

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: COLLEGE STATION ISD**

**Campus Name: SOUTHWOOD VALLEY EL**

**Campus Number: 021901104**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                         | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 74%   | 75%      | <b>60%</b> | 33%              | 58%      | 78%   | -               | *     | *                | *                 | 30%                  | *                   | 60%                   | 64%                       | 45%         | 48%                           |
|                                                                         | 2023        | 76%   | 76%      | <b>70%</b> | 53%              | 60%      | 91%   | *               | *     | -                | *                 | 38%                  | *                   | 70%                   | 68%                       | 57%         | 50%                           |
| At Meets Grade Level or Above                                           | 2024        | 48%   | 52%      | <b>40%</b> | 11%              | 29%      | 63%   | -               | *     | *                | *                 | 10%                  | *                   | 38%                   | 50%                       | 21%         | 28%                           |
|                                                                         | 2023        | 50%   | 52%      | <b>46%</b> | 7%               | 44%      | 67%   | *               | *     | -                | *                 | 19%                  | *                   | 48%                   | 41%                       | 36%         | 39%                           |
| At Masters Grade Level                                                  | 2024        | 21%   | 26%      | <b>23%</b> | 11%              | 16%      | 35%   | -               | *     | *                | *                 | 0%                   | *                   | 20%                   | 43%                       | 11%         | 12%                           |
|                                                                         | 2023        | 20%   | 23%      | <b>17%</b> | 0%               | 18%      | 27%   | *               | *     | -                | *                 | 14%                  | *                   | 18%                   | 14%                       | 5%          | 0%                            |
| <b>Grade 3 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 70%   | 76%      | <b>65%</b> | 28%              | 63%      | 88%   | -               | *     | *                | *                 | 25%                  | *                   | 66%                   | 57%                       | 48%         | 64%                           |
|                                                                         | 2023        | 73%   | 78%      | <b>69%</b> | 33%              | 64%      | 88%   | *               | *     | -                | *                 | 48%                  | *                   | 69%                   | 68%                       | 61%         | 50%                           |
| At Meets Grade Level or Above                                           | 2024        | 42%   | 52%      | <b>40%</b> | 11%              | 34%      | 58%   | -               | *     | *                | *                 | 0%                   | *                   | 39%                   | 43%                       | 24%         | 32%                           |
|                                                                         | 2023        | 45%   | 49%      | <b>37%</b> | 0%               | 31%      | 67%   | *               | *     | -                | *                 | 24%                  | *                   | 38%                   | 36%                       | 23%         | 17%                           |
| At Masters Grade Level                                                  | 2024        | 15%   | 25%      | <b>19%</b> | 11%              | 13%      | 28%   | -               | *     | *                | *                 | 0%                   | *                   | 18%                   | 29%                       | 6%          | 16%                           |
|                                                                         | 2023        | 19%   | 25%      | <b>15%</b> | 0%               | 11%      | 27%   | *               | *     | -                | *                 | 5%                   | *                   | 14%                   | 18%                       | 5%          | 0%                            |
| <b>Grade 4 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 81%   | 82%      | <b>68%</b> | 40%              | 59%      | 91%   | *               | *     | -                | *                 | 22%                  | 67%                 | 71%                   | 60%                       | 59%         | 55%                           |
|                                                                         | 2023        | 77%   | 80%      | <b>67%</b> | 40%              | 59%      | 87%   | *               | *     | *                | *                 | 47%                  | -                   | 72%                   | 58%                       | 56%         | 56%                           |
| At Meets Grade Level or Above                                           | 2024        | 51%   | 55%      | <b>35%</b> | 0%               | 25%      | 63%   | *               | *     | -                | *                 | 4%                   | 67%                 | 39%                   | 24%                       | 24%         | 25%                           |
|                                                                         | 2023        | 48%   | 54%      | <b>33%</b> | 20%              | 27%      | 43%   | *               | *     | *                | *                 | 26%                  | -                   | 38%                   | 24%                       | 22%         | 26%                           |
| At Masters Grade Level                                                  | 2024        | 23%   | 27%      | <b>19%</b> | 0%               | 16%      | 34%   | *               | *     | -                | *                 | 4%                   | 33%                 | 19%                   | 16%                       | 5%          | 5%                            |
|                                                                         | 2023        | 22%   | 28%      | <b>18%</b> | 0%               | 12%      | 30%   | *               | *     | *                | *                 | 0%                   | -                   | 22%                   | 12%                       | 8%          | 15%                           |
| <b>Grade 4 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2024        | 69%   | 71%      | <b>46%</b> | 13%              | 39%      | 72%   | *               | *     | -                | *                 | 9%                   | 50%                 | 47%                   | 44%                       | 29%         | 40%                           |
|                                                                         | 2023        | 71%   | 73%      | <b>59%</b> | 33%              | 59%      | 67%   | *               | *     | *                | *                 | 32%                  | -                   | 67%                   | 45%                       | 48%         | 59%                           |
| At Meets Grade Level or Above                                           | 2024        | 46%   | 52%      | <b>33%</b> | 7%               | 27%      | 56%   | *               | *     | -                | *                 | 4%                   | 33%                 | 35%                   | 28%                       | 19%         | 30%                           |
|                                                                         | 2023        | 48%   | 55%      | <b>41%</b> | 20%              | 37%      | 50%   | *               | *     | *                | *                 | 26%                  | -                   | 42%                   | 39%                       | 33%         | 44%                           |
| At Masters Grade Level                                                  | 2024        | 21%   | 28%      | <b>19%</b> | 0%               | 16%      | 34%   | *               | *     | -                | *                 | 4%                   | 33%                 | 21%                   | 12%                       | 5%          | 5%                            |
