%        | *                 | 1%           | 0%               | *                          | 19%         | 1%                    | 16%                      |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 72%   | 79%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 72%       | *                 | 70%          | 71%              | 100%                       | 86%         | 75%                   | 100%                     |
|                                                         | 2023        | 75%   | 82%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | *                 | 78%          | 67%              | *                          | 88%         | 77%                   | 89%                      |
| At Meets Grade Level or Above                           | 2024        | 43%   | 56%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 34%       | *                 | 30%          | 43%              | 0%                         | 53%         | 31%                   | 62%                      |
|                                                         | 2023        | 45%   | 57%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | *                 | 19%          | 44%              | *                          | 56%         | 17%                   | 56%                      |
| At Masters Grade Level                                  | 2024        | 17%   | 28%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | *                 | 13%          | 36%              | 0%                         | 22%         | 17%                   | 19%                      |
|                                                         | 2023        | 19%   | 29%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | *                 | 6%           | 22%              | *                          | 19%         | 6%                    | 11%                      |
| <b>All Grades Science</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 75%   | 82%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 84%       | -                 | 83%          | 93%              | 100%                       | 95%         | 87%                   | 100%                     |
|                                                         | 2023        | 77%   | 85%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | *                 | 70%          | 88%              | *                          | 94%         | 69%                   | 100%                     |
| At Meets Grade Level or Above                           | 2024        | 43%   | 59%      | <b>71%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 26%          | 40%              | 29%                        | 73%         | 32%                   | 90%                      |
|                                                         | 2023        | 47%   | 62%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | *                 | 21%          | 38%              | *                          | 72%         | 19%                   | 82%                      |
| At Masters Grade Level                                  | 2024        | 16%   | 25%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 4%           | 7%               | 0%                         | 25%         | 3%                    | 10%                      |
|                                                         | 2023        | 18%   | 31%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | *                 | 6%           | 13%              | *                          | 31%         | 6%                    | 29%                      |
| <b>All Grades Social Studies</b>                        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 78%   | 87%      | <b>98%</b> | -                         | -                   | -                  | -               | -               | -                         | 72%       | -                 | 72%          | *                | -                          | 99%         | 72%                   | 100%                     |
|                                                         | 2023        | 78%   | 84%      | <b>96%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | *                 | 54%          | *                | -                          | 97%         | 50%                   | 97%                      |
| At Meets Grade Level or Above                           | 2024        | 51%   | 68%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 32%       | -                 | 32%          | *                | -                          | 83%         | 32%                   | 94%                      |
|                                                         | 2023        | 52%   | 65%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | *                 | 38%          | *                | -                          | 83%         | 33%                   | 83%                      |

Texas Education Agency  
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A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2024        | 27%   | 44%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | *                | -                          | 55%         | 4%                    | 56%                      |
|                                        | 2023        | 27%   | 43%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | *                 | 8%           | *                | -                          | 60%         | 8%                    | 41%                      |
| School Progress - Annual Growth        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2024        | 64%   | 70%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | *                 | 52%          | 72%              | 54%                        | 67%         | 58%                   | 68%                      |
|                                        | 2023        | 64%   | 67%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | *                 | 53%          | 59%              | -                          | 69%         | 54%                   | 73%                      |
| All Grades ELA/Reading                 | 2024        | 67%   | 71%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 53%       | *                 | 47%          | 71%              | 59%                        | 68%         | 56%                   | 66%                      |
|                                        | 2023        | 63%   | 65%      | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | *                 | 41%          | 44%              | -                          | 68%         | 41%                   | 72%                      |
| All Grades Mathematics                 | 2024        | 60%   | 67%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 68%       | *                 | 63%          | 75%              | *                          | 64%         | 63%                   | 73%                      |
|                                        | 2023        | 66%   | 69%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | *                 | 82%          | 75%              | -                          | 71%         | 83%                   | 80%                      |
| School Progress - Accelerated Learning |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2024        | 32%   | 36%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | *                 | 18%          | 20%              | 29%                        | 36%         | 23%                   | *                        |
|                                        | 2023        | 38%   | 37%      | <b>41%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | *                 | 20%          | 14%              | -                          | 44%         | 24%                   | *                        |
| All Grades ELA/Reading                 | 2024        | 30%   | 34%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 8%           | *                | 29%                        | 28%         | 18%                   | -                        |
|                                        | 2023        | 35%   | 35%      | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 11%          | *                | -                          | 36%         | 10%                   | *                        |
| All Grades Mathematics                 | 2024        | 35%   | 38%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | *                 | *            | *                | -                          | 49%         | *                     | *                        |
|                                        | 2023        | 40%   | 38%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | *                 | 57%          | *                | -                          | 59%         | 67%                   | *                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2024 STAAR Participation (All Grades)            |       |          |        |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| All Tests                                        |       |          |        |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 96%      | 99%   | 100%            | 98%    | 79%              | 98%               | 97%                  | 98%                 | 98%                   | 96%                       | 96%         | 97%                           |
| Included in Accountability                       | 92%   | 95%      | 94%    | 92%              | 91%      | 96%   | 100%            | 91%    | 79%              | 92%               | 89%                  | 93%                 | 96%                   | 89%                       | 90%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 4%               | 3%       | 2%    | 0%              | 3%     | 0%               | 6%                | 6%                   | 5%                  | 2%                    | 6%                        | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 1%     | 0%               | 2%       | 0%    | 0%              | 4%     | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 2%          | 12%                           |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 4%       | 1%    | 0%              | 2%     | 21%              | 2%                | 3%                   | 2%                  | 2%                    | 4%                        | 4%          | 3%                            |
