









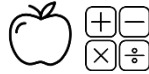











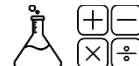







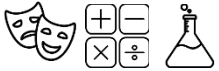









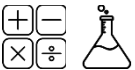




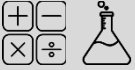











Kindergarten School Weather Closure Learning Board

Day 1	<p>Grab a handful of different color objects (cereal, buttons, blocks) Count them all Sort them by color Count each color set <i>use a tens frames</i></p> 	<p>Do something kind for a friend or family member. Think about how that makes you feel.</p> 	<p>Look outside. Record your weather observations. Draw a picture of what you see.</p> 	<p>Make a snack with a grown-up. Draw or write down the steps using the words “first, next, then, and last.”</p> 	<p>Sing a song you learned in school to a grown-up. Example: The Months of the Year or Days of the Week.</p> 
Day 2	<p>How many numbers can you write? Write numbers on paper or draw them in sand, rice, or the snow. <i>You can use your 120 Chart.</i></p> 	<p>Think of 3 words to describe yourself. What makes you special?</p> 	<p>Go outside and pour a jug of water on the sidewalk. What direction does the water flow? Can you use sticks or another object to change the direction?</p> 	<p>Read a fiction story with a grown-up. Tell them the characters, setting, and problem and solution.</p> 	<p>Sing a song while you hold the pushup/plank position for 1 minute.</p> 
Day 3	<p>Let’s get moving. Try jumping jacks, reaching up high and touching your toes, bouncing a ball, or jumping on one foot. Count as you go. How high did you count?</p> 	<p>Make a homemade gift for someone. Write a note to go with it.</p> 	<p>Play a game of indoor bowling using what you learned about pushes and pulls. You can use plastic cubs and an indoor safe ball.</p> 	<p>Find at least 10 different items in your house. Say the name of each item. Can you write the first and last letter of each item based on how the word sounds? For example: “DOG” - the first sound is “d,” and the last sound is “g.”</p> 	<p>Crabwalk around your house 3 times.</p> 

Day 4	<p>Draw a picture using triangles, circles, rectangles, and squares. How many of each did you use in your drawing?</p> 	<p>Help someone with a chore around the house.</p> 	<p>With permission, go outside to look at your shadow. Then, go outside later in the day and see if you notice changes. Tell a grown-up how shadows are formed.</p> 	<p>Go on a treasure hunt in your home and find items that begin with each letter of the alphabet.</p> 	<p>Draw a picture of someone who lives in your house with you. Make sure to include all the parts of the face!</p> 
Day 5	<p>Build a tower of blocks, Legos, or other building toys. Count how many objects are in the tower. Build another tower. What else can you count? <i>You can use your tens frames.</i></p> 	<p>Create a “How to Be a Good Friend” book on blank paper. Use words and pictures to show how you can be a good friend.</p> 	<p>Find your favorite object in your home. Then go on a hunt in your home to find five things that are heavier and five things that are lighter than your favorite object.</p> 	<p>Pick a familiar book and go read in a special “reading spot” at home. Share your favorite part of the story with someone.</p> 	<p>Balance a book on your head while walking slowly across the room five times.</p> 
Day 6	<p>Choose a number from zero (0) to twenty (20). Draw a picture representing that number. Try to write the number next to your picture.</p> 	<p>What is your favorite holiday? Draw, write, or tell about why it is important to you.</p> 	<p>With permission, go outside and use your five senses to describe what you see, feel, taste, touch and hear!</p> 	<p>Create a journal and draw a picture and write a sentence about what you did today.</p> 	<p>Play patterns of long/short sounds on an item you find in your house (ex. tap a pencil on the side of a cup).</p> 

Day 7	<p>Build shapes using different items found around the house. (playdoh, sticks, forks, string or yarn, rolled towels)</p> 	<p>Think of one thing about your school, community, or country you would like to change, and why. Tell someone about your idea.</p> 	<p>Use objects at home or even your fingers hands to make shadow puppets. Can you tell a story with your shadow puppets?</p> 	<p>Read with a buddy! Share a story with a parent, sibling, friend, or stuffed animal! Act out your favorite page.</p> 	<p>Make the letter shapes with your body to spell your first name.</p> 
Day 8	<p>Count by 1's as high as you can. How high did you count? Practice counting using the 120 Chart.</p> 	<p>Think about a community helper and how they contribute. Draw or write a thank you note.</p> 	<p>Look outside and make weather observations. Draw a picture of what you see. Find one way it is similar and one way it is different from the weather yesterday.</p> 	<p>List the Top 5 Best Things About Snow Days.</p> 	<p>Make up a dance to a song and perform it for someone at home.</p> 
Day 9	<p>Find squares, rectangles, circles, and triangles in your home. How many sides and vertices does each shape have?</p> 	<p>Think of an object in your home. Try to get a family member to guess the object by describing its location. Use words like <i>next to</i>, <i>near</i>, <i>in front of</i>, <i>above</i>, <i>below</i></p> 	<p>Help an adult at home to wash the dishes. As you wash different items, point out and describe the direction the water flows.</p> 	<p>Write your name four times in your neatest handwriting. Put your name labels on things in your house that belong to you!</p> 	<p>Count the different ways you can balance. Some ideas, try one foot/one hand, two hands, or one foot.</p> 

Day 10	<p>Go on a shape hunt. How many shapes can you find? Take pictures or draw pictures of what you find.</p> 	<p>Draw a picture of yourself during summer and a picture of yourself in winter. Think about how and why the pictures are different.</p> 	<p>Go outside and collect ten items like sticks, leaves, rocks, etc. First, sort your objects by how they feel, rough or smooth. Then sort the objects by their size, big or little?</p> 	<p>Practice reading and re-reading a book in your best storyteller voice. If a parent can record you with their phone, send a video of your reading to a relative or friend!</p> 	<p>Draw OR use items around your house to create a scene from a place you like to visit (ex. beach, mountains, pool, park)</p> 
Additional Choices	<p>Listen to a book being read aloud by a family member or on YouTube. Write a question you have about the book. (<i>I wonder why...</i>)</p> 	<p>Make signs to label things or places in your home!</p> 	<p>List the 5 Worst Things About Snow Days.</p> 	<p>Teach someone in your family how to finger-stretch these words: <i>mom, dad, cat, fish</i></p> 	<p>Strike up a book conversation with someone. Ask your family member or neighbor - about their favorite book!</p> 

120 Chart

1	11	21	31	41	51	61	71	81	91	101	111
2	12	22	32	42	52	62	72	82	92	102	112
3	13	23	33	43	53	63	73	83	93	103	113
4	14	24	34	44	54	64	74	84	94	104	114
5	15	25	35	45	55	65	75	85	95	105	115
6	16	26	36	46	56	66	76	86	96	106	116
7	17	27	37	47	57	67	77	87	97	107	117
8	18	28	38	48	58	68	78	88	98	108	118
9	19	29	39	49	59	69	79	89	99	109	119
10	20	30	40	50	60	70	80	90	100	110	120

Tens Frames