|                                                                         | 2023        | 22%   | 30%      | <b>23%</b> | 0%               | 20%      | 33%   | *               | *     | *                | *                 | 11%                  | -                   | 25%                   | 18%                       | 17%         | 30%                           |
| <b>All Grades All Subjects</b>                                          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above                                             | 2024        | 75%   | 81%      | <b>60%</b> | 29%              | 54%      | 82%   | *               | 50%   | *                | 64%               | 21%                  | 65%                 | 61%                   | 55%                       | 45%         | 52%                           |
|                                                                                | 2023        | 76%   | 82%      | <b>66%</b> | 40%              | 60%      | 83%   | 83%             | 83%   | *                | 75%               | 41%                  | 67%                 | 69%                   | 58%                       | 55%         | 54%                           |
| At Meets Grade Level or Above                                                  | 2024        | 48%   | 60%      | <b>37%</b> | 8%               | 29%      | 60%   | *               | 50%   | *                | 50%               | 5%                   | 50%                 | 38%                   | 33%                       | 22%         | 29%                           |
|                                                                                | 2023        | 49%   | 60%      | <b>40%</b> | 12%              | 35%      | 57%   | 33%             | 50%   | *                | 50%               | 24%                  | 33%                 | 42%                   | 35%                       | 29%         | 32%                           |
| At Masters Grade Level                                                         | 2024        | 20%   | 30%      | <b>20%</b> | 6%               | 15%      | 33%   | *               | 17%   | *                | 21%               | 2%                   | 30%                 | 20%                   | 22%                       | 7%          | 10%                           |
|                                                                                | 2023        | 20%   | 30%      | <b>18%</b> | 0%               | 15%      | 29%   | 17%             | 33%   | *                | 17%               | 8%                   | 0%                  | 19%                   | 15%                       | 9%          | 13%                           |
| <b>All Grades ELA/Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 76%   | 81%      | <b>64%</b> | 36%              | 59%      | 83%   | *               | *     | *                | 71%               | 26%                  | 70%                 | 65%                   | 62%                       | 52%         | 51%                           |
|                                                                                | 2023        | 77%   | 82%      | <b>68%</b> | 47%              | 59%      | 89%   | *               | *     | *                | 67%               | 43%                  | *                   | 71%                   | 62%                       | 56%         | 53%                           |
| At Meets Grade Level or Above                                                  | 2024        | 54%   | 62%      | <b>38%</b> | 6%               | 27%      | 63%   | *               | *     | *                | 57%               | 7%                   | 60%                 | 39%                   | 33%                       | 22%         | 27%                           |
|                                                                                | 2023        | 53%   | 61%      | <b>40%</b> | 13%              | 36%      | 56%   | *               | *     | *                | 50%               | 23%                  | *                   | 44%                   | 31%                       | 29%         | 31%                           |
| At Masters Grade Level                                                         | 2024        | 22%   | 29%      | <b>21%</b> | 6%               | 16%      | 35%   | *               | *     | *                | 29%               | 2%                   | 30%                 | 20%                   | 26%                       | 8%          | 9%                            |
|                                                                                | 2023        | 20%   | 27%      | <b>18%</b> | 0%               | 15%      | 29%   | *               | *     | *                | 0%                | 8%                   | *                   | 20%                   | 13%                       | 7%          | 9%                            |
| <b>All Grades Mathematics</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2024        | 72%   | 79%      | <b>56%</b> | 21%              | 50%      | 81%   | *               | *     | *                | 57%               | 16%                  | 60%                 | 58%                   | 49%                       | 39%         | 53%                           |
|                                                                                | 2023        | 75%   | 82%      | <b>64%</b> | 33%              | 62%      | 78%   | *               | *     | *                | 83%               | 40%                  | *                   | 68%                   | 55%                       | 54%         | 56%                           |
| At Meets Grade Level or Above                                                  | 2024        | 43%   | 56%      | <b>37%</b> | 9%               | 30%      | 57%   | *               | *     | *                | 43%               | 2%                   | 40%                 | 37%                   | 33%                       | 21%         | 31%                           |
|                                                                                | 2023        | 45%   | 57%      | <b>39%</b> | 10%              | 34%      | 59%   | *               | *     | *                | 50%               | 25%                  | *                   | 39%                   | 38%                       | 29%         | 33%                           |
| At Masters Grade Level                                                         | 2024        | 17%   | 28%      | <b>19%</b> | 6%               | 15%      | 31%   | *               | *     | *                | 14%               | 2%                   | 30%                 | 19%                   | 18%                       | 6%          | 11%                           |
|                                                                                | 2023        | 19%   | 29%      | <b>19%</b> | 0%               | 15%      | 30%   | *               | *     | *                | 33%               | 8%                   | *                   | 19%                   | 18%                       | 12%         | 18%                           |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2024        | 35%   | 44%      | <b>34%</b> | 11%              | 24%      | 53%   | -               | *     | *                | *                 | 0%                   | *                   | 33%                   | 43%                       | 16%         | 24%                           |
|                                                                                | 2023        | 37%   | 41%      | <b>32%</b> | 0%               | 29%      | 55%   | *               | *     | -                | *                 | 19%                  | *                   | 32%                   | 32%                       | 18%         | 11%                           |
| Reading and Mathematics Including EOC                                          | 2024        | 35%   | 44%      | <b>34%</b> | 11%              | 24%      | 53%   | -               | *     | *                | *                 | 0%                   | *                   | 33%                   | 43%                       | 16%         | 24%                           |