| Absent                                           | 1%    | 1%       | 2%     | 3%               | 3%       | 1%    | 0%              | 0%     | 21%              | 2%                | 3%                   | 2%                  | 1%                    | 3%                        | 3%          | 2%                            |
| Other                                            | 0%    | 0%       | 1%     | 1%               | 1%       | 1%    | 0%              | 2%     | 0%               | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | 1%                            |
| Reading                                          |       |          |        |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 97%      | 99%   | * 100%          | 80%    | 98%              | 97%               | 100%                 | 99%                 | 99%                   | 97%                       | 97%         | 97%                           |
| Included in Accountability                       | 91%   | 94%      | 93%    | 92%              | 88%      | 96%   | * 84%           | 80%    | 94%              | 87%               | 93%                  | 95%                 | 95%                   | 88%                       | 89%         | 71%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 4%               | 3%       | 2%    | * 4%            | 0%     | 4%               | 6%                | 7%                   | 2%                  | 2%                    | 6%                        | 4%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 2%       | 2%     | 1%               | 6%       | 1%    | * 11%           | 0%     | 0%               | 4%                | 0%                   | 2%                  | 2%                    | 3%                        | 4%          | 24%                           |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 3%       | 1%    | * 0%            | 20%    | 2%               | 3%                | 0%                   | 1%                  | 1%                    | 3%                        | 3%          | 3%                            |
| Absent                                           | 1%    | 1%       | 1%     | 3%               | 2%       | 1%    | * 0%            | 20%    | 2%               | 3%                | 0%                   | 1%                  | 1%                    | 3%                        | 3%          | 1%                            |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | * 0%            | 0%     | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 2%                            |
| Mathematics                                      |       |          |        |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 96%    | 95%              | 93%      | 97%   | * 100%          | * 100% | * 100%           | 95%               | 100%                 | 96%                 | 96%                   | 95%                       | 96%         | 100%                          |
| Included in Accountability                       | 93%   | 95%      | 93%    | 91%              | 91%      | 94%   | * 100%          | * 100% | * 92%            | 89%               | 91%                  | 95%                 | 95%                   | 88%                       | 90%         | 95%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 5%               | 3%       | 3%    | * 0%            | * 0%   | * 8%             | 6%                | 9%                   | 1%                  | 1%                    | 7%                        | 5%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 4%     | 5%               | 7%       | 3%    | * 0%            | * 0%   | * 0%             | 5%                | 0%                   | 4%                  | 4%                    | 5%                        | 4%          | 0%                            |
| Absent                                           | 1%    | 0%       | 1%     | 1%               | 3%       | 1%    | * 0%            | * 0%   | * 0%             | 3%                | 0%                   | 0%                  | 0%                    | 4%                        | 2%          | 0%                            |
| Other                                            | 0%    | 0%       | 3%     | 3%               | 4%       | 2%    | * 0%            | * 0%   | * 0%             | 2%                | 0%                   | 4%                  | 4%                    | 1%                        | 3%          | 0%                            |
| Science                                          |       |          |        |                  |          |       |                 |        |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 97%    | 96%              | 95%      | 99%   | * 91%           | * 91%  | * 100%           | 98%               | 92%                  | 98%                 | 98%                   | 95%                       | 96%         | 96%                           |
| Included in Accountability                       | 93%   | 95%      | 95%    | 93%              | 93%      | 97%   | * 82%           | * 82%  | * 91%            | 95%               | 92%                  | 96%                 | 96%                   | 91%                       | 92%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 4%               | 1%       | 2%    | * 9%            | * 9%   | * 9%             | 3%                | 0%                   | 2%                  | 2%                    | 4%                        | 4%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | * 0%            | * 0%   | * 0%             | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | 3%     | 4%               | 5%       | 1%    | * 9%            | * 9%   | * 0%             | 2%                | 8%                   | 2%                  | 2%                    | 5%                        | 4%          | 4%                            |

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|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |  |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|--|
| Absent                                           | 1%    | 1%       | 2%     | 4%               | 5%       | 1%    | *               | 0%    | *                | 0%                | 2%                   | 8%                  | 1%                    | 5%                        | 4%          | 4%                          |  |
| Other                                            | 0%    | 0%       | 1%     | 0%               | 1%       | 0%    | *               | 9%    | *                | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                          |  |
| Social Studies                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 99%      | 98%    | 98%              | 98%      | 99%   | *               | 100%  | *                | 95%               | 98%                  | *                   | 99%                   | 97%                       | 96%         | 97%                         |  |
| Included in Accountability                       | 94%   | 96%      | 95%    | 94%              | 93%      | 96%   | *               | 100%  | *                | 90%               | 89%                  | *                   | 98%                   | 87%                       | 91%         | 91%                         |  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 4%               | 5%       | 2%    | *               | 0%    | *                | 5%                | 9%                   | *                   | 1%                    | 9%                        | 5%          | 3%                          |  |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 3%                          |  |
| Not Tested                                       | 1%    | 1%       | 2%     | 2%               | 2%       | 1%    | *               | 0%    | *                | 5%                | 2%                   | *                   | 1%                    | 3%                        | 4%          | 3%                          |  |
| Absent                                           | 1%    | 1%       | 2%     | 2%               | 2%       | 1%    | *               | 0%    | *                | 5%                | 2%                   | *                   | 1%                    | 3%                        | 4%          | 3%                          |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Accelerated Testers                              |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| SAT/ACT Participant                              | 93%   | 91%      | 89%    | 57%              | 72%      | 94%   | -               | 92%   | -                | 100%              | *                    | *                   | 89%                   | 88%                       | 53%         | *                           |  |
| 2023 STAAR Participation (All Grades)            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| All Tests                                        |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 99%      | 98%    | 95%              | 98%      | 99%   | 100%            | 99%   | 100%             | 97%               | 98%                  | 100%                | 98%                   | 96%                       | 96%         | 98%                         |  |
| Included in Accountability                       | 93%   | 95%      | 94%    | 90%              | 90%      | 96%   | 100%            | 95%   | 100%             | 97%               | 90%                  | 100%                | 96%                   | 87%                       | 90%         | 84%                         |  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | 5%               | 6%       | 2%    | 0%              | 1%    | 0%               | 0%                | 6%                   | 0%                  | 2%                    | 7%                        | 5%          | 2%                          |  |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 1%     | 0%               | 2%       | 0%    | 0%              | 3%    | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 2%                        | 2%          | 12%                         |  |
| Not Tested                                       | 1%    | 1%       | 2%     | 5%               | 2%       | 1%    | 0%              | 1%    | 0%               | 3%                | 2%                   | 0%                  | 2%                    | 4%                        | 4%          | 2%                          |  |
