

## Title I Schools: Enhancing Education and Shared Student Success Through Parent Engagement

<b>What is a Title I School?</b>	<p><b>Title I Schools and the Elementary and Secondary Education Act of 1965</b></p> <p>Title I, part of the Elementary and Secondary Education Act of 1965, supports school reform to enhance teaching and learning through parent engagement. It mandates effective strategies for improving student achievement, emphasizing parent involvement. Title I schools must create a written engagement plan with parents to ensure their active participation in their child's education.</p>
<b>Our Commitment</b>	<p>At Cullowhee Valley School, we are committed to improving student performance. It's important to recognize that no single score or grade fully represents a student's capabilities or the overall quality of our school. Our primary goal is to elevate educational outcomes for every student, bridge achievement gaps, foster equity, and enhance the quality of instruction.</p> <p>CVS defines parent and family engagement as active participation in meaningful communication about student learning and school activities.</p>
<b>The Plan</b>	<p>This plan commits teachers, parents, and students to work together to improve student achievement. It emphasizes CVS's initiatives to enhance parental engagement, outlines strategies for fostering involvement, and explains how parents can actively support learning at school and home.</p>
<b>Access</b>	<p>Every student at CVS is involved in Title I. We warmly invite all families to engage in the activities outlined in this plan. At the start of the school year, the plan is distributed to all students and is also available upon request at our front lobby.</p>
<b>Revisions</b>	<p>Parental feedback on the engagement plan is encouraged year-round through meetings, phone calls, or emails, which helps shape revisions for the following year. The compact is revised annually, reflecting insights from parents, students, and teachers. It is signed at the beginning of the school year and retained for future reference.</p>
<b>Goals for Student Achievement</b>	<p><b>Reading Proficiency:</b></p> <ul style="list-style-type: none"> <li>• 55% of students will demonstrate proficiency (levels 3, 4, or 5) on the End-of-Grade Reading tests.</li> </ul> <p><b>Mathematics Proficiency:</b></p> <ul style="list-style-type: none"> <li>• 55% of students will demonstrate proficiency (levels 3, 4, or 5) on the End-of-Grade Mathematics tests.</li> </ul> <p><b>Science Proficiency:</b></p> <ul style="list-style-type: none"> <li>• 65% of students will demonstrate proficiency (levels 3, 4, or 5) on the End-of-Grade Science tests.</li> </ul> <p><b>Early Grades Proficiency:</b></p> <ul style="list-style-type: none"> <li>• Each grade level (K-3) will achieve 70% proficiency or higher based on End-of-Year M-Class Composite Scores.</li> </ul>
<b>Strategies for Improvement</b>	<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• Release time for teachers to attend sessions aimed at improving classroom instruction.</li> <li>• Monthly vertically aligned planning to ensure consistency across grade levels.</li> <li>• Bi-monthly grade level meetings focused on research-based methods to boost student achievement.</li> <li>• Monthly staff development sessions to enhance engagement strategies.</li> </ul> <p><b>Building Community</b></p> <ul style="list-style-type: none"> <li>• An intentional focus on fostering a sense of belonging for all students, families, and staff.</li> </ul>
<b>Parent Engagement</b>	<p><b>Parents contribute to student achievement by:</b></p> <ul style="list-style-type: none"> <li>• Ensuring students attend school on time and consistently</li> <li>• Assisting with homework and learning at home</li> <li>• Staying informed and communicating with the school and your child's teacher by calling (828) 293-5667</li> <li>• Participating in school opportunities when possible</li> <li>• Understand academic expectations by obtaining learning objectives in student-friendly language, check in about progress, and keep track of assignments from your child's teacher</li> </ul>

## Resources

Graduation Requirements	NC Public Schools Graduation Requirements ( <a href="http://www.ncpublicschools.org/gradrequirements/">www.ncpublicschools.org/gradrequirements/</a> )
K-12 Academic Standards	NC Public Schools Curriculum ( <a href="http://www.ncpublicschools.org/curriculum/">www.ncpublicschools.org/curriculum/</a> )
Achievement Test Results:	NC Public Schools Accountability ( <a href="http://www.ncpublicschools.org/accountability/">www.ncpublicschools.org/accountability/</a> )
School Report Cards	N.C. School Report Cards]( <a href="https://www.dpi.nc.gov/data-reports/school-report-cards">https://www.dpi.nc.gov/data-reports/school-report-cards</a> )

## Social Media

Facebook: <https://facebook.com/cvswolves/>

Instagram: <https://www.instagram.com/culowheevalleyschool/?hl=en>

## Get Involved

Volunteer and join the Cullowhee Valley School PTA. Email [cvspta@gmail.com](mailto:cvspta@gmail.com) for more information.

## Initiatives Already Underway

- Partnered with Western Carolina University for after-school clubs and additional reading tutoring.
- Created alternate Fridays for middle school students to explore careers and participate in clubs based on interests.
- Hosted family nights for kindergarten families focusing on reading and math.
- Provided community outreach in partnership with our PTA for families affected by Hurricane Helene.

**We look forward to a successful school year and appreciate your support in achieving our goals!**