|                                                                                | 2023        | 37%   | 41%      | <b>32%</b> | 0%               | 29%      | 55%   | *               | *     | -                | *                 | 19%                  | *                   | 32%                   | 32%                       | 18%         | 11%                           |
| Reading Including EOC                                                          | 2024        | 48%   | 52%      | <b>40%</b> | 11%              | 29%      | 63%   | -               | *     | *                | *                 | 10%                  | *                   | 38%                   | 50%                       | 21%         | 28%                           |
|                                                                                | 2023        | 50%   | 52%      | <b>46%</b> | 7%               | 44%      | 67%   | *               | *     | -                | *                 | 19%                  | *                   | 48%                   | 41%                       | 36%         | 39%                           |
| Math Including EOC                                                             | 2024        | 42%   | 52%      | <b>40%</b> | 11%              | 34%      | 58%   | -               | *     | *                | *                 | 0%                   | *                   | 39%                   | 43%                       | 24%         | 32%                           |
|                                                                                | 2023        | 45%   | 49%      | <b>37%</b> | 0%               | 31%      | 67%   | *               | *     | -                | *                 | 24%                  | *                   | 38%                   | 36%                       | 23%         | 17%                           |
| <b>4th Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

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|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics               | 2024        | 38%   | 44%      | 27%    | 0%               | 20%      | 50%   | *               | *     | -                | *                 | 4%                   | 33%                 | 29%                   | 20%                       | 12%         | 20%                         |
|                                       | 2023        | 38%   | 46%      | 29%    | 20%              | 20%      | 43%   | *               | *     | *                | *                 | 26%                  | -                   | 32%                   | 24%                       | 19%         | 22%                         |
| Reading and Mathematics Including EOC | 2024        | 38%   | 44%      | 27%    | 0%               | 20%      | 50%   | *               | *     | -                | *                 | 4%                   | 33%                 | 29%                   | 20%                       | 12%         | 20%                         |
|                                       | 2023        | 38%   | 46%      | 29%    | 20%              | 20%      | 43%   | *               | *     | *                | *                 | 26%                  | -                   | 32%                   | 24%                       | 19%         | 22%                         |
| Reading Including EOC                 | 2024        | 51%   | 55%      | 35%    | 0%               | 25%      | 63%   | *               | *     | -                | *                 | 4%                   | 67%                 | 39%                   | 24%                       | 24%         | 25%                         |
|                                       | 2023        | 48%   | 54%      | 33%    | 20%              | 27%      | 43%   | *               | *     | *                | *                 | 26%                  | -                   | 38%                   | 24%                       | 22%         | 26%                         |
| Math Including EOC                    | 2024        | 46%   | 52%      | 33%    | 7%               | 27%      | 56%   | *               | *     | -                | *                 | 4%                   | 33%                 | 35%                   | 28%                       | 19%         | 30%                         |
|                                       | 2023        | 48%   | 55%      | 41%    | 20%              | 37%      | 50%   | *               | *     | *                | *                 | 26%                  | -                   | 42%                   | 39%                       | 33%         | 44%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2024        | 36%   | 46%      | 31%    | 6%               | 22%      | 51%   | *               | *     | *                | 43%               | 2%                   | 40%                 | 31%                   | 28%                       | 14%         | 22%                         |
|                                       | 2023        | 37%   | 46%      | 31%    | 10%              | 24%      | 49%   | *               | *     | *                | 33%               | 23%                  | *                   | 32%                   | 27%                       | 18%         | 18%                         |
| Reading and Mathematics Including EOC | 2024        | 38%   | 49%      | 31%    | 6%               | 22%      | 51%   | *               | *     | *                | 43%               | 2%                   | 40%                 | 31%                   | 28%                       | 14%         | 22%                         |
|                                       | 2023        | 39%   | 49%      | 31%    | 10%              | 24%      | 49%   | *               | *     | *                | 33%               | 23%                  | *                   | 32%                   | 27%                       | 18%         | 18%                         |
| Reading Including EOC                 | 2024        | 54%   | 60%      | 38%    | 6%               | 27%      | 63%   | *               | *     | *                | 57%               | 7%                   | 60%                 | 39%                   | 33%                       | 22%         | 27%                         |
|                                       | 2023        | 53%   | 59%      | 40%    | 13%              | 36%      | 56%   | *               | *     | *                | 50%               | 23%                  | *                   | 44%                   | 31%                       | 29%         | 31%                         |
| Math Including EOC                    | 2024        | 45%   | 56%      | 37%    | 9%               | 30%      | 57%   | *               | *     | *                | 43%               | 2%                   | 40%                 | 37%                   | 33%                       | 21%         | 31%                         |
|                                       | 2023        | 47%   | 57%      | 39%    | 10%              | 34%      | 59%   | *               | *     | *                | 50%               | 25%                  | *                   | 39%                   | 38%                       | 29%         | 33%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2024        | 67%   | 70%      | <b>56%</b> | 37%              | 46%      | 74%   | *               | *     | -                | *                 | 33%                  | 75%                 | 58%                   | 50%                       | 49%         | 45%                         |
|                                                                    | 2023        | 55%   | 54%      | <b>43%</b> | 33%              | 33%      | 58%   | *               | *     | *                | *                 | 42%                  | -                   | 51%                   | 29%                       | 39%         | 46%                         |
| Grade 4 Mathematics                                                | 2024        | 60%   | 61%      | <b>48%</b> | 30%              | 45%      | 63%   | *               | *     | -                | *                 | 33%                  | 42%                 | 45%                   | 57%                       | 36%         | 61%                         |
|                                                                    | 2023        | 63%   | 60%      | <b>53%</b> | 33%              | 51%      | 62%   | *               | *     | *                | *                 | 34%                  | -                   | 58%                   | 44%                       | 49%         | 58%                         |