| Absent                                           | 1%    | 1%       | 1%     | 4%               | 2%       | 1%    | 0%              | 0%    | 0%               | 1%                | 2%                   | 0%                  | 1%                    | 3%                        | 2%          | 1%                          |  |
| Other                                            | 0%    | 0%       | 1%     | 1%               | 1%       | 1%    | 0%              | 1%    | 0%               | 2%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |  |
| Reading                                          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 99%      | 98%    | 95%              | 99%      | 98%   | *               | 100%  | 100%             | 96%               | 97%                  | 100%                | 99%                   | 96%                       | 97%         | 99%                         |  |
| Included in Accountability                       | 92%   | 94%      | 93%    | 91%              | 89%      | 95%   | *               | 90%   | 100%             | 96%               | 87%                  | 100%                | 95%                   | 85%                       | 89%         | 77%                         |  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 5%               | 6%       | 2%    | *               | 0%    | 0%               | 0%                | 6%                   | 0%                  | 2%                    | 8%                        | 5%          | 2%                          |  |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 2%     | 0%               | 4%       | 1%    | *               | 10%   | 0%               | 0%                | 4%                   | 0%                  | 1%                    | 3%                        | 3%          | 21%                         |  |
| Not Tested                                       | 1%    | 1%       | 2%     | 5%               | 1%       | 2%    | *               | 0%    | 0%               | 4%                | 3%                   | 0%                  | 1%                    | 4%                        | 3%          | 1%                          |  |
| Absent                                           | 1%    | 1%       | 1%     | 3%               | 1%       | 1%    | *               | 0%    | 0%               | 2%                | 2%                   | 0%                  | 1%                    | 3%                        | 2%          | 1%                          |  |
| Other                                            | 0%    | 0%       | 1%     | 2%               | 0%       | 0%    | *               | 0%    | 0%               | 2%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |  |
| Mathematics                                      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 99%      | 96%    | 92%              | 95%      | 97%   | *               | 100%  | *                | 100%              | 99%                  | 100%                | 97%                   | 94%                       | 96%         | 95%                         |  |
| Included in Accountability                       | 94%   | 95%      | 93%    | 88%              | 88%      | 96%   | *               | 100%  | *                | 100%              | 94%                  | 100%                | 95%                   | 87%                       | 90%         | 91%                         |  |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 5%               | 6%       | 1%    | *               | 0%    | *                | 0%                | 5%                   | 0%                  | 2%                    | 6%                        | 5%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 2%                          |
| Not Tested                                       | 1%    | 1%       | 4%     | 8%               | 5%       | 3%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 3%                    | 6%                        | 4%          | 5%                          |
| Absent                                           | 1%    | 0%       | 2%     | 6%               | 3%       | 0%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 1%                    | 3%                        | 3%          | 5%                          |
| Other                                            | 0%    | 0%       | 2%     | 2%               | 2%       | 3%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 2%                    | 4%                        | 2%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 99%    | 97%              | 100%     | 100%  | *               | 93%   | *                | 96%               | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                        |
| Included in Accountability                       | 93%   | 95%      | 95%    | 91%              | 91%      | 97%   | *               | 93%   | *                | 96%               | 90%                  | 100%                | 96%                   | 90%                       | 92%         | 98%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 6%               | 8%       | 3%    | *               | 0%    | *                | 0%                | 9%                   | 0%                  | 3%                    | 8%                        | 7%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 2%                          |
| Not Tested                                       | 1%    | 1%       | 1%     | 3%               | 0%       | 0%    | *               | 7%    | *                | 4%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                          |
| Absent                                           | 1%    | 1%       | 1%     | 3%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 7%    | *                | 4%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 98%    | 95%              | 95%      | 99%   | *               | 100%  | *                | 100%              | 97%                  | 100%                | 98%                   | 96%                       | 94%         | 96%                         |
| Included in Accountability                       | 94%   | 95%      | 95%    | 90%              | 94%      | 97%   | *               | 97%   | *                | 100%              | 92%                  | 100%                | 97%                   | 89%                       | 90%         | 87%                         |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 2%     | 5%               | 2%       | 1%    | *               | 3%    | *                | 0%                | 5%                   | 0%                  | 1%                    | 5%                        | 3%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | 2%     | 5%               | 5%       | 1%    | *               | 0%    | *                | 0%                | 3%                   | 0%                  | 2%                    | 4%                        | 6%          | 4%                          |
| Absent                                           | 1%    | 1%       | 2%     | 5%               | 4%       | 1%    | *               | 0%    | *                | 0%                | 3%                   | 0%                  | 2%                    | 4%                        | 5%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 4%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 93%   | 93%      | 94%    | 80%              | 94%      | 95%   | -               | 96%   | -                | 83%               | 100%                 | *                   | 95%                   | 77%                       | 88%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2022-23                                            | 93.3% | 94.9%    | <b>93.7%</b> | 90.3%            | 93.0%    | 94.6% | *               | 97.3%  | 94.8%            | 93.5%             | 89.0%      | 90.6%       | 93.0%  |
| 2021-22                                            | 92.2% | 93.8%    | <b>92.5%</b> | 89.4%            | 91.6%    | 93.4% | 91.0%           | 96.3%  | 86.6%            | 91.7%             | 88.1%      | 89.6%       | 90.7%  |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2022-23                                            | 20.3% | 13.1%    | <b>17.8%</b> | 32.3%            | 20.5%    | 13.1% | *               | 3.8%   | 28.6%            | 25.3%             | 35.3%      | 31.5%       | 19.5%  |
| 2021-22                                            | 25.7% | 18.3%    | <b>24.1%</b> | 42.9%            | 27.4%    | 18.5% | 42.9%           | 8.0%   | 28.6%            | 22.1%             | 43.2%      | 38.8%       | 37.8%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2022-23                                            | 0.8%  | 0.2%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -      |
| 2021-22                                            | 0.7%  | 0.3%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2022-23                                            | 2.0%  | 0.9%     | <b>0.3%</b>  | 0.0%             | 0.6%     | 0.3%  | *               | 0.0%   | 0.0%             | 0.0%              | 0.4%       | 0.6%        | 0.0%   |
| 2021-22                                            | 2.2%  | 0.6%     | <b>0.2%</b>  | 0.6%             | 0.4%     | 0.0%  | 0.0%            | 0.0%   | 0.0%             | 0.0%              | 0.0%       | 0.1%        | 2.5%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated                                          | 90.3% | 95.8%    | <b>97.3%</b> | 93.8%            | 96.8%    | 97.8% | -               | 100.0% | *                | 100.0%            | 89.5%      | 94.5%       | 100.0% |
| Received TxCHSE                                    | 0.3%  | 0.4%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.4%  | -               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.1%  | 1.1%     | <b>0.4%</b>  | 3.1%             | 0.0%     | 0.0%  | -               | 0.0%   | *                | 0.0%              | 2.6%       | 1.4%        | 0.0%   |
| Dropped Out                                        | 6.3%  | 2.8%     | <b>2.2%</b>  | 3.1%             | 3.2%     | 1.8%  | -               | 0.0%   | *                | 0.0%              | 7.9%       | 4.1%        | 0.0%   |
| Graduates and TxCHSE                               | 90.6% | 96.2%    | <b>97.5%</b> | 93.8%            | 96.8%    | 98.2% | -               | 100.0% | *                | 100.0%            | 89.5%      | 94.5%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.2%    | <b>97.8%</b> | 96.9%            | 96.8%    | 98.2% | -               | 100.0% | *                | 100.0%            | 92.1%      | 95.9%       | 100.0% |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated                                          | 89.7% | 95.1%    | <b>97.6%</b> | 98.3%            | 96.0%    | 97.9% | *               | 100.0% | *                | 100.0%            | 97.1%      | 94.7%       | 92.9%  |
