











































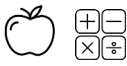












## Second Grade School Weather Closure Learning Board

Day 1	<p>Coin Count: sort and identify coins. Use skip counting to count the coins in your collection.</p> 	<p>Be a GREAT FRIEND by making a card for a friend. Write at least three sentences to tell why they are a great friend.</p> 	<p>Make a list of animals that you see outside during other seasons but that you don't see outside during the winter.</p> 	<p>Read for 20 minutes or more. Then draw a scene from today's reading and include a description of the characters, setting, or events that you drew.</p> 	<p>Crabwalk forward around your house 3 times. Then crabwalk around your house backward 3 times.</p> 
Day 2	<p>Create a schedule called "The BEST Day Ever." include anything you want. Include the times.</p> 	<p>Play a board game with friends or family. After the game is done, talk about why taking turns is important.</p> 	<p>Use a magnet to find ten things in your home that are magnetic and ten things that are not magnetic.</p> 	<p>Write a short story about the most fun day you can imagine. What did you do? Who was there? Why was it fun?</p> 	<p>Create a dance routine to a song and perform it for someone at home.</p> 
Day 3	<p>Write the number 348 using base ten blocks. Represent 348 in as many other ways as you can think of.</p> 	<p>Create a map of your home or neighborhood and label locations such as <i>kitchen</i>, <i>bedroom</i>, and <i>my favorite spot</i>.</p> 	<p>Use materials around your house to build a model habitat. Explain what kind of animal could live there and why.</p> 	<p>Think about something that might be difficult for you right now. Talk with someone about how you can set a goal to improve. Write your plan in a journal.</p> 	<p>Balance a book on your head while walking slowly across the room five times.</p> 

Day 4	<p>Practice with coins. How much money do I have if I have: 1 quarter, 2 dimes, and one nickel? Write the amount. Then show that same value with other coins.</p> 	<p>Create a poster to tell about a tradition in your family. Use both words and pictures to describe the tradition.</p> 	<p>Create a precipitation chart listing different forms that water can take, such as ice, snow, hail, water, sleet, and water vapor, and describe each form.</p> 	<p>Select a character from a book who is demonstrating an emotion. How are they feeling? Give at least 2 details from the book that show they are feeling that way.</p> 	<p>Hop on one foot 10 times, 9 times, 8 times, 7 times, etc. all the way to 1. Switch feet and repeat.</p> 
Day 5	<p>Come up with ways to make 20. Use your snap cubes, two-color counters, or other objects.</p> 	<p>Talk to a parent or family member about life when they were children. Make a list of 3 similarities and 2 differences. Make 1 prediction about how it will be different in the future.</p> 	<p>List some ideas for how you might conserve water while you are at home today.</p> 	<p>Write a poem about your favorite color. Include objects, places, or feelings that remind you of that color.</p> 	<p>Play catch with a parent/guardian or sibling with a balled-up pair of socks for 10 minutes.</p> 
Day 6	<p>Carlos has these three cards: 2, 9, 5. Describe how he can arrange the cards to make the largest possible number. How he can arrange them to make the smallest possible number?</p> 	<p>Create a “How to Be a Good Friend” book. Using blank paper, use words and pictures to show how you can be a good friend.</p> 	<p>Write what you notice about what state of matter an ice cube is. Put an ice cube in a cup and put the cup outside of the freezer. Notice the changes. What happens to the ice cube?</p> 	<p>Practice reading and re-reading a book in your best storyteller voice. If a parent can record you with their phone, send a video of your reading to a relative or friend!</p> 	<p>Let’s get moving. Do jumping jacks for 1 minute. Count by 2’s for each jumping jack. Record your number when you stop. Do the same thing, but count by 5’s. Add and subtract the numbers you get.</p> 

Day 7	<p>Write an explanation to a friend about how to determine which of the following numbers is the greatest and which is the least.</p> <p>456 546 654 564</p> 	<p>Think of one thing about your school, community, or country you would like to change, and why. Tell someone about your idea.</p> 	<p>Think and Write. What would it be like to be an animal that lived outside during the winter? Write about it and draw a picture.</p> 	<p>Be a book advertiser! Recommend a great book to a friend - and ask someone what book they would recommend. Be sure to explain why!</p> 	<p>Do 25 air circles forward and 25 backward. Now do 50 air squats.</p> 
Day 8	<p>Write all related facts for the digits 6, 9, and 15. How many facts did you write? Explain your thinking.</p> 	<p>Write a paragraph that explains a time when you used a service in your community.</p> 	<p>Bring a cup of snow inside the house. Predict how long the snow will take to melt and the water will take to evaporate. (Heat the liquid only if an adult is supervising.)</p> 	<p>Write a letter to someone you haven't seen in a while. Share what has been going on in your life and ask questions about theirs.</p> 	<p>Do calf raises while you sing your favorite song.</p> 
Day 9	<p>Write and illustrate a book with different addition and subtraction stories.</p> 	<p>Look around your home. Identify examples of natural and capital resources. Which items do you think would be good for bartering?</p> 	<p>List the plant products you use today. Think about foods, furniture, clothing and other items that you use that started as a plant.</p> 	<p>Teach someone in your family how to finger-stretch these words: <i>cat, fish, goat, wolf, snake, bird</i></p> 	<p>Star jump to 100! Count by 10s to 100 and do a star jump for each number. Now, count by 5s to 100, and do a star jump for each number.</p> 

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Day 10</p>	<p>Go on a geometry hunt. How many circles, squares, rectangles, spheres, cubes, and rectangular prisms can you find? Take pictures or draw pictures of what you find.</p> 	<p>Write a journal entry about a time you had to make an economical choice.</p> 	<p>Conduct an egg drop challenge at home. Can you create a package that protects an egg when it is dropped from a counter height? What materials might you use to keep it safe?</p> 	<p>Make a cozy “reading spot.” Read a book to a stuffed animal and share what feelings you have while reading it.</p> 	<p>Write down two foods from each food group that you eat: FRUIT, VEGETABLE, PROTEIN, DAIRY, &amp; GRAINS.</p> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Additional Choices</p>	<p>Listen to a book being read aloud by a family member or on YouTube. Write a note to the author telling him/her about what you liked or didn't like about the book.</p> 	<p>List the Top 10 Best Things About Snow Days</p> <p>List the 10 Worst Things About Snow Days</p> 	<p>Strike up a book conversation with someone. Ask your family member or neighbor - about their favorite book!</p> 	<p>Read with a buddy! Share a story with a parent, sibling, friend, or stuffed animal! Act out your favorite page.</p> 	<p>Listen to a book being read aloud by a family member or on YouTube. Write a question you have about the book. (<i>I wonder why...</i>)</p> 

# 120 Chart

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>
<b>101</b>	<b>102</b>	<b>103</b>	<b>104</b>	<b>105</b>	<b>106</b>	<b>107</b>	<b>108</b>	<b>109</b>	<b>110</b>
<b>111</b>	<b>112</b>	<b>113</b>	<b>114</b>	<b>115</b>	<b>116</b>	<b>117</b>	<b>118</b>	<b>119</b>	<b>120</b>

# Tens Frames