| All Grades Both Subjects                                           | 2024        | 64%   | 70%      | <b>52%</b> | 33%              | 46%      | 69%   | *               | *     | -                | 58%               | 33%                  | 58%                 | 52%                   | 53%                       | 42%         | 53%                         |
|                                                                    | 2023        | 64%   | 67%      | <b>48%</b> | 33%              | 42%      | 60%   | *               | *     | *                | 50%               | 38%                  | -                   | 54%                   | 37%                       | 44%         | 52%                         |
| All Grades ELA/Reading                                             | 2024        | 67%   | 71%      | <b>56%</b> | 37%              | 46%      | 74%   | *               | *     | -                | *                 | 33%                  | 75%                 | 58%                   | 50%                       | 49%         | 45%                         |
|                                                                    | 2023        | 63%   | 65%      | <b>43%</b> | 33%              | 33%      | 58%   | *               | *     | *                | *                 | 42%                  | -                   | 51%                   | 29%                       | 39%         | 46%                         |
| All Grades Mathematics                                             | 2024        | 60%   | 67%      | <b>48%</b> | 30%              | 45%      | 63%   | *               | *     | -                | *                 | 33%                  | 42%                 | 45%                   | 57%                       | 36%         | 61%                         |
|                                                                    | 2023        | 66%   | 69%      | <b>53%</b> | 33%              | 51%      | 62%   | *               | *     | *                | *                 | 34%                  | -                   | 58%                   | 44%                       | 49%         | 58%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2024        | 38%   | 41%      | <b>33%</b> | 50%              | 22%      | *     | *               | -     | -                | *                 | 19%                  | *                   | 38%                   | 22%                       | 33%         | 20%                         |
|                                                                    | 2023        | 33%   | 29%      | <b>32%</b> | *                | 13%      | 50%   | -               | -     | -                | *                 | 33%                  | -                   | 31%                   | 33%                       | 29%         | 14%                         |
| Grade 4 Mathematics                                                | 2024        | 26%   | 25%      | <b>16%</b> | 0%               | 7%       | 50%   | *               | *     | -                | -                 | 8%                   | *                   | 10%                   | 27%                       | 0%          | 10%                         |
|                                                                    | 2023        | 27%   | 15%      | <b>4%</b>  | 0%               | 10%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 8%                    | 0%                        | 5%          | 14%                         |
| All Grades Both Subjects                                           | 2024        | 32%   | 36%      | <b>24%</b> | 24%              | 15%      | 50%   | *               | *     | -                | *                 | 14%                  | *                   | 24%                   | 25%                       | 17%         | 15%                         |
|                                                                    | 2023        | 38%   | 37%      | <b>17%</b> | 15%              | 11%      | 30%   | -               | -     | -                | *                 | 21%                  | -                   | 20%                   | 12%                       | 16%         | 14%                         |
| All Grades ELA/Reading                                             | 2024        | 30%   | 34%      | <b>33%</b> | 50%              | 22%      | *     | *               | -     | -                | *                 | 19%                  | *                   | 38%                   | 22%                       | 33%         | 20%                         |
|                                                                    | 2023        | 35%   | 35%      | <b>32%</b> | *                | 13%      | 50%   | -               | -     | -                | *                 | 33%                  | -                   | 31%                   | 33%                       | 29%         | 14%                         |
| All Grades Mathematics                                             | 2024        | 35%   | 38%      | <b>16%</b> | 0%               | 7%       | 50%   | *               | *     | -                | -                 | 8%                   | *                   | 10%                   | 27%                       | 0%          | 10%                         |
|                                                                    | 2023        | 40%   | 38%      | <b>4%</b>  | 0%               | 10%      | *     | -               | -     | -                | -                 | 10%                  | -                   | 8%                    | 0%                        | 5%          | 14%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 75%   | 81%      | <b>60%</b> | 55%                       | -                   | -                  | 57%             | -               | *                         | 36%       | 10%               | -            | *                | -                          | 62%         | 48%                   | 100%                     |
|                                                         | 2023        | 76%   | 82%      | <b>66%</b> | 55%                       | -                   | -                  | 55%             | -               | 54%                       | 50%       | 50%               | -            | -                | -                          | 70%         | 54%                   | 67%                      |
| At Meets Grade Level or Above                           | 2024        | 48%   | 60%      | <b>37%</b> | 29%                       | -                   | -                  | 30%             | -               | *                         | 29%       | 10%               | -            | *                | -                          | 39%         | 22%                   | 100%                     |
|                                                         | 2023        | 49%   | 60%      | <b>40%</b> | 32%                       | -                   | -                  | 32%             | -               | 30%                       | 33%       | 33%               | -            | -                | -                          | 42%         | 31%                   | 50%                      |
| At Masters Grade Level                                  | 2024        | 20%   | 30%      | <b>20%</b> | 11%                       | -                   | -                  | 11%             | -               | *                         | 7%        | 0%                | -            | *                | -                          | 23%         | 4%                    | 75%                      |
|                                                         | 2023        | 20%   | 30%      | <b>18%</b> | 13%                       | -                   | -                  | 13%             | -               | 17%                       | 17%       | 17%               | -            | -                | -                          | 20%         | 11%                   | 50%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 76%   | 81%      | <b>64%</b> | 53%                       | -                   | -                  | 54%             | -               | *                         | 43%       | 20%               | -            | *                | -                          | 68%         | 46%                   | *                        |