| Received TxCHSE                                    | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.5%  | 1.7%     | <b>0.4%</b>  | 1.7%             | 0.8%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 2.9%       | 1.3%        | 0.0%   |
| Dropped Out                                        | 6.4%  | 3.1%     | <b>1.9%</b>  | 0.0%             | 3.2%     | 2.1%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 4.0%        | 7.1%   |
| Graduates and TxCHSE                               | 90.0% | 95.2%    | <b>97.6%</b> | 98.3%            | 96.0%    | 97.9% | *               | 100.0% | *                | 100.0%            | 97.1%      | 94.7%       | 92.9%  |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 96.9%    | <b>98.1%</b> | 100.0%           | 96.8%    | 97.9% | *               | 100.0% | *                | 100.0%            | 100.0%     | 96.0%       | 92.9%  |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated                                          | 91.8% | 96.4%    | <b>97.7%</b> | 98.3%            | 96.0%    | 97.9% | *               | 100.0% | *                | 100.0%            | 97.3%      | 95.4%       | 92.9%  |
| Received TxCHSE                                    | 0.4%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.8%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.0%  | 0.1%     | <b>0.2%</b>  | 1.7%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 2.7%       | 0.7%        | 0.0%   |
| Dropped Out                                        | 6.8%  | 3.3%     | <b>1.9%</b>  | 0.0%             | 3.2%     | 2.1%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 4.0%        | 7.1%   |
| Graduates and TxCHSE                               | 92.2% | 96.6%    | <b>97.9%</b> | 98.3%            | 96.8%    | 97.9% | *               | 100.0% | *                | 100.0%            | 97.3%      | 95.4%       | 92.9%  |
| Graduates, TxCHSE, and Continuers                  | 93.2% | 96.7%    | <b>98.1%</b> | 100.0%           | 96.8%    | 97.9% | *               | 100.0% | *                | 100.0%            | 100.0%     | 96.0%       | 92.9%  |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Class of 2021</b>                                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated                                                          | 92.2% | 96.2%    | <b>97.1%</b> | 92.5%            | 97.6%    | 98.1% | *               | 100.0% | -                | 89.5%             | 93.8%      | 91.8%       | 80.0%  |
| Received TxCHSE                                                    | 0.4%  | 0.5%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.5%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.7%        | 0.0%   |
| Continued HS                                                       | 1.0%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 5.3%              | 0.0%       | 0.7%        | 0.0%   |
| Dropped Out                                                        | 6.3%  | 3.1%     | <b>2.4%</b>  | 7.5%             | 2.4%     | 1.4%  | *               | 0.0%   | -                | 5.3%              | 6.3%       | 6.7%        | 20.0%  |
| Graduates and TxCHSE                                               | 92.7% | 96.7%    | <b>97.3%</b> | 92.5%            | 97.6%    | 98.6% | *               | 100.0% | -                | 89.5%             | 93.8%      | 92.5%       | 80.0%  |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 96.9%    | <b>97.6%</b> | 92.5%            | 97.6%    | 98.6% | *               | 100.0% | -                | 94.7%             | 93.8%      | 93.3%       | 80.0%  |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2021</b>                                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated                                                          | 92.7% | 96.4%    | <b>97.3%</b> | 92.5%            | 97.7%    | 98.1% | *               | 100.0% | -                | 94.4%             | 93.9%      | 92.5%       | 80.0%  |
| Received TxCHSE                                                    | 0.5%  | 0.6%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.5%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.8%        | 0.0%   |
| Continued HS                                                       | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out                                                        | 6.3%  | 3.0%     | <b>2.4%</b>  | 7.5%             | 2.3%     | 1.4%  | *               | 0.0%   | -                | 5.6%              | 6.1%       | 6.8%        | 20.0%  |
| Graduates and TxCHSE                                               | 93.2% | 97.0%    | <b>97.6%</b> | 92.5%            | 97.7%    | 98.6% | *               | 100.0% | -                | 94.4%             | 93.9%      | 93.2%       | 80.0%  |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.0%    | <b>97.6%</b> | 92.5%            | 97.7%    | 98.6% | *               | 100.0% | -                | 94.4%             | 93.9%      | 93.2%       | 80.0%  |
| <b>Class of 2020</b>                                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated                                                          | 92.7% | 95.4%    | <b>96.2%</b> | 95.6%            | 94.0%    | 99.0% | *               | 100.0% | -                | 88.2%             | 93.9%      | 94.4%       | 84.6%  |
| Received TxCHSE                                                    | 0.5%  | 0.4%     | <b>0.9%</b>  | 0.0%             | 2.6%     | 0.5%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 1.2%        | 0.0%   |
| Continued HS                                                       | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out                                                        | 6.2%  | 4.2%     | <b>2.8%</b>  | 4.4%             | 3.4%     | 0.5%  | *               | 0.0%   | -                | 11.8%             | 6.1%       | 4.3%        | 15.4%  |
| Graduates and TxCHSE                                               | 93.2% | 95.8%    | <b>97.2%</b> | 95.6%            | 96.6%    | 99.5% | *               | 100.0% | -                | 88.2%             | 93.9%      | 95.7%       | 84.6%  |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.8%    | <b>97.2%</b> | 95.6%            | 96.6%    | 99.5% | *               | 100.0% | -                | 88.2%             | 93.9%      | 95.7%       | 84.6%  |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2023                                                      | 90.3% | 93.7%    | <b>95.2%</b> | 88.4%            | 94.5%    | 96.4% | -               | 100.0% | *                | 100.0%            | 73.9%      | 88.4%       | 100.0% |
| Class of 2022                                                      | 89.7% | 92.6%    | <b>94.0%</b> | 87.7%            | 93.0%    | 95.9% | *               | 100.0% | *                | 83.3%             | 82.5%      | 88.3%       | 86.7%  |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2023                                                      | 72.3% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -      |
| Class of 2022                                                      | 59.5% | *        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2023                                                      | 4.3%  | 0.8%     | <b>0.6%</b>  | 0.0%             | 1.7%     | 0.4%  | -               | 0.0%   | *                | 0.0%              | 2.9%       | 0.7%        | 5.3%   |
| Class of 2022                                                      | 3.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2023                                                      | 84.3% | 82.9%    | <b>86.5%</b> | 77.0%            | 80.8%    | 89.5% | -               | 97.1%  | *                | 91.7%             | 50.0%      | 78.1%       | 57.9%  |
| Class of 2022                                                      | 84.3% | 81.5%    | <b>80.5%</b> | 54.4%            | 76.5%    | 85.8% | *               | 97.2%  | *                | 100.0%            | 36.4%      | 63.6%       | 53.8%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |        |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                         | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2023                                                           | 88.6% | 83.6%    | <b>87.1%</b> | 77.0%            | 82.5%    | 89.9% | -               | 97.1%  | *                | 91.7%             | 52.9%      | 78.8%       | 63.2% |
| Class of 2022                                                           | 88.0% | 81.5%    | <b>80.5%</b> | 54.4%            | 76.5%    | 85.8% | *               | 97.2%  | *                | 100.0%            | 36.4%      | 63.6%       | 53.8% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2022-23                                                                 | 38.4% | *        | *            | -                | -        | *     | -               | -      | -                | -                 | *          | -           | -     |
| 2021-22                                                                 | 23.6% | *        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2022-23                                                                 | 4.4%  | 0.8%     | <b>0.6%</b>  | 0.0%             | 1.7%     | 0.4%  | -               | 0.0%   | *                | 0.0%              | 2.6%       | 0.7%        | 5.0%  |
| 2021-22                                                                 | 3.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2022-23                                                                 | 82.5% | 80.5%    | <b>85.2%</b> | 74.2%            | 79.3%    | 89.2% | -               | 97.1%  | *                | 78.6%             | 41.0%      | 75.5%       | 55.0% |
| 2021-22                                                                 | 82.3% | 79.7%    | <b>79.8%</b> | 53.2%            | 74.4%    | 86.9% | *               | 100.0% | *                | 81.8%             | 35.7%      | 63.1%       | 60.0% |