|                                                         | 2023        | 77%   | 82%      | <b>68%</b> | 52%                       | -                   | -                  | 52%             | -               | 52%                       | *         | *                 | -            | -                | -                          | 73%         | 52%                   | *                        |
| At Meets Grade Level or Above                           | 2024        | 54%   | 62%      | <b>38%</b> | 26%                       | -                   | -                  | 27%             | -               | *                         | 29%       | 20%               | -            | *                | -                          | 41%         | 20%                   | *                        |
|                                                         | 2023        | 53%   | 61%      | <b>40%</b> | 31%                       | -                   | -                  | 31%             | -               | 22%                       | *         | *                 | -            | -                | -                          | 43%         | 31%                   | *                        |
| At Masters Grade Level                                  | 2024        | 22%   | 29%      | <b>21%</b> | 11%                       | -                   | -                  | 11%             | -               | *                         | 0%        | 0%                | -            | *                | -                          | 25%         | 2%                    | *                        |
|                                                         | 2023        | 20%   | 27%      | <b>18%</b> | 10%                       | -                   | -                  | 10%             | -               | 13%                       | *         | *                 | -            | -                | -                          | 20%         | 7%                    | *                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 72%   | 79%      | <b>56%</b> | 58%                       | -                   | -                  | 59%             | -               | *                         | 29%       | 0%                | -            | *                | -                          | 57%         | 49%                   | *                        |
|                                                         | 2023        | 75%   | 82%      | <b>64%</b> | 57%                       | -                   | -                  | 57%             | -               | 57%                       | *         | *                 | -            | -                | -                          | 67%         | 55%                   | *                        |
| At Meets Grade Level or Above                           | 2024        | 43%   | 56%      | <b>37%</b> | 32%                       | -                   | -                  | 32%             | -               | *                         | 29%       | 0%                | -            | *                | -                          | 38%         | 24%                   | *                        |
|                                                         | 2023        | 45%   | 57%      | <b>39%</b> | 33%                       | -                   | -                  | 33%             | -               | 39%                       | *         | *                 | -            | -                | -                          | 41%         | 31%                   | *                        |
| At Masters Grade Level                                  | 2024        | 17%   | 28%      | <b>19%</b> | 11%                       | -                   | -                  | 11%             | -               | *                         | 14%       | 0%                | -            | *                | -                          | 21%         | 5%                    | *                        |
|                                                         | 2023        | 19%   | 29%      | <b>19%</b> | 17%                       | -                   | -                  | 17%             | -               | 22%                       | *         | *                 | -            | -                | -                          | 19%         | 14%                   | *                        |
| <b>School Progress - Annual Growth</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                | 2024        | 64%   | 70%      | <b>52%</b> | 51%                       | -                   | -                  | 55%             | -               | *                         | *         | *                 | -            | -                | -                          | 52%         | 53%                   | -                        |
|                                                         | 2023        | 64%   | 67%      | <b>48%</b> | 50%                       | -                   | -                  | 50%             | -               | 50%                       | *         | *                 | -            | -                | -                          | 47%         | 52%                   | 50%                      |
| All Grades ELA/Reading                                  | 2024        | 67%   | 71%      | <b>56%</b> | 44%                       | -                   | -                  | 47%             | -               | *                         | *         | *                 | -            | -                | -                          | 59%         | 45%                   | -                        |
|                                                         | 2023        | 63%   | 65%      | <b>43%</b> | 44%                       | -                   | -                  | 44%             | -               | 45%                       | *         | *                 | -            | -                | -                          | 42%         | 48%                   | *                        |
| All Grades Mathematics                                  | 2024        | 60%   | 67%      | <b>48%</b> | 59%                       | -                   | -                  | 63%             | -               | *                         | *         | *                 | -            | -                | -                          | 45%         | 61%                   | -                        |
|                                                         | 2023        | 66%   | 69%      | <b>53%</b> | 56%                       | -                   | -                  | 56%             | -               | 55%                       | *         | *                 | -            | -                | -                          | 51%         | 57%                   | *                        |
| <b>School Progress - Accelerated Learning</b>           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                | 2024        | 32%   | 36%      | <b>24%</b> | 18%                       | -                   | -                  | 20%             | -               | *                         | *         | *                 | -            | -                | -                          | 29%         | 15%                   | -                        |
|                                                         | 2023        | 38%   | 37%      | <b>17%</b> | 8%                        | -                   | -                  | 8%              | -               | 9%                        | *         | *                 | -            | -                | -                          | 18%         | 17%                   | *                        |
| All Grades ELA/Reading                                  | 2024        | 30%   | 34%      | <b>33%</b> | 22%                       | -                   | -                  | 25%             | -               | *                         | *         | *                 | -            | -                | -                          | 40%         | 20%                   | -                        |
|                                                         | 2023        | 35%   | 35%      | <b>32%</b> | 0%                        | -                   | -                  | 0%              | -               | 0%                        | *         | *                 | -            | -                | -                          | 42%         | 17%                   | *                        |