| <b>Texas First DLA Graduates (Annual Rate)</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2022-23                                                                 | 0.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2022-23                                                                 | 86.8% | 81.2%    | <b>85.7%</b> | 74.2%            | 81.0%    | 89.3% | -               | 97.1%  | *                | 78.6%             | 42.5%      | 76.3%       | 60.0% |
| 2021-22                                                                 | 86.0% | 79.7%    | <b>79.8%</b> | 53.2%            | 74.4%    | 86.9% | *               | 100.0% | *                | 81.8%             | 35.7%      | 63.1%       | 60.0% |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | 502             | 100.0%            | 1,030             | 377,367        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | 62              | 12.4%             | 137               | 46,822         |
| Hispanic                                                    | 121             | 24.1%             | 239               | 197,333        |
| White                                                       | 270             | 53.8%             | 550               | 103,009        |
| American Indian                                             | 0               | 0.0%              | 1                 | 1,181          |
| Asian                                                       | 34              | 6.8%              | 73                | 19,151         |
| Pacific Islander                                            | 1               | 0.2%              | 1                 | 574            |
| Two or More Races                                           | 14              | 2.8%              | 29                | 9,297          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | 1               | 0.2%              | 1                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | 0               | 0.0%              | 0                 | 270            |
| Foundation H.S. Program (No Endorsement)                    | 71              | 14.1%             | 193               | 49,278         |
| Foundation H.S. Program (Endorsement)                       | 3               | 0.6%              | 8                 | 16,475         |
| Foundation H.S. Program (DLA)                               | 427             | 85.1%             | 828               | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0               | 0.0%              | 0                 | 222            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | 40              | 8.0%              | 82                | 34,589         |
| Economically Disadvantaged Graduates                        | 139             | 27.7%             | 321               | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 20              | 4.0%              | 49                | 50,229         |
| At-Risk Graduates                                           | 182             | 36.3%             | 392               | 168,430        |
| CTE Completers                                              | 139             | 27.7%             | 234               | 116,959        |

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

| Academic Year                                                                                                            | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)†</b>                                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>                                                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 76.3% | 70.5%    | <b>75.6%</b> | 54.8%            | 73.3%    | 80.3% | -               | 88.2% | *                | 71.4%             | 85.0%      | 59.4%       | 60.0% |
| 2021-22                                                                                                                  | 70.0% | 68.7%    | <b>67.2%</b> | 38.7%            | 61.6%    | 76.9% | *               | 80.6% | *                | 63.6%             | 69.0%      | 47.7%       | 50.0% |
| <b>College Ready Graduates†</b>                                                                                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)†</b>                                                                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 57.8% | 60.2%    | <b>65.3%</b> | 33.9%            | 59.5%    | 73.3% | -               | 85.3% | *                | 57.1%             | 22.5%      | 41.7%       | 35.0% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>                                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 62.8% | 69.3%    | <b>74.1%</b> | 50.0%            | 74.4%    | 79.3% | -               | 85.3% | *                | 57.1%             | 32.5%      | 57.6%       | 45.0% |
| 2021-22                                                                                                                  | 57.1% | 61.8%    | <b>62.0%</b> | 27.4%            | 50.4%    | 75.5% | *               | 80.6% | *                | 45.5%             | 14.3%      | 34.9%       | 30.0% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>                                                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 54.3% | 61.5%    | <b>66.9%</b> | 35.5%            | 57.9%    | 76.3% | -               | 88.2% | *                | 57.1%             | 22.5%      | 43.2%       | 25.0% |
| 2021-22                                                                                                                  | 48.2% | 58.3%    | <b>54.5%</b> | 17.7%            | 35.2%    | 71.2% | *               | 86.1% | *                | 45.5%             | 7.1%       | 24.8%       | 10.0% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>                                                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 48.4% | 56.9%    | <b>62.5%</b> | 33.9%            | 53.7%    | 71.1% | -               | 82.4% | *                | 57.1%             | 22.5%      | 38.1%       | 15.0% |
| 2021-22                                                                                                                  | 42.2% | 53.0%    | <b>52.4%</b> | 16.1%            | 33.6%    | 69.4% | *               | 80.6% | *                | 36.4%             | 7.1%       | 23.5%       | 10.0% |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>                                                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 20.4% | 30.7%    | <b>33.9%</b> | 1.6%             | 25.6%    | 39.6% | -               | 73.5% | *                | 42.9%             | 2.5%       | 17.3%       | 20.0% |
| 2021-22                                                                                                                  | 20.5% | 36.4%    | <b>40.6%</b> | 4.8%             | 32.8%    | 49.8% | *               | 77.8% | *                | 27.3%             | 4.8%       | 22.8%       | 40.0% |
| <b>Associate Degree (Annual Graduates)</b>                                                                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 2.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2021-22                                                                                                                  | 2.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>                                                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 23.6% | 18.0%    | <b>22.5%</b> | 11.3%            | 14.9%    | 29.6% | -               | 11.8% | *                | 28.6%             | 0.0%       | 6.5%        | 0.0%  |
| 2021-22                                                                                                                  | 24.0% | 20.3%    | <b>20.6%</b> | 8.1%             | 20.8%    | 26.6% | *               | 11.1% | *                | 0.0%              | 0.0%       | 13.4%       | 0.0%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                                                                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 4.8%  | 0.1%     | <b>0.2%</b>  | 0.0%             | 0.8%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.7%        | 0.0%  |
| 2021-22                                                                                                                  | 4.4%  | 0.1%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 9.1%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                                                                  | 5.6%  | 2.9%     | <b>3.4%</b>  | 6.5%             | 5.0%     | 2.6%  | -               | 0.0%  | *                | 0.0%              | 42.5%      | 6.5%        | 15.0% |
| 2021-22                                                                                                                  | 5.0%  | 2.9%     | <b>3.2%</b>  | 3.2%             | 5.6%     | 2.2%  | *               | 0.0%  | *                | 9.1%              | 35.7%      | 5.4%        | 0.0%  |
| <b>Career / Military Ready Graduates†</b>                                                                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)†</b>                                                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

| Academic Year                                                                 | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23                                                                       | 39.5% | 23.3%    | <b>28.1%</b> | 25.8%            | 33.9%    | 27.4% | -               | 14.7% | *                | 35.7%             | 82.5%      | 28.8%       | 40.0% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 33.4% | 18.5%    | <b>23.1%</b> | 16.1%            | 27.3%    | 23.7% | -               | 14.7% | *                | 28.6%             | 22.5%      | 20.1%       | 15.0% |
| 2021-22                                                                       | 28.0% | 16.2%    | <b>15.9%</b> | 16.1%            | 16.0%    | 15.7% | *               | 16.7% | *                | 18.2%             | 16.7%      | 15.4%       | 20.0% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2021-22                                                                       | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 2.7%  | 3.3%     | <b>3.4%</b>  | 6.5%             | 5.0%     | 2.2%  | -               | 0.0%  | *                | 7.1%              | 42.5%      | 5.0%        | 10.0% |
| 2021-22                                                                       | 2.5%  | 2.0%     | <b>1.7%</b>  | 4.8%             | 2.4%     | 0.4%  | *               | 0.0%  | *                | 9.1%              | 19.0%      | 2.7%        | 0.0%  |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 0.6%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.8%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 0.7%        | 0.0%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                                  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Reading                                                                          | 2022-23       | 21.0% | 11.8%    | <b>10.8%</b> | 6.5%             | 12.4%    | 11.9% | -               | 8.8%   | *                | 0.0%              | 7.5%       | 5.0%        | 0.0%  |
|                                                                                  | 2021-22       | 22.8% | 10.8%    | <b>9.2%</b>  | 8.1%             | 12.0%    | 9.2%  | *               | 0.0%   | *                | 0.0%              | 2.4%       | 7.4%        | 10.0% |
| Mathematics                                                                      | 2022-23       | 19.9% | 13.0%    | <b>12.4%</b> | 6.5%             | 11.6%    | 14.4% | -               | 11.8%  | *                | 7.1%              | 2.5%       | 7.2%        | 5.0%  |
|                                                                                  | 2021-22       | 18.7% | 13.1%    | <b>11.8%</b> | 8.1%             | 13.6%    | 12.7% | *               | 5.6%   | *                | 18.2%             | 0.0%       | 8.7%        | 0.0%  |
| Both Subjects                                                                    | 2022-23       | 12.5% | 6.4%     | <b>5.2%</b>  | 3.2%             | 5.8%     | 5.6%  | -               | 5.9%   | *                | 0.0%              | 2.5%       | 2.2%        | 0.0%  |
|                                                                                  | 2021-22       | 12.6% | 6.7%     | <b>4.7%</b>  | 4.8%             | 5.6%     | 5.2%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 4.0%        | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| English Language Arts                                                            | 2022-23       | 18.2% | 8.3%     | <b>12.0%</b> | 21.0%            | 24.0%    | 6.3%  | -               | 2.9%   | *                | 0.0%              | 15.0%      | 23.0%       | 40.0% |
|                                                                                  | 2021-22       | 11.7% | 0.9%     | <b>1.7%</b>  | 4.8%             | 3.2%     | 0.4%  | *               | 0.0%   | *                | 0.0%              | 4.8%       | 4.0%        | 10.0% |
| Mathematics                                                                      | 2022-23       | 20.2% | 8.9%     | <b>12.5%</b> | 19.4%            | 19.0%    | 10.0% | -               | 2.9%   | *                | 0.0%              | 7.5%       | 17.3%       | 10.0% |
|                                                                                  | 2021-22       | 14.0% | 3.6%     | <b>0.2%</b>  | 1.6%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Both Subjects                                                                    | 2022-23       | 12.5% | 2.8%     | <b>4.6%</b>  | 12.9%            | 7.4%     | 2.2%  | -               | 0.0%   | *                | 0.0%              | 7.5%       | 7.2%        | 5.0%  |
|                                                                                  | 2021-22       | 7.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                                                     | 2023          | 24.2% | 30.7%    | <b>32.0%</b> | 7.7%             | 18.1%    | 38.1% | *               | 78.5%  | *                | 42.9%             | 3.0%       | 10.8%       | 3.3%  |
|                                                                                  | 2022          | 23.0% | 32.0%    | <b>34.6%</b> | 4.1%             | 22.0%    | 42.4% | *               | 76.4%  | *                | 36.0%             | 6.2%       | 13.5%       | 3.2%  |
| English Language Arts                                                            | 2023          | 13.8% | 15.6%    | <b>13.9%</b> | 3.8%             | 8.4%     | 13.9% | *               | 52.3%  | *                | 21.4%             | 2.0%       | 3.7%        | 0.0%  |
|                                                                                  | 2022          | 13.2% | 11.7%    | <b>10.4%</b> | 1.6%             | 4.8%     | 11.6% | *               | 33.3%  | *                | 20.0%             | 0.0%       | 3.0%        | 0.0%  |
| Mathematics                                                                      | 2023          | 7.0%  | 16.1%    | <b>17.9%</b> | 3.1%             | 7.6%     | 21.6% | *               | 52.3%  | *                | 25.0%             | 1.0%       | 5.8%        | 0.0%  |
|                                                                                  | 2022          | 6.9%  | 17.3%    | <b>20.0%</b> | 2.5%             | 11.2%    | 24.1% | *               | 51.4%  | *                | 24.0%             | 3.1%       | 7.7%        | 0.0%  |
| Science                                                                          | 2023          | 10.3% | 13.9%    | <b>15.5%</b> | 3.1%             | 7.6%     | 17.4% | *               | 50.8%  | *                | 25.0%             | 1.0%       | 4.1%        | 0.0%  |
|                                                                                  | 2022          | 9.6%  | 13.2%    | <b>14.0%</b> | 1.6%             | 6.0%     | 16.7% | *               | 40.3%  | *                | 28.0%             | 2.1%       | 3.7%        | 0.0%  |
| Social Studies                                                                   | 2023          | 13.1% | 17.1%    | <b>19.8%</b> | 3.8%             | 13.9%    | 20.0% | *               | 66.2%  | *                | 35.7%             | 1.0%       | 6.8%        | 3.3%  |
|                                                                                  | 2022          | 12.5% | 18.8%    | <b>22.4%</b> | 2.5%             | 15.2%    | 24.9% | *               | 62.5%  | *                | 28.0%             | 1.0%       | 10.1%       | 3.2%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                                                     | 2023          | 53.3% | 81.5%    | <b>82.0%</b> | 40.0%            | 65.1%    | 85.0% | -               | 92.2%  | -                | 83.3%             | *          | 59.4%       | *     |
|                                                                                  | 2022          | 53.3% | 79.8%    | <b>82.4%</b> | 80.0%            | 65.5%    | 85.2% | -               | 85.5%  | -                | 100.0%            | 66.7%      | 70.0%       | *     |
| English Language Arts                                                            | 2023          | 52.3% | 85.7%    | <b>88.6%</b> | 60.0%            | 85.0%    | 90.7% | -               | 91.2%  | -                | 83.3%             | *          | 72.7%       | -     |
|                                                                                  | 2022          | 53.2% | 92.4%    | <b>94.1%</b> | *                | 75.0%    | 96.6% | -               | 100.0% | -                | 80.0%             | -          | 88.9%       | -     |
| Mathematics                                                                      | 2023          | 50.8% | 82.8%    | <b>90.6%</b> | *                | 77.8%    | 93.2% | -               | 97.1%  | -                | 71.4%             | *          | 70.6%       | -     |
|                                                                                  | 2022          | 50.4% | 79.2%    | <b>85.8%</b> | *                | 64.3%    | 88.6% | -               | 89.2%  | -                | 100.0%            | *          | 65.2%       | -     |
| Science                                                                          | 2023          | 44.8% | 79.1%    | <b>78.8%</b> | *                | 88.9%    | 78.7% | -               | 84.8%  | -                | 42.9%             | *          | 75.0%       | -     |
|                                                                                  | 2022          | 44.7% | 71.5%    | <b>76.1%</b> | *                | 80.0%    | 75.3% | -               | 75.9%  | -                | 71.4%             | *          | 54.5%       | -     |

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                             | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2023          | 42.0% | 71.4%    | <b>71.4%</b> | 40.0%            | 54.5%    | 71.3% | -               | 90.7%  | -                | 60.0%             | *          | 55.0%       | *     |
|                                             | 2022          | 41.9% | 78.2%    | <b>75.0%</b> | *                | 55.3%    | 78.0% | -               | 80.0%  | -                | 100.0%            | *          | 50.0%       | *     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Tested                                      | 2022-23       | 79.3% | 67.7%    | <b>69.7%</b> | 50.0%            | 63.6%    | 73.7% | -               | 97.1%  | *                | 64.3%             | 27.5%      | 54.0%       | 40.0% |
|                                             | 2021-22       | 71.5% | 72.4%    | <b>70.4%</b> | 41.9%            | 53.6%    | 82.5% | *               | 100.0% | *                | 81.8%             | 11.9%      | 48.0%       | 20.0% |
| At/Above Criterion for All Examinees        | 2022-23       | 28.9% | 61.1%    | <b>63.1%</b> | 25.8%            | 48.1%    | 71.4% | -               | 81.8%  | *                | 77.8%             | 36.4%      | 38.7%       | 12.5% |
|                                             | 2021-22       | 32.1% | 59.0%    | <b>61.9%</b> | 19.2%            | 40.3%    | 72.5% | -               | 81.1%  | -                | 44.4%             | 40.0%      | 33.8%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2022-23       | 978   | 1132     | <b>1146</b>  | 936              | 1062     | 1183  | -               | 1342   | *                | 1253              | 979        | 1030        | 905   |
|                                             | 2021-22       | 1001  | 1136     | <b>1155</b>  | 950              | 1062     | 1181  | -               | 1306   | -                | 1293              | 1048       | 1035        | 1010  |
| English Language Arts and Writing           | 2022-23       | 497   | 566      | <b>573</b>   | 471              | 532      | 593   | -               | 653    | *                | 628               | 492        | 518         | 425   |