| All Grades Mathematics                                  | 2024        | 35%   | 38%      | <b>16%</b> | 13%                       | -                   | -                  | 14%             | -               | *                         | *         | *                 | -            | -                | -                          | 18%         | 10%                   | -                        |
|                                                         | 2023        | 40%   | 38%      | <b>4%</b>  | 14%                       | -                   | -                  | 14%             | -               | 17%                       | -         | -                 | -            | -                | -                          | 0%          | 17%                   | *                        |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 95%      | <b>92%</b>  | 86%              | 93%      | 94%   | *               | 100%  | *                | 100%              | 91%                  | 100%                | 96%                   | 80%                       | 90%         | 88%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>7%</b>   | 14%              | 5%       | 6%    | *               | 0%    | *                | 0%                | 9%                   | 0%                  | 4%                    | 18%                       | 9%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 3%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 94%      | <b>92%</b>  | 87%              | 91%      | 94%   | *               | *     | *                | 100%              | 91%                  | 100%                | 96%                   | 78%                       | 88%         | 85%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>7%</b>   | 13%              | 7%       | 6%    | *               | *     | *                | 0%                | 9%                   | 0%                  | 4%                    | 20%                       | 10%         | 11%                           |
| Not Included in Accountability: Other Exclusions | 4%    | 2%       | <b>1%</b>   | 0%               | 2%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 4%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>93%</b>  | 85%              | 95%      | 94%   | *               | *     | *                | 100%              | 91%                  | 100%                | 96%                   | 81%                       | 91%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>7%</b>   | 15%              | 3%       | 6%    | *               | *     | *                | 0%                | 9%                   | 0%                  | 4%                    | 17%                       | 8%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>95%</b>  | 83%              | 96%      | 100%  | 100%            | 100%  | *                | 86%               | 98%                  | 100%                | 99%                   | 86%                       | 94%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | 17%              | 2%       | 0%    | 0%              | 0%    | *                | 14%               | 2%                   | 0%                  | 1%                    | 11%                       | 5%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>1%</b>   | 0%               | 2%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 3%                        | 2%          | 4%                            |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | *     | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 92%   | 94%      | 95%    | 83%              | 96%      | 100%  | *               | *     | *                | 86%               | 98%                  | *                   | 99%                   | 86%                       | 94%         | 94%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 4%     | 17%              | 2%       | 0%    | *               | *     | *                | 14%               | 2%                   | *                   | 1%                    | 11%                       | 5%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 1%     | 0%               | 2%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 3%                        | 2%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | *     | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 95%      | 95%    | 83%              | 96%      | 100%  | *               | *     | *                | 86%               | 98%                  | *                   | 99%                   | 86%                       | 94%         | 94%                         |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 4%     | 17%              | 2%       | 0%    | *               | *     | *                | 14%               | 2%                   | *                   | 1%                    | 11%                       | 5%          | 2%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 2%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 3%                        | 2%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 93.3% | 94.9%    | <b>95.6%</b> | 95.3%            | 95.3%    | 96.0% | *               | 96.9% | *                | 95.5%             | 94.7%      | 95.1%       | 95.5% |
| 2021-22                                            | 92.2% | 93.8%    | <b>94.2%</b> | 93.7%            | 94.0%    | 94.8% | *               | 97.5% | *                | 93.0%             | 93.4%      | 93.9%       | 95.2% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 20.3% | 13.1%    | <b>10.4%</b> | 13.7%            | 10.8%    | 8.3%  | *               | 9.1%  | *                | 10.0%             | 15.2%      | 11.9%       | 10.2% |
| 2021-22                                            | 25.7% | 18.3%    | <b>14.3%</b> | 18.8%            | 13.7%    | 13.5% | *               | 0.0%  | *                | 14.3%             | 18.5%      | 16.6%       | 8.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 0.8%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                            | 0.7%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 2.0%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                            | 2.2%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 89.7% | 95.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 1.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.4%  | 3.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 91.8% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.8%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.2% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 95.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 90.3% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 89.7% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 59.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 4.3%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 3.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                         | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023                                                           | 84.3% | 82.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                           | 84.3% | 81.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                           | 88.6% | 83.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                           | 88.0% | 81.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 38.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 23.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 4.4%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 82.5% | 80.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 82.3% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First DLA Graduates (Annual Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                 | 86.8% | 81.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                                                 | 86.0% | 79.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | -               | -                 | 1,030             | 377,367        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | -               | -                 | 137               | 46,822         |
| Hispanic                                                    | -               | -                 | 239               | 197,333        |