|                                             | 2021-22       | 506   | 566      | <b>577</b>   | 480              | 536      | 591   | -               | 631    | -                | 662               | 515        | 517         | 450   |
| Mathematics                                 | 2022-23       | 482   | 566      | <b>574</b>   | 465              | 530      | 590   | -               | 689    | *                | 626               | 487        | 512         | 480   |
|                                             | 2021-22       | 496   | 570      | <b>578</b>   | 470              | 526      | 591   | -               | 675    | -                | 632               | 533        | 518         | 560   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| All Subjects                                | 2022-23       | 19.2  | 24.5     | <b>24.5</b>  | 18.4             | 22.5     | 25.3  | -               | 25.4   | -                | *                 | -          | 21.1        | -     |
|                                             | 2021-22       | 19.5  | 23.4     | <b>23.2</b>  | 15.7             | 18.8     | 26.1  | -               | 25.8   | -                | 18.0              | 14.0       | 18.1        | -     |
| English Language Arts                       | 2022-23       | 18.8  | 24.3     | <b>24.3</b>  | 17.1             | 22.1     | 25.2  | -               | 25.3   | -                | *                 | -          | 21.0        | -     |
|                                             | 2021-22       | 19.2  | 23.3     | <b>23.1</b>  | 14.5             | 18.5     | 26.4  | -               | 25.3   | -                | 16.8              | 11.5       | 17.4        | -     |
| Mathematics                                 | 2022-23       | 18.9  | 24.3     | <b>24.3</b>  | 18.7             | 22.3     | 24.9  | -               | 25.3   | -                | *                 | -          | 20.2        | -     |
|                                             | 2021-22       | 19.3  | 23.0     | <b>22.7</b>  | 15.9             | 18.4     | 25.0  | -               | 26.7   | -                | 19.3              | 14.0       | 18.4        | -     |
| Science                                     | 2022-23       | 19.5  | 24.5     | <b>24.6</b>  | 20.0             | 23.0     | 25.2  | -               | 25.1   | -                | *                 | -          | 21.3        | -     |
|                                             | 2021-22       | 19.8  | 23.6     | <b>23.2</b>  | 17.3             | 19.0     | 25.8  | -               | 25.4   | -                | 19.3              | 18.0       | 18.6        | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                                                       | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2022-23       | 45.4% | 41.5%    | <b>39.5%</b> | 18.8%            | 35.6%    | 43.8% | *               | 81.4% | 14.3%            | 37.5%             | 11.0%      | 23.6%       | 23.8% |
|                                                                                                       | 2021-22       | 44.2% | 40.1%    | <b>40.7%</b> | 18.5%            | 36.2%    | 46.2% | 0.0%            | 78.0% | 0.0%             | 25.8%             | 11.1%      | 25.5%       | 19.0% |
| English Language Arts                                                                                 | 2022-23       | 17.4% | 11.9%    | <b>12.2%</b> | 3.9%             | 7.1%     | 14.4% | *               | 38.8% | 0.0%             | 14.3%             | 0.9%       | 2.9%        | 0.0%  |
|                                                                                                       | 2021-22       | 16.6% | 11.1%    | <b>10.2%</b> | 2.5%             | 7.2%     | 12.3% | 0.0%            | 25.4% | 0.0%             | 8.5%              | 0.0%       | 4.4%        | 0.0%  |
| Mathematics                                                                                           | 2022-23       | 19.5% | 23.6%    | <b>22.6%</b> | 6.7%             | 14.1%    | 27.2% | *               | 65.3% | 14.3%            | 22.5%             | 3.7%       | 7.0%        | 5.3%  |
|                                                                                                       | 2021-22       | 19.9% | 25.4%    | <b>26.1%</b> | 7.6%             | 20.1%    | 31.4% | 0.0%            | 59.1% | 0.0%             | 15.5%             | 4.7%       | 12.5%       | 5.4%  |
| Science                                                                                               | 2022-23       | 21.5% | 24.5%    | <b>22.7%</b> | 15.7%            | 18.5%    | 23.1% | *               | 61.6% | 14.3%            | 23.9%             | 7.9%       | 14.5%       | 12.2% |
|                                                                                                       | 2021-22       | 21.1% | 23.8%    | <b>24.2%</b> | 14.2%            | 23.6%    | 24.6% | 0.0%            | 50.0% | 0.0%             | 20.3%             | 11.8%      | 18.8%       | 13.5% |
| Social Studies                                                                                        | 2022-23       | 24.0% | 17.2%    | <b>18.5%</b> | 3.5%             | 12.6%    | 21.3% | *               | 67.3% | 0.0%             | 19.7%             | 1.4%       | 6.6%        | 5.1%  |
|                                                                                                       | 2021-22       | 22.8% | 17.4%    | <b>19.6%</b> | 2.9%             | 12.4%    | 23.8% | 0.0%            | 58.8% | 0.0%             | 15.8%             | 2.2%       | 7.0%        | 1.4%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2021-22       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2020-21       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2021-22       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2020-21       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                   | Membership   |               |               |                  | Enrollment   |               |               |                  |
|---------------------------------------------------|--------------|---------------|---------------|------------------|--------------|---------------|---------------|------------------|
|                                                   | Campus       |               |               |                  | Campus       |               |               |                  |
| Student Information                               | Count        | Percent       | District      | State            | Count        | Percent       | District      | State            |
| <b>Total Students</b>                             | <b>2,160</b> | <b>100.0%</b> | <b>14,319</b> | <b>5,517,464</b> | <b>2,160</b> | <b>100.0%</b> | <b>14,366</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                          |              |               |               |                  |              |               |               |                  |
| Grade 9                                           | 578          | 26.8%         | 8.5%          | 8.6%             | 578          | 26.8%         | 8.5%          | 8.5%             |
| Grade 10                                          | 562          | 26.0%         | 8.2%          | 8.0%             | 562          | 26.0%         | 8.2%          | 7.9%             |
| Grade 11                                          | 548          | 25.4%         | 7.7%          | 7.4%             | 548          | 25.4%         | 7.7%          | 7.4%             |
| Grade 12                                          | 472          | 21.9%         | 6.9%          | 6.6%             | 472          | 21.9%         | 6.8%          | 6.7%             |
| <b>Ethnic Distribution</b>                        |              |               |               |                  |              |               |               |                  |
| African American                                  | 312          | 14.4%         | 14.5%         | 12.8%            | 312          | 14.4%         | 14.4%         | 12.8%            |
| Hispanic                                          | 522          | 24.2%         | 24.2%         | 53.2%            | 522          | 24.2%         | 24.1%         | 53.2%            |
| White                                             | 1,145        | 53.0%         | 50.3%         | 25.0%            | 1,145        | 53.0%         | 50.4%         | 25.0%            |
| American Indian                                   | 6            | 0.3%          | 0.3%          | 0.3%             | 6            | 0.3%          | 0.3%          | 0.3%             |
| Asian                                             | 89           | 4.1%          | 7.0%          | 5.4%             | 89           | 4.1%          | 7.0%          | 5.4%             |
| Pacific Islander                                  | 8            | 0.4%          | 0.2%          | 0.2%             | 8            | 0.4%          | 0.2%          | 0.2%             |
| Two or More Races                                 | 78           | 3.6%          | 3.5%          | 3.1%             | 78           | 3.6%          | 3.5%          | 3.1%             |
| <b>Sex</b>                                        |              |               |               |                  |              |               |               |                  |
| Female                                            | 1,059        | 49.0%         | 48.2%         | 48.9%            | 1,059        | 49.0%         | 48.2%         | 48.8%            |
| Male                                              | 1,101        | 51.0%         | 51.8%         | 51.1%            | 1,101        | 51.0%         | 51.8%         | 51.2%            |
| <b>Other Student Cohorts</b>                      |              |               |               |                  |              |               |               |                  |
| Economically Disadvantaged                        | 749          | 34.7%         | 41.8%         | 62.3%            | 749          | 34.7%         | 41.6%         | 62.2%            |
| Non-Educationally Disadvantaged                   | 1,411        | 65.3%         | 58.2%         | 37.7%            | 1,411        | 65.3%         | 58.4%         | 37.8%            |
| Section 504 Students                              | 379          | 17.5%         | 10.2%         | 7.2%             | 379          | 17.5%         | 10.1%         | 7.2%             |
| EB Students/EL                                    | 99           | 4.6%          | 11.2%         | 24.4%            | 99           | 4.6%          | 11.2%         | 24.3%            |
| Students w/ Disciplinary Placements (2022-23)     | 57           | 2.5%          | 1.5%          | 1.9%             |              |               |               |                  |
| Students w/ Dyslexia                              | 156          | 7.2%          | 7.8%          | 6.0%             | 156          | 7.2%          | 7.8%          | 6.0%             |
| Foster Care                                       | 4            | 0.2%          | 0.3%          | 0.2%             | 4            | 0.2%          | 0.3%          | 0.2%             |
| Homeless                                          | 13           | 0.6%          | 0.9%          | 1.4%             | 13           | 0.6%          | 0.8%          | 1.4%             |
| Immigrant                                         | 8            | 0.4%          | 0.6%          | 2.9%             | 8            | 0.4%          | 0.6%          | 2.9%             |
| Migrant                                           | 0            | 0.0%          | 0.1%          | 0.2%             | 0            | 0.0%          | 0.1%          | 0.2%             |
| Title I                                           | 0            | 0.0%          | 28.6%         | 65.7%            | 0            | 0.0%          | 28.6%         | 65.7%            |
| Military Connected                                | 1            | 0.0%          | 0.4%          | 3.9%             | 1            | 0.0%          | 0.4%          | 3.9%             |
| At-Risk                                           | 943          | 43.7%         | 42.7%         | 53.2%            | 943          | 43.7%         | 42.5%         | 53.2%            |
| <b>Students by Instructional Program</b>          |              |               |               |                  |              |               |               |                  |
| Bilingual/ESL Education                           | 96           | 4.4%          | 13.5%         | 24.5%            | 96           | 4.4%          | 13.4%         | 24.4%            |
| Career and Technical Education                    | 1,386        | 64.2%         | 33.2%         | 26.9%            | -            | -             | -             | -                |
| Career and Technical Education (9-12 grades only) | 1,386        | 64.2%         | 63.4%         | 73.3%            | -            | -             | -             | -                |
| Gifted and Talented Education                     | 305          | 14.1%         | 11.1%         | 8.5%             | 305          | 14.1%         | 11.1%         | 8.5%             |
| Special Education                                 | 219          | 10.1%         | 16.1%         | 13.9%            | 219          | 10.1%         | 16.4%         | 14.0%            |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>219</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 106        | 48.4%        | 39.3%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                             | 10         | 4.6%         | 21.6%        | 18.9%        |            |         |          |       |
| Students with Autism                                            | 40         | 18.3%        | 16.0%        | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 63         | 28.8%        | 20.8%        | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 2.3%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>228</b> | <b>10.1%</b> | <b>11.8%</b> | <b>16.1%</b> |            |         |          |       |
| African American                                                | 52         | 2.3%         | 3.5%         | 3.4%         |            |         |          |       |
| Hispanic                                                        | 65         | 2.9%         | 3.3%         | 8.5%         |            |         |          |       |
| White                                                           | 94         | 4.2%         | 3.8%         | 3.1%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 6          | 0.3%         | 0.6%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 11         | 0.5%         | 0.5%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 38         | 15.6%        | 14.3%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 9          | 10.3%        | 15.6%        | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 117        | 14.9%        | 18.4%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>204</b> | <b>12.3%</b> | <b>17.9%</b> | <b>18.1%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 2.9%                        | 3.4%     | 7.9%  | 4.4%                    | 9.2%     | 11.9% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 20.3   | 17.7     | 16.3  |
| Foreign Languages      | 20.8   | 19.3     | 18.8  |
| Mathematics            | 22.7   | 20.2     | 17.5  |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Science                | 21.3   | 20.0     | 18.5  |
| Social Studies         | 24.2   | 21.7     | 18.8  |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>169.9</b>  | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 152.1         | 89.5%         | 61.9%         | 63.9%         |
| Teachers                                     | 133.1         | 78.4%         | 48.0%         | 48.3%         |
| Professional Support                         | 12.3          | 7.2%          | 11.1%         | 11.1%         |
| Campus Administration (School Leadership)    | 6.6           | 3.9%          | 2.1%          | 3.3%          |
| Educational Aides                            | 17.9          | 10.5%         | 14.5%         | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 8.0           | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 4.0           | 651.0         |
| Full-time Counselors                         | 2.0           | n/a           | 26.0          | 13,870.0      |
| Part-time Counselors                         | 2.0           | n/a           | 4.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>35.2</b>   | <b>20.7%</b>  | <b>31.5%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 8.5           | 6.4%          | 3.4%          | 12.6%         |
| Hispanic                                     | 11.0          | 8.3%          | 14.2%         | 30.1%         |
| White                                        | 112.6         | 84.6%         | 80.4%         | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian                                        | 1.0           | 0.8%          | 0.8%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.7%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 61.2          | 45.9%         | 21.9%         | 24.5%         |
| Females                                      | 72.0          | 54.1%         | 78.1%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.0%          | 2.5%          |
| Bachelors                                    | 86.3          | 64.9%         | 71.6%         | 71.7%         |
| Masters                                      | 46.8          | 35.1%         | 28.3%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.1%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 5.0           | 3.8%          | 3.0%          | 8.7%          |
| 1-5 Years Experience                         | 37.2          | 28.0%         | 26.6%         | 27.4%         |
| 6-10 Years Experience                        | 30.1          | 22.6%         | 21.8%         | 20.2%         |
| 11-20 Years Experience                       | 29.7          | 22.3%         | 28.3%         | 27.1%         |
| 21-30 Years Experience                       | 27.2          | 20.4%         | 16.8%         | 13.7%         |
| Over 30 Years Experience                     | 3.9           | 2.9%          | 3.5%          | 3.0%          |
| Number of Students per Teacher               | 16.2          | n/a           | 14.2          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 12.0     | 7.4      | 6.0      |
| Average Years Experience of Principals with District                       | 12.0     | 6.8      | 5.1      |
| Average Years Experience of Assistant Principals                           | 6.3      | 6.2      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 5.4      | 4.9      | 4.3      |
| Average Years Experience of Teachers                                       | 12.6     | 12.5     | 11.1     |
| Average Years Experience of Teachers with District                         | 7.1      | 7.2      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$52,091 | \$49,590 | \$54,272 |
| 1-5 Years Experience                                                       | \$53,261 | \$52,272 | \$58,185 |
| 6-10 Years Experience                                                      | \$54,715 | \$54,219 | \$61,494 |
| 11-20 Years Experience                                                     | \$57,492 | \$56,728 | \$65,219 |
| 21-30 Years Experience                                                     | \$64,148 | \$64,193 | \$69,723 |
| Over 30 Years Experience                                                   | \$73,395 | \$72,161 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$57,302 | \$56,580 | \$62,474 |
| Professional Support                                                       | \$70,701 | \$69,146 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$85,302 | \$83,381 | \$86,738 |
| Instructional Staff Percent                                                | n/a      | 66.8%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,970.1  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.4    | 0.3%    | 3.3%     | 6.0%  |
| Career and Technical Education                 | 21.5   | 16.2%   | 6.1%     | 5.5%  |
| Compensatory Education                         | 0.4    | 0.3%    | 5.1%     | 3.1%  |
| Gifted and Talented Education                  | 10.7   | 8.0%    | 3.8%     | 1.6%  |
| Regular Education                              | 85.2   | 64.0%   | 70.8%    | 69.8% |
| Special Education                              | 9.3    | 7.0%    | 8.6%     | 10.3% |
| Other                                          | 5.8    | 4.3%    | 2.4%     | 3.7%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
A AND M CONS H S (021901001) - COLLEGE STATION ISD - BRAZOS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)