| White                                                       | -               | -                 | 550               | 103,009        |
| American Indian                                             | -               | -                 | 1                 | 1,181          |
| Asian                                                       | -               | -                 | 73                | 19,151         |
| Pacific Islander                                            | -               | -                 | 1                 | 574            |
| Two or More Races                                           | -               | -                 | 29                | 9,297          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | -               | -                 | 1                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 0                 | 270            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 193               | 49,278         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 8                 | 16,475         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 828               | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 0                 | 222            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | -               | -                 | 82                | 34,589         |
| Economically Disadvantaged Graduates                        | -               | -                 | 321               | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 49                | 50,229         |
| At-Risk Graduates                                           | -               | -                 | 392               | 168,430        |
| CTE Completers                                              | -               | -                 | 234               | 116,959        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                               | Membership |               |               |                  | Enrollment |               |               |                  |
|-----------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                               | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                           | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                         | <b>602</b> | <b>100.0%</b> | <b>14,319</b> | <b>5,517,464</b> | <b>605</b> | <b>100.0%</b> | <b>14,366</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Early Childhood Education                     | 2          | 0.3%          | 0.5%          | 0.3%             | 5          | 0.8%          | 0.7%          | 0.5%             |
| Pre-Kindergarten                              | 63         | 10.5%         | 3.1%          | 4.5%             | 63         | 10.4%         | 3.1%          | 4.5%             |
| Pre-Kindergarten: 3-year Old                  | 13         | 2.2%          | 0.8%          | 0.8%             | 13         | 2.1%          | 0.8%          | 0.8%             |
| Pre-Kindergarten: 4-year Old                  | 50         | 8.3%          | 2.3%          | 3.7%             | 50         | 8.3%          | 2.3%          | 3.7%             |
| Kindergarten                                  | 90         | 15.0%         | 6.9%          | 6.5%             | 90         | 14.9%         | 6.9%          | 6.5%             |
| Grade 1                                       | 121        | 20.1%         | 7.1%          | 7.0%             | 121        | 20.0%         | 7.0%          | 7.0%             |
| Grade 2                                       | 117        | 19.4%         | 7.7%          | 7.3%             | 117        | 19.3%         | 7.6%          | 7.3%             |
| Grade 3                                       | 107        | 17.8%         | 7.1%          | 7.2%             | 107        | 17.7%         | 7.1%          | 7.2%             |
| Grade 4                                       | 102        | 16.9%         | 7.3%          | 7.2%             | 102        | 16.9%         | 7.3%          | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 118        | 19.6%         | 14.5%         | 12.8%            | 118        | 19.5%         | 14.4%         | 12.8%            |
| Hispanic                                      | 244        | 40.5%         | 24.2%         | 53.2%            | 244        | 40.3%         | 24.1%         | 53.2%            |
| White                                         | 195        | 32.4%         | 50.3%         | 25.0%            | 198        | 32.7%         | 50.4%         | 25.0%            |
| American Indian                               | 3          | 0.5%          | 0.3%          | 0.3%             | 3          | 0.5%          | 0.3%          | 0.3%             |
| Asian                                         | 13         | 2.2%          | 7.0%          | 5.4%             | 13         | 2.1%          | 7.0%          | 5.4%             |
| Pacific Islander                              | 1          | 0.2%          | 0.2%          | 0.2%             | 1          | 0.2%          | 0.2%          | 0.2%             |
| Two or More Races                             | 28         | 4.7%          | 3.5%          | 3.1%             | 28         | 4.6%          | 3.5%          | 3.1%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female                                        | 305        | 50.7%         | 48.2%         | 48.9%            | 308        | 50.9%         | 48.2%         | 48.8%            |
| Male                                          | 297        | 49.3%         | 51.8%         | 51.1%            | 297        | 49.1%         | 51.8%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 387        | 64.3%         | 41.8%         | 62.3%            | 387        | 64.0%         | 41.6%         | 62.2%            |
| Non-Educationally Disadvantaged               | 215        | 35.7%         | 58.2%         | 37.7%            | 218        | 36.0%         | 58.4%         | 37.8%            |
| Section 504 Students                          | 32         | 5.3%          | 10.2%         | 7.2%             | 32         | 5.3%          | 10.1%         | 7.2%             |
| EB Students/EL                                | 158        | 26.2%         | 11.2%         | 24.4%            | 158        | 26.1%         | 11.2%         | 24.3%            |
| Students w/ Disciplinary Placements (2022-23) | 3          | 0.4%          | 1.5%          | 1.9%             |            |               |               |                  |
| Students w/ Dyslexia                          | 15         | 2.5%          | 7.8%          | 6.0%             | 15         | 2.5%          | 7.8%          | 6.0%             |
| Foster Care                                   | 8          | 1.3%          | 0.3%          | 0.2%             | 8          | 1.3%          | 0.3%          | 0.2%             |
| Homeless                                      | 11         | 1.8%          | 0.9%          | 1.4%             | 11         | 1.8%          | 0.8%          | 1.4%             |
| Immigrant                                     | 2          | 0.3%          | 0.6%          | 2.9%             | 2          | 0.3%          | 0.6%          | 2.9%             |
| Migrant                                       | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Title I                                       | 602        | 100.0%        | 28.6%         | 65.7%            | 605        | 100.0%        | 28.6%         | 65.7%            |
| Military Connected                            | 5          | 0.8%          | 0.4%          | 3.9%             | 5          | 0.8%          | 0.4%          | 3.9%             |
| At-Risk                                       | 310        | 51.5%         | 42.7%         | 53.2%            | 311        | 51.4%         | 42.5%         | 53.2%            |
| <b>Students by Instructional Program</b>      |            |               |               |                  |            |               |               |                  |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| Bilingual/ESL Education                                         | 248        | 41.2%        | 13.5%        | 24.5%        | 248        | 41.0%   | 13.4%    | 24.4% |
| Career and Technical Education                                  | 0          | 0.0%         | 33.2%        | 26.9%        | -          | -       | -        | -     |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 63.4%        | 73.3%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 25         | 4.2%         | 11.1%        | 8.5%         | 25         | 4.1%    | 11.1%    | 8.5%  |
| Special Education                                               | 94         | 15.6%        | 16.1%        | 13.9%        | 97         | 16.0%   | 16.4%    | 14.0% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>94</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 19         | 20.2%        | 39.3%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                             | 33         | 35.1%        | 21.6%        | 18.9%        |            |         |          |       |
| Students with Autism                                            | 30         | 31.9%        | 16.0%        | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 12         | 12.8%        | 20.8%        | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 2.3%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>77</b>  | <b>15.2%</b> | <b>11.8%</b> | <b>16.1%</b> |            |         |          |       |
| African American                                                | 29         | 5.7%         | 3.5%         | 3.4%         |            |         |          |       |
| Hispanic                                                        | 28         | 5.5%         | 3.3%         | 8.5%         |            |         |          |       |
| White                                                           | 16         | 3.2%         | 3.8%         | 3.1%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 3          | 0.6%         | 0.6%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 1          | 0.2%         | 0.5%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 16         | 15.7%        | 14.3%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 15         | 12.7%        | 15.6%        | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 57         | 17.7%        | 18.4%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>130</b> | <b>23.4%</b> | <b>17.9%</b> | <b>18.1%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 1.9%     | 1.3%  | 6.7%                    | 5.8%     | 3.9%  |
| Grade 1                         | 0.0%                        | 1.1%     | 2.1%  | 5.3%                    | 4.6%     | 3.3%  |
| Grade 2                         | 1.0%                        | 0.9%     | 1.3%  | 4.2%                    | 0.8%     | 1.6%  |
| Grade 3                         | 0.0%                        | 0.3%     | 0.7%  | 0.0%                    | 2.0%     | 0.7%  |
| Grade 4                         | 0.0%                        | 0.4%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |

Texas Education Agency  
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SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary             |        |          |       |
| Kindergarten           | 17.5   | 18.8     | 18.4  |
| Grade 1                | 18.5   | 18.8     | 18.8  |
| Grade 2                | 16.3   | 18.7     | 19.1  |
| Grade 3                | 24.1   | 23.0     | 19.4  |
| Grade 4                | 22.4   | 22.4     | 19.4  |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>86.8</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 57.3          | 66.0%         | 61.9%         | 63.9%         |
| Teachers                                     | 49.3          | 56.8%         | 48.0%         | 48.3%         |
| Professional Support                         | 6.0           | 6.9%          | 11.1%         | 11.1%         |
| Campus Administration (School Leadership)    | 2.0           | 2.3%          | 2.1%          | 3.3%          |
| Educational Aides                            | 29.5          | 34.0%         | 14.5%         | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 8.0           | 4,187.0       |
| Part-time Librarians                         | 2.0           | n/a           | 4.0           | 651.0         |
| Full-time Counselors                         | 1.0           | n/a           | 26.0          | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>41.1</b>   | <b>47.4%</b>  | <b>31.5%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 3.0           | 6.1%          | 3.4%          | 12.6%         |
| Hispanic                                     | 19.6          | 39.8%         | 14.2%         | 30.1%         |
| White                                        | 24.7          | 50.1%         | 80.4%         | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian                                        | 2.0           | 4.1%          | 0.8%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.2%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.7%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 1.0           | 2.0%          | 21.9%         | 24.5%         |
| Females                                      | 48.3          | 98.0%         | 78.1%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.0%          | 2.5%          |
| Bachelors                                    | 38.7          | 78.5%         | 71.6%         | 71.7%         |
| Masters                                      | 10.6          | 21.5%         | 28.3%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.1%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 2.0           | 4.1%          | 3.0%          | 8.7%          |
| 1-5 Years Experience                         | 15.8          | 32.1%         | 26.6%         | 27.4%         |
| 6-10 Years Experience                        | 15.0          | 30.4%         | 21.8%         | 20.2%         |
| 11-20 Years Experience                       | 13.0          | 26.3%         | 28.3%         | 27.1%         |
| 21-30 Years Experience                       | 1.5           | 3.1%          | 16.8%         | 13.7%         |
| Over 30 Years Experience                     | 2.0           | 4.1%          | 3.5%          | 3.0%          |
| Number of Students per Teacher               | 12.2          | n/a           | 14.2          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 SOUTHWOOD VALLEY EL (021901104) - COLLEGE STATION ISD - BRAZOS COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 5.0      | 7.4      | 6.0      |
| Average Years Experience of Principals with District                       | 5.0      | 6.8      | 5.1      |
| Average Years Experience of Assistant Principals                           | 1.0      | 6.2      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 1.0      | 4.9      | 4.3      |
| Average Years Experience of Teachers                                       | 9.6      | 12.5     | 11.1     |
| Average Years Experience of Teachers with District                         | 4.8      | 7.2      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$51,125 | \$49,590 | \$54,272 |
| 1-5 Years Experience                                                       | \$51,924 | \$52,272 | \$58,185 |
| 6-10 Years Experience                                                      | \$53,949 | \$54,219 | \$61,494 |
| 11-20 Years Experience                                                     | \$56,448 | \$56,728 | \$65,219 |
| 21-30 Years Experience                                                     | \$67,376 | \$64,193 | \$69,723 |
| Over 30 Years Experience                                                   | \$82,415 | \$72,161 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$55,408 | \$56,580 | \$62,474 |
| Professional Support                                                       | \$59,742 | \$69,146 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$79,925 | \$83,381 | \$86,738 |
| Instructional Staff Percent                                                | n/a      | 66.8%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,970.1  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 3.0    | 6.1%    | 3.3%     | 6.0%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 6.1%     | 5.5%  |
| Compensatory Education                         | 5.5    | 11.2%   | 5.1%     | 3.1%  |
| Gifted and Talented Education                  | 1.0    | 2.0%    | 3.8%     | 1.6%  |
| Regular Education                              | 35.5   | 71.9%   | 70.8%    | 69.8% |
| Special Education                              | 4.3    | 8.8%    | 8.6%     | 10.3% |
| Other                                          | 0.0    | 0.0%    | 2.4%     | 3.7%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)